

# INTRODUCTION TO SCHEME Meta

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## COMPUTER SCIENCE MENTORS 61A

March 31 – April 4, 2025

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### Recommended Timeline

- Midterm #2 Check-in: 5 mins
- Scheme Guided Minilecture: 30 mins
- If, and, or WWSD: 6 mins
- Define Eval WWSD: 7 mins
- Hailstone: 15 mins

This section is meant to act as your students' first introduction to Scheme, as they haven't even been exposed to it during lecture (we're just giving them a head start ;-)). You'll notice that the minilecture this time around is long. This is because we've added check-in WWSD questions to go along with explanations.

### Teaching Tips

- Please introduce the Scheme Built-In Procedure Reference and the CS 61A Scheme Specification pages located under the Resources dropdown in the navigation bar on the course website.
- To ease in Scheme, show how Scheme implements features of Python like variable assignments, conditional statements, logic operators, etc.
- Have students write a basic function in Python (like an iterative countdown), then replicate it in Scheme
- Make sure to give a disclaimer that while high level features may be analogous, the internals are different!
- Scheme features break into three broad categories: Primitives, Call Expressions, and Special Forms (the latter two are called Compound Expressions)
- Primitives evaluate to themselves (4 evaluates to 4, #t to #t, etc.)
- Call Expressions begin with a function name and are followed by arguments- evaluate function name, evaluate arguments, and apply function to arguments
- Special Forms begin with a keyword and are followed by subexpressions, which are evaluated in a way based on the specific keyword
- Don't feel like you have to cover everything as a reminder. Better to go slow than do the whole worksheet where your students at the end of the section learn nothing because the section was too rushed.

## 1.1 Helpful Links:

- Scheme Specifications: Overview of the Scheme language with information on the types of values and the special forms in Scheme (<https://cs61a.org/articles/scheme-spec/>)
- Scheme Built-In Procedures: Description of basic built-in procedures in the 61A Scheme interpreter (<https://cs61a.org/articles/scheme-builtins/>)
- Scheme Staff Interpreter: Scheme interpreter where you can play around with Scheme (<https://code.cs61a.org/scheme>)

Scheme is a *functional* language, as opposed to Python, which is an *imperative* language. A Python program is comprised of *statements* or “instructions,” each of which directs the computer to take some action. (An example of a statement would be something like `x = 3` in Python. This does not evaluate to any value but just instructs Python to create a variable `x` with the value 3.) In contrast, a Scheme program is composed solely of (often heavily nested) *expressions*, each of which simply evaluates to a value.

The three basic types of expressions in Scheme are atomics/primitive expressions, call expressions, and special forms.

## 1.2 Atomics

Atomics are the simplest expressions. Some atomics, such as numbers, booleans, strings, (and the empty list (`nil`), which you will learn about later), are called “self-evaluating” because they evaluate to themselves:

- `123`  $\rightarrow$  `123`
- `"b"`  $\rightarrow$  `"b"`
- `#t`  $\rightarrow$  `#t` ; booleans in scheme are `#t` and `#f`

Anything which is self-evaluating is automatically an atomic. **Symbols** are also atomic expressions; they evaluate to the values to which they are bound. For example, the symbol `+` evaluates to the addition **procedure** (function) `#[+]`, which is already built into Scheme.

Let's practice identifying atomic expressions in Scheme.

True **or** False: 3.14 **is** an atomic expression.

True. Floats are numbers and numbers in turn are atomic expressions.

True **or** False: pi **is** an atomic expression.

False. Pi in most cases isn't naturally defined within the programming language -- rather, it's a variable name. As we have not defined pi in the current environment in this case, Scheme doesn't know what to interpret pi as, so we get an Error if we try to evaluate this on its own.

True **or** False: - **is** an atomic expression.

True. - is an operator for subtraction and this symbol is bound to #[+].

True **or** False: // **is** an atomic expression.

False. Scheme can only interpret the basic symbols of +, -, \*, /. We'll have to define our own floor division function!

Direct them to Built in Reference as they can find whether or not a certain operator is built in to the version of Scheme taught in the course.

True **or** False: "is this atomic?" **is** an atomic expression.

True. Even though a string is a list of characters, Scheme still treats them as an atomic. It's important to note that in Scheme's case, strings can only be denoted with ".

