

There were: 32 possible respondents.

Question Text	N	Avg	SD	LING Avg	Div Avg	Sch Avg	Too Slow	Slow	Right	Fast	Too Fast
Rate the pace of the course	16						0%	6%	88%	6%	0%
							Too Light	Light	Right	Heavy	Too Heavy
Rate the course workload	16						0%	0%	88%	13%	0%
							Str Agree	Agree	Neutral	Disagree	Str Disagree
Instructor prepared for each activity	16	4.6	0.6	4.5	4.5	4.4	63%	31%	6%	0%	0%
Instructor communicated effectively	16	4.4	0.9	4.3	4.4	4.2	63%	25%	6%	6%	0%
Instructor clearly defined objectives/expectations	16	4.4	0.8	4.4	4.4	4.3	56%	38%	0%	6%	0%
Student encouraged to take active role in learning	16	4.6	0.7	4.4	4.4	4.3	69%	19%	13%	0%	0%
Instructor available electronically/in person	16	4.9	0.3	4.5	4.5	4.4	88%	13%	0%	0%	0%
Acquired knowledge will be useful in future	16	4.5	0.5	4.3	4.2	4.2	50%	50%	0%	0%	0%
Acquired skills will be useful in future	16	4.4	0.7	4.2	4.2	4.2	50%	38%	13%	0%	0%
Can apply course concepts in new contexts	16	4.4	0.6	4.3	4.2	4.2	44%	50%	6%	0%	0%
Have become a better thinker/problem solver	16	4.4	0.7	4.2	4.1	4.1	50%	38%	13%	0%	0%

Text Responses
Question: Which attributes of the course and/or the professor helped you learn the material? When the course is next taught, what should be done in the same way?
I enjoyed the weekly videos, it was structured very well. The group work is also helpful for discussion purposes.
The organization of the course was excellent. Modules, assignments, and videos were easily accessible and easy to navigate. Assignment instructions were clear and videos were well-prepared. Group work was tolerable.
loved the presentation lectures they were clear and easy to understand.
Even though this class was Asynchronous, I still got to learn much about linguistics. Something that helped is having set groups for the class. I got to hear many perspectives and ideas that helped me understand the topics. Being open for office hours also helped
Ms. Sommerlot knows the material and the way she explained it make people think about society problems. Definitely a good class and good material, and they way she teach is just right.
The lectures done by Professor Sommerlot were great! Being an online student her lectures being heard in her voice really connected me to the content. Out of the five instructors Ive had (all online) she has been the only one to do lectures.
Group work definitely helped!
The professor was available to answer any questions about the material. The online lectures were also helpful.
Communication was good, explained the material really well.

The voiceovers for our weekly presentations.
Took this class virtually and what helped me understand the material were the small clips that she uploaded as examples.
Even though it was an asynonline, I felt engaged in the class as I solved the quiz and discussions. The professor was very good honestly speaking.
I liked the supplementary readings
Question: Which attributes of the course and/or the professor did not help you learn the material? When the course is next taught, what might be revised?
I think the amount of personal and group reflections was somewhat excessive, especially in the event of a group member not contributing. It can create more work for other students. Id suggest a lesser amount of group or individual writing assignments, and instead maybe implement the final interview project earlier on in the semester. Additionally, Id like to suggest using the Canvas closed captioning! My hearing isnt great, and the audio compression in the video makes it a little harder to discern whats being said. From what I understand, Canvas CC is done automatically - you only have to enable it! It would make videos easier to follow for people like me.
Im not a fan of group work, but for the most part, it worked out for me. An alternative to group work might be explored, but overall, its not a large concern.
n/a
Something that did not help was some of the material on the canvas lectures. I Feel all the materials were included for the most part, but I also found some questions in the discussions or quizzes that were not really covered. Grading played a role too. Early in the class, grading was tough but then I noticed grading got so much lighter near end of semester. At the beginning I really felt like dropping this class because of this, still I pushed forward and after much dedication I am barely scraping by with an 80...
I cant say anything negative about this course.
The only part of the course that was very stressful and I really never want to take another class that does this was the group assignments. My first group just never answered my attempts to meet to do the assignments and my second group would do it the day before or day of the assignment. I am an older student returning to university and the students all being younger would send group chats in the middle of the night. I think instructors should think about possibly having those non traditional students and the difference age differences can make I felt very uncomfortable.
For me personally there is nothing to put here.
I like having as much of the learning material as possible in written format.
Nothing really.
I dont think anything needs to be revised.
What did not help me learn the material was how the question were worded, they could have been more clearer.
Weekly discussions were useless tbh and the quizzes when due Saturday were a lot more manageable