

Clinical Research Priority Program (CRPP) Sleep and Health

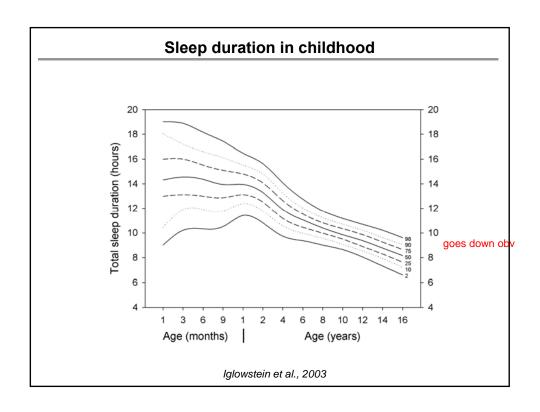




# **Sleep and Development**

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BIO 344: Development of the Nervous System, 27.11.2017



#### **Outline**

- 1. How do we measure sleep
- 2. Development of sleep
- 3. Similar trajectories
- 4. Functional relationship?

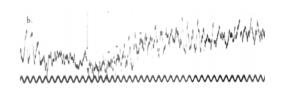
## **Endpoints**

- Invention of Electroencephalography
- Discovery of REM sleep
- Sleep stages and sleep depth
- Neuronal correlates

# Electroencephalography (EEG)







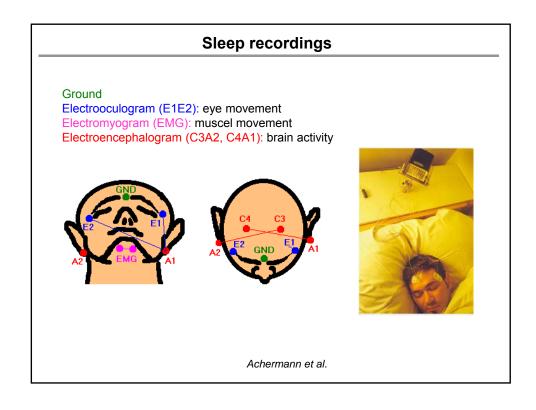
EEG measures potential differences in large cortical networks.

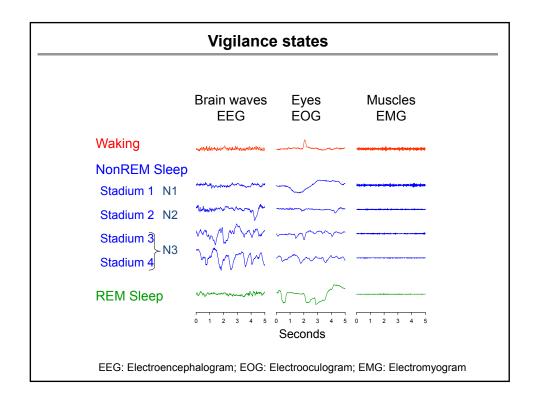
Berger 1929

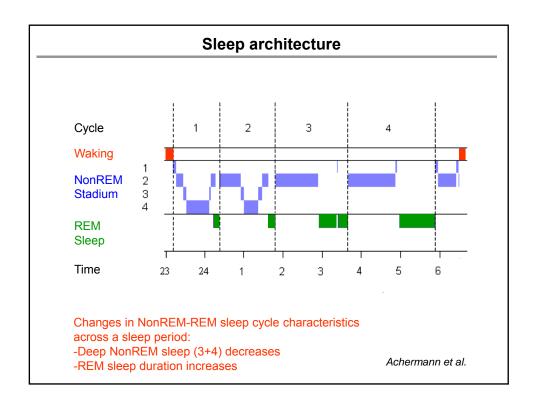
## Rapid eye-movement sleep

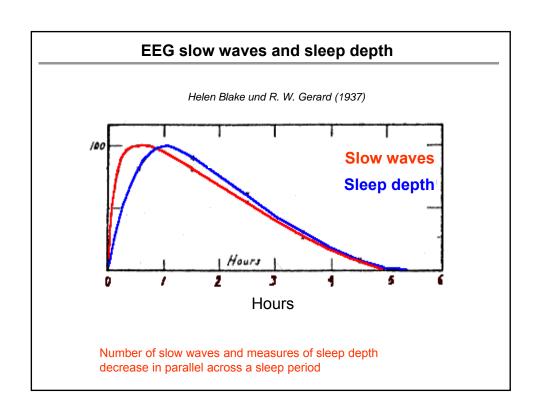
- Discovered first in humans (Aserinsky and Kleitman 1953)
- Later in cats (Dement, 1958)

