

# Data Visualization Principles: Other Perceptual Channels

CSC544

Acknowledgments for today's lecture:  
Tamara Munzner, Miriah Meyer, Colin Ware, Christopher Healey

There exist stimuli  
other than colors

**Table 1.** Representative exponents of the power functions relating subjective magnitude to stimulus magnitude

Continuum	Measured exponent	Stimulus condition		
Loudness	0.67	Sound pressure of 3000-hertz tone	Smell	0.6
Vibration	0.95	Amplitude of 60 hertz on finger	Cold	1.0
Vibration	0.6	Amplitude of 250 hertz on finger	Warmth	1.6
Brightness	0.33	5° Target in dark	Warmth	1.3
Brightness	0.5	Point source	Warmth	0.7
Brightness	0.5	Brief flash	Discomfort, cold	1.7
Brightness	1.0	Point source briefly flashed	Discomfort, warm	0.7
Lightness	1.2	Reflectance of gray papers	Thermal pain	1.0
Visual length	1.0	Projected line	Tactual roughness	1.5
Visual area	0.7	Projected square	Tactual hardness	0.8
Redness (saturation)	1.7	Red-gray mixture	Finger span	1.3
Taste	1.3	Sucrose	Pressure on palm	1.1
Taste	1.4	Salt	Muscle force	1.7
Taste	0.8	Saccharine	Heaviness	1.45
			Viscosity	0.42
			Electric shock	3.5
			Vocal effort	1.1
			Angular acceleration	1.4
			Duration	1.1
				Heptane
				Metal contact on arm
				Metal contact on arm
				Irradiation of skin, small area
				Irradiation of skin, large area
				Whole body irradiation
				Whole body irradiation
				Radiant heat on skin
				Rubbing emery cloths
				Squeezing rubber
				Thickness of blocks
				Static force on skin
				Static contractions
				Lifted weights
				Stirring silicone fluids
				Current through fingers
				Vocal sound pressure
				5-Second rotation
				White noise stimuli

Taste	1.3	Sucrose
Taste	1.4	Salt
Taste	0.8	Saccharine
Smell	0.6	Heptane
Cold	1.0	Metal contact on arm
Warmth	1.6	Metal contact on arm
Warmth	1.3	Irradiation of skin, small area
Warmth	0.7	Irradiation of skin, large area
Discomfort, cold	1.7	Whole body irradiation
Discomfort, warm	0.7	Whole body irradiation
Thermal pain	1.0	Radiant heat on skin
Electric shock	3.5	Current through fingers

**So what is data  
visualization?**

The art and science of matching  
the “features” of a data set to the  
“features” of visual perception

# Why visualization?

Taste	1.3	Sucrose
Taste	1.4	Salt
Taste	0.8	Saccharine
Smell	0.6	Heptane
Cold	1.0	Metal contact on arm
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Thermal pain	1.0	Radiant heat on skin
Electric shock	3.5	Current through fingers

# An Introduction to Interactive Sonification

Thomas Hermann  
*Bielefeld University, Germany*

Andy Hunt  
*University of York, UK*

The research field of sonification, a subset of the topic of auditory display, has developed rapidly in recent decades. It brings together interests from the areas of data mining, exploratory data analysis, human-computer interfaces, and computer music. Sonification presents information by using sound (particularly nonspeech), so that the user of an auditory display obtains a deeper understanding of the data or processes under investigation by listening.<sup>1</sup>

We define *interactive sonification* as the use of sound within a tightly closed human-computer interface where the auditory signal provides information about data under analysis, or about the interaction itself, which is useful for refining the activity.

work processes. For the newer applications, the data often have a high dimensionality. This has led to two trends:

- the development of techniques to achieve dimensionality reduction without losing the available information in the data, and
- the search for techniques to represent more dimensions at the same time.

Regarding the latter point, auditory displays offer an interesting complement to visual displays. For example, an acoustic event (the audio counterpart of the graphical symbol) can show variation in a multitude of attributes such as pitch, modulations, amplitude envelope over time, spatial location, timbre, and brightness simultaneously.

Human perception, though, is tuned to process a combined audiovisual (and often also tactile and olfactory) experience that changes instantaneously as we perform actions. Thus we can increase the dimensionality further by using different modalities for data representation. The more we understand the interaction of these different modalities in the context of human activity in the real world, the more we learn what conditions are best for using them to present and interact with high-dimensional data.

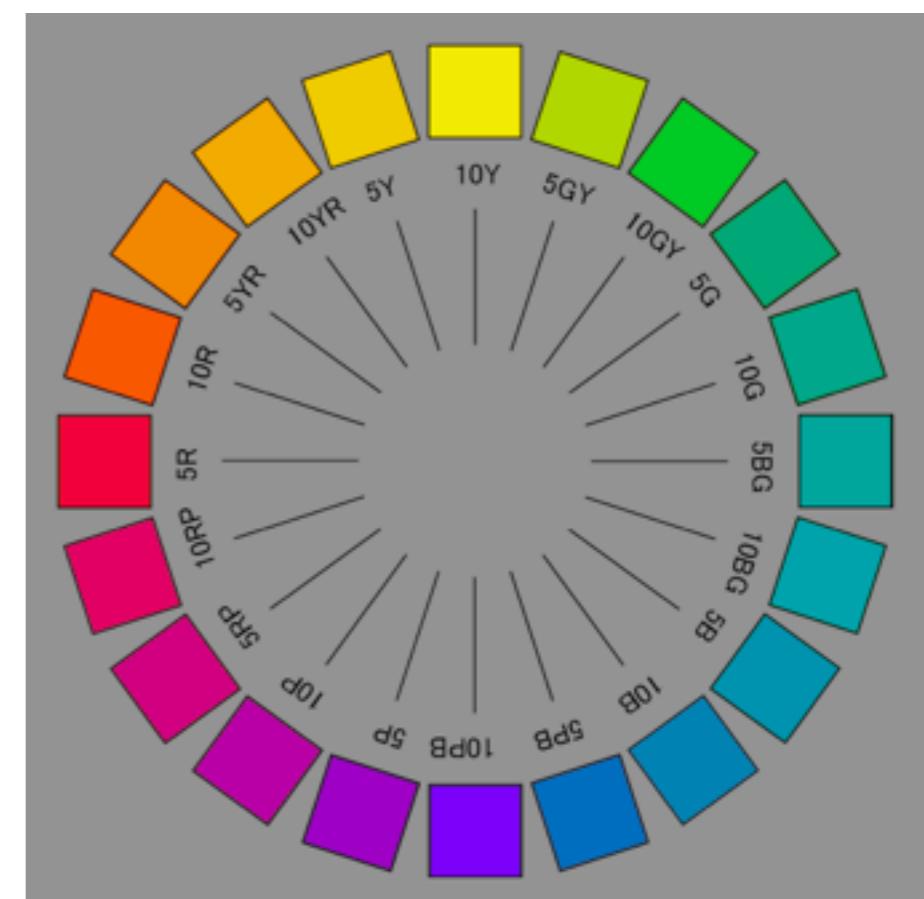
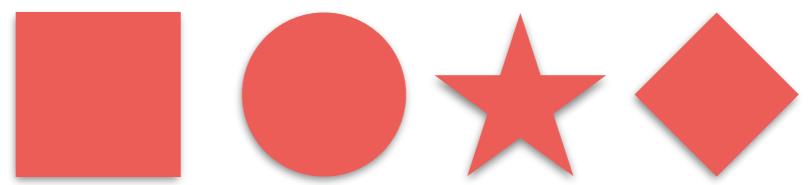
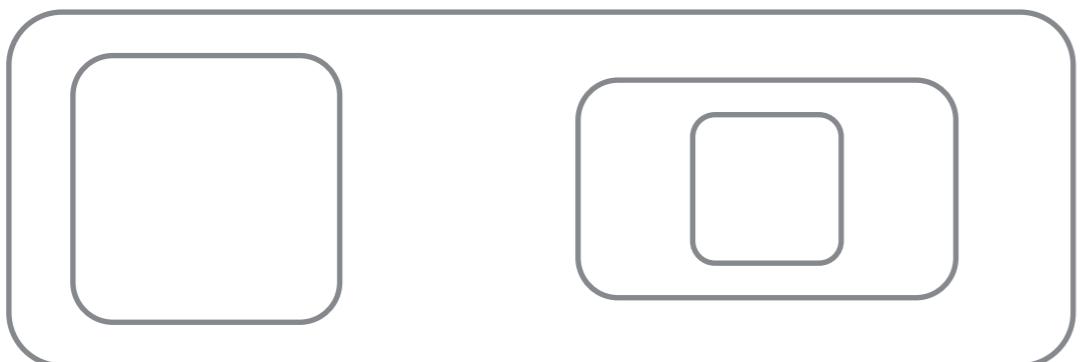
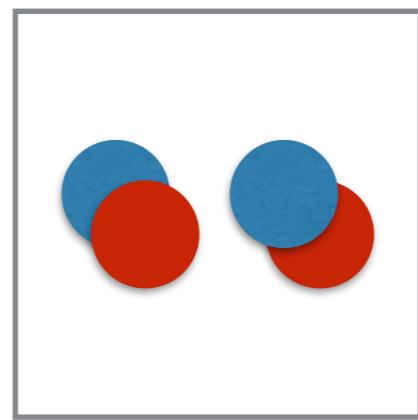
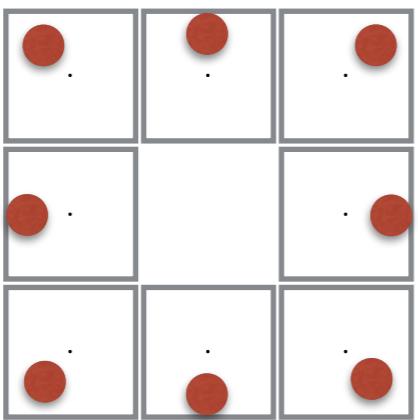
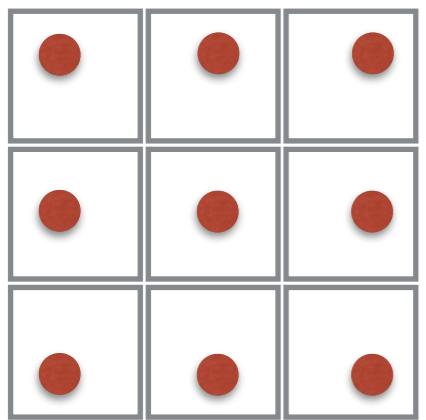
## **Interacting with musical interfaces**

Throughout history humankind has developed tools that help us shape and understand the world. We use these in a close action-perception loop, where physical interaction yields continuous visual, tactile, and sonic feedback. Musical instruments are particularly good examples of systems where the acoustic feedback plays an impor-

# Why visualization?

- It has been studied more deeply
- It appears to have more “bandwidth” than alternatives (though not as much as you think it does)
- **It is richer**

Taste	1.3	Sucrose
Taste	1.4	Salt
Taste	0.8	Saccharine
Smell	0.6	Heptane
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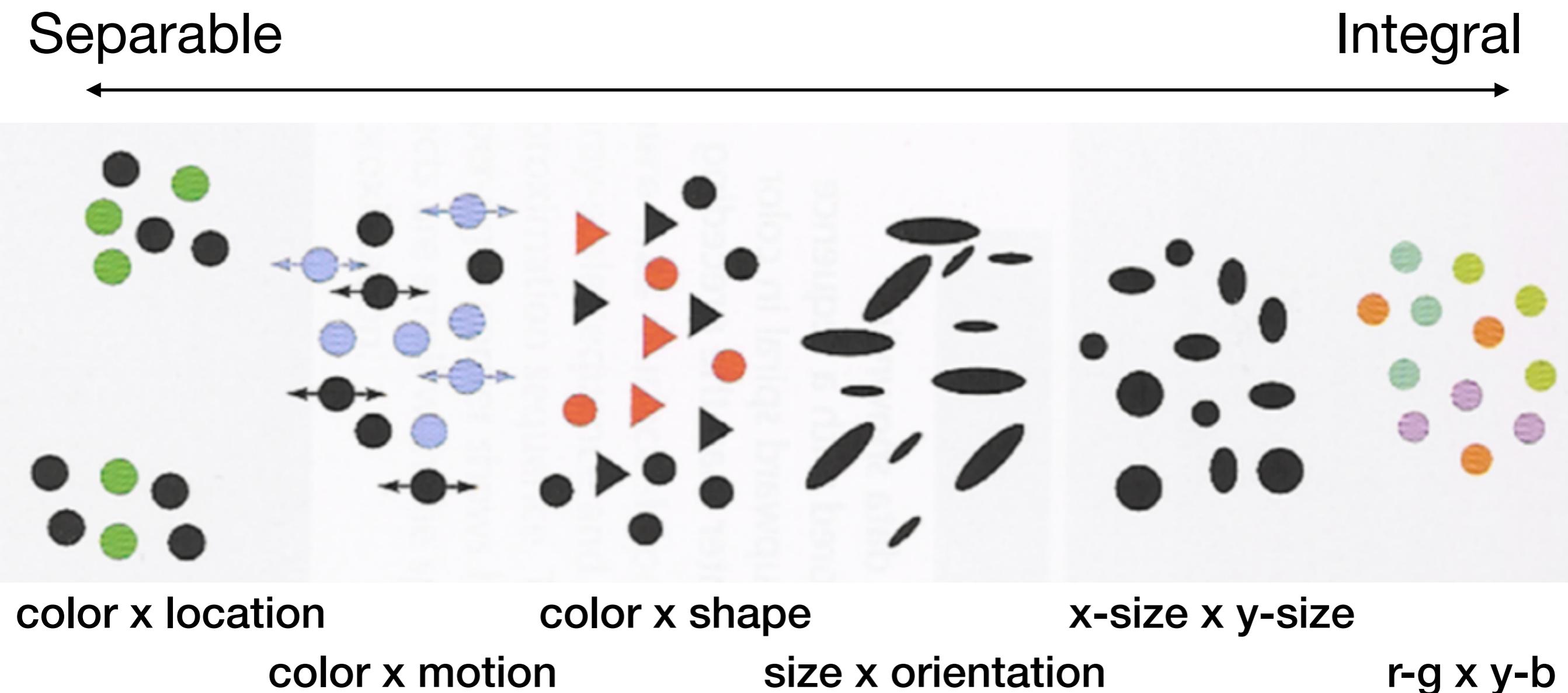


(c) PlusMinus, GFDL

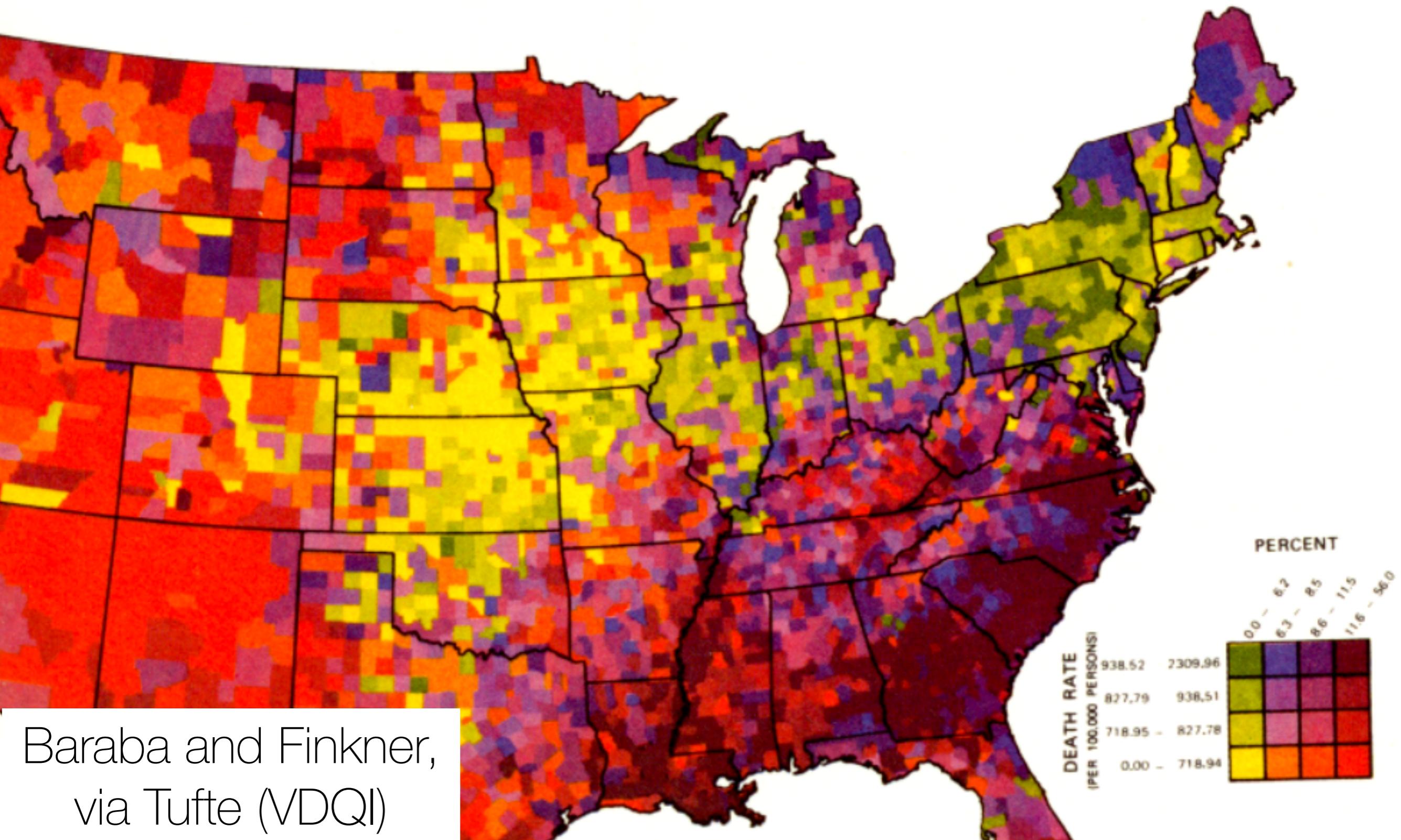
# Integral vs. Separable Channels

- Do humans perceive values “as a whole”, or “as things that can be split”?
- **“Is it a vector, or is it a pair?”**

