

# G53FIV: Fundamentals of Information Visualization

## Lecture 8: Visualization Tools and Visual Perception

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<https://moodle.nottingham.ac.uk/course/view.php?id=68644>

# Overview

- Visualization Tools
- Visual Perception

# Visualization Tools

# Visualization Tools

## Chart Typologies

Excel, Many Eyes, Google Charts

## Visual Analysis Grammars

VizQL, ggplot2

## Visualization Grammars

Protopis, D3.js

## Component Architectures

Prefuse, Flare, Improvise, VTK

## Graphics APIs

Processing, OpenGL, Java2D

# Visualization Tools

## Chart Typologies

Excel, Many Eyes, Google Charts

Charting  
Tools

## Visual Analysis Grammars

VizQL, ggplot2

Declarative  
Languages

## Visualization Grammars

Protopis, D3.js

Programming  
Toolkits

## Component Architectures

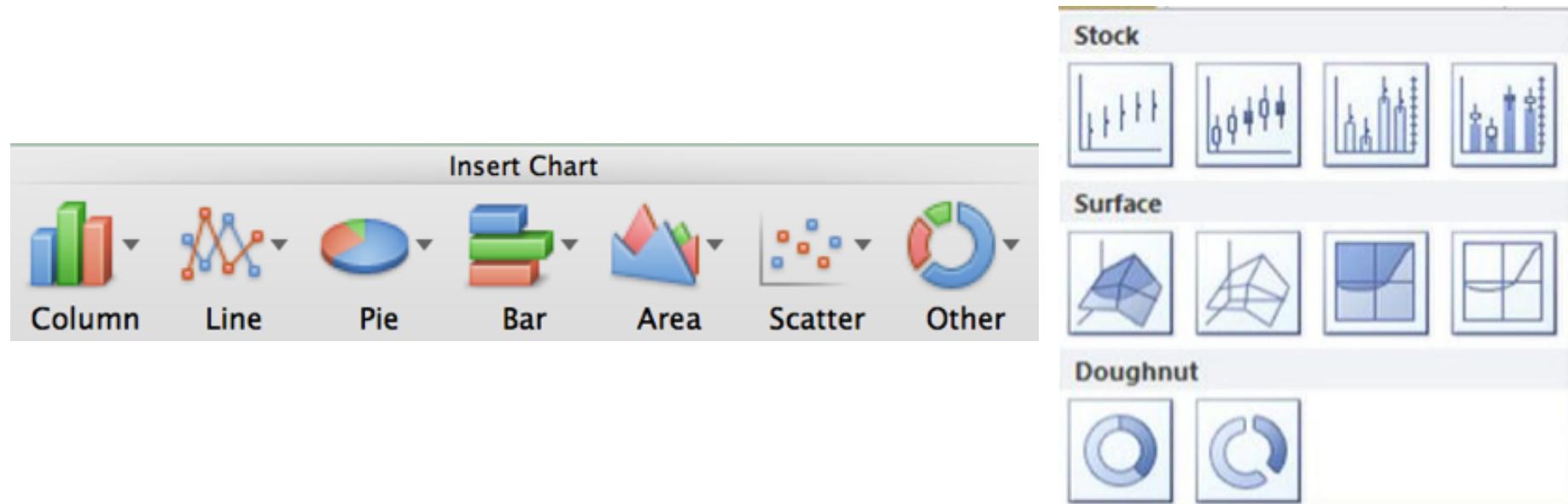
Prefuse, Flare, Improvise, VTK

## Graphics APIs

Processing, OpenGL, Java2D

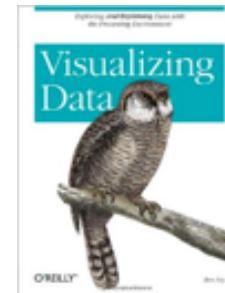
# Chart Typology (Charting Tools)

- Pick from a stock of templates
- Easy-to-use but limited expressiveness
- Prohibits novel designs, new data types

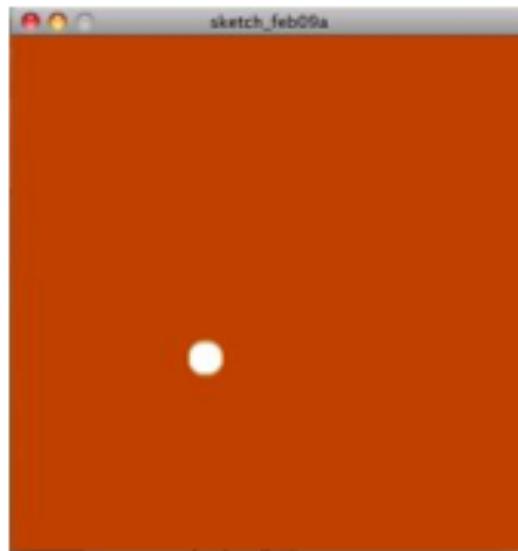


# Graphics APIs (Programming Toolkits)

- Processing.org
  - Java based
  - not specifically designed for InfoVis
  - Well documented, lots of tutorials (even books)



```
sketch_feb09a | Processing 1.0.9
Run
sketch_feb09a 5
size(400, 400);
background(192, 64, 0);
stroke(#FF0000);
ellipse(150, 250, 27, 27);
```



# Graphics APIs can be very powerful

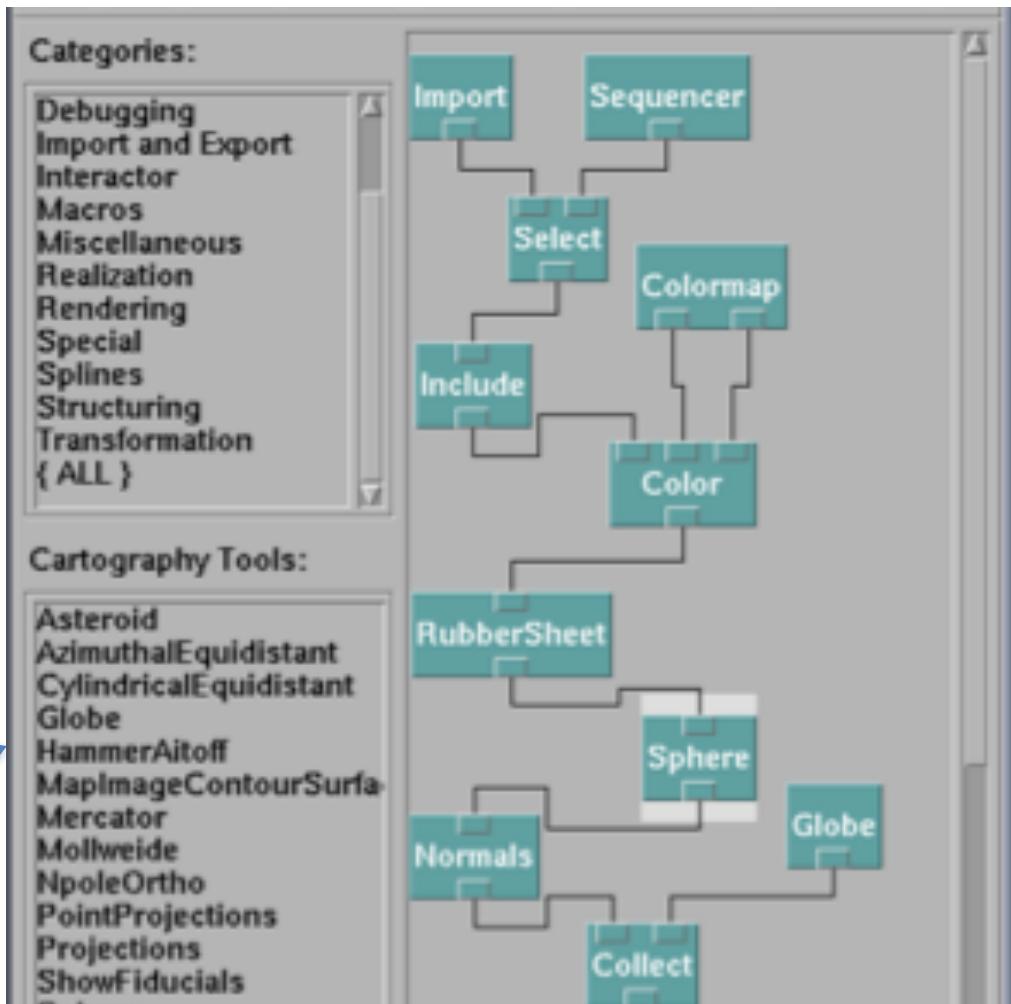
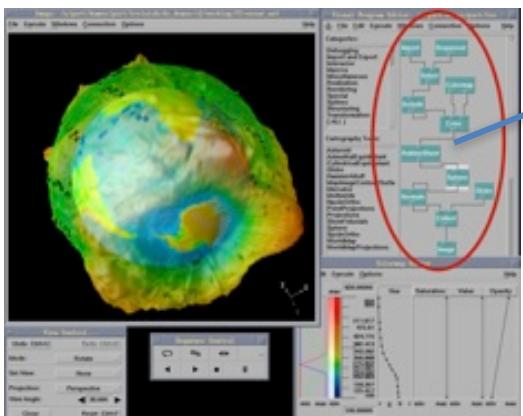


US Air Traffic Visualization

Dr. Ke Zhou (<http://www.cs.nott.ac.uk/~pszkz/>)

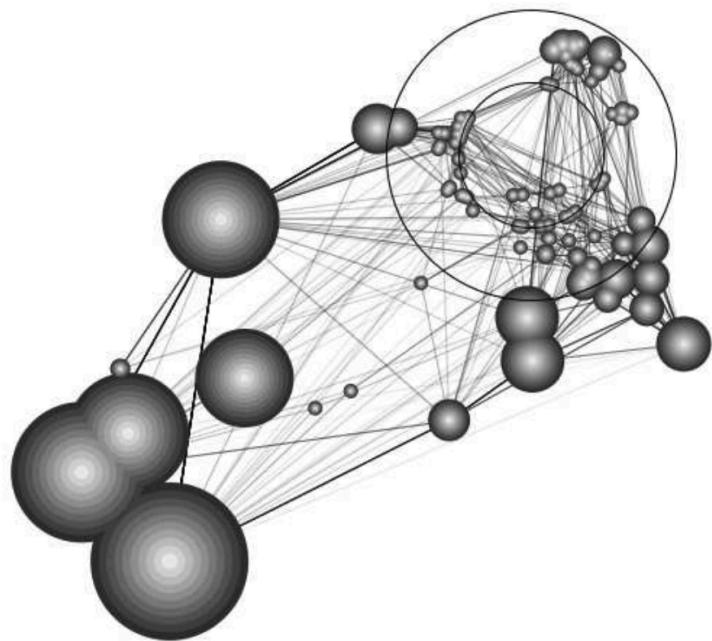
# Component Architectures (Programming Toolkits)

- Permits more combinatorial possibilities
- Novel views require new operators, which requires software engineering.

