

Designing a Serious Game Engine for Sustainability

Yongwen Xu

Information and Computer Sciences
University of Hawai'i at Mānoa
Honolulu, HI 96822
yxu@hawaii.edu

ABSTRACT

Sustainability education has become an international imperative due to the rising cost of energy, increasing scarcity of natural resource and irresponsible environmental practices. My research seeks to investigate how to build a customizable serious game engine for sustainability called Makahiki. This work is motivated by the encouraging results of the inaugural residence hall energy competition at the University of Hawaii in Fall 2011. Makahiki is intended to provide a production quality, pluggable component-based open source game engine and an experimental test bed for game-related research in the context of sustainability.

Categories and Subject Descriptors

L.5.1 [Game-based Learning]: Gaming

General Terms

Human Factors, Games, Education, Motivation

Keywords

Serious Games, Education, Gamification, Sustainability, Game Engine

1. INTRODUCTION

Sustainability education and conservation has become an international imperative due to the rising cost of energy, increasing scarcity of natural resources and irresponsible environmental practices. Despite this, sustainability has been almost completely absent from the traditional educational system. There is little teaching of “sustainability” as a core subject area in public schools in the United States. The sustainability problem has proven difficult to solve. Despite many attempts by modern environmental movements, little progress has been made, such as in the area of climate change. Any behavior change requires citizens to first obtain a wide range of knowledge including energy generation, energy and water consumption and recycling practices.

The spread of game techniques has led to the use of games in many domains outside of entertainment. Gamification, the concept of applying game techniques to non-game context [4], was included in Gartner Group’s Hype cycle list for emerging technologies for 2011.

This paper describes the design of Makahiki, a customizable serious game engine that can be easily adapted by different organizations to create engaging games regarding renewable energy, energy conservation and sustainability in general. The goal of Makahiki is to provide a production quality game engine and an experimental test bed for game-related research in education and behavior change in sustainability.

The initial version of Makahiki was used to create an energy challenge game called “The Quest for the Kukui Cup” [2, 1] for approximately 1,000 first year students living in residence halls at the University of Hawaii in Fall 2011. During the three weeks of the competition, over 400 of the eligible students played the game, for a total of 850 game play hours in the online play and real world events, including watching short videos and answering energy-related questions, participating in workshops on energy audits, excursions to a wind farm, and energy-related activities on campus. The challenge was so well received that the University of Hawaii has decided to make the challenge an annual tradition for every first year students. Other organizations also expressed interests in running similar challenges. Plans are under way to organize new challenges in 2012 including possible new games in water conservation and recycling. The Makahiki game engine will serve as the technology enabler for these challenges and we hope to impact a new generation of future society leaders on sustainability awareness and behavior.

2. BACKGROUND AND MOTIVATION

Energy awareness and feedback have been proved to be effective for reducing energy consumption [3]. Energy competitions or challenges are introduced to college dormitories and residential homes as ways to educate and incentivize energy reduction. Petersen et al. describe their experiences deploying a real-time feedback system in an Oberlin College dorm energy competition in 2005 [10]. They found a 32% reduction in electricity use across all dormitories. The Campus Conservation National, is a nationwide energy and water use reduction competition on college campuses [6]. Over 170 colleges and universities across the U.S. have signed up to participate in 2012. These dorm energy related competitions are based on the software system called “The Building Dash-

board”, developed by Lucid Design Group [7]. The Building Dashboard enables viewing, comparing and sharing energy and water use information on the web with a compelling visual interface, but the cost of the system creates a barrier to wider adoptions. It mainly focuses on providing energy information as a passive media. There is little interaction between participants and the system.

Games, on the other hand, have been shown to have great potential as interactive media that provide engaging interfaces in various serious contexts [9]. Priebatsch attempts to build a game layer on top of the world with his location-based service startup [11]. Reeves et al. described the design of Power House, an energy game that connects home smart meters to an online multiple player game with the goal to improve home energy behavior [12]. ROI Research and Recyclebank launched the Green Your Home Challenge as a case study of employing gamification techniques online to encourage residential green behavioral changes offline [5].

After the inaugural Kukui Cup game [13], we have been approached with requests to adapt the system to three other sites in the Fall of 2012, each of which involves different requirements for the system. The current implementation of Makahiki is not able to easily support all these sites. These new requirements motivated us to re-design Makahiki as a pluggable, customizable component based framework that will support all of these versions of challenges. The resulting framework will provide a flexible, yet powerful game engine for implementing serious games in sustainability.

3. RESEARCH GOALS

There are two research goals in Makahiki: (a) creating a production quality customizable serious game engine in sustainability that can be easily adapted to the needs of different organizations, and (b) providing an experimental test bed for serious game research on the effectiveness of different game mechanics in the context of sustainability.

The challenges of creating a customizable game engine are: (a) creating a new instance of Makahiki by selecting the games they want the system to support, and (b) extending Makahiki by writing new game components, and (c) supporting ease of use by non-technical organizations with minimal technical support.

In order to provide an experimental test bed for game research, Makahiki will be designed to support A-B testing, where different game mechanics could be configured using the game engine to create “treatments” for different user groups. The game engine will provide real-time game analytics to these treatments.

4. SYSTEM DESCRIPTION

One significant barrier to adoption of the initial Makahiki system is that it is difficult to install, requires complex hardware, backups, failover, and system administration sophistication. These barriers are absent with the Lucid Designs solution since it is sold as a cloud-based service. On the other hand, a significant barrier to adoption of Lucid’s solution is its expense.