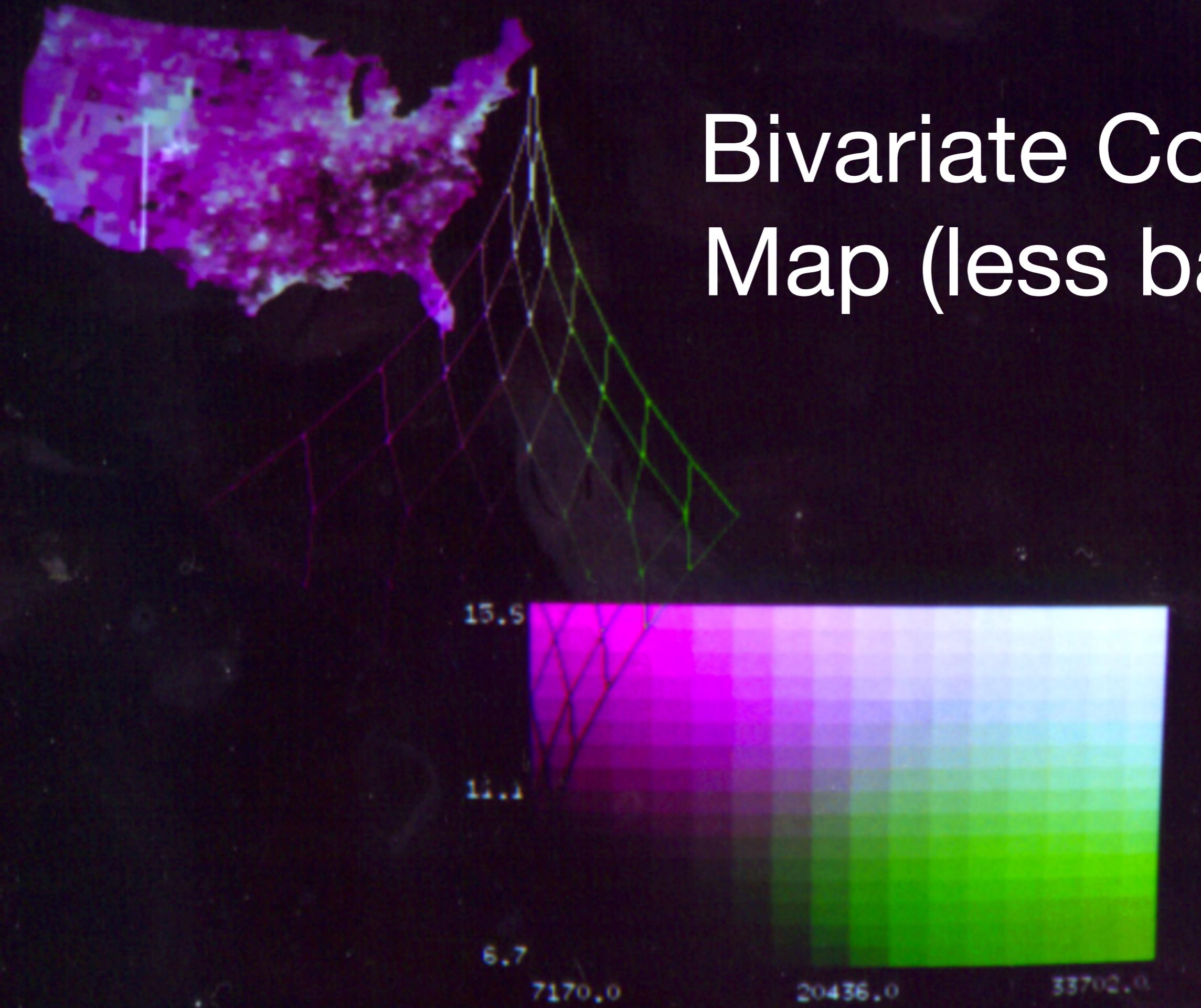
# Integral vs. Separable Channels



# Bivariate Color Map (Bad)



# Bivariate Color Map (less bad)



# READING, WRITING, AND EARNING MONEY

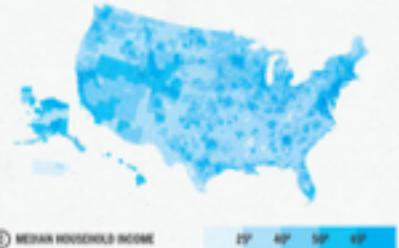
The latest data from the U.S. Census's American Community Survey paints a fascinating picture of the United States at the county level. We've looked at three educational achievement and the median income of the entire nation, to see where people are going to school, where they're earning money, and if there is any correlation.



(1) HIGH SCHOOL GRADUATES 65% 75% 82% 85%



(2) COLLEGE GRADUATES 15% 22% 30% 40%

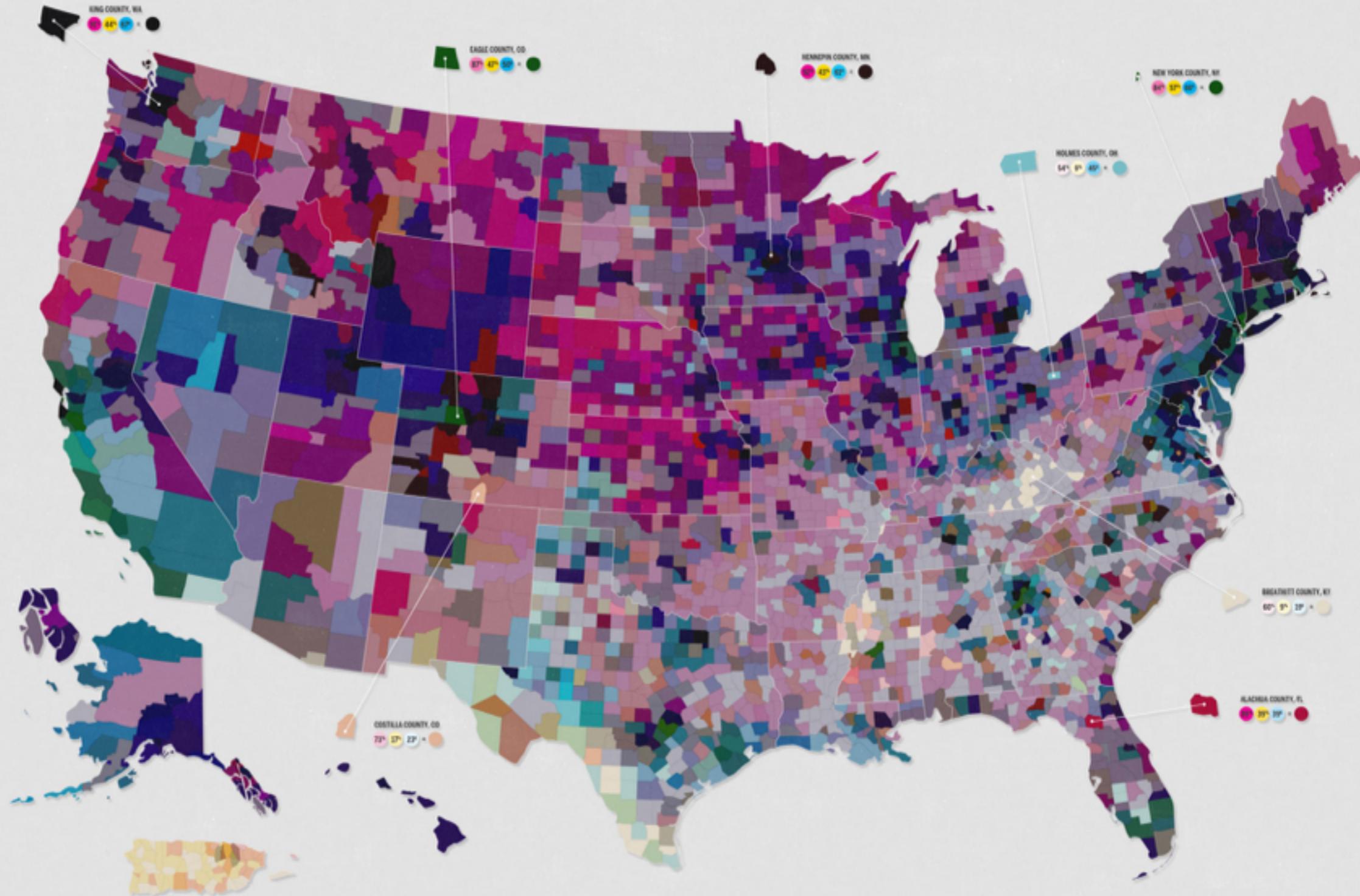


(3) MEDIAN HOUSEHOLD INCOME 25k 40k 50k 60k

The map at right is a product of overlaying the three sets of data. The variation in hue and value has been produced from the data shown above in general, darker counties represent a more educated, better paid population while lighter areas represent communities with fewer graduates and lower incomes.



A collaboration between GOOD and Gregory Hulakoff.  
SOURCE: US Census



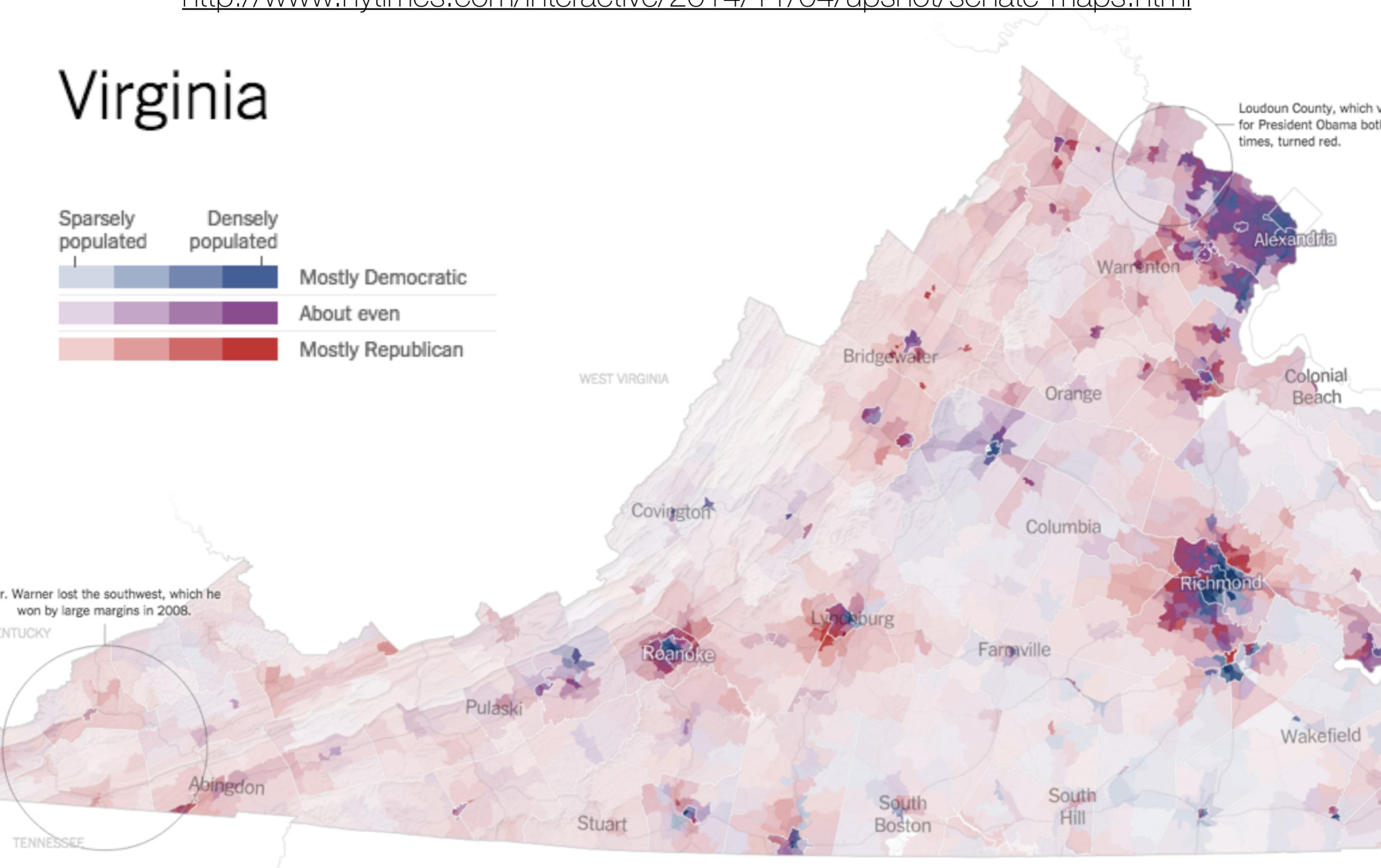
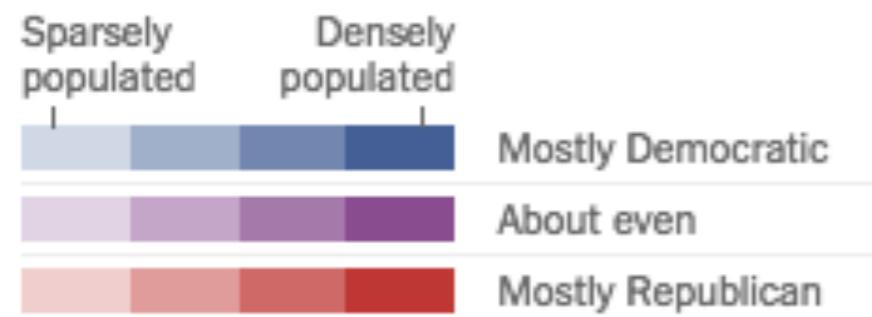
# Trivariate (!) Color Map (terrible, terrible idea)

<http://magazine.good.is/infographics/america-s-richest-counties-and-best-educated-counties#open>

