

COMP4075/G54RFP: Lecture 1

Administrative Details and Introduction

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Finding People and Information (1)

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- Main module web page:
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`www.cs.nott.ac.uk/~psznhn/COMP4075`

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`www.cs.nott.ac.uk/~psznhn/COMP4075`
- Moodle (COMP4075):
`moodle.nottingham.ac.uk/`
`course/view.php?id=94617`

Finding People and Information (2)

- Direct questions concerning lectures and coursework to the ***Moodle COMP4075/G54RFP Forum***.

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Anyone can ask and answer questions, but you must not post exact solutions to the coursework.

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Aims and Motivation (1)

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- What are good reasons to take this module?

Aims and Motivation (2)

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- To introduces tools, techniques, and theory needed for programming real-world applications functionally.
- Particular emphasis on the inherent benefits of functional programming and strong typing for:
 - reuse
 - maintenance
 - concurrency
 - distribution
 - scalability
 - high availability

Aims and Motivation (3)

- Such aspects have:
 - contributed to the popularity of functional programming for demanding applications e.g. in the finance industry
 - have had a significant impact on the design of many languages and frameworks such as Java, C#, and Rust, MapReduce, React

Aims and Motivation (4)

We will use Haskell as medium of instruction, but:

- What is covered has broad applicability.
- Guest lectures and coursework provide opportunities to branch out beyond Haskell.

Content

The module will cover a range of topics, some more foundational, some applied, such as:

- Lazy functional programming
- Purely functional data structures
- Key libraries
- Functional design patterns
- Concurrency
- Web programming
- GUIs

Guest Lectures

- In the process of organising 3 to 4 guest lectures and/or tutorials.
- Time frame: November–December.
- To allow lecturers to travel on the day, these will likely take place in the afternoon slot or the lab slot. Possibly in an ad hoc slot if a lecturer cannot make the Friday.

Literature (1)

No main reference. The following two will be useful, though, both freely available online:

- *Haskell*, Wikibooks
- *Real World Haskell*, by Bryan O'Sullivan, John Goerzen, and Don Stewart

We will also use tutorials, research papers, videos, etc. References given on module web page or as we go along.

Lecture Notes

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- **However!** The electronic record of the lectures is neither guaranteed to be complete nor self-contained!

Assessment

- 50 % unseen written examination (1.5 h),
50 % coursework

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50 % coursework
- Coursework, 2 parts:
 - Part I: Basics; 15 h
 - Part II: Advanced topics and applications;
35 h
- Coursework support from 18 October.
- Use time until then to get up to speed on Haskell.

Coursework Timeline

Preliminary timeline (TBC):

- Part I:
 - Release: Wednesday 16 October
 - Deadline: Wednesday 6 November
- Part II:
 - Release: Wednesday 6 November
 - Deadline: Wednesday 11 December

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Start early! It is ***not*** possible to do this coursework at the last minute.

COMP4095: Optional Project (1)

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COMP4095: Optional Project (1)

- 10 credits (100 hours)
- Opportunity to learn in depth about aspects of functional programming at scale.
- Project must be clearly related to what is covered in COMP4075/G54RFP, but “functional” interpreted in a broad sense.
- Project defined through a “pitch” that must be discussed and agreed. Needs to clarify:
 - The relevance of the project to COMP4075
 - Size appropriate for 10 credits

COMP4095: Optional Project (2)

Preliminary timeline (TBC):

- Release of project criteria: Wednesday 13 November
- Pitch deadline: Wednesday 4 December (but earlier is better)
- Submission deadline (code and report): 15 January

Imperative vs. Declarative (1)

- ***Imperative Languages:***
 - Implicit state.
 - Computation essentially a sequence of side-effecting actions.
 - Examples: Procedural and OO languages

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- **Imperative Languages:**
 - Implicit state.
 - Computation essentially a sequence of side-effecting actions.
 - Examples: Procedural and OO languages
- **Declarative Languages** (Lloyd 1994):
 - **No** implicit state.
 - A program can be regarded as a theory.
 - Computation can be seen as deduction from this theory.
 - Examples: Logic and Functional Languages.

Imperative vs. Declarative (2)

Another perspective:

- *Algorithm = Logic + Control*

Imperative vs. Declarative (2)

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- ***Algorithm = Logic + Control***
- Declarative programming emphasises the logic (“what”) rather than the control (“how”).

