Introduction to Matlab Programming

Problems

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Chapter 1

Arrays and Graphics

1.1 **Exercises**

Problem 1.1: Use the documentation to look up the functions: atan and atan2. Illustrate the similarity and difference between them.

Problem 1.2. What are the results of the following expressions and why:

$$\frac{1}{0}, \frac{0}{0}, \frac{\infty}{\infty}, \frac{\infty}{0}, \frac{\infty}{\infty}, \infty + \infty, \infty - \infty, 0 \cdot \infty, 1^{\infty}, 0^{0}, 0^{\infty}, \infty^{0}, \infty^{\infty}.$$

Problem 1.3. Let x := 3 and y := 7, using variables x and y find the value of the following expressions:

a)
$$\frac{x^2 - y^2}{x^3 y}$$

c)
$$\sin(\pi(x+y)) - \sqrt{y-x}$$
 e) $e^x + e^{-x} - 2\cosh(x)$

$$e) e^x + e^{-x} - 2\cosh(x)$$

b)
$$x^y - y^x$$

d)
$$\log_{x}(y)$$

Problem 1.4. Write a program, that converts from kilometers to miles by reading an input (number) from the user.

Problem 1.5. Explain the results of the following expressions:

$$uint8(5-17)$$
, ['M', 65, 84, 76, 65, 66], $int8(1-2^{10})$, $1+0.1 \times eps$ opposed to $1+100 \times eps$.

Problem 1.6? Make the following lists using only the colon operator (:), **linspace** and arithmetics:

a)
$$[0,2,4,6,\ldots,20]$$

e)
$$[\underbrace{1,-1,1,-1,\ldots,1,-1}_{20}]$$

b)
$$[11,9,\ldots,-9,-11]$$

f) the list obtained by dividing the unit interval [0, 1] to 5 equal parts (boundary points included)

c)
$$[0.001, 0.01, \dots, 1000, 10000]$$

g) the list obtained by dividing the interval $[0,2\pi)$ to 7 equal parts (0 included, 2π excluded)

Problem 1.7. Run the following command and explain the result:

Can you do your own version?

Problem 1.8. Make a list X of 20 random integers: $-10 \le X_k \le 30$ with uniform distribution. Now, select the following entries of this list:

a) negative entries

d) odd entries

b) entries greater than or equal to 7

e) entries divisible by 3 or 7

c) entries greater than -5 and less than or equal to 12

f) entries dividing 360

Problem 1.9² Define the following functions using anonymus functions:

a) sum_n(n) :=
$$1 + 2 + \cdots + n$$

g) cum_avr(
$$[x_1, x_2, ..., x_n]$$
) := $[x_1, \frac{x_1 + x_2}{2}, ..., \frac{x_1 + x_2 + ... + x_n}{n}]$

b) sum_square(n) := $1^2 + 2^2 + \cdots + n^2$

h) first(
$$[x_1, x_2, ..., x_n]$$
) := x_1

c) fact(n) := n!

d) binom $(n,k) := \binom{n}{k}$

i)
$$rest([x_1, x_2, ..., x_n]) := [x_2, x_3, ..., x_n]$$

j) take(
$$[x_1, x_2, \dots, x_n], m$$
) := $[x_1, x_2, \dots, x_m]$

e)
$$\ln 2(n) := 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots + \frac{(-1)^{n+1}}{n}$$

k) drop(
$$[x_1, x_2, \dots, x_n], m$$
) := $[x_{m+1}, x_{m+2}, \dots, x_n]$

f) sol_quad(a,b) := $\left[\frac{-a-\sqrt{a^2-4b}}{2}, \frac{-a+\sqrt{a^2-4b}}{2}\right]$

Problem 1.10² Make the following matrices using only the colon operator (:), diag, zeros, ones, eye, repmat, reshape, cat, flipdim, padarray and arithmetics:

a)
$$\begin{bmatrix} 0 & 1 & 0 & 1 & 0 & 1 \\ 1 & 0 & 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & 1 & 0 & 1 \\ 1 & 0 & 1 & 0 & 1 & 0 \end{bmatrix}$$

c)
$$\begin{bmatrix} 1 & 1 & 1 & 1 \\ 2 & 2 & 2 & 2 \\ 3 & 3 & 3 & 3 \\ 4 & 4 & 4 & 4 \end{bmatrix}$$

