Comp 363 - Design and Analysis of Computer Algorithms

Spring Semester 2020 - Week 14 - Part 1 Dr Nick Hayward

Final Assessment

Course total = 30%

- continue to develop your app concept and prototypes
- working app
- o must implement algorithms and data structures
- explain design decisions
- describe patterns used in design and development of app
- o structures, organisation of code and logic
- explain testing and analysis
- show and explain implemented differences from DEV week
- where and why did you update the app?
- o perceived benefits of the updates?
- how did you respond to peer review?
- anything else useful for final assessment...
- consider outline of content from final report outline
- **.**..

All project code must be pushed to a repository on GitHub.

n.b. present your own work contributed to the project, and its development...

Final Report

Report due on Thursday 30th April 2020 @ 11.15am

- final report outline coursework section of website
 - PDF
 - group report
 - extra individual report optional
- include repository details for project code on GitHub

greedy algorithms - intro

- a key consideration for working with algorithms
- identification of problems that have no fast algorithmic solution
- awareness of such NP-complete problems
- · a particularly useful skill to develop
- · certainly beneficial in algorithm design and development
- to help with such problems
- often consider approximation algorithms
- i.e. options we may use to quickly define an approximate solution
- e.g. to an NP-complete problem
- may also consider *greedy* strategies
- provide simple options and patterns for resolution of such problems

Video - Algorithms and Data Structures

NP-complete problems - intro



Algorithms - NP-Complete Problems - intro - UP TO 36:02

Source - Algorithms - YouTube

greedy algorithms - sample problems

- to help us consider such problems
- review some common examples to help conceptualise such resolution patterns.
- e.g. review the following well-known problems
- classroom scheduling problem
- knapsack problem
- set-covering problem
- •

classroom scheduling problem

- a classroom is available for lectures
- want to ensure we can schedule as many classes as possible
- schedule during a defined time period
- i.e. interested in optimal use of resources
- within a finite, constrained period of time...

classroom scheduling problem - worked example - part 1

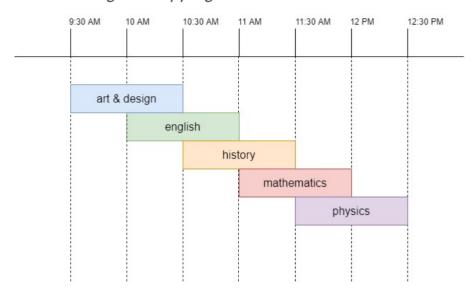
- begin by defining each class and its current scheduled hours
- e.g.

class	start time	end time
art & design	9:30 AM	10:30 AM
english	10 AM	11 AM
history	10:30 AM	11:30 AM
mathematics	11 AM	12 PM
physics	11:30 AM	12:30 PM

- as we can see in this table
- cannot currently schedule each of these classes in the classroom
- there are time overlaps
- and scheduling issues...

classroom scheduling problem - worked example - part 2

- want to able to schedule as many classes as possible
- i.e. in this classroom
- need to manage following schedule
- ensure we fit most classes in current available time
- e.g. current schedule is as follows
- including overlapping classes



Classroom schedule

classroom scheduling problem - algorithm requirements - part 1

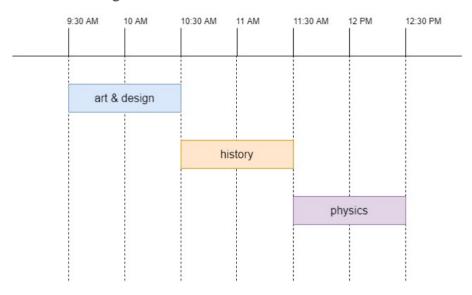
- define an algorithm to solve this problem for scheduling the classes
- whilst it may, initially, seem like a difficult problem to solve
- the algorithm is deceptively simple...
- e.g. we may conceptually define this algorithm as follows
- select class that ends soonest...
- o now the first class scheduled
- then, select a class that starts after this first class
- o again, choose the class that ends soonest...
- repeat this pattern until schedule is full
- o no more class will fit...

classroom scheduling problem - algorithm requirements - part 2

- if we apply this basic algorithmic solution
- update our classroom schedule as follows
- 1. art & design 9:30 AM to 10:30 AM
- from our current classes, Art & Design finishes soonest
- add that to our updated schedule
- then, we need to identify a class that starts after 10:30 AM
- and, again, ends soonest of available classes
- 2. history 10:30 AM to 11:30 AM
- repeat these checks
- update the schedule with the next class
- 3. physics 11:30 AM to 12:30 PM

classroom scheduling problem - algorithm requirements - part 3

- now identified classes we may schedule for this classroom
- i.e. during the available timescale



Classroom schedule

- whilst this algorithm may appear overly simplistic for a difficult problem
- we can see a clear benefit of greedy algorithms
- they are easy to implement for such problems...

classroom scheduling problem - algorithm requirements - part 4

- if we conceptualise a *greedy* algorithm
- at each step we're choosing the optimal selection
- for this worked example
- simply picking a class
- a class that ends soonest from matching options

classroom scheduling problem - algorithm requirements - part 5

- as a developer, at each step of the algorithm
- choosing optimal local solution
- this will then produce, at the end of the algorithm
- a globally optimal solution
- this simple algorithm is now able to find optimal solution
- i.e. to this scheduling problem
- greedy algorithms may not solve all problems
- but they are simple to write and test...

