Comp 341/441 - Human-Computer Interface Design

Spring Semester 2017 - Week 12

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skills change over time

- familiarity, experience, and comfort with an application often increase a user's skills
- skills tend to improve as follows
 - improved awareness of the application's options, tools, and capacity
 - improved and increased awareness of how to perform tasks, handle special cases successfully
 - a much lower rate of errors, issues, and mistakes
 - increased rate of productivity and completion, speed, efficiency, and so on...
 - a general increase in confidence and greater ease at achieving a sense of flow with the application...
- might also expect general improvement in quality of work
 - quality often hard to define, measure, and assess
 - easier for procedural tasks and jobs than conceptual

practice makes perfect

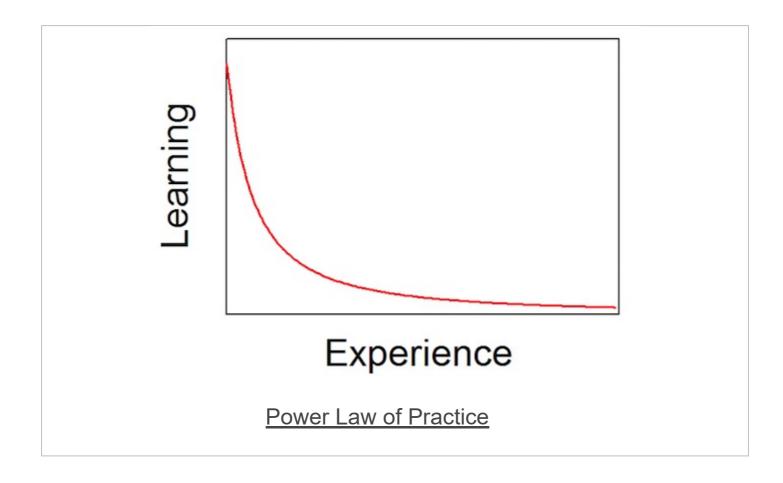
- improve skills through regular practice
- for our applications and products
 - ensure users practice and repeatedly perform given tasks
- some application scenarios naturally make it easier for users to practice
- simple act of repetition of regular tasks often mimics regular practice
- practice due to necessity
- "people generally become skilled in whatever becomes routine for them."
 - Card et al. P.188. 1983.
- deliberate practice is the act of intentionally practicing with focused attention
 - specific goal of improving skill levels, working and training at increasing levels of difficulty
 - often requires careful monitoring and evaluation of work and results
 - motivation and self-improvement important

monitoring practice and skills

- Power Law of Practice Card et al. 1983
 - applies to most mechanical and cognitive skills, not always relative to knowledge acquisition
- as users gain in experience relative to increased practice
 - related application performance tends to increase rapidly, then slow to a steady rate
 - steady peak normally reflects attained peak performance for the practiced skill
- lack of practice naturally leads to loss of performance and skill
 - drop in frequency and intensity of practice
 - motor skills do not normally atrophy as quickly as knowledge based skills
 - simple to refresh these skills with a period of further training and practice
- designers need to be aware of this potential for skills atrophy
 - complex, detailed applications may consider detailed help systems, options
 - allow a user to quickly refresh knowledge using practice exercises, tests, incentives...

Image - Users and Skills

power law of practice



Source - Wikipedia

gaining competence

- practice allows us to determine improvement relative to a given activity
- four stages of competence model suggested by Robinson in 1974
- this model suggests the following stages a user may follow to mastering a skill

• unconscious incompetence

- user is unaware of how bad he or she may be relative to a particular skill
- may even by unaware that the skill exists

conscious incompetence

- as user attempts a given skill, they become increasingly aware of a deficiency of skills
- realise need to improve that skill through further training, learning, practice...
- may be a daunting and overwhelming realisation for many users

conscious competence

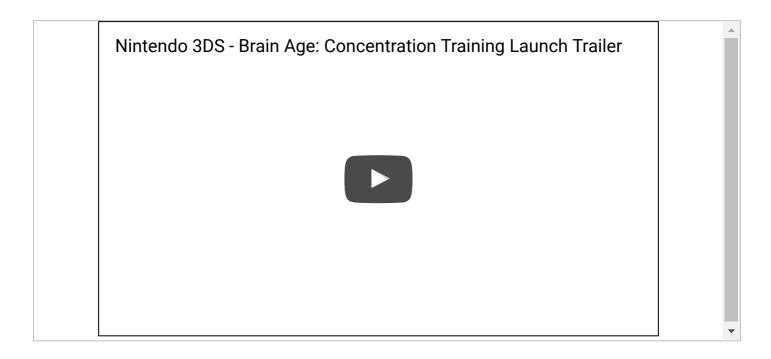
- practice allows a user to engage in training sessions, exercises...
- effectiveness of such training can vary greatly
- often dependent upon task itself, suitability of chosen practice and training

unconscious competence

- complete a task without really thinking
- act of working, completing an exercise has become natural to the user
- do not really need to think about the given act...
- games are a good example of hands-on training and practice