e)
$$\begin{bmatrix} 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1 & 1 & 1 & 0 & 0 \\ 0 & 0 & 1 & 1 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 \end{bmatrix}$$

$$b) \begin{bmatrix} 2 & 5 & 0 & 0 & 0 & 0 \\ 7 & 2 & 5 & 0 & 0 & 0 \\ 0 & 7 & 2 & 5 & 0 & 0 \\ 0 & 0 & 7 & 2 & 5 & 0 \\ 0 & 0 & 0 & 7 & 2 & 5 \\ 0 & 0 & 0 & 0 & 7 & 2 \end{bmatrix}$$

$$d) \begin{bmatrix} 1 & 4 & 7 & 10 \\ 0 & 0 & 0 & 0 \\ 2 & 5 & 8 & 11 \\ 0 & 0 & 0 & 0 \\ 3 & 6 & 9 & 12 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

d)
$$\begin{bmatrix} 1 & 4 & 7 & 10 \\ 0 & 0 & 0 & 0 \\ 2 & 5 & 8 & 11 \\ 0 & 0 & 0 & 0 \\ 3 & 6 & 9 & 12 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

$$f) \begin{bmatrix} 0 & 0 & 0 & 3 & 3 & 1 & 1 \\ 0 & 0 & 0 & 3 & 3 & 1 & 1 \\ 2 & 2 & 2 & 3 & 3 & 1 & 1 \\ 2 & 2 & 2 & 3 & 3 & 5 & 5 \\ 0 & 0 & 0 & 3 & 3 & 5 & 5 \\ 0 & 0 & 0 & 3 & 3 & 5 & 5 \end{bmatrix}$$

Problem 1.11. Make a 10×10 multiplication table. Could you do it in modulo 11 residue class?

Problem 1.12 Make a 5×6 matrix X of random integers $0 \le X_{ij} \le 50$, then determine the

a) maximum of each column,

- d) sum of the even columns,
- g) number of zeros,

b) minimum of each row,

- e) sum of the first and last columns, h) largest entry,

c) sum of the rows,

f) even entries,

i) three smallest entries.

Problem 1.13² Consider Table 1.1 containing experiment data on 30 subjects. Make a random test table, and determine the:

a) IDs of all female,

b) ID of the youngest male,

c) IDs of those scored ≥ 0.5 ,

d) mean and standard deviation of the scores

e) mean age of those scored ≤ 0.2 ,

f) gender ratio,

g) IDs of females past 35,

h) mean scores of males younger than 37,

i) gender ratio of those scored ≥ 0.7 ,

j) IDs of females scored ≤ 0.3 or younger than 40.

ID	Gender (1–M, 2–F)	Age (20–50)	Score (0–1)
1	2	32	0.68
2	2	28	0.78
3	1	47	0.98
4	2	45	0.43
÷	÷	:	÷
30	1	22	0.73

Table 1.1: Example of the experiment data

Problem 1.14. Given a round table with 10 seats. Let 0 and 1 denote the empty and occupied seats, respectively. The seats are randomly taken, that is we have a list of random 0's and 1's. Count the number of (non-empty) neighbours within distance of 2 for all seats. How about if the table wasn't round?

Problem 1.15. Plot the following functions in one figure, but in three – vertically arranged – seperate axes:

$$\frac{\sin(x)}{x}$$
, $-10 \le x \le 10$, $\sin\left(\frac{1}{x}\right)$, $-10 \le x \le 10$, $x^2 e^{-x} \cos(5x)$, $0 \le x \le 10$.

Problem 1.16. Simulate a hundred rolls with two dice, and plot the histogram of the result.

Problem 1.17. Plot the pie chart of the age data in Table 1.1 for the age groups: 20–30–40–50, highlight the most numerous group.

Problem 1.18. Make 5 figures arranged in an X pattern. Make sure that your solution works with any screen resolution.

Problem 1.19² Draw the following pictures using graphics primitives.



Problem 1.20² Design your own clock showing the time given by a triplet [h, m, s].

1.2 Projects

Random Walk in 2D¹⁰

Consider a particle sitting at the origin. Every step the particle makes one of the moves: left, right, up or down randomly with equal probability. Plot the particle's trajectory for a few hundred steps as shown in Figure 1.1.

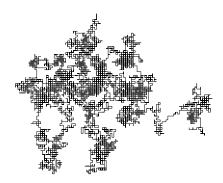


Figure 1.1: Trajectory of a random walk.

