

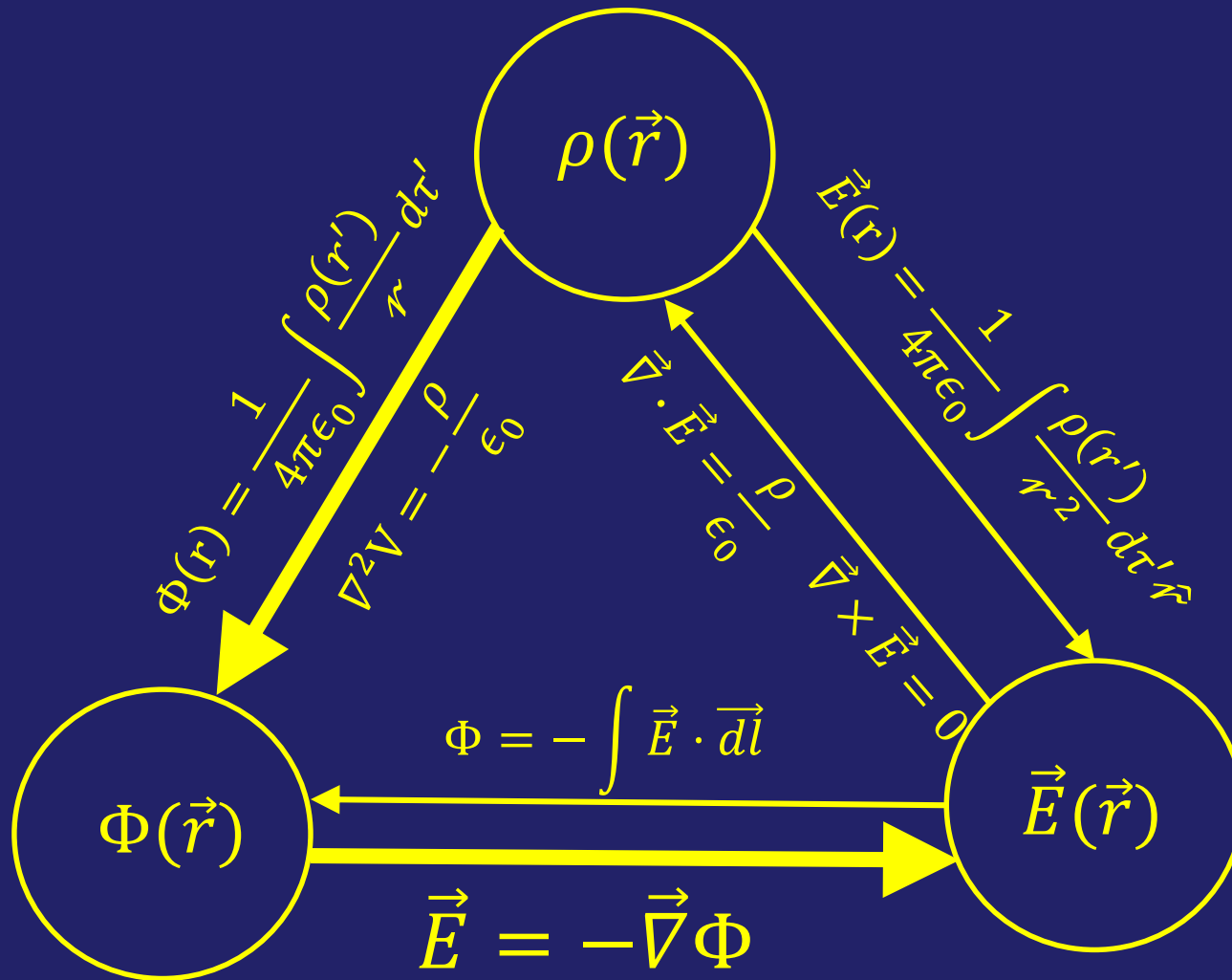
PH108

Lecture 08: Electrostatic energy and Conductors

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Reading: Griffiths 2.3.5 – 2.5.2