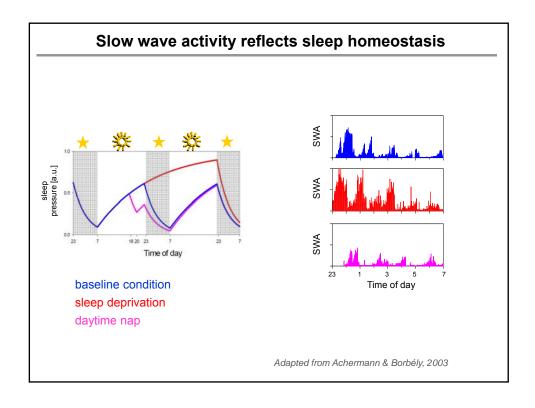
**Started golden years of sleep research** – sleep is not simply a shut-down of brain activity





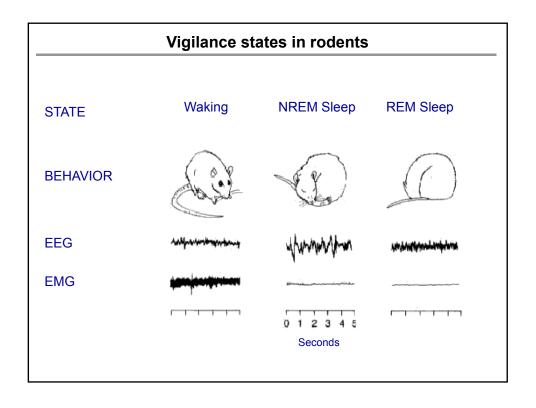


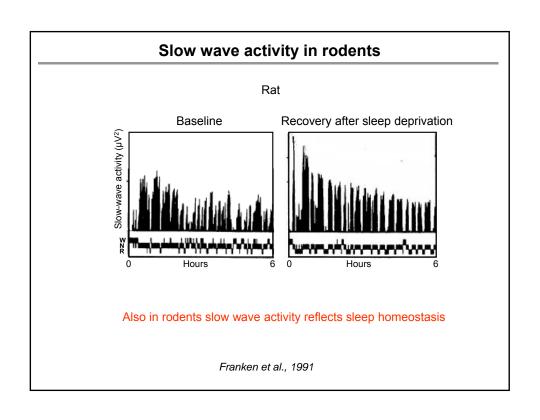


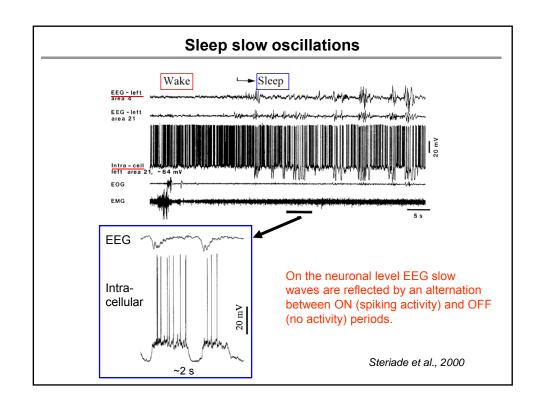


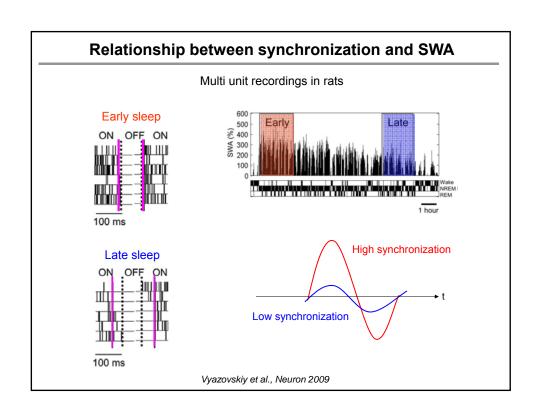
- Sleep is a regulated process
- EEG slow waves reflect sleep homeostasis

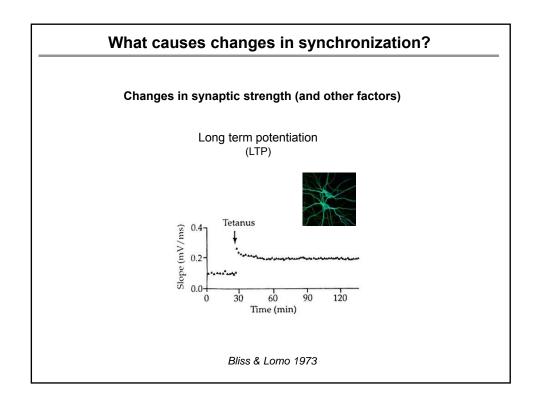
What is going on at the neuronal level?

