

### MMM Theme Song

Lyrics & Music By: Brian Haner

Everybody gather 'round, come and join right in. It's time to have a party, and we're ready to begin. We're gonna have a lot of fun and sing a song or two. I've got an invitation here, especially for you.

Music, Movement, Magination.
Come and join the celebration.
Everybody gets a chance, lets all take a turn.
We have got so much to share, come feel the magic in the air.
We can do most anything, when we make it fun to learn.

Music, Movement, Magination.
Come and join the celebration.
Everybody gets a chance, let's just take a turn.
We have got so much to share, come feel the magic in the air.
We can do most anything when we make it fun to learn.



## MMM Warm-Up Song

Lyrics & Music By: Peggy Collins

LYRICS	MOVEMENTS
Verse Are you feeling kind of HOT?	Verse Movements Use right hand to rub across brow while saying "whew," and then use left hand to rub across brow while saying "whew."
¡Caliente!	Yell <b>¡Caliente!</b>
Are you feeling kind of COLD?	Criss-cross arms and hug self while shivering and saying "brrrrrrr."
¡Frio!	Yell <b>;Frio!</b>
Are you feeling like you're ready to learn something new and BOLD?	Point to temples, then strike a muscle pose with the word bold.
¡Aprende!	Yell <b>;Aprende!</b>
Chorus 'Cuz we're gonna use MUSIC! MOVEMENT! MAGINATION!	Chorus Movements Slap hand on thighs and yell "music." Clap hands one time together and yell "movement." Jump once with hands in the air and yell "magination."
So much learning to do.	Point first fingers out and alternate arms in and out while wiggling back and forth to the music and singing.
MUSIC! MOVEMENT!	Slap hand on thighs and yell "music." Clap hands one time together and yell "movement."
MAGINATION!	Jump once with hands in the air and yell "magination."
Fun for me and <b>YOU!</b>	Thumbs pointing in to chest on "me" and fingers pointing out and freeze on " <b>you</b> ."
Repeat Chorus	Repeat Chorus Movements



## Greetings en Español

Lyrics & Music By: Peggy Collins

<u>LYRICS</u>	MOVEMENTS
Chorus	Chorus Movements
Do you know how to greet your friends? <i>En Español</i> .  Do you know how to greet your friends? <i>En Español</i> .  It's so nice to greet each other with kind words every day.  Do you know how to greet your friends?	Have the children sit down in a big circle and sway to the music while singing.
Verse	Verse Movements
Let's learn to say "Hello." "¡Hola!" Let's learn to say "Goodbye." "¡Adiós!" Hola is saying Hi, and Adiós, Goodbye. So let's give Hola and Adiós a try.	Pause the music just before the answer "¡Hola!" Have the children tell you what the response will be. Up-pause the music and listen to the response. Praise the children.
It's fun to say "How are you?" "¿Cómo estás?" The answer is "Fine, Thank you." "Muy Bien, Gracias" Cómo estás means How are you?, Muy bien, I'm feeling fine.	Repeat pause for each question.
And that's the ¿Cómo estás? - Muy bien rhyme.	Repeat pause for each question.
Now let's learn to say "Good Morning." "Buenos Dias"  And don't forget "Good Afternoon." "Buenas Tardes" Buenos Dias for the morning, Buenas Tardes afternoon.  And that's the Buenos Dias – Buenas Tardes tune.	
It's time to say "Good Night." "Buenas Noches" It's time to say "Good Night." "Buenas Noches" Buenas Noches it's bedtime. Let your dreams take flight. Now it's time to say "Good Night." "Buenas Noches"	As the music tempo changes, put hands together against cheek as in sleeping position.  Repeat pause for each question.



