A plan to identify the body of knowledge of software engineers

Committe for the Establishment of Software Engineering as x Profession

Software Engineering Institute, Friday December 10, 1993

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1.0 Recommendation

- 1.1 The body of knowledge, Wall be defined piece by piece, through surveys.
- 1.2 Structures to define tidy of knowledge
 - 1.2.1 Catogories of components of knowledge Static knowledge or dynamic knowledge; things we do):

Generic, specific to SE

mathematics software analysis

science software architectures

engineering science computer systems

1.3 First identify end classify components of knowledge under static/dyna mics knowledge2(printary). The process (Education and process of tware Process) cognitive domains; how well Define lisp of main threspories (e.g., analysis, architecture, .systym.s, pro; process). Define terms in histopyledge (lowest then moving higher)

Identify components of knowledge under each Fisted category. Lima 10 a small number of components of Provide definition for each component

A Analysis

Synthesis

Evaluation (highest)

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1.4 Surveys might differ across domains. For example, within Software Architectures there are many domains.

Super domains also exist, e.g. Embedded systems, Support for human activities

1.5 Survey #1 is to identify components ie. .things all Software Engineers "should know" under various categories static/dynamic knowledge)

These are 2- questions: know at entry level? Know at expen level?

Preliminary survey pan ask people try rev iewinrior3.nre and add additional cymponent.s. 'This preliminary Survey is just for debugging the real purvey end will be **lim** to a small group (30 - 40 participants) to allow confirming survey results with participants.

bet aside components that fall below some threshold (votes).

- 1.6 Survey #2 is to identify level of knowledge required for components identified and classified by survey #1. Before, large ballot, do a refit involving a few hundreds of participants that agree to work with us.. Should also ask for comment. Could also do s;nail sampling many times before doing the larger sampling. After revision, if necessary, conduct mass balloting. Probably thousands of participants. *Primarily we are* concentrations on industry. but pry other organization can provide *input*. Try to do surveys with different populations from different areas,
- 1.7 Liter survey?

Pick up set-aside component and classify by "domains"

Ask the question what SE should knew now or in 10 years (idea)

2.0 expected result from survey 1

Result from Survey I is a table with a list of component **above** a cut. These am topics that all software engineering should know when they first start working tar after a few years of experience, Topics *are clustered under* majoy' categories (type, of knowledge)

Table 1:										
		Appre	entice	Joumeyman/Master						
		Entry I	Level							
Software Analysis_topics:										
top	pic; I	X								
top	pic 2			x						
Software Architecture topic	s:									
top	pic 1									
top	pic 2		X							
				X						
Computer Systems topic.										
topi	c 1			X						
top	pic 2	X		X						
Software Process topics:										
topi	С, І									
	- 2			77						
				v						

3.0 Expected result fro survey 2

topic 2

result from Survey 2 is an augmented table with the components identified its the first survey but now asking lot' the level of knowledge mqvi,,ct~ at entry or after a few years of experience. Tie levels of knowledge air. Knowledge (K), Comprehension (C), Application (hr), Analysis (An), Synthesis (S), and Evaluation (E)

			Ta	ble 2:								
Components of Knowledge	Apprentice.				Journeyman/M (Expert 3 years+)							
	(Entry Level											
Software Analysis tonics	K	С	A P	114	S	E	K	C	A P	A	S	Е
topic 1	Χ								x			
topic 2												
Software Architecture top		X										X
topic 1												
topic 2												
•••,,												
Computer Systems topics;												
tonic 1												
topic 2												
Software Process topics:												
topic 1												

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4.0 Sketch of survey #1

- 4.1 Theme: "Identify what Software, Engineers should know today, nor at some future time"
- 4.2. Contents

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Category Analysis Topic I title, and definition Topic 2 title and definition
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Leave blank for suggested additional topics during test version'

Category: Architecture

Topics,

Category., - Systems

Topics...,.

Category., Process

Topics,

...

