

CUNY Campus Reopening Checklist

Campus: _____

Higher education institutions must develop and submit a plan for reopening and operating for the duration of the COVID-19 public health emergency. Each CUNY campus must develop and submit a plan that, at a minimum, covers the topics included in this checklist and outlined in the CUNY Guidelines for Safe Campus Reopening, and campuses are accountable for staying current with any updates to local, state and Federal higher education requirements and incorporating those changes into their operations.

Please review each item below and confirm that your Campus Reopening Plan addresses each of the listed minimum requirements. Please also provide the relevant page references to the content in your Plan that addresses each requirement to facilitate review and approval by the Chancellery/COO's Office.

<i>Reopening: Plans for restarting campus operations including student, faculty, and staff return</i>			
Capacity	<p>Does your plan describe:</p> <p><input type="checkbox"/> how you will phase a reopening, and how many students, faculty and staff (percent of total capacity) will return to campus, considering factors such as:</p> <p><input type="checkbox"/> ability to maintain social distance in public spaces and residence halls,</p> <p><input type="checkbox"/> testing capabilities,</p> <p><input type="checkbox"/> PPE availability,</p> <p><input type="checkbox"/> quarantine and isolation capacity, local medical capacity, and availability of safe transportation?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Section II.C, in particular, as well as Sections I.A., I.B, I.C., II.A., III.B., and Supplemental Guidelines Sections 1, 3 and 5.</i></p>
PPE	<p>Does your plan indicate:</p> <p><input type="checkbox"/> how you will obtain and provide acceptable face coverings to all employees of the institution?</p> <p><input type="checkbox"/> whether your campus will be providing face coverings or other PPE to students?</p> <p><input type="checkbox"/> what PPE is required where and when for employees, students, and other individuals on campus, in accordance with state and local public health laws, regulations, and policies?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.A, I.B, II.A, II.C, and Supplemental Guidelines Sections 3, and 4.</i></p>

Testing	<p>Does your plan indicate:</p> <p><input type="checkbox"/> what screening and diagnostic testing your campus will conduct of students, faculty and staff for COVID-19 upon return, especially any individuals with recent travel, particularly from areas with widespread community transmission of the virus?</p> <p><input type="checkbox"/> whether individuals will be tested, who will be tested, the frequency of testing, the method of testing, notification of test results, and the process for those arriving to campus untested?</p> <p><input type="checkbox"/> whether your campus will quarantine residential students upon arrival until they receive testing and a negative test result?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Section III.A.</i></p>
Residential living	<p>If your campus has residential living, does your plan include protocols for:</p> <p><input type="checkbox"/> capacity limits,</p> <p><input type="checkbox"/> enhanced cleaning and disinfection,</p> <p><input type="checkbox"/> appropriate social distancing,</p> <p><input type="checkbox"/> use of acceptable face coverings in common areas,</p> <p><input type="checkbox"/> restrictions on non-essential gatherings and activities,</p> <p><input type="checkbox"/> limited access by students to other residential facilities (e.g. dormitories),</p> <p><input type="checkbox"/> restrictions of visitors,</p> <p><input type="checkbox"/> special housing considerations for students who are immunocompromised or who have an underlying health condition,</p> <p><input type="checkbox"/> separate living spaces for persons undergoing isolation or quarantine, and</p> <p><input type="checkbox"/> a modified set of rules for students to follow?</p> <p><input type="checkbox"/> N/A: Campus does not have residential living.</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>Specific guidance is offered throughout CUNY Guidelines for Safe Campus Reopening in sections I.A., I.B, II. B., III.A.</i></p>
Operational activity	<p>Does your plan determine:</p> <p><input type="checkbox"/> how classes, shared spaces, and activities may be adapted in various phases of return and operations?</p> <p><input type="checkbox"/> how the considerations presented in the guidance document on instructional modalities and course scheduling will be addressed?</p> <p><input type="checkbox"/> whether your campus will rollout appointment-only use of shared spaces, limiting number of individuals participating in in-person activities at any given time?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Section I.C.</i></p>

Restart operations	<p>Does your plan describe:</p> <p><input type="checkbox"/> how you will safely reopen buildings? Does it address:</p> <p><input type="checkbox"/> cleaning and disinfection,</p> <p><input type="checkbox"/> restarting ventilation,</p> <p><input type="checkbox"/> water systems, and</p> <p><input type="checkbox"/> other key facility components (as applicable)?</p>	<p>Campus Plan</p> <p>Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Section I.B. and II.B.</i></p>
Extracurriculars	<p><input type="checkbox"/> Does your plan have policies regarding extracurricular programs and which activities will be allowed, considering social distancing and risk of COVID-19 transmission?</p>	<p>Campus Plan</p> <p>Page Refs:</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.B., I. C., and II. C., and Supplemental Guidelines Sections 2 and 5.</i></p>
Vulnerable populations	<p><input type="checkbox"/> Does your plan consider and accommodate vulnerable populations on campus and individuals who may not feel comfortable returning to campus? Specifically, for:</p> <p><input type="checkbox"/> Students to allow them to safely participate in educational activities and receive necessary support services?</p> <p><input type="checkbox"/> Faculty and staff member's specific circumstances?</p>	<p>Campus Plan</p> <p>Page Refs:</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.C. and II.C</i></p>
Hygiene, cleaning and disinfection	<p>Does your plan establish campus-wide cleaning and disinfection protocols for:</p> <p><input type="checkbox"/> classrooms,</p> <p><input type="checkbox"/> residence halls (if applicable),</p> <p><input type="checkbox"/> restrooms,</p> <p><input type="checkbox"/> dining halls,</p> <p><input type="checkbox"/> computer labs,</p> <p><input type="checkbox"/> food pantries, and</p> <p><input type="checkbox"/> other facilities?</p> <p><input type="checkbox"/> Does your plan promote hand and respiratory hygiene among all individuals on campus?</p>	<p>Campus Plan</p> <p>Page Refs</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.A, I.B and II.B.</i></p>

Monitoring: Policies to track health conditions on campus.