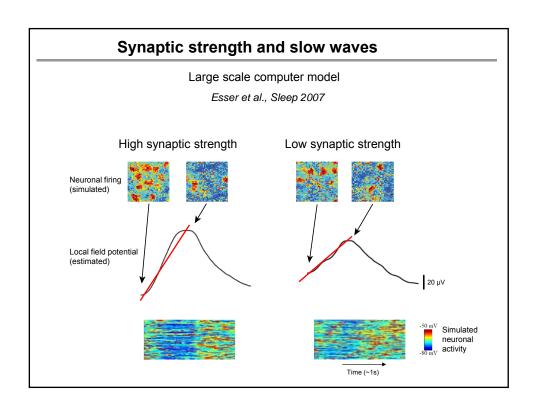








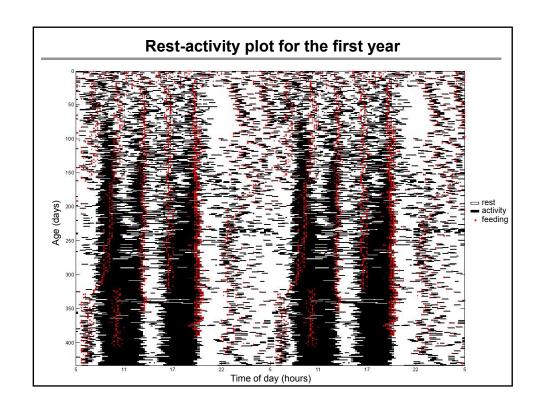


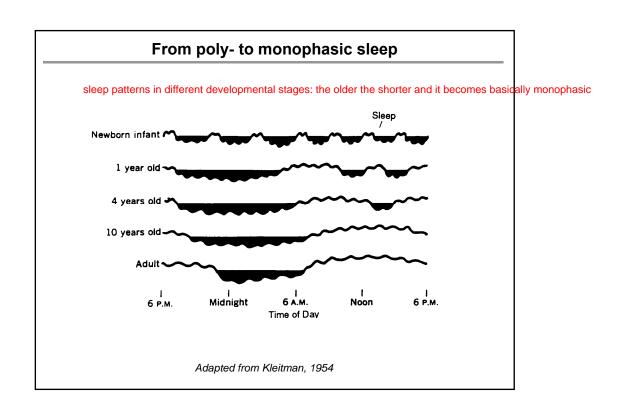


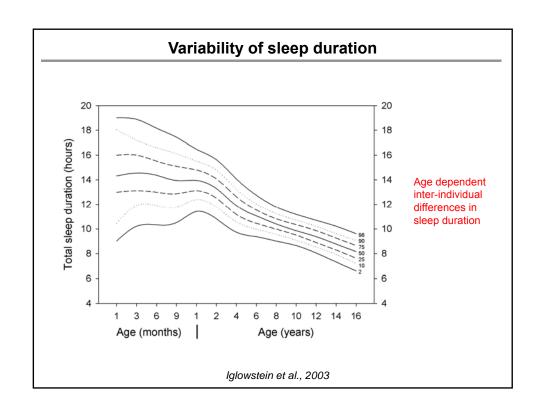
- On the neuronal level slow waves are reflected by ON and OFF periods
- The level of synchronization is determining the size (i.e. amplitude) of slow waves

