



SUPERVISED LEARNING IN R. REGRESSION

# **Categorical inputs**

Nina Zumel and John Mount Win-Vector, LLC



# Example: Effect of Diet on Weight Loss

> WtLoss24 ~ Diet + Age + BMI

Diet	Age	BMI	WtLoss24
Med	59	30.67	-6.7
Low-Carb	48	29.59	8.4
Low-Fat	52	32.9	6.3
Med	53	28.92	8.3
Low-Fat	47	30.20	6.3



# model.matrix()

```
> model.matrix(WtLoss24 ~ Diet + Age + BMI, data = diet)
```

- All numerical values
- Converts categorical variable with N levels into N 1 indicator variables



# Indicator Variables to Represent Categories

### **Original Data**

Diet	Age	
Med	59	
Low-Carb	48	
Low-Fat	52	
Med	53	
Low-Fat	47	

#### **Model Matrix**

(Intercept)	DietLow-Fat	DietMed	
1	0	1	***
1	0	0	
1	1	0	
1	0	1	
1	1	0	

reference level: "Low-Carb"



# Interpreting the Indicator Variables

#### **Linear Model:**

```
WtLoss24 = \beta_0 + \beta_{DietLowFat} x_{DietLowFat} + \beta_{DietMed} x_{DietMed} + \beta_{Age} x_{Age} + \beta_{BMI} x_{BMI}
```



# Issues with one-hot-encoding

- Too many levels can be a problem
  - Example: ZIP code (about 40,000 codes)
- Don't hash with geometric methods!





#### SUPERVISED LEARNING IN R. REGRESSION

# Let's practice!





#### SUPERVISED LEARNING IN R. REGRESSION

## Interactions

Nina Zumel and John Mount Win-Vector, LLC



## Additive relationships

Example of an additive relationship:

```
> plant_height ~ bacteria + sun
```

- Change in height is the sum of the effects of bacteria and sunlight
  - Change in sunlight causes same change in height, independent of bacteria
  - Change in bacteria causes same change in height, independent of sunlight



### What is an Interaction?

The simultaneous influence of two variables on the outcome is not additive.

```
> plant_height ~ bacteria + sun + bacteria:sun
```

- Change in height is more (or less) than the sum of the effects due to sun/bacteria
- At higher levels of sunlight, 1 unit change in bacteria causes more change in height



## What is an Interaction?

The simultaneous influence of two variables on the outcome is not additive.

```
> plant_height ~ bacteria + sun + bacteria:sun
```

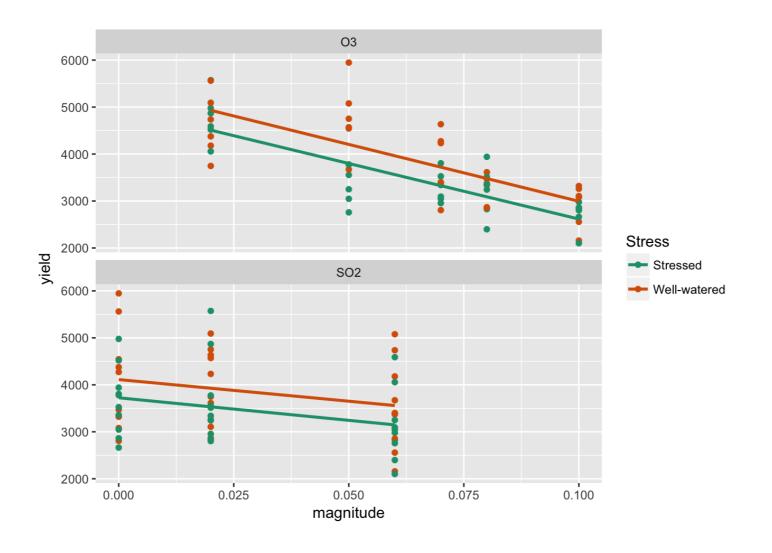
- sun: categorical {"sun", "shade"}
- In sun, 1 unit change in bacteria causes *m* units change in height
- In shade, 1 unit change in bacteria causes *n* units change in height

Like two separate models: one for sun, one for shade.