Monte Carlo Simulation²⁰

Consider the square having vertices A(1,-1), B(1,1), C(-1,1), D(-1,-1) and – inside this square – the unit disk. Choose n random points P(x,y) inside the square, i.e. $-1 \le x,y \le 1$. Let N denote the number of points inside the disk, that is $x^2 + y^2 \le 1$. Now, if n is large enough, then

$$\frac{N}{n} \approx \frac{A_{\rm disk}}{A_{\rm square}} = \frac{\pi}{4}.$$

Write a program that simulates the above process. Display the unit disk and the points, also plot the relative frequency: $\frac{N}{n}$ for all n = 1, 2, ... as shown in Figure 1.2.

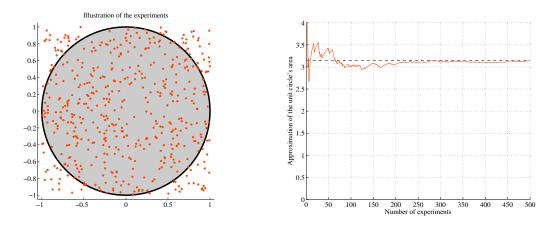


Figure 1.2: Results of the simulation.

Convay's Game of Life³⁰

This game is played on an $n \times n$ grid of 1's and 0's, where 1 and 0 represent living and dead cells, respectively. It is clear that every cell has exactly 8 neighbours, except along the border. However, we can view these border cells, as if they had 8 neighbours, considering the cells outside the border dead. The population of cells advances to a new generation by applying the following rules for every cell (from Wikipedia):

- ► Any live cell with fewer than two live neighbours dies, as if caused by under-population.
- ► Any live cell with two or three live neighbours lives on to the next generation.
- ► Any live cell with more than three live neighbours dies, as if by overcrowding.
- ► Any dead cell with exactly three live neighbours becomes a live cell, as if by reproduction.

Write a program that for a given table, computes the next generation. For example:

$$\begin{bmatrix} 0 & 1 & 1 & 0 \\ 1 & 1 & 0 & 1 \\ 0 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 \end{bmatrix} \longrightarrow \begin{bmatrix} 1 & 1 & 1 & 0 \\ 1 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

Look up the **image** object in the documentation, and use it to display the original and new generation in separate figures.

PageRank³⁰

This algorithm was first used by Google to order search results. According to Google:

PageRank works by counting the number and quality of links to a page to determine a rough estimate of how important the website is. The underlying assumption is that more important websites are likely to receive more links from other websites.

From this perspective the internet consists of webpages and links between them (see Figure 1.3). The graph in

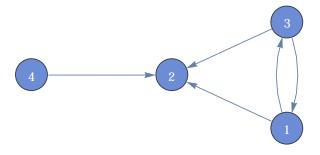


Figure 1.3: An example graph with n = 4 edges.

Figure 1.3 is represented as two arrays: vertecies (V) and edges (E) in the following way:

$$V = \begin{bmatrix} 1 & 2 & 3 & 4 \end{bmatrix}, \quad E = \begin{bmatrix} 1 & 1 & 3 & 3 & 4 \\ 2 & 3 & 1 & 2 & 2 \end{bmatrix}.$$

Denote the number of vertices by n, which is n = 4 in our example. Now we construct the adjacency matrix A of the graph, that is we have $A_{ij} = 1$ if and only if the graph has the edge $i \to j$, otherwise $A_{ij} = 0$. It could be that, some of the rows have only zero entries, which are quite problematic, therefore we need to substitute every such row with a row full of ones to get a new matrix B. This means, that if we have webpages that don't link to anywere, than we assume instead they link to everywhere. For the example graph, they look like this:

$$A = \begin{bmatrix} 0 & 1 & 1 & 0 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 0 & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix} \longrightarrow B = \begin{bmatrix} 0 & 1 & 1 & 0 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 0 & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix}.$$

The next step is to make sure that every row sums up to one, thus we need to normalize the rows of B by which we obtain the matrix M with entries

$$M_{ij} := \frac{B_{ij}}{\sum_{k=1}^n B_{ik}} = \frac{B_{ij}}{B_{i1} + B_{i2} + \cdots + B_{in}}.$$

