DAT-119 – Python 1

**Final Project – Rubric**

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| **Expectation** | **Points**  **Possible** | **Points Awarded** |
| **Project plan:** | **40 available** | |
| Shows understanding of problem at a high level | 15 |  |
| Inputs, outputs, and major steps clearly identified | 20 |  |
| ~~Name of partner included in Blackboard update~~ Free points for spring 2020 | 5 |  |
| **Code testing:** | **35 available** | |
| Some functionality is implemented | 30 |  |
| ~~Name of partner included in Blackboard update~~ Free points for spring 2020 | 5 |  |
| **Project showcase (virtual):** | **25 available** | |
| Left constructive comments (in Slack, Discord, or course Discussion Board) about 5 other people’s projects – 5 points per comment | 25 |  |
| **Final project submission (May 6, by 6:00pm):** | **250 available** |  |
| Program runs | 25 |  |
| Program meets goals laid out in project plan | 25 |  |
| Program is user-friendly (helpful prompts, does input validation with helpful error messages, exits gracefully) | 25 |  |
| Code follows course style guide | 30 |  |
| Program uses repetition structures well | 30 |  |
| Program uses conditionals well | 30 |  |
| Program uses multiple functions, no global variables or statements | 30 |  |
| Program reads from and/or saves to files | 30 |  |
| Code is 100-250 lines (no penalty for longer programs) or of sufficient complexity that a shorter program is reasonable | 25 |  |