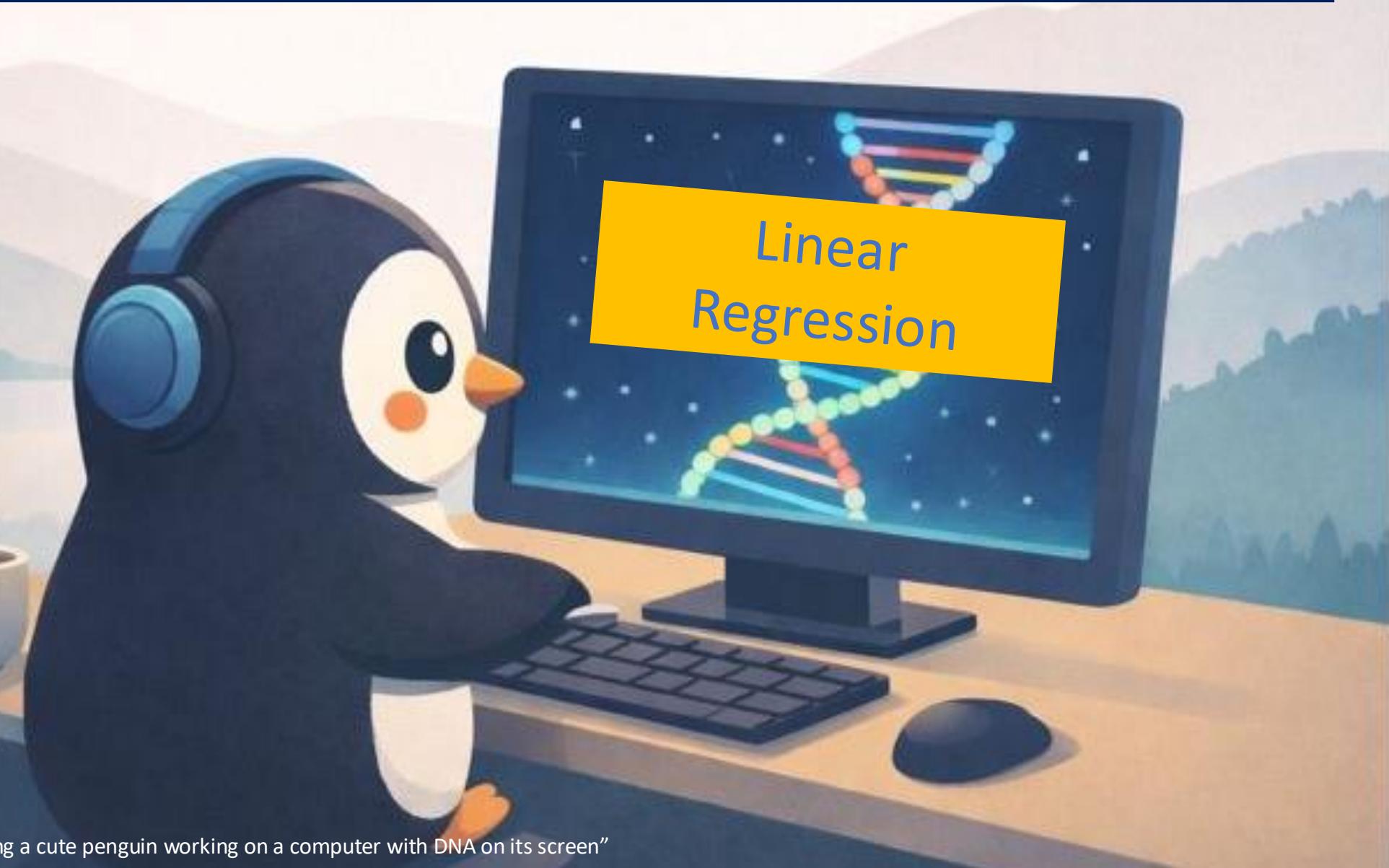


# Machine Learning for Biology and Health

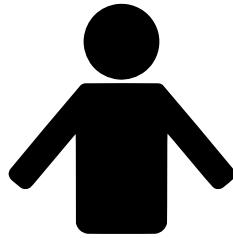
CSCI 1851  
Spring 2026

Ritambhara Singh

January 29, 2026  
Thursday



# Recap: Heart disease classification



Input:  $\mathbb{X}$

age, cholesterol, resting\_bp, max\_hr  
45, 180, 120, 170  
48, 185, 118, 172  
50, 190, 125, 165  
52, 200, 130, 160  
55, 210, 135, 158  
57, 220, 140, 150  
58, 235, 142, 152  
60, 240, 145, 148  
62, 250, 150, 140  
65, 260, 155, 138

→ Function:  $f$  →

$f(\mathbb{X}) \rightarrow \mathbb{Y}$

Target:  $\mathbb{Y}$



heart_disease
0
0
0
0
0
1
1
1
1
1

# Recap: The Perceptron Learning Algorithm

1. set w's to 0.
  2. for N iterations, or until the weights do not change:
    - a) for each training example  $\mathbf{x}^n$  with label  $y^k$ 
      - i. if  $y^k - f(\mathbf{x}^k) = 0$  continue
      - ii. else for all weights  $w_i$ ,  $\Delta w_i = (y^k - f(\mathbf{x}^k)) x_i^k$
- 

- $b$  = bias
- $w$  = weights
- $N$  = maximum number of training iterations
- $\mathbf{x}^k$  =  $k^{\text{th}}$  training example
- $y^k$  = label for the  $k^{\text{th}}$  example
- $w_i$  = weight for the  $i^{\text{th}}$  input where  $i \leq n$
- $n$  = number of features
- $x_i^k$  =  $i^{\text{th}}$  input of the example where  $i \leq n$

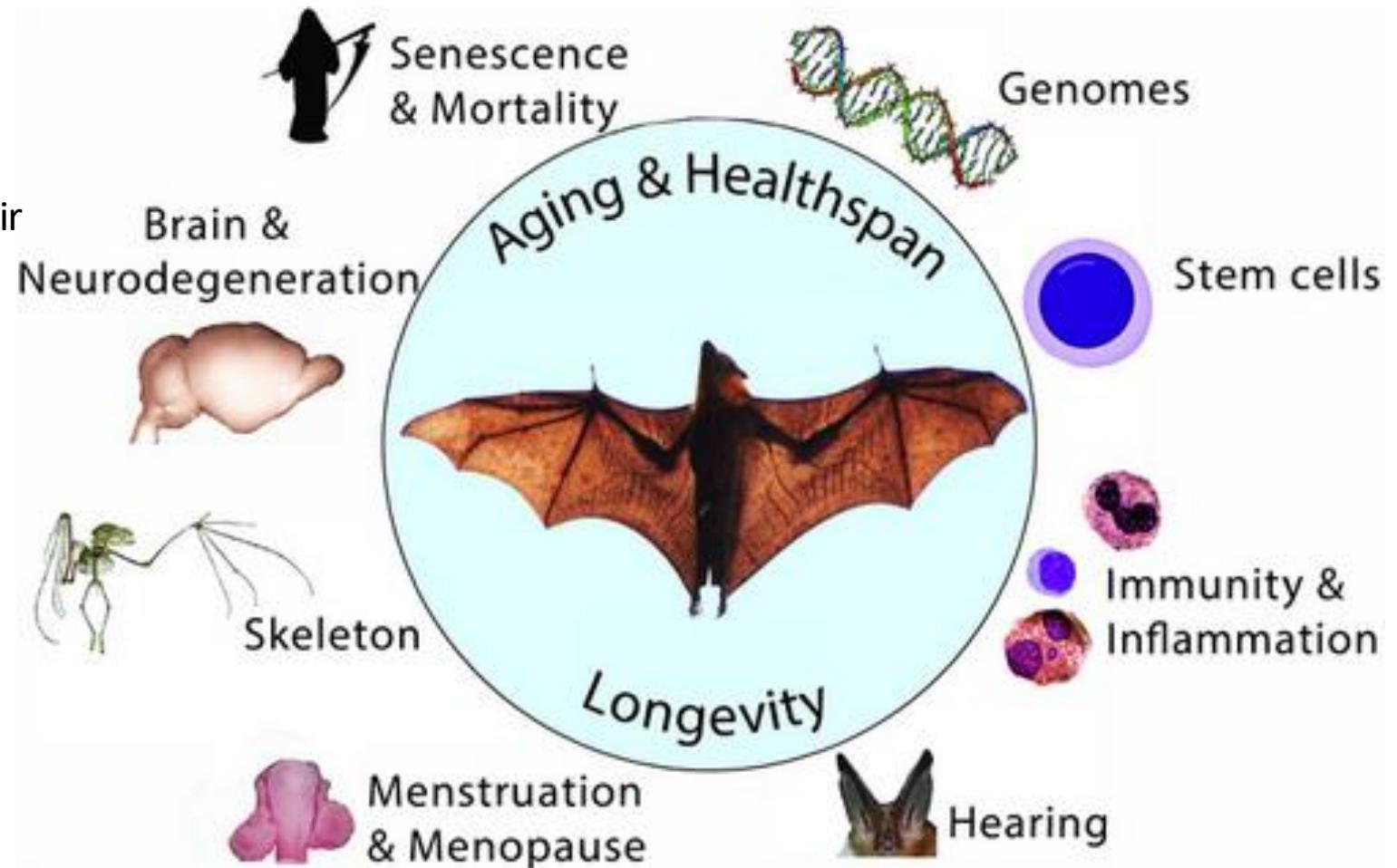
# Today's goal - Learn about linear regression

- (1) Introducing the task – Predicting age using DNA methylation
- (2) Linear regression
- (3) Defining the loss function
- (3) Optimization – Gradient descent
- (4) Class Activity: Linear regression in action
- (5) Matrix formulation

# Predicting age using DNA methylation

# Studying aging in bats!!!

Incredible diversity of physiologies,  
demonstrate exceptional longevity for their  
body size

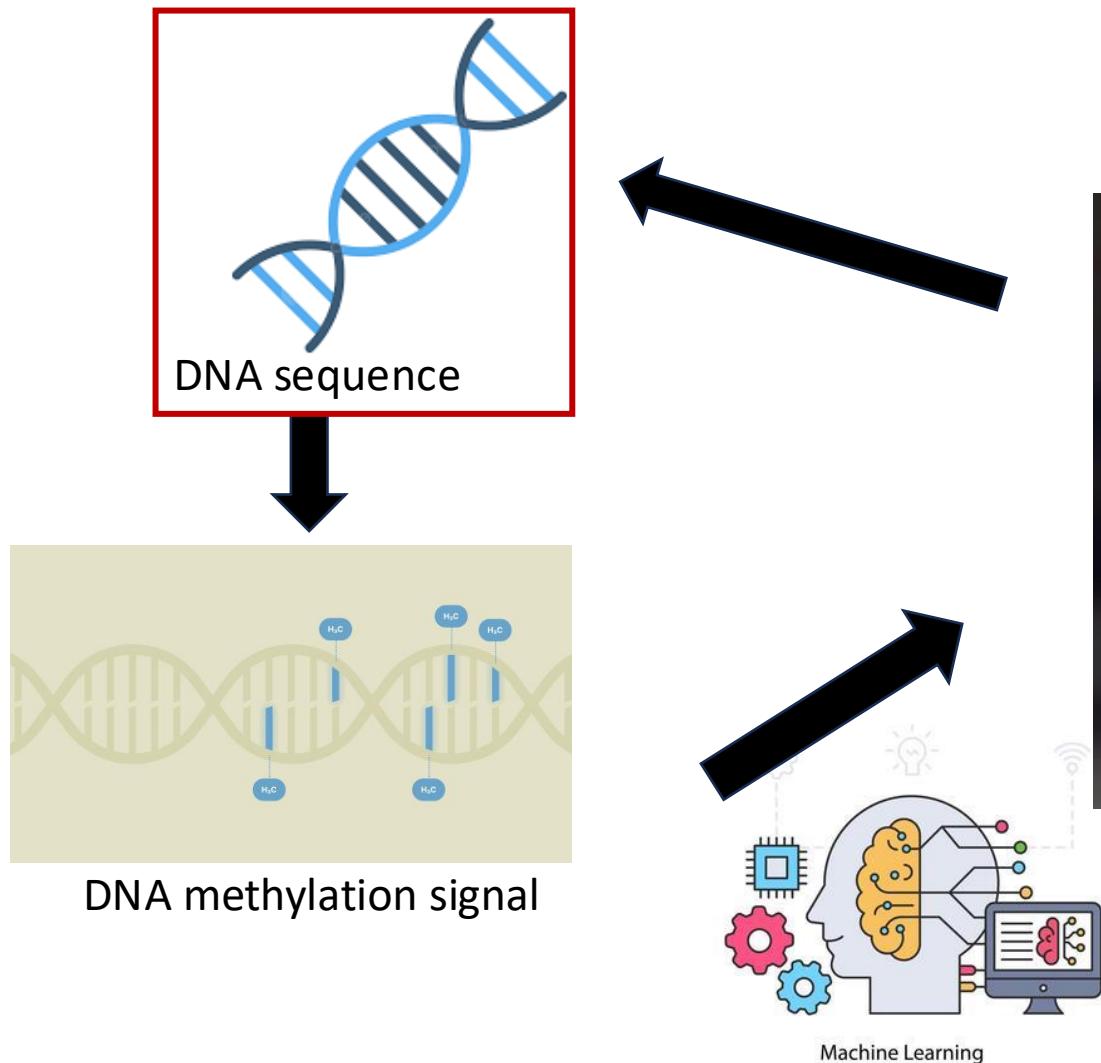


[Gerald Wilkinson | Department  
of Biology | University of  
Maryland](#)

