

CH105

Fun of Organic and Inorganic Chemistry

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Instructor (Inorganic): Prof. C.P. Rao
(Starts in the Middle of August)

1

In *Teacher and Child*, noted psychologist Haim Ginott includes a copy of a letter that a principal sent to his teachers at the beginning of each new school year.

Dear Teacher,

I am a survivor of a concentration camp. My eyes saw what no man should witness:

- **Gas chambers built by learned engineers**
- **Children poisoned by educated physicians**
- **Infants killed by trained nurses**
- **Women and babies shot and burned by high school and college graduates**

So I am suspicious of education. My request is: **Help your students become human. Your efforts must never produce learned monsters, skilled psychopaths, educated Eichmanns.**

Reading, writing, arithmetic are important only if they serve to make our children more human.

2

Think on These Things

Can we work hard like an ambitious person, but not be ambitious ?

Can we put in our best in a game and be equally happy if our friend wins ?

Can we live without comparison, without feeling superior or inferior to anyone else ?

Can we love each other without psychologically leaning on each other, using each other ?

Is education meant only to cultivate certain abilities, use them in the outside world to gain maximum material advantages, accept all the greed, violence and corruption of society and contribute further to it ?

These are the questions we all must ask, both individually and also collectively.

<http://www.pkrishna.org/What-Is-K-Education.html>

3



4

Why One Should Learn Other Disciplines?

Question: You have often said, "Specialists are dangerous people".

Answer: Only specialists are dangerous, because they begin to construct the whole world in terms of their specialty, and in terms of the advances their specialty is supposed to have made irrespective of the relation it has with other aspects.....
Wisdom does not come from a single discipline, this tendency of the world to break up into a large number of superspecialties is very dangerous. Mere experts, mere specialists are dangerous, but nonexperts are useless!



Prof. Yashpal

5

(to Nat'l Science Teachers Assn. 1966)

Why quote Feynman?

~~Because he is an expert?~~

Science teaches the ignorance of experts.

When someone says science teaches such and such, he is using the word incorrectly. Science doesn't teach it; e

Because what he says makes sense.

If they say to you science has shown such and such, you might think, "Did the scientists do this or that?"
Though literally "expert" means someone who has done experiments.



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Experiments are indispensable in
organic chemistry

(an empirical science)

but so is logic

Believe what I say **only** when
it makes sense to you.

*What if it doesn't?
Can we learn together?*



**Real Learning Requires Attendance
and Attention**

**Attention is not the same thing as
concentration. Concentration is
exclusion; attention, which is total
awareness, excludes nothing**

**– J. Krishnamurthy
Freedom from the Known, 31**

Organic Chemicals in Action



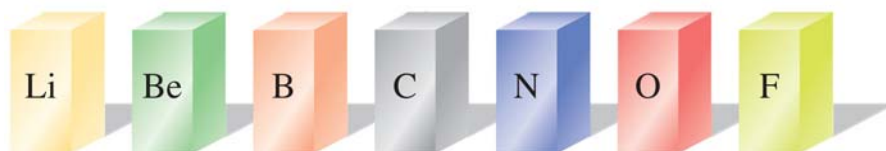
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Top 200 Pharmaceutical Products by Worldwide Sales in 2008

Compiled and Produced by the Njardarson Group (Cornell University): Nicholas McGrath, Matthew Brichacek, Alexandra Flicke, Daniel J. Mack, Jon T. Njardarson

Rank	Product Name	Chemical Structure	Manufacturer	Worldwide Sales (2008)	Therapeutic Category
164	LAMOTRIGINE (Lamictal)	<chem>Nc1nc2cc(Cl)c(Cl)cc2n1</chem>	TEVA	\$692 Million	ANTI-EPILEPTICS
165	VFEND (voriconazole)	<chem>Fc1cc(F)c2c(c1)nc3c2nn3</chem>	Pfizer	\$689 Million	SYST ANTIFUNGAL AGENTS
166	ASPIRIN BAYER (Aspirin)	<chem>CC(=O)Oc1ccccc1C(=O)O</chem>	Bayer	\$669 Million	PLATELET AGGR. INHIBITORS
167	SECTOR (etoricoxib)	<chem>CC(=O)c1ccc(cc1)C(=O)c2ccccc2</chem>	Sanofi-Schering-Plough	\$671 Million	ANTIRHEUMATICS TOPICAL
168	PROTONIX (Pantoprazole)	<chem>Fc1cc2c(c1)nc3c2ncn3S(=O)(=O)c4ccc(O)c4</chem>	Wyeth	\$671 Million	ANTULCERANTS
169	PANTOPRAZOLE (Pantoprazole)	<chem>Fc1cc2c(c1)nc3c2ncn3S(=O)(=O)c4ccc(O)c4</chem>	TEVA	\$665 Million	ANTULCERANTS
184	SYNTHROID (Levothyroxine)	<chem>CC1=CC(=C(C=C1)C(=C2C=CC(=C2)C(=O)O)C</chem>	Abbott	\$610 Million	THYROID PREPARATIONS
185	CAMPTOSAR (irinotecan)	<chem>Cc1ccc2c(c1)nc3c2c(ncn3C)C(=O)O</chem>	Pfizer	\$609 Million	VINCAALKALOIDS
186	REMINYL (donepezil)	<chem>Cc1ccc2c(c1)nc3c2c(ncn3C)C(=O)O</chem>	Johnson & Johnson	\$605 Million	ANTI-ALZHEIMER PRODUCTS
187	CADUET (Amlodipine & Atorvastatin)	<chem>Cc1ccc2c(c1)nc3c2c(ncn3C)C(=O)O</chem>	Pfizer	\$602 Million	LIPID C/MULTI-TX COMBS
188	ATACAND PLUS (Candesartan)	<chem>Cc1ccc2c(c1)nc3c2c(ncn3C)C(=O)O</chem>	AstraZeneca	\$602 Million	ANGIOTENSIN ANTAG. COMB
189	TEFAST (Fexofenadine)	<chem>Cc1ccc2c(c1)nc3c2c(ncn3C)C(=O)O</chem>	Novartis	\$602 Million	ANTIHISTAMINES SYSTEMIC

What Makes Carbon So Special?