# The best bivariate colormap I know

<http://www.nytimes.com/interactive/2014/11/04/upshot/senate-maps.html>

## Virginia

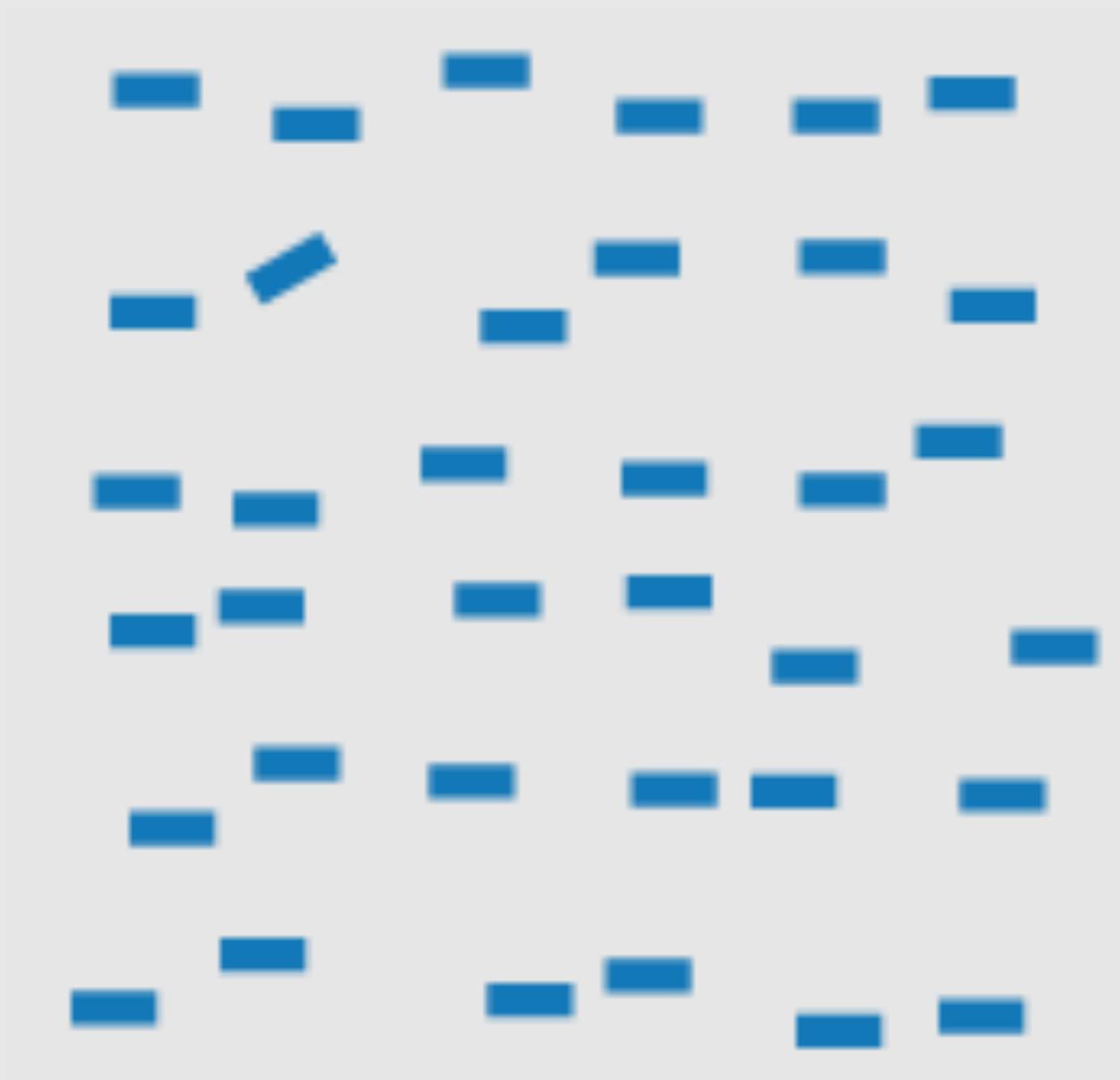


# Bivariate Color Maps are Possible, but Hard

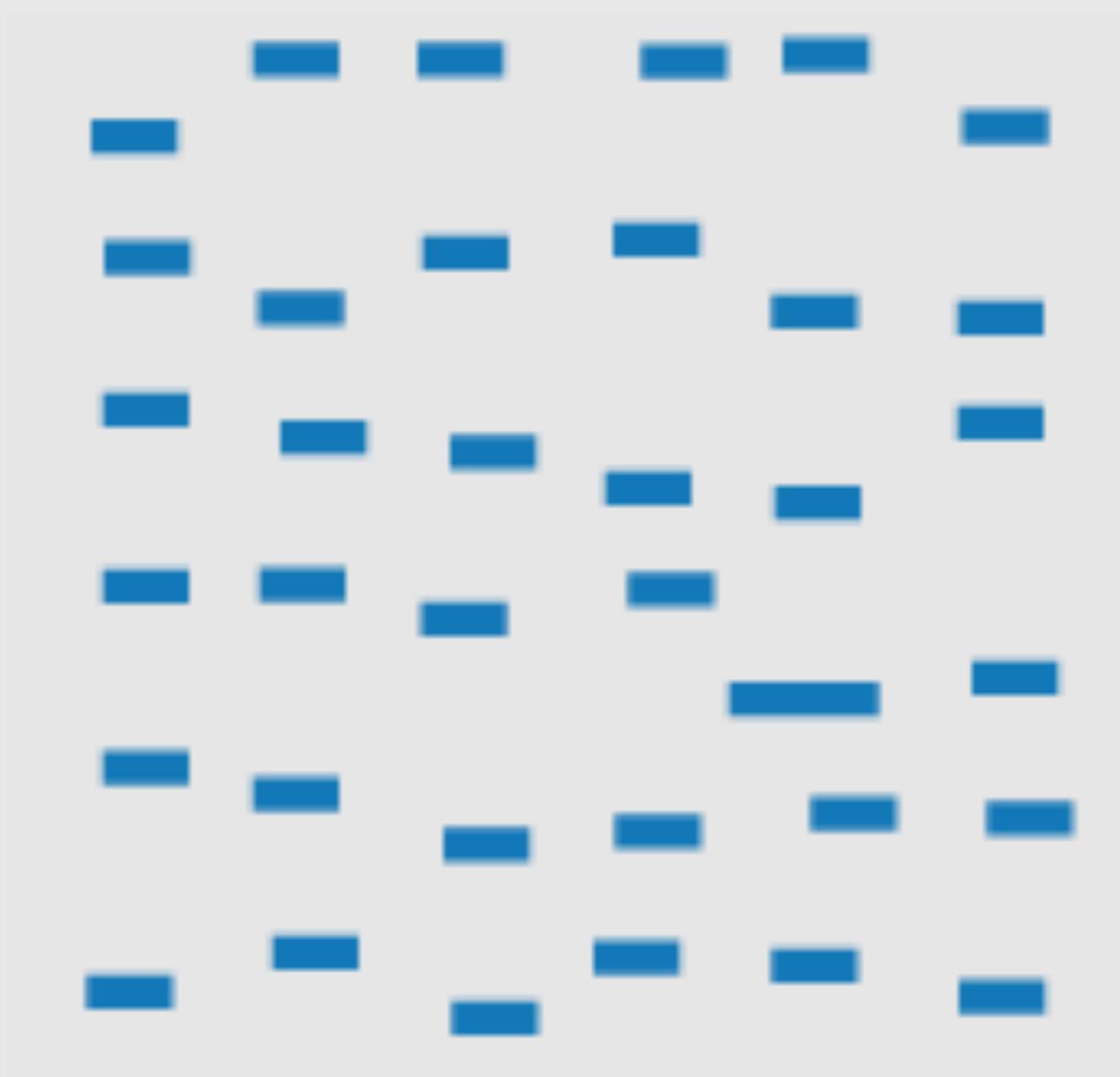
pay attention to the **behavior of the variables** you're mapping from, and the **behavior of the channels** you're mapping to.

PREATTENTIVENESS,  
OR “VISUAL POP-OUT”

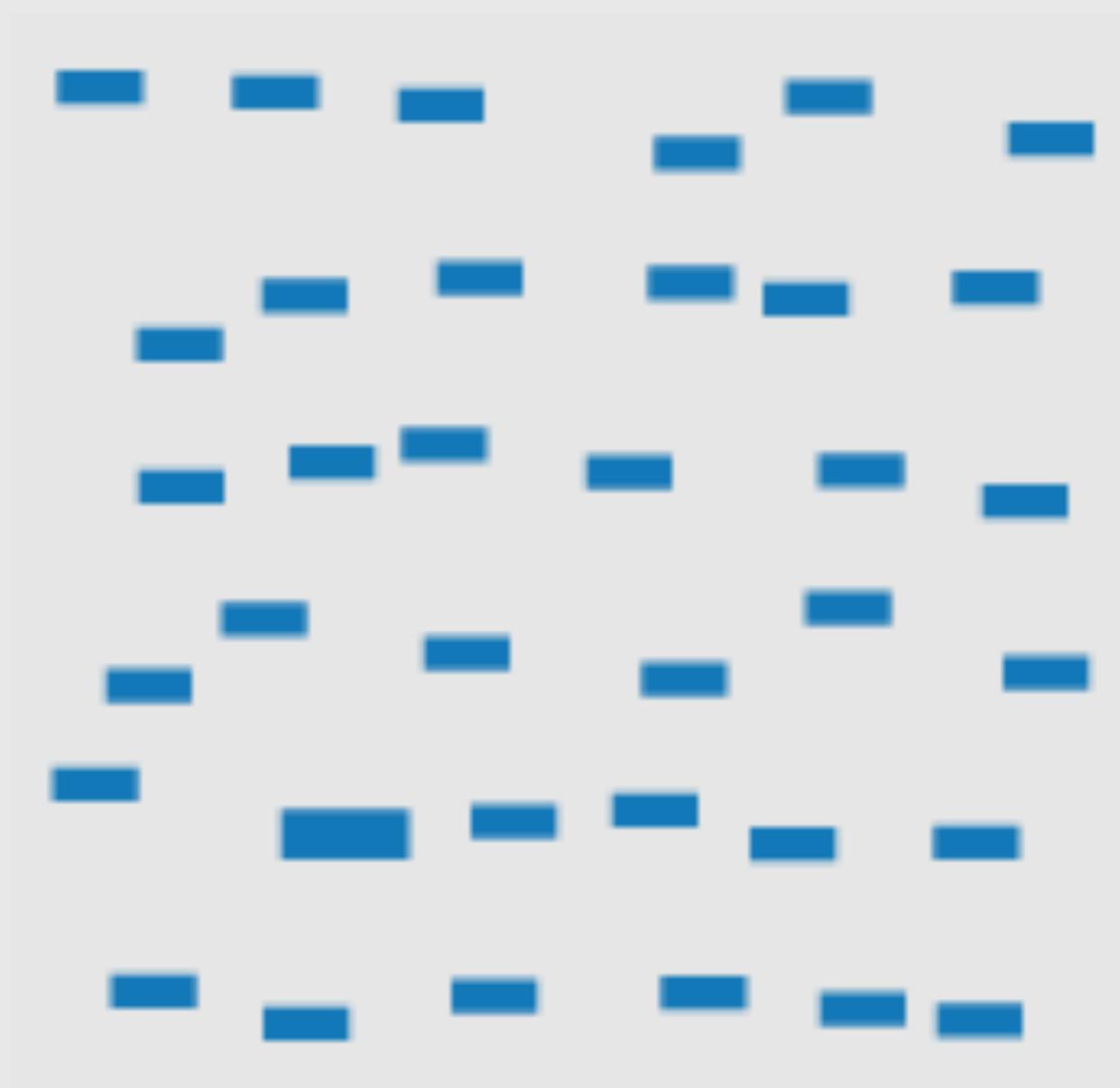
# ORIENTATION

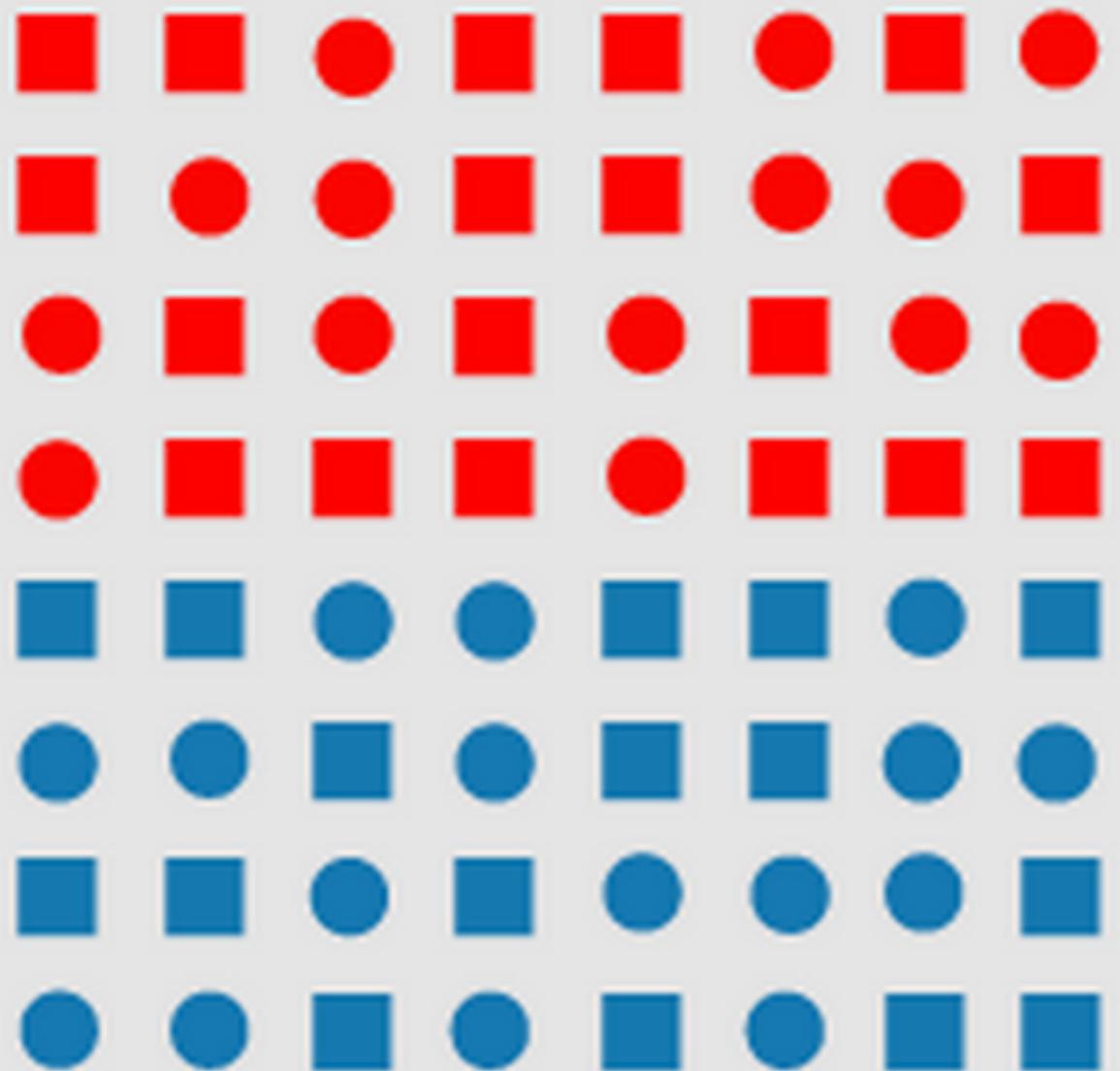


# WIDTH/LENGTH

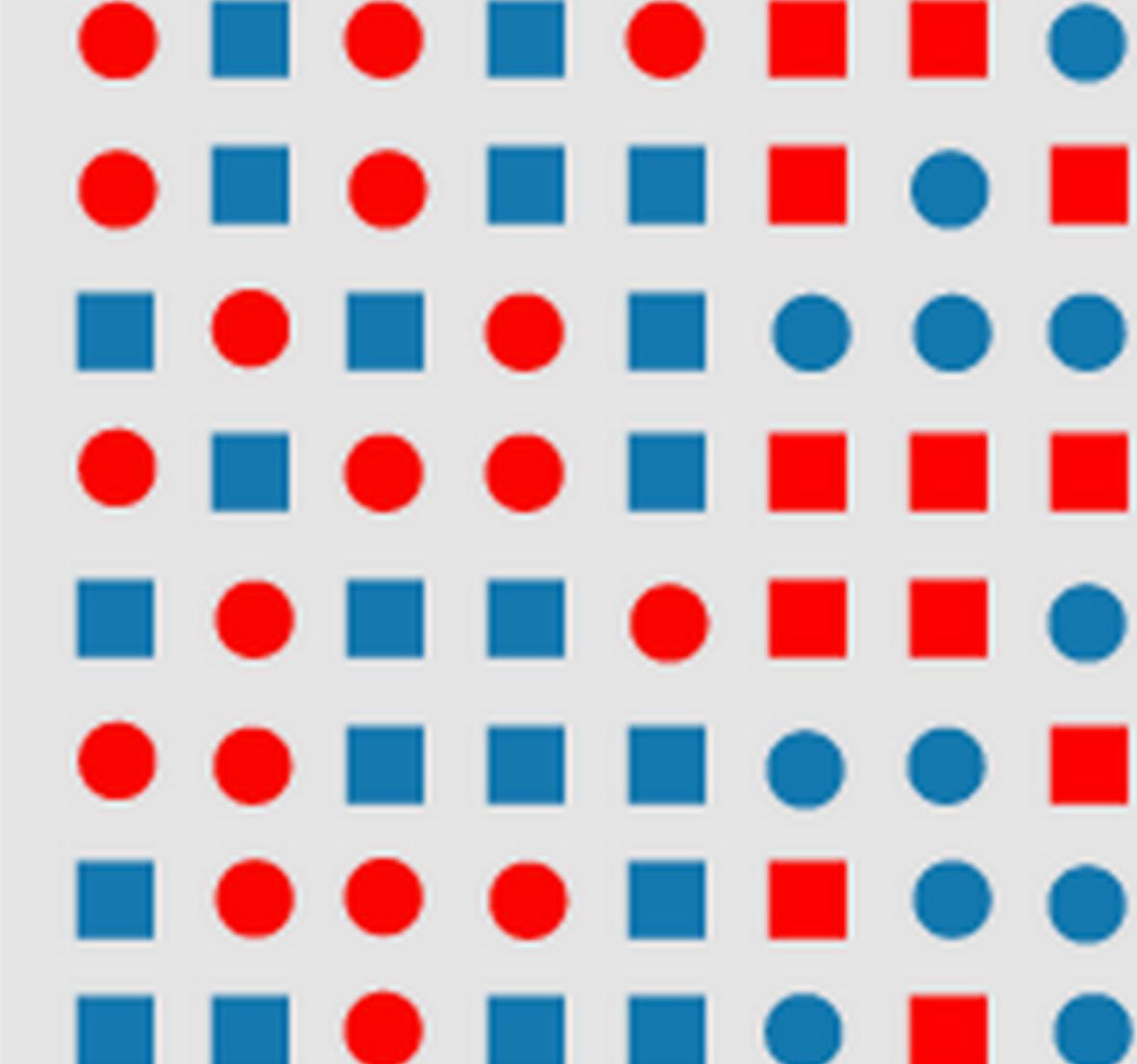


# SIZE





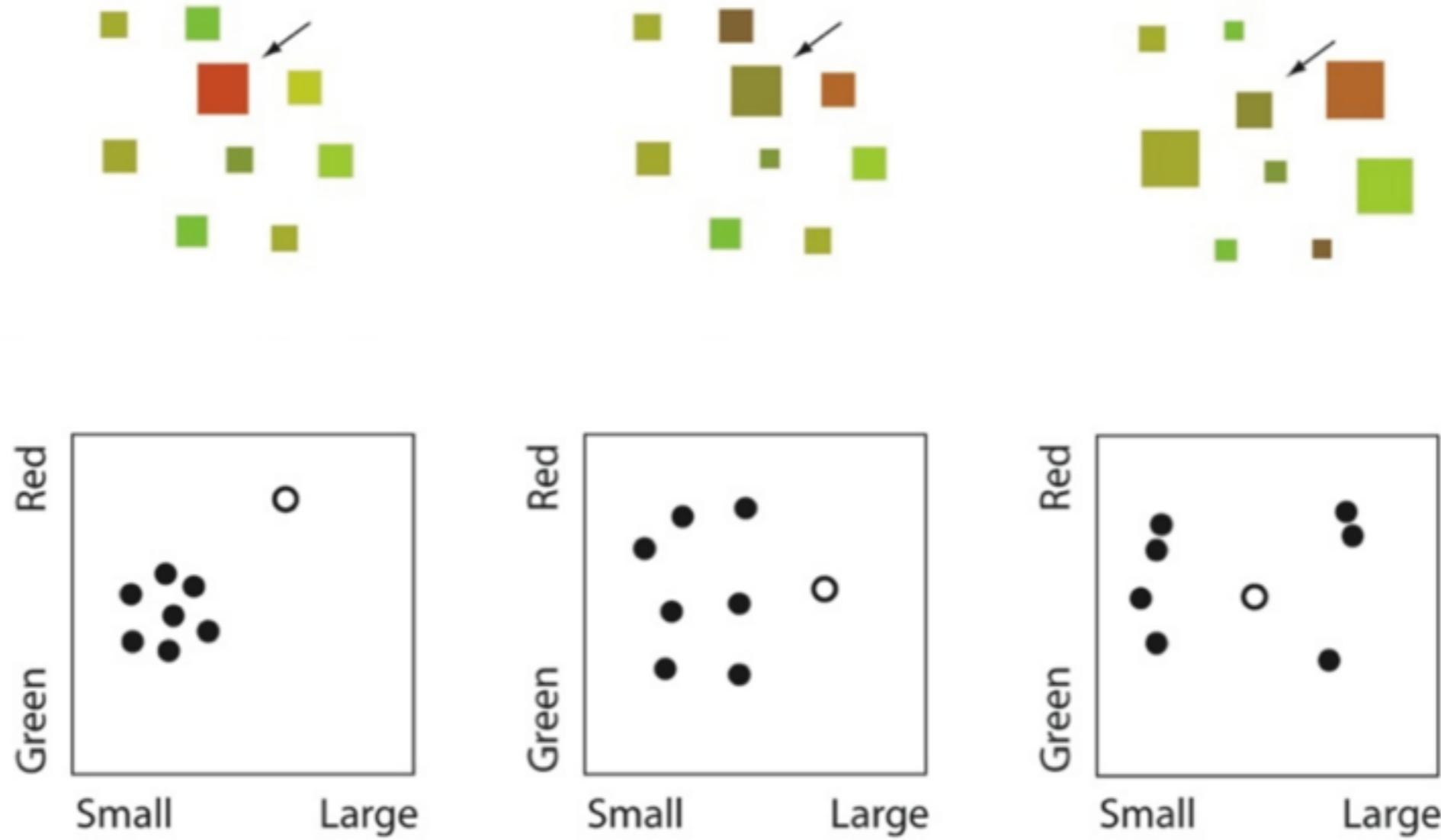
(a)



