**Library Committee Meeting Minutes**

**November 26, 2019**

Present:

Min Cao (Accounting & Finance); Cesar Arena-Mena (Biology); Linda Coull (Economics); Gene Fellner (Educational Studies); JuditKerekes (Curriculum & Instruction); Satyaprakash Das (Engineering & Environmental Science); Alyson Bardsley (English); Eric Ivison for Sandra Gambetti (History); Lisa French (Honors College)Isabel Rechberg (Management); Mohammad Talafha (Mathematics); Barbara Schiano (Nursing); Miguel A. Aragón for Sean Edgecomb (Performing & Creative Arts); Mark White (Philosophy); manda Rotondo (Physical Therapy); Halil Ege Ozen (Political Science & Global Affairs); Lana Karasik by phone (Psychology);; Hosu Kim and Chris Santiago for Ozlem Goner (Sociology/Anthropology); Jasmine Shikh (Student Government); Alyson Bardsley (Women, Gender & Sexuality)

Absent:

Hongbin Yu (Chemistry); Feng Gu (Computer Science); Alan Zimmerman (Marketing); Edward Miller (Media Culture); Sarang Gopalakrishnan (Physics & Astronomy); Esther Son (Social Work); Sarah Pollack (World Languages & Literatures)

The discussion followed the order of the agenda, below. I have included some additional details and when applicable, direct links and where they can be found on the Library’s homepage.

1. Introductions
2. Library Update
   1. Budgetary Issues – impact on resources and hours
   2. Online Tutorials, Subject Guides/Webpages, FDLP and Academic Works
   3. Programming and Events
3. Old Business
4. New Business
5. Introductions

The group went about the room to introduce themselves and the department they represent.

1. Library Update
2. Stempler provided an update to the Library’s budget. The 2019-2019 academic year (FY19) has been a challenging year for the Library budget. However, she was happy to announce that over the previous weekend received the good news of a one-time infusion of 100K from STF funds to cover the costs of the Sage Premiere database for FY19 and FY20, and approximately 25K to fund other resources. Because the news was just released, she has not had time to meet with her budget team.

To help offset these cuts, Stempler again wishes to emphasize the use of Interlibrary Loan (ILL) so faculty and students can still access needed books and articles for which we may no longer subscribe. Our ILL service is free to patrons and articles are sent electronically, often within 24-72 hours (depending on the lending library). Learn more here: <https://csi.illiad.oclc.org/illiad/logon.html>

In consultation with relevant departments, the following resources are not being renewed (though subject to change):

>Oxford Journals

Note: Significant open access and owned journal content is available and a number of select, highly used journal titles will be purchased for continued use

>New York Review of Books

>Cabell’s Directory of Publishing Opportunities (formerly funded by Academic Affairs)

>ACM Digital Library (Association of Computing Machinery)

>Historical Abstracts

Note: a significant portion of these abstracts are indexed in Academic Search Complete and in other EBSCO databases

>ARTStor

Note: only the tools available in ARTStor will be unavailable--millions of the images remain in the public domain that can be freely downloaded from the Metropolitan Museum of Art. An additional 85,000 images are available at The Met Collection. For content with extra curatorial and provenance data, consider the subscription EBSCO database Art Museum Image Gallery.

>Health & Psychosocial Instruments (HaPI**)**

However, there is some good news regarding new resources from EBSCO (funded by CUNY Central’s Office of Library Services).

The Health Policy Reference Center

A comprehensive full-text database on the health policy discipline. This collection offers full-text coverage of information relevant to areas integral to health policy including, but not limited to: health care access, health care quality, and health care financing. The database features index coverage and 200 full-text titles.

The International Security & Counter Terrorism Reference Center

Information on many dimensions of security & counter-terrorism to inform the analysis process, as well as enhance the general understanding of security and terrorism-related issues. The database includes open source content for analysts, risk management professionals, and students. It includes hundreds of full text journals and periodicals, hundreds of thousands of selected articles, news feeds, reports, summaries, books, FAQs, and proprietary Background Information Summaries that pertain to terrorism and security.

Urban Studies Abstracts

This database includes bibliographic records covering essential areas related to urban studies, including urban affairs, community development, urban history, and other areas of key relevance to the discipline. The index contains more than 51,600 records, which are carefully selected from the most important sources within the discipline. While the database doesn't include full text, it links to full text articles across our other holdings.

Ivison representing the History Department noted the importance of the Cambridge Books Package.

Rechberg noted the importance of keeping Sage Premiere Collection for the Management Department.

Student representative, Jasmine Shaikh, expressed some issues with non-freshman DII students and the turnstiles and accessibility door remaining open in the 1L lobby. Student Government performed a survey of weekend/part-time students, and it was concluded that weekends need a quiet space to study. She suggested that she and another member of Student government volunteer to help keep the noise at a level conducive to study.

There was a question about the overall budget. Stempler brought up the PowerPoint presentation she demonstrated at College Council/Faculty Senate last Spring, as well as some of the other numbers provided to the Research Committee.

Stempler was pleased to announce that a substitute librarian line has been converted into a tenure-track Emerging Technologies Librarian line in order to develop the online tutorials and assessment tools, as well as design interactive distance learning modules that introduce students to library services and teach information literacy and research skills. This position would help serve the entire campus community, but is particularly critical in order to assist students and faculty at the St. George location, which currently lacks a library and library faculty presence, and to support the College’s online education initiative.

Due to a robust discussion about the Library’s budget, and its impact on resources and hours, Stempler did not have time to adequate time to demonstrate the items listed in item 2b or item 2c on “Programming and Events.” Links are below for members to review and disseminate to their departments for use in the curriculum.

b)

Online Tutorials:

Online tutorials include those on such topics as; Getting Started with Your Research, Fake News, and Introduction to Citation Styles. Most tutorials contains a short quiz with results that can be emailed faculty.

<https://library.csi.cuny.edu/OnlineTutorials>

Subject Guides/Webpages:

Research Guides/Subject Sites cover a variety of subjects, disciplines, and those created for specific courses.

<https://library.csi.cuny.edu/homepage?b=s&group_id=16098>

Federal Depository Library Program (FDLP):

The Library has been an FDLP member since May 2018. The mission of the Federal Depository Library Program [<https://www.fdlp.gov/>] is to provide free, ready, and permanent public access to trusted federal government information, as well as to promote civic service. We welcome the opportunity to incorporate these collections into curriculum, as well as suggestions from faculty about government publications to pursue.

<https://library.csi.cuny.edu/fdlp>

Academic Works:

<https://library.csi.cuny.edu/academic-works>

[CUNY Academic Works](http://academicworks.cuny.edu/) is a service of the CUNY Libraries dedicated to collecting and providing worldwide, open access to the research, scholarship and creative work of the City University of New York. In service to CUNY’s mission as a public university, content in Academic Works is freely available to all.

c)

Stempler mentioned the Library’s News & Events blog that promotes upcoming programs, events, as well as resources. The Library’s ‘Monthly Movies’ has been a great success and she welcomes feedback and suggestions for film titles that can be incorporated in the curriculum.  Stempler hopes committee members can help promote exhibits and events and even co-sponsor. She is also happy to promote departmental events that are open to the campus.

<https://library.csi.cuny.edu/blog>

Announcement from Santiago of the Sociology/Anthology Department that a meeting about these (budget) issues will take place on December 10th at 2:30 in 4S-218.