

OCLC 990302432 Held by WAU - no other holdings

Rec stat c	Entered 20170620	Replaced 20241206	
Type a	ELvl	Srcd	Audn
BLvl m	Form o	Conf 0	Biog
	Cont bm	GPub	LitF 0
Desc i	Ills a	Fest 0	DtSt t
006	m o d s		
007	c #b r		
040	WAU #b eng #e rda #e pn #c WAU #d OCLCO #d OCLCF #d OCLCQ #d OCLCO #d WAU #d OCLCO #d OCLCL #d OCLCQ #d WAU #d OCLCO #d WAU		
090	#b		
049	WAUW		
100 1	Chen, Siwei #d 1992- #e author. #1 <a href="http://www.wikidata.org/entity/Q131156005">http://www.wikidata.org/entity/Q131156005</a>		
245 1 0	Investigating the effects of teacher-student led functions of mobile technology on students' achievement and learning interest in high school physics / #c Siwei Chen.		
264 1	[Seattle] : #b [University of Washington Libraries], #c [2017]		
264 4	#c ©2017		
300	1 online resource (37 pages)		
336	text #b txt #2 rdacontent		
337	computer #b c #2 rdamedia		
338	online resource #b cr #2 rdacarrier		
347	text file #b PDF #2 rda		
502	#b M. Ed. #c University of Washington #d 2017		
504	Includes bibliographical references (pages 26-29).		
520 3	The present study investigates the effects of using teacher-led, student-led, and collaborative mobile device functions on high school students' physics learning and interest. Participants included 439 high school freshman students from 16 classrooms at one large province in China. Descriptively, we found that students reported using the collaborative functions on their mobile devices more than student-led or teacher-led functions. Hierarchical multilevel linear model results showed that the frequency with which students used student-led, teacher-led, and collaborative mobile technology functions each had a significant direct and unique effect on students' 10th grade physics interest, but not their achievement. Implications for research and practice are discussed.		
588 0	Online resource; title from PDF title page (ResearchWorks Archive, viewed June 2, 2017).		
650 0	<u>Educational technology</u> #z <u>China</u> #x <u>Case studies</u> .		
650 0	<u>Education, Secondary</u> #z <u>China</u> #x <u>Case studies</u> .		
650 0	<u>Physics</u> #x <u>Study and teaching (Secondary)</u> #z <u>China</u> #x <u>Case studies</u> .		
653 0	Collaborative		
653 0	High school physics		
653 0	Mobile learning		
653 0	Student-led		
653 0	Teacher-led		
653 0	Educational psychology		
653 0	Education - Seattle		
655 2	Academic Dissertation #0 (DNLM)D019478		
655 4	Theses #x Education - Seattle.		
655 7	dissertations. #2 aat #0 (CStmoGRI)aatgf300028029		
655 7	Academic theses #2 fast #0 (OCoLC)f01726453		
655 7	<u>Academic theses</u> . #2 lcgft		
655 7	Theses et écrits académiques. #2 rvmgf #0 (CaQQLa)RVMGF-000001173		
700 1	Li, Min #c (Professor of education), #e degree supervisor. #1 <a href="http://www.wikidata.org/entity/Q128784847">http://www.wikidata.org/entity/Q128784847</a>		
700 1	Sanders, Elizabeth A., #d 1974- #e degree supervisor. #1 <a href="https://id.oclc.org/worldcat/entity/E39PCjrG88RcG9fgk3xxXDvhBP">https://id.oclc.org/worldcat/entity/E39PCjrG88RcG9fgk3xxXDvhBP</a> #1 <a href="http://www.wikidata.org/entity/Q127188056">http://www.wikidata.org/entity/Q127188056</a>		
758	#i has work: #a Investigating the effects of teacher-student led functions of mobile technology on students' achievement and learning interest in high school physics (Text) #1 <a href="https://id.oclc.org/worldcat/entity/E39PCH49cxfHrm9crQWtCtH3PP">https://id.oclc.org/worldcat/entity/E39PCH49cxfHrm9crQWtCtH3PP</a> #4 <a href="https://id.oclc.org/worldcat/ontology/hasWork">https://id.oclc.org/worldcat/ontology/hasWork</a>		
856 4 0	#u <a href="http://hdl.handle.net/1773/38610">http://hdl.handle.net/1773/38610</a>		

Delete Holdings- Export- Label- Produce- Submit- Replace- Report Error- Update Holdings- Validate-  
My Status-CP - DFW Student Workflow-In Process