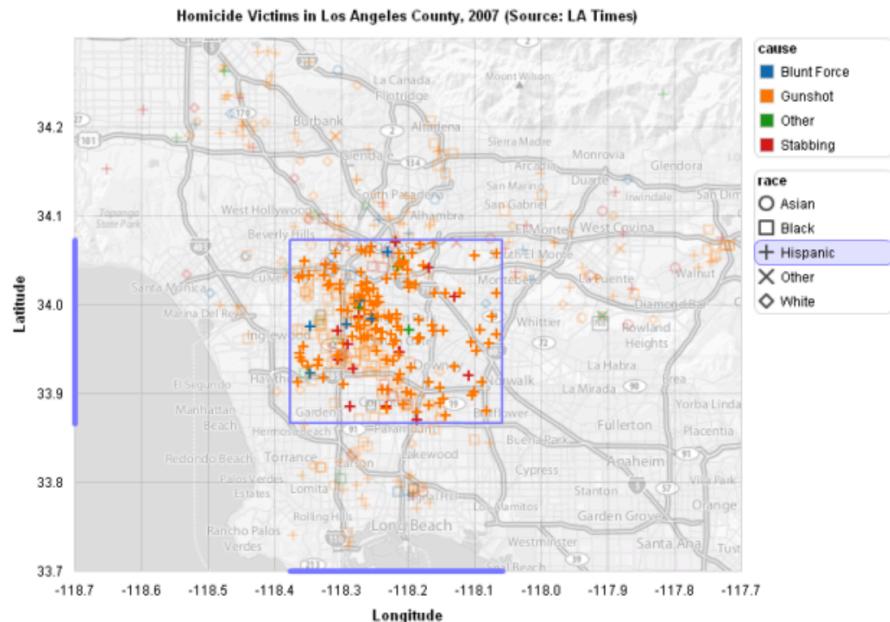


# Prefuse & Flare

- Operator-based toolkits for visualization design  
Vis = (Input Data -> Visual Objects) + Operators

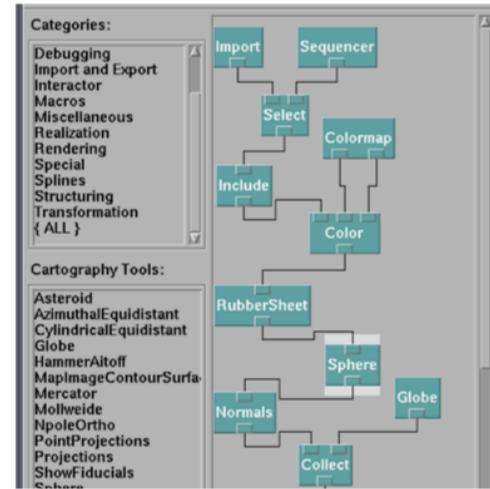


Prefuse (<http://prefuse.org>)



Flare (<http://flare.prefuse.org>)

# Comparison



- **Chart Typology**

- Pick from a stock of templates
- Easy-to-use but limited expressiveness
- Prohibits novel designs, new data types

- **Component Architecture**

- Permits more combinatorial possibilities
- Novel views require new operators, which requires software engineering.

# The Grammar of Graphics (Declarative Languages)

- Programming by describing what, not how
- Separate specification (what you want) from execution (how it should be computed)
- In contrast to imperative programming, where you must give explicit steps.

```
d3.selectAll("rect")
  .data(my_data)
  .enter().append("rect")
  .attr("x", function(d) { return xscale(d.foo); })
  .attr("y", function(d) { return yscale(d.bar); })
```

# Building a Plot in ggplot2

**data** to visualize (a data frame)

map variables to **aes**thetic attributes

**geom**etric objects – what you see (points, bars, etc)

**scales** map values from data to aesthetic space

**facet**ing subsets the data to show multiple plots

**stat**istical transformations – summarize data

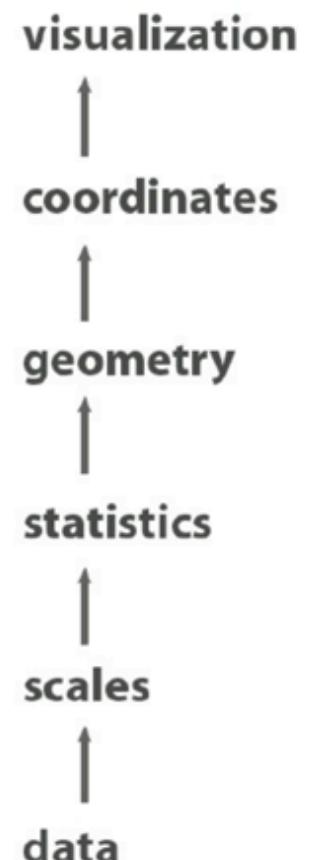
**coord**inate systems put data on plane of graphic



sum(0 1 0 ...)

log(0 1 0 ...)

0 1 0 0 1 0 0 1 0  
0 1 1 0 1 1 0 1 1



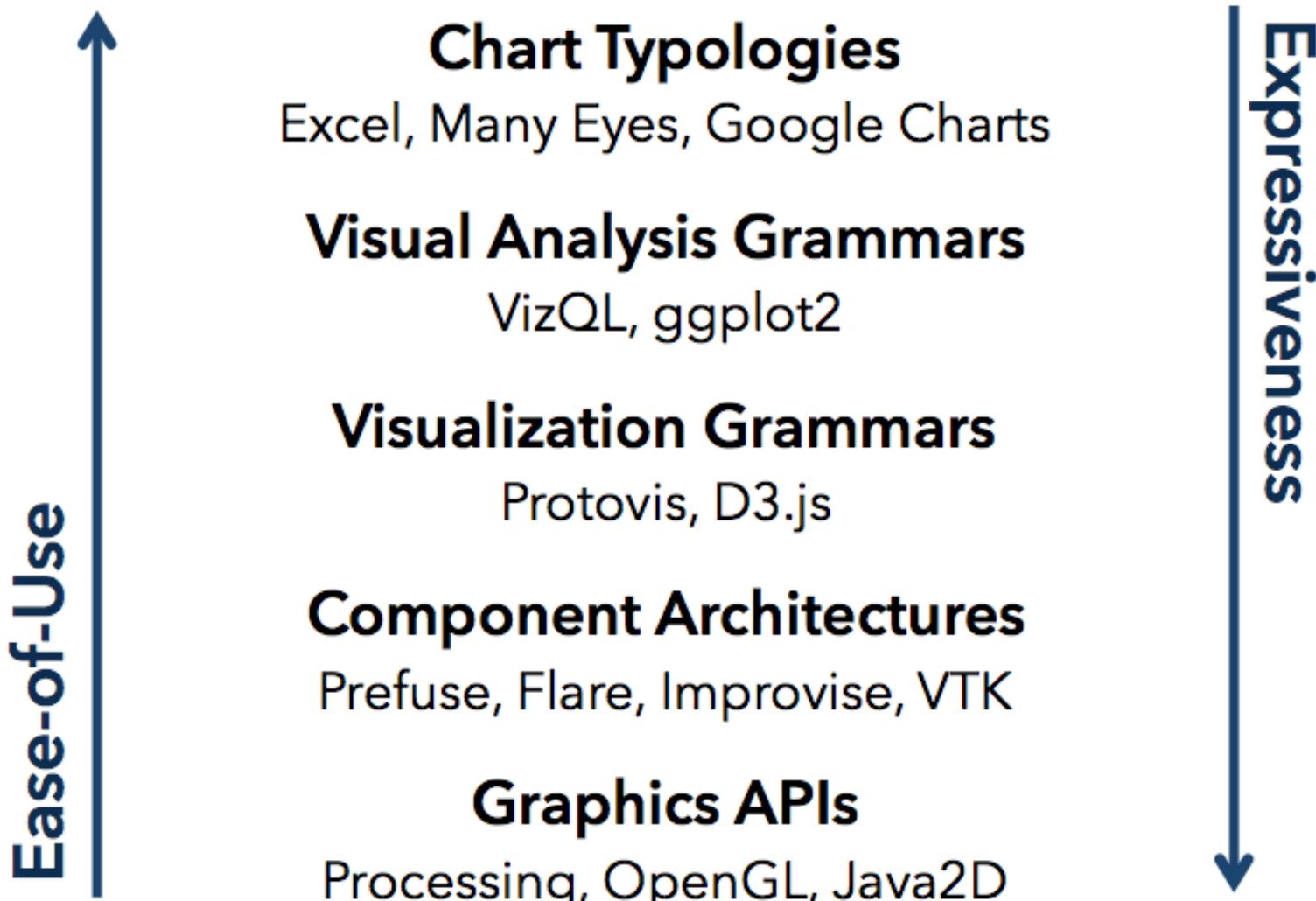
# The Advantages of Declarative Languages

- **Faster iteration.** Less code. Larger user base.
- **Better visualization.** Smart defaults.
- **Reuse.** Write-once, then re-apply.
- **Performance.** Optimization, scalability.
- **Portability.** Multiple devices, renderers, inputs.
- **Programmatic generation.** Write programs which output visualizations. Automated search & recommendation.

