Caroline "Carrie" Cutten

UX Designer & Researcher Richmond, VA

Hi! I'm Carrie, a UX Designer and Research who also likes to code, with a Bachelor's Degree in Psychology and a background that includes research, interviewing, marketing, management, and IT recruitment.



EXPERIENCE

Shop Talk Show, Website Redesign

JAN 2019 - PRESENT

Under the creative direction of Dan Mall (www.superfriend.ly), Chris Coyier (Codepen, CSS-Tricks), & Dave Rupert, part of a small team responsible for the redesign of the podcast's website Current site: https://shoptalkshow.com

RECENT PROJECTS

Hangry, App Prototype

JAN 2019 - PRESENT

A user-submitted and community-based restaurant app where users get feedback & information in real-time from other restaurant goers that is based on Waze Prototype: https://invis.io/3WQ9JVTNAYC

BlocJams, Code Refactor

OCT 2018

A web-based Spotify-like digital music player written in HTML, CSS, JavaScript, & jQuery Deployed here: https://csryan-blocjams.netlify.com

Fuse, App Prototype

JULY 2018 - SEPT 2018

A cloud-storage & file management app based on the work flow of Git/Github that offers users the ability to collaborate on & share several different file types Prototype: https://invis.io/9DNU2RTAR5P

DEVELOPMENT SKILLS

HTML, CSS, Bootstrap, JavaScript, jQuery, Git/Github

DESIGN SKILLS

User Research, Competitive Analysis, Usability Testing, A/B Testing, User Personas, Information Architecture, User Stories/Flows, Sitemaps, Sketching, Wireframing, Prototyping

DESIGN TOOLS

Sketch, Figma, Balsamiq Draw.io, Usability Hub, InVision, Maze, Marvel

EDUCATION

APRIL 2018 - PRESENT

Bloc / UI/UX Design & Front-End Development Apprenticeship 500+ hr program under mentorship of UI/UX professionals Develop/deploy user surveys for creation of personas & user flows Design Information Architecture Build prototypes & conduct user testing for iterations Frontend development in HTML, CSS, & JavaScript/jQuery

MARCH 2018

Designlab / UI/UX Design 101

MAY 2009

Virginia Tech / B.S. Psychology, Cum