### Alfabeto Lento

LYRICS	MOVEMENTS
Chorus ¡Arriba! ¡Arriba! Aprende el Alfabeto. ¡Arriba! ¡Arriba! Aprende el Alfabeto.	Chorus Movements  Hands at shoulders, jump up and sing ¡Arriba! Repeat.  Point maracas to temples to beat while singing.  Hands at shoulders, jump up and sing ¡Arriba! Repeat.  Point maracas to temples to beat while singing.
Verse A, B, C, Ch A, B, C, Ch D, E, F, G D, E, F, G H, I, J, K H, I, J, K L, LL, M, N L, LL, M, N Ñ, O, P, Q Ñ, O, P, Q R, RR, S, T R, RR, S, T U, V, W U, V, W X, Y, Z X, Y, Z	Verse Movements  Tap maracas on thighs with each letter. Children are to repeat the "echo" parts of the letters.
Repeat Chorus	Repeat Chorus Movements
Repeat Verse	Repeat Verse Movements
Repeat Chorus	Repeat Chorus Movements  Make a Cha Cha motion and freeze



### Uno Dos Tres

Music & Lyrics By: David Burba

<u>LYRICS</u>	MOVEMENTS
Chorus Uno, dos, tres. "Uno, dos tres." Cuatro, cinco, seis. "Cuatro, cinco, seis." Siete, ocho, nueve, diez. "Siete, ocho, nueve, diez."	Chorus Movements  Have the children sit in a circle with both hands out in front in closed fists.  Have them sing the echo parts as they use their fingers to count along.
Verse Count to ten. "Count to ten." Again and again. "Again and again." It's fun to learn Spanish with my friends. "It's fun to learn Spanish with my friends."	Verse Movements  Hold out 10 fingers and sway them to the music while singing.  Make big inward circle with arms and shake hands up in the air.
Repeat Chorus	Repeat Chorus Movements
Repeat Chorus	Repeat Chorus Movements
Uno Dos Tres Quatro Cinco Seis Siete Ocho Nueve Diez Diez Diez	Hold out correct number of fingers with each number.



### Formas Formas

Lyrics By Lisa Campbell & David Burba; Music By: David Burba

LYRICS	MOVEMENTS
Chorus: Shapes, shapes, shapes all around us.  Formas, formas alrededor. So many different shapes to share. ¡Hay tantas diferentes formas, formas que ver!	Chorus Movements Push hands up in the air 3 times with each "shape" word, and then make big inward circles with arms with "all around us." Repeat. Arms out wide and march one time around in a circle while singing.
First, there's a circle round as can be. Then there is a square, four equal sides has he. A triangle has three sides, no matter what the lengths. A rectangle has 2 long sides, but short on each end.	Make arms into a circle shape over head. Draw a square in the air. Draw a triangle in the air. Make a long straight line in the air and then, with arms out wide and palm bent, draw short lines on each side of body repeatedly to the beat.
CIRCLE – <b>CÍRCULO</b> SQUARE – <b>CUADRADO</b> TRIANGLE – <b>TRIÁNGULO</b> RECTANGLE – <b>RECTÁNGULO</b>	Hands on hips, bouncing at knees, singing the shapes with the music.
Repeat Chorus	Repeat Chorus Movements
An oval is like an egg with no points and no sides. A star has 5 points, a symbol of pride. A heart is a special shape that makes us think of love. A diamond is like a square but tilted to point to above.	Make arms into an oval shape over head. Hold up 5 fingers, rock hand back and forth. Draw a heart over chest. Draw a diamond in the air.
OVAL – <b>OVALADO</b> STAR – <b>ESTRELLA</b> HEART – <b>CORAZÓN</b> DIAMOND – <b>DIAMANTE</b>	Hands on hips, bouncing at knees, singing the shapes with the music.
Repeat Chorus	Repeat Chorus Movements



## El Bingo de los Colores

Lyrics By: Brian Haner; Sung to the tune of BINGO

<u>LYRICS</u>	<u>MOVEMENTS</u>
Musical Introduction	Have kids sit in a circle with hands on hips. Have them sway to the beat while singing the song.
There was a farmer who had a dog And black was his name–oh.  NEGRO, NEGRO, NEGRO, NEGRO, NEGRO And black was his name–oh.	Have kids clap their hands to the beat with the color words while singing.
Repeat previous verse for each animal  Turkey- CAFÉ (his)  Cow - AZUL (her)  Hen- VERDE (her)  Cat - ANARANJADO (his)  Horse - MORADO (his)  Duck - AMARILLO (his)  Rooster - ROJO (his)	Repeat previous movements for all colors.