the second row of the periodic table

- Atoms to the left of carbon **give up** electrons.
- Atoms to the right of carbon **accept** electrons.
- **Carbon shares electrons.**

Outline

- **Huckel Theory For Conjugated Systems**
- **Stereochemistry**
- **Conformational Analysis**
- **Chemistry of Carbonyl Compounds**

Total number of lectures: 7 (1.5 h x 7)

Tutorial Sessions

When: Wednesdays from 3-4 PM

Venue: Lecture Theater (LT) Rooms:

**LT 301 (T1), LT 302 (T2), LT 303 (T3),
LT 202 (T4), LT 203 (T5)**

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Text Book

- Organic Chemistry by Wade/Loudan/Bruice or Solomons

**Don't Buy any Text Book (Relevant Chapters in PDF from
Bruice's Book will be made available to you)**

Additional Reading

- Organic Chemistry, Clayden, Green, Warren and Wothers,
Oxford University Press

Animations

<http://www.chemtube3d.com/>

<http://winter.group.shef.ac.uk/orbitron/>

<http://symmetry.otterbein.edu/gallery/index.html>

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Evaluation

**Quiz1 (Final Exam)
25 marks for Organic +
Quiz 2 for 25 marks for ONLY
Inorganic**

**Date will be announced in the next
class**

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Join the Facebook Group

CH_ORGANIC_IITB_2014

**Announcements
Links to Relevant Podcasts
Animation Videos
More Think on These Things &
Online one-to-one interactions**

Lecture Slides in Moodle IITB

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Help Session

Do you have

1. Issues in understanding English language, as used in the lectures?
2. Problems in understanding stereochemistry or difficulty in visualizing 3D structures?
3. Difficulty in understanding the contents of the lecture slides?
4. Are you shy in asking questions? Or have fear of being foolish in asking questions?
5. Do you hate organic chemistry?

Contact me by mail/phone at the earliest

Huckel Theory For Conjugated Systems

Lecture slides are courtesy of : **Prof. R.B Sunoj, IIT Bombay**
Prof. Peter Volhardt, UC Berkeley
Prof. J. M McBride, Yale University
Oxford University Press
Pearson Education

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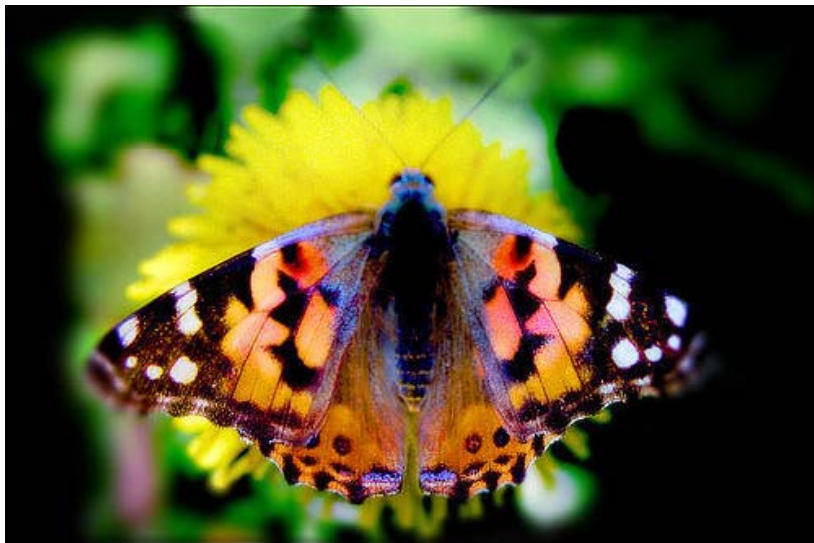
Symmetry of objects



Picture courtesy: world of stock

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Symmetry in Nature



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Symmetry

Symmetry Elements

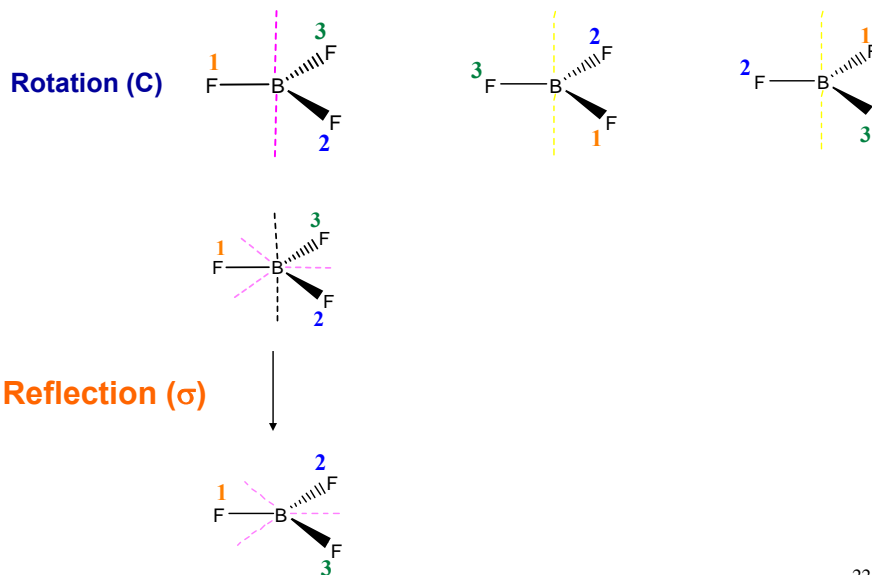
A geometrical entity such as **a line**, **a plane** or **a point**, with respect to which one or more symmetry operations may be carried out

1. Plane of symmetry (σ)
2. Center of symmetry or (inversion symmetry)-(i)
3. Axis of symmetry (C)

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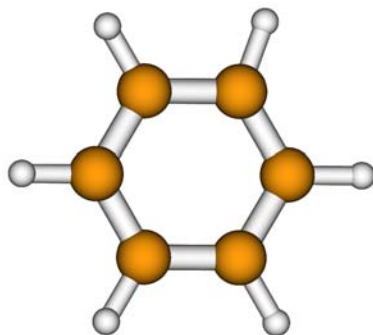
Symmetry in Molecules

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Molecular Symmetry



One C_6 axis, Six C_2 axes

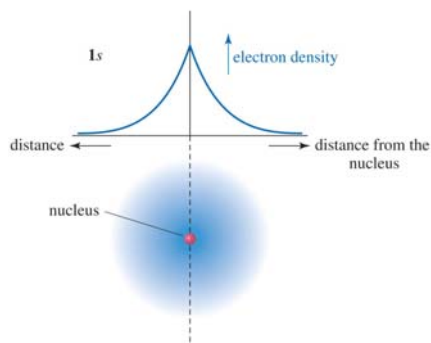
One σ_h , Six σ_v

One i

<http://symmetry.otterbein.edu/gallery/index.html> 23

Electronic Structure of the Atom

- An atom has a dense, positively charged nucleus surrounded by a cloud of electrons.
- The electron density is highest at the nucleus and drops off exponentially with increasing distance from the nucleus in any direction.

