## Comp 324/424 - Client-side Web Design

Spring Semester 2019 - Week 3

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### HTML Basics - <body> - part 5

#### tables

- organise data within a table starting with the element
- three primary child elements include
  - table row, table header, table data
  - >, ,

- also add a <caption>
- span multiple columns using the colspan attribute
- span multiple rows using the rowspan attribute
- Demo Basic Structural Example

## HTML Basics - <body> - part 6

#### lists

- unordered list , ordered list , definition list <dl>
- and contains list items

definition list uses <dt> for the item, and <dd> for the definition

```
<dl>
<dt>Game 1</dt>
<dd>our definition</dd>
</dl>
```

## HTML & JS Example - add basic toggle to lists - HTML

```
<!doctype html>
<html lang="en">
 <head>
   <meta charset="utf-8">
   <title>DOM Manipulation - Node Toggle</title>
 </head>
 <body>
   <header>
     <h3>DOM manipulation - Node Toggle</h3>
   </header>
   <section id="quote">
     >
       <blockquote id="berryhead" data-visible="true">
        Shine through the gloom, and point me to the skies...
       </blockquote>
     </section>
   <section id="content">
     <h4>Planets...</h4>
     <div id="list-output">
       <span id="toggle">toggle...</span>
       d="planets" data-visible="true">
        Mercury
        Venus
        Earth
        Mars
        Jupiter
        Saturn
        Uranus
        Neptune
        Pluto
       </div>
   </section>
   <!-- load JS files - pre module design example -->
   <script type="module" src="./toggle.js"></script>
 </body>
</html>
```

# HTML & JS Example - add basic toggle to lists - JS Option I

- various options for toggling visibility of DOM nodes
- option I relies on inefficient iterator of child nodes
- nodes may include elements, text, attributes...

```
// toggle switch
let toggle = document.getElementById('toggle');
// get node in DOM
let domNode = document.getElementById('planets');
toggle.addEventListener('click', () => {
  // get child nodes
  let nodeChildren = domNode.children;
 console.log(nodeChildren);
  if (domNode.getAttribute('data-visible') === 'true') {
      domNode.setAttribute('data-visible', 'false');
      // modify display property for each child
      for (let child of nodeChildren) {
        child.style.color = '#779eab';
        child.style.display = 'none';
       }
    } else {
      domNode.setAttribute('data-visible', 'true');
      // modify display property for each child
      for (let child of nodeChildren) {
        child.style.color = '#000';
        child.style.display = 'list-item';
    }
});
```

Demo - List Toggle Children

# HTML & JS Example - add basic toggle to lists - JS Option 2

- option 2 uses more efficient DOM properties to access required nodes
- access element nodes & ignores text &c. nodes in DOM...

```
// toggle switch
let toggle = document.getElementById('toggle');
toggle.addEventListener('click', () => {
  // get sibling element to toggle...
 let siblingNode = toggle.nextElementSibling;
  // check child node element visibiity
  if (siblingNode.getAttribute('data-visible') === 'true') {
    // update visibility
    siblingNode.setAttribute('data-visible', 'false');
    // hide sibling node
    siblingNode.style.display = 'none';
  } else {
    // update visibility
    siblingNode.setAttribute('data-visible', 'true');
    // show sibling node
    siblingNode.style.display = 'block';
});
```

- Demo List Toggle Sibling
- JS Info DOM Nodes

# HTML & JS Example - add basic toggle to lists - JS Option 3

add some initial animation

```
function slideUp() {
  if (slideHeight < 1) {
    console.log('slide up - height less than 1...');
    return;
  }
  slideHeight -= 2;
  siblingNode.style.height = slideHeight + 'px';
  requestAnimationFrame(slideUp);
}

requestAnimationFrame(slideUp);
...</pre>
```

- Demo Toggle vertical with animation
- Demo Toggle horizontal with animation
- MDN requestAnimationFrame