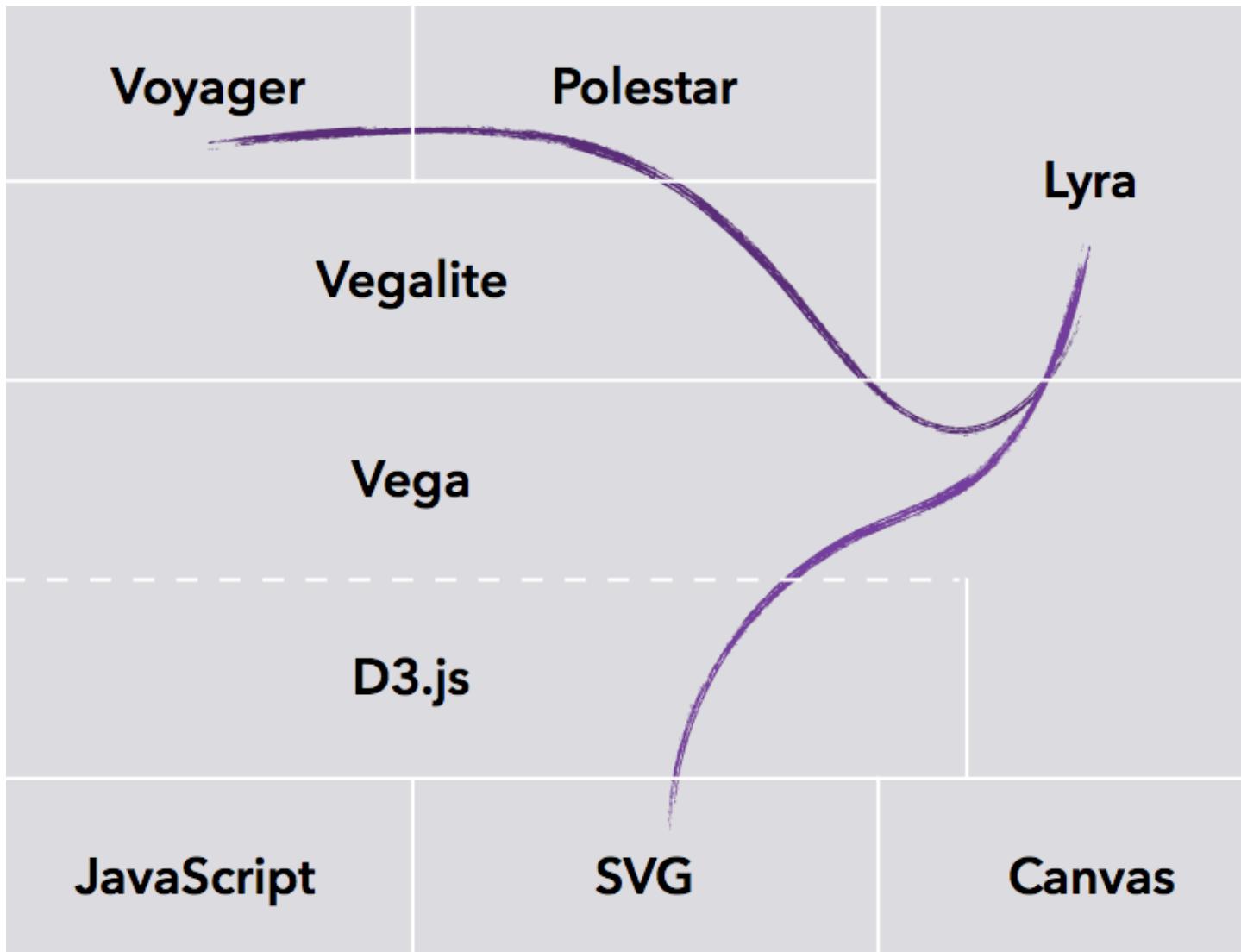
# Tools Tradeoffs

- InfoVis-focused
  - Many fundamental techniques built-in
  - Can be faster to get something going
  - Often more difficult to implement something “different”
  - Documentation?
- Generic Graphics
  - More flexible
  - Can customize better
  - Big learning curve
  - Doc is often better
  - Can take a long time to (re)implement basic techniques

# Visualization Tools



# Many Tools Developed by Prof. Jeffrey Heer, University of Washington



This is just a reference point.  
You should try those information  
visualization tools out  
(optional for those who don't take G53IVP)!

# (Optional) Resources

- D3 tutorial: <https://uwdata.github.io/d3-tutorials/>
- Vega tutorial: <https://github.com/vega/vega/wiki/Tutorial>
- Please start working on the course work using R.

# Visual Perception

The ability of viewers to interpret visual encodings of information and thereby decode information in graphs.

# Related Disciplines

- Psychophysics
  - Applying methods of physics to measuring human perceptual systems
    - How fast must light flicker until we perceive it as constant?
    - What change in brightness can we perceive?
- Cognitive psychology
  - Understanding how people think, here, how it relates to perception

# Effectiveness Ranking

# Detecting Brightness



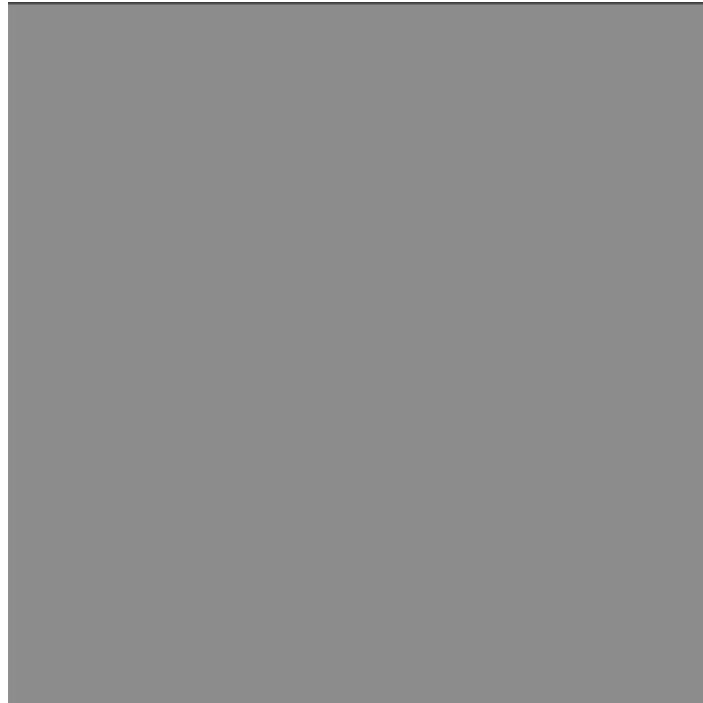
Which one is brighter?

# Detecting Brightness

(128,128,128)



(144,144,144)



Which one is brighter?

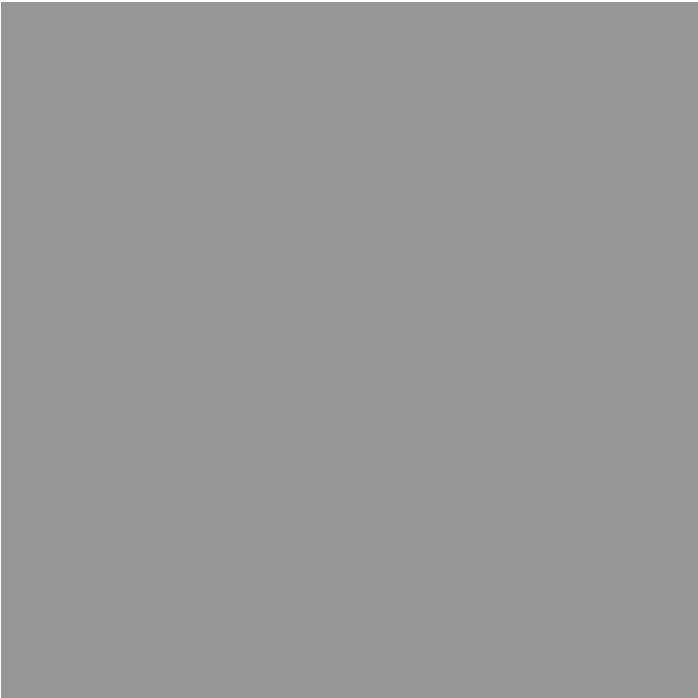
# Detecting Brightness



Which one is brighter?