Our main focus so far: Have ρ , find V, E



Note: I use Φ to denote potential, to avoid confusing with $V \equiv$ voltage (an EE term)

Electric potential *leads* to potential energy

Electric potential $\Phi(\vec{r})$ is a *scalar* field

$\vec{E} = -\vec{\nabla}\Phi$ is the electric *vector* field

$\vec{F} = q\vec{E}$ is the *vector* force due to \vec{E} on q

Moving q against* a force requires *work*

Work requires *Energy*

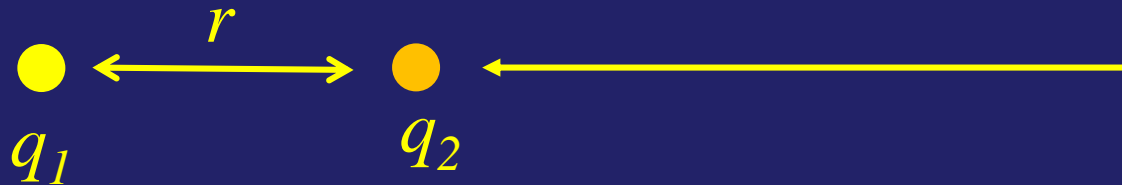
Where is the energy stored?

q_i or $\rho(r)$ charge distributions

For moving q_i around we spend energy or add energy

Where is the ‘bag’ in which we ‘store’ this energy?

Example: energy of a point charge



q_1 produces a scalar potential $\Phi(r)$, *vector* field $\vec{E}(r)$

Force on q_2 is $q_2\vec{E}(r)$. Suppose we want to move q_2

Work = Force * distance: $W = \int_{\infty}^r q_2\vec{E} \cdot \overrightarrow{dl} = q_2\Phi(r)$

$$\text{Energy} = \frac{\text{Work}}{q_2} = \Phi(r)$$

in this case, move
 q_2 from ∞ to r

Question: Generalize to multiple point charges

Three identical charges $+q$ sit on an equilateral triangle with sides a .

What would be the final kinetic energy of the *top* charge if you released it (keeping the other two fixed)

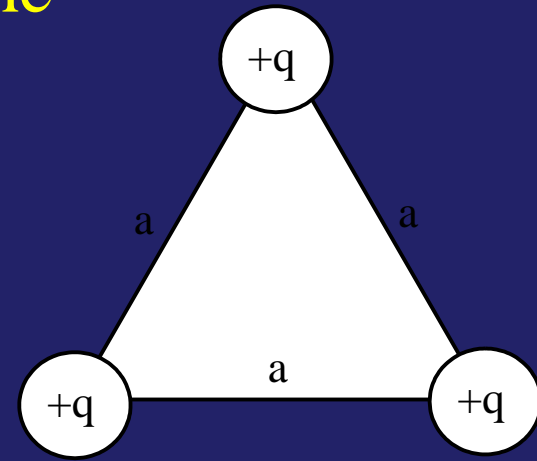
A) $\frac{1}{4\pi\epsilon_0} \frac{q^2}{a}$

B) $\frac{1}{4\pi\epsilon_0} \frac{2q^2}{3a}$

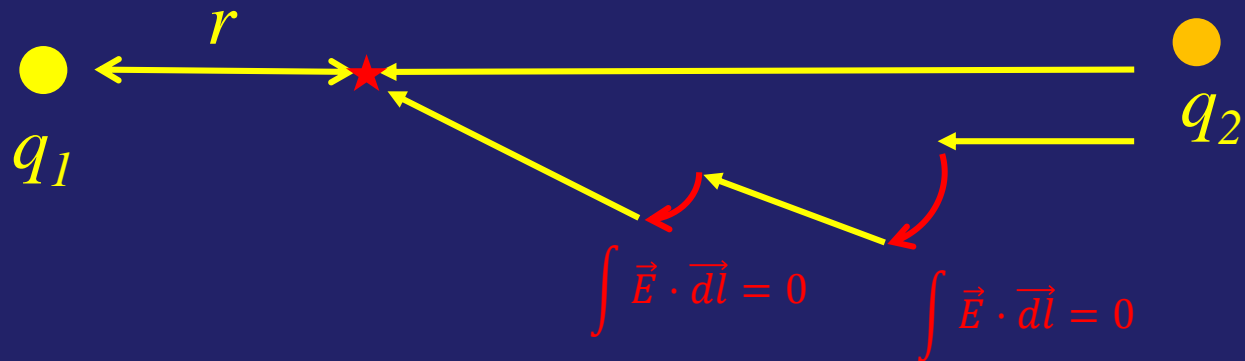
C) $\frac{1}{4\pi\epsilon_0} \frac{2q^2}{a}$