(b)

<https://cscheid.net/courses/spr15/cs444/lectures/week8/preattentive.html>

# Mixing is not always pre-attentive

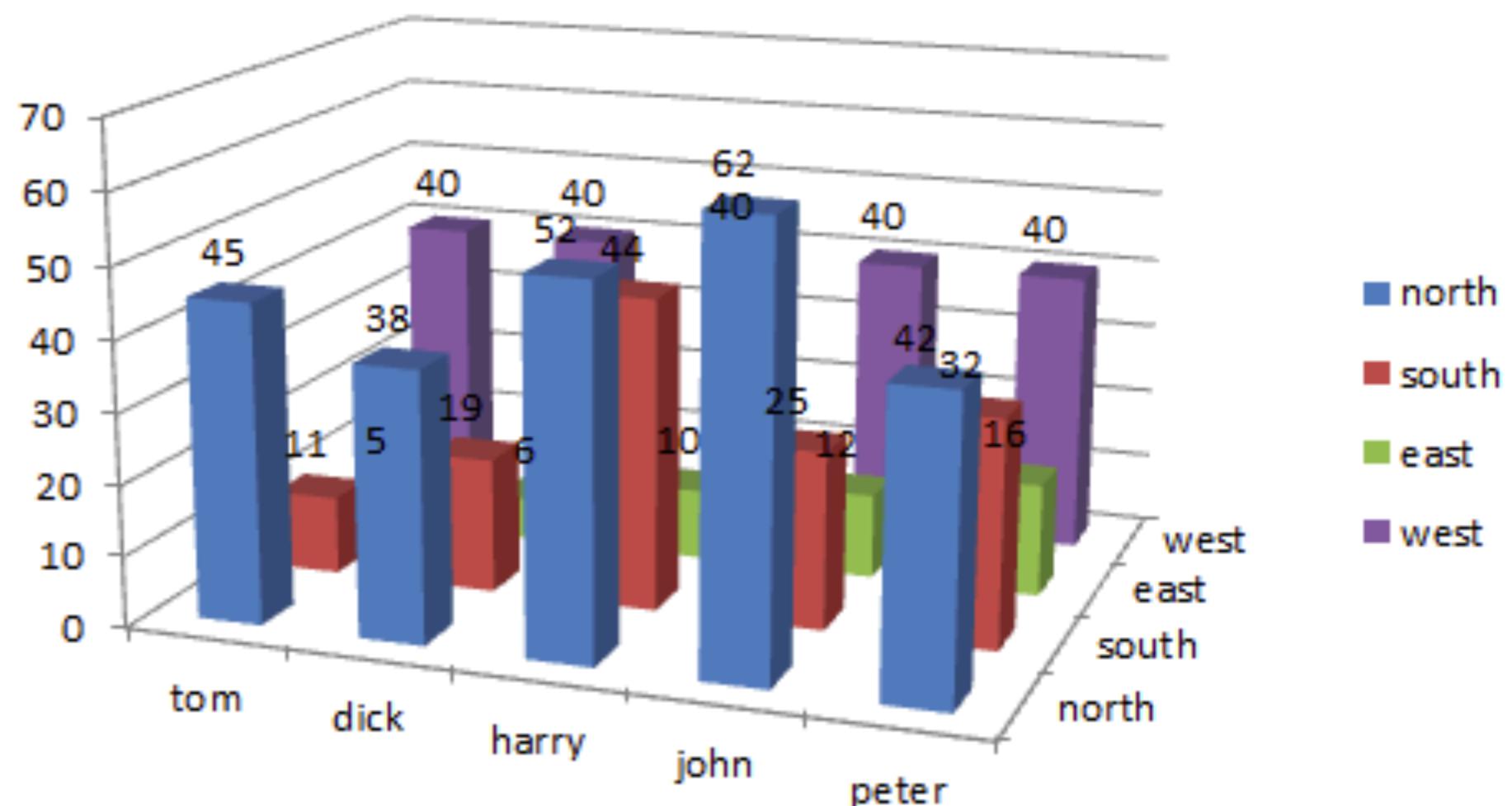


Preattentiveness is only simple to understand when considering one channel at a time.

VISUAL CHANNELS  
YOU SHOULD BE  
CAREFUL WITH,  
EVEN IN ISOLATION

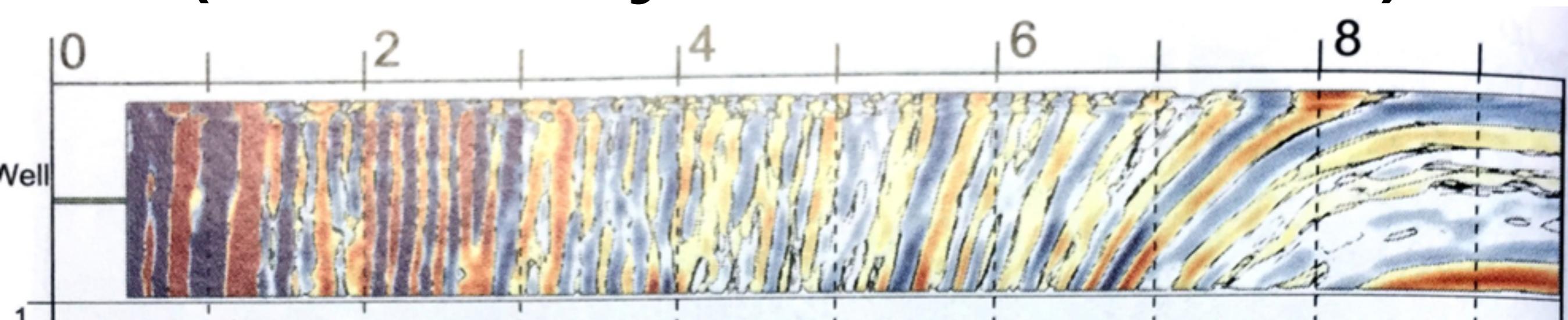
# 3D, when data isn't

- Perspective interacts with size and color judgments
- Occlusion is bad, often unnecessary

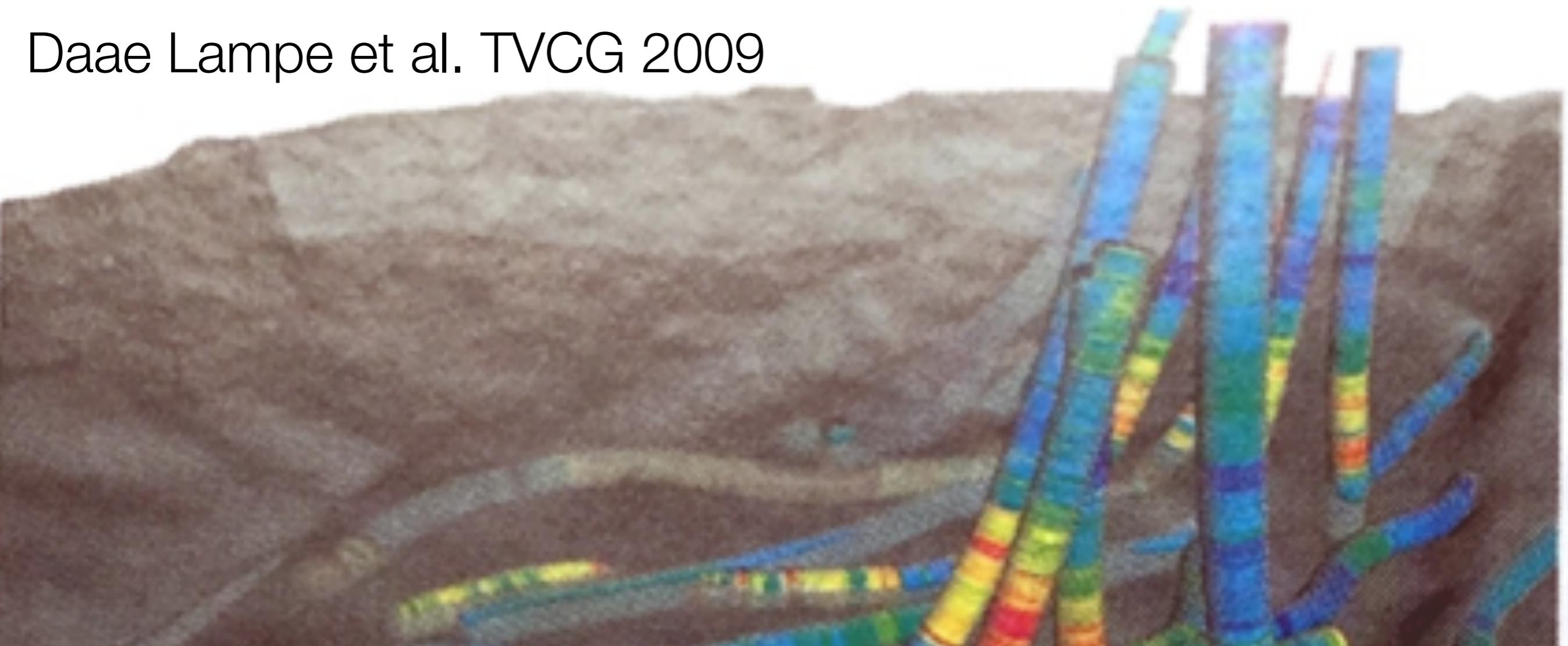


Naomi Robbins, [forbes.com](http://forbes.com)

(and maybe even it is!)



Daae Lampe et al. TVCG 2009

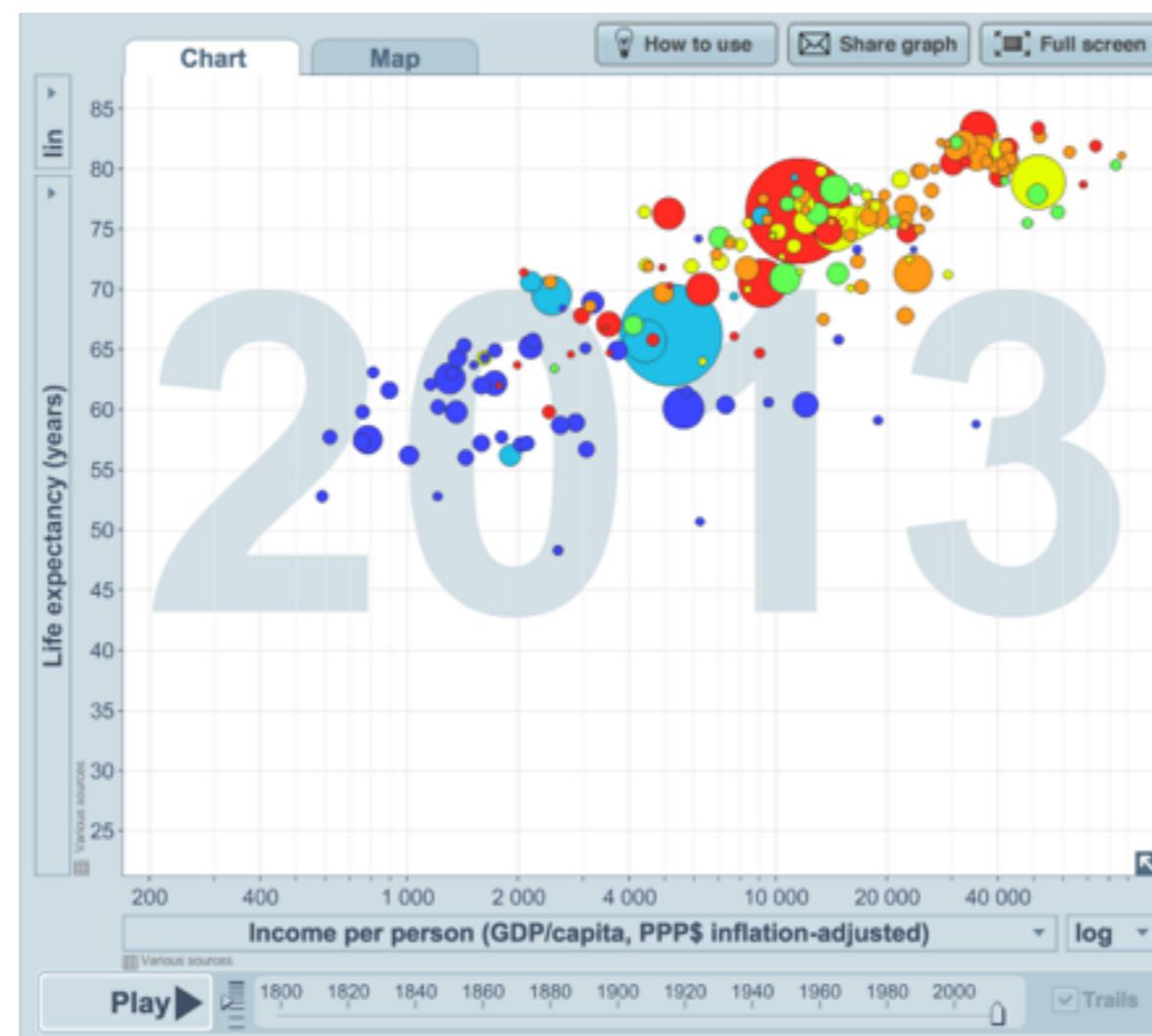


# Animations

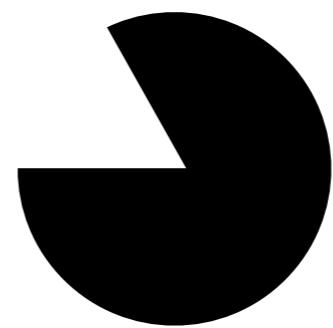
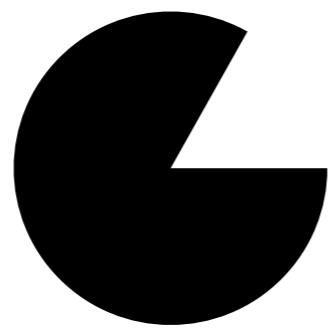
- We perceive motion, and regularity, even when none might be intended
- <http://en.wikipedia.org/wiki/File:Lilac-Chaser.gif>
  - And it interacts badly with the rest of our perceptual system

# Animations

- limit them to **data transitions**, preferably controlled by interaction



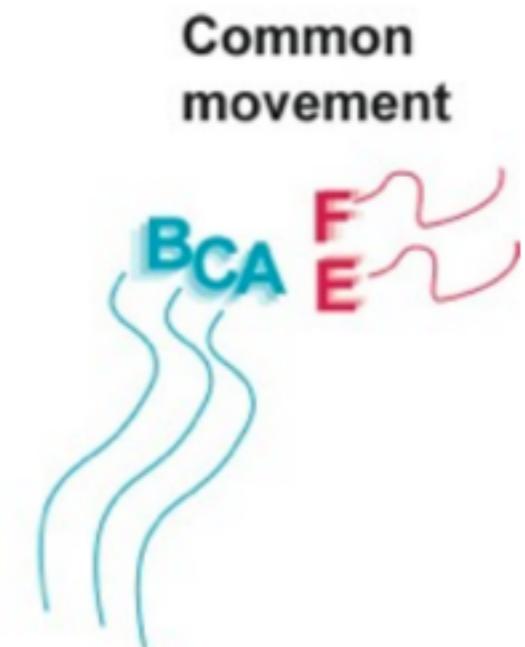
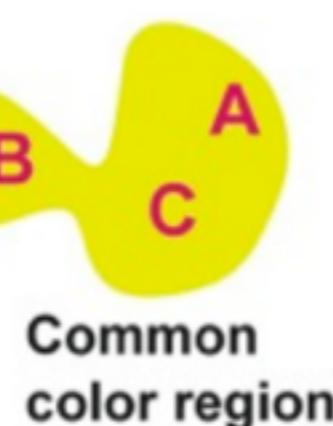
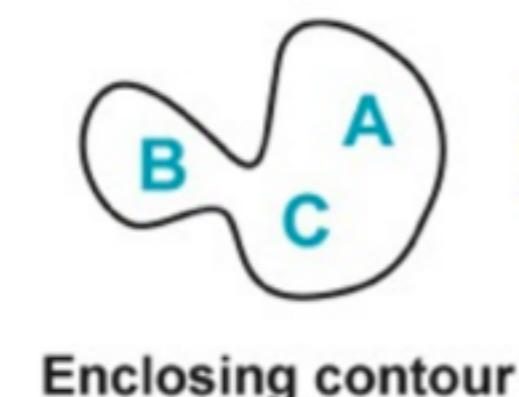
[www.gapminder.org](http://www.gapminder.org)