Imperative vs. Declarative (2)

Another perspective:

- ***Algorithm = Logic + Control***
- Declarative programming emphasises the logic (“what”) rather than the control (“how”).
- Strategy needed for providing the “how”:
 - Resolution (logic programming languages)
 - Lazy evaluation (some functional and logic programming languages)
 - (Lazy) narrowing: (functional logic programming languages)

No Control?

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Declarative languages for practical use tend to be only *weakly declarative*; i.e., not totally free of control aspects. For example:

- Equations in functional languages are directed.
- Order of patterns often matters for pattern matching.
- Constructs for taking control over the order of evaluation. (E.g. `cut` in Prolog, `seq` in Haskell.)

Relinquishing Control

Theme of this and next lecture: *relinquishing control by exploiting lazy evaluation.*

- Evaluation orders
- Strict vs. Non-strict semantics
- Lazy evaluation
- Applications of lazy evaluation:
 - Programming with infinite structures
 - Circular programming
 - Dynamic programming
 - Attribute grammars

Evaluation Orders (1)

Consider:

```
sqr x = x * x
```

```
dbl x = x + x
```

```
main = sqr (dbl (2 + 3))
```

Roughly, any expression that can be evaluated or **reduced** by using the equations as rewrite rules is called a **reducible expression** or **redex**.

Assuming arithmetic, the redexes of the body of

`main` are: `2 + 3`

`dbl (2 + 3)`

`sqr (dbl (2 + 3))`

Evaluation Orders (2)

Thus, in general, many possible reduction orders. Innermost, leftmost redex first is called **Applicative Order Reduction** (AOR). Recall:

```
sqr x = x * x
```

```
dbl x = x + x
```

```
main = sqr (dbl (2 + 3))
```

Starting from `main`:

main \Rightarrow `sqr (dbl (2 + 3))` \Rightarrow `sqr (dbl 5)`

\Rightarrow `sqr (5 + 5)` \Rightarrow `sqr 10` \Rightarrow `10 * 10` \Rightarrow 100

This is just **Call-By-Value**.

Evaluation Orders (3)

Outermost, leftmost redex first is called **Normal Order Reduction** (NOR):

```
main ⇒ sqr (dbl (2 + 3))  
⇒ dbl (2 + 3) * dbl (2 + 3)  
⇒ ((2 + 3) + (2 + 3)) * dbl (2 + 3)  
⇒ (5 + (2 + 3)) * dbl (2 + 3)  
⇒ (5 + 5) * dbl (2 + 3) ⇒ 10 * dbl (2 + 3)  
⇒ ... ⇒ 10 * 10 ⇒ 100
```

(Applications of arithmetic operations only considered redexes once arguments are numbers.)

Demand-driven evaluation or **Call-By-Need**

Why Normal Order Reduction? (1)

NOR seems rather inefficient. Any use?

- Best possible termination properties.

A pure functional languages is just the λ -calculus in disguise. Two central theorems:

- Church-Rosser Theorem I:
No term has more than one normal form.
- Church-Rosser Theorem II:
If a term has a normal form, then NOR will find it.

Why Normal Order Reduction? (2)

- More expressive power; e.g.:
 - “Infinite” data structures
 - Circular programming
- More declarative code as control aspects (order of evaluation) left implicit.

Exercise 1

Consider:

$$f\ x = 1$$

$$g\ x = g\ x$$

$$\text{main} = f\ (g\ 0)$$

Attempt to evaluate `main` using both AOR and NOR. Which order is the more efficient in this case? (Count the number of reduction steps to normal form.)

Strict vs. Non-strict Semantics (1)

- \perp , or “bottom”, the *undefined value*, representing *errors* and *non-termination*.
- A function f is *strict* iff:

$$f \perp = \perp$$

For example, $+$ is strict in both its arguments:

$$(0/0) + 1 = \perp + 1 = \perp$$

$$1 + (0/0) = 1 + \perp = \perp$$

Strict vs. Non-strict Semantics (2)

Again, consider:

$$f\ x = 1$$

$$g\ x = g\ x$$

What is the value of $f\ (0/0)$? Or of $f\ (g\ 0)$?

- AOR: $f\ (\underline{0/0}) \Rightarrow \perp$; $f\ (\underline{g\ 0}) \Rightarrow \perp$

Conceptually, $f\ \perp = \perp$; i.e., f is strict.