### HTML Basics - <body> - part 7

#### forms

- used to capture data input by a user, which can then be processed by the server
- <form> element acts as the parent wrapper for a form
- <input> element for user input includes options using the type attribute
  - text, password, radio, checkbox, submit

```
<form>
Text field: <input type="text" name="textfield" />
</form>
```

- process forms using
  - e.g. JavaScript...
- MDN HTML Forms

#### **HTML** - better markup

- web standards are crucial for understanding markup
  - markup that goes beyond mere presentation
- improved usage and structure, accessibility, integration...
- with standards, maintenance and extensibility becomes easier
- improved page structure and styling
  - helps web designers and developers update and augment our code
- poor markup usage
  - to achieve a consideration and rendering of pure design
  - e.g. nesting tables many levels deep
  - adding images and padding blocks for positioning...
- support for web standards continues to grow in popular browsers
- gives developers option to combine markup and styling
  - HTML with CSS to achieve greater standards-compliant design

### **HTML** - markup and standards

- many benefits of understanding and using web standards, e.g.
- reduced markup
  - less code, faster page loading
  - less code, greater server capacity, less bandwidth requirements...
- separation of concerns
  - content, structure, and presentation separated as needed
  - CSS used to manage site's design and rendering
  - quick and easy to update efficiently
- accessibility improvements
  - web standards increase no. of supported browsers & technologies...
- ongoing compatibility
  - web standards help improve chances of compatibility in the future...

#### **HTML** - better structure

- consider semantic or structured markup
  - within the context of app usage and domain requirements
- trying to impart a sense of underlying meaning with markup
  - correct elements for document markup
- for a list
  - use correct list group with list items e.g. ul, li...
- for a table
  - consider table for data purposes
  - structure table & then consider presentation...
- semantic markup helps create separation of concerns
  - separate content and presentation
  - improves comprehension and usage

#### Semantic HTML - intro

- importance of web standards
  - and their application to HTML markup and documents
- standards help drive a consideration of markup, e.g. HTML
  - usage for what they mean
  - not simply how they will look...
- semantic instead of purely presentational perspective
  - introduction of meaning and value to the document
- when pages are processed
  - impart structure and meaning beyond mere presentation
- a core consideration for usage of markup languages
- issues persist with HTML element usage
  - e.g. inline elements such as  $\langle b \rangle$  and  $\langle i \rangle$

#### Semantic HTML - a reason to care

- Semantic HTML opportunity to convey meaning with your markup
  - meaning may be explicit due to the containing element
  - implicit due to a structured grouping of elements
- markup makes it explicit to the browser
  - underlying meaning of a page and its content
- notion of meaning and clarity also conveyed to search engines
  - fidelity with query and result...
- semantic elements provide information beyond page rendering and design
- use semantic markup correctly
  - create more specific references for styling
  - greater chance of rendering information correctly

## Semantic HTML - example usage

```
<!-- incorrect element chosen -->
<div id="code">
document.addEventListener('click', function () {
  console.log('Click received...');
});
</div>
```

```
<!-- correct element chosen -->
<code>
document.addEventListener('click', function () {
  console.log('Click received...');
});
</code>
```

Demo - semantic example usage

## Semantic HTML - correct usage

- need to ensure elements convey their correct meaning
  - i.e. the meaning expected for the contained content
- e.g. often see the following elements mis-used and applied incorrectly for markup,
  - paragraphs
  - <u1> unordered list
  - <h1> to <h6> headings
  - <blockquote> blockquote
- using <blockquote> to simply help indent text
  - instead of CSS margins...
- or the perennial mis-use of a
  - simply add extra space between elements

## **HTML** - structure & validation - example

## Using lists correctly...

```
nicecannesmenton
```

- list markup looks OK
  - still fails validation for an obvious reason
  - missing structural grouping for list items
  - not valid markup...
- semantics of the overall list are missing
- Demo basic list items

## **HTML** - a semantic point of view

```
nicecannesmenton
```

- from the perspective of semantics
- meant to act as a group of items that belong together
- denote such groupings with correct semantic markup
- structuring items to clearly denote their meaning and purpose
- consider global attributes
  - https://developer.mozilla.org/en-US/docs/Web/HTML/Global\_attributes
- Demo basic group