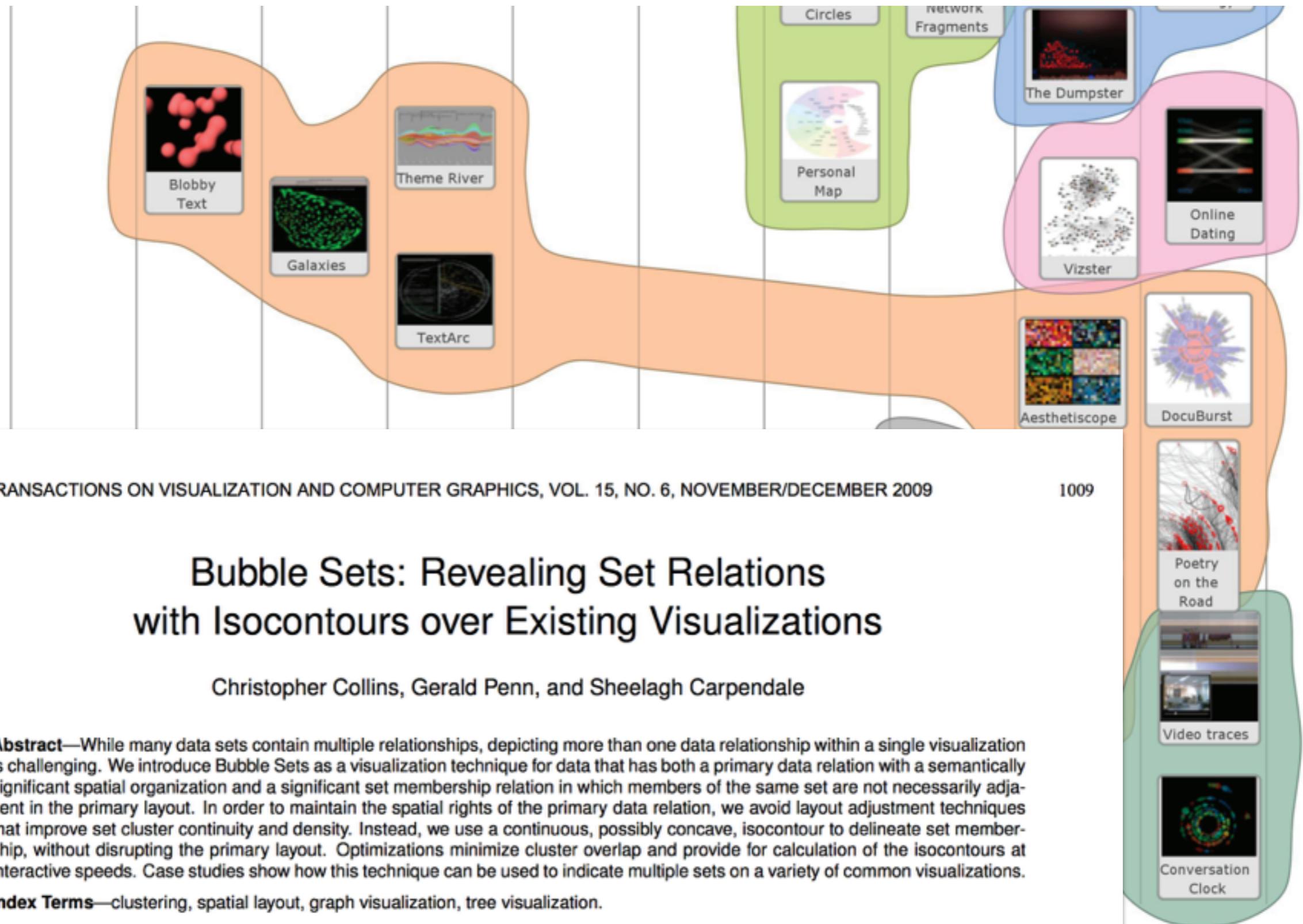
GESTALT

# GESTALT PRINCIPLES

- General idea: we interpret stimuli as patterns that are grouped, complete, whole
  - Even when they maybe aren't



# CONTAINMENT



## Bubble Sets: Revealing Set Relations with Isocontours over Existing Visualizations

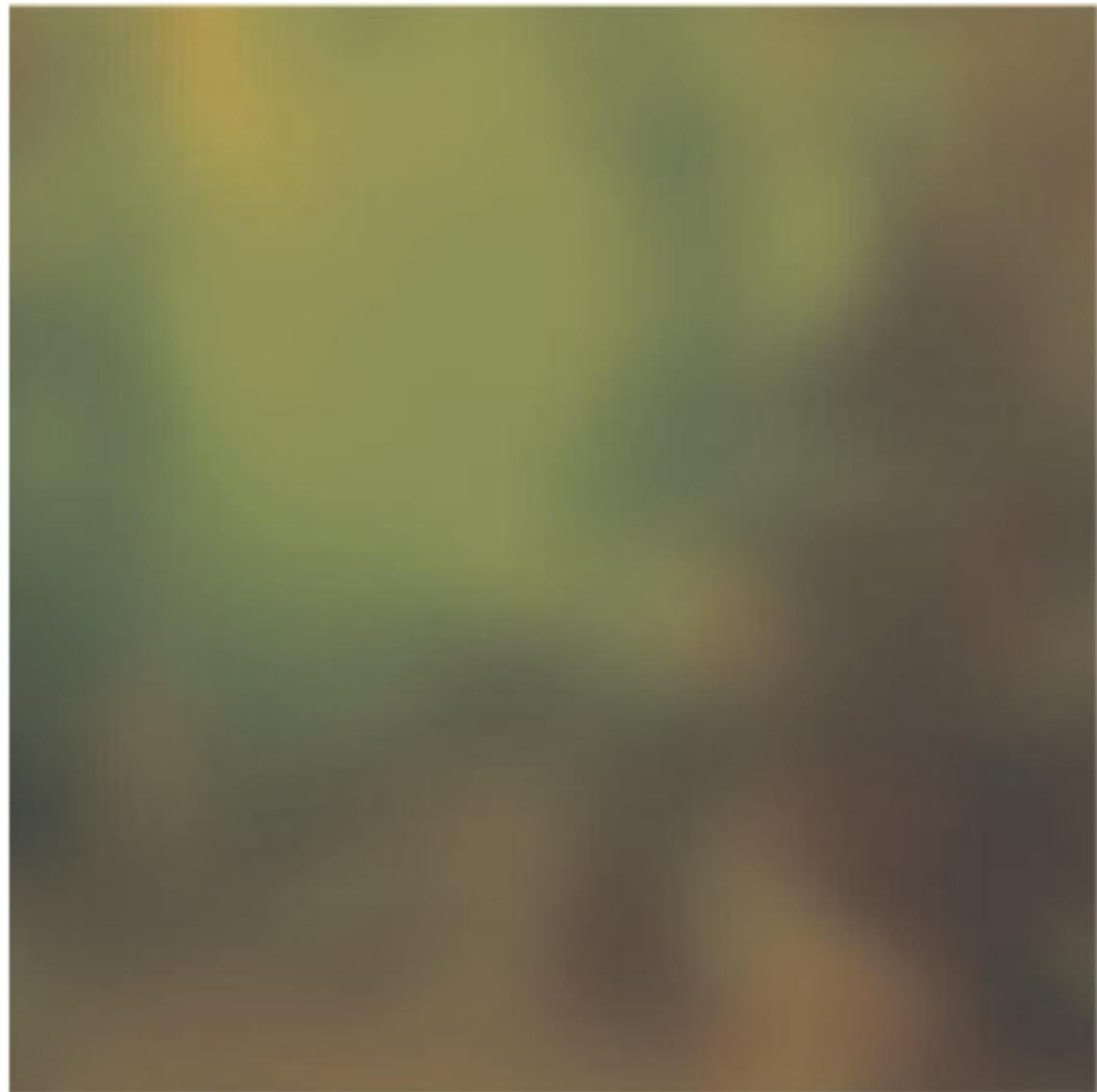
Christopher Collins, Gerald Penn, and Sheelagh Carpendale

**Abstract**—While many data sets contain multiple relationships, depicting more than one data relationship within a single visualization is challenging. We introduce Bubble Sets as a visualization technique for data that has both a primary data relation with a semantically significant spatial organization and a significant set membership relation in which members of the same set are not necessarily adjacent in the primary layout. In order to maintain the spatial rights of the primary data relation, we avoid layout adjustment techniques that improve set cluster continuity and density. Instead, we use a continuous, possibly concave, isocontour to delineate set membership, without disrupting the primary layout. Optimizations minimize cluster overlap and provide for calculation of the isocontours at interactive speeds. Case studies show how this technique can be used to indicate multiple sets on a variety of common visualizations.

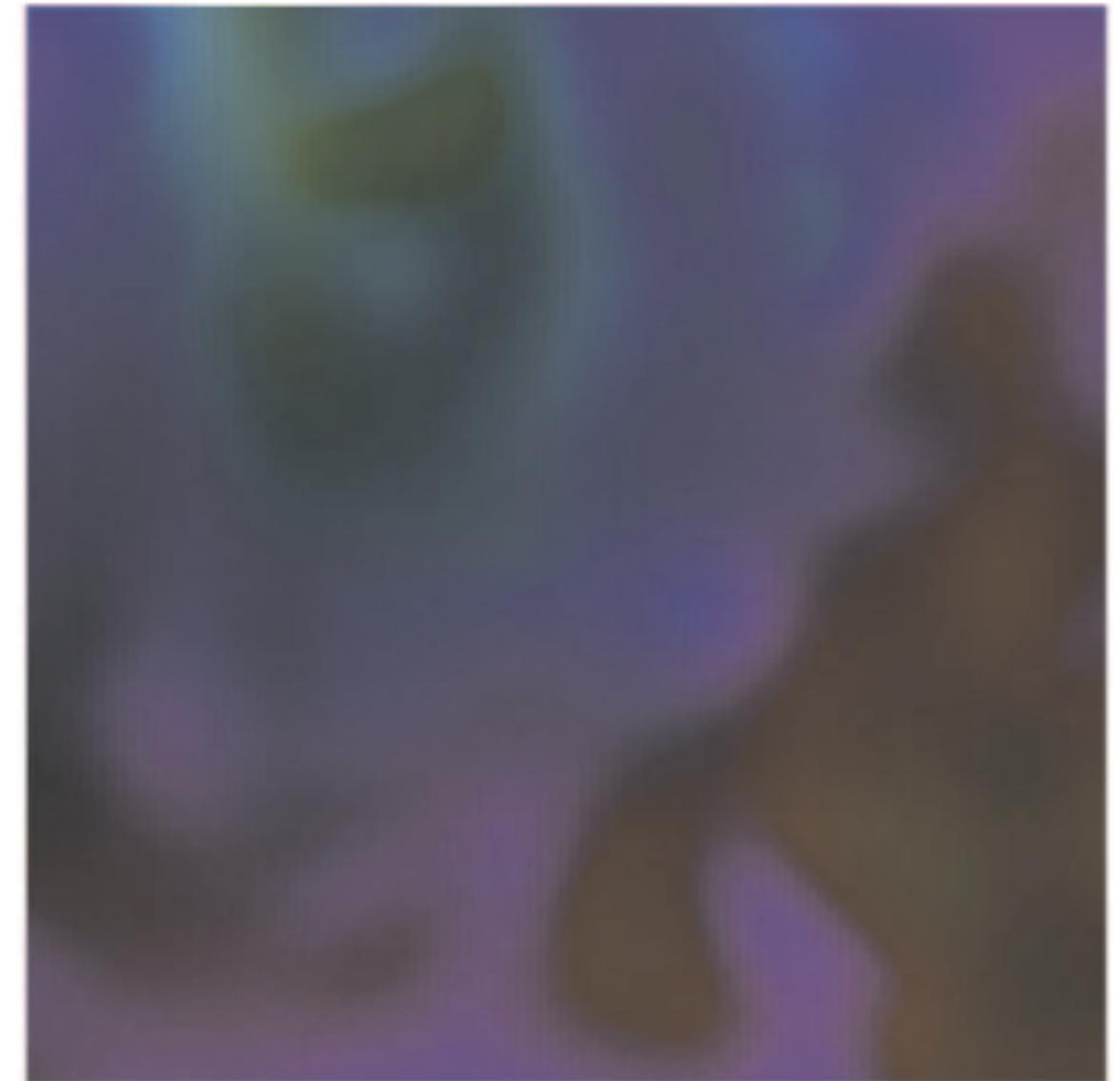
**Index Terms**—clustering, spatial layout, graph visualization, tree visualization.

HIGHER-LEVEL CHANNELS  
WE ARE STILL STUDYING

# Overlays for bivariate maps

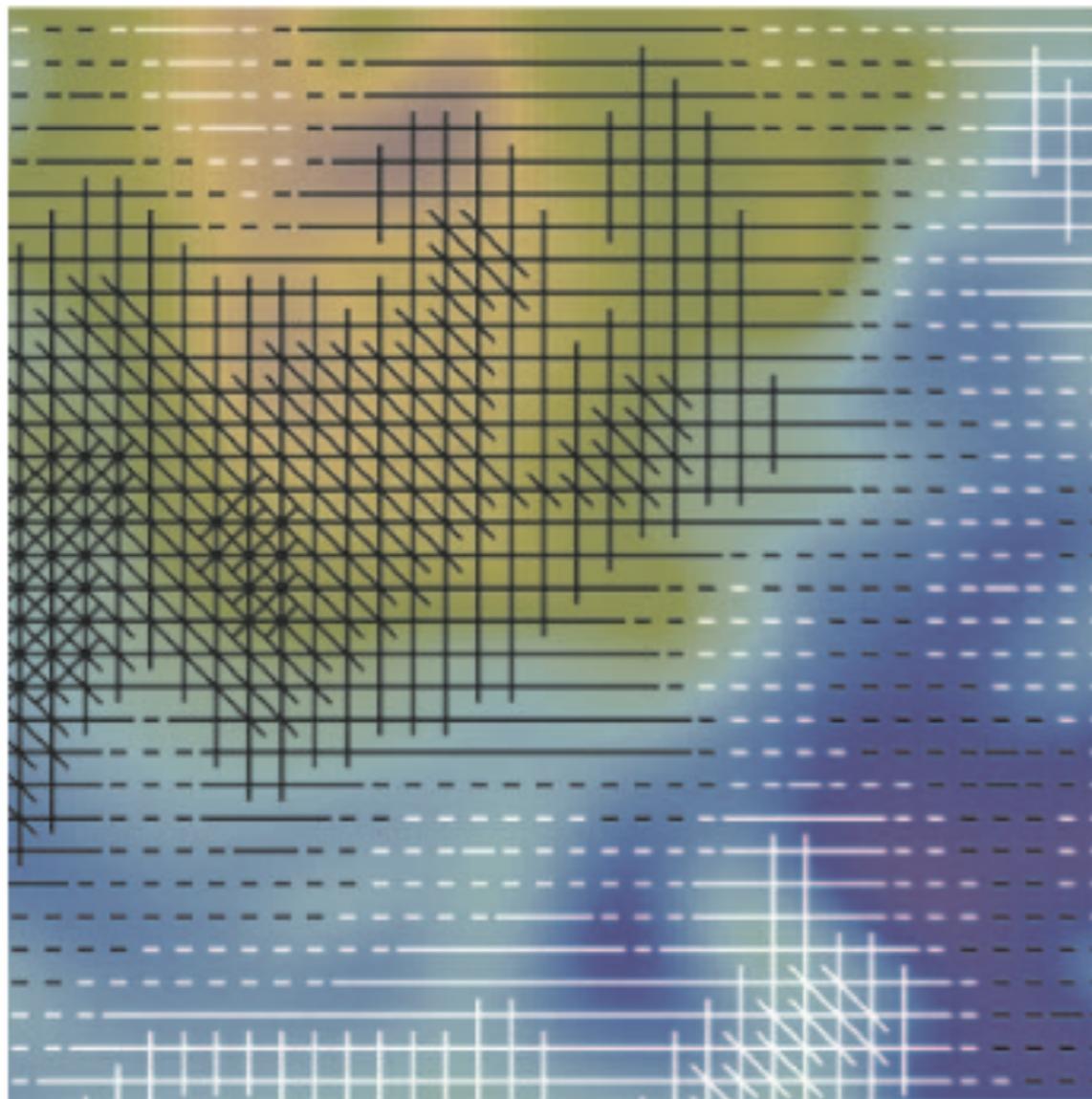


Scheme 1: Green Red (GR)

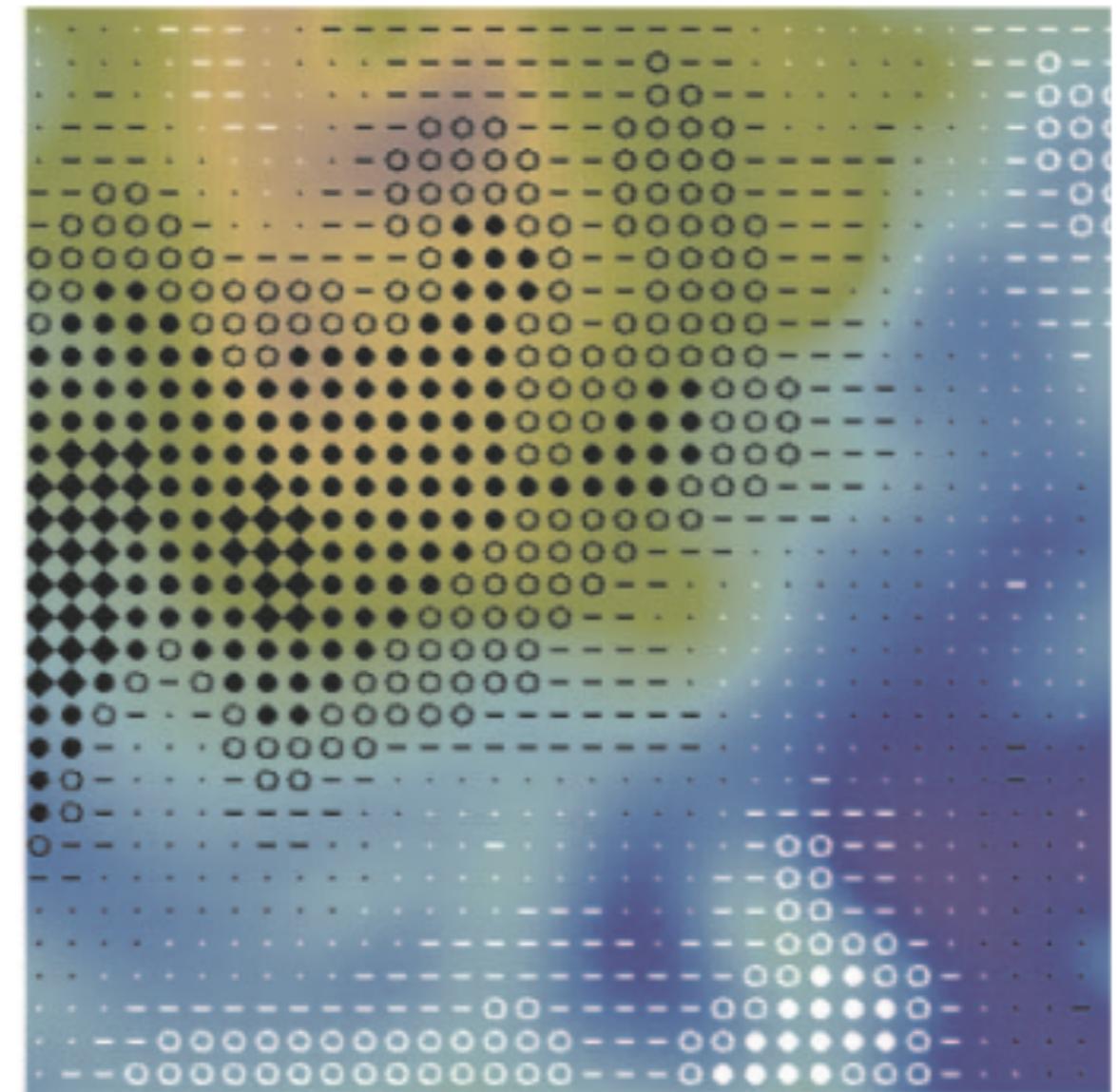


Scheme 2: Hue Lightness (HL)