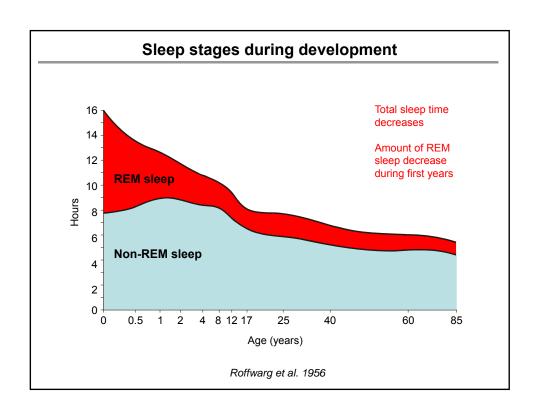
#### **Development of sleep**

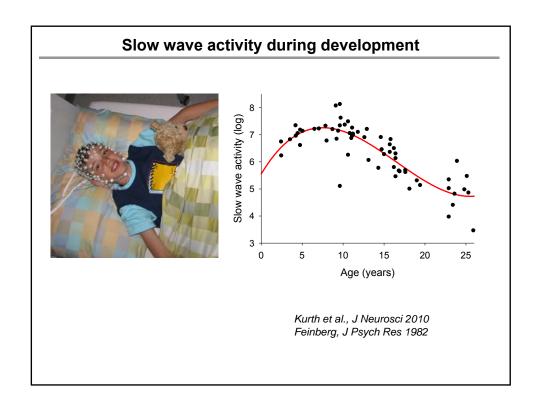
- Changes in the duration and composition sleep
- Changes of EEG slow wave activity