Testing responsibility	<p>Does your plan:</p> <p><input type="checkbox"/> identify who is responsible for purchasing and administering testing, and notification of test results?</p> <p><input type="checkbox"/> offer contingencies for continual screening of symptoms and temperature checks without testing, if needed?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections III.A and III.B.</i></p>
Testing frequency and protocols	<p>Does your plan:</p> <p><input type="checkbox"/> determine the testing frequency and process? And include (as appropriate):</p> <p><input type="checkbox"/> how you might test for cause (e.g. symptomatic individuals, close or proximate contacts, travel),</p> <p><input type="checkbox"/> how you might test for surveillance to proactively monitor for symptoms of influenza-like illness, and</p> <p><input type="checkbox"/> any protocols around group testing?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections III.A and III.B.</i></p>
Early warning signs	<p>Does your plan define:</p> <p><input type="checkbox"/> metrics that will serve as early warning signs that positive cases may be increasing necessitating a change in the reopening plan, and</p> <p><input type="checkbox"/> method(s) to monitor such metrics?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.C and Supplemental Guidelines Section 5.</i></p>
Tracing	<p><input type="checkbox"/> Does your plan describe contact tracing in close coordination with state and local health departments using the protocols, training, and tools provided through the NYS Contact Tracing Program?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Part 1.B, Sections III.A, III.B and Supplemental Guidelines Section 1.</i></p>
Screening	<p>Does your plan describe approaches for regular health screening of:</p> <p><input type="checkbox"/> staff,</p> <p><input type="checkbox"/> faculty,</p> <p><input type="checkbox"/> students, and</p> <p><input type="checkbox"/> visitors?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Section III.A.</i></p>

Containment: Plans for how to respond to positive or suspected cases, as well as preventative policies and practices.

Isolation	<p>Does your plan identify:</p> <p><input type="checkbox"/> how to isolate symptomatic individuals, who are residential (if applicable) and non-residential?</p> <p><input type="checkbox"/> where individuals will be residing (e.g. residence halls, hotels, home) throughout the duration of their isolation, and</p> <p><input type="checkbox"/> the support system that will be provided including food, medicine, psychosocial, academic and/or other support, as needed?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.A, I.B and III.B.</i></p>
Quarantine	<p>Does your plan identify:</p> <p><input type="checkbox"/> how exposed individuals (residential and non-residential) will be quarantined away from others,</p> <p><input type="checkbox"/> the support system that will be provided including food, medicine, psychosocial, academic and/or other support, as needed?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.A, I.B and III.B.</i></p>
Students confirmed or suspected to have COVID-19	<p><input type="checkbox"/> For residential campuses, does your plan include how you will monitor and provide medical care and other health services to residential students who test positive and are in isolation, need more advanced medical care, or are awaiting test results?</p>	<p>Campus Plan Page Refs</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Sections I.A, I.B and III.B.</i></p>
Hygiene, cleaning and disinfection	<p><input type="checkbox"/> Does your plan include implementation strategies for cleaning and disinfection of exposed areas, and appropriate notification to occupants of such areas?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Section I.B and III.B.</i></p>
Communication	<p><input type="checkbox"/> Does your plan describe how you will share with your campus community the protocols and safety measures taken by the institution?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Section II.D and III.B.</i></p>

Shutdown: Contingency plans for decreasing on-campus activities and operations and/or closing the campus.

Operational activity	<p>Does your plan:</p> <p><input type="checkbox"/> Indicate which operations will be decreased, scaled back, ramped down, or shutdown and which operations will be conducted remotely, and</p> <p><input type="checkbox"/> Describe a process to conduct orderly shutdown which may include phasing, milestones, and involvement of key personnel?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Supplemental Guidelines Section 5.</i></p>
Move-out	<p>For residential campuses, does your plan describe:</p> <p><input type="checkbox"/> how students would safely depart campus? and</p> <p><input type="checkbox"/> any necessary policies for students who may not be able to depart campus quickly?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Supplemental Guidelines Section 5.</i></p>
Communication	<p><input type="checkbox"/> Does your plan comprehensively describe how to communicate internally and externally throughout the shutdown process?</p>	<p>Campus Plan Page Refs:</p> <p>_____</p>	<p><i>See CUNY Guidelines for Safe Campus Reopening, Supplemental Guidelines Section 5.</i></p>

If your campus reopening plan does not include any of the minimum requirements listed above, describe why that is the case in the box below.

As the Coronavirus Campus Coordinator, I certify that the Campus Reopening Plan submitted to the CUNY Chancellery/COO's Office for review, meets the minimum requirements as checked off on the list above.

Name: _____

Title: _____

eSignature: _____

Date: _____