# Comp 125 - Visual Information Processing

Spring Semester 2018 - week 10 - friday

Dr Nick Hayward

## HTML5 - semantic elements and structure - intro

- perceived issue or concern with HTML5 semantic elements
  - how and when to add them to our document
  - where and when do we add them to our page?
- non-semantic elements often considered simpler to apply
  - generalised application and context for usage

#### header and nav

- <header>
  - used to collect and contain introductory content
  - semantically appropriate for the head or top of a page
  - technically feasible and acceptable to include multiple <header> elements
  - e.g. <header> within main content, sidebar content, an article, a section...

## <nav>

- short for navigation
- stores and defines a set of links for internal or external navigation
- not meant to define all page navigation links
- often considered suitable for primary site links
- additional links can be placed in
- sidebar, footer, main content...
- no need to consider a <nav> element for these links...

#### main

- this element tag defines our **main** content
- traditionally the central content area of our page or document
- HTML4 often used a <div> element
- plus a class or id to define central content
- e.g.

```
<!-- e.g. HTML4 main content -->
<div id="main">
...
</div>
```

- HTML5 semantically defines and marks content as <main>
- <main> should not include any page features such as
  - nav links, headers etc, that are repeated across multiple pages
- cannot add multiple <main> elements to a single page
- must not be structured as a child element to
- <article>, <aside>, <footer>, <header>, or <nav>

#### section, article, aside - part I

- <section>
  - · defines a section of a page or document
  - W3C Documentation defines as follows,

a section is a thematic grouping of content. The theme of each section should be identified, typically by including a heading as a child of the section element.

- a site can be sub-divided into multiple <section> groupings
- e.g. as we might consider a chapter or section break in a book...
- <article>
- suitable for organising and containing independent content
- include multiple <article> elements within a page
- use to establish logical, individual groups of content
- again, newspaper analogy is useful to remember
- e.g. a blog post, story, news report...might be a useful article
- key to using this element is often whether content can be used in isolation
- <aside>
- used to define some content aside from containing parent content
- normally used to help define or relate material to surrounding content
- effectively acts as supporting, contextual material

### section, article, aside - part 2

MDN Documentation suggests,

if it makes sense to separately syndicate the content of a <section> element, use an <article> element instead

and

do not use the <section> element as a generic container; this is what <div> is for, especially when the sectioning is only for styling purposes. A rule of thumb is that a section should logically appear in the outline of a document.

### figure, figcaption

- <figure> & <figcaption>
  - as with print media, we can logically group image and caption
  - <figure> acts as parent for image grouping
  - child elements include
  - <img> and <figcaption>

```
<figure>
<img src="media/images/philae-demo2.jpg" alt="temple of philae"
width="333px" height="200px">
<figcaption>Ptolemaic temple at Philae, Egypt</figcaption>
</figure>
```

updated demo with figure grouping - Demo - Semantic structuring

# References

- MDN CSS
- CSS documentation
- cascade and inheritance
- fonts
- W3Schools CSS
- CSS
- fonts