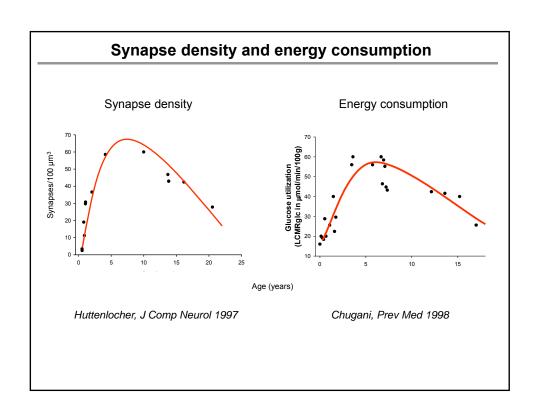


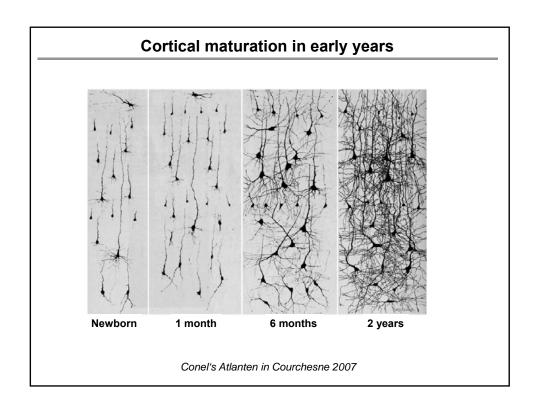


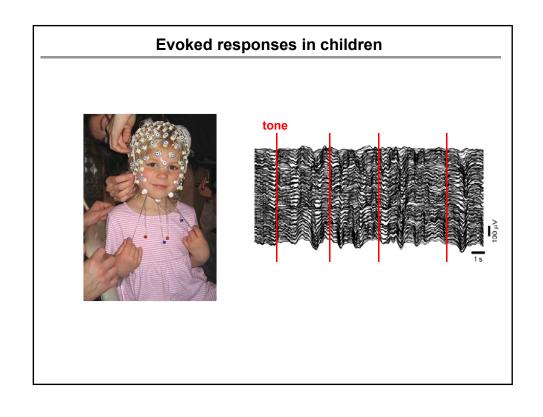


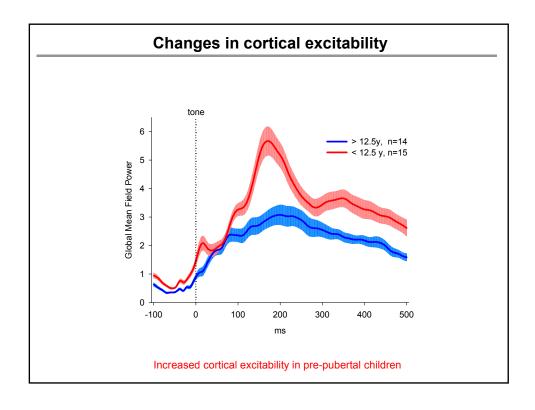






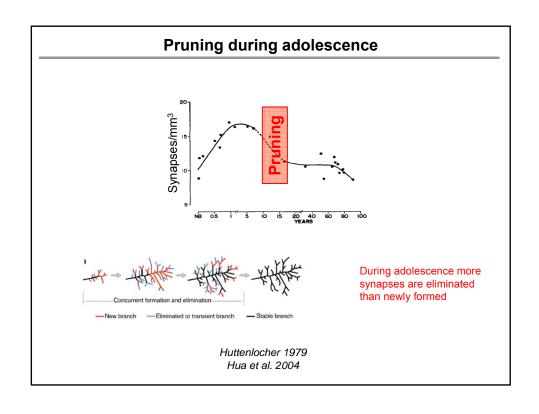


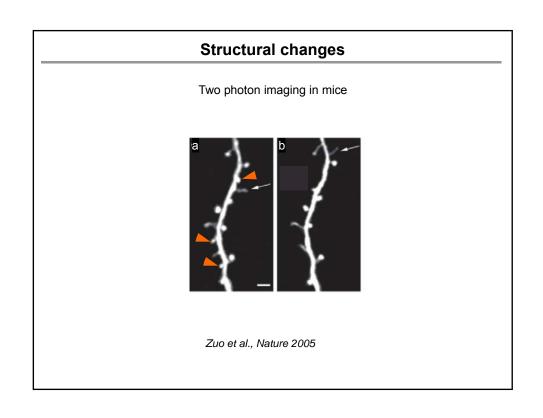




- · More synapses use more energy
- More synapses lead to increased network synchronization and larger slow waves

Pruning: Refining process during adolescence

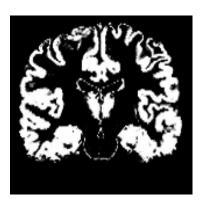




#### MRI cortical thickness

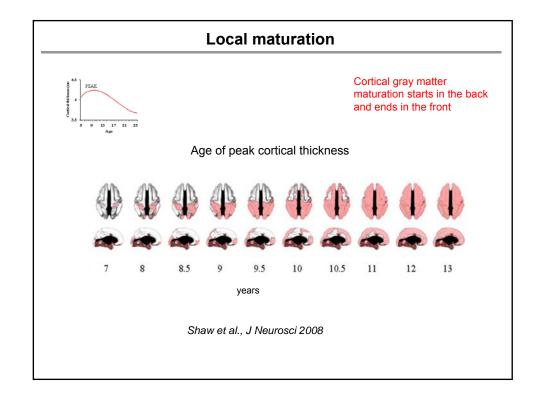
Structural magnetic resonance imaging (MRI)