### The Manners Cha Cha

Lyrics & Music By: Peggy Collins

LYRICS	MOVEMENTS
Chorus One - two CHA CHA CHA. Manners will make you a star. Three - four side to side. Manners you should never hide. One - two CHA CHA CHA. Three - four CHA CHA CHA. Mind your manners each day.	Chorus Movements Side step to the right, bring feet together, shake hips. Arms and hands out wide and up high. Side step to the left, bring feet together, shake hips. Shake head and pointer finger in a "no no" motion. Side step to the right, bring feet together, shake hips. Side step to the left, bring feet together, shake hips. Make a big swooping motion with both hands.
When you want it, what do you say? "Por Favor" "Por Favor"	Hands out in a questioning motion. Point index fingers to mouth and sing words with the song.
When you get it, what do you say? "Gracias" "Gracias"	Hands out in a questioning motion.  Point index fingers to mouth and sing words with the song.
Your manners say a lot about you. So show the world that manners matter to you.	Thumbs pointing in to chest.  Arms out wide and turn around in a circle.
Repeat Chorus	Repeat Chorus Movements
When you don't want something now, "No Gracias" "No Gracias"	Shake head and pointer finger in a " <b>no no</b> " motion.  Point index fingers to mouth and sing words with the song.
And if you accidentally bump your friend, "Perdoname" "Perdoname"	Pretend to "bump" into someone with shoulder. Point index fingers to mouth and sing words with the song.
Your manners say a lot about you. So show the world that manners matter to you.	Thumbs pointing in to chest.  Arms out wide and turn around in a circle.
Repeat Chorus	Repeat Chorus Movements
When someone needs your help, "¿Te Ayudo?" "¿Te Ayudo?"	Hands out in a questioning motion. Point index fingers to mouth and sing words with the song.
And when they thank you for your help, "De Nada" "De Nada"	Place first 2 fingers to your lips and then out in front.  Point index fingers to mouth and sing words with the song.
Your manners say a lot about you. So show the world that manners matter to you.	Thumbs pointing in to chest.  Arms out wide and turn around in a circle.
Repeat Chorus	Repeat Chorus Movements
You've got to mind your manners each day! <i>¡OLÉ!</i>	Make another big swooping motion with both hands. Strike an "Ole" pose and "freeze."



### Canción de la Semana

LYRICS	MOVEMENTS
Chorus Domingo, lunes, martes, miércoles, jueves, viernes, sábado, es el fin. Domingo, lunes, martes, miércoles, jueves, viernes, sábado, es el fin.	Chorus Movements  Have children sit in a circle and sway from right to left with the beat as they sing the days.
Verse	
<ul><li>Domingo means Sunday, the first day of the week. Hey!</li><li>For some it's a church day, for others it's rest.</li></ul>	Hold up one finger. Punch hands up high with "Hey!" Hands in prayer position, then in sleep
Lunes is the second day, lunes means Monday.	position. Hold up two fingers.
<ul> <li>Martes means Tuesday, we're picking up speed!</li> <li>Miércoles means Wednesday, the middle of the week day.</li> <li>Jueves means Thursday, isn't this Cool!</li> <li>Vernes means Friday, right before the weekend.</li> </ul>	Pump arms fast at side as when running.  Make a circle with hands and hold up to eyes and look through the "middle" of them.  Strike a "cool" poise.  Hands up over head swaying from right to left two times.
YEA! <b>Sábado</b> is Saturday our week is done!	Punch hands up high with " <b>Yea!</b> " Fists prominently placed on hips.
Repeat Chorus	Repeat Chorus Movements
Repeat Verse	Repeat Verse Movements
Repeat Chorus	Repeat Chorus Movements