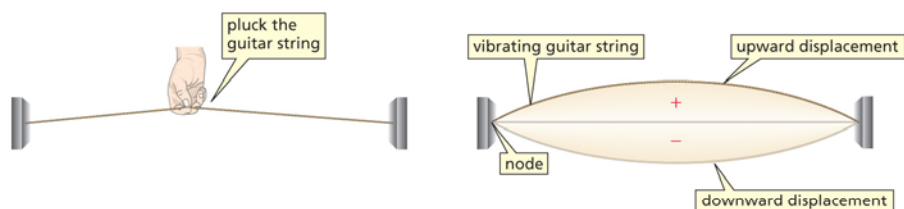


<http://winter.group.shef.ac.uk/orbitron>

Chapter 1

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A Standing Wave



Wave Properties of Electrons/Orbitals

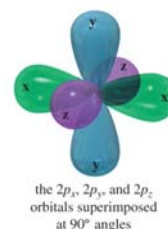
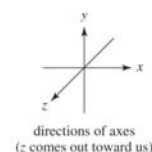
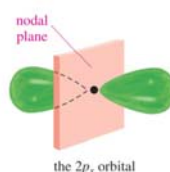
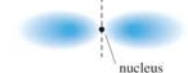
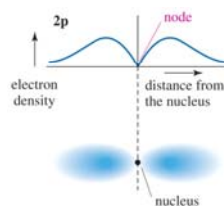


- Standing wave vibrates in fixed location.
- Wave function, ψ , is a mathematical description of size, shape, and orientation.
- Amplitude may be positive or negative.
- **Node:** Amplitude is zero.

<http://winter.group.shef.ac.uk/orbitron>

The 2p Orbitals

- There are three 2p orbitals, oriented at right angles to each other.
- Each p orbital consists of two lobes.
- Each is labeled according to its orientation along the x, y, or z axis.



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<http://winter.group.shef.ac.uk/orbitron>

Chapter 1

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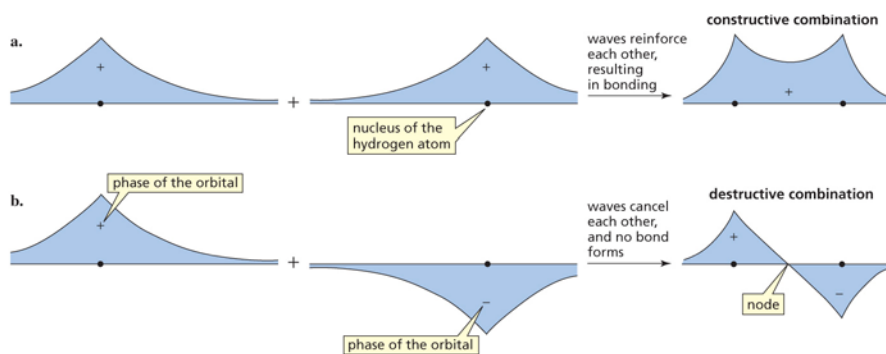
Linear Combination of Atomic Orbitals

- Combining orbitals between two different atoms is **bond formation**.
- Combining orbitals on the same atom is **hybridization**.
- Conservation of orbitals
- Waves that are in phase add together. Amplitude increases.
- Waves that are out of phase cancel out.

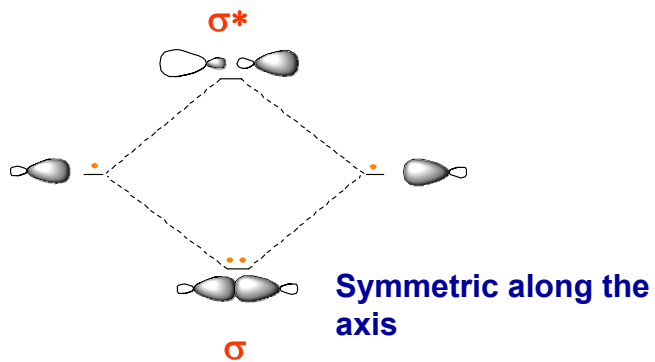
Chapter 2

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Waves Can Reinforce Each Other; Waves Can Cancel Each Other



Orbital Symmetry



For any bonding molecular orbital (BMO) there should be a corresponding antibonding molecular orbital (ABMO)

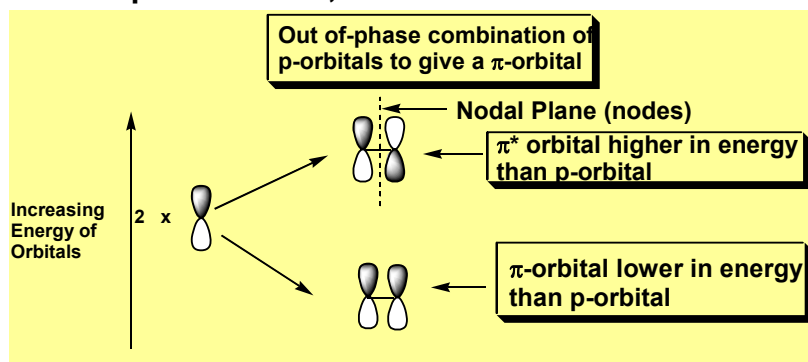
Ethylene MOs

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R. B. Sunoj

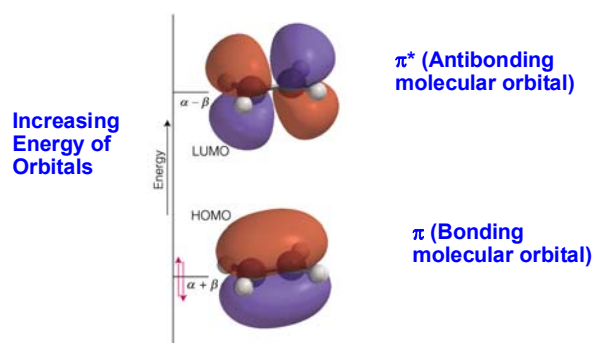
Ethylene shows interesting properties due to the presence of a π -bond