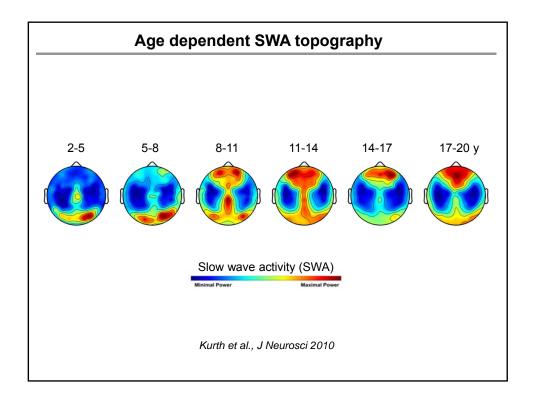




Girl, 9.5 years

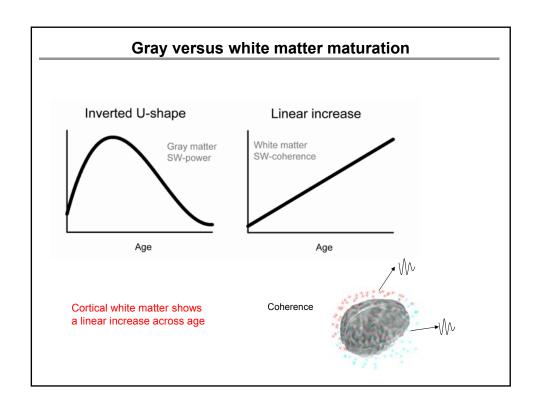
Woman, 28.3 years

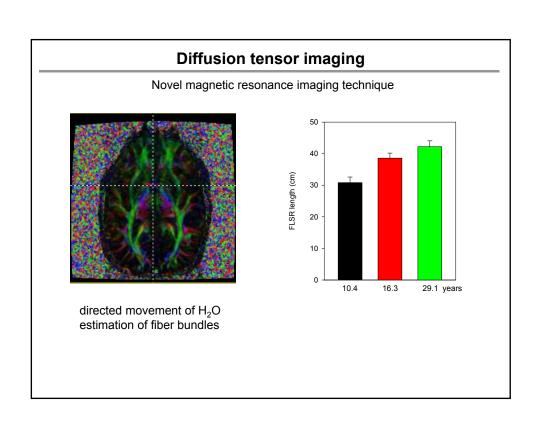


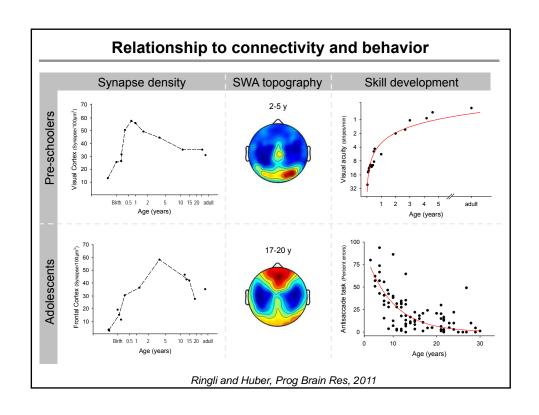


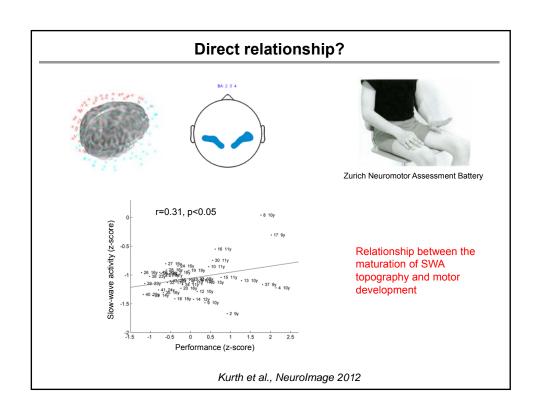
Gray matter maturation parallels changes in slow wave activity

What about white matter?





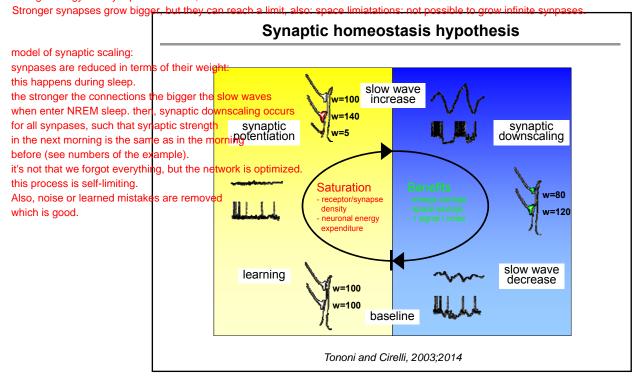


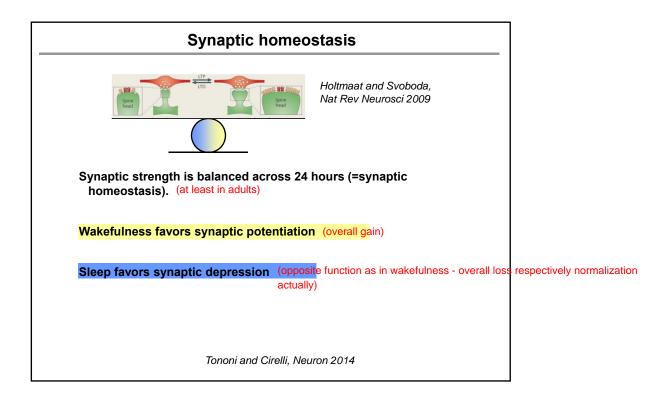


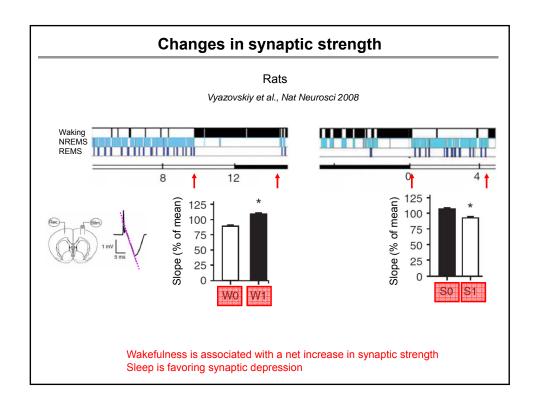
- · Predominance of SWA shifts from back to front
- Parallels anatomical and behavioral maturation

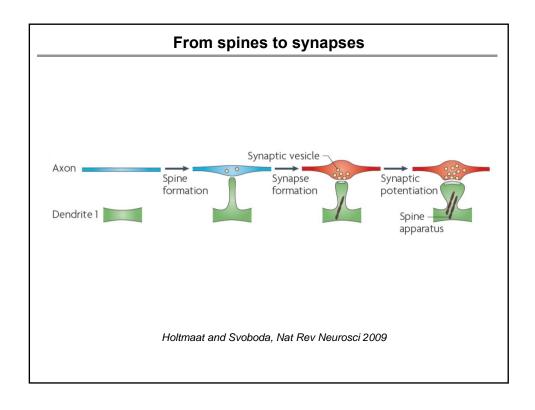
How could this be explained?