### Mambo de los Meses

Lyrics & Music By: Tiffany Prochera

LYRICS	MOVEMENTS
Spoken  How many months in a year?  Let's try saying them together in Spanish, en Español!  Let's start off slowly and get a little bit faster each time.  Here we GO!	Spoken Movements Hands on hips and bounce to the beat.
Chorus Enero, febrero, marzo, abril, mayo, junio, julio, agosto, setiembre, octubre, noviembre, diciembre. Doce meses del año. HEY! Enero, febrero, marzo, abril, mayo, junio, julio, agosto, setiembre, octubre, noviembre, diciembre. Doce meses del año. HEY!	Chorus Movements  Do the "Macarena" movements with each month (i.e. right hand out front with enero, left hand out front with febrero, turn right hand over with marzo, turn left hand over with abril, right hand on left shoulder with mayo, left hand on right shoulder with junio, right hand on right ear with julio, left hand on left ear with agosto, right hand on left hip with setiembre, left hand on right hip with octubre, right hand on right hip with noviembre, left hand on left hip with diciembre. Wiggle hips to beat, jump and turn 45° to the left on "HEY". Repeat.
Great! You're doing a wonderful job! Let's trying going a bit faster now. Are you ready? Here we GO!	Repeat Spoken Movements
Enero, febrero, marzo, abril, mayo, junio, julio, agosto, setiembre, octubre, noviembre, diciembre. Doce meses del año. HEY!  Enero, febrero, marzo, abril, mayo, junio, julio, agosto, setiembre, octubre, noviembre, diciembre. Doce meses del año. HEY!	Repeat Chorus Movements
WOW! You're doing so well! Ok, one last time and even a little bit faster. We can do it!	Repeat Spoken Movements
Enero, febrero, marzo, abril, mayo, junio, julio, agosto, setiembre, octubre, noviembre, diciembre. Doce meses del año. HEY! Enero, febrero, marzo, abril, mayo, junio, julio,	Repeat Chorus Movements
agosto, setiembre, octubre, noviembre, diciembre. Doce meses del año. HEY!	



## Itchy Itchy Cuerpo

I got an itchy, I got an itchy itchy itchy on my foot, I got an itchy, I got an itchy itchy on my foot, knee, leg, arm, shoulder, head.	Standing up. Gently scratch the part of the body as it is named in the song while singing along.
This is a song to learn the parts of the body in Spanish, so listen carefully and and see if you can tell where I have an itch!	Do warm-up stretches as if getting ready for some exercise.
I got an itchy, I got an itchy itchy itchy on my <i>pie</i> , I got an itchy, I got an itchy itchy on my <i>pie</i> .	Gently scratch the part of the body as it is named in Spanish while singing along.
I got an itchy, I got an itchy itchy itch on my <b>rodilla</b> , I got an itchy, I got an itchy itchy itchy on my <b>pie, rodilla</b> .	"
I got an itchy, I got an itchy itchy itch on my <i>pierna</i> , I got an itchy, I got an itchy itchy itchy on my <i>pie, rodilla, pierna</i> .	n
I got an itchy, I got an itchy itchy on my <b>brazo</b> , I got an itchy, I got an itchy itchy itchy on my <b>pie, rodilla, pierna, brazo</b> .	17
I got an itchy, I got an itchy itchy on my <i>hombo</i> , I got an itchy, I got an itchy itchy itchy on my <i>pie, rodilla, pierna, brazo, hombro</i> .	"
I got an itchy, I got an itchy itch on my cabeza, I got an itchy, I got an itchy itchy itchy on my pie, rodilla, pierna, brazo, hombro, cabeza.	"
I got an itchy, I got an itchy itchy itchy on my <i>cuerpo</i> , I got an itchy, I got an itchy itchy itchy on my <i>pie, rodilla, pierna, brazo, hombro, cabeza, cuerpo</i> .	"
Oh I got an itch, right there, get it, ahhhh	Gently scratch your neighbor's back then collapse on the floor!