# Overlays for bivariate maps



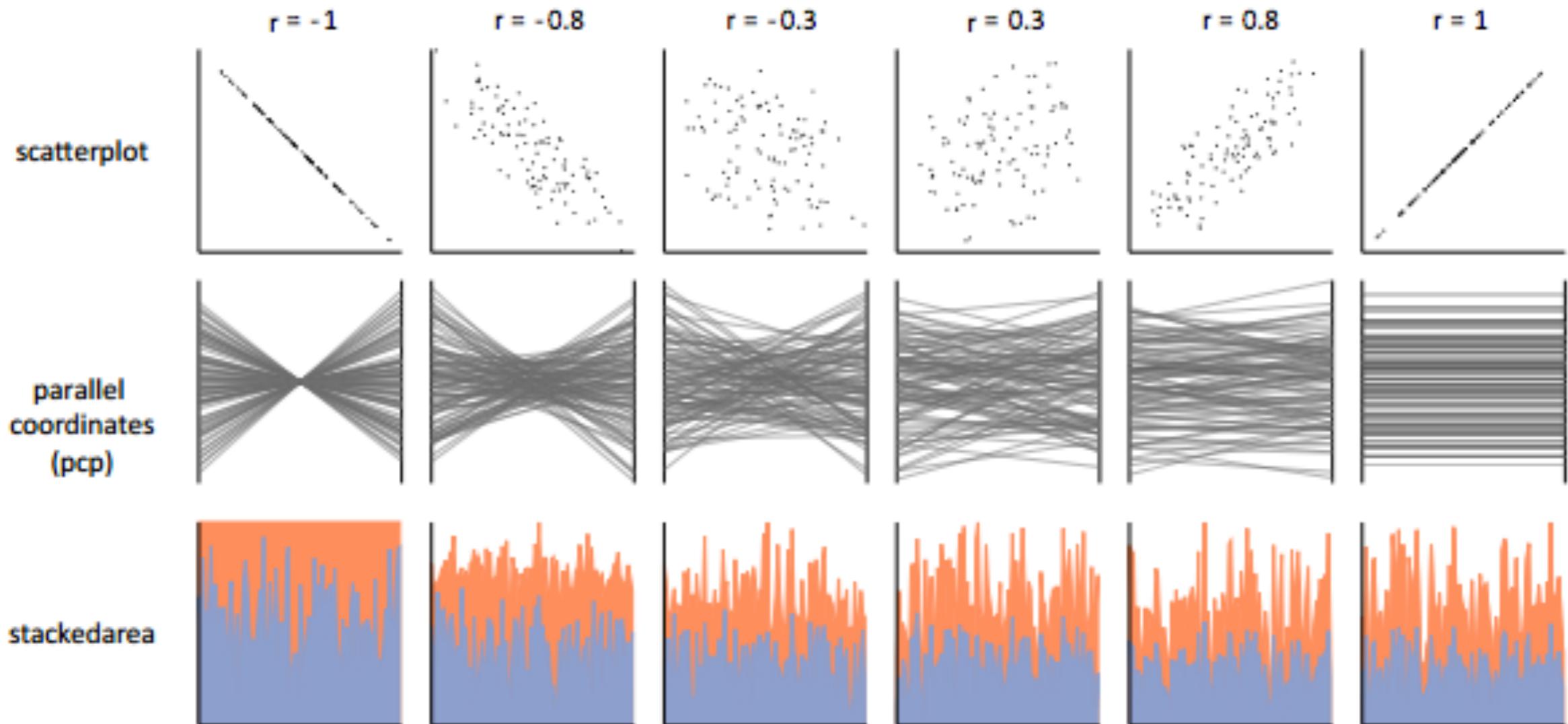
Scheme 4: Spectrum QTonS 1 (QTS\_1)



Scheme 5: Spectrum QTonS 2 (QTS\_2)

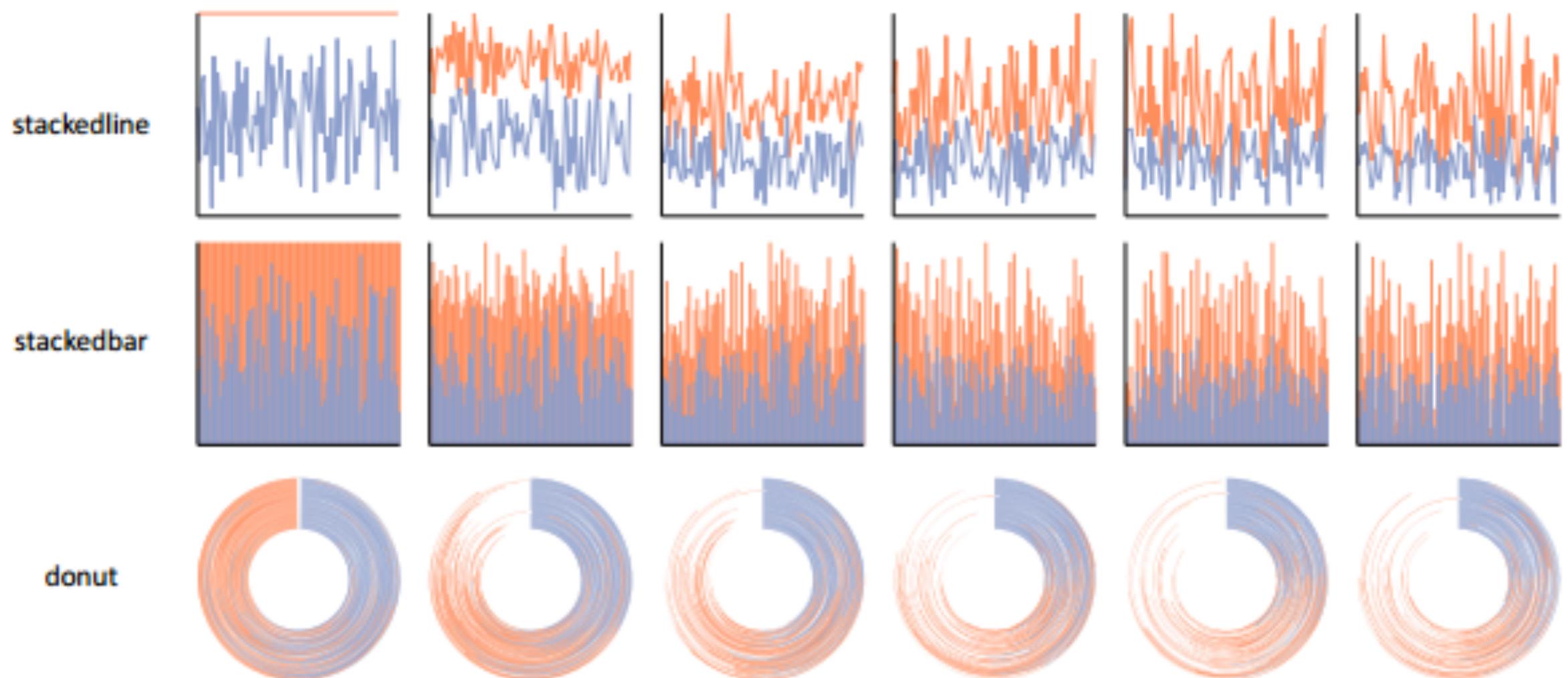
# Perception of higher-level features

- Correlation perception follows Weber's Law (!)



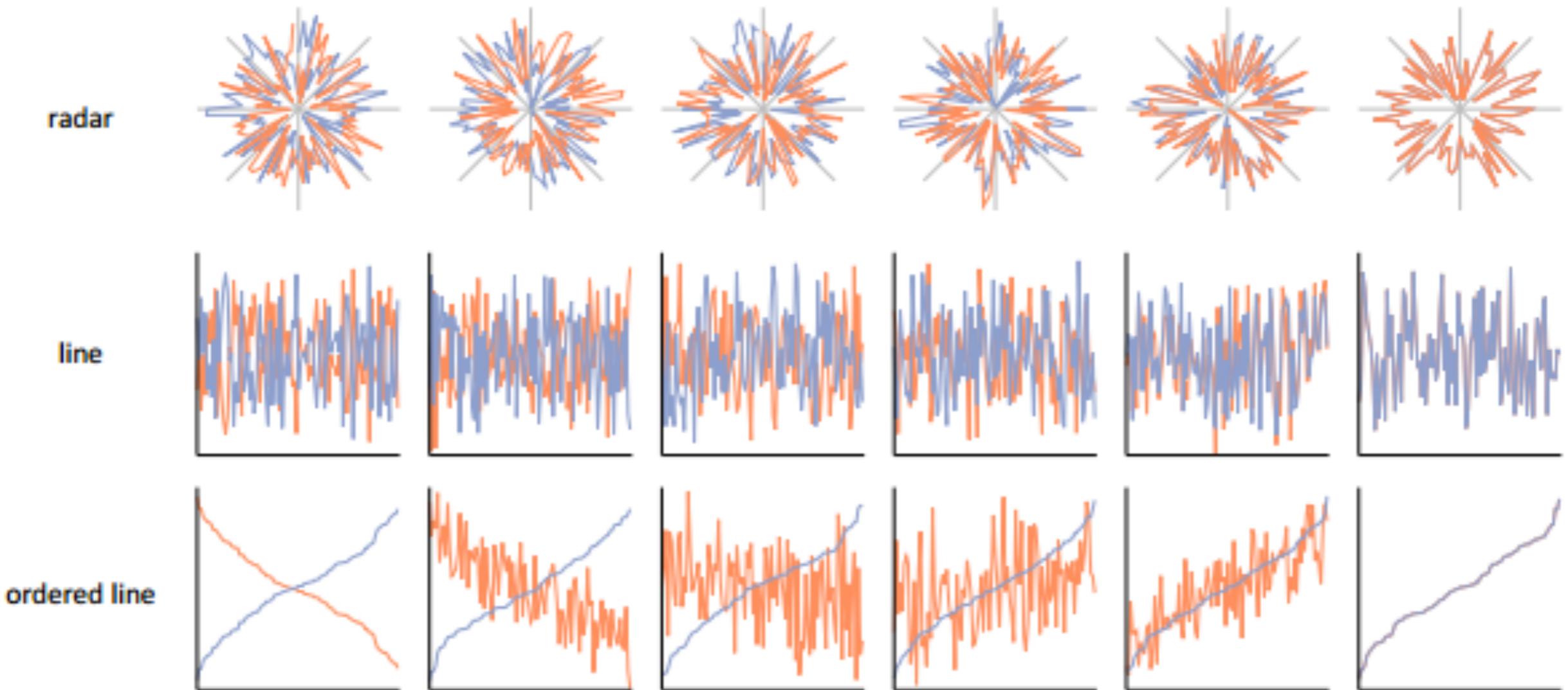
# Perception of higher-level features

- Correlation perception follows Weber's Law (!)



# Perception of higher-level features

- Correlation perception follows Weber's Law (!)





# Recap

- Consider how data behaves
  - Can you add? Subtract? Compare? Is there a smallest, or are values just different from one another? Etc.
- Consider how the basic visual channels behave, match the two appropriately

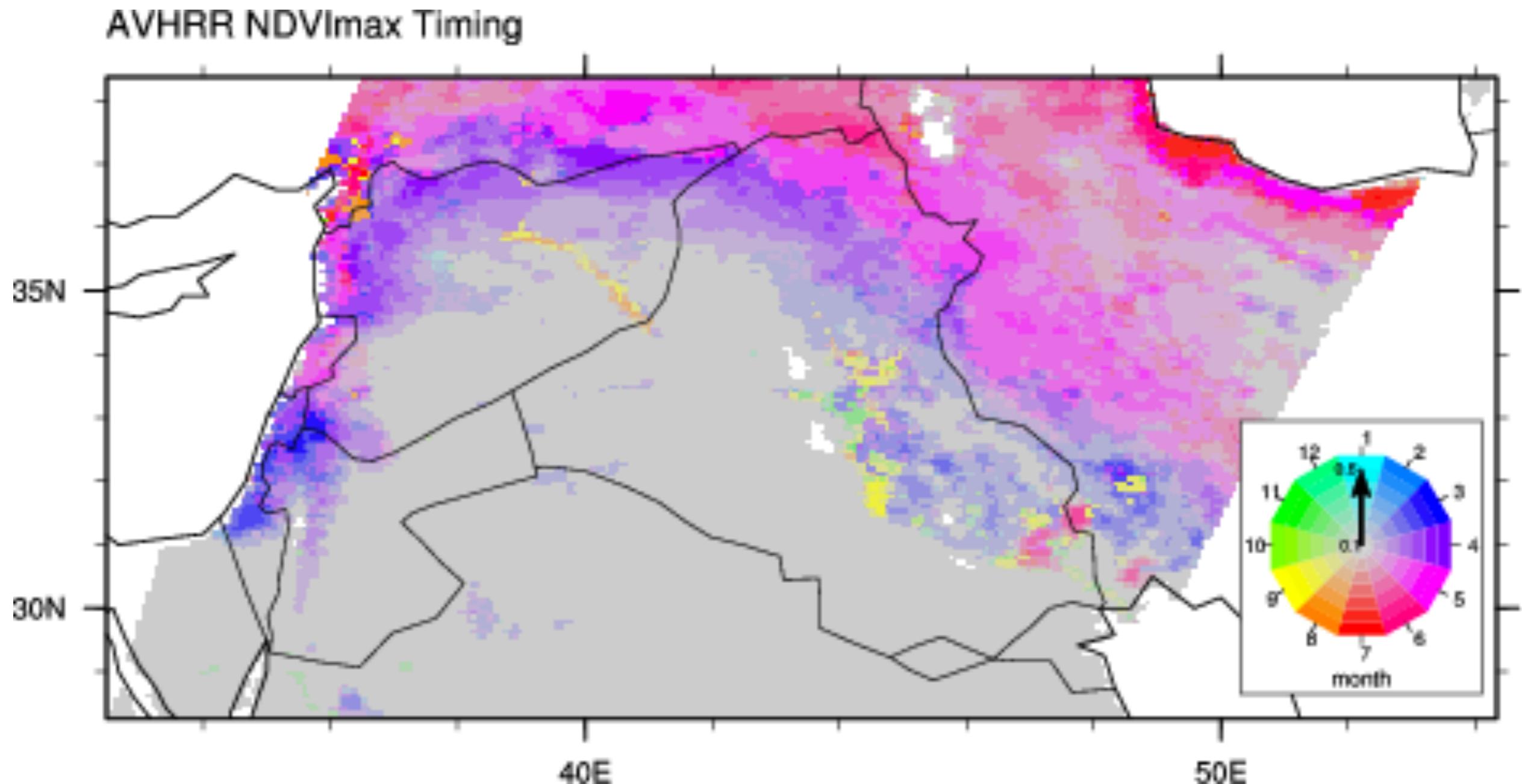
- Consider how the basic visual channels behave, match the two appropriately

**What if they don't match?**

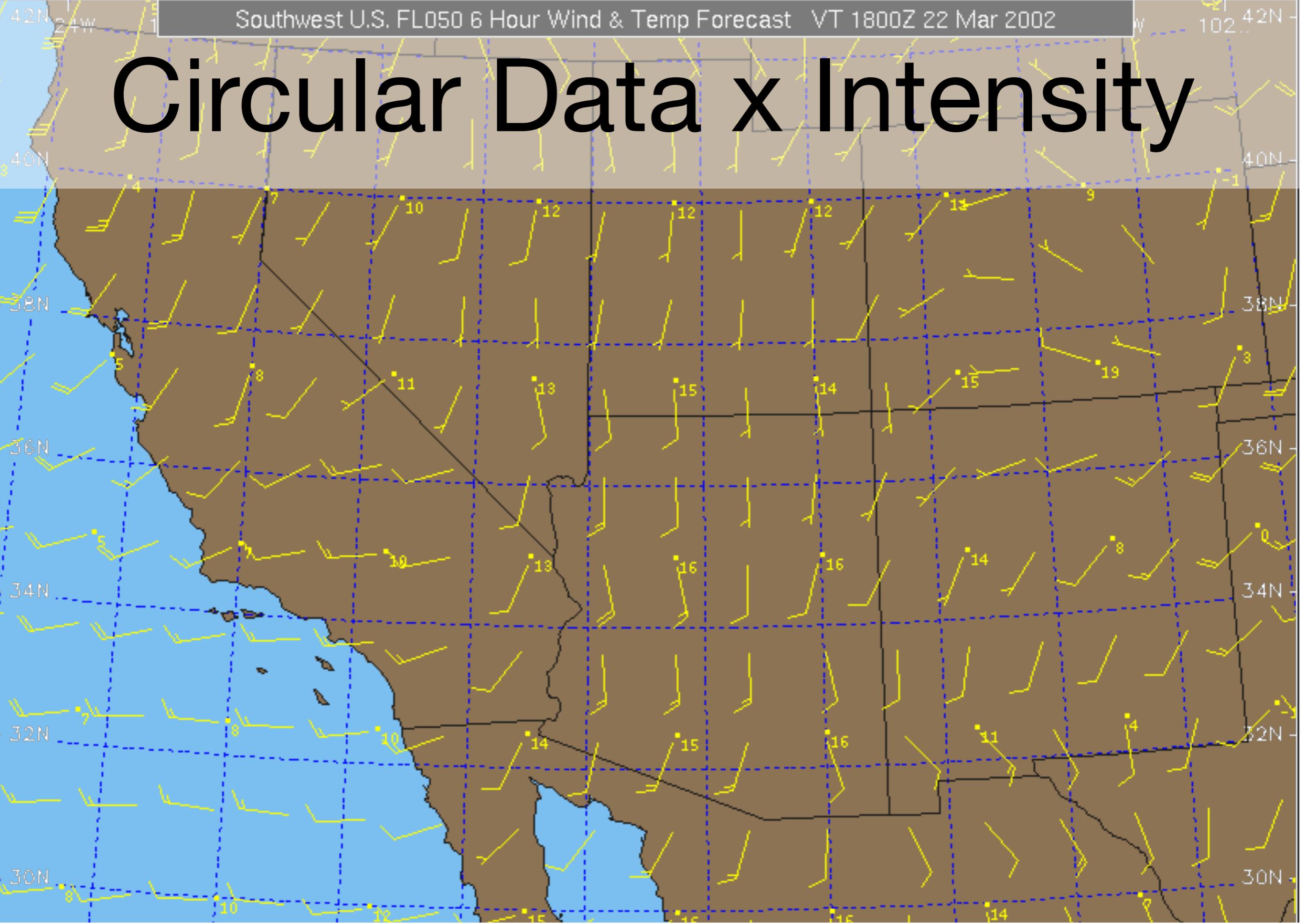
# “WEIRD” DATA

(A prelude to techniques)

