								Score She				ı					
ROU	ND	1 2	2 3	Q	S	F	(circle)		Judge	's Name							
PRE	SEN'	TING	3 tea	m													
Part	1. W	Vas th	e pre	esenta	atio	n <u>cl</u>	s initial pres lear and system rgument in a	ematic? Re	egardless	of wheth			agre	e with	the co	nclusi	on, did
1-10						3-4 5-6 7-8 9	= Incoherent = Serious log = Hard to fo = Reasonabl = Crystal cle = Exceptiona	gical proble llow the arg y clear and ar presentat	ems in the gument (p systemat	passable)		r)					
2. Di							<u>rrelevant</u> issa thical relevan			m preocc	cupied v	with issu	ues	that a	re not e	ethical	ly
1-10						3-4 5-6 7-8 9	= Whole arg = Major irrel = Some distr = Minor irrel = Exactly on = Exceptiona	levance in tractions from levancies point	the argun			ble)					
	3. L		e tear	m's p	res	enta	ution <u>clearly</u>	identify and	d thoroug	ghly discu	iss the c	central i	mor	ral din	nensior	<u>ıs</u> of tl	'ie
1-10		•				3-4 5-6 7-8 9	= Failure to of a serious minus = Some sign = Most dimens = Exceptiona	ssing or un ificant dime nsions are p ions presen	derdevel ensions a present a	oped dim re missin nd well d	nensions ng or po levelop	s (poor) oorly co ed		ed (pa	ssable)		
	<u>incl</u>		espe	_			ution <u>indicate</u> that would l				-					_	
1-10						3-4 5-6 7-8 9 :	= Insightful	eloped discussis and discussis and discussis to those that analysis and ention espec	n of diffeussion of scussion of at would d discuss	erent view different of different loom larg ion of dif	wpoints. t viewpo nt view ge fferent v	oints points,	. (pa incl	luding , inclu	carefu		
	ſ				To	otal	from front	(maximum	1 40, cop	y to back	c)						

TURN OVER after initial presentation

Part 2: OPPOSING Team's Commentary (5 minutes; 10 total points)

To what extent has the team effectively dealt with the presenting team's arguments?

- 1-2 = Failure to respond to presenting team
- 3-4 = Weak or irrelevant response (poor)
- 5-6 =Some points are made (passable)
- 7-8 = Solid response to presenting team's points
 - 9 = Key points zeroed in on (crystal clear)
- 10 = Exceptionally composed commentary

1-10 Points for OPPOSING Team

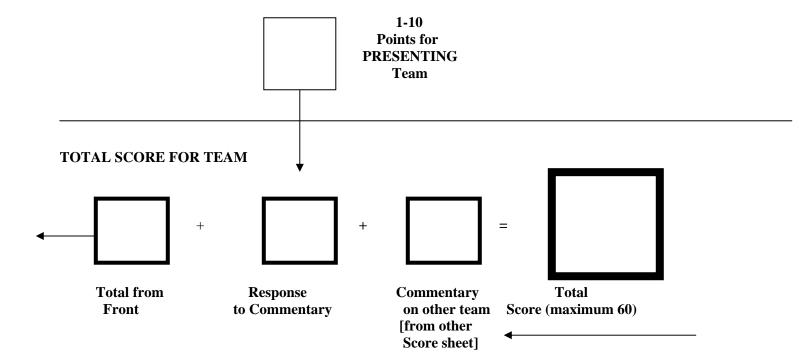


These points are added to the other score sheet

Part 3: PRESENTING Team's Response to Commentary and Judges (5 minutes; 10 total points)

How did the team <u>respond</u> to the opposing team's commentary and the judges' questions?

- 1-2 = Failure to respond to commentary and judges
- 3-4 = Weak or irrelevant response (poor)
- 5-6 = Some points are made (passable)
- 7-8 = Solid response to commenting team's and judge's points
 - 9 =Key points zeroed in on (crystal clear)
- 10 = Exceptionally composed commentary



^{*}This form in its current version was developed by the Intercollegiate Ethics Bowl Rules Committee