# Detecting Brightness

(134,134,134)



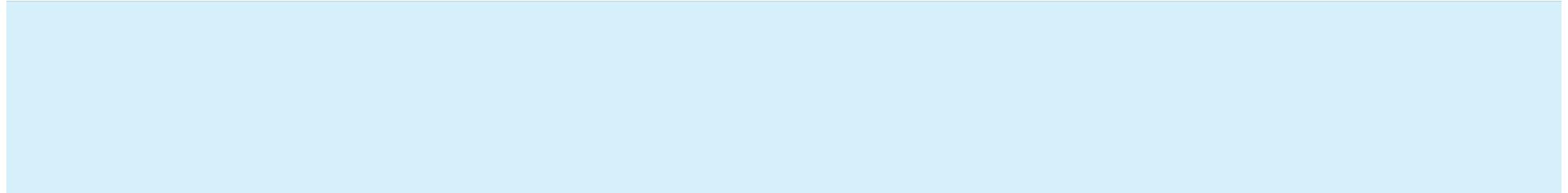
(128,128,128)



- Ratios more important than magnitude
- Most continuous variation in stimuli are perceived in discrete steps

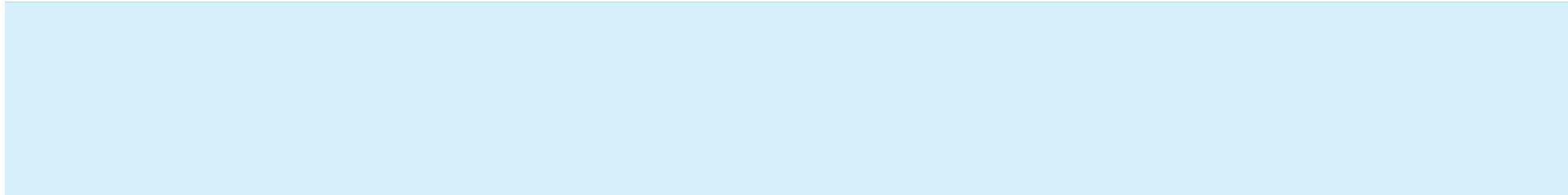


# Estimating Magnitude



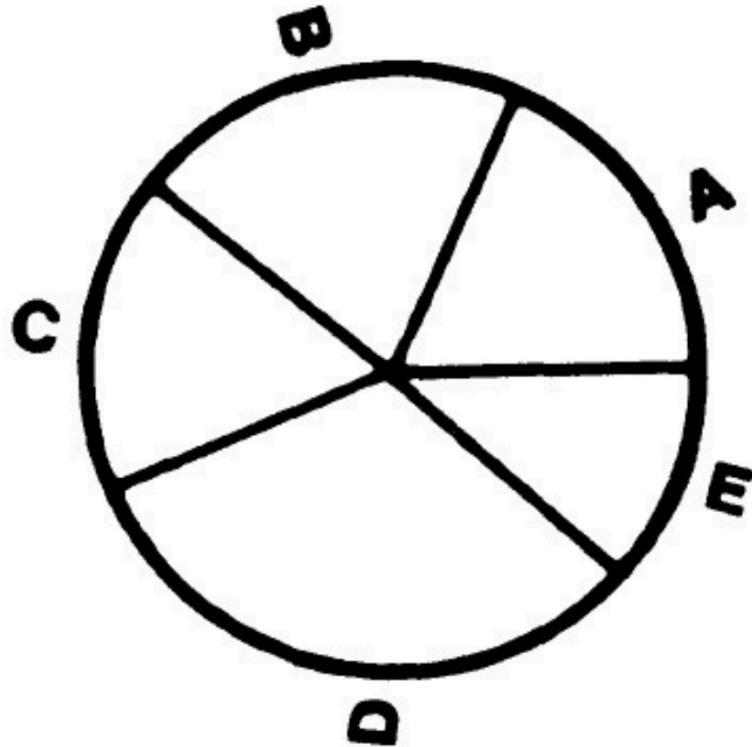
Compare length of bars

# Estimating Magnitude



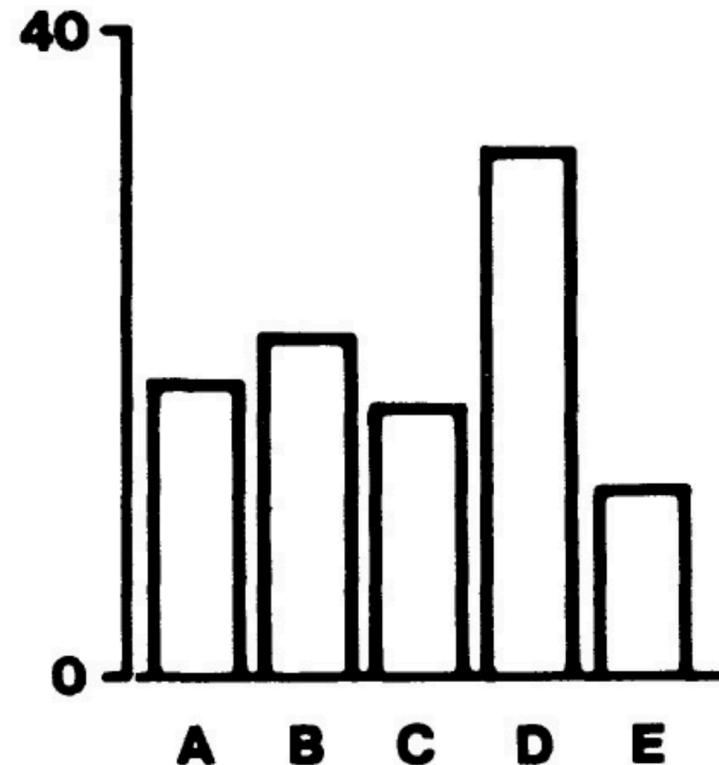
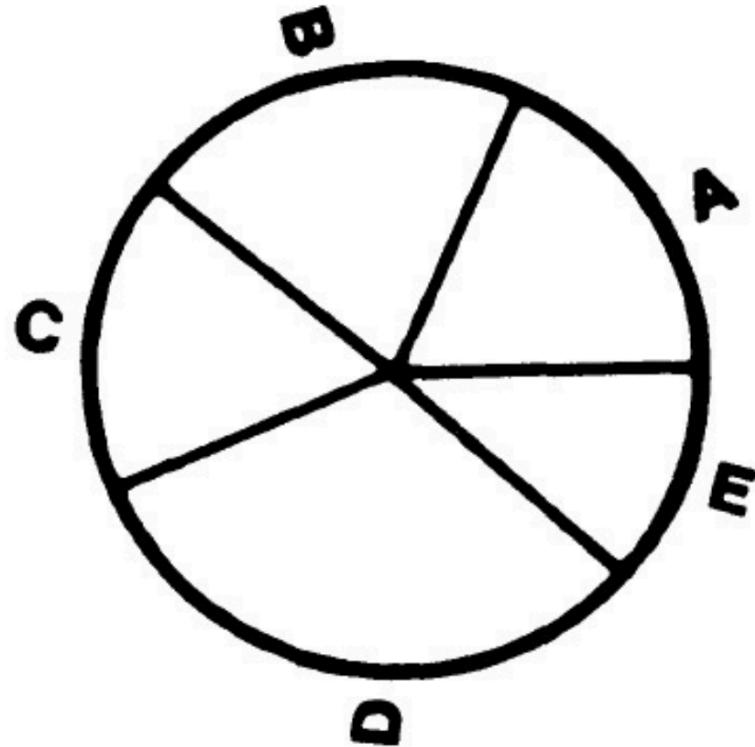
Compare length of bars

# Estimating Magnitude



Which section is bigger? A or C?

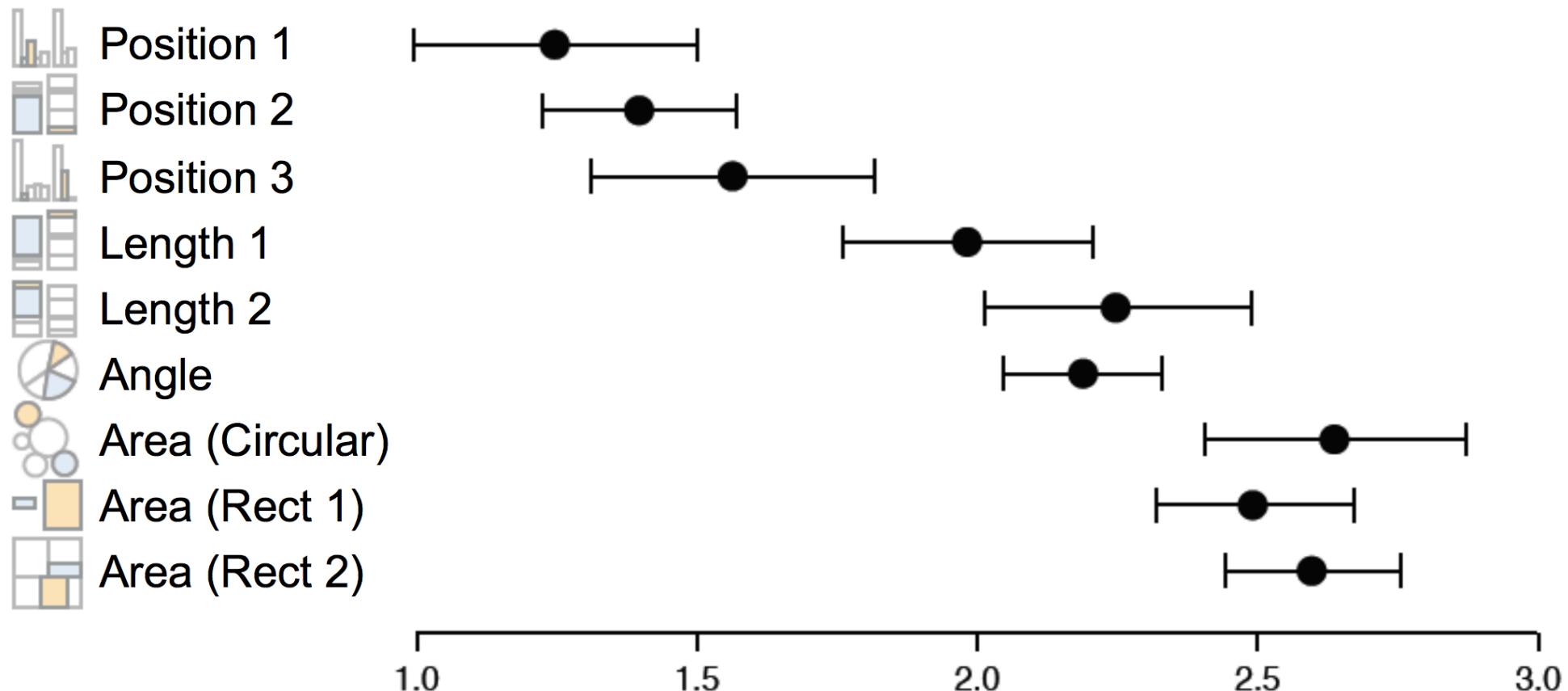
# Estimating Magnitude



Which section is bigger? A or C?