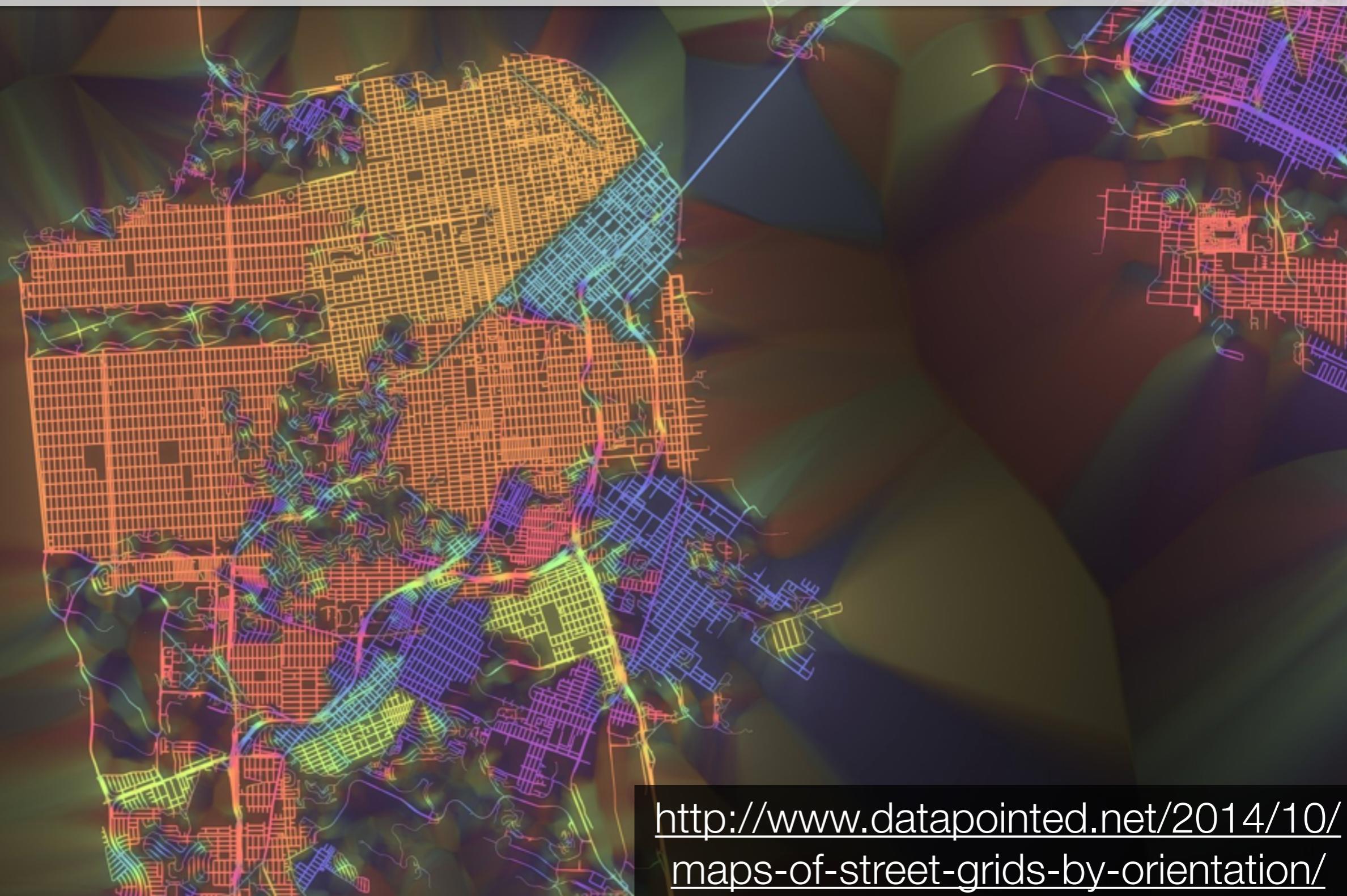
# Circular Data x Intensity



# Circular Data x Intensity

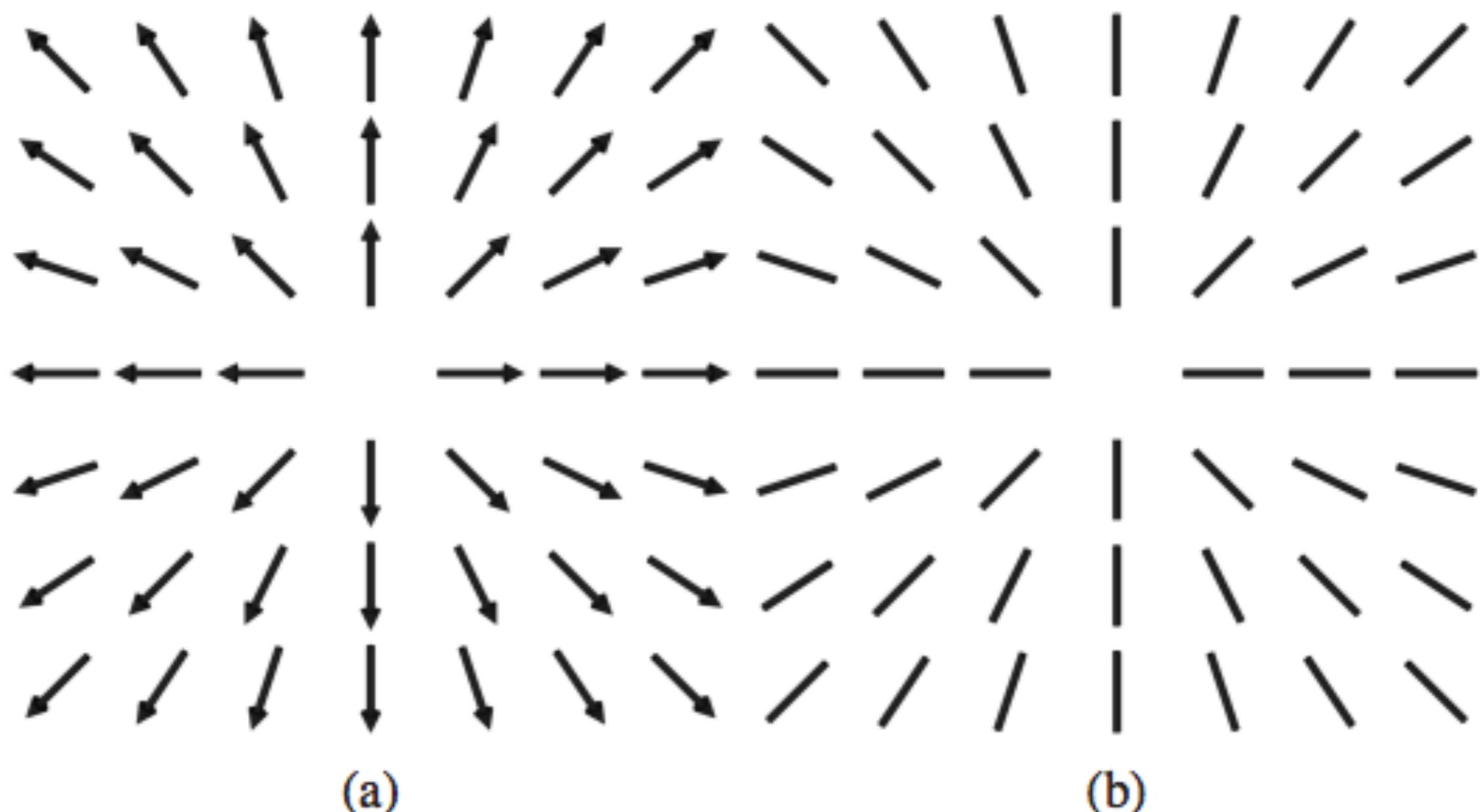


# Orientation vs. Direction

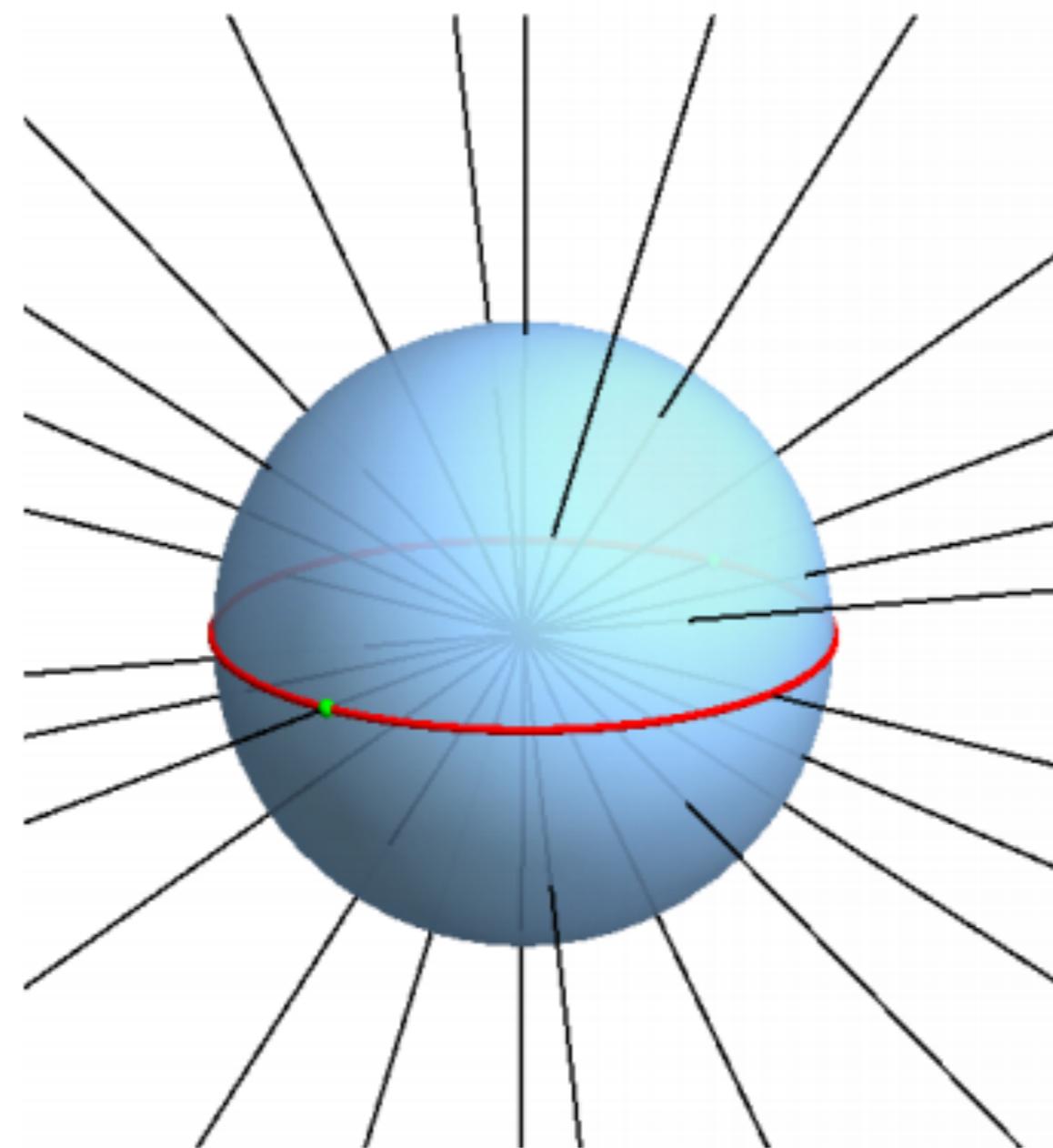


[http://www.datapointed.net/2014/10/  
maps-of-street-grids-by-orientation/](http://www.datapointed.net/2014/10/maps-of-street-grids-by-orientation/)

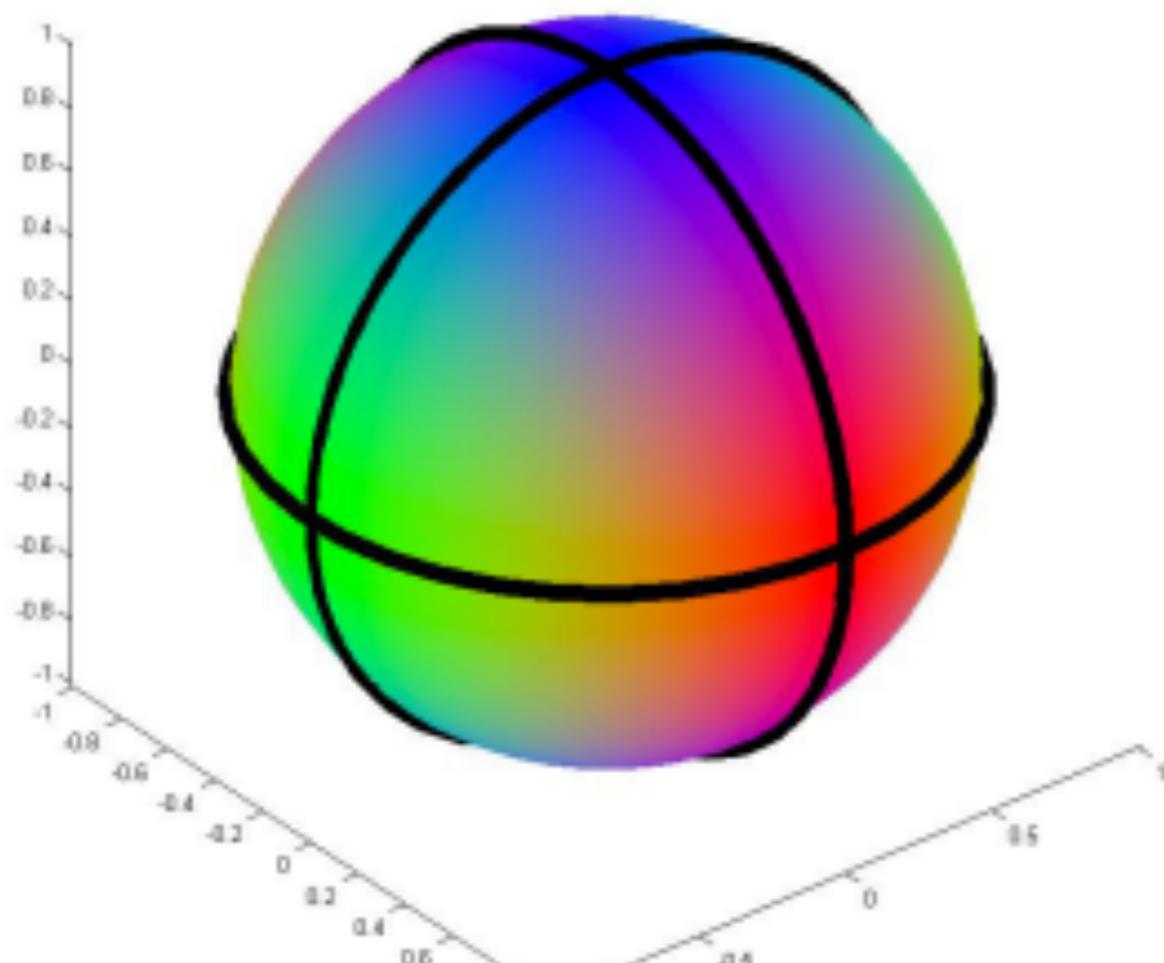
# Orientation vs. Direction



# Orientation vs. Direction



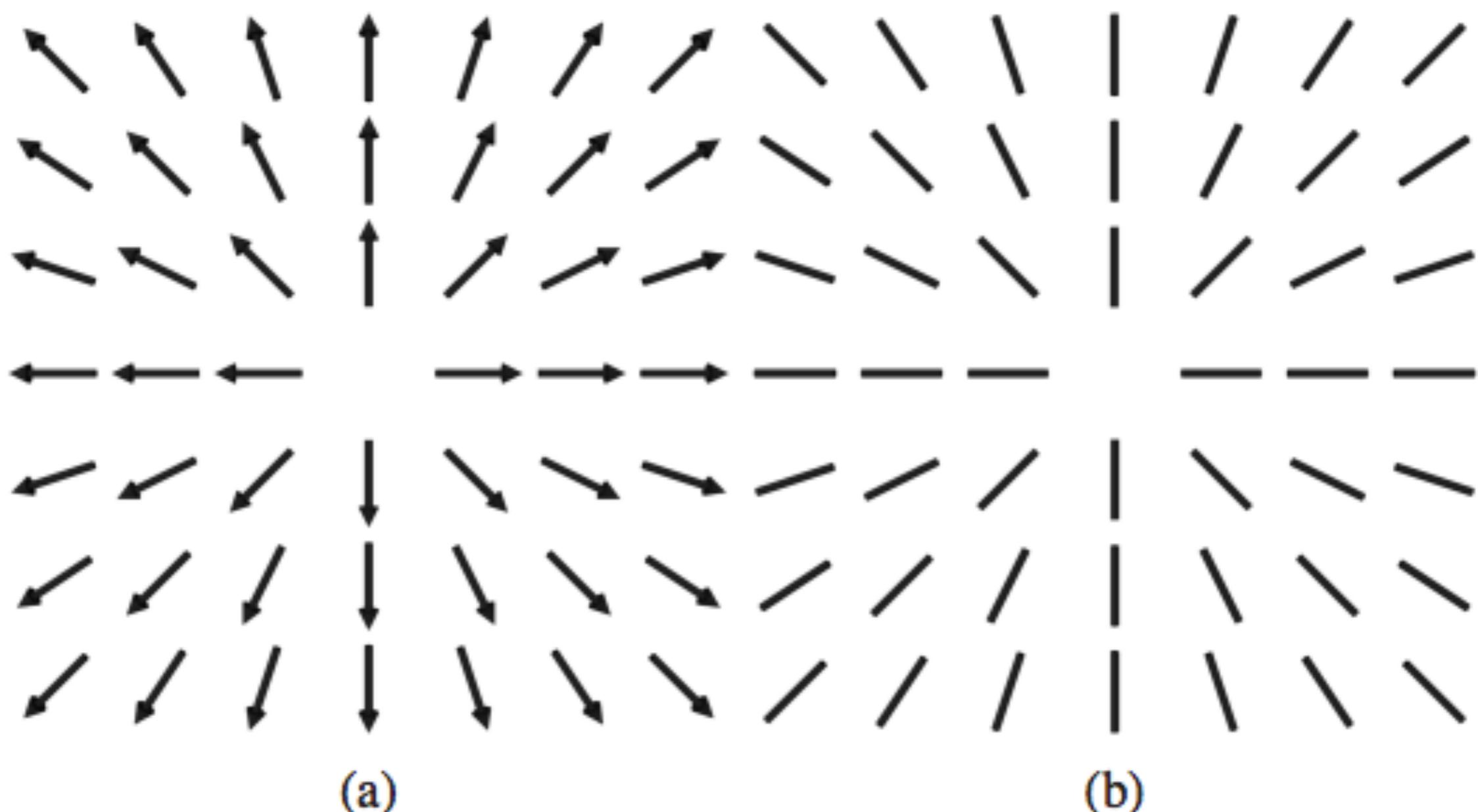
# Orientation vs. Direction



This is a bad colormap.