#### **HTML** - benefits of structure & validation

- define and create a meaningful structure for required markup
  - improves usage and flexibility as project develops
  - provides extensible structure for project
- for example, benefits include
  - helps increase ease of CSS styling
  - creates properly structured documents
  - improves general management of updates to markup
  - ...
- easier to understand and easier to maintain and update
- structured, valid markup aids in repurposing data
  - into various representations of information

# HTML - benefits of structure & validation - example I

## e.g. a standard list

```
  nice
  nice
  cannes
  menton
  antibes
  grasse
```

■ Demo - basic group style

# HTML - benefits of structure & validation - example 2

e.g. lists for navigation, menus, tabs...

```
    <a href="nice">nice</a>
    <a href="cannes">cannes</a>
    <a href="menton">menton</a>
    <a href="antibes">antibes</a>
    <a href="grasse">grasse</a>
```

Demo - basic menu tabs

## HTML - markup for headings - part I

- HTML is flexible in markup usage
- due to presentational versus structural considerations
- headings might be perceived as purely presentational, e.g.

<span class="heading">Chapter 1</span>

- issues with presentational markup, e.g.
- visual browsers with CSS will render as expected
- no CSS, and browsers will render as normal text
- non-visual browsers = normal text and no heading
- accessibility issues...
- search engines, ranking, spiders...
  - will not process this markup as a heading
  - no semantic meaning...
  - recorded as normal text
- CSS styles can be unique
  - but restricted to class usage with heading

### HTML - markup for headings - part 2

many different ways to markup content with HTML, e.g.

<b>Chapter 1</b>

- issues still exist with variant markup options, e.g.
  - visual browsers will render text in bold & same size as default
  - unique styling is problematic...
  - search engines, ranking, spiders...
    - o will not process this markup as a heading
    - o no semantic meaning...
    - o recorded as normal text

## HTML - markup for headings - part 3

use markup correctly with structure and meaning, e.g.

<h3>Chapter 1</h3>

- benefits of this markup, e.g.
  - conveys meaning to contained text
  - visual and non-visual browsers treat heading correctly
    - o regardless of any associated styles...
  - easy to add unique styles with CSS
  - search engines &c. will interpret this markup correctly
    - o extract keywords, semantics, structure...

### **HTML** - markup for tables

- great example of poor usage of HTML markup is
- main issue is use of nested tables and spacer elements, images...
- if used correctly in structured markup
  - tables can be very useful structure
  - impart a sense of semantic organisation to data
  - creating various interpretive information
- what is a table for?
  - structuring data
  - data to impart curated information...

simple table example - columns and rows for presentation purposes

```
Travel Destinations
<!-- basic table structure - minimal - rows and columns -->
<b>Place</b>
  Country</b>
  <b>Sights</b>
 Nice
  France
  Cours Saleya
 Cannes
  France
  La Croisette
 Antibes
  France
  Picasso museum
```

#### example

Demo - basic table for presentation

add semantic structure & elements to table caption - replace
 with correct <caption> usage for a table...

```
<!-- basic table structure - minimal - add a caption -->

<caption>Travel Destinations</caption>
...
```

- modern browsers style <caption> by default
  - centred above the table
- modify styling as required

#### example

Demo - basic table caption

add a summary attribute to the table

```
<!-- basic table structure - minimal - add summary attribute -->

        <caption>Travel Destinations</caption>
        ...
```

- add further meaning and structure to the table
  - use of a summary attribute on the table element
- processed by the browsers for semantics
- particularly useful for non-visual browsers

#### example

Demo - basic table with summary

add correct headers to the table

#### Benefits include:

- remove need for presentational markup, bold elements
- visual browsers process structural and presentation qualities of headings
- such heading elements can also be useful for non-visual browsers

#### example

Demo - basic table with headers

table markup and accessibility markup...

- creating a known relationship between the table's header, and its data
- a screen reader, for example, may read this table as follows,
  - Place: Nice, Country: France, Sights: Cours Saleya
- established a pattern to the output information for non-visual devices...