knapsack problem

- another similiar example is the knapsack problem
- commonly perceived as an example of
- resource allocation
- · combinatorial optimisation
- knapsack problem is conceptually simple to define and understand
- given a group of items each with known value and weight
- need to determine number of items we may fit in a given knapsack
- knapsack of fixed size and capacity
- i.e. need to calculate combined weight of these items
 - ensure optimised collection is less than or equal to a set limit
- likewise, need to ensure combined value is as high as possible...
- there are known constraints and requirements
 - · allow us to calculate optimal distribution of items
 - and associated best use of knapsack

knapsack problem - worked example

- common example for this problem
- a burglar who needs to choose best goods
- goods that will fit in their knapsack
- burglar needs to grab a collection of items
- items with highest value
- · items they can carry in their bag
- e.g. knapsack is able to carry a weight up to 20 kilograms
- approximately 44 pounds
- trying to maximise total value of items carried in this bag

- if we consider an algorithmic solution
- might initially consider a greedy approach
- use to try and solve this problem...
- e.g.
- begin by picking item with highest value that will fit in bag
- then, pick next expensive item that will fit in the bag
- then repeat...

- n.b. this approach will not work for this example problem
- consider the following items

item	weight	value
TV	15 kg	\$2500
Computer	10 kg	\$1500
Violin	7 kg	\$1200

- we know the bag can carry up to 20 kg of items
- we can see most expensive item is the TV
- add that to the knapsack
- it also weighs 15kg
 - we may not add any of the other items.

- bag currently has a weight of 15kg with a value of \$2500
- using this approach the highest value we may add is \$2500
- clearly see that this is not best combination of items
- if we choose the *Computer* and *Violin*
- the value of the knapsack would now equal \$2700...

- greedy strategy does not give an optimal solution to this problem
- if we consider the outcome
- it comes very close to the optimal solution
- i.e. a quick use of this strategy will often be good enough to solve such problems
- for many problems
- an algorithm may solve the problem quickly and to a good enough standard
- i.e. in this example
- only lost out on a potential \$200
- the calculation was fast and easy to execute
- this type of scenario is where greedy algorithms prove very useful
- easy to write, and quick to execute...

set-covering problem

- a related example for considering use of greedy algorithms
- · commonly referred to as the set-covering problem
- another NP-complete problem
- particularly useful as we consider approximation algorithms in general
- outline of the problem is, again, deceptively simple to consider and understand
- e.g. a defined set of elements and a collection of sets
- these sets, when unified, same as initial set of elements
- commonly known as the universe
- problem requires identification of smallest union of sets
- union known to be equal to the universe...

set-covering problem - worked example - part 1

- consider a problem to check for mobile internet coverage in a country
- coverage provided by a network of base stations in each state
- internet coverage used to create a company
- company provides mobile data coverage for whole country
- want to offer this service at lowest possible cost
- requires low setup and coverage costs
- customer should be able to use service anywhere in country
- network service with full coverage across each of country's states
- trying to minimise number of base stations
- i.e. stations needed to be able to create a working, country-wide network...

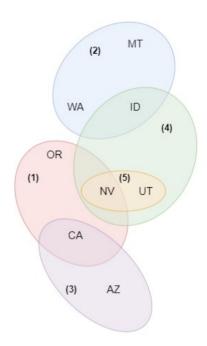
set-covering problem - worked example - part 2

- begin by compiling a sample of base stations
- those stations available to our company and network
- e.g.

base station	state coverage
station one	OR, NV, CA
station two	WA, ID, MT
station three	CA, AZ
station four	ID, NV, UT
station five	NV, UT
	"

set-covering problem - worked example - part 3

- clearly see that each station covers a given region of states
- also some overlap between stations and states



Set Covering - Overlapping Base Stations

- need to calculate smallest set of base stations
- i.e. smallest set to cover required country area
- may seem a simple problem to solve
- in practice, a difficult and time consuming problem to resolve...

set-covering problem - algorithm requirements - part 1

- to solve this problem use following initial outline
- outline used to determine a set of base stations
- e.g.
- define each and every available subset of base stations for given coverage area
- commonly known as power set
- o 2^n possible subsets for this problem
- choose set with smallest number of base stations
- o i.e. stations that meet coverage requirements for defined area
- e.g. base stations for country

set-covering problem - algorithm requirements - part 2

- problem is not the calculation itself
- long time to calculate each and every potential matching subset of stations
- it takes 0(2ⁿ) time
- dealing with 2ⁿ base stations
- calculation will be feasible for a smaller set of base stations
- this time quickly becomes impractical
- algorithm no longer a working solution to this problem....

set-covering problem - algorithm requirements - part 3

e.g.

number of base stations	required calculation time	
5	3.2 seconds	
10	102.4 seconds	
100	4 x 10 ²¹ years	

- need to find a way to deal with such problems
- a solution that provides a working approximation
- and in a time useful for practical application...

Resources

various

- How the Mathematical Conundrum Called the 'Knapsack Problem' Is All Around Us - Smithsonian Magazine
- Knapsack problem Wikipedia
- Networking Set-covering problem MIT
- Set-covering problem Wikipedia

videos

■ NP-Complete problems - intro - up to 36:02