# Graphical Perception Experiments

- Empirical estimates of encoding effectiveness



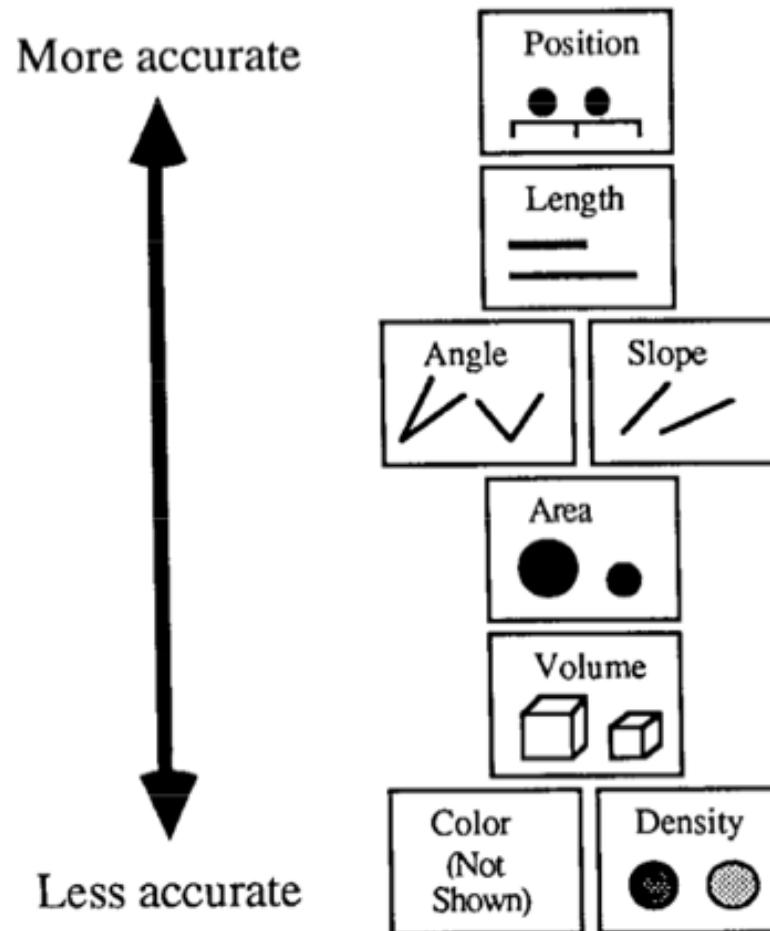
Heer & Bostock '10

(Optional Reading) Crowdsourcing Graphical Perception:  
Using Mechanical Turk to Assess Visualization Design

Log Absolute Estimation Error

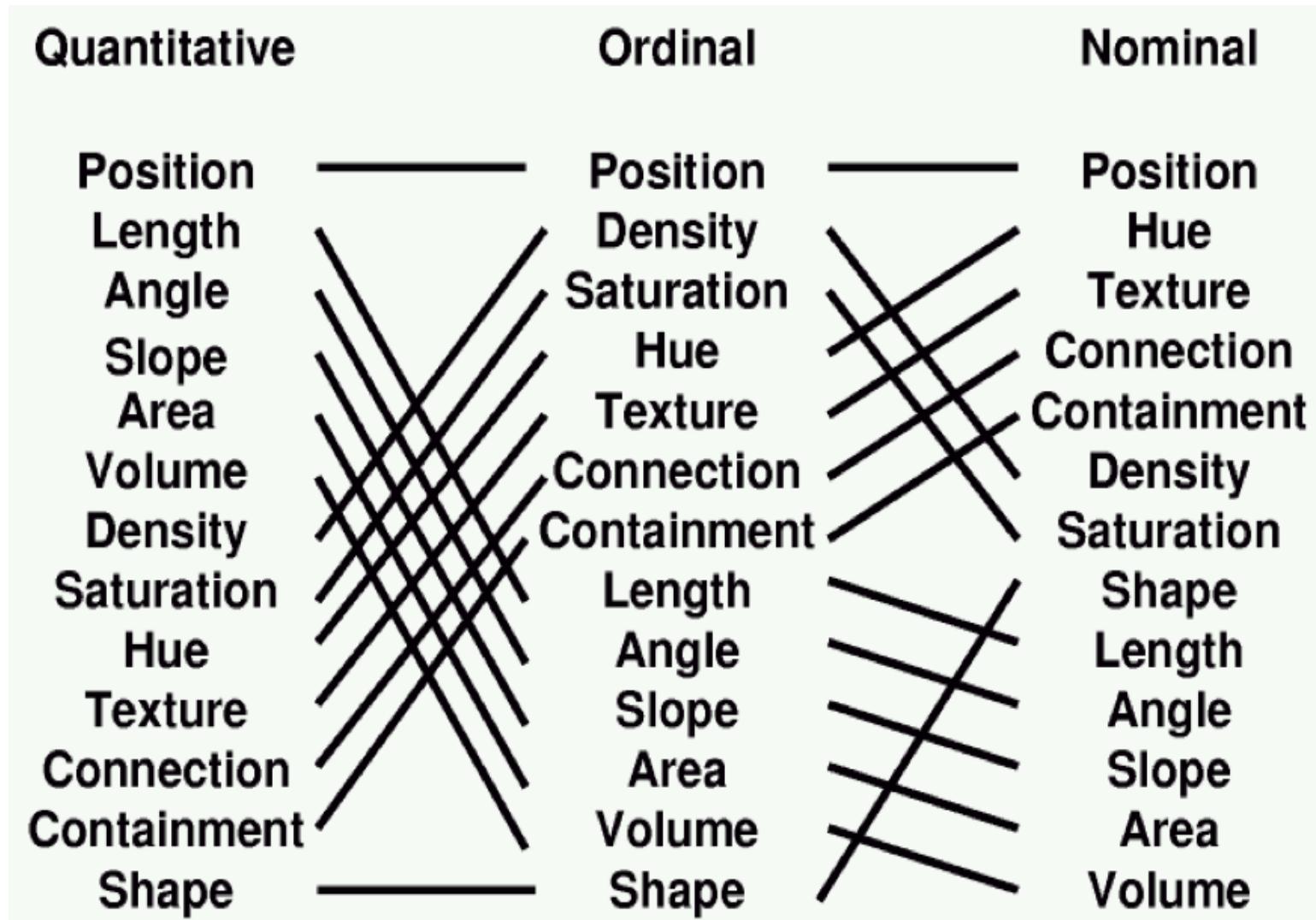
Dr. Ke Zhou (<http://www.cs.nott.ac.uk/~pszkz/>)

# Effectiveness: Accuracy Ranking



Mackinlay, Automating the design of graphical presentations of relational information, 1986.

# Conjectured Effectiveness of Encodings by Data Type

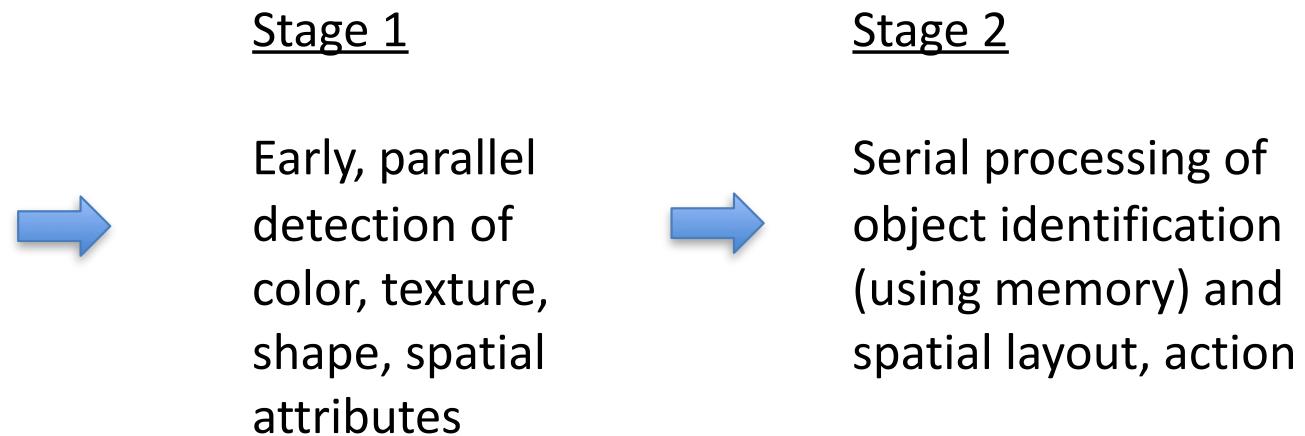
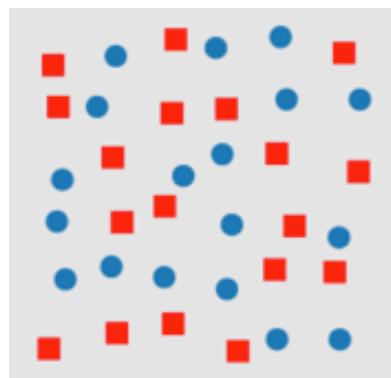


Mackinlay, Automating the design of graphical presentations of relational information, 1986.