# Example of no Interaction: Soybean Yield

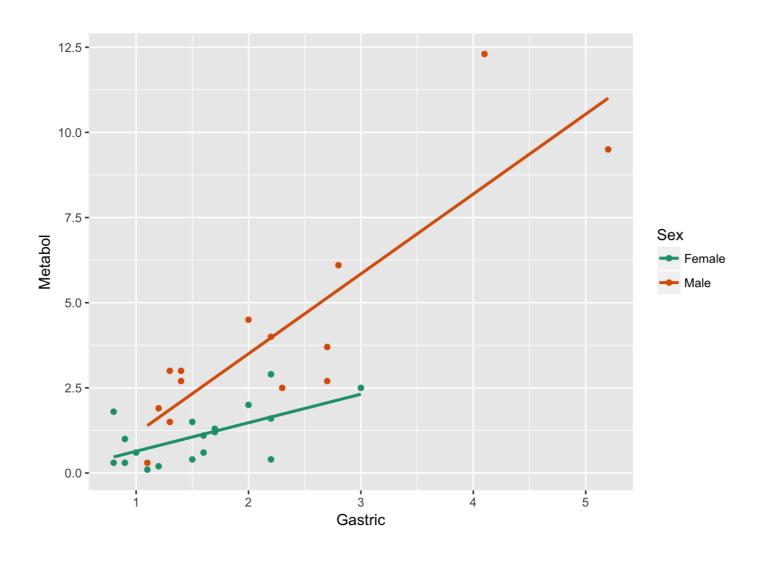
> yield ~ Stress + SO2 + O3





# Example of an Interaction: Alcohol Metabolism

> Metabol ~ Gastric + Sex





# Expressing Interactions in Formulae

Interaction - Colon (:)

```
> y ~ a:b
```

Main effects and interaction - Asterisk (\*)

```
> y ~ a*b
# Both mean the same
> y ~ a + b + a:b
```

Expressing the product of two variables - I

```
> y ~ I(a*b)
```



# Finding the Correct Interaction Pattern

Formula	RMSE (cross validation)
Metabol ~ Gastric + Sex	1.46
Metabol ~ Gastric * Sex	1.48
Metabol ~ Gastric + Gastric:Sex	1.39