Continuing the example, we have:

$$M = \begin{bmatrix} 0 & \frac{1}{2} & \frac{1}{2} & 0 \\ \frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} \\ \frac{1}{2} & \frac{1}{2} & 0 & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix}.$$

In order to regularize the problem, we need to perturb the matrix M with the matrix S, that is

$$P := \alpha M + (1 - \alpha)S,$$

where $S_{ij} := 1/n$. Following Google's recommendation we set $\alpha := 0.8$. The example becomes:

$$P = \frac{4}{5} \begin{bmatrix} 0 & \frac{1}{2} & \frac{1}{2} & 0 \\ \frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} \\ \frac{1}{2} & \frac{1}{2} & 0 & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix} + \frac{1}{5} \begin{bmatrix} \frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} \\ \frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} \\ \frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} \end{bmatrix} = \frac{1}{20} \begin{bmatrix} 1 & 9 & 9 & 1 \\ 5 & 5 & 5 & 5 \\ 9 & 9 & 1 & 1 \\ 1 & 17 & 1 & 1 \end{bmatrix}$$

Now, in the last step we need to solve the linear equation $P^{\top}x = x$ for the unkown vector x. This x vector will contain the ranking scores for each webpage. The equation $P^{\top}x = x$ is equivalent to the homogeneous equation $(P^{\top} - I)x = 0$, where I is the $n \times n$ identity matrix. Due to the earlier regularization, we can be sure there is only one x vector satisfying this equation¹. Finally, normalize the result, so that the ranking scores sum up to 1:

$$r := \frac{x}{\sum_{i=1}^{n} x_i}.$$

The ranking scores for the example: r = [0.223, 0.426, 0.223, 0.128], so the ranking is R = [2, 3, 1, 4].

Write a program that for a given *V* and *E* computes the ranking. Use randomly generated test graphs to test your program. Make sure that the test graph is a simple (directed) graph, i.e. it does not contain loops or multiple edges.

¹It is clear that both x and let's say $1.34 \cdot x$ imply the same ranking. So actually, there are infinitely many solutions for $P^{\top}x = x$, but they only differ in a scalar factor, thus implying the same ranking.

Chapter 2

Data Types, Functions and Flow Control

2.1 Exercises

Problem 2.1. Create a structure array named subject with the following fields: .name, .age, .weight, .height using data from Table 2.1, and determine the

a) average age

- d) names of those who are younger than 25
- b) mean and standard deviation of the weights
- e) average age of those who are taller than $160\,\mathrm{cm}$, and not heavier than $60\,\mathrm{kg}$

c) names of the 3 oldest subjects

f) names of those who have height above average

;	Subject		
Name	Age	Weight	Height
Judy Garcia	23	59	167
Robert Baker	22	66	180
Laura Ross	28	70	171
Kimberly Price	21	45	162
Nancy Thompson	27	90	165
Tina Clark	28	77	191

Table 2.1: Data for creating the structure subject.

Problem 2.2. Write a script that you can use to manage the structure subject. At the start it should be checked (exist) whether there is a variable in the Work Space called subject or not, in the latter case it should be checked if there is a file subject.m, and then loaded (load) into the Work Space. If neither the variable nor the file exist; an empty structure should be initialized. Create a menu for your program with the following items:

New Create new entry in subject. The program should ask for the subject's name, age, weight and height.

View Print out the name of every subject.

Exit Before quitting, the program should ask whether to save the changes or not, and act accordingly (save).

Problem 2.3⁵ Write a function that, for a given subject, calculates the body mass index. Specifically, write a function named get_bmi with one input and three (optional) outputs:

get_bmi(s) prints out the name and textual classification of the subject s,

bmi = get_bmi(s) gives the body mass index of subject s,

[bmi, bmi_class] = get_bmi(s) gives the body mass index and numeric classification.

	Classification					
BMI $[kg/m^2]$	Text	Number				
-15 15-16 16-18.5	very severely underweight severely underweight underweight	-3 -2 -1				
18.5–25	normal	0				
25–30 30–35 35–	overweight moderately obese severely obese	1 2 3				

Table 2.2: BMI classification

Problem 2.4. Using the following cells

ranks = $\{2,3,4,5,6,7,8,10,J,Q,K,A\}$, suits = $\{Clubs,Diamonds,Hearts,Spades\}$

create the standard 52-card deck as a cell containing all pairs: {{'2', 'Clubs'}, {'3', 'Clubs'},...}.