Video - Users and Skills

Nintendo's Brain Age



Nintendo Brain Age: Concentration Training

Source: YouTube

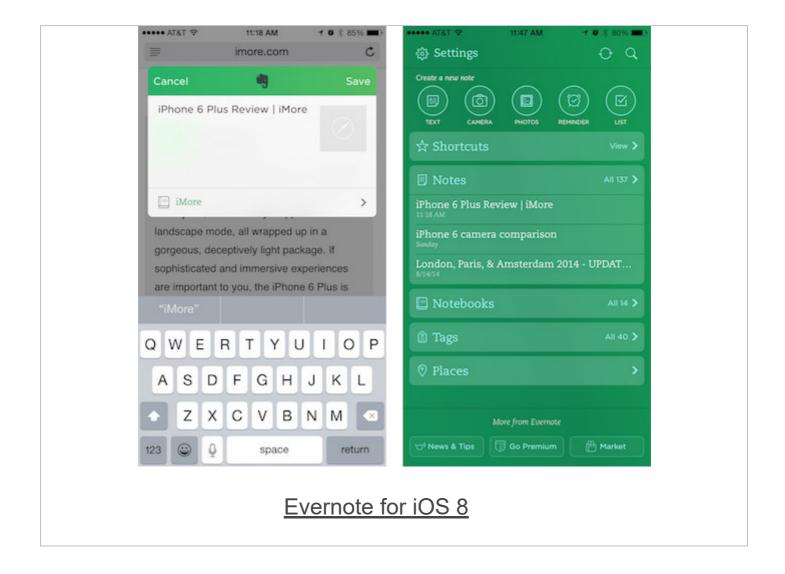
intro

- consider some of the underlying design principles that help guide our designs
- eg: Don Norman's design principles for usability
 - Norman, D. The Design of Everyday Things. 1988.
- Norman introduced a set of basic design principles and concepts
 - consistency
 - visibility
 - affordance
 - mapping
 - feedback
 - constraints

consistency

- one of the primary ways our users learn is by discovering patterns
 - new situations easier to learn by reference to existing patterns of knowledge
- Consistency is key in helping our users recognise and apply such patterns
- overall, things that look the same should perform the same general way
 - same button, same colour normally infers same pattern of interaction and usage
- behaviour and actions should also follow a similar pattern
 - sound, animation, vibration etc should follow a similar pattern for users
- design inconsistency can cause confusion and overload for our users
- memorisation of exceptions may also increase user resentment towards the app
- internal design and interaction consistency crucial for our users
- external consistency equally important and useful
 - consistency between OS and app design guidelines

Evernote



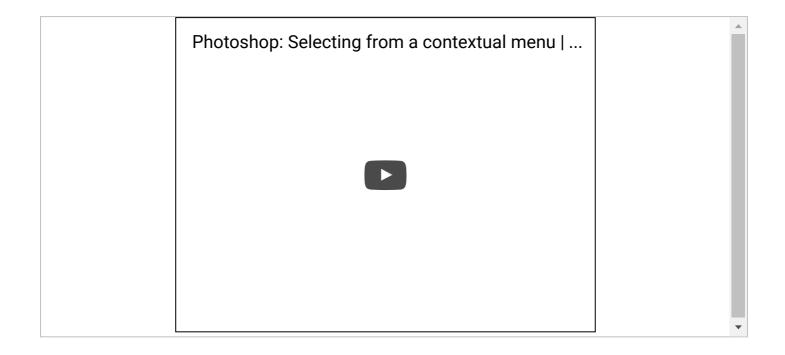
Source - Evernote

visibility

- users normally learn app functionality by visually inspecting the UI
 - eg: available menus, menu items, icons, buttons, links, tools etc...
- sequential tasks should be well labelled and navigation obvious
 - next button obvious, and highlighted
- usability and learnability naturally improved when options and commands clear and visible
 - controls should be easily visible, contextually appropriate, logically placed
- functionality within an application that is not visually represented often hard to discover
 - keyboard shortcuts often a bad choice for sole command option
 - shortcut combinations often noted in visual menus
- visibility does not, necessarily, infer that all options and functions be graphically represented
- impractical for many complex applications
 - need for careful, considered design choices and contextual awareness