#### SUPERVISED LEARNING IN R. REGRESSION

# Let's practice!





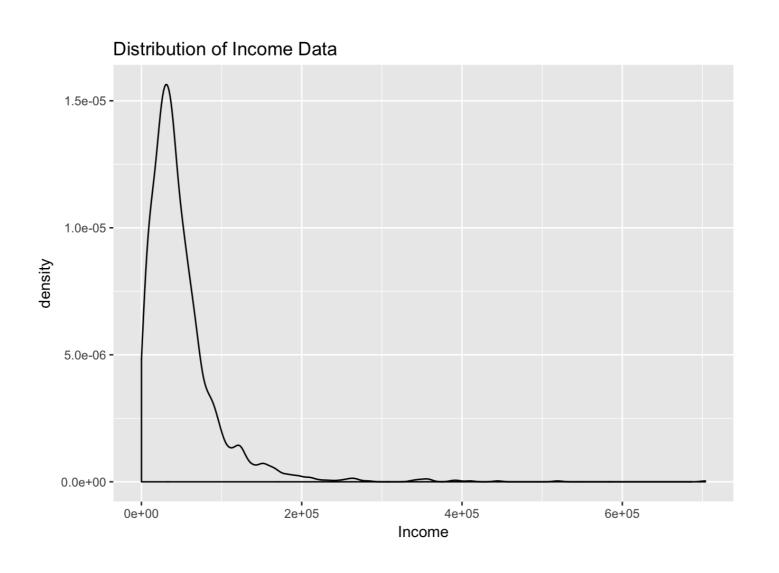
SUPERVISED LEARNING IN R. REGRESSION

# Transforming the response before modeling

Nina Zumel and John Mount Win-Vector, LLC



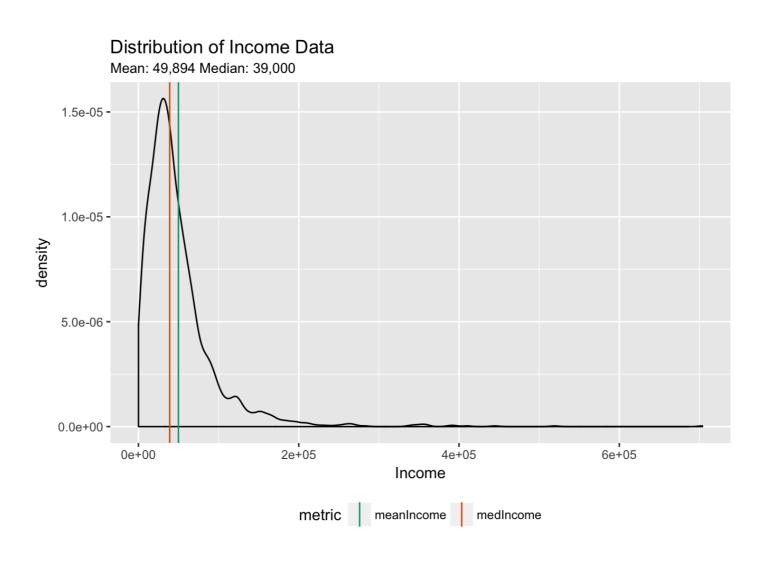
# The Log Transform for Monetary Data



- Monetary values: lognormally distributed
- Long tail, wide dynamic range (60-700K)



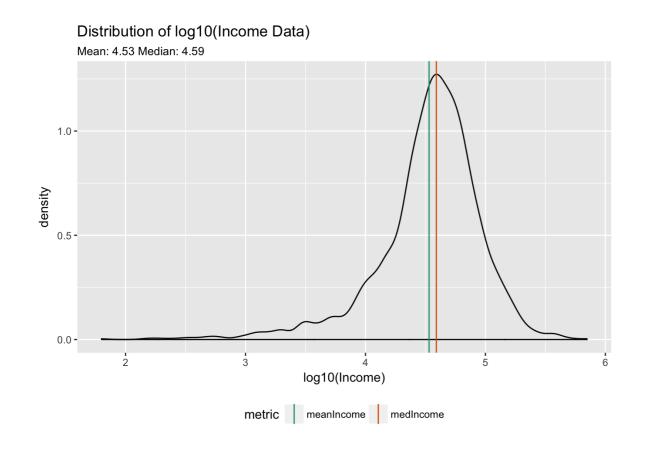
# **Lognormal Distributions**



- mean > median (~ 50K vs 39K)
- Predicting the mean will overpredict typical values



## Back to the Normal Distribution



#### For a Normal Distribution:

- mean = median (here: 4.53 vs 4.59)
- more reasonable dynamic range (1.8
  - 5.8)



## The Procedure

1. Log the outcome and fit a model

```
> model <- lm(log(y) \sim x, data = train)
```



## The Procedure

1. Log the outcome and fit a model

```
> model <- lm(log(y) \sim x, data = train)
```

2. Make the predictions in log space

```
> logpred <- predict(model, data = test)</pre>
```



## The Procedure

1. Log the outcome and fit a model

```
> model <- lm(log(y) ~ x, data = train)
```

2. Make the predictions in log space

```
> logpred <- predict(model, data = test)
```

3. Transform the predictions to outcome space

```
> pred <- exp(logpred)</pre>
```



# Predicting Log-transformed Outcomes: Multiplicative Error

$$log(a) + log(b) = log(ab)$$

$$log(a) - log(b) = log(a/b)$$

- Multiplicative error: pred/y
- Relative error:  $(pred y)/y = \frac{pred}{y} 1$

Reducing multiplicative error reduces relative error.



# Root Mean Squared Relative Error

RMS-relative error = 
$$\sqrt{\frac{pred-y}{y}^2}$$

- Predicting log-outcome reduces RMS-relative error
- But the model will often have larger RMSE



# Example: Model Income Directly

```
> modIncome <- lm(Income ~ AFQT + Educ, data = train)
```

- AFQT: Score on proficiency test 25 years before survey
- Educ: Years of education to time of survey
- Income: Income at time of survey



## Model Performance

RMSE	RMS-relative error
36,819.39	3.295189



# Model log(Income)

```
> modLogIncome <- lm(log(Income) ~ AFQT + Educ, data = train)
```



## Model Performance

RMSE	RMS-relative error
38,906.61	2.276865



# Compare Errors

log (Income) model: smaller RMS-relative error, larger RMSE

Model	RMSE	RMS-relative error
On Income	36,819.39	3.295189
On log(Income)	38,906.61	2.276865





#### SUPERVISED LEARNING IN R. REGRESSION

# Let's practice!





SUPERVISED LEARNING IN R. REGRESSION

# Transforming inputs before modeling

Nina Zumel and John Mount Win-Vector LLC



# Why To Transform Input Variables

- Domain knowledge/synthetic variables
  - Intelligence ~  $mass.brain/mass.body^{2/3}$



## Why To Transform Input Variables

- Domain knowledge/synthetic variables
  - Intelligence ~  $mass.brain/mass.body^{2/3}$
- Pragmatic reasons
  - Log transform to reduce dynamic range
  - Log transform because meaningful changes in variable are multiplicative