### 1.3 Call Expressions

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A call expression is denoted with parentheses and is formed like so:

(<operator> <operand0> <operand1> ... <operandN>)

Each "element" of a call expression is an expression itself and is separated from its neighbors by whitespace. All call expressions are evaluated in the same way:

1. Evaluate the operator, which will return a procedure.
2. Evaluate the operands.
3. Apply operator on operands.

For example, to evaluate the call expression (+ (+ 1 2) 2), we first evaluate the operator +, which returns the procedure #[+]. Then we evaluate the first operand (+ 1 2), which returns 3. Then, we evaluate the last operand 2, receiving 2. Finally, we apply the #[+] procedure to 3 and 2, which returns 5. So this call expression evaluates to 5.

Note that in order to add two numbers, we had to call a function. In Python, + is a binary operator that can add two numbers without calling a function. Scheme has no such constructs, so even the most basic arithmetic requires you to call a function. The other math operators, including - (both subtraction and negation), \*, /, `expt` (exponentiation), =, <, >, <=, and >= function in the same way.

Let's do some practice with call expressions. What would Scheme do for each expression?

```
scm> (+ 1 (* 3 4))
```

13

```
scm> (* 1 (+ 3 4))
```

7

```
scm> (/ 2)
```

0.5 || When Scheme sees only one operand in the case of multiplication and division, it fills in <operand0> to be 1.

```
scm> (- 2)
```

-2 || When Scheme sees only one operand in the case of addition and subtraction, it fills in <operand0> to be 0.

```
scm> (* 4 (+ 3 (- 2 (/ 1))))
```

16

## 1.4 eval

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```
(eval <operand>)
```

Another operator we can include in call expressions like `+`, `-`, etc. is the **eval** operator. Here, first **eval** is evaluated to the `#[eval]` procedure. Then we evaluate the operand and then we apply the `#[eval]` to the evaluated operand, which evaluates the evaluated operand again. For instance, if we had `(eval (+ 1 2))`, then in the final step we would evaluate 3 and return 3 as the value of the expression.

## 1.5 Special Forms

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Special forms *look* just like call expressions but are distinct in two ways:

1. One of the following keywords appears in the operator slot: **define**, **if**, **cond**, **and**, **or**, **let**, **begin**, **lambda**, **quote**, **quasiquote**, **unquote**, **mu**, **define-macro**, **expect**, **unquote-splicing**, **delay**, **cons-stream**, **set**!
2. They do not follow the evaluation rules for call expressions.

Below, we will go through a few commonly seen special forms.

### 1.5.1 if expression

```
(if <predicate> <true-expr> <false-expr>)
```

An **if** expression is similar to a Python **if** statement. First, evaluate `<predicate>`. The general structure follows `(if <predicate> <true-expr> <false-expr>)`.

- If `<predicate>` is true, evaluate and return `<true-expr>`.
- If `<predicate>` is false, evaluate and return `<false-expr>`.

Note that **everything** in Scheme is **truthy** (including 0) **except** for `#f`.

Also note that in Python, **if** is a statement, whereas in Scheme, **if** is an expression that evaluates to a value like any other expression would. In Scheme, you can then write something like this:

```
scm> (+ 1 (if #t 9 99))
10
```

Other special forms are also expressions that evaluate to values. Therefore, when we say “returns  $x$ ,” we mean “the special form evaluates to  $x$ .”

### 1.5.2 cond expression

```
(cond
  (<predicate1> <expr1>)
  ...
  (<predicateN> <exprN>)
  (else <else-expr>))
```

A `cond` expression is similar to a Python **if-elif-else** statement. It is an alternative to using many nested **if** expressions.

- Evaluate `<predicate1>`. If it is true, evaluate and return `<expr1>`.
- Otherwise, continue down the list by evaluating `<predicate2>`. If it is true, evaluate and return `<expr2>`.
- Continue in this fashion down the list until you hit a true predicate.
- If every predicate is false, return `<else-expr>`.

Let’s practice using **ifs** and `conds` to evaluate Scheme problems!

```
scm> (if 2 3 4)
3

scm> (if 0 3 4)
3

scm> (- 5 (if #f 3 4))
1

scm> (cond ((< -5 -7) 3)
           (else 4))
4
```

### 1.5.3 and expression

```
(and <expr1> ... <exprN>)
```

**and** in Scheme works similarly to **and** in Python. Evaluate the expressions in order and return the value of the first false expression (which is always `#f`). If all of the values are true, return the last value. If no operands are provided, return `#t`.

### 1.5.4 or expression

```
(or <expr1> ... <exprN>)
```

**or** in Scheme works similarly to **or** in Python. Evaluate the expressions in order and return the value of the first true expression. If all of the values are false, return the last value. If no operands are provided, return #f.

Let's practice and/or statements!

