

# Junsong Yang

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Currently in my second year studying Computer Science at The University of Nottingham.  
Interested in all aspects of Cloud Computing, Networking and  
Software Development with experience of using Go, Python, Java, C++, Kotlin, PHP, Javascript

## Education

### The University of Nottingham

September 2016 – June 2020

Msci Computer Science

First year grade first class

Experience of using programming tools such as C, Java, Python, Haskell, C++, Go, Kotlin  
Modules have included software engineering and data analytics

### Tsinghua University

August 2015 – June 2016

Tsinghua-Nottingham Foundation Course

Graduated with 92/100 in average

### No.2 Experimental High School of Liupanshui City

September 2012 – July 2015

19 subjects contribute to High School Diploma: 12 A, 4 B, 3 C

## Work Experience

### Freelancer

July 2015 – September 2016

Linux System Administrator

Maintain & Develop physical and virtual infrastructure services & server estates

Monitoring performance tuning and capacity management purposes

Maintaining and configuring various packages, working with config management software

## Technical Experience

Learned C, Java, Haskell, PHP, Javascript as part of first year programming modules

Used Linux, Nginx, PHP, Python, MariaDB(MySQL) on a daily basis in a personal project  
which is to help people escape Internet censorship and stay anonymous while they surf the Internet

Proficient in Go, Python which I have learned in my own time.

Proficient in Linux, and earned LFCS(Linux Foundation Certified Sysadmin) in my own time.

## Extra-curricular Activities

### Infrastructure Secretary for HackSoc Society

September 2017 – Present

Successfully ensuring that the technical infrastructure is in fully functioning order and able to cope with new requirements of throughout the year.  
Successfully maintaining website, social networks and mailing lists;  
Successfully ensuring announcements reach members through online media.

### Computer Science Guru

May 2017 – Present

Gurus (mentors) provide pastoral support to help their mentees to settle in at university. Primarily, the aims of this support are:  
To improve students' study skills, specifically in terms of independence  
To help students settle in at university and to familiarise them with resources, people, the programme structure, etc.  
Advising students on topics such as exam preparation and module choices