D) $\frac{1}{4\pi\epsilon_0} \frac{3q^2}{a}$

E) *None of the above*



What does a 'conservative' field mean?



Can pick *any* path for $\int \vec{E} \cdot d\vec{l}$

break it into radial ($\int \neq 0$), and tangential ($\int = 0$) pieces

$\Phi(r)$ is independent of the path from reference (∞) to r

More generally,

this is a result of $\vec{\nabla} \times \vec{E} = 0$ and Stokes theorem

What is the energy for arbitrary $\rho(r)$?

Remember: Split the problem in two pieces

1) Calculate the field due to a set of charges, without worrying about *other* charges nearby

2) Calculate the effect of a field on a set of charges, without worrying about what charges produced the field

Can show using $\vec{\nabla} \cdot \vec{E} = -\frac{\rho}{\epsilon}$

$$\text{Energy} = \frac{\epsilon_0}{2} \int E^2 d\tau$$

Energy is stored in \vec{E}

Limit of integral is tricky!

Where does $\rho(r)$ sit?

We have worked on problems like

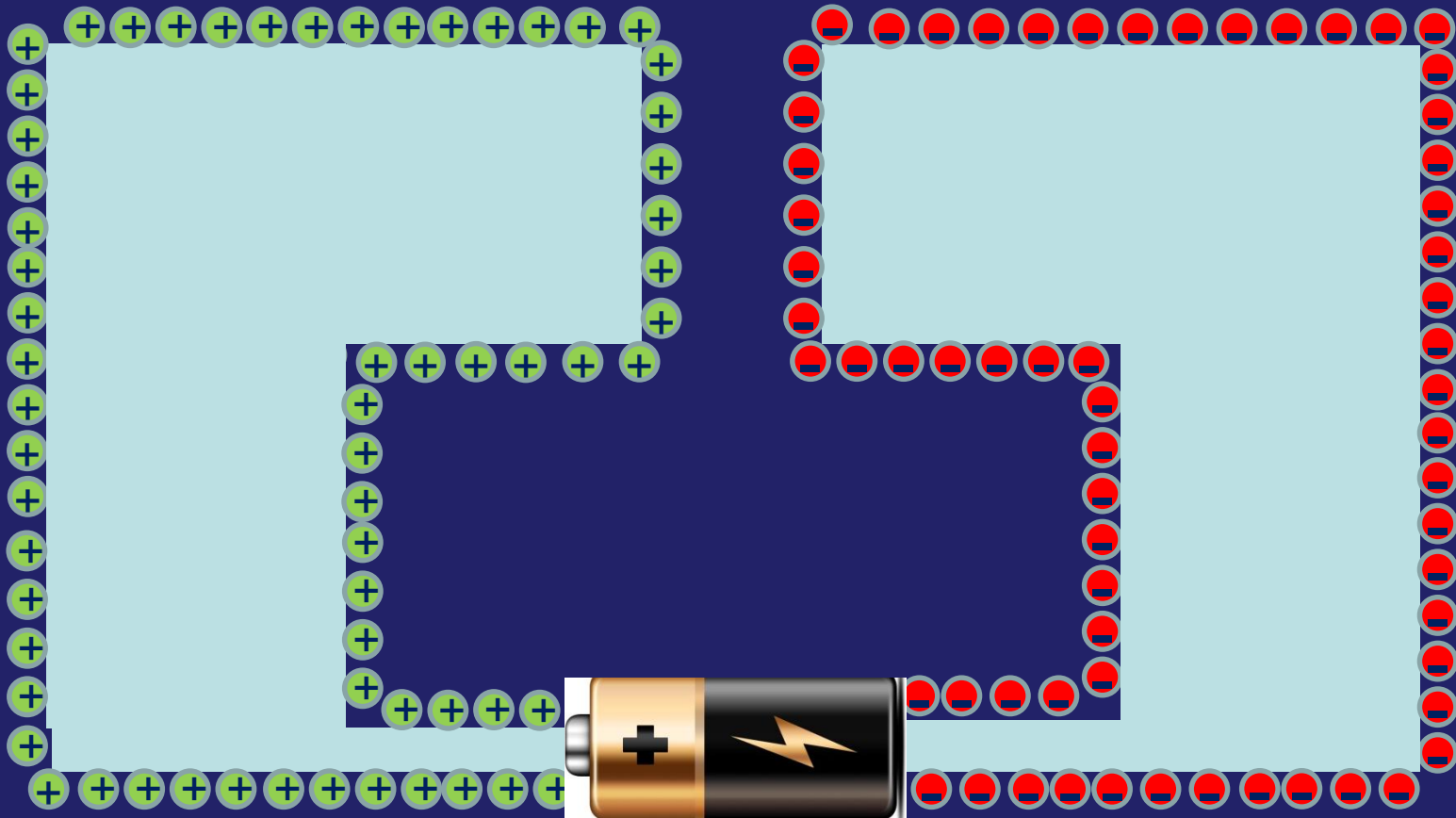
- charge distributed on the surface of a sphere
- charge on an infinite line or plane surface etc...