The C-C π -orbital is the **Highest Occupied Molecular Orbital (HOMO)** of the alkene

Linear Combination of p-orbitals, leading to C-C π -orbital can be represented as,



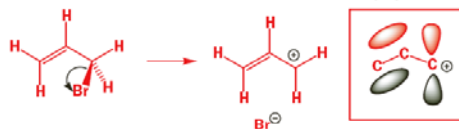
Ethylene MOs



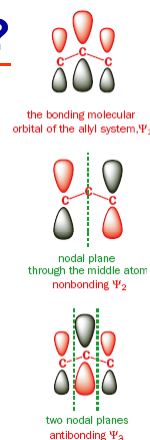
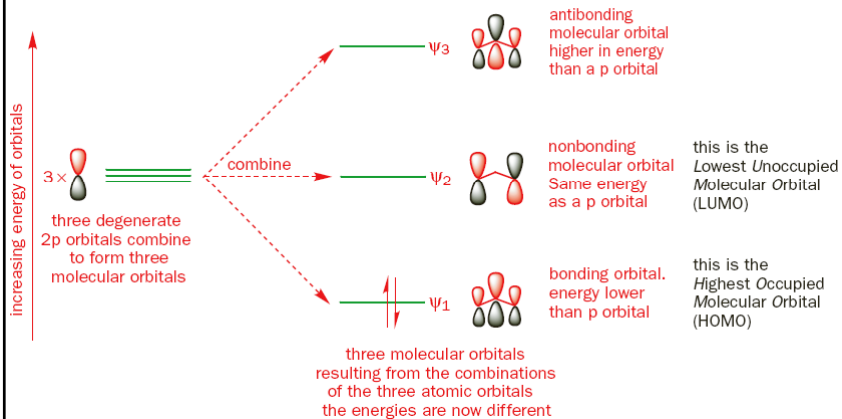
Total Number of π -electrons = 2
Total Number of π -orbitals = 2
Both electrons will occupy the lowest energy MO, i.e., BMO

How about MOs for allyl system?

the p orbital has the correct symmetry to combine with the π bond to form a new molecular orbital for the allyl system

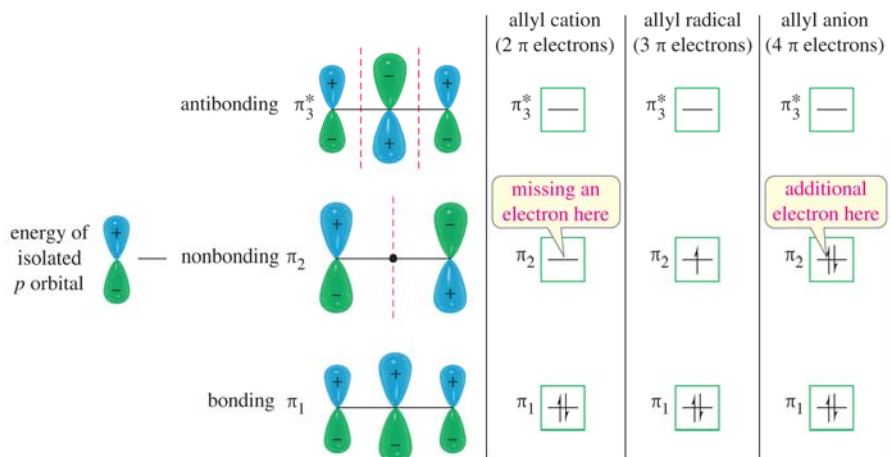


the π molecular orbitals of the allyl system: the allyl cation



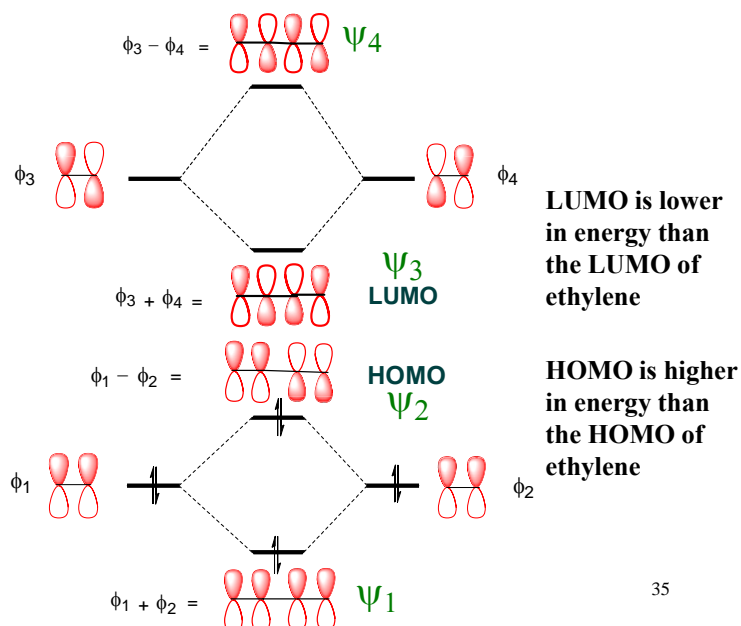
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MOs for the Allylic Species



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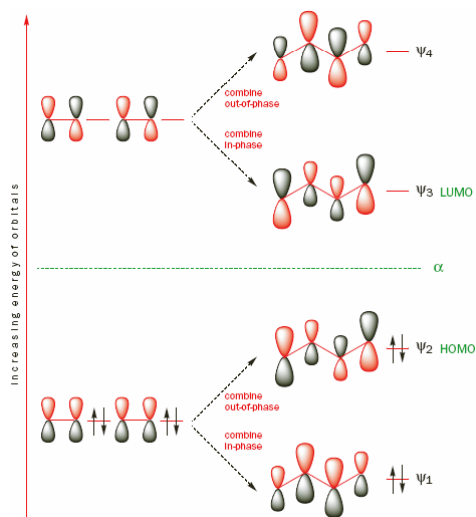
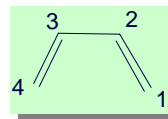
Can we construct butadiene MOs?