# How can we estimate the age of bats in the wild?

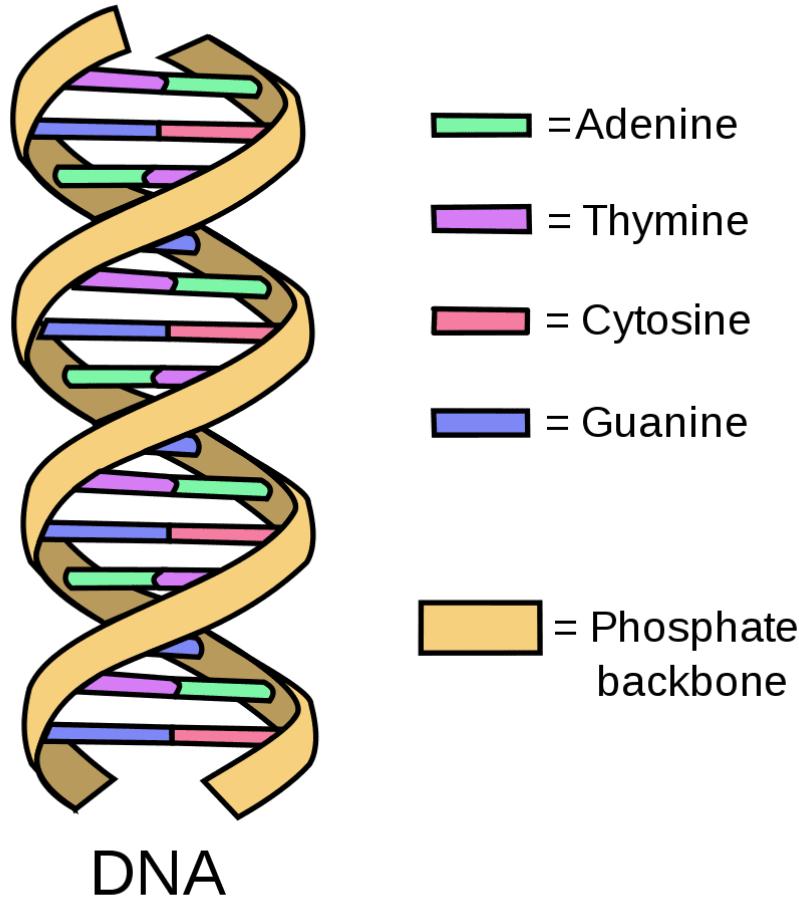


# Aging clock (or Epigenetic clock)!!!



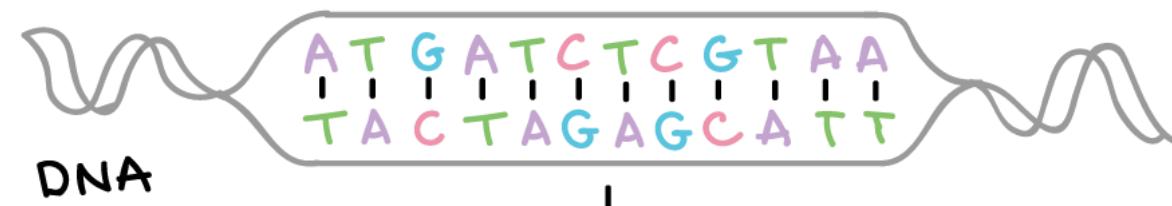
~ 20  
years!

# DNA sequence

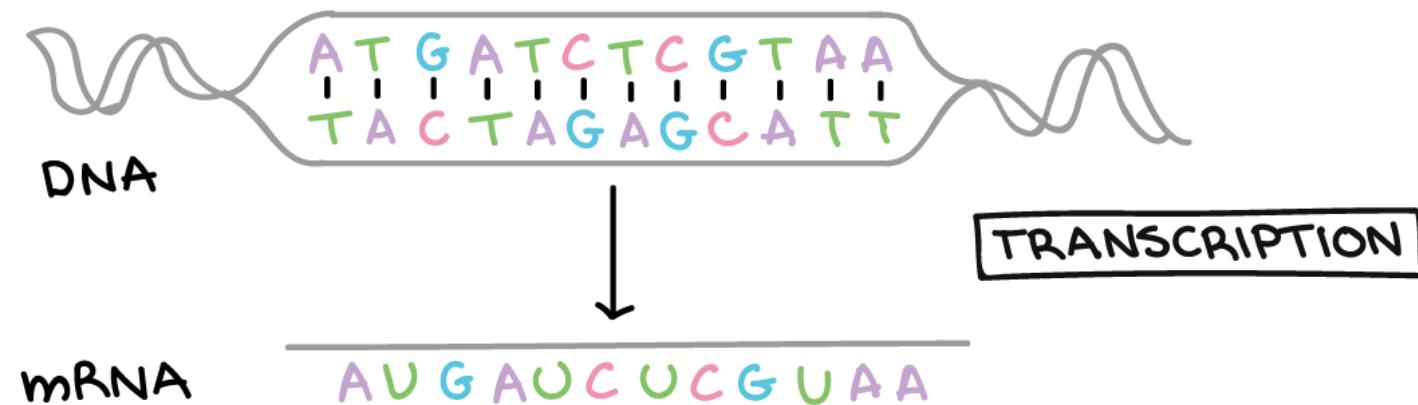


Disclaimer: I am  
NOT a biologist!

