OCLC Connexion Page 1 of 1

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100 1 Tag	0 1 Taga, Brendon K., ‡e author.									
ana	245 1 0 Predictors of higher education participation for students with a specific learning disability: ‡b a secondary data analysis of high school students in Washington State / ‡c Brendon K. Taga.									
	264 4 ‡c ©2016									
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	‡b Ph. D. ‡c University of Washington ‡d 2016									
	Includes bibliographical references (pages 80-91).  Three school-level variables, including the proportion of minorities of the school's student population, the proportion									
	of free and reduced price meal program participation of the school's student population, the proportion of the school's student population, and student-teacher ratio,									
and	and five student-level variables, including race, gender, primary language, least restrictive environment type or									
	code, and exit status, were modeled to examine their effect on the probability of participating in higher education by									
	students with a specific learning disability (SLD). The results of the HGLM multilevel logistic regression indicate that probabilities of higher education participation significantly increase for those students who attend schools with a									
	smaller student-teacher ratio, and who are non-white, female, identify English as their primary language, spend									
	40% or more of their time in the regular classroom, and have graduated or attained a GED degree.									
	Online resource; title from PDF title page (ResearchWorks Archive, viewed March 31, 2017).									
U	Hglm Higher education									
	Individuals with disabilities education act									
	Multilevel logistic regression									
	Specific learning disability Transition services									
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	Berninger, Virginia Wise, ‡e degree supervisor.									
758 ‡i	‡i has work: ‡a Predictors of higher education participation for students with a specific learning disability (Text)									
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