**Why?**

# Orientation vs. Direction



# Orientation vs. Direction

## Coloring 3D Line Fields Using Boy's Real Projective Plane Immersion

Çağatay Demiralp, John F. Hughes, and David H. Laidlaw, *Senior Member, IEEE*

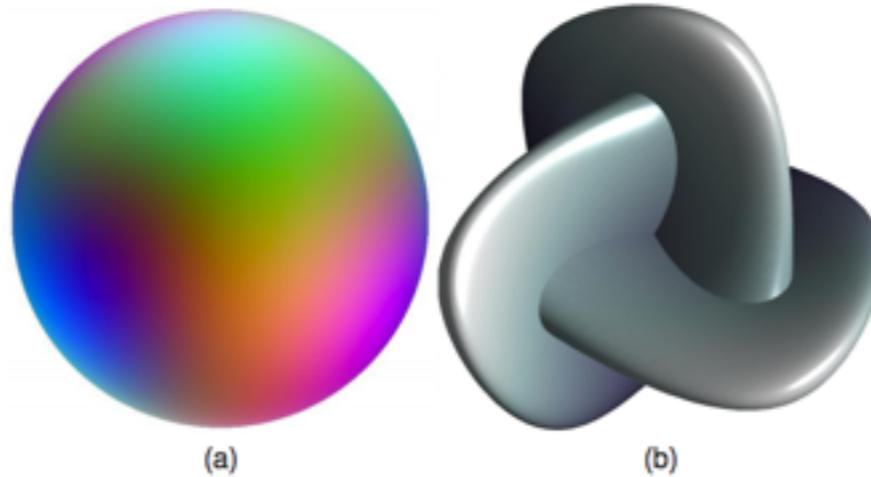


Fig. 1: a) Sphere colored by immersing  $RP^2$  in RGB color space b) Boy's surface

**Abstract**—We introduce a new method for coloring 3D line fields and show results from its application in visualizing orientation in DTI brain data sets. The method uses Boy's surface, an immersion of  $RP^2$  in 3D. This coloring method is smooth and one-to-one except on a set of measure zero, the double curve of Boy's surface.

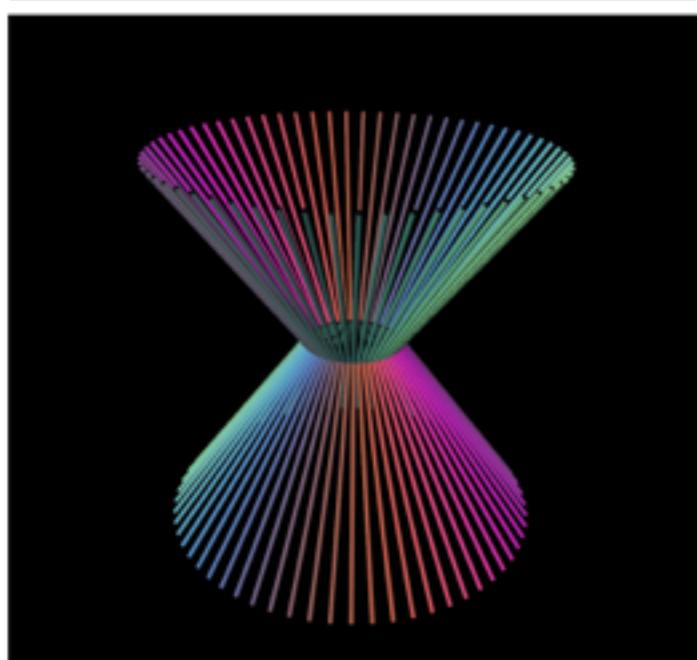
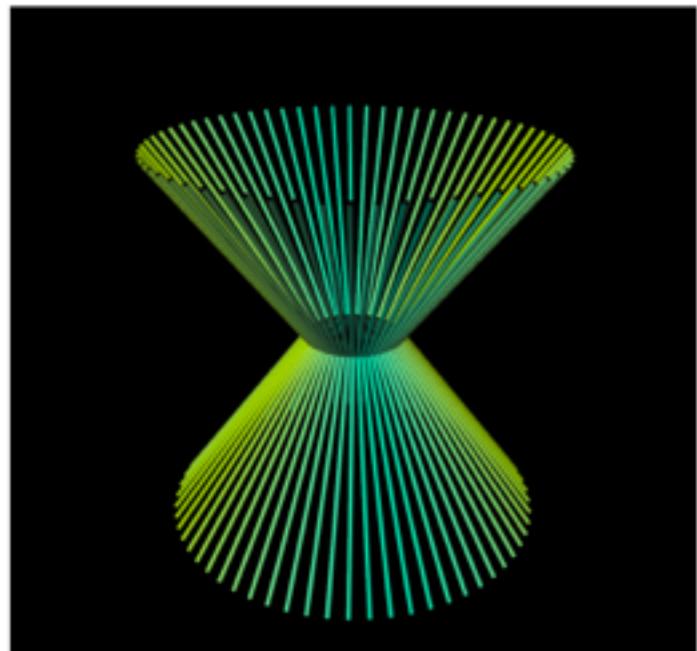
**Index Terms**—Line field, colormapping, orientation, real projective plane, tensor field, DTI.

### 1 INTRODUCTION

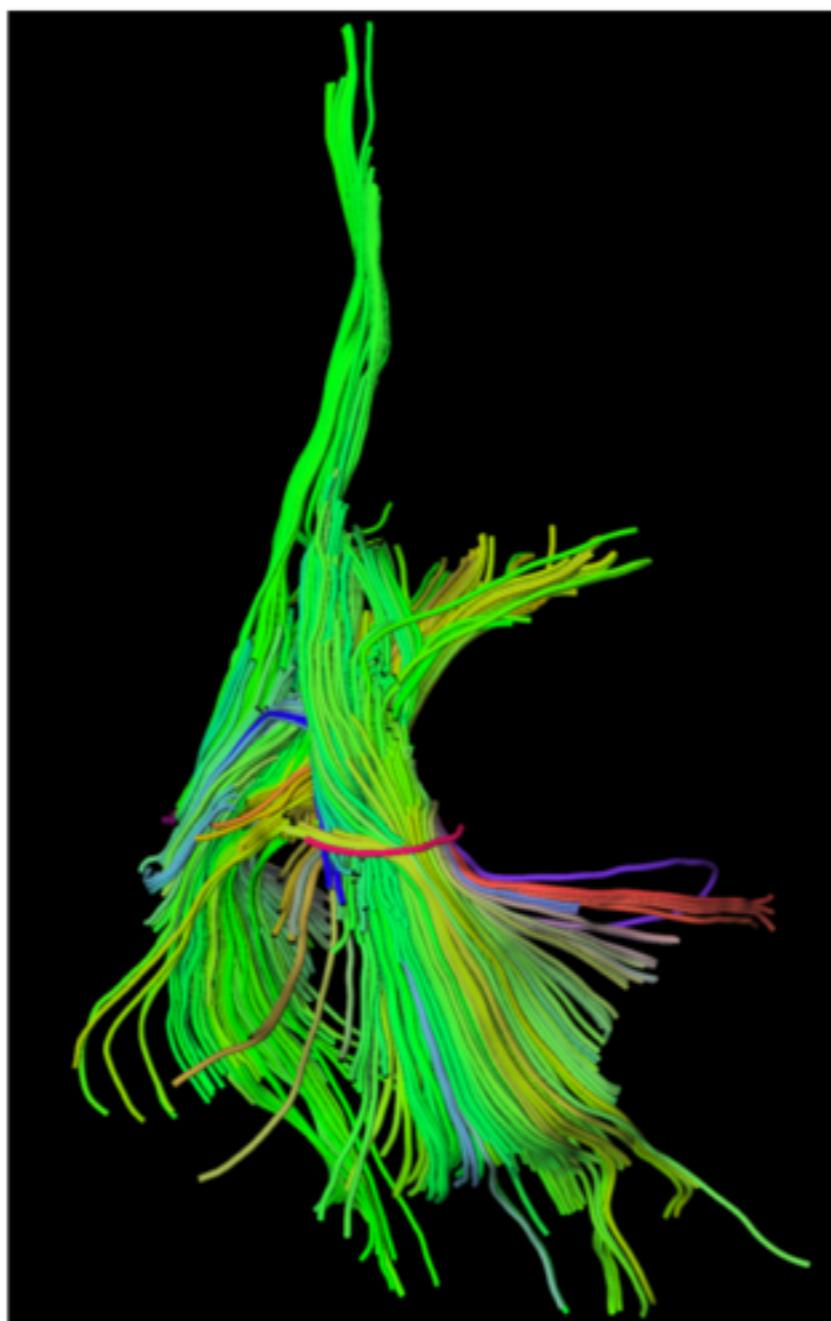
It is often useful to visualize a *line field*, a function that sends each point  $P$  of the plane or of space to a line through  $P$  (see Figures 2a–b).

show that no such mapping exists [9]:  $RP^2$  is a nonorientable surface, it admits no embedding in 3-space.

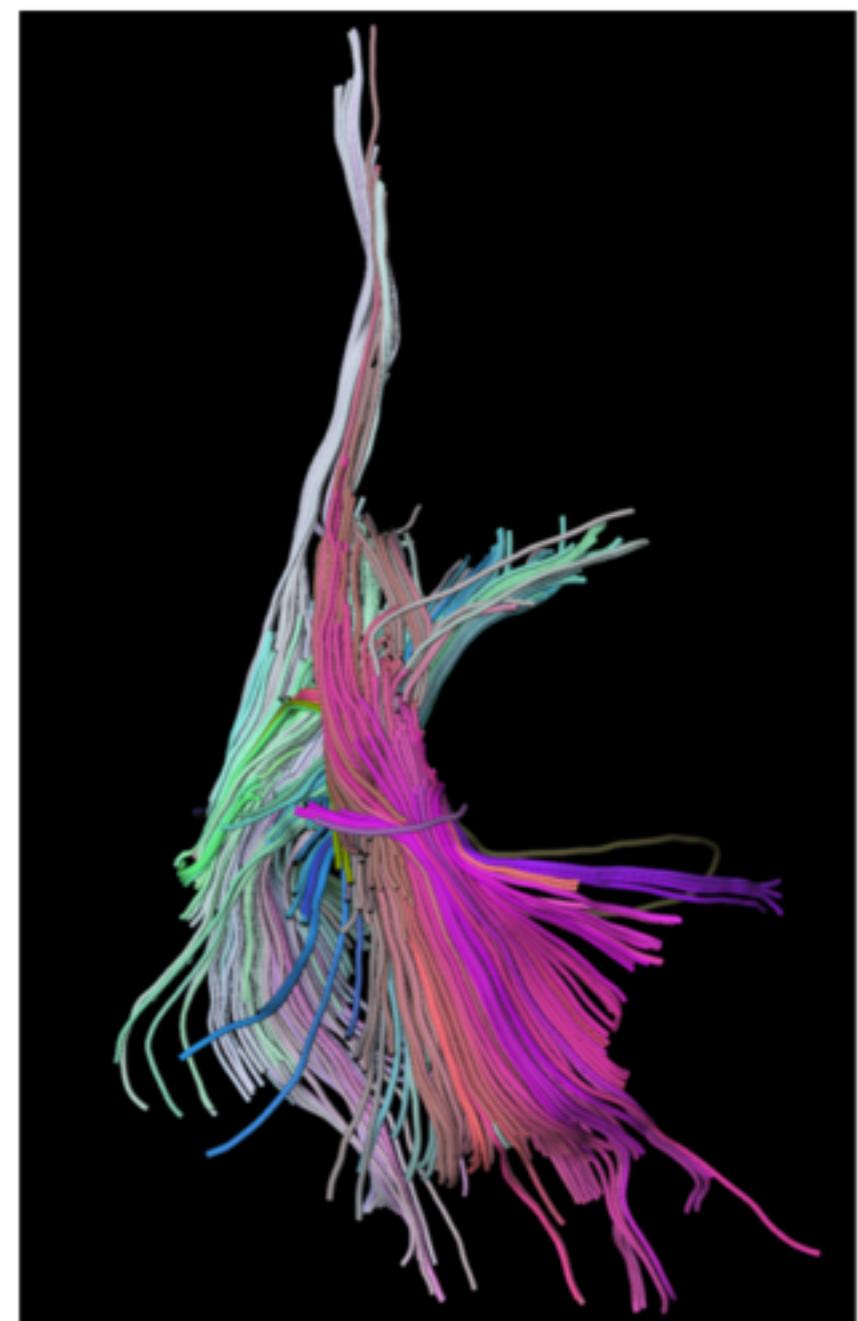
# Orientation vs. Direction



(a)



(b)



(c)

# Probability Distributions

- Map behavior of conditional distributions, marginal distributions, etc. to visual channels: Product Plots, Wickham and Hoffman, TVCG 2011

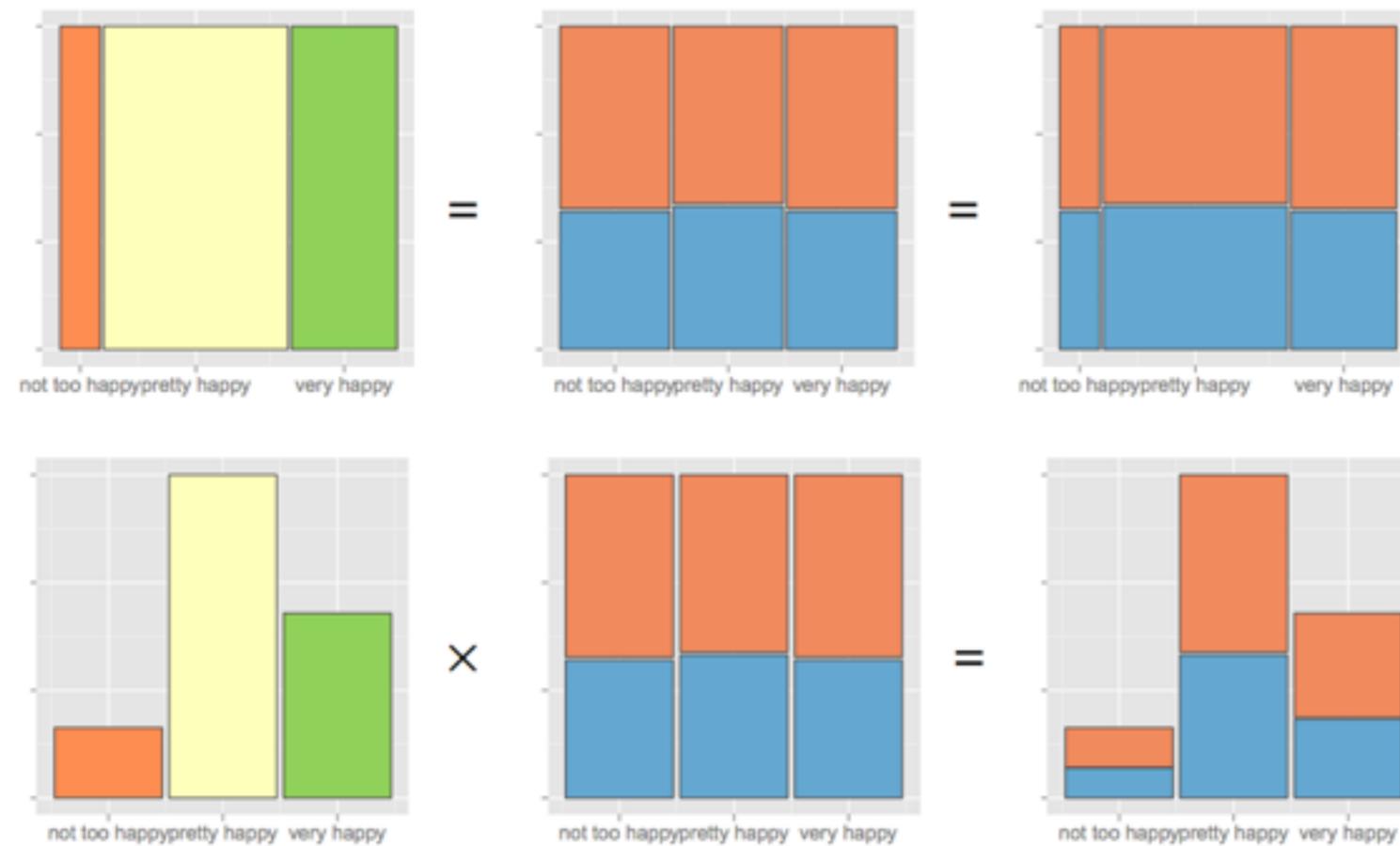


Fig. 5. Plots of the distribution of happiness and sex (■ male, ■ female)  
(Left)  $f(happy)$ , (Middle)  $f(sex|happy)$ , (Right)  $f(happy, sex)$ .