CSCI 104L Lecture 1

An Abstract Data Type (or ADT) explains **what** you want, but not **how** you achieve it. It kind of looks like a header file. It states which functions are used to interact with the data.

- A map ADT:
 - 1. Add(key,value)
 - 2. Remove(key)
 - 3. Lookup(key)
- Here are the key learning goals of this class:
 - 1. Learn techniques for how to implement data structures which are efficient. A lot of this will draw on the mathematical material from CSCI 170.
 - 2. Learn mathematical techniques to analyze complicated data structures.
 - 3. Learn how to identify which data structure will best suit your needs.
 - 4. Learn to think about code abstractly, separating the "what" from the "how"
 - 5. Learn to utilize ADTs to specify the functionality of what you want.
 - 6. Learn good programming practice in Object-Oriented Design.

Runtime Review

- f(n) is O(g(n)) means $f(n) \le c \cdot g(n)$, for all $n \ge n_0$, for some constants c, n_0 . That is, our algorithm never takes more time than g(n) times a constant for sufficiently large inputs.
- f(n) is $\Theta(g(n))$ means f(n) is O(g(n)) and f(n) is $\Omega(g(n))$. This means that, up to constant factors, f and g are the same function.
- Big-Oh notation measures the growth rate of an algorithm, ignoring constant factors, and focusing on very large inputs. We typically consider the worst-case.
- With a for loop, if iteration i takes $T_i(n)$ time for i from 0 to n-1, then the runtime would be $\sum_{i=0}^{n-1} T_i(n)$. Note that each iteration may take a different amount of time.

The following sums may come up in analysis and may prove useful to you.

- $\sum_{i=0}^{n} \theta(i^p) = \Theta(n^{p+1})$. This is a general form of the arithmetic series.
- $\sum_{i=0}^{n} c^i = \frac{c^{n+1}-1}{c-1} = \Theta(c^n)$. This is called the geometric series.
- $\sum_{i=1}^{n} \frac{1}{i} = \Theta(\log n)$. This is called the harmonic series.

Exercise 1. Calculate the runtime:

```
for (int i = 0; i < n; i++)
  if (a[i][0] == 0)
  for (int j = 0; j < i; j++)
    a[i][j] = i*j;</pre>
```

Exercise 2. Calculate the runtime:

```
for (int i = 1; i < n; i *= 2)
  for (int j = 0; j < i; j++)
    a[i][j] = i*j;</pre>
```

```
Exercise 3. Calculate the runtime:
```

```
for (int i = 0; i < n; i++)
if (i == 0)
  for (int j = 0; j < n; j++)
   a[i][j] = i*j;</pre>
```

Exercise 4. What is the running time of the following code?

```
int lo = 0, hi = len -1, mid;
while(lo <= hi) {
    mid = (hi+lo)/2;
    if (b[mid]==t) return mid;
    else if (t < b[mid]) hi = mid-1;
    else lo = mid+1;
}</pre>
```

Exercise 5. Calculate the runtime:

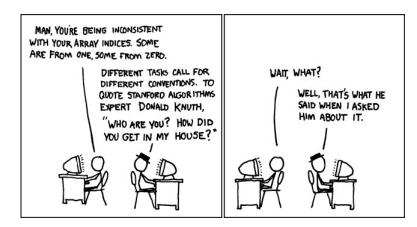
```
for (int i = 0; i < n; i++)
if ((i % 2) == 0)
  for (int j = 0; j < n; j++)
    a[i][j] = i*j;
else
  a[i][0] = i;</pre>
```

Exercise 6. Calculate the runtime:

```
for (int i = 1; i < n; i++)
  for (int j = 0; j < n; j += i)
    a[i][j] = i*j;</pre>
```

Exercise 7. Calculate the runtime:

```
for (int i = 0; i < n; i++)
  for (int j = i; j < n; j++)
    for (int k = i; k < j; k++)
    a[i][j][k] = i*j*k;</pre>
```



XKCD # 163: His books were kinda intimidating; rappelling down through his skylight seemed like the best option.