

DISCOVERING STATISTICS

Aims and Objectives

- Get R and R Studio to work on your computer
- Have a basic understanding of the R-chitecture
- Know how to set the working directory, install and load packages, enter and import data
- Work with, and write your own scripts

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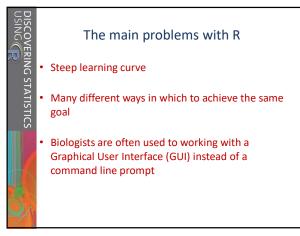
Why use R?

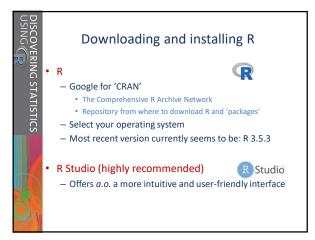
- Open-source, across-platform and free
- Powerful and versatile analytic/graphing abilities
- Large user community
 - Lots of online support
 - Steady flow of innovation
 - Increasingly the analytical software of choice in biology



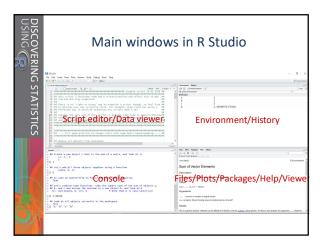








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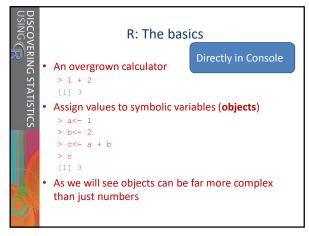


Main windows in R Studio • Four windows, many panes - Script editor/Data viewer • Window in which to open/write scripts (sets of commands) • Possible to have multiple open in same session - Console • Window to directly execute commands and see output - Environment/History • Lists all objects in workspace • Lists previously executed commands - Files/Plots/Packages/Help/Viewer • You will probably mainly use the Files, Plots and Help panes

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R: The basics A list of basic functions available by default, can be found at: http://cran.r-project.org/doc/contrib/Short-refcard.pdf Other useful resources are: The documentation within R itself Many books... and websites The best way to learn R, however, is to do it yourself!

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R: The basics • Objects are manipulated with functions... > sum(a, b, c) [1] 6 • ... which can be combined > D<- sqrt(sum(a, b, c)) > D [1] 2.44949

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DISCOVERING STATISTICS

R: The basics

- Objects are stored in "workspace" (i.e. memory)
- The contents of your workspace can be saved and loaded to continue at a later time

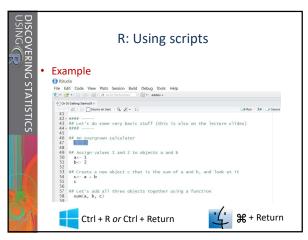
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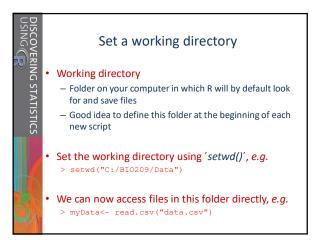


R: Using scripts

In Editor window

- Good scripting etiquette
 - $\boldsymbol{-}$ Start with summarizing what the script is meant to do
 - Annotate commands (using: #)
 - The more you 'talk to yourself', the easier it is to remind yourself of what you're trying to do
 - Use indents
 - Greatly helps to keep the overview
 - Use similar style for all your scripts





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Getting help

• Within R, e.g.

> ?sum
or
> help (sum)

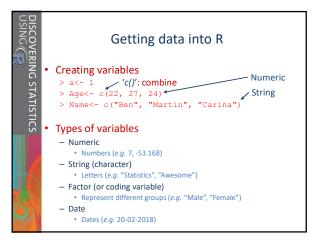
- Information about the function will appear in the "Help" pane of the bottom-right window

• Also, Google is really helpful

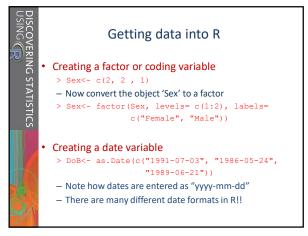
- "CRAN sum"

- Also for much more complicated problems!

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Getting data into R We can now combine these variables into a dataframe > students<- data.frame(Name, Sex, DoB, Age) > students Name Sex DoB Age Ben Male 1991-07-03 22 Name Male 1986-05-24 27 3 Carina Female 1989-06-21 24 To view the structure of this object use 'str()' > str(students) 'data.frame': 3 obs. of 4 variables: \$ Name: Factor w/ 3 levels "Ben", "Carina", ...: 1 3 2 \$ Sex: Factor w/ 2 levels "Female", "Male": 2 2 1 \$ DoB: Date, format: "1991-07-03" "1986-05-24" ... \$ Age: num 22 27 24

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Getting data into R

- Typically though, you will import data from a preexisting file
 - e.g. from Access, Excel, OpenOffice, SPSS, ...
 - Easiest to import from a non-proprietary format
 - .txt, .dat, .csv files
 - Import files
 - > myData<- read.delim("filename.txt")</pre> > myData<- read.delim("filename.dat")</pre>
 - > myData<- read.csv("filename.csv")</pre>

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Getting data into R

- After importing data, always check whether it worked using e.g. the 'str()' and 'head()' functions
 - > str(myData)
 - > head(myData, 7)
 - Often variables of the type Factor and Date are not properly imported and you need to correct this to make sure subsequent functions work

Getting data into R

• The book also mentions the use of *R* commander

- A package (called 'Rcmdr') that adds a GUI to R

- Useful at first, but soon limited functionality

- We will not cover the use of *R* commander in this course, so you can skip those sections in the book

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DISCOVERING STATISTICS

Rest of afternoon...

- First practical
 - Create a working directory on your laptop for this course
 - Work through an example script together
 - Play around with the "Getting started" script
 - Read rest of Chapter 3 (§ 3.9 onwards)
 - While reading, follow along in R Studio with the "Chapter 3 DSUR The R Environment.R" script
 - Complete Smart Alex's tasks 2 and 3

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Errata

Page 104:

Similarly, we can select specific cases of data by specifying an instruction for rows in the general function. This is done using a logical argument based on one of the operators listed in Table 3.5. For example, let's imagine that we wanted to keep all of the variables, but look only at the lecturers' data. We could do this by creating a new dataframe (lecturer Only) by executing this command:

lecturerOnly <- lecturerData[job=="Lecturer",]

lecturerOnly <- lecturerData[lecturerData\$job== "Lecturer",]</pre>

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BIO 209: Discovering Statistics using R Erik Willems