```
scm> (and 1 2)
```

2

```
scm> (or #f 1 2)
```

1

```
scm> (and #t (= 3 3) (> (- 61 42) (+ 61 42)))
```

#f

```
scm> (or #f (< 3 3) (< (- 61 42) (+ 61 42)))
```

#t

### 1.5.5 lambda expressions

```
(lambda (<op1> ... <opN>)
  <body>)
```

Returns a new procedure that takes in the formal parameters <op1> ... <opN>. When that procedure is called, the <body>, which may have multiple expressions, will be executed with the provided arguments bound to <op1> ... <opN>. The value of the final expression of <body> will be returned.

### 1.5.6 define expression

**define** does two things. It can define variables, similar to the Python = assignment operator:

```
(define <symbol> <expr>)
```

This will evaluate <expr> and bind the resulting value to <symbol> in the current frame.

**define** is also used to define procedures.

```
(define (<symbol> <op1> ... <opN>)
  <body>)
```

This code will create a new lambda procedure that takes in the formal parameters <op1> ... <opN> and has the body <body>. Then, **define** binds this new lambda procedure to <symbol> in the current frame. When that procedure is called, the <body>, which may have multiple expressions, will be executed with the provided arguments bound to <op1> ... <opN>. The value of the final expression of <body> will be returned. This shortcut is basically equivalent to this:

```
(define <name> (lambda (<op1> ... <opN>) <body>))
```

With either version of **define**, <symbol> is returned.

Dealing with the different types of `define` can be tricky. Scheme differentiates between the two by whether the first operand is a symbol or a list:

```
(define (x) 1) ; like x = lambda: 1
(define x 1) ; like x = 1
```

### 1.5.7 **begin** special form

```
(begin
  <expr1>
  ...
  <exprN>)
```

Evaluates `<expr1>`, `<expr2>`, ..., `<exprN>` in order in the current environment. Returns the value of `<exprN>`.

### 1.5.8 **let** special form

```
(let ((<symbol1> <expr1>)
      ...
      (<symbolN> <exprN>))
  <body>)
```

Evaluates `<expr1>`, ..., `<exprN>` in the current environment. Then, creates a new frame as a child of the current frame and binds the values of `<expr1>`, ..., `<exprN>` to `<symbol1>`, ..., `<symbolN>`, respectively, in that new frame. Finally, Scheme evaluates the `<body>`, which may have multiple expressions, in the new frame. The value of the final expression of `<body>` is returned.

### 1.5.9 **quote** special form

```
(quote <expr>)
'<expr> ; shorthand syntax
```

Returns an expression that evaluates to `<expr>` *in its unevaluated form*. In other words, if you put `'<expr>` into the Scheme interpreter, you should get `<expr>` out *exactly*.

### 1.5.10 **Summary of special forms**

We have presented the main details of the most important special forms here, but this account is not comprehensive. Please see the Scheme Specification for a fuller explanation of the Scheme language.

behavior	syntax
if/else	(if <predicate> <true-expr> <false-expr>)
if/elif/else	(cond (<predicate1> <expr1>) ... (<predicateN> <exprN>) ( <b>else</b> <else-expr>))
and	(and <expr1> ... <exprN>)
or	(or <expr1> ... <exprN>)
variable assignment	(define <symbol> <expr>)
function definition	(define (<symbol> <op1> ... <opN>) <body>)
lambdas	( <b>lambda</b> (<op1> ... <opN>) <body>)
evaluate many lines	(begin <expr1> ... <exprN>)
temporary environment	(let ((<symbol1> <expr1>) ... (<symbolN> <exprN>)) <body>)
quote	(quote <expr>) or ' <expr>



1. What will Scheme output?

(a) `(if 0 (/ 1 0) 1)`

Error: Zero Division

Recall that 0 is a Truth-y value in Scheme. Thus `(/ 1 0)` evaluates to a Zero Division Error

(b) `(and 1 #f (/ 1 0))`

#f

Short-circuiting rules apply. This means that `and` returns the first False-y value or the last Truth-y value. In this case, the first False-y value is #f.

(c) `(or #f #f 0 #f (/ 1 0))`

0

Short-circuiting rules apply. This means that `or` returns the first Truth-y value or the last False-y value. In this case, the first Truth-y value is 0.

(d) `(or #f #f (/ 1 0) 3 4)`

Error: Zero Division

Short-circuiting rules apply. This means that `or` returns the first Truth-y value or the last False-y value. In this case, `(/ 1 0)` evaluates in a Zero Division Error.

(e) `(and (and) (or))`

#f

The special form `or` without any arguments evaluates to #f. The special form `and` without any arguments evaluates to #t. Also, short-circuiting rules apply. This means that `and` returns the first False-y value or the last Truth-y value. In this case, the first False-y value is #f.

## 2. What will Scheme output?