The new version of Makahiki is designed to address these is-

ues through five new features. First, Makahiki will provide an “ecosystem” of interrelated games in a flexible configuration. The set of pluggable game components (“Gamelets”) includes mechanic gamelets such as Leader board, Quest, Badge, Wall post, My Achievement, and Prize, and mini-game gamelets such as Activity game, Daily energy goal game, Raffle game, and Water game. The gamelets are inter-related with each other. Players earn points by participating in the Activity gamelets to learn about sustainability literacy; the Daily energy goal gamelet to conserve energy; the Water gamelet to conserve water. The points can be “spent” through the participation in the Raffle gamelet. The Quest mechanic gamelet provides guidance to players on how to earn more points and badges. The My Achievement gamelet displays all the points earned and quests completed for the player. In addition, Makahiki supports the ability to add new gamelets through the gamelet plugin interface. A challenge or game instance can be instantiated by Makahiki with a specific configuration file that specifies the game settings, gamelets they want to include and how to lay them out in the site.

Second, Makahiki will use responsive web design [8] to provide a consistent game experience across different platforms from computer screens to tablets, and to mobile phones. The initial evaluation of 2011 Kukui Cup shows that the mobile experience is crucial for user adoption and interaction in the context of energy game. Designing one consistent web interface instead of two, one for computer and one for mobile, will significantly lower the development cost yet still provide consistent access from the convenience of mobile devices.

Third, Makahiki will include real-time game analytics that provides quantitative instrumentation to track when, where, and for how long each player accessed each page of the site and the interaction with each game components or gamelets. Unlike generic web server logs, this feature could track per-player game-specific behaviors in real-time. For example, instrumentation could enable us to determine how players allocated and deallocated tickets to the Raffle game, or whether they watched, paused, or skipped over the video portion of an Activity game.

Fourth, Makahiki includes a default set of general sustainability related educational contents that provides pedagogy materials to improve sustainability literacy. Some examples are: educational video about renewable energy, tips and instructions on conservation of energy and water, and various commitments to sustainability practices. In addition to the general contents that serve the basis of a game for sustainability education, Makahiki provides an easy to use admin interface to add any organization-specific contents to the game.

Last, Makahiki is designed to deploy directly to cloud-based hosting platforms (PaaS), such as Heroku. Our goal is to provide the easiest adoption approach that avoids the need of organizations to provide their own technical resources to manage their instances. Instead, the tailored instances will be available in the cloud for them as they need it. To use the cloud-based instance, an organization just needs to configure the game settings, customize the contents, and launch the game.

5. EVALUATIONS

To achieve the research goal of building a customizable game engine, we plan to use Makahiki to create several sustainability game instances for organizations with different requirements. One instance is the recurring 2012 Kukui Cup energy competition at the University of Hawaii. A second instance is an energy challenge for the international student residence hall also at the University of Hawaii. In this instance, real-time energy meters will not be available, thus the energy monitoring component will not be useful. In order to work in this scenario, Makahiki will need to support manual energy data input daily, or before and after the challenge. A third organization wants to create a challenge about water use in addition to energy, which requires the addition of a new game. A fourth organization is a middle school with significantly different needs for educational content. We will evaluate how well the Makahiki engine can be adapted to support all four instances of sustainability games.

In addition to the extensive instrumentation of the gamelet usage, we plan to survey and interview both the participants and the organizers of the games to evaluate how users perceive the sustainability games produced by the Makahiki engine.

To evaluate the goal of game-related research test bed capability of Makahiki, we plan to introduce “treatments” in some of the game instances described above. We will devise some game mechanic hypotheses that are interesting, and see if the test bed could be used to adequately test the hypotheses. For example, to evaluate the effectiveness of the badge mechanics, we could create a “A-B testing” case by dividing the players into three control groups and configuring the Badge gamelet to display a set of badges to one group, another set of badges to the second group, and no badge to the third group. The game analytics data will be used to analyze how effectively the badge and which badge(s) motivate a player’s participation.

6. EXPECTED CONTRIBUTIONS

We believe that sustainability education and conservation behavior change requires consistent effort from multiple disciplines. The contribution of Makahiki is to minimize the barriers of implementing different serious games in sustainability by providing an open source, easily customizable, cloud-based and production quality game engine to a variety of organizations.

The real-time game analytics and A-B testing capability of Makahiki also makes it not only a game engine, but also an experimental test bed for understanding the impact of game techniques in the context of sustainability.

7. RESEARCH STATUS

I am currently in the second year of the Computer Science PhD program at the University of Hawaii at Manoa. I have a Masters degree in Computer Science with a thesis on designing a database query optimizer. I have finished all coursework and passed the written PhD qualifying exam. I am in the process of writing my dissertation proposal and plan to defend it in May 2012.

I co-developed the initial version of the Makahiki engine and

participated in the experiment of 2011 Kukui Cup and the data analysis afterward. I am currently designing and implementing the new architecture of Makahiki. I plan to carry on the experiments described in the previous evaluations section. If my experiments proceed according to plan in Fall 2012, I will analyze the data collected from the experiments to evaluate how well the Makahiki engine can be adapted to different organization’s needs and the effectiveness of the test bed in sustainability game research. I hope to finish my dissertation in the Summer of 2013.

Attending the consortium experience will give me opportunity to incorporate feedback and suggestions from field experts into my current research and upcoming experiments. Any improvement to the Makahiki engine will benefit the continuous energy education and conservation effort at the University of Hawaii and sustainability effort in various organizations.

8. REFERENCES

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