Problem 2.5. Determine how many different ways the number 1729 can be decomposed to a sum of two cubes of positive integers, i.e. integers a, b > 0 satisfying $a^3 + b^3 = 1729$. Use trial and error for all integers $1 \le a \le b \le 12$.

Problem 2.6 Using trial and error, determine the Pythagorean triples: $a^2 + b^2 = c^2$ for all $1 \le a \le b \le c \le 100$.

Problem 2.7. Let M a natural number, and consider the (finite) sequence $u(M) = \begin{bmatrix} u_0 & u_1 & \dots & u_n \end{bmatrix}^{\top}$ generated by a given function $f: \mathbb{N} \to \mathbb{N}$ in the following way:

$$u(M) = \begin{bmatrix} M & f(M) & f(f(M)) & f^3(M) & \dots & f^n(M) \end{bmatrix}$$
 or equivalently $u_0 := M, u_{k+1} = f(u_k),$

where

$$f(n) = \begin{cases} n/2, & \text{if } n \text{ is even,} \\ 3n+1 & \text{if } n \text{ is odd,} \end{cases}$$

The famous Collatz conjecture states that starting from any natural number M the sequence u(M) will eventually reach 1. Assuming the conjecture is true, let n the smallest number such that $f^n(M) = 1$, so that the last element in the list u(M) is $u_n = 1$. The number of steps taken to reach 1 is called stopping time T(M). For example:

$$u(17) = [17, 52, 26, 13, 40, 20, 10, 5, 16, 8, 4, 2, 1], T(17) = 12.$$

Write a function named u = collatz(M). Plot (M, max u(M)). Plot the histogram of the stopping time T(M) for $2 \le M \le 500$.

Problem 2.8 Implement the quicksort algorithm as a function v = quicksort(u), where u, v are lists, and v is the sorted version of u.

The quicksort algorithm (from Wikipedia):

- 1. Pick an element, called a pivot, from the array.
- 2. Reorder the array so that all elements with values less than the pivot come before the pivot, while all elements with values greater than the pivot come after it (equal values can go either way). After this partitioning, the pivot is in its final position. This is called the partition operation.
- 3. Recursively apply the above steps to the sub-array of elements with smaller values and separately to the sub-array of elements with greater values.

2.2 Projects

Simple Game³⁰

In this game the computer thinks of a number $1 \le n \le 100$, then you have to guess that number. Each time you guess, the computer tells you whether your guess is too small or too large. As soon as you guess the correct number the game is over. Every time the game is played the time (score) that was needed to find the number should be recorded.

To store information about the players and their scores use the structure game with fields:

- .player A structure array with fields:
 - .name A string, the name of the player.
 - .time A vector containing the player's scores. Should be an empty vector, if no game has been played yet.
- .cp An integer representing the current player, such that game.player(game.cp) refers to the structure corresponding to the current player.

Make sure, that the variable game exists in the Work Space by loading a previously saved one, or – if the file does not exist then – initializing one (with at least one player).

Create a menu for the game with the following items:

- **Start** Starts the game by calling the function **start_game**. Write a function named game_new = **start_game**(game), so that after finishing the game it appends the time (needed to succed) to the current player's time vector; and returns with the updated structure game_new.
- Change Player Change the current player by calling the function change_player. Write a function named game_new = change_player(game) that lists all players, from which the user can choose one; and returns with the structure game_new where the current player (game.cp) has been updated in accordance with the user's choice.
- New Player Add a new player by calling the function new_player. Write a function named game_new = new_player(game) that adds a new entry to the structure array game.player by asking the player's name, and returning with the updated structure game_new. The new player's time vector should be empty. When a new player is added, make sure that the the current player is set to the new player.

View Ranking List the top 5 players and their scores by calling the function view_ranking.

Quit the program. Save the variable game using save.

Make sure that besides the menu the current player's name is also displayed.

Euler Solver³⁰

Differential equations play a central role in modeling dynamical systems, such as the weather, the chemical processes in a cell or the motion of a commet. Henceforth, we only consider deterministic continuous models that can be described by an explicit, first order ordinary differential equation in the form:

$$\dot{x}(t) = f(t, x(t)), \quad x(t_0) = x_0,$$
 (2.1)

for some interval $t \in [t_0, t_N]$, where $x : \mathbf{R} \to \mathbf{R}^n$ the state variable, and $f : \mathbf{R} \times \mathbf{R}^n \to \mathbf{R}^n$ is the model. In general, we can only calculate the approximate solution of (2.1) in discrete points t_1, t_2, \dots, t_N . The solution at these points are approximated $x(t_n) \approx x_n$ by using the forward Euler method:

$$t_{n+1} = t_n + h$$
, $x_{n+1} = x_n + hf(t_n, x_n)$, $n = 0, 1, ..., N-1$

where h is the step size, a fixed small positive number.