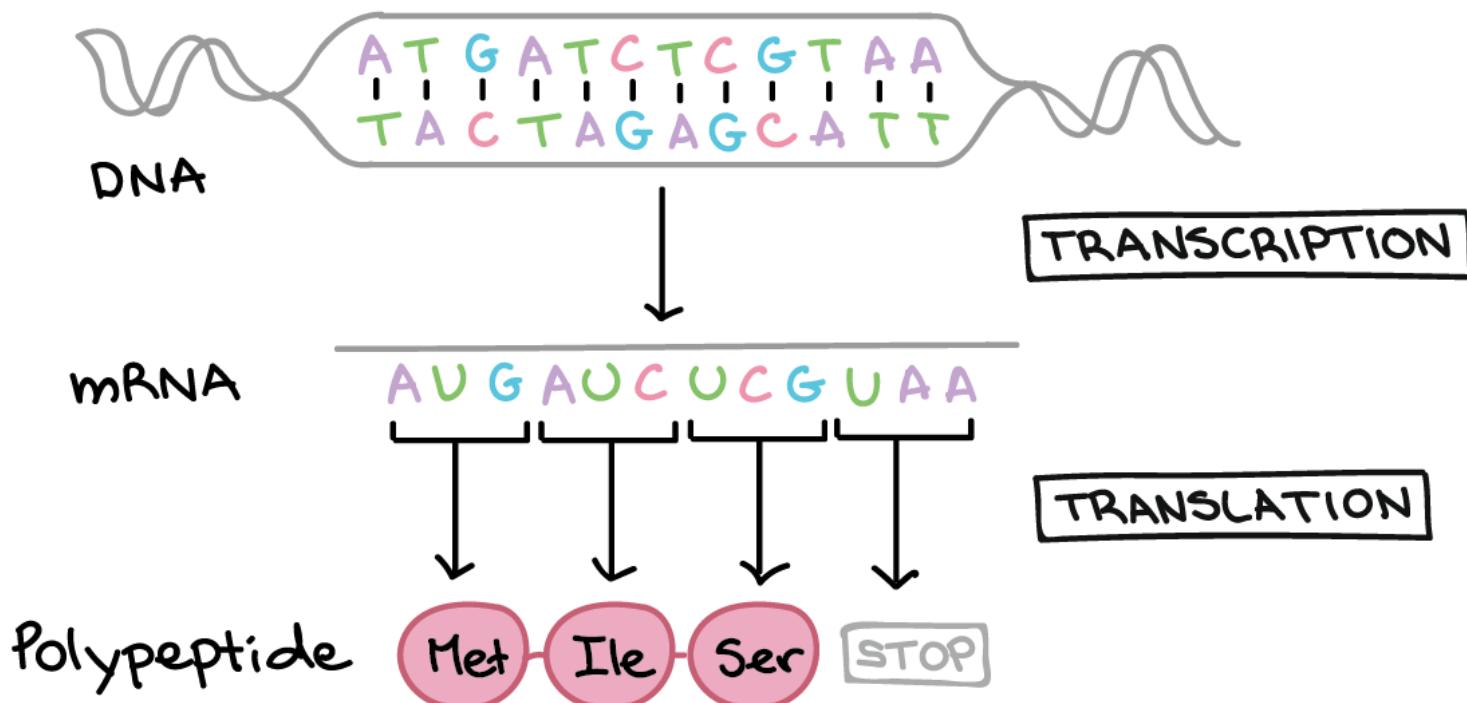
## THE CENTRAL DOGMA



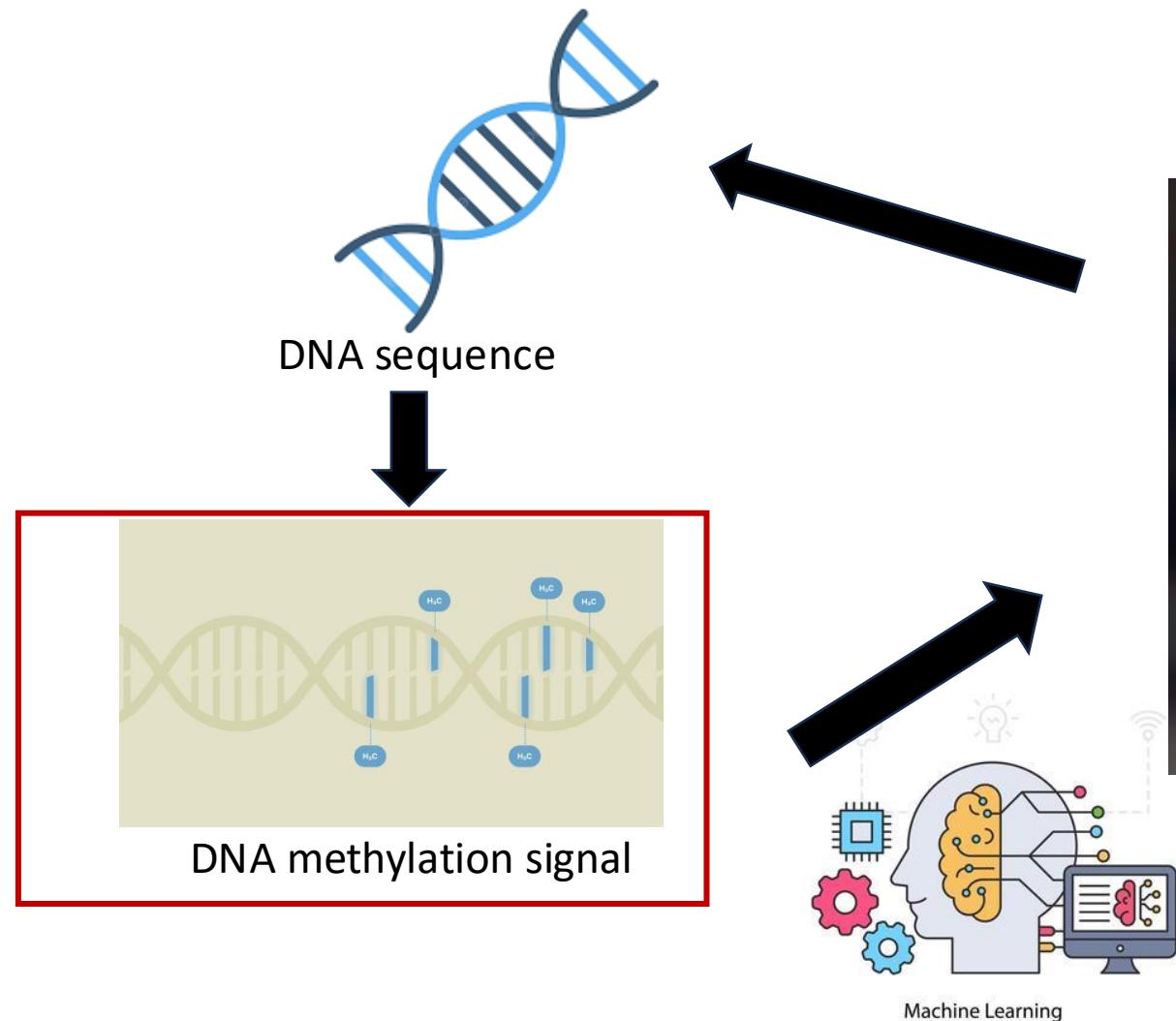
## THE CENTRAL DOGMA



## THE CENTRAL DOGMA

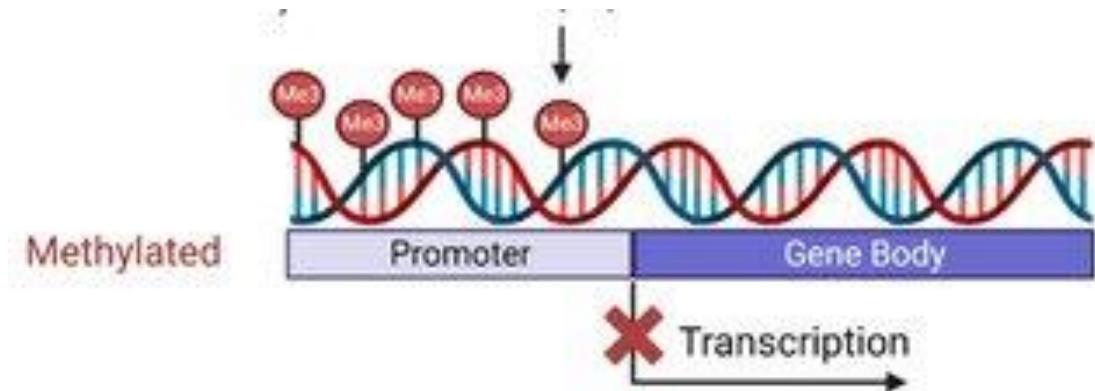


# Aging clock!!!

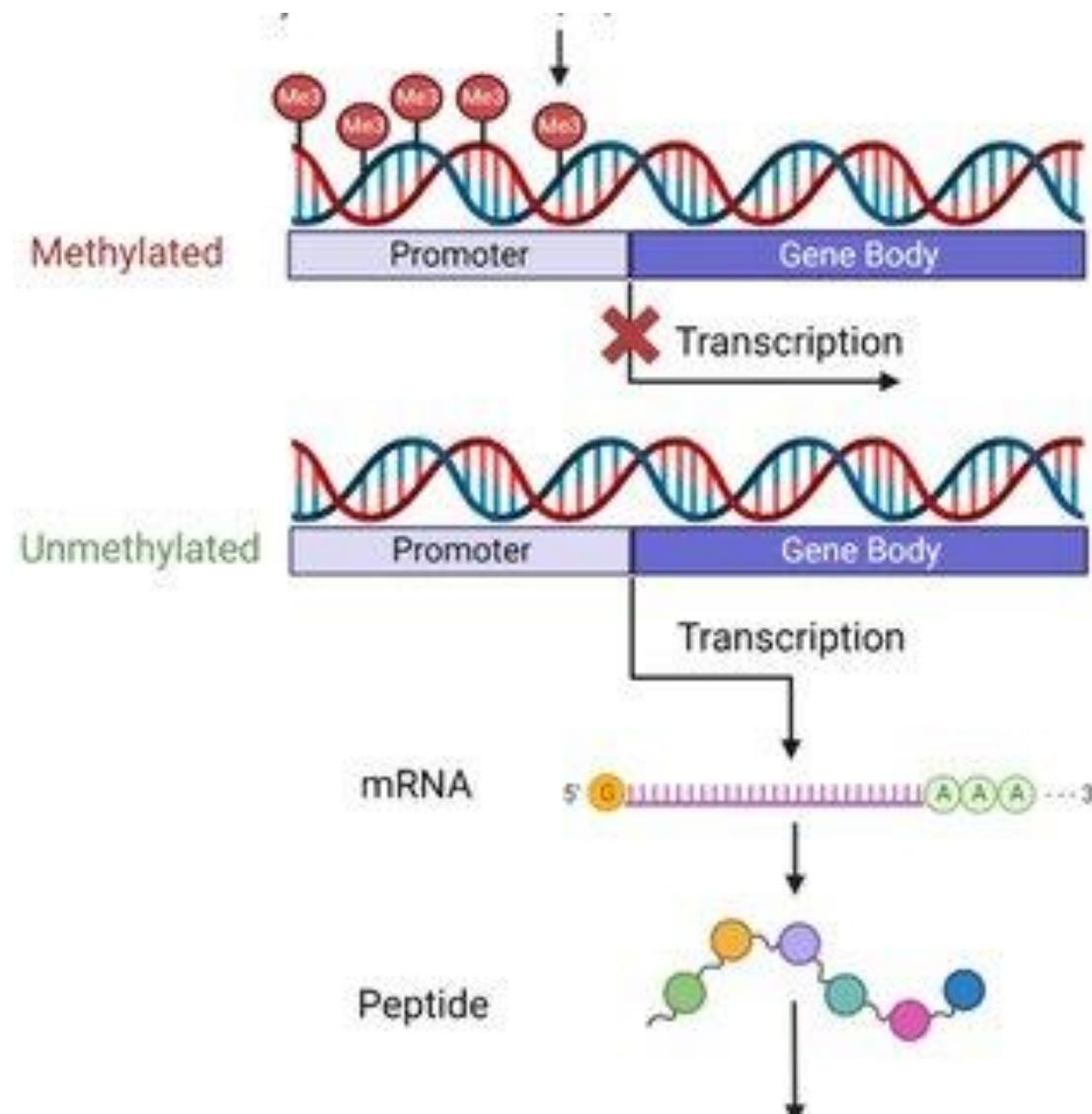


~ 20 years!

# DNA methylation



# DNA methylation

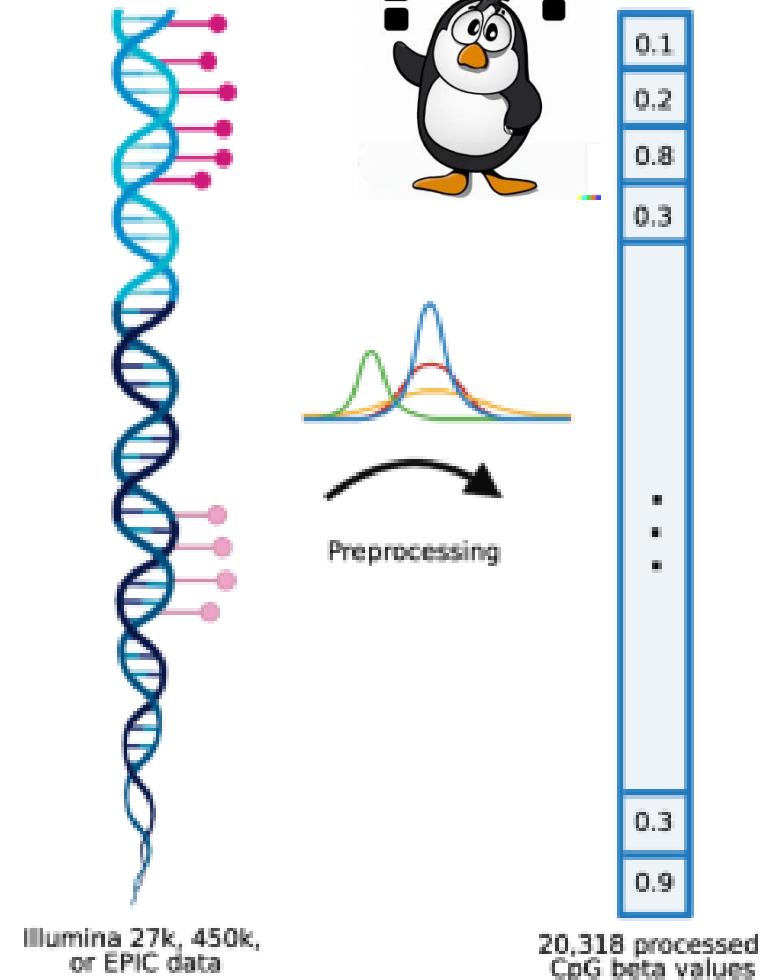
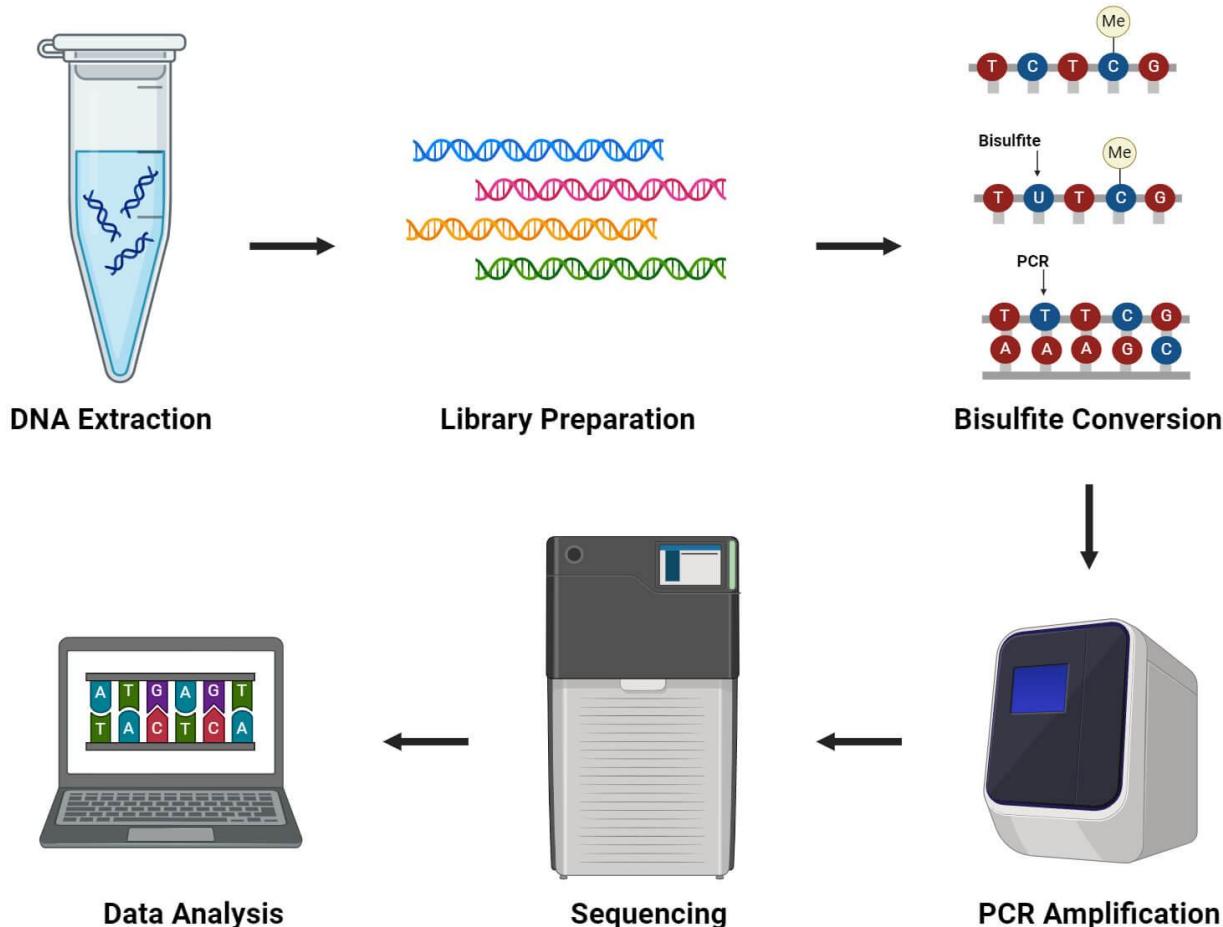