# Perceptual Processing

# Perceptual Processing Model

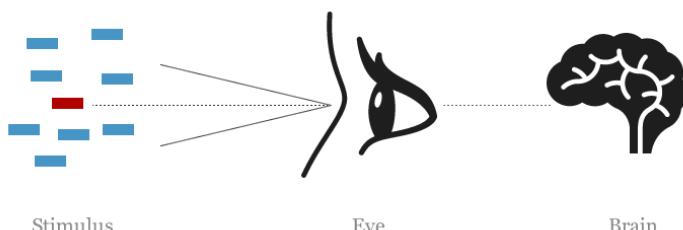
- Two stage process
  - Parallel extraction of low-level properties of scene
  - Sequential goal-directed processing



# Stage 1: Pre-attentive Processing

## - Low-level, Parallel

- Neurons in eye & brain responsible for different kinds of information
  - Orientation, color, texture, movement, etc.
- Arrays of neurons work in parallel, occurs “automatically” and rapidly
  - Generally less than 200-250 msecs
- Information is transitory, briefly held in iconic store
- Bottom-up data-driven model of processing
- Often called “pre-attentive” processing, i.e. without the need for focused attention



# Stage 2 - Sequential, Goal-Directed

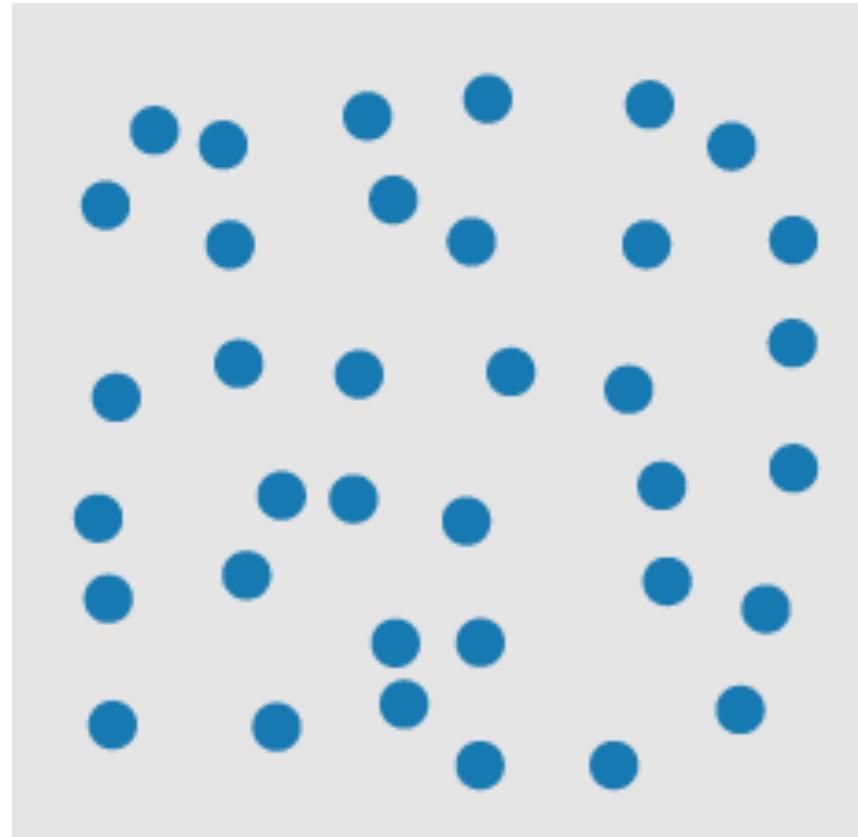
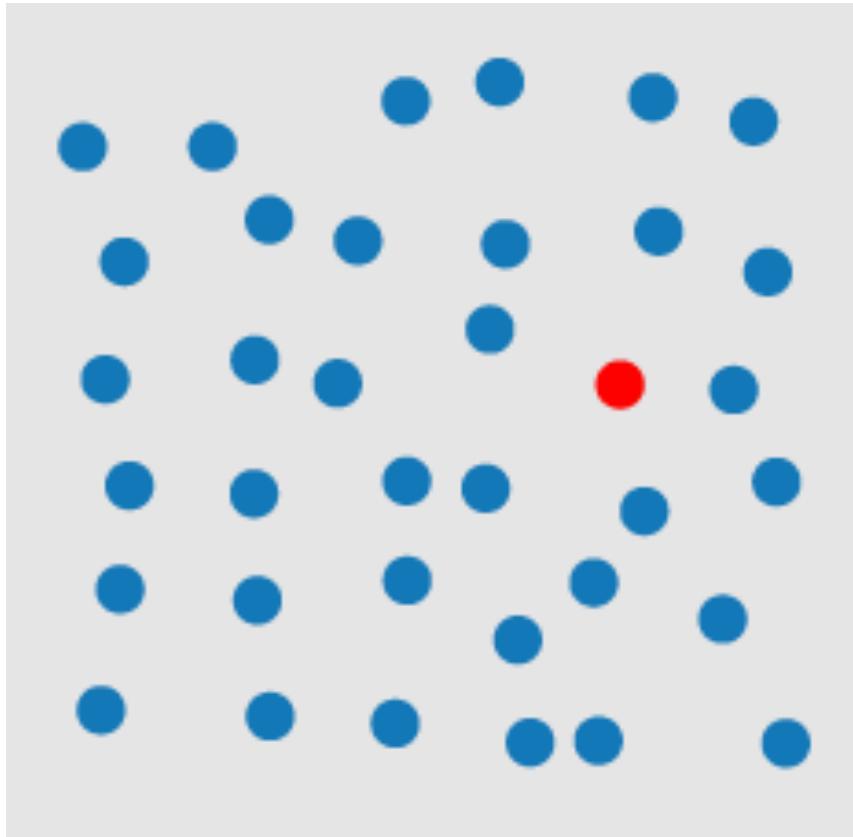
- Splits into subsystems for object recognition and for interacting with environment
- Increasing evidence supports independence of systems for symbolic object manipulation and for locomotion & action
- First subsystem then interfaces to verbal linguistic portion of brain, second interfaces to motor systems that control muscle movements
- Slow serial processing
- Involves working and long-term memory

# Pre-attentive Processing

How many 3's?

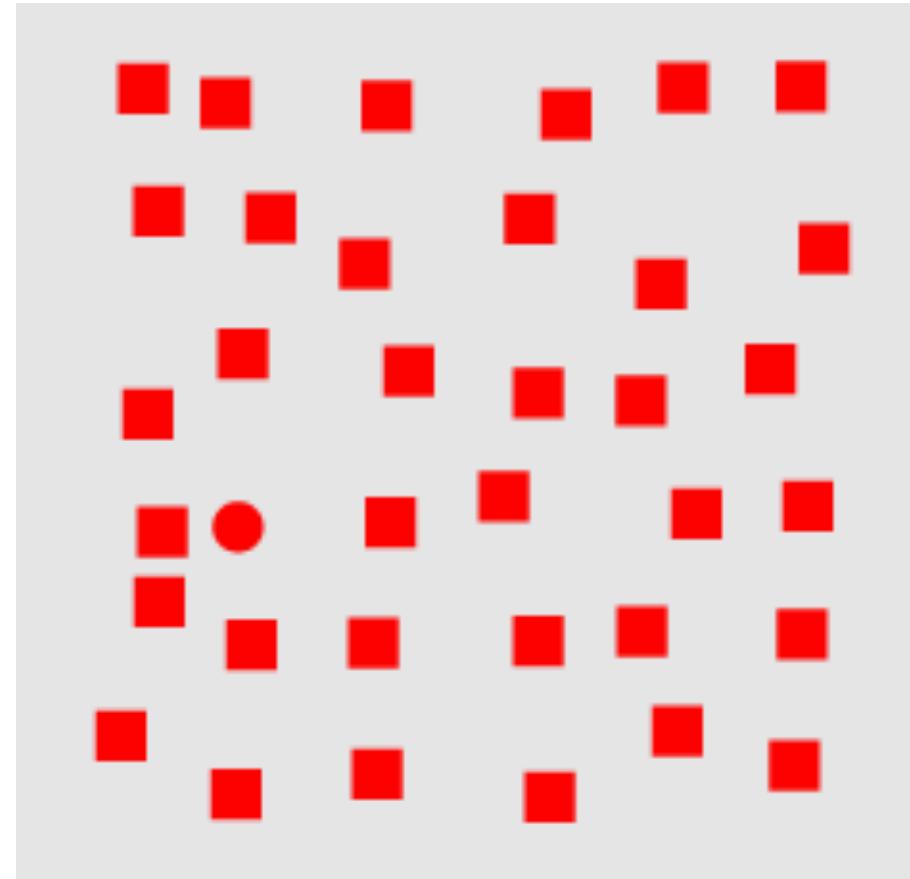
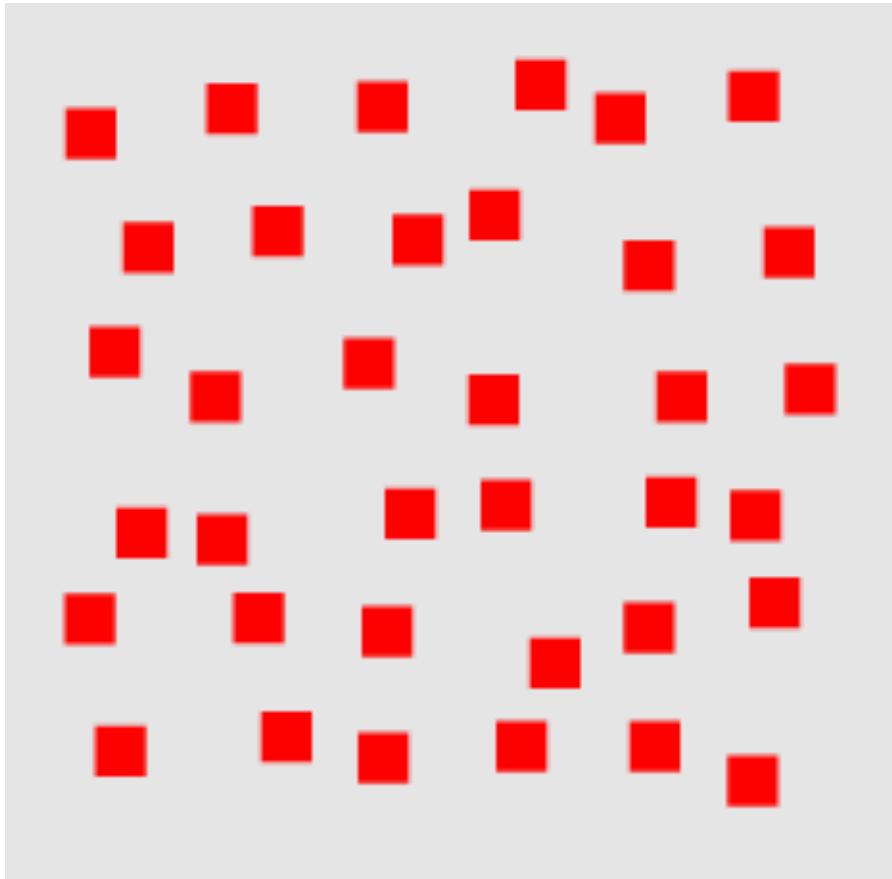
12817687561**3**8976546984506985604982826762  
980985845822450985645894509845098094**3**585  
90910**3**02099059595772564675050678904567  
8845789809821677654876**3**64908560912949686