Butadiene MOs

Total number of $p\pi$ -orbitals = 4

Total number of π -electrons = 4

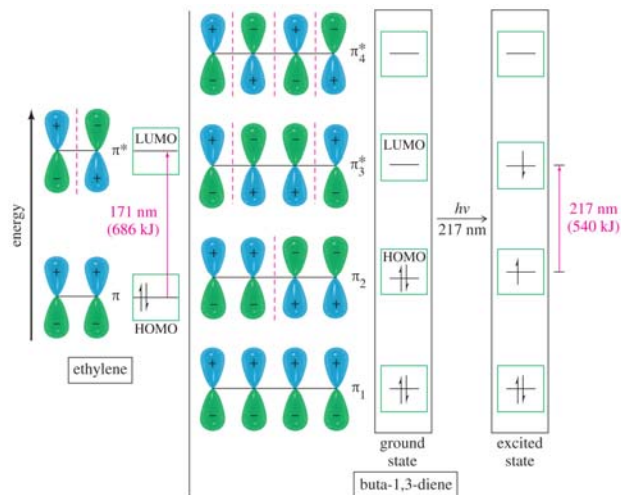


Butadiene is more reactive than ethylene

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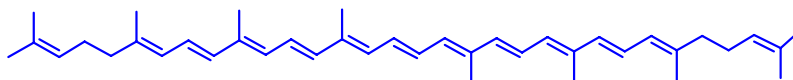
HOMO-LUMO Gap

$\pi \rightarrow \pi^*$ for Ethylene and Butadiene

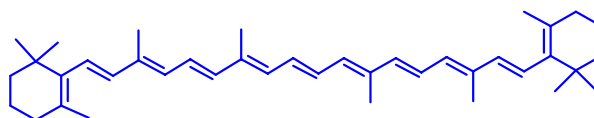


Extended Conjugation and Colour (E.g. 1)

If the conjugation is extended further, the gap between HOMO and LUMO will decrease to allow the compound to absorb visible light and hence be COLOURED.



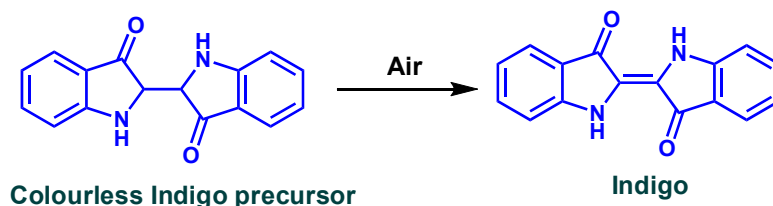
Lycopene, the red pigment present in tomatoes and other berries



β -carotene, the red pigment present in carrots and other vegetables

Extended Conjugation and Color (E.g. 2)

The colour of the blue jeans come from the pigment indigo



Jeans are generally dyed by immersion in a vat of reduced indigo, which is colourless since there is no conjugation.

When the cloth is hung up to dry, the oxygen in the air oxidizes the pigment to indigo and the jeans turn blue.

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Generalizations for Acyclic Polyenes

The lowest energy orbital is always symmetric with respect to the principal mirror plane

The number of nodes increases by ONE on going from one orbital to the next higher energy orbital

Nodes must be symmetrically located with respect to the central mirror plane

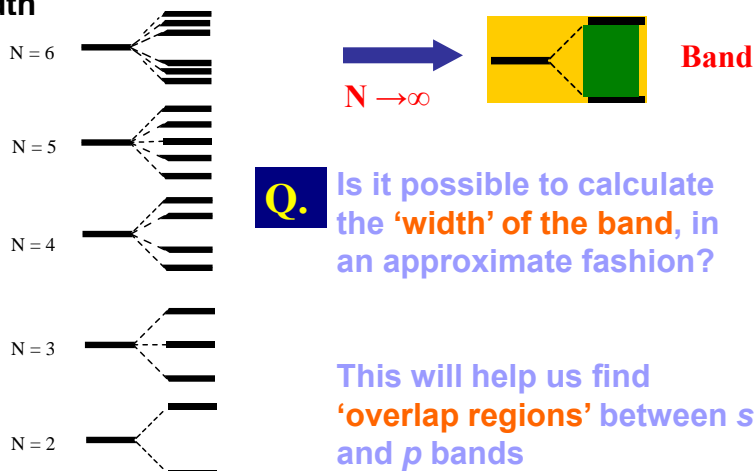
In systems with an odd number of atoms, the antisymmetric levels can have node/nodes at the carbon atoms. (homework: penta dienyl cation)

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Polyenes to Solids

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When Number of atoms (N) in a polyene become infinitely large, the difference between neighboring energy levels (MO-levels) is infinitely small. But the band has a finite width



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Polyenes-to-Solids Analogies

Approximate Analogs Between Molecular and Solid-State Terminologies

Molecular Orbital

Band Orbital

HOMO

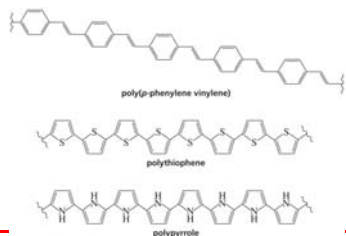
Valence Band

LUMO

Conduction Band

HOMO-LUMO gap

Band gap



Advanced and Related Topics: Organic Semiconductors, Organic LEDs, Conducting Polymers

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Some questions of significance

Most of the reactivities of conjugated systems (say, butadiene, or a carbonyl compound) primarily arise due to the π -molecular orbitals.

Is it possible to estimate the energies of the π -molecular orbitals?