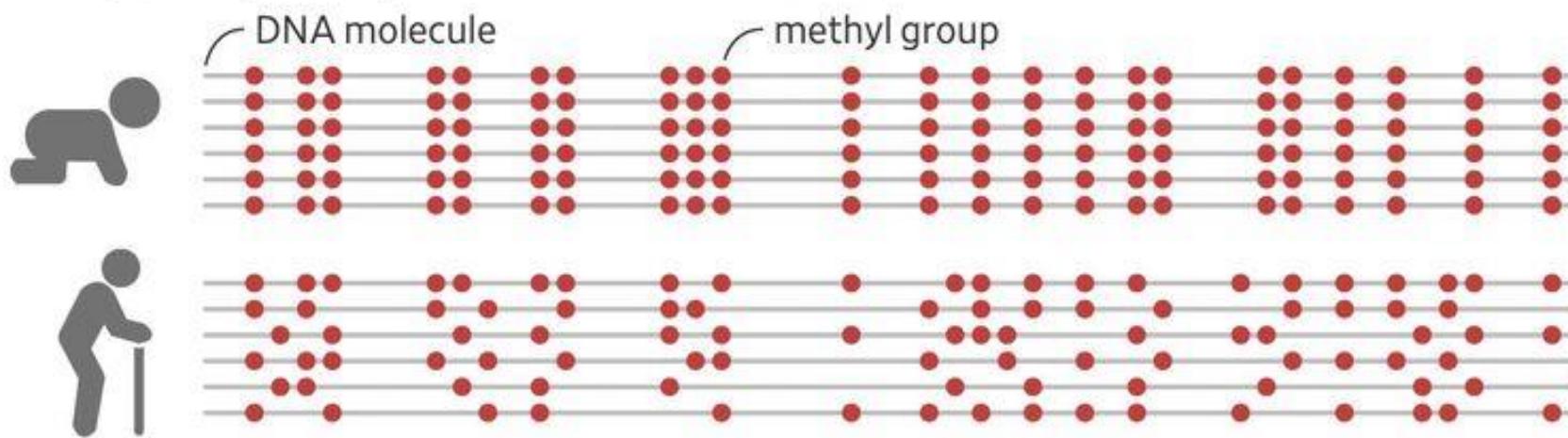
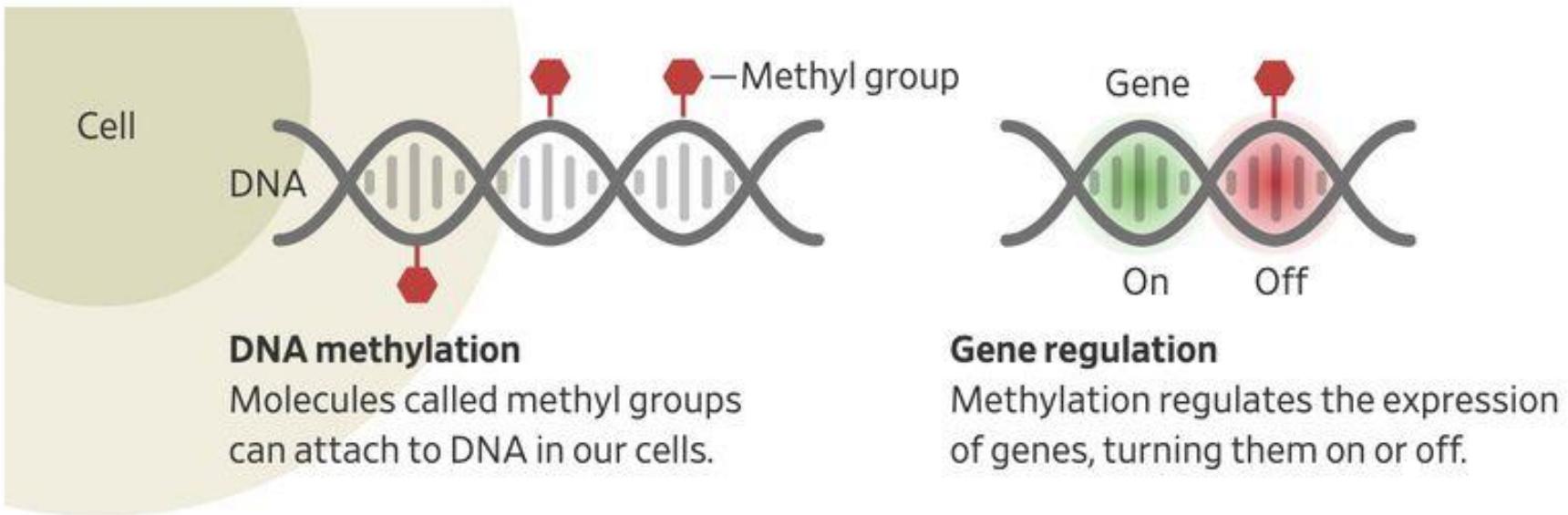
# Measuring DNA methylation

Any questions?

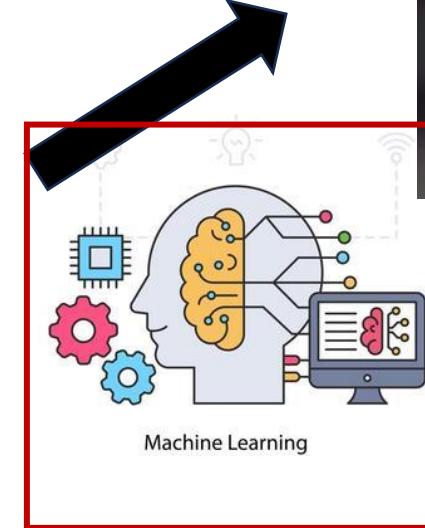
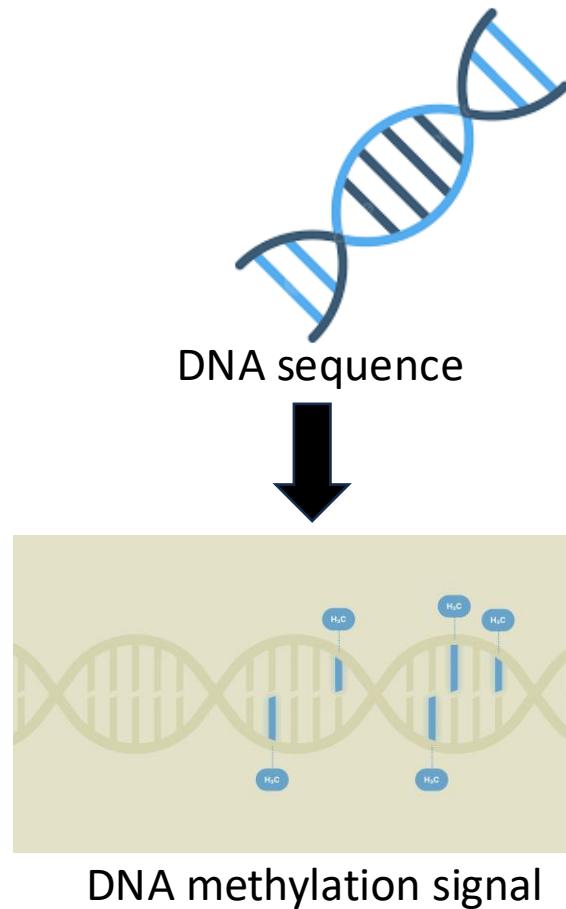


## Methylation Sequencing Steps



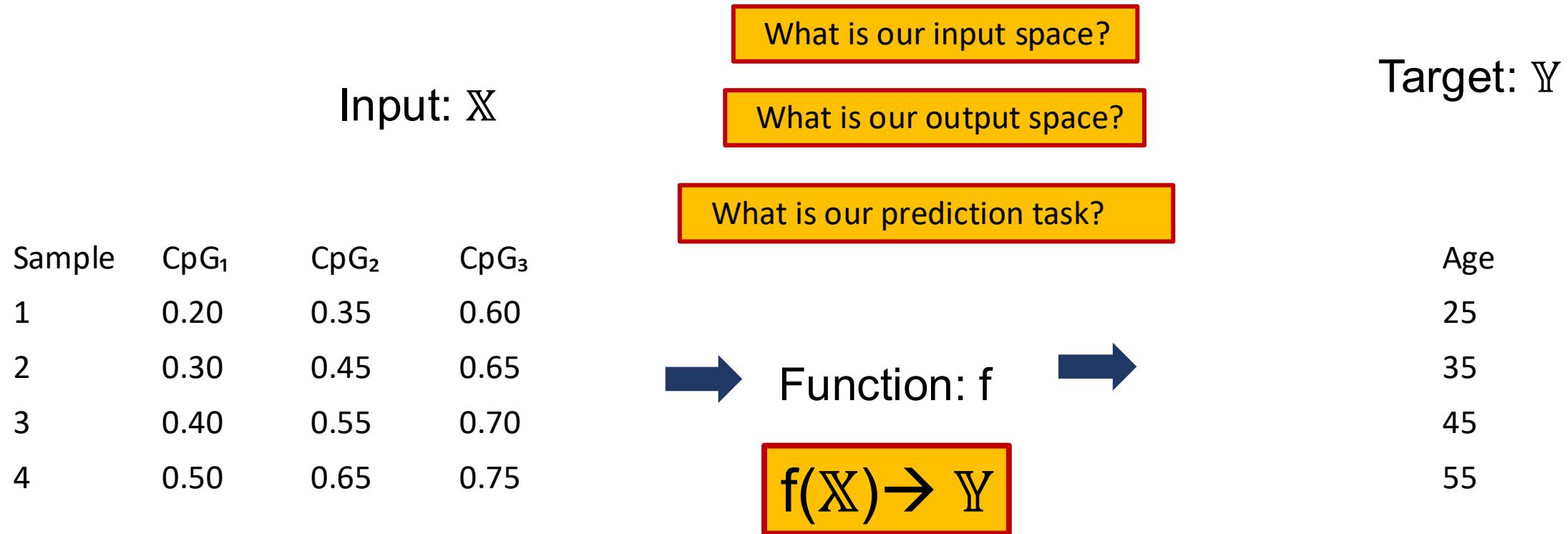


# Aging clock (or Epigenetic clock)!!!



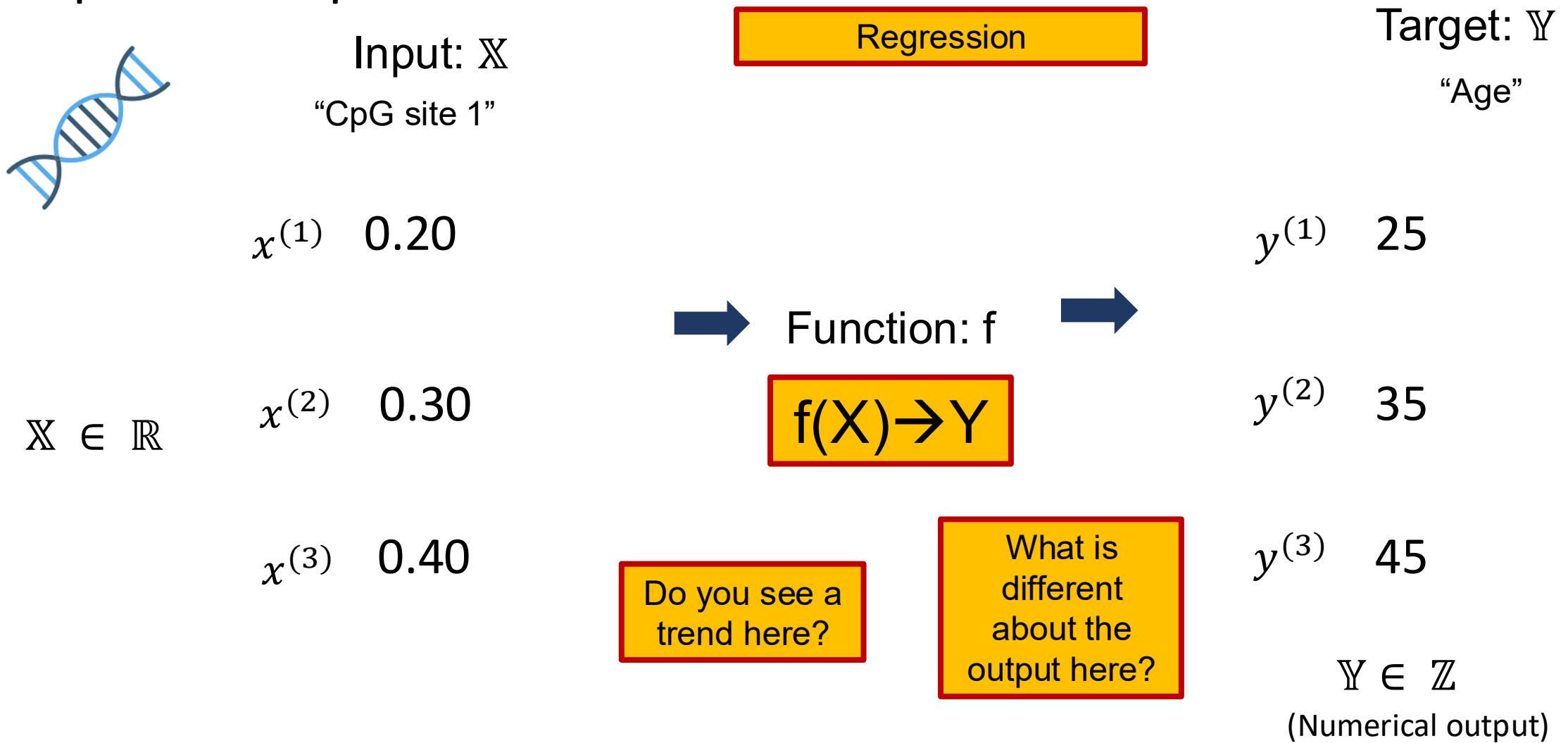
~ 20 years!