Senses en Español
Lyrics By: Tim Smith; Sung to the tune of If You're Happy And You Know It

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<u>LYRICS</u>	MOVEMENTS
When you're looking at the stars, use your eyes.  OJOS OJOS	Have the kids march around to the beat in a line, pointing
When you're looking at the stars, use your eyes.  OJOS OJOS	to the sensory body part with the music, and have kids
When you're looking at the stars, and the moon, the earth and mars, When you're looking at the stars, use your eyes.  OJOS OJOS	"yell" the Spanish words for the sensory parts with the song.
When you listen to the beat, use your ears.  OÍDOS OÍDOS	
When you listen to the beat, use your ears.  OÍDOS OÍDOS	
When you listen to the beat, and it makes you move your feet. When you listen to the beat, use your ears.	
OÍDOS OÍDOS	
When you feel your kitty's fur, use your hands.  MANOS MANOS	
When you feel your kitty's fur, use your hands.  MANOS MANOS	
When you feel your kitty's fur, and then she starts to purr,	
When you feel your kitty's fur, use your hands.  MANOS MANOS	
When you taste in ice cream cone, use your tongue.  LENGUA LENGUA	
When you taste in ice cream cone, use your tongue.  LENGUA LENGUA	
When you taste in ice cream cone, with your family, or alone,	
When you taste in ice cream cone, use your tongue.  LENGUA LENGUA	
When you smell the cookies baking, use your nose.  **NARÍZ NARÍZ**	
When you smell the cookies baking, use your nose.  NARÍZ NARÍZ	
When you smell the cookies baking, ask before you start the taking.	

When you smell the cookies baking, use your nose.

NARÍZ NARÍZ



Nuestra Ropa Lyrics By: David Burba & Lisa Campbell; Music By: David Burba

<u>LYRICS</u>	<u>MOVEMENTS</u>
Chorus: It's fun to learn new words in Spanish. Let's the words for our clothes! It's fun to learn new words in Spanish. "Nuestra ropa en Español!"	Chorus Movements:
I can march in place in my brown shoes.  Zapatos! Zapatos!  I can pull up high my white socks.  Calcetines! Calcetines!  I can wobble my legs in my blue pants.  Pantalones! Pantalones!  I can swing my arms in my yellow shirt.  Camisa! Camisa!  I can shake my arms in my green jacket.  Chaqueta! Chaqueta!	March in place. Saying "zapatos"  Pretend to pull up socks, saying "calcetines"  Shake out each leg, saying "pantalones"  Swing arms in a full circle, saying "camisa"  Shake arms, saying "chaqueta"
Repeat Chorus	Repeat Chorus Movements
I can nod my head in my black hat.  Sombrero! Sombrero! I can wiggle my body in my pink pajamas.  Pijamas Pijamas I can spin around in my orange dress.  Vestido! Vestido I can sit right down in my purple shorts.  Pantalones Cortas! Pantalones  Cortas! I can stomp my feet in my red boots.  Botas! Botas!	Nod your head, saying "sombrero"  Wiggle body, saying, "pijamas"  Spin around saying "vestido"  Sit down saying, "pantalones cortas"  Stomp feet while sitting saying, "botas"
Repeat Chorus	Repeat Chorus Movements



