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Desc i	Ills a	Fest 0	DtSt t
			Dates 2016 , 2016
006	m o d s		
007	c #b r		
040	WAU #b eng #e rda #e pn #c WAU #d OCLCO #d OCLCF #d OCLCQ #d OCLCO #d WAU #d OCLCO #d OCLCL #d OCLCQ #d WAU #d OCLCO		
090	#b		
049	WAUW		
100 1	Taga, Brendon K., #e author. #1 http://www.wikidata.org/entity/Q130375139		
245 1 0	Predictors of higher education participation for students with a specific learning disability : #b a secondary data analysis of high school students in Washington State / #c Brendon K. Taga.		
264 1	[Seattle] : #b [University of Washington Libraries], #c [2016]		
264 4	#c ©2016		
300	1 online resource (94 pages)		
336	text #b txt #2 rdacontent		
337	computer #b c #2 rdamedia		
338	online resource #b cr #2 rdacarrier		
347	text file #2 rda		
347	#b PDF		
502	#b Ph. D. #c University of Washington #d 2016		
500	Vita.		
504	Includes bibliographical references (pages 80-91).		
520 3	Three school-level variables, including the proportion of minorities of the school's student population, the proportion of free and reduced price meal program participation of the school's student population, and student-teacher ratio, and five student-level variables, including race, gender, primary language, least restrictive environment type or code, and exit status, were modeled to examine their effect on the probability of participating in higher education by students with a specific learning disability (SLD). The results of the HGLM multilevel logistic regression indicate that probabilities of higher education participation significantly increase for those students who attend schools with a smaller student-teacher ratio, and who are non-white, female, identify English as their primary language, spend 40% or more of their time in the regular classroom, and have graduated or attained a GED degree.		
588 0	Online resource; title from PDF title page (ResearchWorks Archive, viewed March 31, 2017).		
650 0	<u>Learning disabled teenagers</u> #x <u>Education (Secondary)</u> #z <u>Washington (State)</u>		
650 0	<u>Learning disabled teenagers</u> #x <u>Services for</u> #z <u>Washington (State)</u>		
650 0	<u>Learning disabled</u> #x <u>Education (Higher)</u> #z <u>Washington (State)</u>		
650 6	Adolescents en difficulté d'apprentissage #0 (CaQQLa)201-0173004 #x Enseignement secondaire #0 (CaQQLa)201-0380354 #z Washington (Etat) #0 (CaQQLa)201-0395184		
650 6	Adolescents en difficulté d'apprentissage #0 (CaQQLa)201-0173004 #x Services #0 (CaQQLa)000282874 #z Washington (Etat) #0 (CaQQLa)201-0395184		
653 0	HGLM		
653 0	Higher education		
653 0	Individuals with disabilities education act		
653 0	Multilevel logistic regression		
653 0	Specific learning disability		
653 0	Transition services		
653 0	Education		
653 0	Special education		
653 0	Law		
653 0	Education - Seattle		
655 2	Academic Dissertation #0 (DNLM)D019478		
655 4	Theses #x Education - Seattle.		
655 7	dissertations. #2 aat #0 (CStmoGRI)aatgf300028029		
655 7	Academic theses #2 fast #0 (OCoLC)f01726453		
655 7	Academic theses. #2 lcgt		
655 7	Theses et écrits académiques. #2 rvmgf #0 (CaQQLa)RVMGF-000001173		
700 1	<u>Berninger, Virginia Wise</u> , #e degree supervisor. #1 https://id.oclc.org/worldcat/entity/E39PCJFqH4FHHmYVK7b8P3Crmb #1 http://www.wikidata.org/entity/Q25863173		
758	#i has work: #a Predictors of higher education participation for students with a specific learning disability (Text) #1 https://id.oclc.org/worldcat/entity/E39PCFJPTwGMhJdvFYPxMhPB8C #4 https://id.oclc.org/worldcat/ontology/hasWork		
856 4 0	#u http://hdl.handle.net/1773/38111		

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