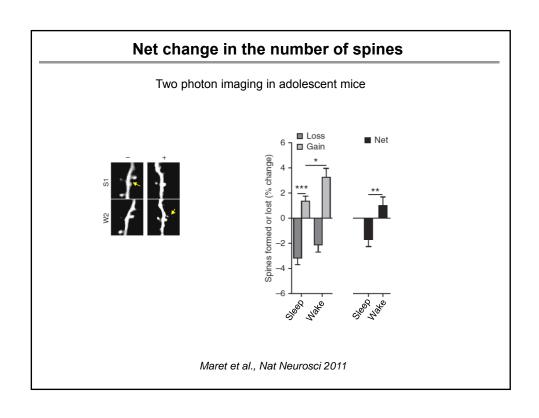
what we see here: when we wake up, we have a network - synapses are connected differently, we can assign them different weights. overnight, synapses are sterngthened, the overall weight increases then, stronger synapses consume more energy though, to establish them and to maintain them. if we cannot supply enough energy to a synapse or neuron, it cannot fulfill its task.

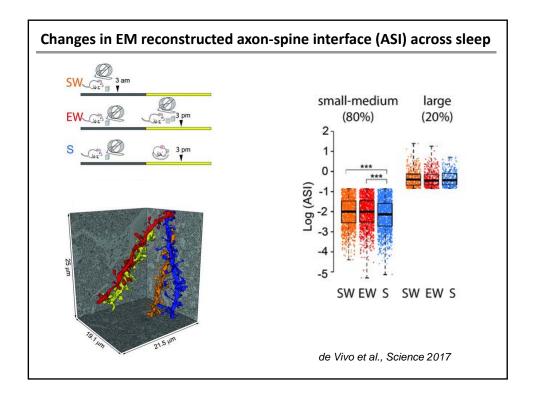






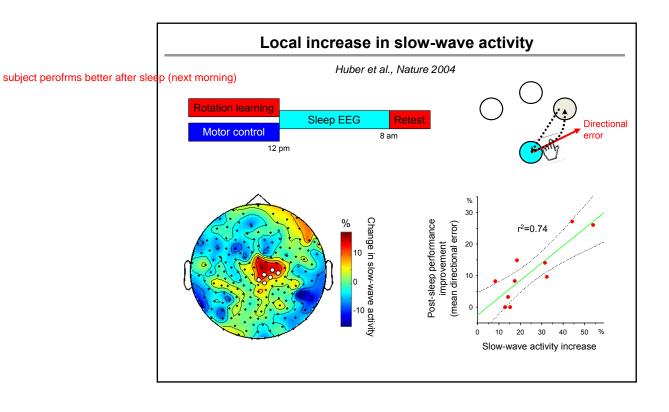


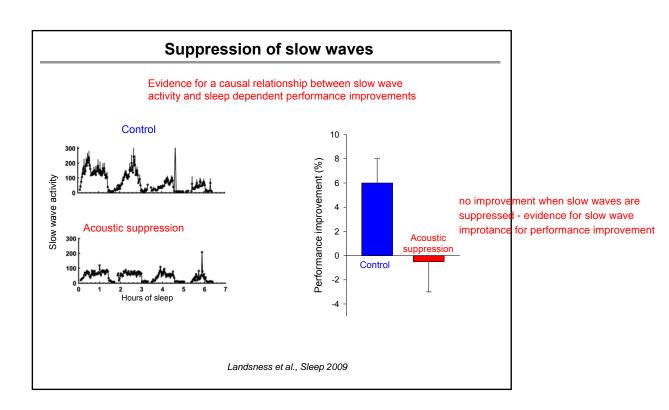




- Potentiation/synapse formation predominates during wakefulness
- Sleep favors synaptic depression (downscaling)/synapse elimination

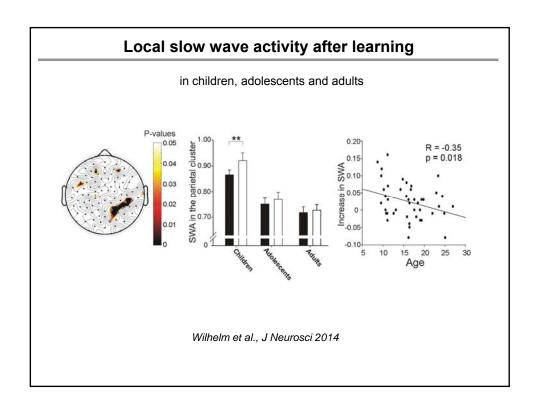
Is this related to performance?