## Jungle Safari Animales

Lyrics & Music By: Tim Smith

LYRICS	MOVEMENTS
Drum music	Put on safari hat, take a drink, eat a snack. Start marching in place to beat.
Chorus Jungle Safari Huh hah huh. Jungle Safari Huh hah huh. Look at the <b>animales</b> everywhere. Listen for the <b>animales</b> sounds in the air.	Chorus Movements  March in place then jump 3 times while yelling with huh hah huh. Repeat.  Pretend to look through binoculars.  Cup hand behind ear bending to the side.
Can you hear the <i>monos</i> ? OOH OOH AHH AHH OOH OOH AHH AHH	Say " <i>monos</i> " with the music. Pretend to be monkeys, making the sounds.
Can you hear <i>leones</i> ? ROAR ROAR	Say " <i>leones</i> " with music. Pretend to be a lion, claws out in front and roar.
Chorus	Repeat Chorus Movements
Can you hear the <i>hipopótamos</i> ? STOMP STOMP STOMP STOMP	Say " <i>hipopótamos</i> " with music. Make big stomps on the ground, saying "stomp."
Can you hear the <b>elefantes</b> ? TRUMPET TRUMPET	Say "elefantes" with music. Pretend to be elephants, making the sounds.
Chorus	Repeat Chorus Movements
Can you hear the <i>jirafas</i> ? CHOMP CHOMP CHOMP CHOMP	Say " <i>jirafas</i> " with music. Clap hands high above head as if eating leaves, while saying "chomp chomp."
Can you hear the <b>serpientes</b> ? SSSSSSSSSSSSSSSSS	Say "serpientes" with music. Put hands together and pretend to be snakes while wiggling and hissing.
Jungle Safari Huh hah huh. Jungle Safari Huh hah huh. Jungle Safari Huh hah huh.	March in place then jump 3 times while yelling with huh hah huh. Repeat. Repeat. Strike a freeze pose with the last "huh."



### Mi Familia

LYRICS	<u>MOVEMENTS</u>
	Have children sit down, legs crossed, rocking to the beat. Instructor may choose to pause the song after each Spanish family word to see if children can say the English translation to better reinforce each word.
Well my family is important to me. Let me tell you about families. Mine may be different than yours.  Madres, padres, hermanos, hermanas Mine may be different than yours!	Thumbs pointing at chest, then hug self. Palms to mouth then out in "saying" motion. Point to self then out to a neighbor. Pump arms high overhead, opening fists with each Spanish word while singing.
Well my family is important to me. Let me tell you about families. Mine may be different than yours.  Abuelos, abuelas, hijos, hijas Mine may be different than yours!	Repeat above movements.
Well my family is important to me. Let me tell you about families. Mine may be different than yours.  Tíos, tías, primos, primas Mine may be different that yours!	Repeat above movements.
Well my family is important to me. Let me tell you about families. Mine may be different that yours. And the difference you see, is what makes it special to me. My family is different than yours! My family is different than yours!	Thumbs pointing at chest, then hug self. Palms to mouth then out in "saying" motion. Point to self then out to a neighbor. Right palm up and out, then left palm up and out, then hug self. Point to self then out to a neighbor. Point to self then out to a neighbor.



### En la Mañana

LYRICS LYRICS	<u>MOVEMENTS</u>
Instrumental	Pretend to play a guitar or other instrument to music.
<ul> <li>Chorus</li> <li>En la mañana, what do I do? I put on my ropa and I get ready for school.</li> <li>En la mañana, what do I do? I gather my libros because I take them to school.</li> <li>En la mañana, what do I do? I pack up my comida that I'm eat'in at school.</li> <li>En la mañana, what do I do? I get on the autobús, because it takes me to school.</li> <li>¡En la mañana!</li> </ul>	Chorus Movements Hands on hips and sing "En la mañana," then hands out in questioning pose on "what do I do?" Then act out each item with the song.
What do I need to write? I need a pencil Iapis. What do I write upon? I need some paper papél. When I need to draw a straight line, I need a ruler regla. But what I like, a whole, whole bunch Is when it's time to eat my lunch! ¡almuerzo!	Point to self, then turn around in a circle, pretend to eat a sandwich, then jump up high with <i>¡almuerzo!</i>
Repeat Chorus	Repeat Chorus Movements
When I need to ask a question, I ask my teacher	
Repeat Chorus ¡En la mañana!	Repeat Chorus Movements