# Visual Pop-Out: Color (Hue)



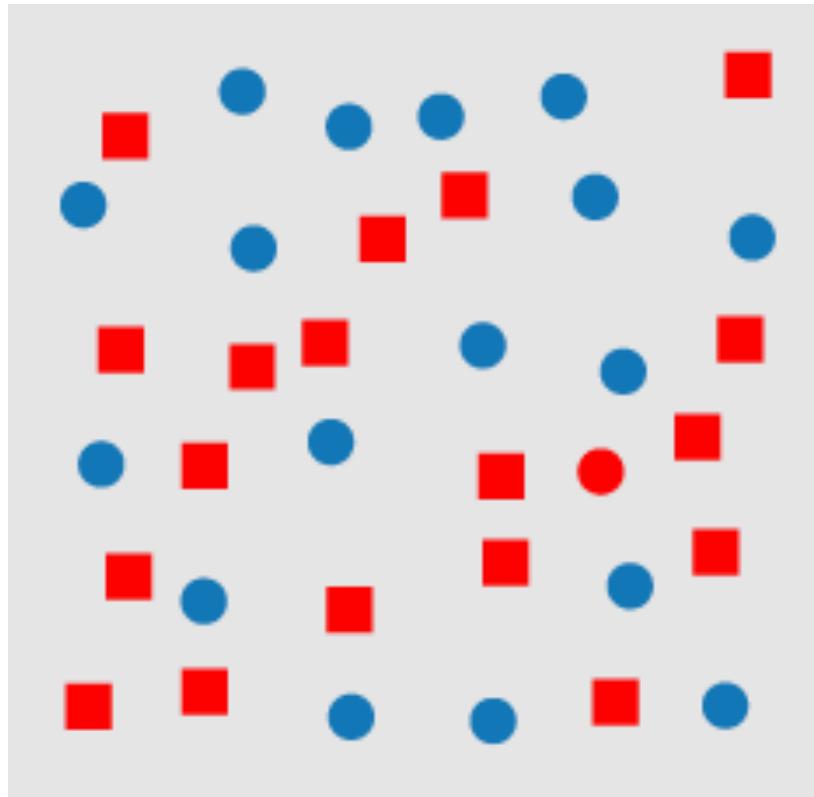
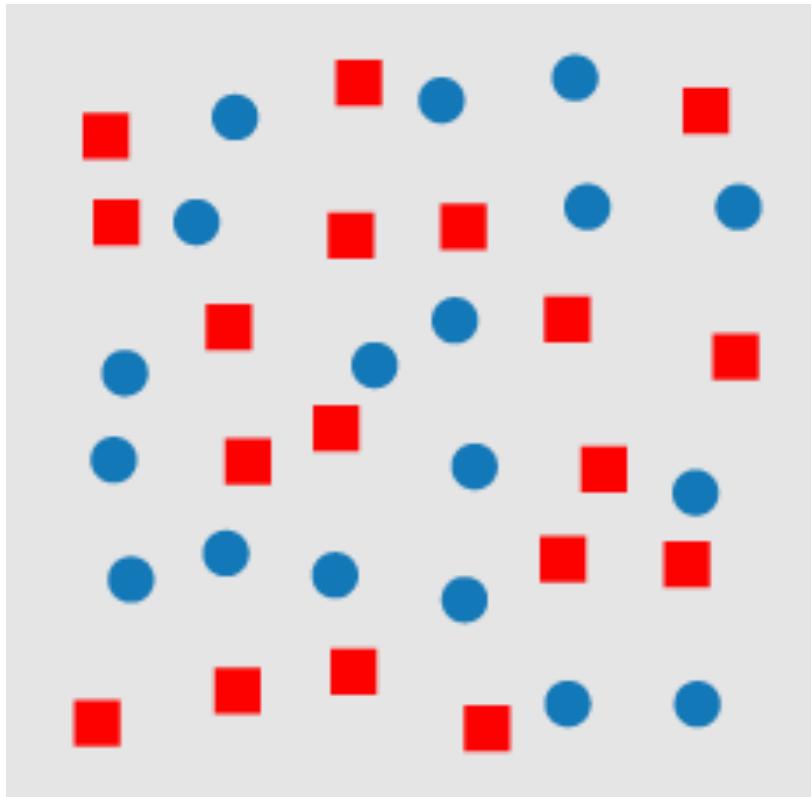
Can be done rapidly (preattentively) by people  
Surrounding objects called “distractors”

# Visual Pop-Out: Shape

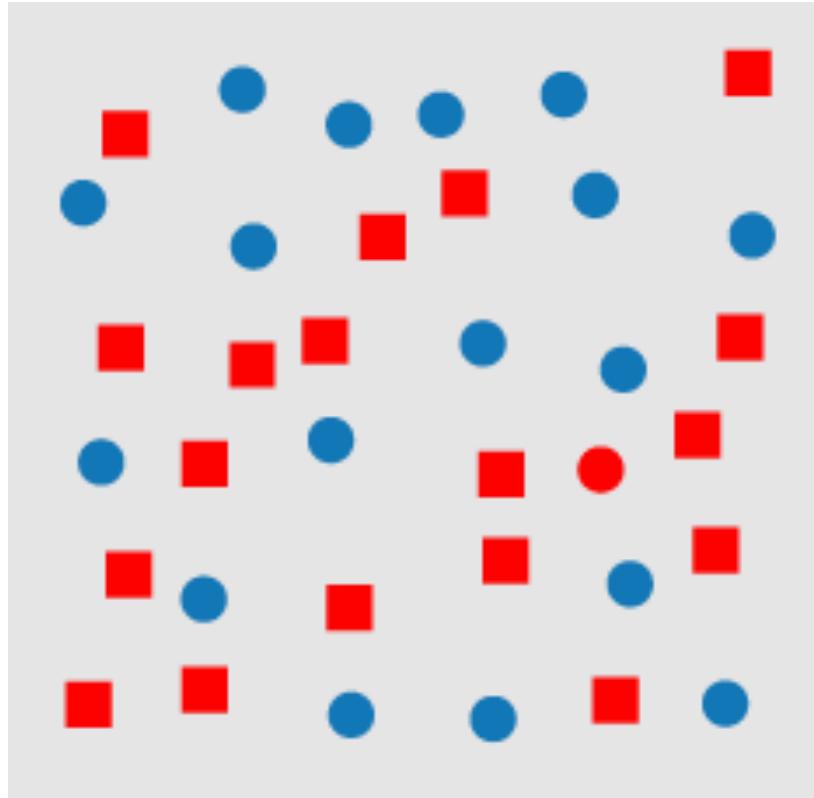
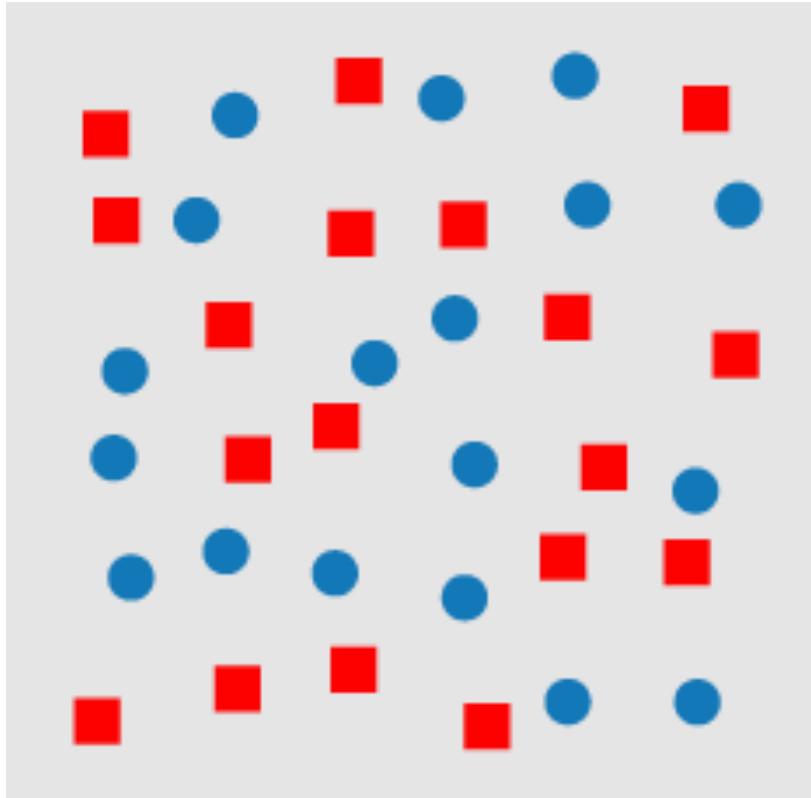


