**Proposal for adjustment to College of Staten Island Admissions Criteria and Policy**

|  |  |
| --- | --- |
| Source of the Proposal | Division of Academic Affairs - Enrollment Management, and Undergraduate Studies and Student Success |
| Level of degree | Baccalaureate |
| Approvals | Approved by the Admissions Committee for recommendation to the Senate on October 13, 2020 |
| Consultations | Office of Institutional Research |
| Dates Effective | Effective for Spring and Fall 2021, and Spring 2022 ONLY |
| Proficiency requirements  /implications | No applicant that does not meet existing proficiency requirements will be admitted to the Baccalaureate Degree. |
| Criteria language | English as a Second Language (ESL) and High School Equivalency Diploma/GED applicant criteria will remain unchanged as they do not include SAT/ACT. For other first-time freshman students:   * Admit students who have a high school average of 85 or higher * Students with a high school average of 80-84.9 need a   + High school English average of 70 or greater   AND   * + Must have completed two credits of math in elementary algebra and geometry * Students with a high school average of 70-79.9 need either   + High school English average of 80 or greater   AND   * + Have completed two credits of math in elementary algebra and geometry     - OR   + High school English average of 75-79.9   AND   * + Have completed three credits of math in elementary algebra, geometry, and intermediate algebra |
| Rationale for change | In light of the COVID crisis, the University Board of Trustees had decided that all CUNY schools will be SAT and ACT blind for the three relevant semesters. Prior CSI admissions criteria required standardized testing minimums. |
| Objectives | * Identify the academic factors that will maintain the integrity of the current admissions criteria while placing it in compliance with the CUNY Test (SAT/ACT) blind temporary policy. * Evaluate the efficacy of potential future admissions criteria changes by targeting first-year success and retention. |
| Rationale for the criteria | Criteria were determined by examination of the characteristics of the applicant information for enrolled students in 2018. The criteria are based on the correlation of admission data to first year GPA. English GPA criteria speak to identifying students with the verbal skills that will help them succeed in college classes. Particular math criteria speaks to overall strength of HS schedule, but also helps identify students who were likely on a college preparatory path (which usually improves success in freshman year). Criteria aim to select students likely to have a first-year GPA average of no less than 2.5. |
| Assessment plans | The Admissions Committee will request information on the GPA, credits completed, and retention of students admitted under each criterion. |
| Expected impacts Enrollment | The Office of Institutional Research and the Office of Recruitment and Admissions have evaluated previous applicant classes (see attached analysis) and estimate that the admitted baccalaureate class size will be slightly larger than that from 2018, which was based on the old criteria. However, it is hoped this will continue to improve enrollment by giving qualified students baccalaureate offers. As usual, the Admissions Office will review essays, trends in HS average, and/or recommendations to make individual decisions. |
| Expected impacts on classwork/registration | Since these criteria don’t involve proficiency, and students who are proficient are advised to take the same classes in the first year, whether on the Associate or Baccalaureate track, there is no expected impact on first year registration patterns. |
| Expected impacts on retention/success  /graduation rates | Based on previous years enrollment profiles, groups of proficient (non-developmental/remedial) students admitted under each new criterion would have had a first year GPA of 2.5 or higher. This GPA average is higher than that of students admitted under some of the existing original criteria. |
| Replaced Criteria: | ~~For proficient, first time freshman students (other than English as a Second Language (ESL) and High School Equivalency Diploma/GED applicants)~~  ~~For all criteria below, an equivalent ACT score can be substituted for the SAT requirements (Current SAT scale unless otherwise noted).~~   * ~~Admit students who have a high school average of 87 or higher with an SAT total score of 880 or higher~~ * ~~Admit students who have a high school average of 77.5-86.9 with an SAT total score of 980 or higher~~ * ~~Admit students who have a high school average of 70-77.4 with an SAT total score of 1170 or higher~~ * ~~For students who graduated HS more than 18 months from admission and have no SAT scores or took the SAT with older scoring scales:~~   + ~~Admit students with a HS average of 81 or higher~~   + ~~Admit students with a HS average of 78-81 with~~      - ~~SAT Verbal (OLD) of 500 or higher OR SAT Reading of 27 or higher OR 4 years of HS English~~   ~~AND~~   * + - ~~SAT Math (OLD) of 500 or higher OR SAT Math (Current scale) 530 or higher OR completed HS geometry~~ |