What are these volumes, surfaces, lines *made of*?

Material places constraints on how the charge is distributed!

Conductor

Recall the light bulb problem – how does charge travel in a conductor wire?



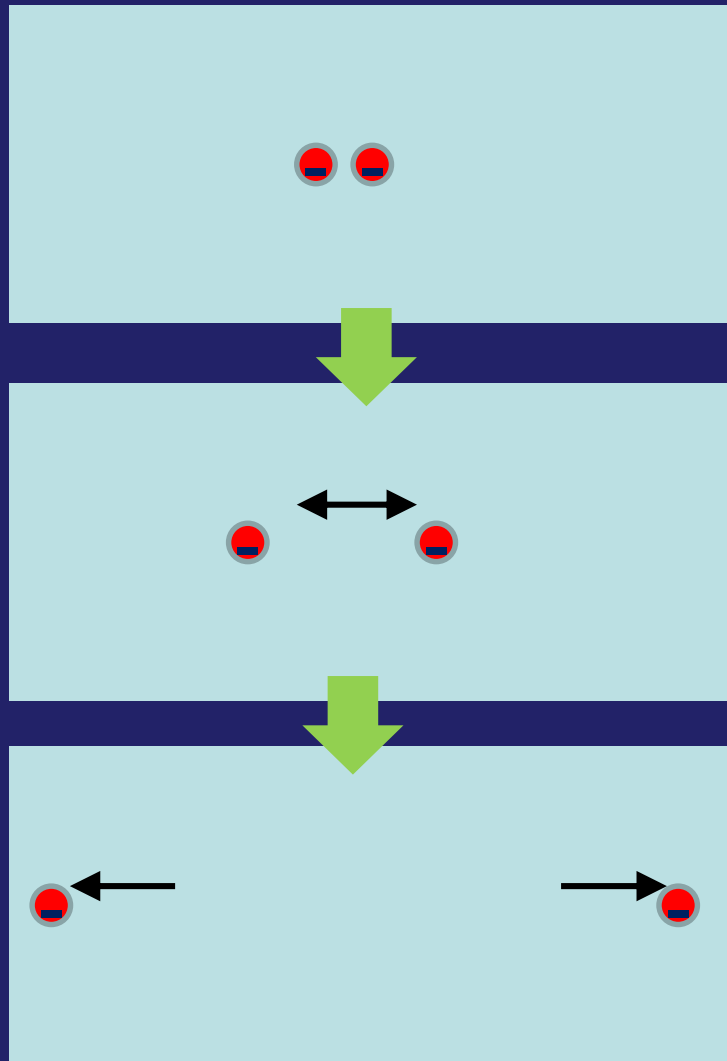
Question



Two like sign charges repel and are free to move.
As they get farther, the total field energy $\int E^2 d\tau$:

