# CHLOE SHIGEOKA

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## EDUCATION

2018 - 2022

University of Southern California B.S. in Computer Science, GPA: 3.91 Presidential Scholar, Viterbi Scholar

## COURSEWORK

- Data Structures and Object Oriented Design
- Algorithms and Theory of Computing
- Software Development & Operating Systems
- Full-Stack Web Development

## TECHNICAL SKILLS

Languages: C++, Java, Python, JavaScript/React.js/Node.js, PHP, HTML, CSS

Databases: SQL, PostgreSQL, MySQL, MongoDB

Miscellaneous: Git, Jira, Agile, Waterfall, Wireframing, Figma

#### WORK EXPERIENCE

May USC Information Technology Services - Online Forms

2021- Front-end Developer

 use JS plugins to create financial aid forms and update the financial aid system to service USC students.

• Work with business analysts and communications and design experts to craft intuitive user experiences.

• Track progress with Atlassian Jira software and participate in 2-week sprints.

Jun.- Long's Drugs

Aug. Front Store Associate

• Helped customers complete purchases, locate items and join reward programs to promote loyalty, satisfaction and sales numbers.

• Worked with other associates to compassionately resolve customers' problems and improve operations.

#### **PROJECTS**

Jan. - ProEvento

May
React-based web application to add social interaction to online event attendance.

• Full-stack developer on team of 6, used Agile and Scrum methods.

• Created back-end API routes with Node.js and PostgreSQL

May WeatherJournal

• JavaScript web application to create journal entries based on local weather.

• Used PHP to interface with database hosted on cPanel.

Nov. - In or Out

Dec. • Java-based web application displaying recipe and restaurant recommendations.

• Integrated Edamam and Yelp APIs for recommendation functionality.

• Created front-end design theme and unified page layouts.

#### LEADERSHIP

Dec. Kazan Taiko Media Director

2018- • Opened communications with other collegiate Taiko groups and created a contact

**Jun.** list to promote continued relations.

• Organized weekly open practices to support vulnerable members of the community during lockdowns.

• Publicized club events to community partners and other collegiate groups to open possibilities for collaboration.