# Age prediction from DNA methylation



# Linear regression problem

# Simpler example: How do we represent input/output?



# Learning function $f$



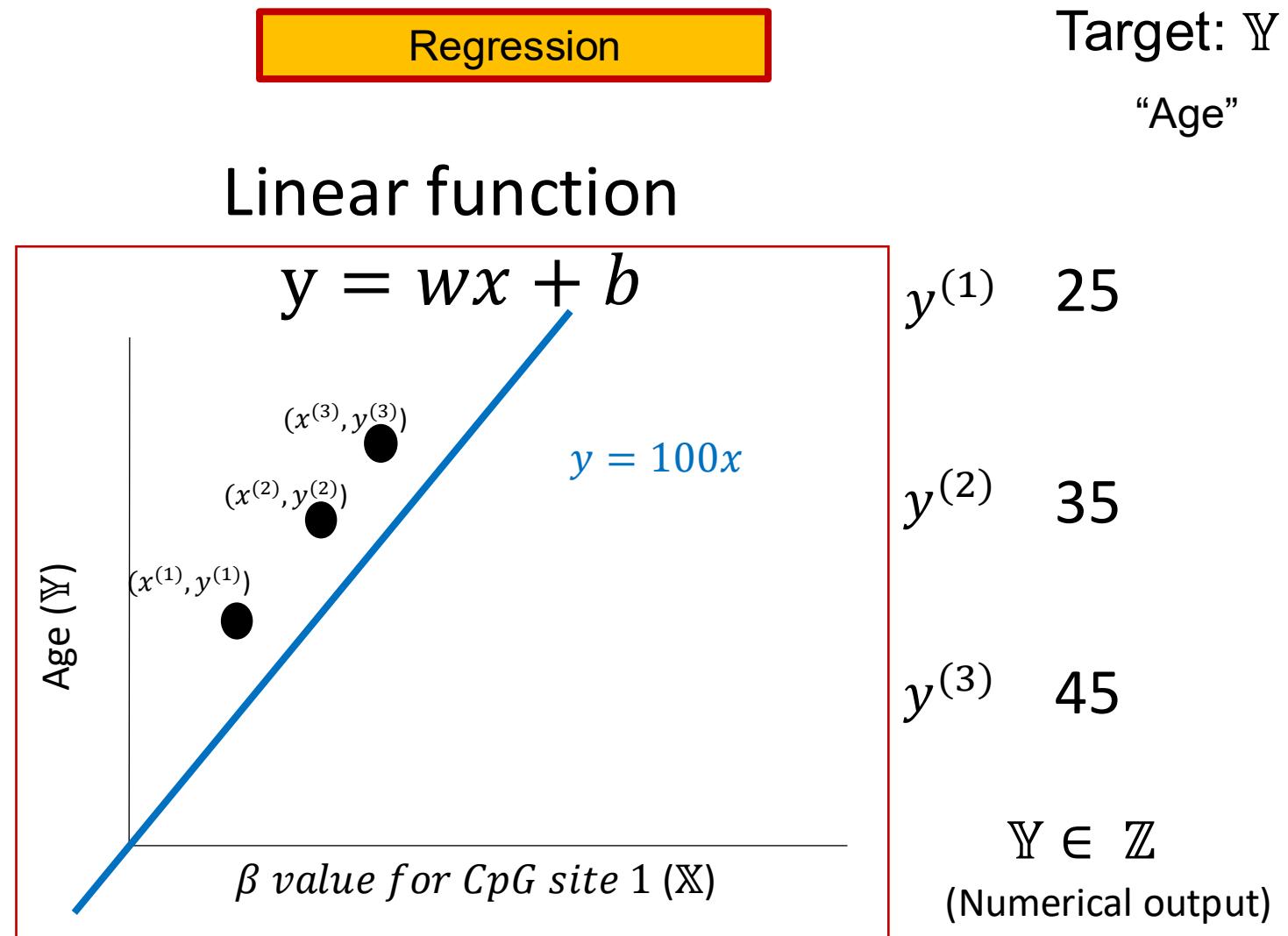
$\mathbb{X} \in \mathbb{R}$

Input:  $\mathbb{X}$   
“CpG site 1”

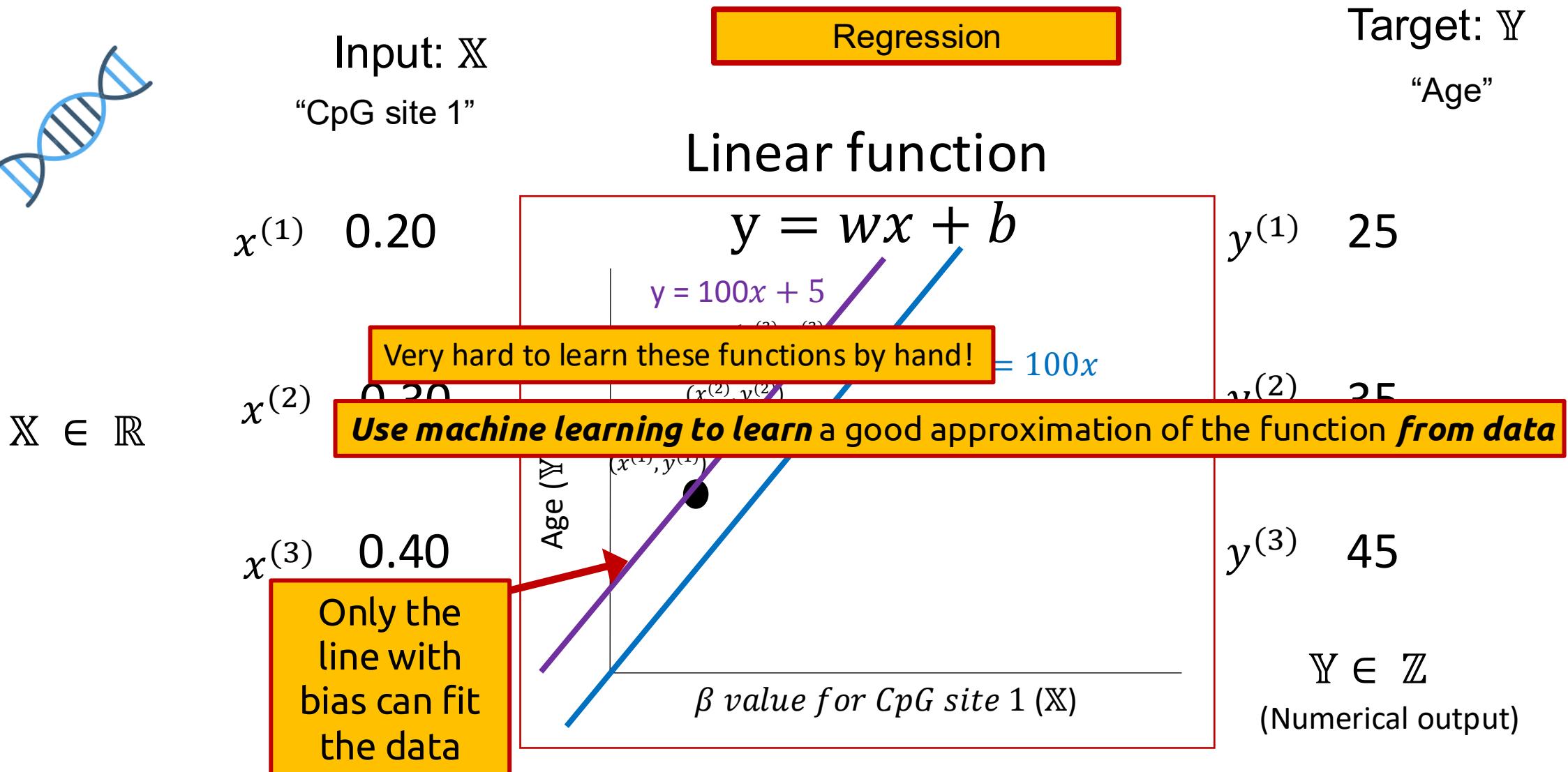
$x^{(1)} \quad 0.20$

$x^{(2)} \quad 0.30$

$x^{(3)} \quad 0.40$

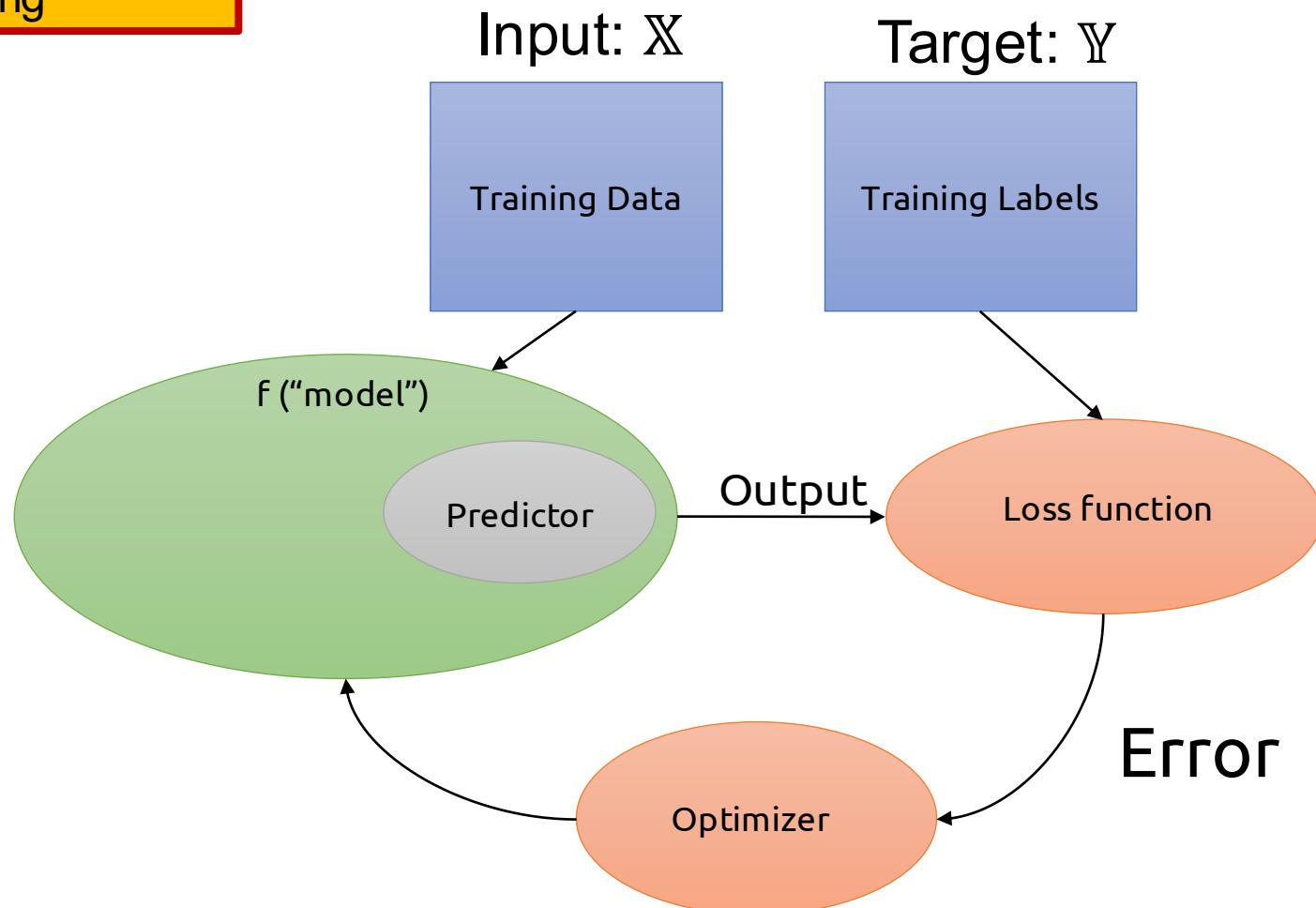


# Learning function f



# “Classic” Supervised Learning in Machine Learning

Training



Any questions?