Write a function named sol = euler_solve(ivp) where the input ivp is a structure defining the initial value problem (2.1), having the following fields:

.model is a function handle for the function $f: \mathbf{R} \times \mathbf{R}^n \to \mathbf{R}^n$,

.initial_value is the initial vector x_0 ∈ \mathbf{R}^n ,

.interval is an array [t0, tN], where t_0 and t_N are the initial and final time, respectively.

.step_size is the step size h, if it's empty use $h := |t_N - t_0| \cdot 10^{-3}$.

The output sol is a structure with fields .t which contains the time vector $[t_0, t_0 + h, ..., t_0 + Nh]$, and .x which contains the approximation of the solutions $x_1(t), x_2(t), ..., x_n(t)$ in its rows.

Test your solver by writing scripts for the following problems:

- a) Solve the logistic equation: $\dot{x} = x(1-x)$ for the initial values $x(0) := x_0 \in \{0, 0.25, 0.5, \dots, 2\}$, and plot the solutions (see Figure 2.1a).
- b) Solve the equation $\ddot{u} + 2\xi \dot{u} + u = 0$ of a damped oscillator with the initial value u(0) := 1, $\dot{u}(0) := 0$ for the damping parameters $\xi = 0.2, 0.3, \dots, 1.4$, and plot the solutions (see Figure 2.1b).

Hint: to write the oscillator in the form of (2.1) set $x = (x_1 \ x_2)^{\top} := (u \ \dot{u})^{\top}$.

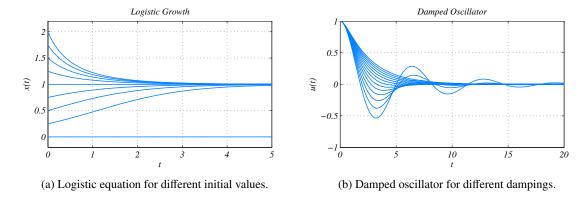


Figure 2.1: Solutions of the logistic equation and the damped oscillator.

c) Solve the Lorenz system:

$$\dot{u} = 10(v - u), \qquad \dot{v} = u(28 - w) - v, \qquad \dot{w} = uv - \frac{8}{3}z,$$
 (2.2)

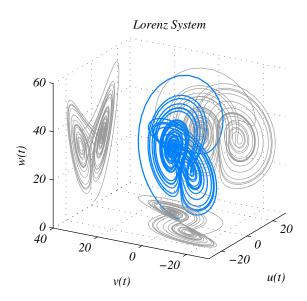


Figure 2.2: A trajectory and its projections of the Lorenz System.

for the initial value $x(0) = (u(0) \ v(0)) \ w(0))^{\top} := (1 \ 1 \ 1)^{\top}$, and plot the trajectory $t \mapsto (u(t), v(t), w(t))$ in three dimensions using **plot3** (see Figure 2.2). Show the following projections of the trajectory as well: $t \mapsto (30, v(t), w(t)), t \mapsto (u(t), 30, w(t)), t \mapsto (u(t), v(t), 0).$

Cellular Automaton³⁰

Let $x_1 = [x_{1,1}, x_{1,2}, \dots, x_{1,m}]$ a list of zeros and ones representing the state of the automaton. At each step the state of automaton evolves by a set of rules. For a given rule r the state is updated by

$$x_{i+1,k} = f_r(x_{i,k-1}, x_{i,k}, x_{i,k+1}), \quad k = 1, 2, \dots, m$$

with the assumption $x_{i,0} = x_{i,m+1} = 0$ for all i = 1, 2, ..., n. Any rule r = 0, 1, 2, ..., 255 in base 2 has at most 8

				rules							
a	b	c		0	1	2	3	4		30	 255
0	0	0	$d_0(r)$	0	1	0	1	0		0	 1
0	0	1	$d_1(r)$	0	0	1	1	0		1	 1
0	1	0	$d_2(r)$	0	0	0	0	1		1	 1
0	1	1	$d_3(r)$	0	0	0	0	0		1	 1
1	0	0	$d_4(r)$	0	0	0	0	0		1	 1
1	0	1	$d_5(r)$	0	0	0	0	0		0	 1
1	1	0	$d_6(r)$	0	0	0	0	0		0	 1
1	1	1	$d_7(r)$	0	0	0	0	0		0	 1