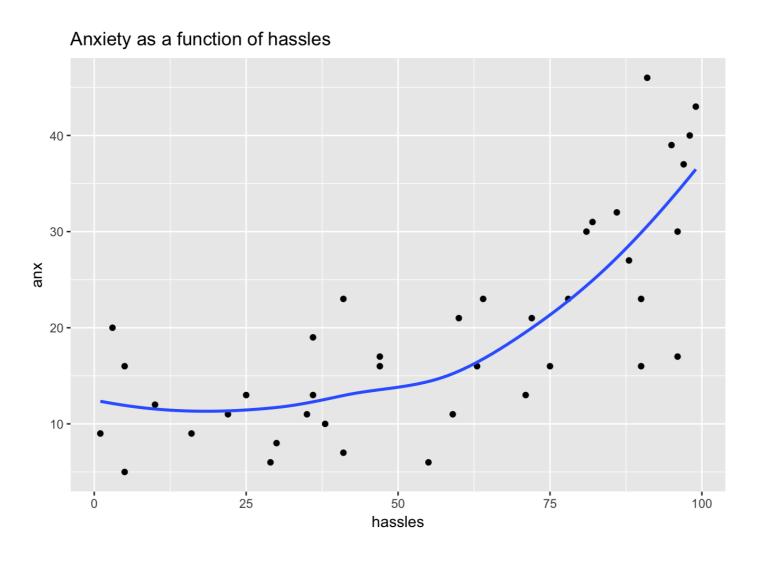


# Why To Transform Input Variables

- Domain knowledge/synthetic variables
  - Intelligence ~  $mass.brain/mass.body^{2/3}$
- Pragmatic reasons
  - Log transform to reduce dynamic range
  - Log transform because meaningful changes in variable are multiplicative
  - y approximately linear in f(x) rather than in x

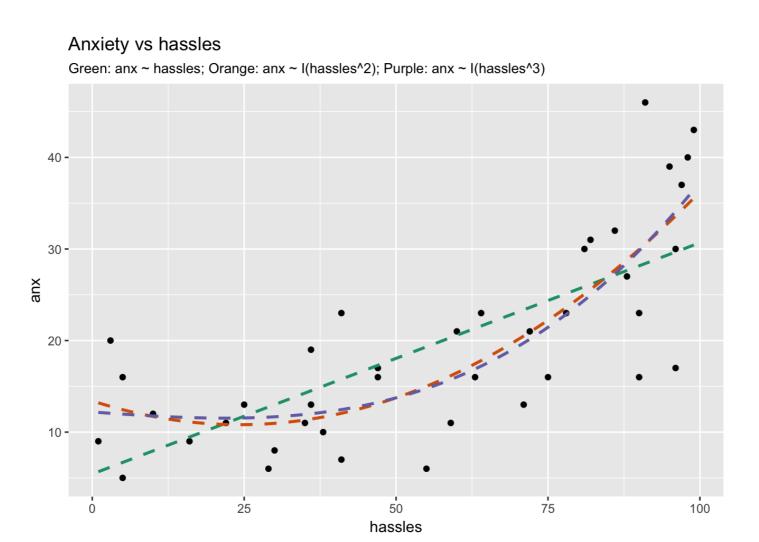


# **Example: Predicting Anxiety**





# Transforming the hassles variable





# Different possible fits

#### Which is best?

```
• anx ~ I(hassles^2)
```

- anx ~ I(hassles^3)
- anx ~ I(hassles^2) + I(hassles^3)
- anx ~ exp(hassles)
- ...

I (): treat an expression literally (not as an interaction)



# Compare different models

Linear, Quadratic, and Cubic models

```
> mod_lin <- lm(anx ~ hassles, hassleframe)
> summary(mod_lin)$r.squared
[1] 0.5334847

> mod_quad <- lm(anx ~ I(hassles^2), hassleframe)
> summary(mod_quad)$r.squared
[1] 0.6241029

> mod_tritic <- lm(anx ~ I(hassles^3), hassleframe)
> summary(mod_tritic)$r.squared
[1] 0.6474421
```



# Compare different models

Use cross-validation to evaluate the models

Model	RMSE
Linear (hassles)	7.69
Quadratic ( $hassles^2$ )	6.89
Cubic $(hassles^3)$	6.70





#### SUPERVISED LEARNING IN R. REGRESSION

# Let's practice!