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006		m o d s
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040		WAU ‡b eng ‡e rda ‡e pn ‡c WAU ‡d OCLCO ‡d OCLCF ‡d OCLCQ ‡d OCLCO ‡d WAU ‡d OCLCO ‡d OCLCQ ‡d OCLCO ‡d OCLCL ‡d OCLCQ ‡d WAU
090		‡b
049		WAUW
100	1	Gao, Yuting, ‡d 1992- ‡e author. ‡1 http://www.wikidata.org/entity/Q131188274
245	1 0	Motivating highly capable students through heritage language instruction : ‡b an investigation into an after-school program in Lake Washington School District, WA / ‡c Yuting Gao.
264	1	[Seattle] : ‡b [University of Washington Libraries], ‡c [2017]
264	4	‡c ©2017
300		1 online resource (55 pages) : ‡b color illustrations
336		text ‡b txt ‡2 rdacontent
337		computer ‡b c ‡2 rdamedia
338		online resource ‡b cr ‡2 rdacarrier
347		text file ‡b PDF ‡2 rda
502		‡b M. Ed. ‡c University of Washington ‡d 2017
504		Includes bibliographical references (pages 47-51).
520	3	Language minority students (LMS) constitute an indispensable component in the gifted education. Over the years, research has indicated that a culturally responsive (Gay, 2000) curriculum would benefits LMS in various aspects, where after-school programs, serve as the Community of Practice (COP) (Gutierrez et. al., 1995), places unique role on those highly capable LMS. LMS in the gifted education could be motivated through the heritage language instruction in the after-school program. This thesis reveals that highly capable elementary students who attended the community based after-school program are motivated in class performance, in curiosity, and in communication for knowledge when proper instruction of heritage language is given in the program. This study takes place in a suburban town within the greater Seattle area, in the State of Washington. A two-week observation was conducted as the author works there. This research provides implications for both educators and parents that heritage language instruction is better received if casual pedagogical approaches are implemented and more study time is allotted.
588	0	Online resource; title from PDF title page (ResearchWorks Archive, viewed May 24, 2017).
650	0	After-school programs ‡z Washington (State) ‡x Case studies.
650	0	Language maintenance ‡z Washington (State) ‡x Case studies.
650	0	Gifted children ‡x Education ‡z Washington (State) ‡x Case studies.
653	0	After-school Program
653	0	Gifted Education
653	0	Heritage Language Instruction
653	0	Language Minority Student
653	0	Education
655	4	Theses ‡x Education
655	7	dissertations. ‡2 aat ‡0 (CStmoGRI)aatgf300028029
655	7	Academic theses ‡2 fast ‡0 (OCoLC)fst01726453
655	7	Academic theses. ‡2 lcgft
655	7	Theses et écrits académiques. ‡2 rvmgf ‡0 (CaQQLa)RVMGF-000001173
700	1	Varghese, Manka, ‡d 1969- ‡e degree supervisor. ‡1 https://id.oclc.org/worldcat/entity/E39PBJvRTVVCbwRVqBfPD9rjG3 ‡1 http://www.wikidata.org/entity/Q99456505
758		‡i has work: ‡a Motivating highly capable students through heritage language instruction (Text) ‡1 https://id.oclc.org/worldcat/entity/E39PCGCPXbp7mD68txWJrCCrmb ‡4 https://id.oclc.org/worldcat/ontology/hasWork
856	4 0	‡u http://hdl.handle.net/1773/38553

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