- A) Increases
- B) Decreases
- C) Stays the same

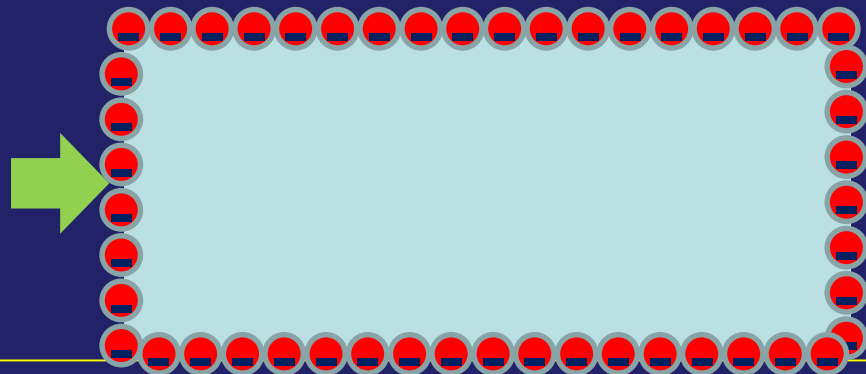
Charges in a conductor distribute themselves on the surface



All charge that is moveable (electrons) – repels each other

The farthest they can get is to the surface!

This is the static case – potential energy is minimized



What is the static configuration for a conductor?