Early Spanish Adventures 17



## Hip Hop Cocina

Lyrics & Music By: Peggy Collins

LYRICS	MOVEMENTS
Chorus Spanish in the Kitchen (echo). Spanish in the House (echo). En la Cocina (echo). En la Casa (echo). (repeat)	Stand and "groove" and clap to the beat with the song while singing the echo parts.
I know words in Spanish.  'Cuz this is what I do. And if you listen to my words. Then you can learn them too! (repeat) Table mesa; chair silla Napkinservilleta; plate plato (repeat)	
Before we do the next words, Let's get some exercise. So listen and repeat my words. It's easy if you try. Get Up! (echo) Get Down! (echo). Now turn your body to the side and all the way around. (repeat)	
I know words in Spanish.  'Cuz this is what I do. And if you listen to my words. Then you can learn them too!  (repeat) Fork tenedor; knife cuchillo Spoon cuchara; glass vaso  (repeat)	
'Cuz this is what I do.	
(repeat)  I know words in Spanish. 'Cuz this is what I do. And if you've listened to my words. Then now you know them too!	



### Mi Comida

LYRICS	MOVEMENTS
Instrumental  When I wake up in the morning the first thing I want to do, Is get myself dressed and go down to the kitchen to get myself some food.  Breakfast time! ¡Desayuno! Here is what I like the most: Juice, cereal, melon, and a piece of buttered toast.	Each child does free movement around the room with their ribbon sticks while singing the song.
Jugo, cereal, melón, tostada. Jugo, cereal, melón, tostada.	
Instrumental	
When my mommy says "it's lunchtime," and today is a special treat.  We're driving in the car to meet your friends at a restaurant where we'll eat.  Lunch time, <i>¡Almuerzo!</i> I can order lunch just my size!  Milk, a hamburger, cookies, and a bag of hot french fries.	
Leche, hamburgesa, galletas, papas fritas. Leche, hamburgesa, galletas, papas fritas.	
Instrumental	
Now I've been playing all afternoon with my friends in the park.  It's getting time to go home now, I can tell because it's getting dark.  Dinner time! ¡La Cena! I wonder what my mommy made.  Chicken, salad, rice, and a glass of lemonade.	
Pollo, ensalada, arroz, limonada. Pollo, ensalada, arroz, limonada.	
Instrumental	



## ¿Qué Hora Es?

Lyrics By: David Burba; Sung to the tune of Frére Jacques

LYRICS	MOVEMENTS
What time is it? ¿Qué hora es? It is seven, Son las siete. That's what time I wake up! That's what time I wake up! So do I, so do I.	Have children sit down, legs crossed, rocking to the beat while repeating the Spanish phrases. Point to pretend watch on wrist. Hold up 7 fingers. Stretch arms and pretend to "wake up."  Thumbs point to self while singing "so do I."
What time is it? ¿Qué hora es? It is 12, Son las doce. That's what time I eat lunch! That's what time I eat lunch! So do I, so do I	Point to pretend watch on wrist. Hold up 10 then 2 fingers. Pretend to eat a sandwich."  Thumbs point to self while singing "so do I."
What time is it? ¿Qué hora es? It is 3, Son las tres. That's what time I play! That's what time I play! So do I, so do I.	Point to pretend watch on wrist. Hold up 3 fingers. Pump arms in running motion.  Thumbs point to self while singing "so do I."
What time is it? ¿Qué hora es? It is 6, Son las seis. That's when I eat dinner! That's when I eat dinner! So do I, so do I.	Point to pretend watch on wrist. Hold up 6 fingers. Pretend to eat food with a fork and plate.  Thumbs point to self while singing "so do I."
What time is it? ¿Qué hora es? It is 8, Son las ocho. That's when I go to bed! That's when I go to bed! So do I, so do I. So do I, so do I.	Point to pretend watch on wrist. Hold up 8 fingers. Hands to side of face in "sleep position."  Thumbs point to self while singing "so do I."