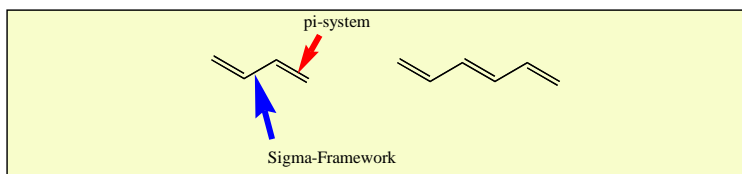
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Huckel MO Theory

Basic Approximations

- Used for the treatment of conjugated systems
- The π -system is treated independently of the σ -framework in planar conjugated molecules
- Or π -system do not interact with the σ -skeleton
- Interactions between p π orbitals located on atoms which are not directly linked is zero

π -electron approximation: π -electrons move in some fixed effective potential of σ framework



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Energies of MOs in terms of Integrals

The energy of each $p\pi$ -orbital before interaction is set equal to α , (**Coulomb integral**)

[refers to energy of an electron in the field of its own nucleus]

[can be taken as valence state ionization potential]

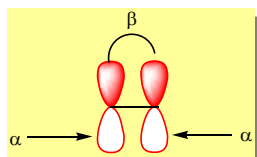


The interaction energy between two adjacent $p\pi$ orbitals equals to β (**Resonance integral**)

[refers to energy of i^{th} electron in the field of j^{th} nucleus]

[can be taken as the interaction between atomic orbitals i and j]

[energy of an electron in the field of two or more nuclei]



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Energies of MOs

The energy of the j^{th} MO for a linear unbranched conjugated polyene with N $p\pi$ orbitals (or N number of carbon atoms) is given by

$$e_j = \alpha + 2\beta \cos \frac{\pi}{N+1} j$$

The energy of the j^{th} MO for a cyclic polyene with N $p\pi$ orbitals is given by

$$e_j = \alpha + 2\beta \cos \frac{2\pi}{N} j$$

$$j = 0, 1, 2, \dots, N-1$$

Note: α and β are negative (attractive !) by definition

The α and β are not calculated as numerical values, but the energies are expressed in terms of these quantities

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Energies of MOs

For ethylene

Linear polyenes

Energy of LUMO = $\alpha - \beta$

Energy of HOMO = $\alpha + \beta$

For Butadiene

Energy of LUMO = $\alpha - 0.62\beta$

Energy of HOMO = $\alpha + 0.62\beta$

Linear polyenes

When the number of orbitals in the chain increases, the energies will be as,

For Highest energy MO = $\alpha - 2\beta$

Lowest energy MO = $\alpha + 2\beta$

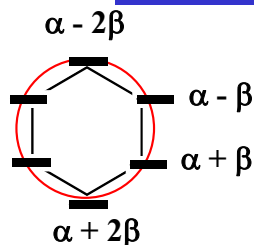
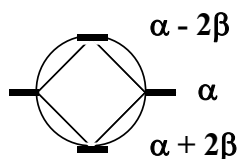
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Energies of MOs

Cyclic polyenes

Draw a circle of radius 2β and inscribe an N-vertex polygon such that two vertices are in the six o'clock position. The points of contact between the circle and the polygon defines the energy levels

Frost Diagram



The energy level α is at the same level as that of the center of the circle

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Energies of MOs

Calculate the total energy of π -electrons in benzene?

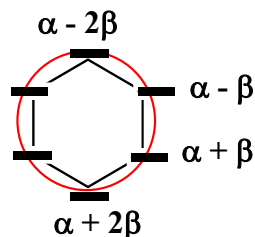
Total number of π -electrons = 6

Total energy

$$= 2 * (\alpha + 2\beta) +$$

$$4 * (\alpha + \beta)$$

$$6\alpha + 8\beta$$



If the double bonds were localized (not conjugated)!

Equivalent to three ethylenes

Total energy

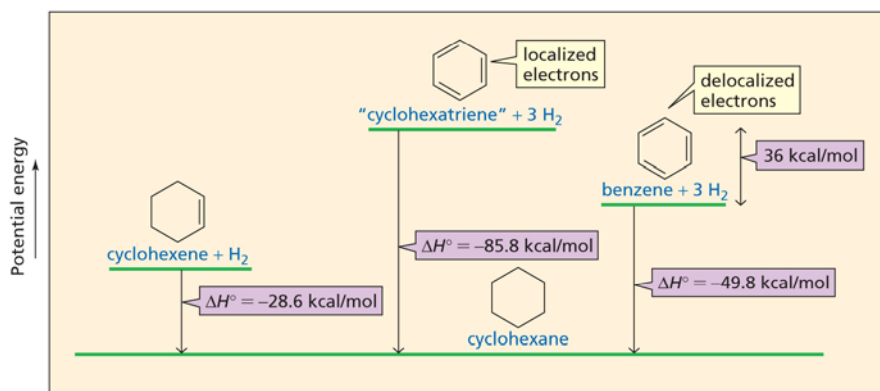
$$= 6 * (\alpha + \beta)$$

Additional Stabilization in Benzene (fully delocalized) = 2β

[What is the resonance stabilization energy in benzene?]

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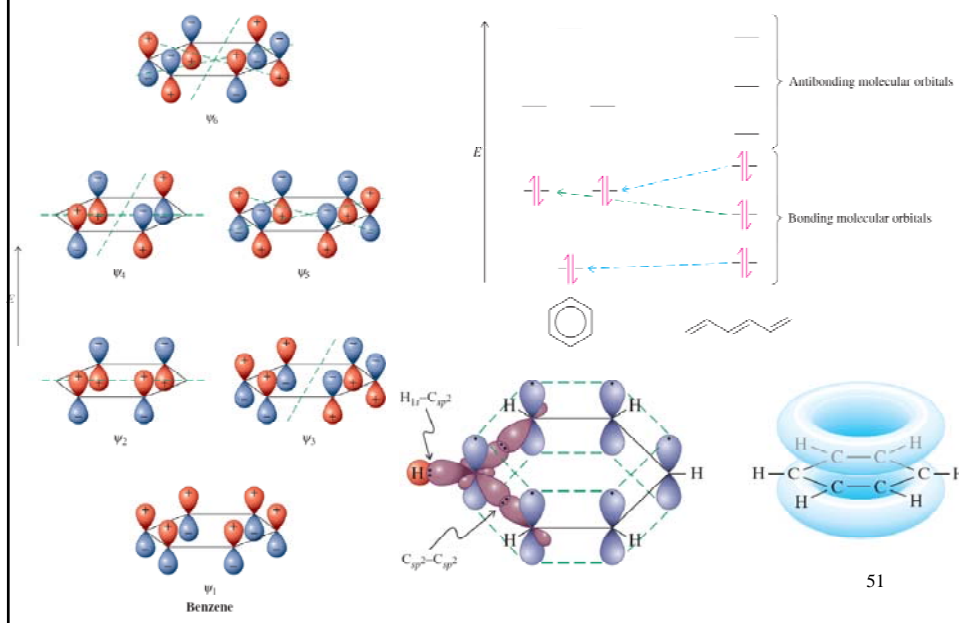
Benzene is unusually unreactive. Does this mean that it is also especially stable thermodynamically? Look at ΔH° hydrogenation:



Special stability is now called **aromaticity**. All cyclic 6e arrangements are aromatic, including transition states.