$$\vec{\nabla} \cdot \vec{E} = \frac{\rho}{\epsilon_0} \rightarrow 0$$

$$\vec{E} = 0$$

$$-\vec{\nabla}\Phi = 0$$

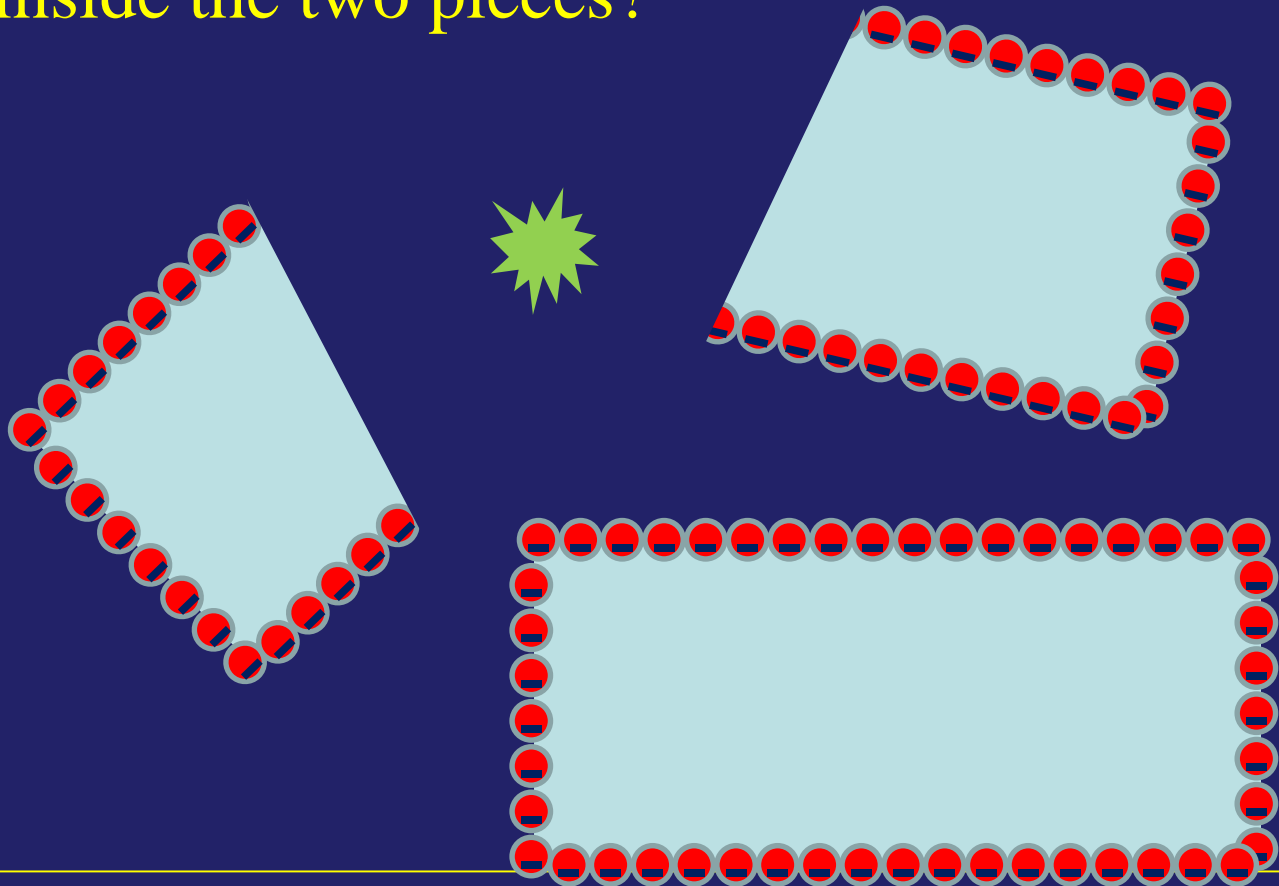
A conductor is an
equipotential object

$$\Phi = \text{constant}$$

What happens if I break the conductor in two?

Where does the free charge go?

What is \vec{E} inside the two pieces?



What happens if I make a hole inside the conductor?

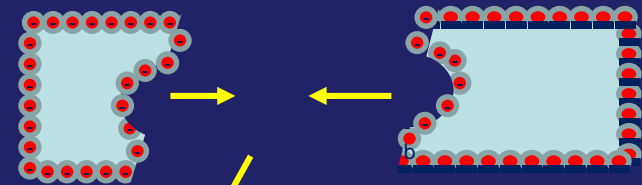
$$\oint \vec{E} \cdot d\vec{l} = \int_{b-c-a} \vec{E} \cdot d\vec{l} + \int_{a-b} \vec{E} \cdot d\vec{l}$$

\downarrow \downarrow \downarrow

0 0 ?

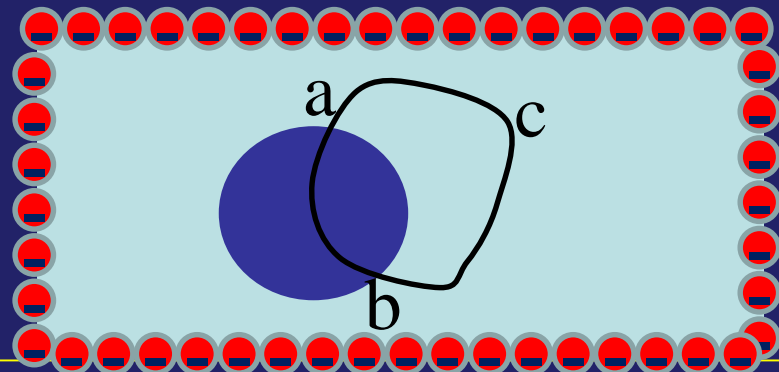
(conservative)

*Think practically! One way to make the hole is:
Scoop out a piece from each
of the two pieces on previous slide*



*Join the two pieces
back together*

*Where is the
charge in static
state after transients?*



Logic thread of today's lecture

Any collection of charges has a potential energy

the charges generate an electric potential & field

work is needed to move a test charge in this field

Work costs energy – the energy is taken from or put into the electric field

Conductors

- minimize the potential energy for steady state by pushing free charge to the surface
- $\vec{E} = 0$ inside a conductor in steady state