#### example

Demo - basic table with accessibility

add extra semantic markup for thead, tfoot, tbody...

```
<!-- basic table structure - add head, foot, body -->
<caption>Travel Destinations/caption>
 <thead>
  . . .
  </thead>
 <tfoot>
  </tfoot>
 . . .
```

- head and foot elements customarily go above the table body
  - allows modern browsers, readers, &c. to load that data first
  - then render the main table content.

#### Benefits include:

- better underlying structure to data
- greater ease for styling a table due to clear divisions in data and information
- structural and presentational markup now working together correctly...

#### example

Demo - basic table with head, foot, body

## **HTML** - presentational vs structural

- consider presentational vs structural
  - e.g.usage of quotations in markup
  - similar consideration to headings...
- need to convey meaning and structure
- rather than a mere presentational instruction
- consider HTML's phrase elements
  - e.g. <cite>, <code>, <abbr>
- each phrase element imparts a sense of underlying meaning
  - structure & then presentation...

### **HTML** - minimising markup

- noticeable benefit to creating sites with valid markup
  - separation of structural from presentational
  - general reduction in required markup
- simply conforming to the W3C's specifications
  - does not inherently guarantee less code for your project
  - possible to include many unnecessary elements & retain valid markup
  - markup may still be valid
- project issues may include:
  - lack of efficiency
  - extraneous markup and code
- to help minimise markup
  - consider classes added to markup
    - o are there too many? are they all necessary? &c.
    - o avoid class usage for unique reference
  - avoid <div> usage for explicit block-level elements

#### HTML5 - intro

- finally became a standard in October 2014
- introduces many new features to HTML standard
- additional features include, e.g.
  - new canvas element for drawing
  - video and audio support
  - support for local offline storage
  - content specific elements
  - including article, footer, header, nav, section
  - form controls such as
  - calendar, date, time, email, url, search
- new input type attribute values
  - assigned to provide better input control
- Check browser compatibility using HTML5 Test

## **HTML5 - basic template**

## HTML5 - Elements - part I

- often known simply as tags
- elements allow us to add a form of metadata to our HTML page
- for example, we might add

```
<!-- a paragraph element -->
add some paragraph content...
<!-- a first heading element -->
<h1>our first heading</h1>
```

this metadata used to apply structure to a page's content

## HTML5 - Elements - part 2

we can now add additional structure to our basic template

Demo - Our first web page

## **HTML5 - Comments**

- comments are simple and easy to add to HTML
- add to HTML code as follows,

```
<!-- a comment in html -->
```

- comment not explicitly visible to the user in the rendered page
- comment appears in the code for reference...

## Image - HTML5 sample rendering I

## Our first web page

As we build our web apps, more elements and content will be added to this template.

HTML - sample rendering of demo 1

Source - Demo I

## HTML5 - semantic elements - part I

- new semantic elements added for HTML5
- known as block-level elements
  - includes the following elements,

```
<article>
<aside>
<details>
<figure>
<figcaption>
<footer>
<header>
<main>
<nav>
<section>
```

- better structure underlying documents
  - add clear semantic divisions

## HTML5 - semantic elements - part 2

```
<!DOCTYPE html>
<html>
 <head>
   <meta charset="UTF-8">
   <!-- our second demo with lots of new elements -->
   <title>Demo 2</title>
 </head>
 <body>
   <header>
      <h1>Our first web page</h1>
   </header>
    <!-- primary navigation elements, links... -->
   <nav>Option 1</nav>
   <!-- main content -->
   <main>
      <section>
        >
          As we build our web apps, more elements and content will be added
        <figure>
          <img src="media/images/philae-demo2.jpg" alt="temple of philae" w</pre>
        </figure>
      </section>
      <aside>
        Temple at Philae in Egypt is Ptolemaic era of Egyptian history...
      </aside>
   </main>
   <footer>
      foot of the page...
   </footer>
 </body>
</html>
```

Demo - New elements added

## Image - html5 sample rendering 2

## Our first web page

Option 1

As we build our web apps, more elements and content will be added to this template.



