***Documentation Packet Week Ending [Mar 18th]***

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| Team: \_\_\_\_\_\_\_ | Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Goals:  * Complete all unfinished work from DocPac Mar10. * Create a PowerPoint presentation that covers something you have learned in class that can be better explained. * Create the Mar18 DocPac | Events:  * Mar 14th: Weekly Review * Mar 15th: [Lesson] Teamwork makes the dreamworks * Mar 17th: Stop changing your backgrounds * Mar 18th: DocPacs due |
| Included Documentation  * Individual: Reflection (pg. 3) * Icon    Description automatically generated Individual: Student Docpac * Icon    Description automatically generated Individual: Lesson notes 1 * Teams: Beige Mesa Desk Job (pg. 2) | Required Documentation  * Individual: PowerPoint Presentation * Individual: Reflection (pg. 3) * Icon    Description automatically generated Individual: Lesson notes 1 * Teams: Beige Mesa Desk Job |
| Changes:  * DocPac created by students.  Teams:  * Christian Boldt, Saimye Dennis, Tyler Rich, and Jaysin Haugh are considered to be Team B for the sake of assignment submissions this week. * John Eckert, Abbygail Caron, and Logan Hiller are considered to be Team E for the sake of assignment submissions this week.  Github Submissions  * “node\_modules” must be excluded from the PR. Use .gitingore *AND TEST IT*.   + Make sure no files from a node\_modules folder are in your Changes before you commit * Pull Requests can only change files and DocPacs related to this DocPac   Pull Requests can only contain commits from you | |

# Beige Mesa Desk Job

1. Have someone on your team create a GitHub repo for Beige Mesa Desk Job and add all your team members as collaborators.
2. Create separate branches for your Team Members, as well as Main and RC.
3. Create a basic HTTP listen server with JS, EJS
4. Create “game.ejs” in your views folder
5. Flowchart the process of your game.
   1. “Get desk job”
   2. “Create toilet turret”
   3. “Destroy warehouse”
   4. “Get arrested”
   5. “Get bailed out”
   6. “Further develop toilet turret”
   7. “Kill Cavity Jobson”
   8. “Get Fired”
6. Observe JS Boot Camp and adjust your flowchart to better match that.
7. Create your program.
8. Test your program thoroughly, make sure everything works. If you cannot get something to work, **submit a help ticket to Mr. Smith.**
9. **Make sure gitignore excludes node modules from being committed**

# Nocti Preparation?

Are you going to pass the nocti? **STUDY FOR THE NOCTI.**

# Reflection

**[First Day] What did you take away from the Weekly Review this week?**

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**[First Day] How do you feel going into this week? What can you do to prepare to succeed?**

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**[Last Day] What was a significant challenge you had this week? How did you overcome it, or how will you overcome something like it happening in the future?**

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**[Last Day] What do you want to learn in class in the future?**

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# Grading

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| +5 | You went above and beyond expectations. This tier will increase your overall score for the quarter, in addition to this DocPac. |
| +3 | You performed as well as expected for this class. This tier is the maximum score for this DocPac. |
| +2 | You show minimum effort, insufficient understanding, or have serious mistakes. This is the minimum passing tier for this DocPac. |
| 0 | The work was not submitted, damaged, seriously incorrect, or unprofessional. This is the failing/rejected tier. |

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| |  |  |  | | --- | --- | --- | |  |  | Reflection | | ❑ | S | Insightful and thoughtful | | ❑ | A | Good reflection | | ❑ | C | Did not follow directions | | ❑ | F | Did not complete | | |  |  |  | | --- | --- | --- | |  |  | DocPac Condition | | ❑ | +3 | You had a PR accepted | | ❑ | +1 | Neatly folded. Undamaged | | ❑ | 0 | Bent corners, creases, stains | |
| |  |  | | --- | --- | | Pull Request # |  | | to repo/branch: |  | | from repo/branch: |  | | |  |  |  | | --- | --- | --- | |  | Download from cloud | Flash Card Program | | ❑ | S | Insightful and thoughtful | | ❑ | A | Good reflection | | ❑ | C | Did not follow directions | | ❑ | F | Did not complete | |
| |  |  |  | | --- | --- | --- | |  |  | Student DocPac Pt. 1 | | ❑ | S | Insightful and thoughtful | | ❑ | A | Good reflection | | ❑ | C | Did not follow directions | | ❑ | F | Did not complete | |  |  | Student DocPac Pt. 4 | | ❑ | S | Insightful and thoughtful | | ❑ | A | Good reflection | | ❑ | C | Did not follow directions | | ❑ | F | Did not complete | | |  |  |  | | --- | --- | --- | |  |  | Student DocPac Pt. 2 + 3 | | ❑ | S | Insightful and thoughtful | | ❑ | A | Good reflection | | ❑ | C | Did not follow directions | | ❑ | F | Did not complete | |  |  | Student DocPac Pt. 5 | | ❑ | S | Insightful and thoughtful | | ❑ | A | Good reflection | | ❑ | C | Did not follow directions | | ❑ | F | Did not complete | |