Video - Photoshop

contextual menus



Photoshop: Selecting from a contextual menu

Source: YouTube

affordance

- a visual attribute or physical property of a given object or control
- gives the user clues to the operation or functionality of an object or control
- system parts manipulated to allow a user to interact with the given system
 - eg: a door handle
 - shape of door handles, the nature of the door itself present clues to functionality
- visual clues can be used to show UI element functionality
- eg: make controls, buttons etc appear clickable and ready for interaction
- add some highlight to show a user that a submit button is ready for a completed form
- design conventions developed for a reason
 - offer a useful reminder of how patterns can easily be developed relative to a UI
 - blue underline for links on a web page

Video - Principles for Usability

material design



Google's Material Design

Source: YouTube

mapping

- expected relationship between a performed action and the expected result
 - mapping between a given control and its behavioural effect
- such mappings should be logical, explicit, and straightforward
 - descriptive labels, icons etc on buttons, menus...
- controls should be positioned in a logical manner
 - adhering to conventions where possible
 - many UI guidelines, real-world examples to help guide our design choices
- modifications of expected conventions will cause unnecessary issues for users
 - where necessary, reinforce with training and help...

feedback

- plays a crucial role in reinforcing users' perception, expectations, general experience...
- principle of feedback states that designers should offer users confirmation or acknowledgement for the result of an action
 - good or bad, successful or unsuccessful
- distinguish two types of feedback
 - activational feedback
 - o provides evidence that a given control was actioned successfully.
 - eg: a button pressed, menu item selected, slider control moved to a new position
 - feedback may be offered visually, in a tactile manner for physical controls, an audible alert

behavioural feedback

- provides evidence an action etc has had an effect of the application, system...
- eg: app closes an open, active window, shows a dialog window and status message, audible sound...

Video - Principles for Usability

material design



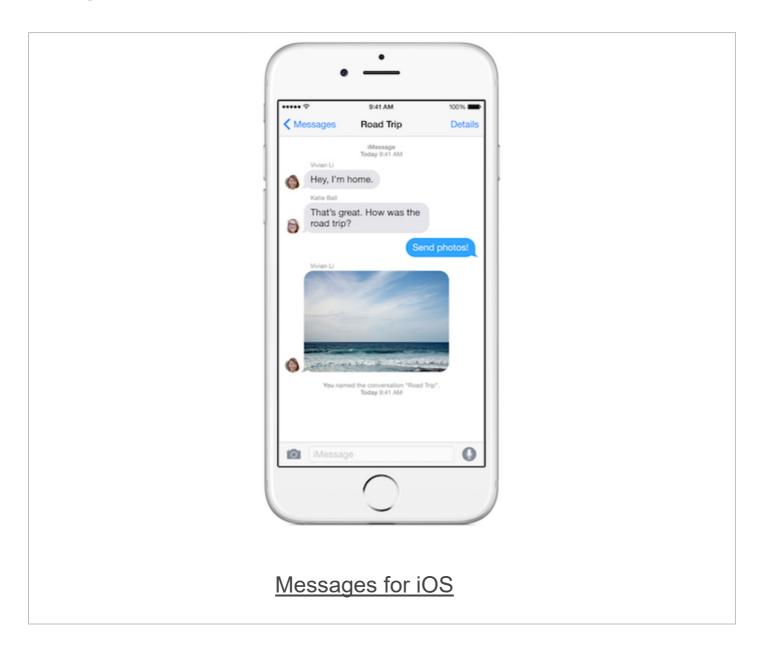
Google's Material Design

Source: YouTube

constraints

- apps and interfaces need to be designed and tested to prevent invalid states
 - incorrect, invalid user interaction, invalid actions...
- constraints may take various forms
 - check correct relationships between elements and actions
 - check elements active only as needed
 - actions only performed when default data etc available
 - menu items active relative to contextual requirements
 - physical products often display such constraints