- NOR: $\underline{f\ (0/0)} \Rightarrow 1$; $\underline{f\ (g\ 0)} \Rightarrow 1$

Conceptually, $f\ \perp = 1$; i.e., f is non-strict.

Thus, NOR results in non-strict semantics.

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Lazy Evaluation (1)

Lazy evaluation is a *technique for implementing NOR* more efficiently:

- A redex is evaluated *only if needed*.
- *Sharing* employed to avoid duplicating redexes.
- Once evaluated, a redex is *updated* with the result to avoid evaluating it more than once.

As a result, under lazy evaluation, any one redex is evaluated at most once.

Lazy Evaluation (2)

Recall:

`sqr x = x * x`

`dbl x = x + x`

`main =`

`sqr (dbl (2+3))`

`sqr (dbl (2 + 3))`

Lazy Evaluation (2)

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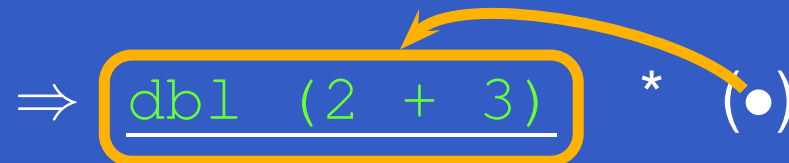
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`main =`

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\Rightarrow `dbl (2 + 3)` * (\bullet)



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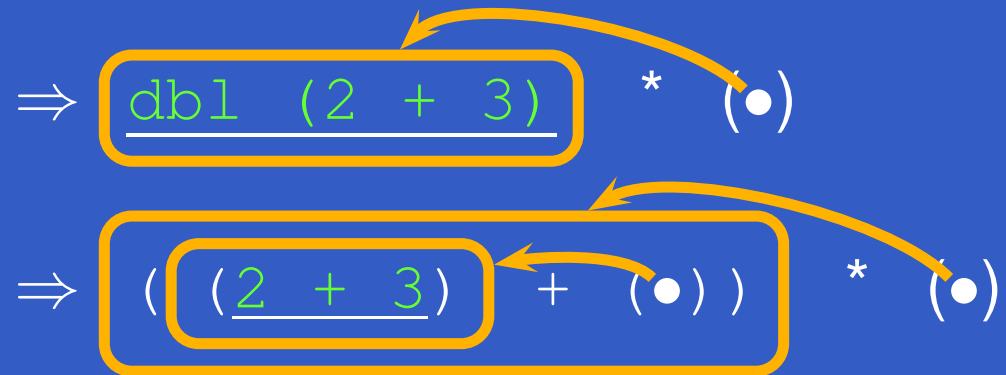
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\Rightarrow (`5` + (\bullet)) * (\bullet)

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\Rightarrow $($ $(2 + 3)$ $+$ (\bullet) $)$ * (\bullet)

\Rightarrow $(5 + (\bullet))$ * (\bullet)

\Rightarrow 10 * (\bullet)

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\Rightarrow `10` * (\bullet)

\Rightarrow 100

Lazy Evaluation (3)

“Evaluated at most once” needs to be interpreted with care: it refers to individual redex *instances*.

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 $1 + 2$ evaluated twice as *not the same* redex.
- $f\ x = x + y$ where $y = 6 * 7$
 $6 * 7$ evaluated whenever f is called.

A good compiler will rearrange such computations to avoid duplication of effort, but this has nothing to do with laziness.

Lazy Evaluation (4)

Memoization means caching function results to avoid re-computing them. Also distinct from laziness.

Exercise 2

Evaluate `main` using AOR, NOR, and lazy evaluation:

$$f\ x\ y\ z = x * z$$
$$g\ x = f\ (x * x)\ (x * 2)\ x$$
$$main = g\ (1 + 2)$$

(Only consider an applications of an arithmetic operator a redex once the arguments are numbers.)

How many reduction steps in each case?

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Evaluate `main` using AOR, NOR, and lazy evaluation:

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$$g\ x = f\ (x * x)\ (x * 2)\ x$$
$$main = g\ (1 + 2)$$

(Only consider an applications of an arithmetic operator a redex once the arguments are numbers.)

How many reduction steps in each case?

Answer: 7, 8, 6 respectively

Reading

- John W. Lloyd. Practical advantages of declarative programming. In *Joint Conference on Declarative Programming, GULP-PRODE'94*, 1994.
- John Hughes. Why Functional Programming Matters. *The Computer Journal*, 32(2):98–197, April 1989.