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π Molecular Orbitals of Benzene



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Huckel's Rule of Aromaticity

• Planar, fully conjugated, monocyclic systems with $(4n+2)\pi$ electrons **having a closed shell of electrons all in bonding orbitals** are exceptionally stable. Such compounds are said to be aromatic

• Analogous systems with $4n \pi$ electrons are described as **anti-aromatic**

i

Modern definition of aromaticity:

Compounds that possess the ability to sustain induced ring current when subjected to magnetic field

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Additional Informations

<https://moodle.iitb.ac.in/>

- Lecture Slides on Molecular Orbitals and Aromaticity
- Relevant materials from Books (check the book chapter folder)
- Basic and very good book to read : **Organic Chemistry by Solomons**
- Promote cooperative learning: make a group of 5-10 and discuss together at least twice in a week

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Huckel's Rule and Aromaticity

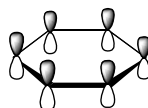
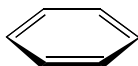
The compound must have an uninterrupted cyclic π -cloud of electrons

For the π -cloud to be cyclic, the molecule must be cyclic.

For the π -cloud to be uninterrupted, every atom in the ring must have a p-orbital

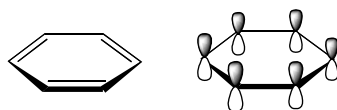
For the π -cloud to form, each p-orbital must be able to overlap with the p-orbitals on either side of it. This means that the molecule must be planar.

E.g., 1



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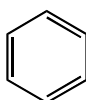
Huckel's Rule and Aromaticity



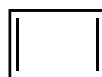
- It must have an uninterrupted cloud of π electrons.
(cyclic, planar, every ring atom must have a p orbital).
- The π cloud must have an odd number of pairs of π electrons.

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Huckel's Rule of Aromaticity



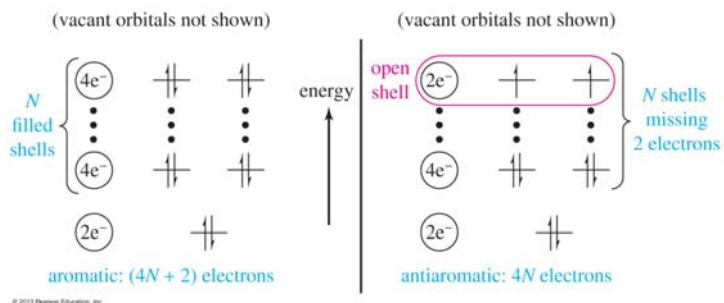
Number of π electrons = 6
Satisfies Huckel' rule,
where $n = 1$
Aromatic



Number of π electrons = 4
Where $n = 1$
Anti-aromatic

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MO Derivation of Hückel's Rule



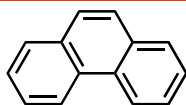
- Aromatic compounds have $(4N + 2)$ electrons and the orbitals are filled.
- Antiaromatic compounds have only $4N$ electrons and have unpaired electrons in two degenerate orbitals.

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Chapter 16

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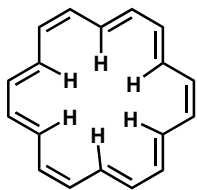
Examples for Aromatic Compounds



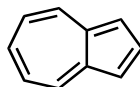
Phenanthrene



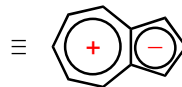
cyclopentadienyl anion



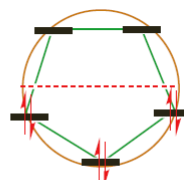
[18]-annulene



Azulene



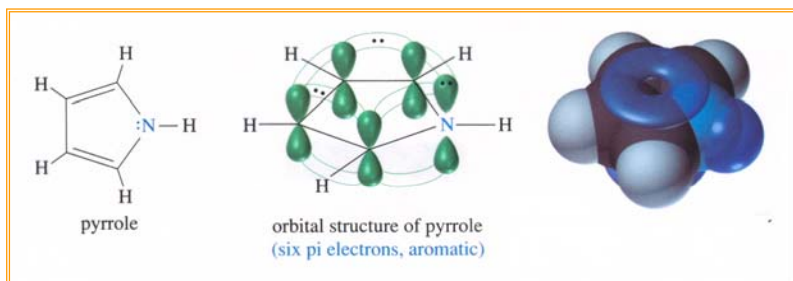
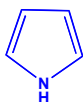
deprotonation of cyclopentadiene gives the stable cyclopentadienyl anion



the anion has 6π electrons completely filling the bonding MOs

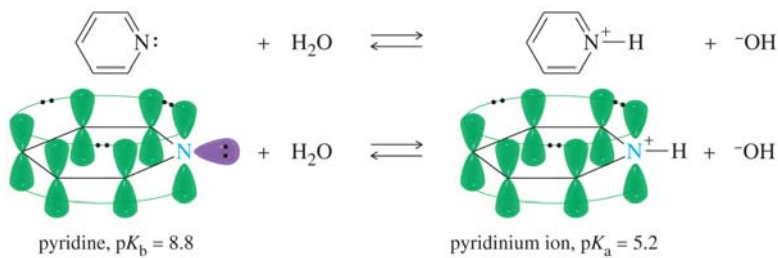
Aromatic Heterocyclic Compounds

Lone pair is part of the aromatic system



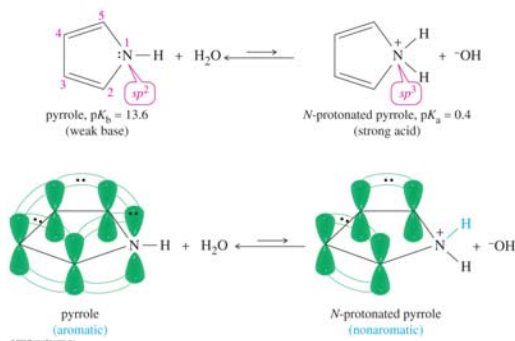
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Pyridine is a Base