```
scm> (define c 4)
```

```
c
```

```
scm> ((define (x) 1))
```

```
Error: str is not callable: x
```

```
scm> (x)
```

```
1
```

```
scm> ((lambda (x y) (+ c)) 1 2)
```

```
4
```

```
scm> (eval 'c)
```

```
2
```

```
scm> '(cons 1 nil)
```

```
(cons 1 nil)
```

```
scm> (eval (list 'if '(even? c) 1 2))
```

```
1
```

```
scm> (let ((a (+ 3 1)) (b 3)) (+ a b) (/ a b))
```

```
1.3333333333333333
```

## Teaching Tips

- Emphasize that you cannot call functions defined on the same line using the `define` keyword they are defined in, however when you use the `lambda` keyword then you can call them on the same line they are defined in. In the example above, Scheme thinks `x` is a string when you are calling it on the same line and so gives the error that it does.
  - Quotation marks are easily one of the trickiest concepts in Scheme, so spend a lot of time making sure your students understand these problems thoroughly! It would help to do a quick mini lecture or review of quotation marks if your students need.
  - In some cases it is easier to think of the single quotation mark as double quotes in Python that encompass a string, such as in "standalone" expressions like the third one. In such cases the exact "string" is returned
  - Encourage students to make the connection between Scheme lists and Scheme expressions as often as they can. Being able to read Scheme expressions as lists will be very helpful in the future.
  - Whenever there is an `eval` with a quote, you go down one level of evaluation and essentially pretend the quote is not there.
  - Going off of the third point, it could be beneficial to model Scheme expressions on a pyramid of evaluation: exact string, evaluating the string, etc.
  - While doing the one with the list operator, go to the Scheme Specification and the other links and show them how to navigate through the pages.
3. Define a procedure called `hailstone`, which takes in two numbers `seed` and `n` and returns the `n`th number in the hailstone sequence starting at `seed`. Assume the hailstone sequence starting at `seed` has a length of at least `n`. As a reminder, to get the next number in the sequence, divide by 2 if the current number is even. Otherwise, multiply by 3 and add 1.

## Useful procedures

- `quotient`: floor divides, much like `//` in python  
`(quotient 103 10)` outputs 10
- `remainder`: takes two numbers and computes the remainder of dividing the first number by the second  
`(remainder 103 10)` outputs 3

```
; The hailstone sequence starting at seed = 10 would be
; 10 => 5 => 16 => 8 => 4 => 2 => 1
```

```
; Doctests
> (hailstone 10 0)
10
> (hailstone 10 1)
5
> (hailstone 10 2)
16
> (hailstone 5 1)
16
```

```
(define (hailstone seed n)
```

```
  (if (_____)
```

```
    (if (_____ (_____))
```

```
      (_____
```

```
        (_____)
```

```
(define (hailstone seed n)
  (if (= n 0)
      seed
      (if (= 0 (remainder seed 2))
          (hailstone
            (quotient seed 2)
            (- n 1))
          (hailstone
            (+ 1 (* seed 3))
            (- n 1)))))
```

; Alternative solution with cond

```
(define (hailstone seed n)
  (cond
    ((= n 0) seed)
    ((= 0 (remainder seed 2))
     (hailstone
      (quotient seed 2)
      (- n 1)))
    (else
     (hailstone
      (+ 1 (* seed 3))
      (- n 1)))))
```

Students have seen hailstone before. The goal with this problem is to get the students comfortable with Scheme by having them solve a familiar problem in an unfamiliar language. However, students may find this to be boring because they have seen it before. If this is the case, you can feel free to skip this problem.

### Teaching Tips

Python version:

```
def hailstone(seed, n):  
    if n == 0:  
        return seed  
    if seed % 2 == 0:  
        return hailstone(seed//2, n - 1)  
    else:  
        return hailstone(3*seed + 1, n - 1)
```

- If they're confused, point them towards the % in Python and how they can get the same value back in Scheme (answer: remainder function)
- Remind them to be careful about parentheses
- If you don't use cond, how might you write an equivalent function?
- In problems like this, I like to emphasize to my students how valuable it is to indent their code so that they can keep everything well organized. Scheme can be very confusing when not properly formatted because the language seems to just be an endless stream of parentheses.