

## **Comp 125 - Visual Information Processing**

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Spring Semester 2019 - Week 10 - Monday

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## CSS Basics - reset options

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- to help us reduce browser defaults, we can use a CSS reset
- reset allows us to start from scratch
- customise aspects of the rendering of our HTML documents in browsers
- often considered a rather controversial option
- considered controversial for the following primary reasons
  - *accessibility*
  - *performance*
  - *redundancy*
- use resets with care
- notable example of resets is Eric Meyer
  - *discussed reset option in May 2007 blog post*
- resets often part of CSS frameworks...

## Demo - CSS Reset - Before

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Browser default styles are used for

- `<h1>`, `<h3>`, and `<p>`
- Demo - CSS Reset Before

## Demo - CSS Reset - After

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Browser resets are implemented using the Eric Meyer stylesheet.

- Demo - CSS Reset After

## CSS - a return to inline styles

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- *inline* styles are once more gaining in popularity
  - *helped by the rise of React &c.*
- for certain web applications they are now an option
  - *allow us to dynamically maintain and update our styles*
- their implementation is not the same as simply embedding styles in HTML
  - *dynamically generated*
  - *can be removed and updated*
  - *can form part of our maintenance of the underlying DOM*
- inherent benefits include
  - *no cascade*
  - *built using JavaScript*
  - *styles are dynamic*

## CSS - against inline styles

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- CSS is designed for styling
  - *this is the extreme end of the scale - in effect, styling is only done with CSS*
- abstraction is a key part of CSS
  - *by separating out concerns, i.e. CSS for styling, our sites are easier to maintain*
- inline styles are too specific
  - *again, abstraction is the key here*
- some styling and states are easier to represent using CSS
  - *pseudoclasses etc, media queries...*
- CSS can add, remove, modify classes
  - *dynamically update selectors using classes*

## HTML5 - intro

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- finally became a standard in October 2014
- introduces many new features to HTML standard
- additional features include, e.g.
  - *new canvas element for drawing*
  - *video and audio support*
  - *support for local offline storage*
  - *content specific elements*
  - *including article, footer, header, nav, section*
  - *form controls such as*
  - *calendar, date, time, email, url, search*
- new input type attribute values
  - *assigned to provide better input control*
- Check browser compatibility using [HTML5 Test](#)

# HTML5 - basic template

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```
<!DOCTYPE html>
<html>
  <head>
    <meta charset="UTF-8">
    <title></title>
  </head>
  <body>

  </body>
</html>
```



# HTML5 - Elements - part I

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- often known simply as **tags**
- elements allow us to add a form of metadata to our HTML page
- for example, we might add

```
<!-- a paragraph element -->  
<p>add some paragraph content...</p>  
<!-- a first heading element -->  
<h1>our first heading</h1>
```

- this metadata used to apply structure to a page's content

## HTML5 - Elements - part 2

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- we can now add additional structure to our basic template

```
<!DOCTYPE html>
<html>
  <head>
    <meta charset="UTF-8">
    <!-- title for the web page appears in the window, tab heading... -->
    <title>Demo 1</title>
  </head>
  <body>
    <h1>Our first web page</h1>
    <p>
      As we build our web apps, more elements and content will be added...
    </p>
  </body>
</html>
```

- Demo - Our first web page

## HTML5 - Comments

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- comments are simple and easy to add to HTML
- add to HTML code as follows,

```
<!-- a comment in html -->
```

- comment not explicitly visible to the user in the rendered page
- comment appears in the code for reference...

## Image - HTML5 sample rendering I

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### Our first web page

As we build our web apps, more elements and content will be added to this template.

[HTML - sample rendering of demo I](#)

Source - Demo I

# HTML5 - semantic elements - part I

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- new semantic elements added for HTML5
- known as **block-level** elements
  - *includes the following elements,*

```
<article>
<aside>
<details>
<figure>
<figcaption>
<footer>
<header>
<main>
<nav>
<section>
```

- better structure underlying documents
  - *add clear semantic divisions*

## HTML5 - semantic elements - part 2

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```
<!DOCTYPE html>
<html>
  <head>
    <meta charset="UTF-8">
    <!-- our second demo with lots of new elements -->
    <title>Demo 2</title>
  </head>
  <body>
    <header>
      <h1>Our first web page</h1>
    </header>
    <!-- primary navigation elements, links... -->
    <nav>Option 1</nav>
    <!-- main content -->
    <main>
      <section>
        <p>
          As we build our web apps, more elements and content will be added...
        </p>
        <figure>
          
        </figure>
      </section>
      <aside>
        Temple at Philae in Egypt is Ptolemaic era of Egyptian history...
      </aside>
    </main>
    <footer>
      foot of the page...
    </footer>
  </body>
</html>
```

- Demo - New elements added

## Image - HTML5 sample rendering 2

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### Our first web page

Option 1

As we build our web apps, more elements and content will be added to this template.



Temple at Philae in Egypt is Ptolemaic era of Egyptian history. Similar temples include Edfu...  
foot of the page...

[HTML - sample rendering of demo 2](#)

Source - Demo - New elements added

## HTML5 - semantic elements - part 3

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- element tag `article` not used in previous demo
- `article` and `section` tag can both cause some confusion
- not as widely used as expected
- `div` element still widely seen in development
- HTML5 is supposed to have relegated `div`
  - *sectioning element of last resort...*
- `article` and `section`
  - *good analogy with a standard newspaper*
  - *different sections such as headlines, politics, health...*
  - *each section will also contain articles*
- HTML specification also states that an `article` element

*represents a self-contained composition in a document, page, application, or site and that is, in principle, independently distributable or reusable, e.g. in syndication.*



## References

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- MDN - CSS
  - *CSS documentation*
  - *cascade and inheritance*
  - *fonts*
- W3Schools - CSS
  - *CSS*
  - *fonts*
- W3Schools - HTML5 Semantic Elements