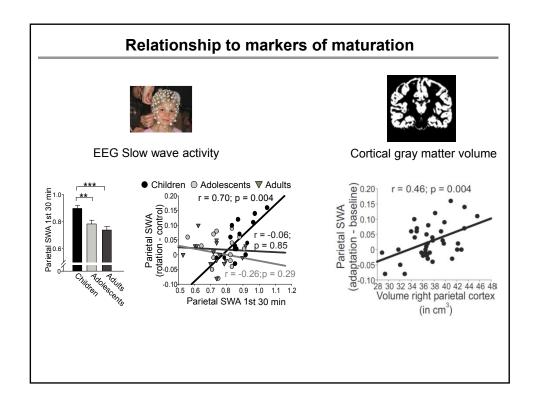


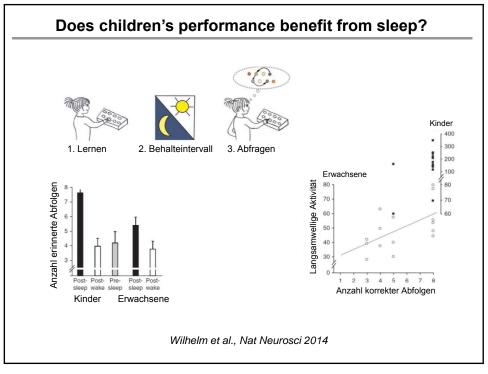


Slow waves are related to sleep dependent performance changes.

How does this look like in children?







children benefit even more from sleep than adults do.

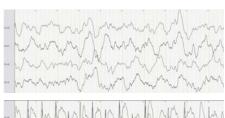
Experience dependent increase in SWA is larger in children.

Children seem to benefit more from sleep.

How does this translate into clinical population?

#### Continuous spike-wave epilepsy in NREM sleep

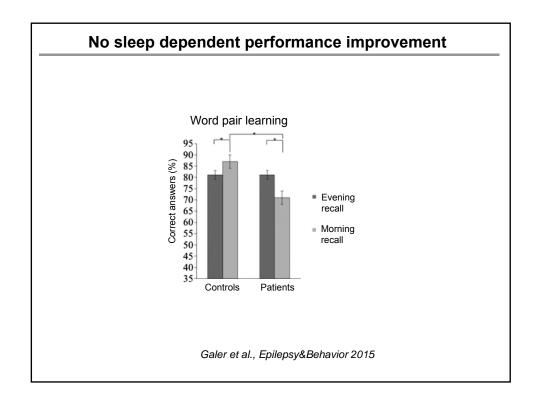
Slow waves during sleep

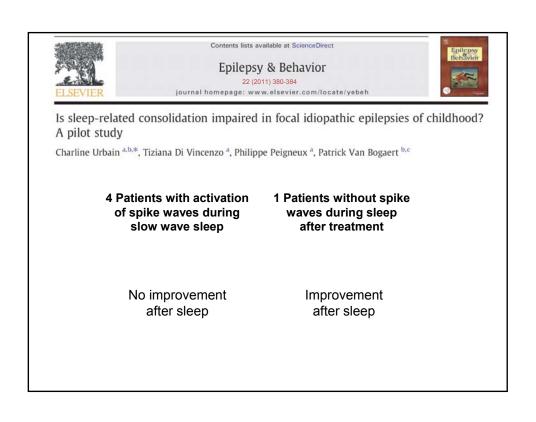


5 s

Epileptic spike waves during sleep

Developmental retardations are associated with this form of childhood epilepsy (Roulet Perez et al., 1993; Holmes and Lenck-Santini, 2006; Tassinari and Rubboli, 2006)





#### **Conclusions**

- Sleep quantity and quality changes during development
- » Sleep slow waves mirror cortical maturation
- Synaptic homeostasis may play a role during development

#### on REM sleep:

Blumberg: researcher, REM sleep, muscle activity.

isolated muscles are activated during REM sleep: this locala activation is very ccritical for the development of the motor system (established during REM sleep, to probe every single muscle, because there is no noise during complete silence).

#### Do we sleep enough (slide)?:

during working days - dont sleep enough. weekend: sleep too much (to catch up lost sleep) consequences: being sleepy during the day has negative consequences on performance (more sleep -> better marks/better performance)