### Did it do the thing?

Measuring training impact in the Government

# The Government does not have a good way to **measure training impact**.

Every year public servants get thousands of dollars to spend on training.

# How can we know that training is improving Government services?

# The world is evolving and organizations need to adapt.

## Our problem is rooted in DND's need to have a **data literate workforce**.

### The solution? More training!

# Evidence based decision making requires...

### Evidence

# We want to capture a complete picture of the learner's experience.

Obviously, there's an app for that.

### False

Our team goal is to **analyse existing data** and **prototype an app** to collect more.

## The journey

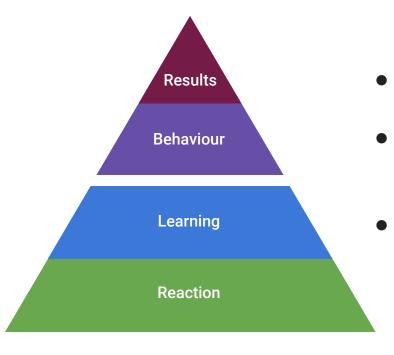
- Define evaluation framework
- Analyse DND dataset
- Research education best practices
- Research learning platforms
- Prototype user interactions
- Prototype data visualization dashboards

### Our framework

- A definition of data literacy
- Four defined user types
- Competencies & proficiency levels
- Foundations in education research



#### Evaluation interactions are...



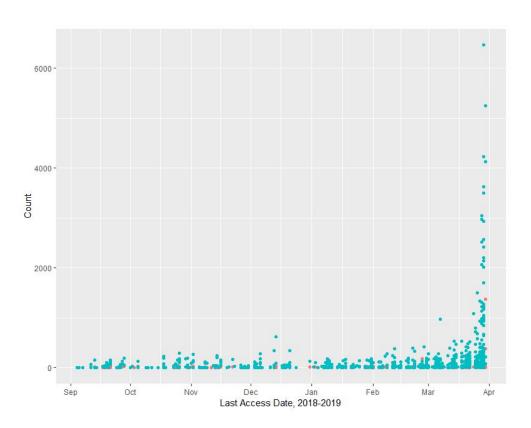
Anchored in principles of adult learning

Use a systems approach to design a goal-based evaluation model

 Measured against a competency dictionary to gauge proficiency level.

## Data analysis

#### **User activity**

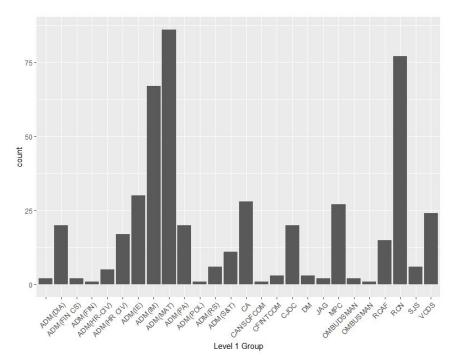


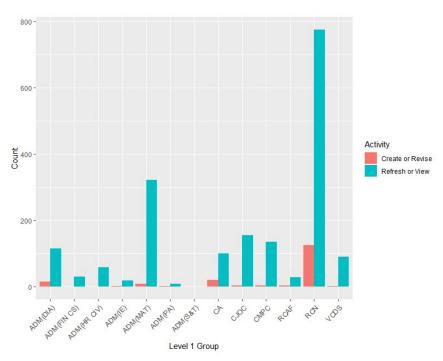
139,767 viewed or refreshed11,189 created or edited

#### User activity by organization

Taken the training

ning Using the system

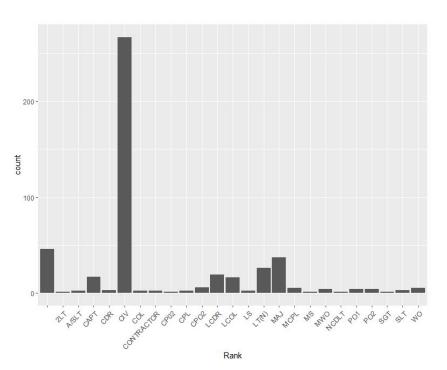


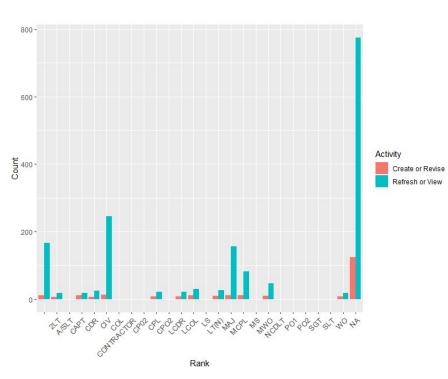


#### User activity by rank

Taken the training

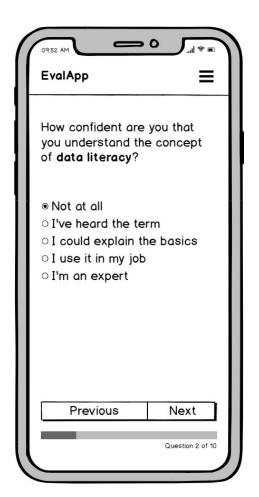
Using the system

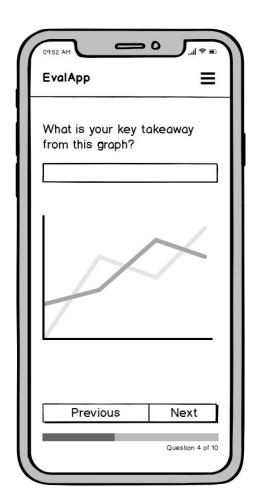


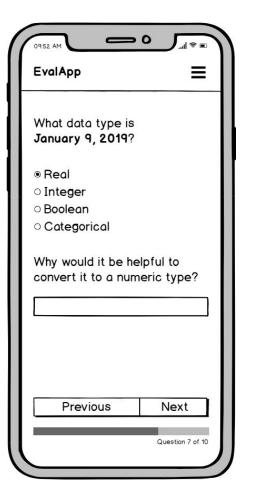


# The app (for that)

- Interactive
- Real-time evaluation and feedback
- Identify skills and gaps
- Collect and analyse data
- Visualize progress







## What's next?