Temple at Philae in Egypt is Ptolemaic era of Egyptian history. Similar temples include Edfu... foot of the page...

HTML - sample rendering of demo 2

## Source - Demo - New elements added

## HTML5 - semantic elements - part 3

- element tag article not used in previous demo
- article and section tag can both cause some confusion
- not as widely used as expected
- div element still widely seen in development
- HTML5 is supposed to have relegated div
  - sectioning element of last resort...
- article and section
  - good analogy with a standard newspaper
  - different sections such as headlines, politics, health...
  - each section will also contain articles
- HTML specification also states that an article element

represents a self-contained composition in a document, page, application, or site and that is, in principle, independently distributable or reusable, e.g. in syndication.

## HTML5 - semantic elements and structure - intro

- perceived issue or concern with HTML5 semantic elements
  - how and when to add them to our document
  - where and when do we add them to our page?
- non-semantic elements often considered simpler to apply
  - generalised application and context for usage

#### header and nav

- <header>
  - used to collect and contain introductory content
  - semantically appropriate for the head or top of a page
  - technically feasible and acceptable to include multiple <header> elements
  - e.g. <header> within main content, sidebar content, an article, a section...

#### nav>

- short for navigation
- stores and defines a set of links for internal or external navigation
- not meant to define all page navigation links
- often considered suitable for primary site links
- additional links can be placed in
- sidebar, footer, main content...
- no need to consider a <nav> element for these links...

#### main

- this element tag defines our main content
- traditionally the central content area of our page or document
- HTML4 often used a <div> element
  - plus a class or id to define central content
  - e.g.

- HTML5 semantically defines and marks content as <main>
- <main> should not include any page features such as
  - nav links, headers etc, that are repeated across multiple pages
- cannot add multiple <main> elements to a single page
- must not be structured as a child element to
- <article>, <aside>, <footer>, <header>, or <nav>

## section, article, aside - part I

- <section>
  - defines a section of a page or document
  - W3C Documentation defines as follows,

a section is a thematic grouping of content. The theme of each section should be identified, typically by including a heading as a child of the section element.

- a site can be sub-divided into multiple <section> groupings
  - e.g. as we might consider a chapter or section break in a book...
- <article>
  - suitable for organising and containing independent content
  - include multiple <article> elements within a page
  - use to establish logical, individual groups of content
  - again, newspaper analogy is useful to remember
  - e.g. a blog post, story, news report...might be a useful article
  - key to using this element is often whether content can be used in isolation
- <aside>
  - used to define some content aside from containing parent content
  - normally used to help define or relate material to surrounding content
  - effectively acts as supporting, contextual material

#### section, article, aside - part 2

MDN Documentation suggests,

if it makes sense to separately syndicate the content of a <section> element, use an <article> element
instead

#### and

do not use the <section> element as a generic container; this is what <div> is for, especially when the sectioning is only for styling purposes. A rule of thumb is that a section should logically appear in the outline of a document.

## figure, figcaption

- <figure> & <figcaption>
  - as with print media, we can logically group image and caption
  - <figure> acts as parent for image grouping
  - child elements include
  - <img> and <figcaption>

```
<figure>
<img src="media/images/philae-demo2.jpg" alt="temple of philae"
width="333px" height="200px">
<figcaption>Ptolemaic temple at Philae, Egypt</figcaption>
</figure>
```

- updated demo with figure grouping
  - Demo Semantic structuring

#### footer

- <footer>
  - usually contains information about its containing element
- example I in a footer for an article
  - might use this element to define and record
  - author of the article
  - publication date
  - suitable tags or metadata
  - associated documents...
- example 2 a footer simply placed at the **foot** of a page
  - record copyright information
  - contextual links
  - contact information
  - small logos...
- example 2 considered standard usage for <footer>
  - continues from HTML4 and earlier generic usage...