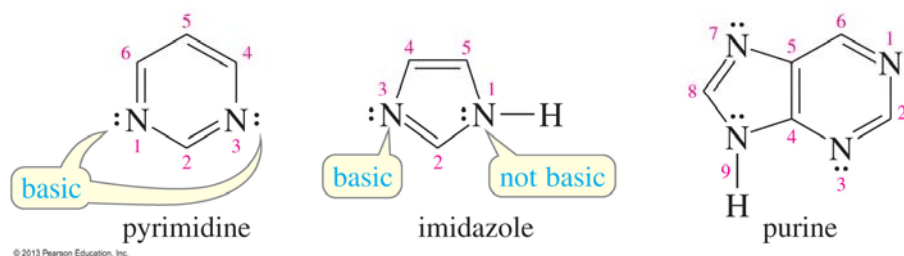
- Pyridine is basic, with a pair of nonbonding electrons available to abstract a proton.
- The protonated pyridine (the pyridinium ion) is still aromatic.

Pyrrole is a weak base



- Pyrrole is aromatic because the lone pair on nitrogen is delocalized.
- N-protonated pyrrole is nonaromatic because the nitrogen is sp^3 .

Basic or Nonbasic?



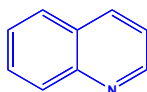
- Pyrimidine has two basic nitrogens.
- Imidazole has one basic nitrogen and one nonbasic.
- Only one of purine's nitrogens is not basic.

Aromatic Heterocyclic Compounds

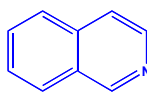
Lone pair not involved in aromatic system



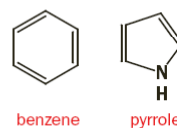
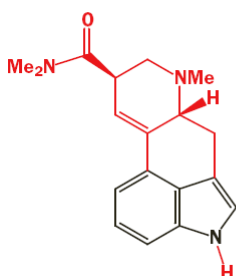
6π electrons



10π electrons

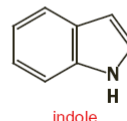


$$4n + 2 = 6, \text{ with } n=1$$



benzene

pyrrole



indole

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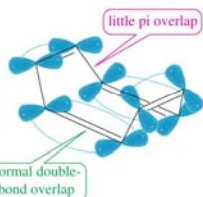
Examples of Antiaromatic Compounds

Cyclic planar molecules with conjugated $4n$ π -electrons (where n is an integer) are antiaromatic

Antiaromatic compounds are less stable than the open chain counterpart



eight pi electrons



A cyclic compound that does not have a continuous conjugated p orbitals are known as **nonaromatic**

e.g., 1,3,5-cycloheptatriene

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“The mind is a superb instrument if used rightly. Used wrongly, however, it becomes very destructive. To put it more accurately, it is not so much that you use your mind wrongly - you usually don't use it at all. **It uses you. This is the disease.** You believe that you are your mind. This is the delusion. The instrument has taken you over.”

Eckhart Tolle: The Power of Now

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CH103
R. B. Sunoj

The Secular Determinant

Start with a trial wave function

$$\phi = C_1 f_1 + C_2 f_2 \quad \text{--- (1)}$$

Solve variational integral,

$$\frac{\langle \phi | \hat{H} | \phi \rangle}{\langle \phi | \phi \rangle} = E \quad \text{--- (2)}$$

$$\begin{aligned} \int \phi^* \hat{H} \phi \, d\tau &= \int (C_1 f_1 + C_2 f_2) \hat{H} (C_1 f_1 + C_2 f_2) \, d\tau \\ &= C_1^2 \hat{H}_{11} + 2C_1 C_2 \hat{H}_{12} + C_2^2 \hat{H}_{22} \quad \text{--- (3)} \end{aligned}$$

$$\text{where } \int f_i \hat{H} f_j = \hat{H}_{ij} \quad \text{and} \quad H_{ij} = H_{ji}$$

$$\begin{aligned} \int \phi^* \phi \, d\tau &= C_1^2 S_{11} + 2C_1 C_2 S_{12} + C_2^2 S_{22} \quad \text{--- (4)} \\ \text{where } \int f_i f_j &= S_{ij} \quad \text{and} \quad S_{ij} = S_{ji} \end{aligned}$$

Minimizing energy E with respect
 c_1 and c_2

$$E(c_1, c_2) = \frac{c_1^2 \hat{H}_{11} + 2c_1 c_2 \hat{H}_{12} + c_2^2 \hat{H}_{22}}{c_1^2 S_{11} + 2c_1 c_2 S_{12} + c_2^2 S_{22}}$$

$$c_1^2 \hat{H}_{11} + 2c_1 c_2 \hat{H}_{12} + c_2^2 \hat{H}_{22} = E(c_1^2 S_{11} + 2c_1 c_2 S_{12} + c_2^2 S_{22}) \quad \text{--- (5)}$$

Maximum contribution from
 f_1 to the total function ϕ will happen
if

$$\frac{\partial E}{\partial c_1} = 0$$

Differentiate (5) with respect to c_1

$$c_1 \hat{H}_{11} + c_2 \hat{H}_{12} = E(c_1 S_{11} + c_2 S_{12})$$

$$(H_{11} - ES_{11})c_1 + (H_{12} - ES_{12})c_2 = 0$$

Similarly, differentiating w.r.t c_2

$$(H_{21} - ES_{21})c_1 + (H_{22} - ES_{22})c_2 = 0$$

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Two linear simultaneous equations
in c_1 and c_2 can exist only if
the following determinant is
equal to zero,

i.e.

$$\begin{vmatrix} H_{11} - ES_{11} & H_{12} - ES_{12} \\ H_{21} - ES_{21} & H_{22} - ES_{22} \end{vmatrix} = 0 \quad \text{--- (6)}$$

Secular Determinant

Substituting

$$\begin{matrix} H_{ii} = \alpha \\ H_{ij} = \beta \end{matrix}$$



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