# Loss function for regression

# Mean Squared Error (MSE)

Average squared residual (residual: difference between predicted and true value)

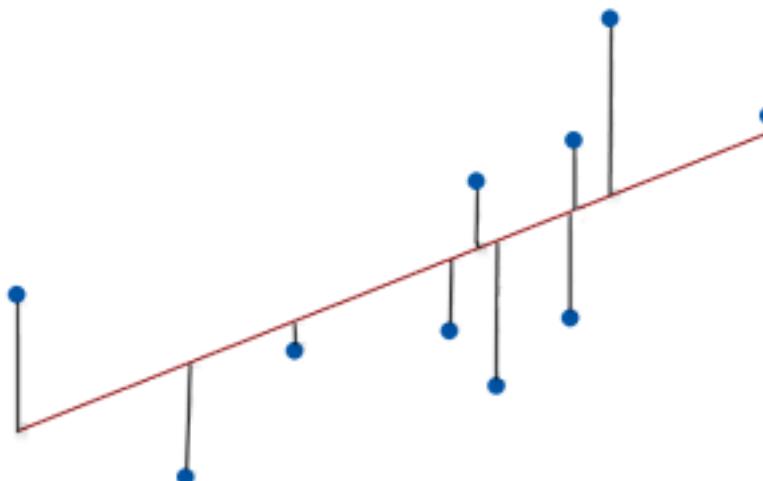
Decreasing the MSE = the model has less error = data points fall closer to the regression line

$$MSE = \frac{\sum_{k=1}^n (y^k - \hat{y}^k)^2}{n}$$

$y^k$ : true output value

$\hat{y}^k$ : predicted output value

$n$ : number of samples



MSE is the average squared distance between the observed and predicted values

What could be the purpose of squaring the distance?

# Mean Squared Error (MSE)

Average squared residual (residual: difference between predicted and true value)

Decreasing the MSE = the model has less error = data points fall closer to the regression line

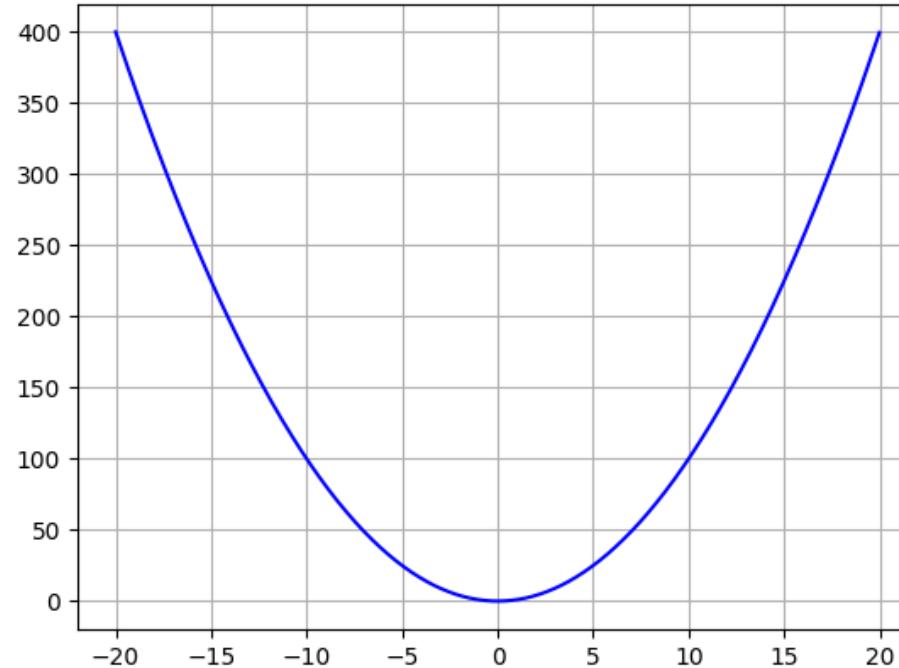
$$MSE = \frac{\sum_{k=1}^n (y^k - \hat{y}^k)^2}{n}$$

$y^k$ : true output value

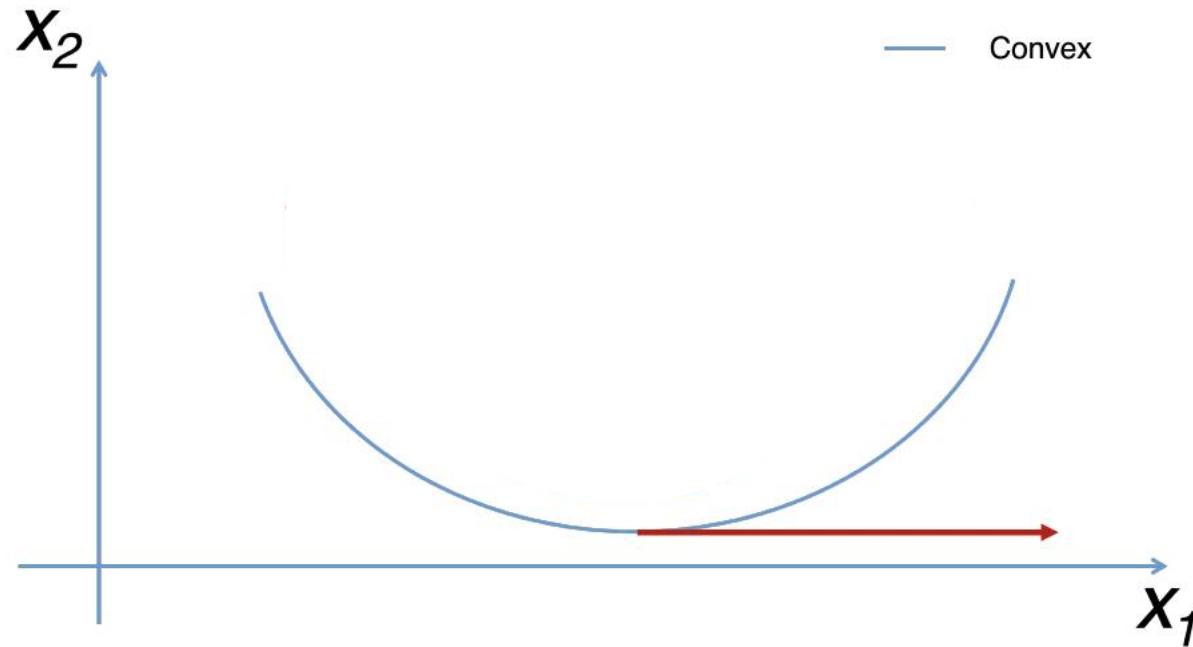
$\hat{y}^k$ : predicted output value

$n$ : number of samples

What could be the purpose of squaring the distance?



# Convex functions



Any questions?



Figure: [https://fmin.xyz/docs/theory/Convex\\_function/](https://fmin.xyz/docs/theory/Convex_function/)

# Optimization

# What does it mean to optimize?

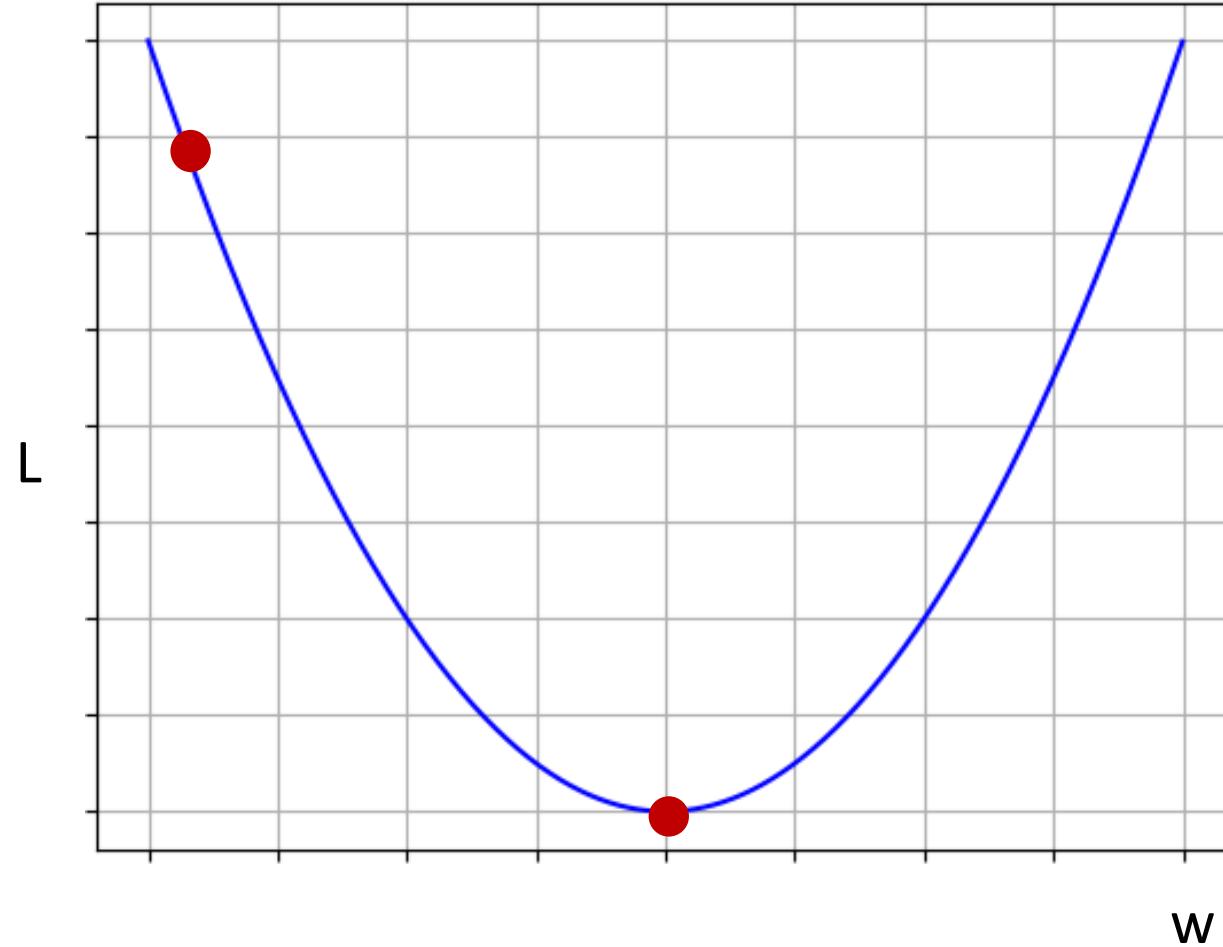
“Optimization” comes from the same root as “optimal”, which means *best*. When you optimize something, you are “making it best”.

For our case, we want to minimize the loss function to get the “best” model!