Can be done preattentively by people

# Feature Conjunctions: Color and Shape

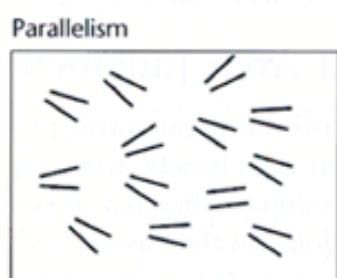
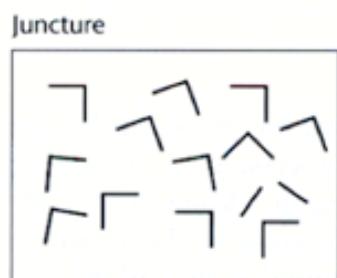
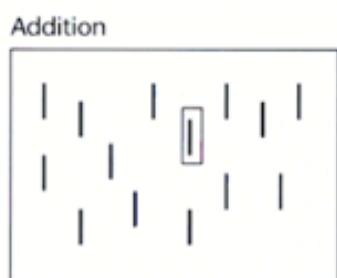
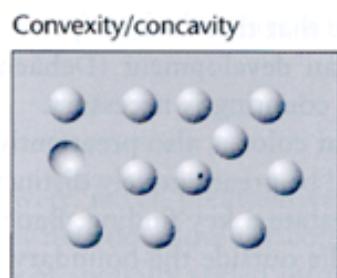
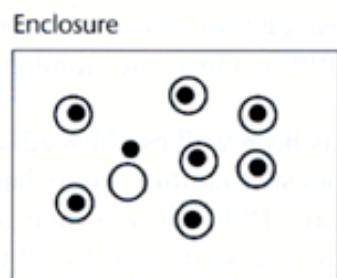
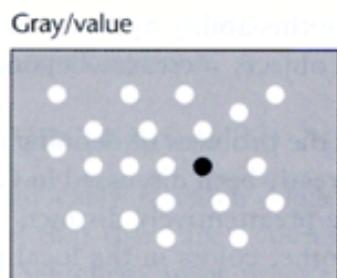
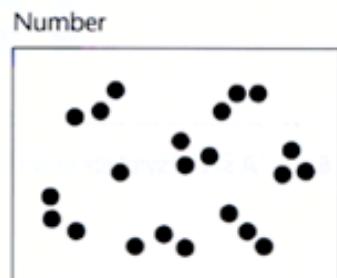
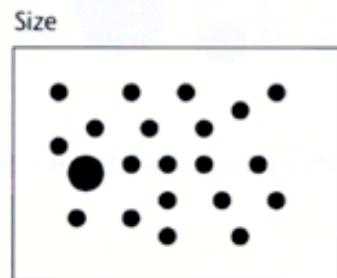
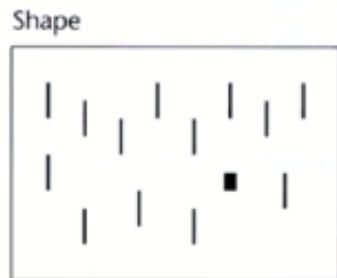
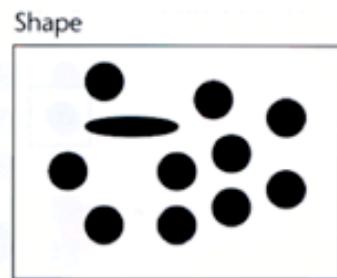
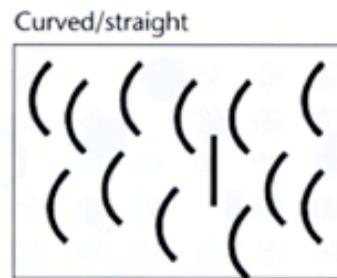
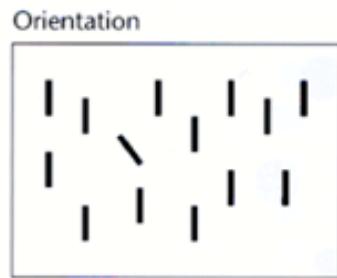


# Feature Conjunctions: Color and Shape



- Cannot be done preattentively
- Must perform a sequential search
- Conjunction of features (shape and hue) causes it

# Pre-Attentive Features



- length
- width
- size
- curvature
- number
- terminators
- intersection
- closure
- hue
- intensity
- flicker
- direction of motion
- binocular lustre
- stereoscopic depth
- 3-D depth cues
- lighting direction

# Pre-Attentive Feature Conjunctions

- Spatial conjunctions are often pre-attentive
- Motion and 3D disparity
- Motion and color
- Motion and shape
- 3D disparity and color
- 3D disparity and shape
- Most conjunctions are not pre-attentive

# Gestalt Grouping Principles

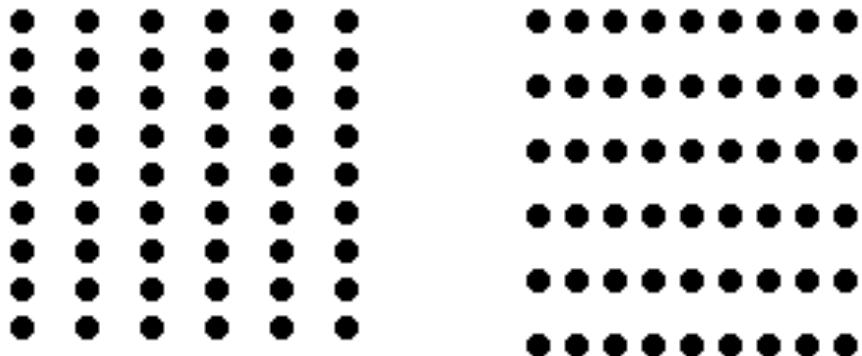
“All else being equal, elements that are related by X tend to be grouped perceptually into higher-order units.”

— Stephen Palmer

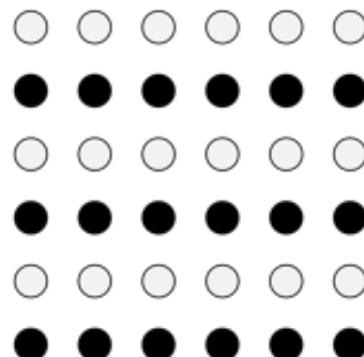
- Proximity
- Similarity
- Connectedness
- Continuity
- Symmetry
- Closure
- Figure/Ground
- Common Fate

# Gestalt Grouping Principles

- Proximity
  - Things close together are perceptually grouped together



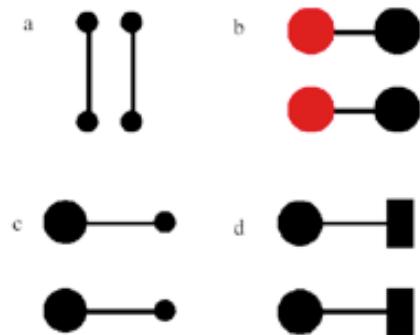
- Similarity
  - Similar elements get grouped together



Rows dominate due to similarity

# Gestalt Grouping Principles

- Connectedness
  - Connecting different objects by lines unifies them
- Continuity
  - More likely to construct visual entities out of smooth, continuous visual elements



Connectedness  
overrides  
proximity, size,  
color shape



# Gestalt Grouping Principles

- Symmetry
  - Symmetrical patterns are perceived more as a whole
- Closure
  - A closed contour is seen as an object

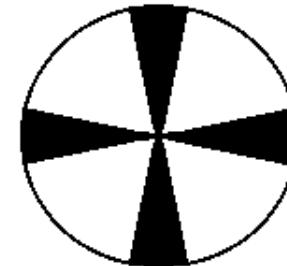


# Gestalt Grouping Principles

- Figure/Ground
  - Figure is foreground, ground is behind
- Common Fate (Synchrony)
  - Elements that move in the same direction are perceived as more related



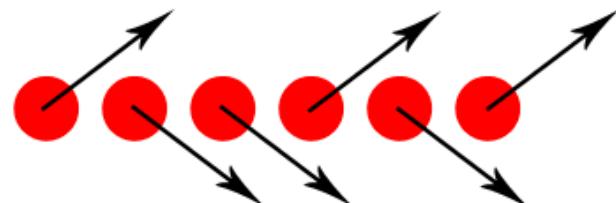
ambiguous



Relative size



surroundedness



# Change Blindness

- We don't always see everything that is there!
- Is the viewer able to perceive changes between two scenes?
  - If so, may be distracting
  - Can do things to minimize noticing changes
- Video: <http://www.simonslab.com/videos.html>

# Next Lecture

- Topic:
  - Interaction
- Next Monday (25 Feb)
  - 12:00 - 14:00
  - A25, Business South, Jubilee Campus