Message app on iOS

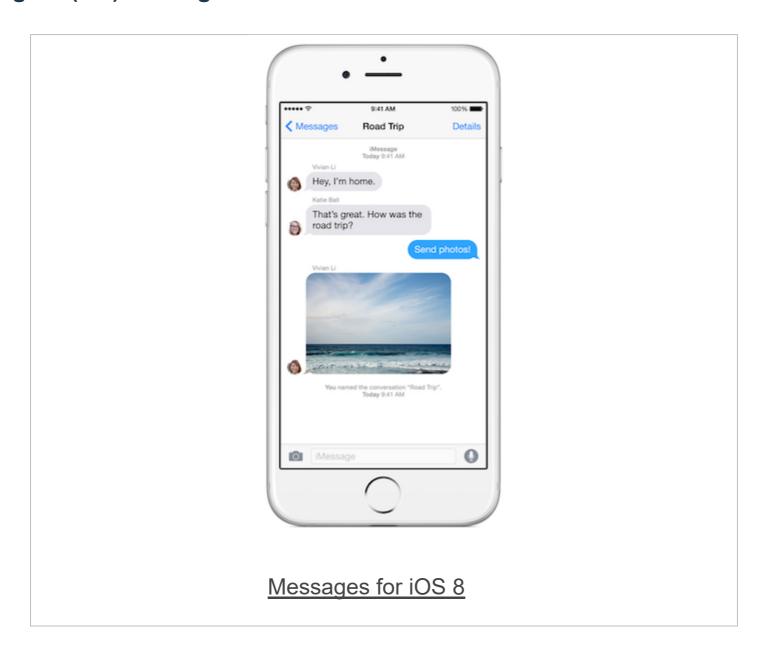


Source - Apple

naming

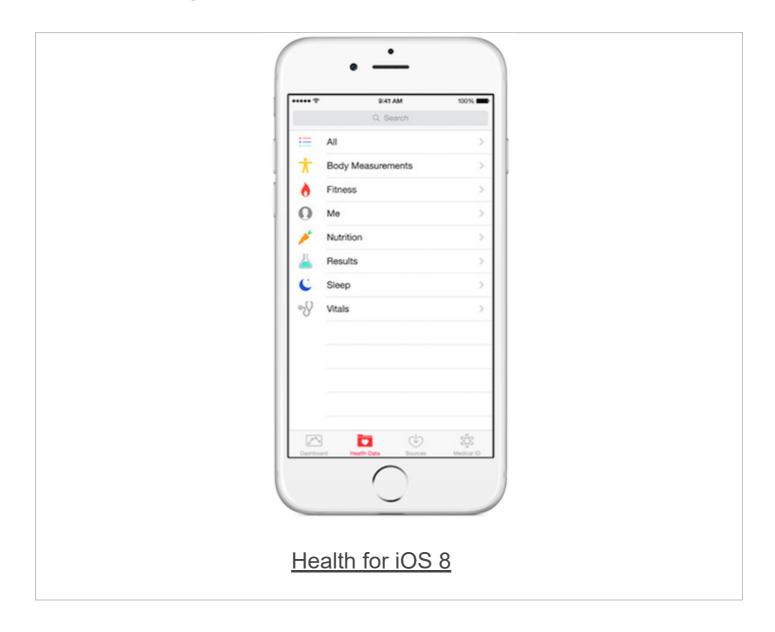
- names and labels key aspect of human communication, thought, understanding...
 - also an important consideration in design
- naming helps users understand the application
 - their current location relative to navigation
 - the data and information they are viewing
 - action they can and cannot perform...
- good naming helps a user form a correct mental model
- do not confuse naming with the use of technical jargon and terms
- precise, consistent naming helps us form unambiguous instructions, help, feedback...
- naming helps identify as well as differentiate between aspects of the design and functionality
- names should be unique relative to the context and the application
- namespaces are useful relative to application design and development

good(ish) naming



Source - Apple

bad(ish) naming



Source - Apple

naming guidelines - a few thoughts

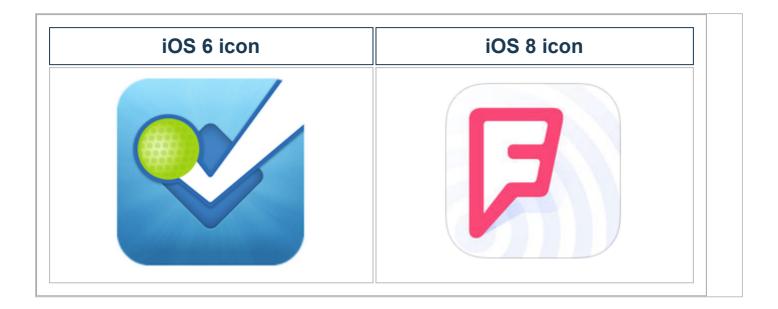
- does the name accurately reflect and describe its intended target?
 - consider the action of the element relative to the name
- is the name clear, concise, and free of ambiguity?
- use concise, easy to remember names
 - better than longer, hard to remember descriptions
- does the name inherently assume prior knowledge from the user?
 - consider naming relative to perceived domain knowledge
- acronyms are useful, but assume prior knowledge of the domain
 - be careful when using acronyms, and consider cultural bias
 eg: VAT well known in Europe
- carefully consider capitalisation, and ensure consistency for chosen pattern
 - eg: This Is Capitalised...This is Capitalised...This is not Capitalised (fully)...
- users should be able to pronounce a name...not helpful if they have to check first

cultural naming concerns



Source: Calpis | Pocari Sweat

bad naming and icon



References

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