## Places We Go en Español

Lyrics & Music By: Zach Burba

LYRICS	MOVEMENTS
Let's go to our home.  La casa. La casa.  Let's go to our school.  La escuela. La escuela.  Let's go to the library.  Biblioteca. Biblioteca.  Let's go the store.  La tienda. La tienda.	Have the children dance/walk in a circle during the "English" phrases and then jump in place to the beat while singing the "Spanish" location words.
Chorus These are the places we go en Español. These are the places we go en Español. These are the places we go en Español.	Chorus Movements Pretend to play guitar or drums and "rock" while singing the words.
Let's go to the restaurant.  Restaurante. Restaurante.  Let's go to the movies.  El cine. El cine.  Let's go the park.  El parque. El parque.  Let's go to the pool.  La piscina. La piscina.	Have the children dance/walk in a circle during the "English" phrases and then jump in place to the beat while singing the "Spanish" location words.
Repeat Chorus	Repeat Chorus Movements
Papa, ¿Adónde vamos hoy?	Hands out in questioning pose.



## Alfabeto Rapido

LYRICS	MOVEMENTS
Chorus ¡Arriba! ¡Arriba!	Chorus Movements Hands at shoulders, jump up and sing ¡Arriba! Repeat.
Aprende el Alfabeto.	Point maracas to temples to beat while singing.
¡Arriba! ¡Arriba!	Hands at shoulders, jump up and sing <i>¡Arriba!</i> Repeat.
Aprende el Alfabeto.	Point maracas to temples to beat while singing.
Verse	Verse Movements
A, B, C, Ch	Tap maracas on thighs with each letter while
D, E, F, G	singing the letters.
H, I, J, K	
L, LL, M, N	
Ñ, O, P, Q	
R, RR, S, T   U, V, W	
X, Y, Z	
Repeat Chorus	Repeat Chorus Movements
Repeat Verse	Repeat Verse Movements
Repeat Chorus	Repeat Chorus Movements
-	Make a Cha Cha Cha motion and freeze.



## El Rock de los Números

Lyrics By: Brian Haner; Sung to the tune of A Hunting We Will Go

LYRICS LYRICS	MOVEMENTS
Chorus A counting we will go. Vamos a contar. We'll count each item one by one and put them in a row.	Chorus Movements Have children march together in a big circle to the beat.
Let's count to number five. <b>Contamos hasta cinco.</b> Let's count the fishes up to <b>cinco</b> .	While marching hold up 5 fingers.  Everyone say "cinco" loud with song.
uno dos tres cuatro cinco	Jump in place 5 times to beat while counting in Spanish with song and holding up each number with fingers.
Repeat Chorus	Repeat Chorus Movements
Let's count to number ten.  Contamos hasta diez. Let's count the turtles up to diez.	While marching hold up 10 fingers.  Everyone say " <i>diez</i> " loud with song.
uno dos tres cuatro cinco seis siete ocho nueve diez	Jump in place 10 times to beat while counting in Spanish with song and holding up each number with fingers.
Repeat Chorus	Repeat Chorus Movements
Let's count to number fifteen.  Contamos hasta quince. Let's count the flowers up to quince.	While marching hold up 15 fingers.  Everyone say " <i>quince</i> " loud with song.
uno dos tres cuatro cinco seis siete ocho nueve diez once doce trece catorce quince	Jump in place 15 times to beat while counting in Spanish with song and holding up each number with fingers.
Repeat Chorus	Repeat Chorus Movements
Let's count to number twenty.  Contamos hasta viente.  Let's count the tents up to viente.	While marching hold up 20 fingers.  Everyone say " <i>veinte</i> " loud with song.
uno dos tres cuatro cinco seis siete ocho nueve diez once doce trece catorce quince dieciséis diecisiete dieciocho diecinueve veinte	Jump in place 20 times to beat while counting in Spanish with song and holding up each number with fingers.

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