Table 2.3: All possible rules. Columns 0, 1, 2, . . . contain the digits of the corresponding rule in base 2.

digits, and can be written as

$$r = d_0(r) + 2d_1(r) + 2^2d_2(r) + \dots + 2^7d_7(r), \qquad d_i(r) \in \{0, 1\}, \quad i = 0, 2, \dots, 7.$$

The map f_r is defined as $f_r(a,b,c) = d_i(r)$, where $i = 2^2a + 2b + c$. For instance, consider $r = 30 = 2^1 + 2^2 + 2^3 + 2^4$, so $d_0(30) = 0$, $d_1(30) = 1$, $d_2(30) = 1$, etc. Therefore $f_{30}(0,0,0) = d_0(30) = 0$, $f_{30}(0,0,1) = d_1(30) = 1$, $f_{30}(0,1,0) = d_2(30) = 1$, etc., for summary see Table 2.3.

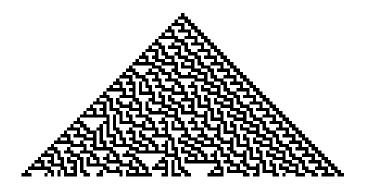


Figure 2.3: Rule 30, generated using cellular_automaton(30, [50, 100], 50).

The evolution of an initial state $x_1 = [x_{1,1}, x_{1,2}, \dots, x_{1,m}]$ for *n* steps is collected in the matrix

$$X = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} x_{1,1} & x_{1,2} & \dots & x_{1,m} \\ x_{2,1} & x_{2,2} & \dots & x_{2,m} \\ \vdots & \vdots & \ddots & \vdots \\ x_{n,1} & x_{n,2} & \dots & x_{n,m} \end{bmatrix}.$$

Write a function named cellular_automaton considering the following specification:

cellular_automaton(r, [n, m]) shows the evolution of the initial state x_1 as an image by the rule r for n steps, where the initial state is $x_{1,1} = 1, x_{1,i} = 0$ for all i = 2, ..., m.

cellular_automaton(r, n) is the same as before except m = n.

cellular_automaton(r, [n, m], [i1, i2..., ik]) is the same as before except the initial state is defined by $x_{1,i} = 1$ for all $i \in \{i_1, i_2, ..., i_k\}$ and $x_{1,i} = 0$ otherwise. See an example in Figure 2.3.

 $X = cellular_automaton(r, ...)$ instead of plotting, it returns with a matrix X containing the states of the automaton as its rows.

Iterated Function System³⁰

Given a polygon S in the plane represented by its m vertices $u_i = (x_i \ y_i)^{\top}$, and a set of of affine contraction maps:

$$S = \begin{bmatrix} u_1 \\ u_2 \\ \vdots \\ u_m \end{bmatrix}, \quad F_i(u) := A_i u + b_i, \quad A_i \in \mathbf{R}^{2 \times 2}, \, b_i \in \mathbf{R}^2, \quad i = 1, 2, \dots, n.$$

One can apply F_i to the polygon S and get an other polygon $F_i(S)$ by applying F_i to every vertices of the polygon in the following way:

$$F_{i}(S) = \begin{bmatrix} F_{i}(u_{1}) \\ F_{i}(u_{2}) \\ \vdots \\ F_{i}(u_{m}) \end{bmatrix} = \begin{bmatrix} A_{i}u_{1} + b_{i} \\ A_{i}u_{2} + b_{i} \\ \vdots \\ A_{i}u_{m} + b_{i} \end{bmatrix}.$$

Generate new polygons recursively by

$$X_{k+1} = [F_1(X_k) \quad F_2(X_k) \quad \dots \quad F_n(X_k)], \qquad X_0 = S,$$

where X_k is a matrix containing polygons as its columns, and $F_i(X_k)$ means that F_i applied column-wise, that is applied to every polygon contained in X_k .

