Course Overview

IN THIS CLASS:

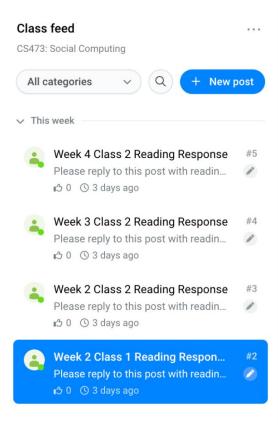
1.	Team Project	40%
2.	Final Exam	30%
3.	Reading Response	10%
4.	Class & Studio participation	10%
5.	Topic Presentation	10%

TOPIC PRESENTATION

- You'll lead the class for ~25 mins
 - Summarize the readings and peer students' critiques
 - Show related examples
 - Design an in-class activity
 - Spur the in-class discussion
- Signup required
 - ~2 students per slot is expected
 - First two teams get extra credit (+10% for Tue, +5% for Thu)

READING RESPONSE

- For each class, you'll read or watch one pre-class material
 & submit two questions.
 - One short answer, one multiple choice
 - Good questions focus on generalizable concepts, not small details of the reading
 - Questions must be NEW.
 - These questions may be part of your final exam!





Week 2 Class 1 Reading Response #2

Reading Response

Please reply to this post with reading responses. See https://social.cstlab.org/logistics/ for instructions.

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Comments

FINAL EXAM

- Made up of questions from YOU (and from previous Stanford students taking this class)
- Short answer and multiple choice
- ALL potential questions will be posted online one week before the exam.

FINAL PROJECT

- Design, build, and test your own social computing system.
- Team of ~3

FINAL PROJECT MILESTONES

- Idea (week 4)
- Pitch (week 6)
- Prototype 1 (week 7)
- Prototype 2 (week 12)
- Final presentation (week 15)

FINAL PROJECT EXAMPLES

HotMap

Members: Minwoo Song, Seung Chan Hwang, Soonhyun Kwon

Daejeon is considered "not fun", even though there are lots of hidden hot places that people don't know. As a solution, we provide a map platform 'HotMap', which allows users to share hot places that they know, and recommend them. Unlike other map services, we display a heat map weighted to the number of times people recommended, and also a community for each places that can share up-to-date news such as whether they are open or not, or leave a record that they visited.

Check out the LIVE INTERFACE.

Scandies

Members: Camilla Paola Bianca Andiloro, Tobias Rødahl Thingnes, Markus Regaardh

CrossCheck aims to address the challenge of fake and misleading information spreading in news articles by providing a tool that lets people share their research and observations with others. The CrossCheck browser extension allows users to highlight sections of articles that warrant discussion, to post comments and sources on highlighted sections, and to upvote and downvote user-contributed content. CrossCheck expands on the idea behind Hypothes.is by adopting Wikipedia's philosophy of allowing anyone to contribute, making the entire world your partner when you do your own research!

Check out the CHROME EXTENSION.

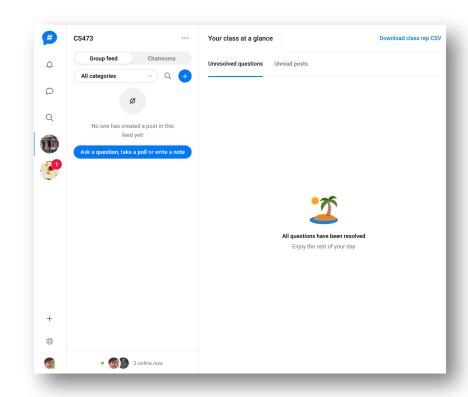
FINAL PROJECT DIFFERENCES FROM CS374

- Not as focused on "extreme users"
 - It's okay if your users are like you
- Less overall user research expected
 - < 5 user interviews overall, and only summaries of results
- Implementation IS required
 - Focus on core functionality. Don't worry about non-core features

CAMPUSWIRE FOR DISCUSSION

You will be invited tomorrow

 Post reading response questions, ask questions about the course



PARTICIPATION

- In-class
 - Please speak!
 - Contribute your own (incomplete, half-baked) perspective.

- At home
 - Share cool examples, ask and answer questions
 - Use Campuswire for participation after class if you prefer

SIGN-UP FOR TOPIC PRESENTATIONS

https://bit.ly/CS473topic

ADMINISTRATIVE NOTES

- Make sure you checked out the course website.
 - social.cstlab.org
- Complete the course signup form
- First reading response
 - Due before class Tue
- Assignment #0: Team Formation
 - Due 9/13 (Fri) by 11:59PM