# What does it mean to optimize?

1. Calculate the parameter update values

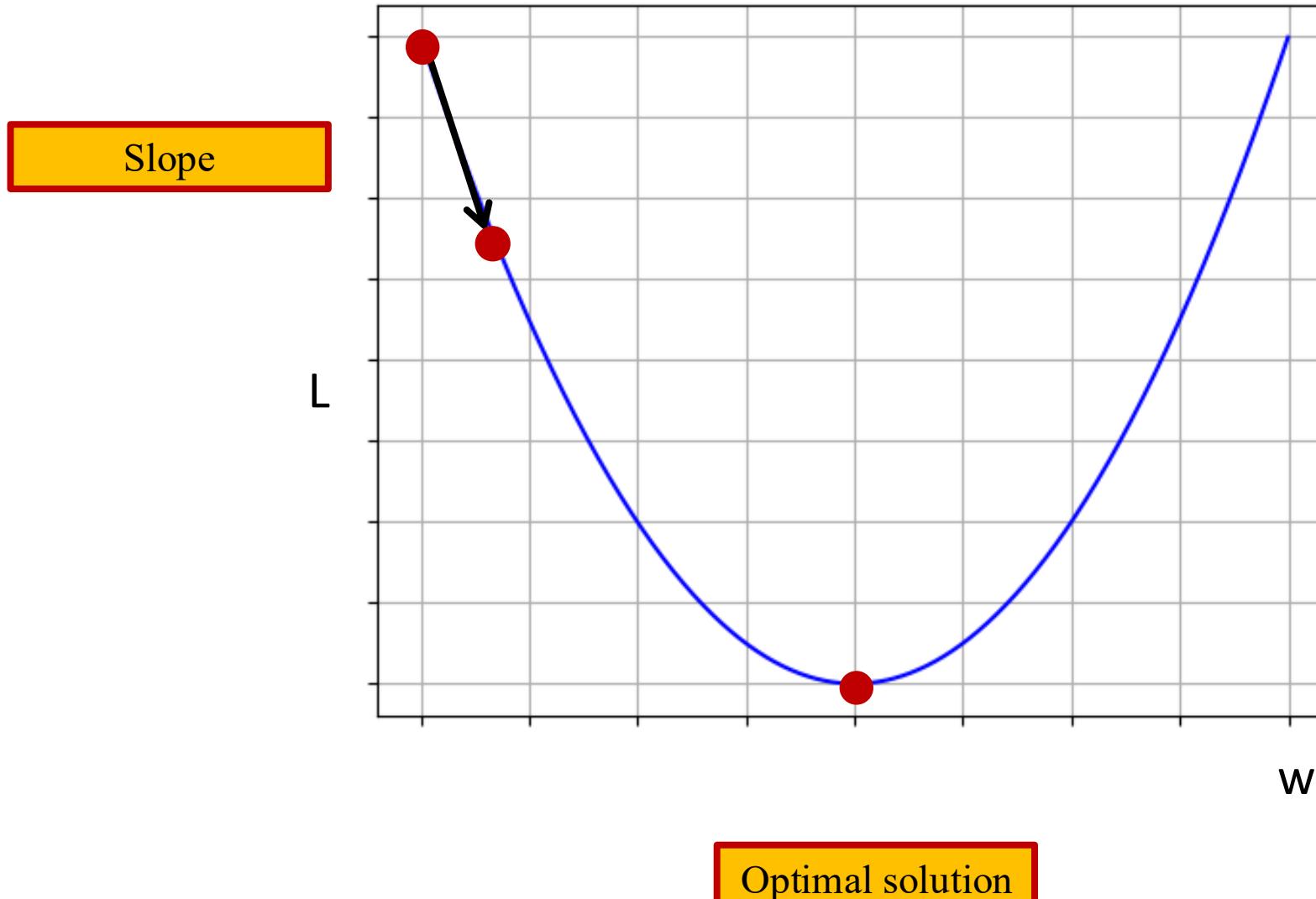
2. Update the parameters



Optimal solution

# Gradient (measuring the change)

Calculating partial derivative of the Loss  
with respect to the weights/parameters



# Vector Calculus Recap

- Partial derivative: the derivative of a **multivariable function** with respect to one of its variables

# Vector Calculus Recap

- Partial derivative: the derivative of a **multivariable function** with respect to one of its variables
- Example:  $f(x, w, b) = wx + b$
- The partial derivative of  $f$  with respect to  $w$  is  $\frac{\partial f}{\partial w}$

# Vector Calculus Recap

- Partial derivative: the derivative of a **multivariable function** with respect to one of its variables
- Example:  $f(x, w, b) = wx + b$
- The partial derivative of  $f$  with respect to  $w$  is  $\frac{\partial f}{\partial w}$
- How to compute? -- treat all other variables as constants and differentiate

$$\frac{\partial f}{\partial w} =$$

# Vector Calculus Recap

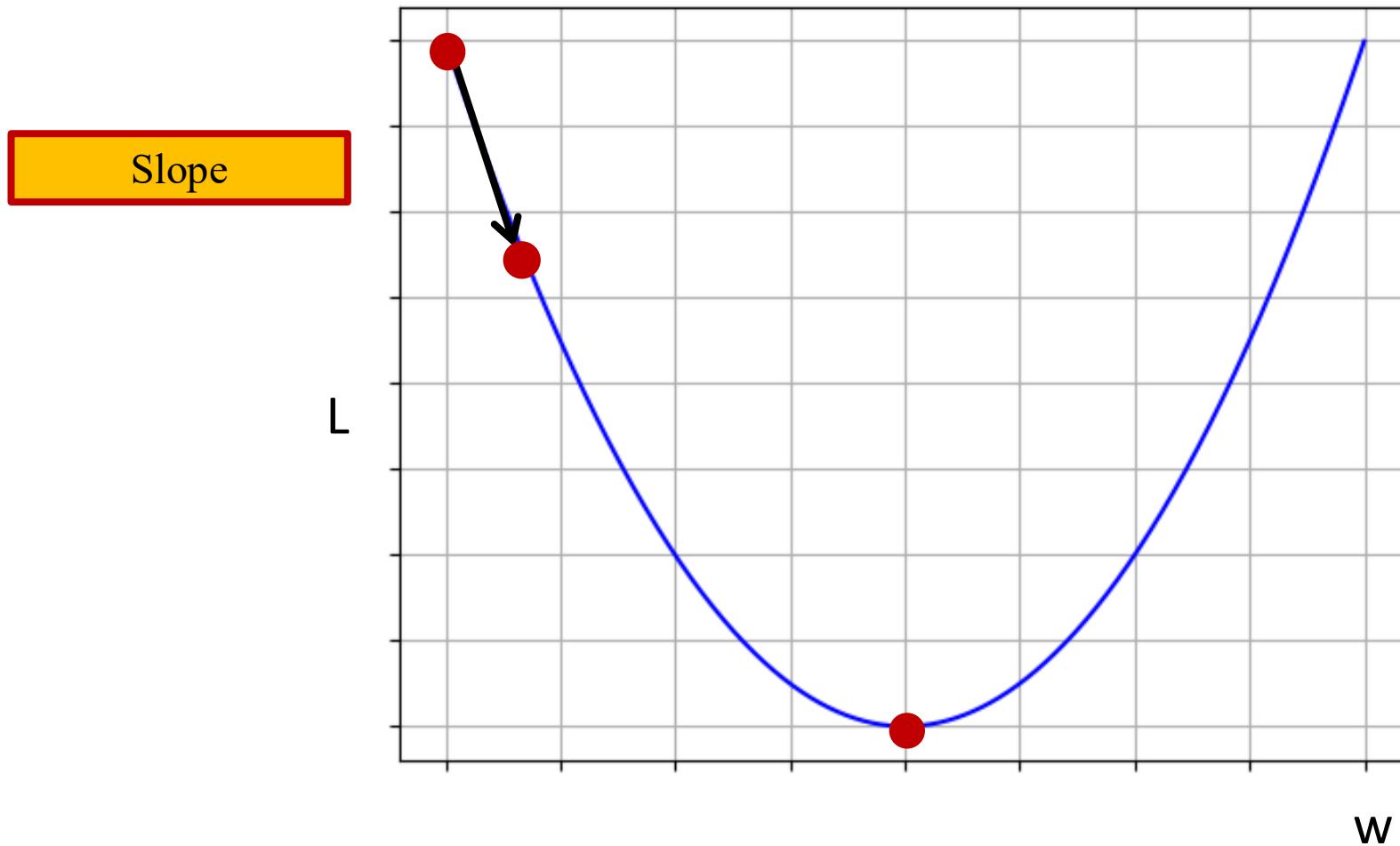
- Partial derivative: the derivative of a **multivariable function** with respect to one of its variables
- Example:  $f(x, w, b) = wx + b$
- The partial derivative of  $f$  with respect to  $w$  is  $\frac{\partial f}{\partial w}$
- How to compute? -- treat all other variables as constants and differentiate

$$\frac{\partial f}{\partial w} = \frac{\partial}{\partial w} (wx + b) = \frac{\partial}{\partial w} (wx) + \frac{\partial}{\partial w} (b) = x + 0 = x$$

# Gradient Descent

$$\Delta w = -\alpha \cdot \frac{\partial L}{\partial w}$$

Learning rate



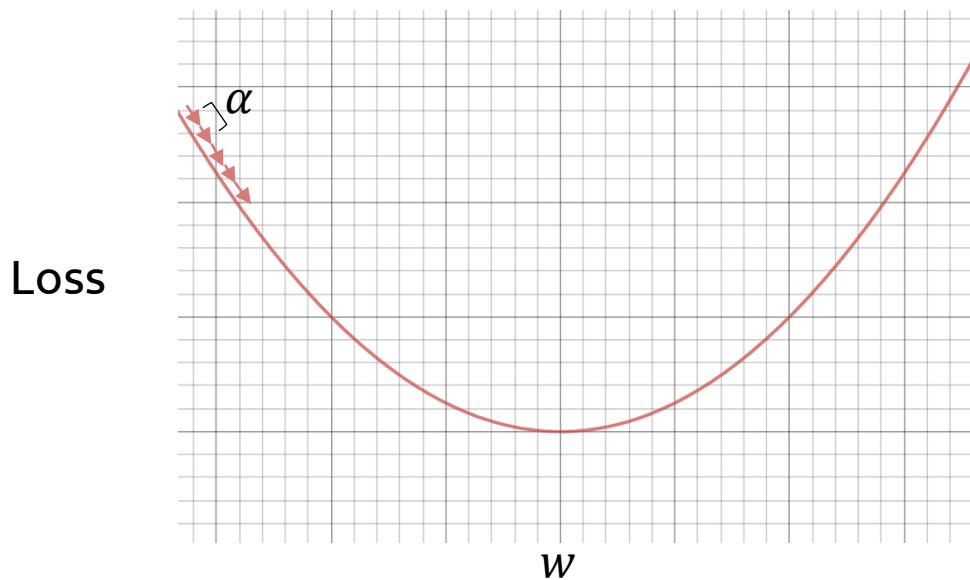
Optimal solution

# Impact of Learning Rate

$$\Delta w = -\alpha \cdot \frac{\partial L}{\partial w}$$

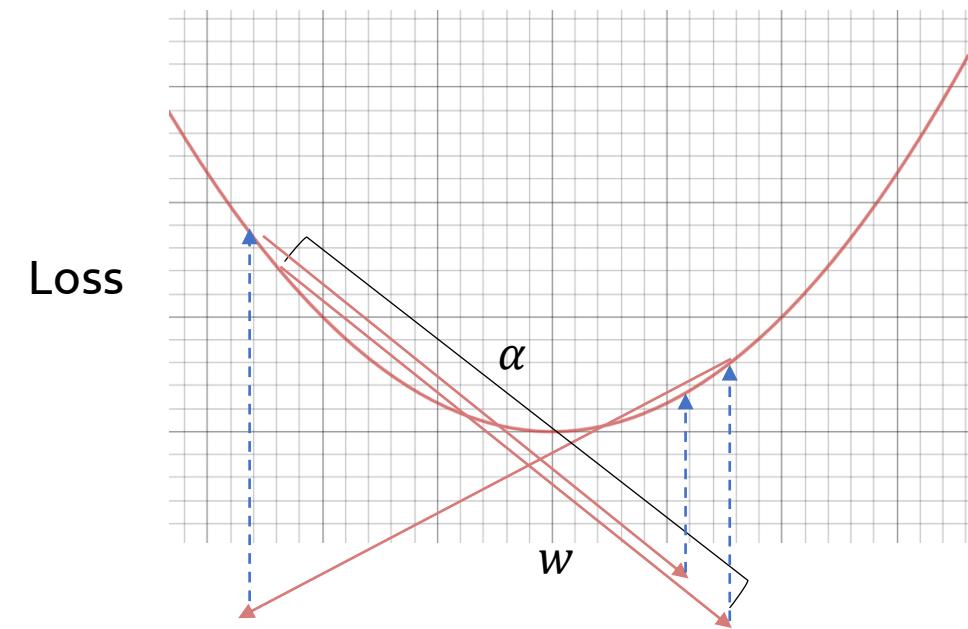
Learning rate too  
small?  
**Slow Convergence**