For example, when the polygons are triangles m = 3, and we have two transformations F_1 , F_2 so that n = 2.

$$X_0 = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}, \quad X_1 = \begin{bmatrix} F_1(X_0) & F_2(X_0) \end{bmatrix},$$

$$X_2 = \begin{bmatrix} F_1(X_1) & F_2(X_1) \end{bmatrix} = \begin{bmatrix} F_1(F_1(X_0)) & F_1(F_2(X_0)) & F_2(F_1(X_0)) & F_2(F_2(X_0)) \end{bmatrix}.$$

Write a function named **ifs** considering the following specification:

ifs(ifs_data) shows the polygons determined by the input (see below the input specification).

 $X = ifs(ifs_data)$ instead of plotting it gives the matrix X_k .

ifs(ifs_data, 'Color', [1,0,0], ...) excepts extra arguments as an option for patch object.

The input structure ifs_data has the following fields:

- .initial_shape a vector representing the initial polygon S.
- .transformation a cell containing the matrices A_i , $i = 1, 2 \dots, n$
- .dilation a cell containing the dilations b_i , i = 1, 2, ..., n
- . step is an integer N, then the iteration goes N steps, thus calculating X_N . Note that the size of X_N is $2m \times n^N$. Test your function by writing a script for the following problems:
- a) Show the 6th approximation of the Sierpinski triangle:

$$A_1 = A_2 = A_3 = \begin{bmatrix} 1/2 & 0 \\ 0 & 1/2 \end{bmatrix}, \quad b_1 = \begin{bmatrix} 0 \\ 0 \end{bmatrix}, \quad b_2 = \begin{bmatrix} 1/2 \\ 0 \end{bmatrix}, \quad b_3 = \begin{bmatrix} 1/4 \\ \sqrt{3}/4 \end{bmatrix},$$

starting from the equilateral triangle: $S = \begin{bmatrix} 0 & 0 & 1 & 0 & 1/2 & \sqrt{3}/2 \end{bmatrix}^{\mathsf{T}}$. The Figure 2.5. shows the first three approximation of the Sierpinski triangle. Try out what happens when you start from the square: $S = \begin{bmatrix} 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 \end{bmatrix}^{\mathsf{T}}$.



Figure 2.4: Approximations of the Sierpinski triangle: X_0 , X_1 , X_2 .

b) Show the 4th approximation of the Sierpinski carpet:

$$A_{1} = \dots = A_{8} = \begin{bmatrix} 1/3 & 0 \\ 0 & 1/3 \end{bmatrix}$$

$$b_{1} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}, b_{2} = \begin{bmatrix} 1 \\ 0 \end{bmatrix}, b_{3} = \begin{bmatrix} 2 \\ 0 \end{bmatrix}, b_{4} = \begin{bmatrix} 0 \\ 1 \end{bmatrix}, b_{5} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}, b_{6} = \begin{bmatrix} 0 \\ 2 \end{bmatrix}, b_{7} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}, b_{8} = \begin{bmatrix} 2 \\ 2 \end{bmatrix},$$

starting from the square: $S = \begin{bmatrix} 0 & 0 & 3 & 0 & 3 & 3 & 0 & 3 \end{bmatrix}^{T}$.



Figure 2.5: Approximations of the Sierpinski triangle: X_0 , X_1 , X_2 .

c) Show the 9th approximation of the Dragon curve:

$$A_{1} = \frac{1}{\sqrt{2}} \begin{bmatrix} \cos(\pi/4) & \sin(\pi/4) \\ -\sin(\pi/4) & \cos(\pi/4) \end{bmatrix}, \quad A_{2} = \frac{1}{\sqrt{2}} \begin{bmatrix} \cos(5\pi/4) & -\sin(5\pi/4) \\ \sin(5\pi/4) & \cos(5\pi/4) \end{bmatrix}$$

$$b_{1} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}, b_{2} = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$$

in blue (see Figure 2.6.), starting from the initial polygon $S = \begin{bmatrix} 0 & -0.05 & 1 & -0.05 & 1 & 0.05 & 0 & 0.05 \end{bmatrix}^{\mathsf{T}}$.

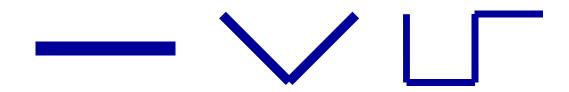


Figure 2.6: Approximations of the dragon curve: X_0 , X_1 , X_2 .