4,3 Audience a.small representative sample of companies and domains. About 4t1-5C1 people far test version, hundredth for real version Survey **addressed** to s specific point of contact (not occupant

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5.0 Sketch of Survey #2 5.1 Theme: "How wi
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5.1 Theme: "How will should Engineers know these topics today, not at 8011'1C

future time.'

5.2 Contents

Category: Analysis Topic 1 Topic 2

Category: Architecture

Topics

Category: Systems

Topics-,

Category Process,

>Topics-,, (e.g. Software, configuration Management)

53 Audience

Target to a wide audience of hundredths fir teak version, thousands for real ver inn

Controlled groups survey individuals surveys companies urge companies small companies

5.d Sample Topic far Survey #2

Levels of knowledge !`or Software Configuration Management (SCM) topic

11r, Software Engineer shall be able to define SCM The Software Engineer shall be able to execute a SAM plan. The Software Engineer shah be able to create a SCI plan. The Software Engineer shall he able to participate in CCB The Software Engineer 001 be famailiar with the use of at least arse source of cede control system,

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6.0 Resources and Schedule

- 6. 1 resources
 - Clerical SEI

Editorial - SEI Tack Force + Steering Committee + Interested volunteers Survey Design/Analysis - IBM (Pat)

- 6.2 Schedule
 - G.2.1 Idenfify survey designers by (1/15/94'?)
 - 6.2.2 Complete literature: search (candidate list of components **am** categories) by 2/15*194
 - 6.2.3 identify group to test survey #1 (30 to 40 participants) by 2/15/94
 - f.2.4 Draft survey #1 (components of knowledge) by 3/15/94
 - 6.2.5 Survey designers start work on survey #2 (format, audience, etc.) by 3/15/94
 - 6,2.6 Conduct test survey #g between 3,115/94 end 5/1 j94
 - 6.2.7 Conduct revised survey #1 (hundredths) bet ween 5/1/94 and 605/94
 - 6.2.8 Draft survey #2 (levels of knowledge by 8/1!94
 - 6.2.9 Conduct test survey #2 hundreth between 10/1/94 and 12/1/94
 - 6.2.1 Ballot survey #2 thousands by 1/1/95

Addendum'

The following changes were suggested to the plait after the, first craft was circulated for comments by the partici

j pants al the December 10 meeting, Since not X11 partici- have

had a chance to comment *tin* the changes theY are not yet incorporates in the body of the report.

- 7,1 Separate the Journeyman/Master levels of expertise. Define a Journeyman as a soft engineer with 5+ Years of experience end a Master as a software, engineer with 14+ years of experience During the meeting these two categories wore damped together expert for the survey each will hive a separate column.
- 7.2 Refine survey #1 to ask "when dies the software engineer first learns the topic topic". original question was ambiguous because an "X" under Apprentice would imply "W" under the ether two levels of experience. In Survey #1 them should be at most I "X" per topic row, Survey #2 is different because it asks fur level of knowledge opt vari ous levels of experience i.e., there could be multiple "X" in a topic row (e.g., Comprehension as Apprentice, Analysis as journeyman ~Evaluation as Master)
 - 7.3 The schedule sketched at the meeting had errors gimme necassary tasks wire not

Industry Task Force Milestone Chart

Task Descriptions

Preliminary Activities 1)Identify Survey Designers -1/15/94 2)Complete candidate list of components and categories -2/15/94 Survey #1 1)Identify group to test survey #1 (30-40 participants)-2/15/94 2)Draft Survey #1-(components of knowledge) & mail-3/15/94 3)Collect test survey #1, revise and mail(hundredths)-5/1/94 4)Complete Analysis of test survey #1, revise and mail(hundredths)-6/15/94 5)Collect survey #1-8/1/94 6)Complete Analysis of survey #1-9/15/94 Survey #2 1)Survey Designers start work on survey #2 (format ,audience etc.)-3/15/94 2)Draft Survey #2(levels of knowledge) and mail-9/15/94 3)Collect survey # 2(hundredths of participants)-11/1/94 4)Complete analysis of survey #2, revise, and ballot

(thousands of participants)-1/1/95.