## Image - HTML5 page structure - part I

## semantic elements

   <article></article>	i i I I
<footer></footer>	 
HTML5 - Struct	<u>ure</u>

## Image - HTML5 page structure - part 2

## semantic elements

	<aside>      </aside>
HTML5 - Structure	<u>.</u>

## **HTML5** page structure - part 3

- not included <html> and <body> tags in diagrams
  - required for all HTML documents
- divided the page into four logical, semantic divisions
  - header
  - nav
  - main
  - footer
- we could also add a sidebar etc for further division of content

## **HTML5** - extra elements

#### intro

- many other interesting and useful new HTML5 elements
  - in addition to semantic elements
- some struggle for browser compatibility
- useful new elements such as
  - graphics and media
- HTML5 APIs introduced as well, including
  - App Cache
  - Drag/Drop
  - Geolocation
  - Local Storage
  - ...
- again, check browser support and compatibility

#### **Browser check**

- Can I Use \_\_\_\_?
  - e.g. Can I Use Drag and Drop?

## HTML5 - Extra elements - media - part I

#### video

## <video> element

- until HTML5, video playback reliant on plugins
  - e.g. Adobe Flash
- embed video using element tag <video>
- add attributes for
  - height, width, controls...
- not all web browsers support all video codecs
- option to specify multiple video sources
- best supported codecs include
  - MP4 (or H.264), WebM, OGG...
- good general support for <video> element
- check browser support for <video> element
  - Can I use video?

## HTML5 - Extra elements - media - part 2

#### video example

<video> - a quick example might be as
follows,

```
<video width="300" height="240" controls>
    <source src="media/video/movie.mp4" type="video/mp4">
        <source src="media/video/movie.webm" type="video/webm">
        Your browser does not support the video tag.
</video>
```

Demo - HTML5 Video playback

## HTML5 - Extra elements - media - part 3

#### audio

## <audio> element

- HTML5 also supports standardised element for embedded audio
- supported codecs for <audio> playback include
  - MP3 and mp4
  - WAV
  - OGG Vorbis
  - 3GP
  - m4a
- again, check browser support and compatibility
  - Can I use\_\_\_\_audio?
- fun test of codecs
  - HTML5 Audio

## HTML5 - Extra elements - media - part 4

## audio example

<audio> - a quick example might be as follows,

```
<audio controls>
    <source src="media/audio/audio.mp3" type="audio/mpeg">
    Your browser does not support the audio tag.
</audio>
```

Demo - HTML5 Audio playback

#### canvas

- graphics elements are particularly fun to use
- use them to create interesting, useful graphics renderings
- in effect, we can draw on the page
- <canvas> element acts as a placeholder for graphics
  - allows us to draw with JavaScript
- draw lines, circles, text, add gradients...
  - e.g. draw a rectangle on the canvas

#### canvas example

<canvas> will be created as follows,

```
<canvas id="canvas1" width="200" height="100">
  Your browser does not support the canvas element.
</canvas>
```

then use JavaScript to add a drawing to the canvas

```
<script type="text/javascript">
var can1 = document.getElementById("canvas1");
var context1 = can1.getContext("2d");
context1.fillStyle="#000000";
context1.fillRect(0,0,150,75);
</script>
```

Result is a rendered black rectangle on our web page.

Demo - HTML5 Canvas - Rectangle

#### canvas example

A square can be created as follows,

```
<script type="text/javascript">
function draw() {
  /*black square*/
var can1 = document.getElementById("canvas1");
var context1 = can1.getContext("2d");
context1.fillStyle="#000000";
context1.fillRect(0,0,50,50);
}
</script>
```

Again, we end up with the following rendered shape on our canvas.