$$\alpha = 10^{-8}$$



Learning rate too big?  
**Instability ("overshooting")**

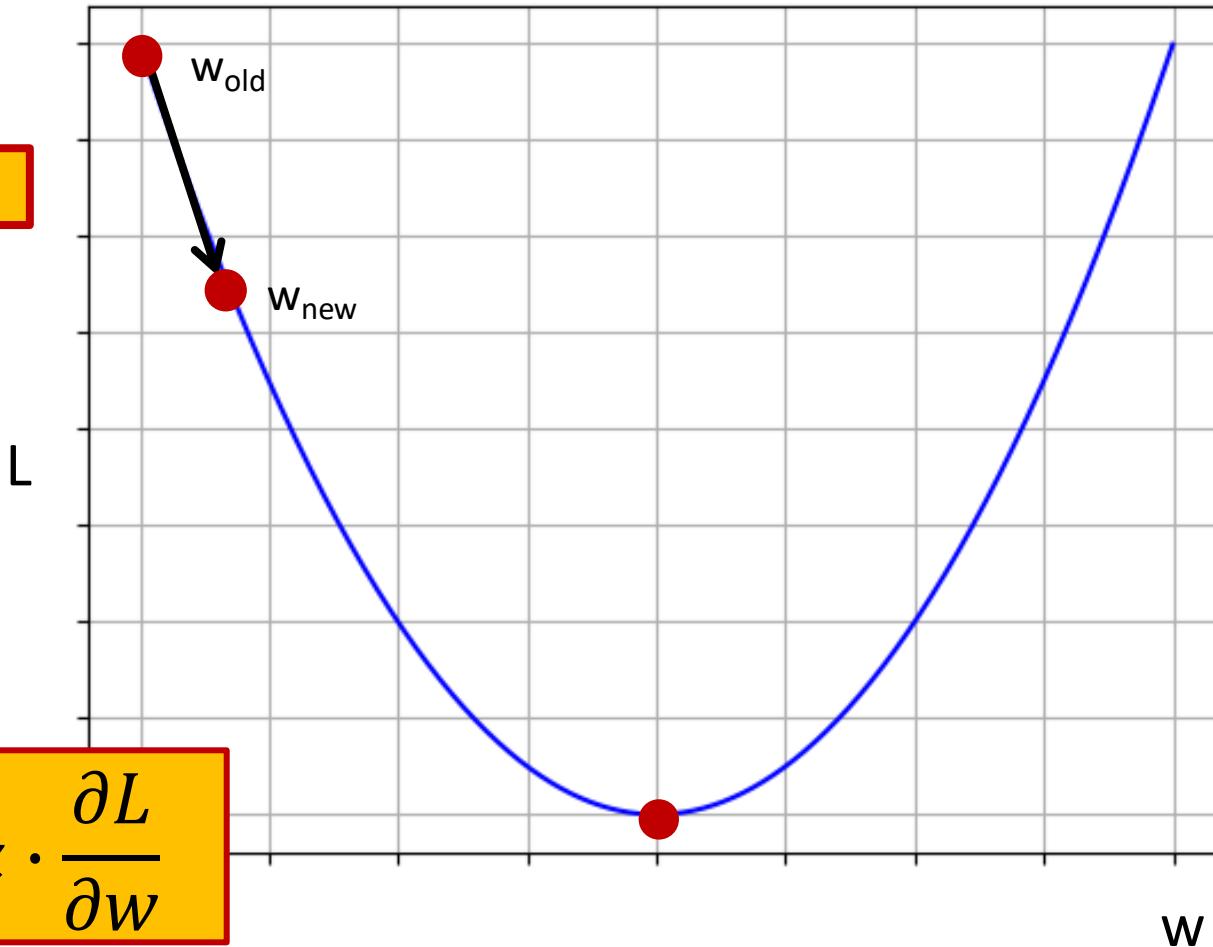
$$\alpha = 10^{-1}$$



# Gradient Descent (updating parameters)

$$\Delta w = -\alpha \cdot \frac{\partial L}{\partial w}$$

Learning rate



$$w_{new} = w_{old} - \alpha \cdot \frac{\partial L}{\partial w}$$

Optimal solution

# Gradient Descent of MSE (1 sample)

$$L = (y - \hat{y})^2$$

$$= (y - f(x))^2$$

$$= y^2 + f(x)^2 - 2yf(x)$$

$$= y^2 + (wx + b)^2 - 2y(wx + b)$$

$$= y^2 + w^2x^2 + b^2 + 2wxb - 2ywx - 2yb$$

$$\frac{\partial L}{\partial w} = ?$$

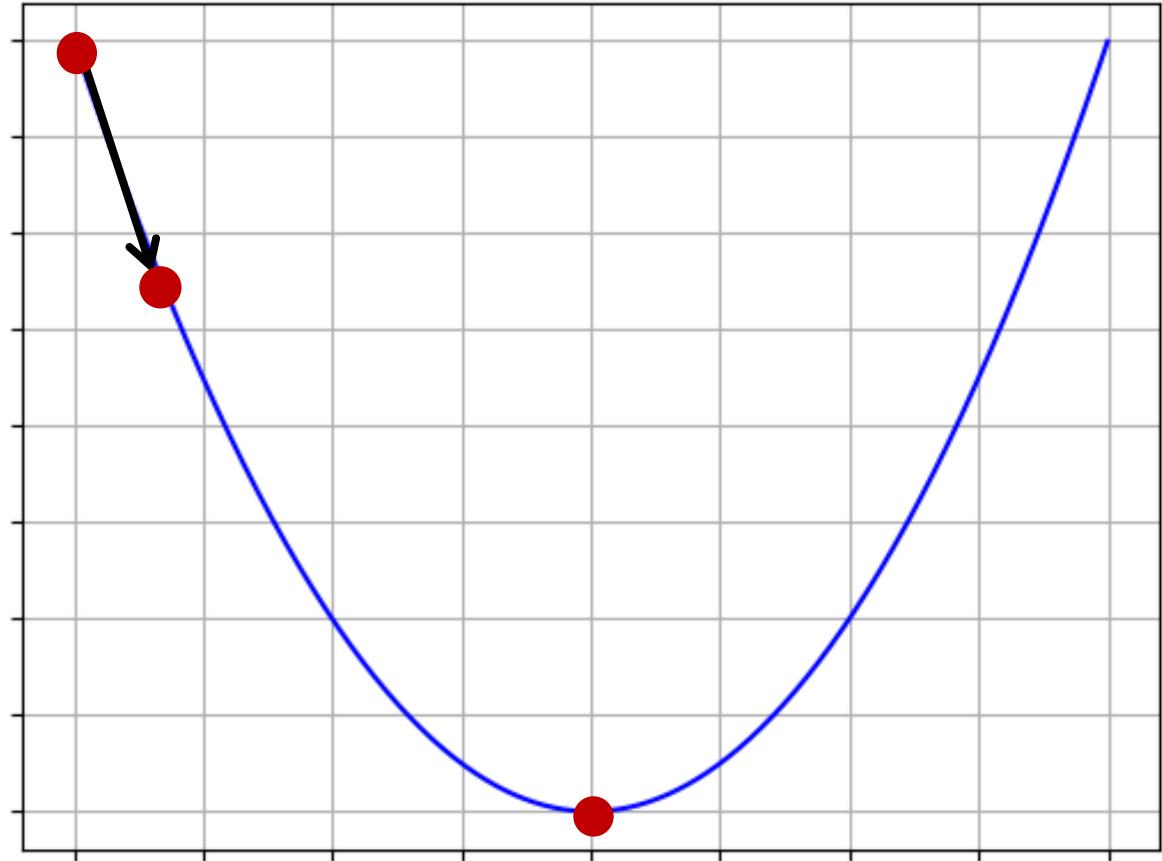
$$\frac{\partial L}{\partial w} = 2wx^2 + 2xb - 2yx$$

$$\frac{\partial L}{\partial w} = 2x(wx + b - y)$$

$$\frac{\partial L}{\partial w} = 2x(\text{error})$$



Any questions?



$$w_{new} = w_{old} - \alpha \cdot \frac{\partial L}{\partial w}$$

Class activity

Linear Regression Demo

# Matrix Formulation

# Linear regression using Matrix Operations

$$X = \begin{bmatrix} x_{11} & x_{12} & x_{13} \\ x_{21} & x_{22} & x_{23} \\ x_{31} & x_{32} & x_{33} \\ x_{41} & x_{42} & x_{43} \end{bmatrix}$$

`y_pred = X @ w + b`

$$Xw = \begin{bmatrix} x_{11}w_1 + x_{12}w_2 + x_{13}w_3 \\ x_{21}w_1 + x_{22}w_2 + x_{23}w_3 \\ x_{31}w_1 + x_{32}w_2 + x_{33}w_3 \\ x_{41}w_1 + x_{42}w_2 + x_{43}w_3 \end{bmatrix}$$

# Broadcasting

- Actually not a problem because of broadcasting!
- Broadcasting: implicitly replicating a matrix along some dimension to make math operations possible.
- NumPy will broadcast for you.

# Linear regression using Matrix Operations

```
def compute_gradients(X, y, y_pred):  
    n = len(y)  
  
    error = y_pred - y  
  
    dw = (2 / n) * X.T @ error  
    db = (2 / n) * np.sum(error)  
  
    return dw, db
```

$$\text{error} = \begin{bmatrix} \hat{y}_1 - y_1 \\ \hat{y}_2 - y_2 \\ \hat{y}_3 - y_3 \\ \hat{y}_4 - y_4 \end{bmatrix}$$

$$X^T = \begin{bmatrix} x_{11} & x_{21} & x_{31} & x_{41} \\ x_{12} & x_{22} & x_{32} & x_{42} \\ x_{13} & x_{23} & x_{33} & x_{43} \end{bmatrix}$$

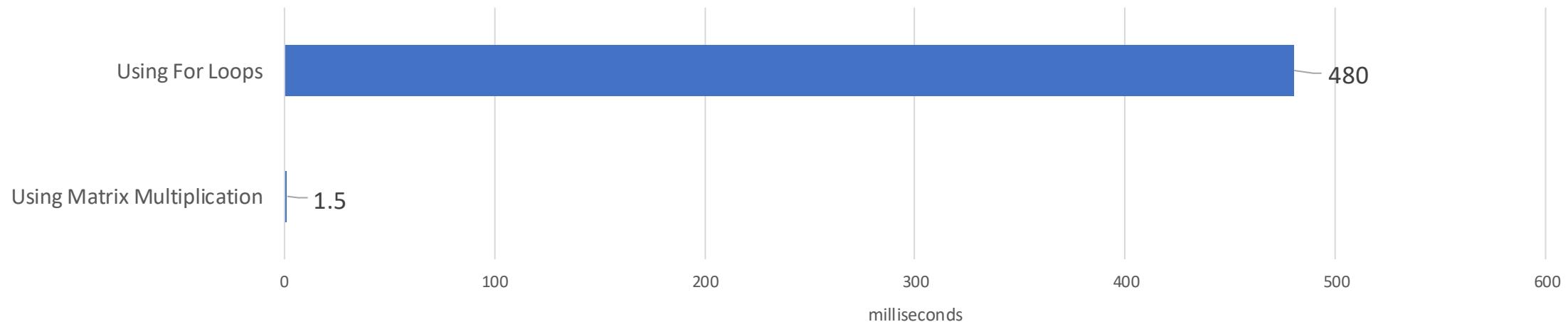
$$y^2 + w^2x^2 + b^2 + 2wxb - 2yw - 2yb$$

$$\begin{bmatrix} \sum_i x_{i1}(\hat{y}_i - y_i) \\ \sum_i x_{i2}(\hat{y}_i - y_i) \\ \sum_i x_{i3}(\hat{y}_i - y_i) \end{bmatrix}$$

# Why is matrix formulation useful?

# Existing linear algebra optimizations

- Matrix multiplication can be **way** faster than *for* loops
- Example: time required to compute dot product of  $a, b \in \mathbb{R}^{1,000,000}$



From: <https://www.coursera.org/lecture/neural-networks-deep-learning/vectorization-NYnog>

- Lots of existing effort to build fast linear algebra code (e.g. NumPy)
- Leads to order of magnitude speedup!

# Horvath's clock

## DNA methylation age of human tissues and cell types

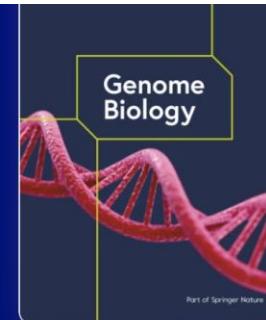
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Steve Horvath

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Sections

Figures

References

# Today's goal - Learn about linear regression

(1) Introducing the task – Predicting age using DNA methylation

(2) Linear regression

(3) Defining the loss function

(3) Optimization – Gradient descent

(4) Class Activity: Linear regression in action

(5) Matrix formulation

Homework reading:  
[Section 7.6 in CML book](#)

If interested, further reading:  
[DNA methylation](#)  
[preprocessing](#)

# Wrap up



What was the clearest point today?



What was the muddiest point today?