Demo - HTML5 Canvas - Square

## canvas examples

- modify drawing for many different shapes and patterns
  - simple lines, circles, gradients, images...
    - I. shows different rendered shapes on a canvas.
- Demo HTML5 Canvas Assorted Shapes
  - 2. little retro games
- Demo HTML5 Canvas Retro Breakout Game

#### canvas examples - basics

- basic drawing rectangle & staircase
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic/
- Example basic drawing stepped pyramid
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic2/
- Example various colours
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic3/
- Example basic drawing rectangle outlines
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic4/
- Example draw lines line & pyramid
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic5/
- Example draw a stickman
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic6/
- Example fill paths
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic7/

#### canvas examples - curves & circles

- Example arcs and circles
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic8/
- Example Bézier curves quadratic
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic9-quadratic/
- Example Bézier curves cubic
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic9-cubic/
- Example arcs and circles combine shapes to create an ankh
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic10-ankh/
- Example circle function
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic11-function-circles/

#### canvas examples - animation & fun

- Example horizontal animation
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-animation/animation/
- Example animate size
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-animation/animation2/
- Example variant mouse colours
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-animation/animation3.1/
- Example variant mouse colours
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-animation/animation3.2/
- Example random movement and animation
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-animation/animation3.3/

#### canvas examples - images & files

- Example draw image to canvas from local file
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-image/basic1/
- Example draw image to canvas from local file dw & dh
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-image/basic2/
- Example draw image to canvas from local file dw & dh plus source crop
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basicimage/basic3/

## canvas examples - move & control

- Example move ball with keyboard control
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-game/basic-ball-move1/
- Example update move ( ) to check canvas boundaries
  - ttp://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-game/basic-ball-move2/
- Example move ball on 4-point axis
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-game/basic-ball-move3/
- Example move sprite image
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-game/basic-sprite-move1/
- Example move sprite image
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-game/basic-ball-move4/
- Example check basic collision against blocks
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-game/basic-ball-move5/
- Example check basic collision against blocks horizontal
  - http://linode4.cs.luc.edu/teaching/cs/demos/125/drawing/basic-game/basic-ball-move6/

#### more fun canvas examples

# Some fun examples of animations with HTML5 Canvas API.

- Destroy things in a video http://www.craftymind.com/factory/html5video/CanvasVideo.html
- Particles https://codepen.io/eltonkamami/pen/ECrKd
- Curtain https://codepen.io/dissimulate/pen/KrAwx
- Jelly https://codepen.io/dissimulate/pen/dJgMaO
- Canvas cycle http://www.effectgames.com/demos/canvascycle/

## **HTML5** - structure and layout

#### fun exercise

## Choose one of the following app examples,

- magazine or news reader
  - e.g. a local newspaper, or perhaps a news aggregator
- social media aggregator
  - collect and display updates and news from various social media APIs
- gaming portal for a community
  - collect latest scores, news, comments, photos &c. for a chosen game

## Then, consider the following

- initial HTML5 structural design and layout
- required semantic markup for a chosen example page
  - e.g. elements and nested usage, structure &c.
- structural parts of the app with regular updates
  - e.g. news and content update...

## ~ 10 minutes

#### **Demos**

#### HTML

- Basic group
- Basic group style
- Basic list items
- Basic menu tabs
- Basic table caption
- Basic table for presentation
- Basic table with accessibility
- Basic table with head, foot, body
- Basic table with headers
- Basic table with summary
- List Toggle Children
- List Toggle Sibling
- Semantic example usage
- Toggle horizontal with animation
- Toggle vertical with animation

#### HTML5

- Basic structure
- New elements added
- Semantic structuring
- HTML5 Video playback
- HTML5 Audio playback

#### HTML5 Canvas demos

- HTML5 Canvas Rectangle
- HTML5 Canvas Square
- HTML5 Canvas Assorted Shapes
- HTML5 Canvas Retro Breakout Game
- please see links in slides for further examples...

#### Resources

- Can I Use ?
  - e.g. Can I Use Drag and Drop?
- Check browser compatibility using HTML5 Test
- HTML5 Audio & Codecs
- JS Info DOM Nodes
- MDN Documentation
- Global Attributes
- HTML developer guide
- requestAnimationFrame
- Section element
- W3C Documentation
  - Section element
- Extras
  - HTML5 Canvas fun examples
  - Destroy things in a video
  - Particles
  - Curtain
  - Jelly
  - Canvas cycle