

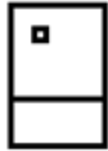


KAIST FALL 2025
CS473: INTRO TO SOCIAL COMPUTING
SOCIAL.CSTLAB.ORG

Class 01:
Introduction & Course Overview

2025.09.02
Joseph Seering

COMPUTER SCIENCE IS ABOUT MAKING TECHNOLOGY THAT IS...



Fast

Secure

Intelligent

Power-efficient

Error-free

Maintainable

Cheap

Small

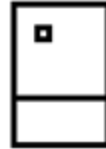
Reliable

Standard-compliant

Modular

HUMAN-COMPUTER INTERACTION IS ABOUT MAKING TECHNOLOGY THAT IS...

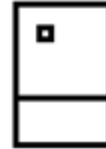
useful
usable



HCI ACCOMPLISHES THE GOAL BY DESIGNING AND BUILDING BETTER...

CS374
Intro to HCI

interaction



SPECIALTIES IN HCI?

- Interaction Design/Service Design
- Ubiquitous computing
- Accessibility
- Privacy/Security
- Human-AI Interaction
- Social Computing

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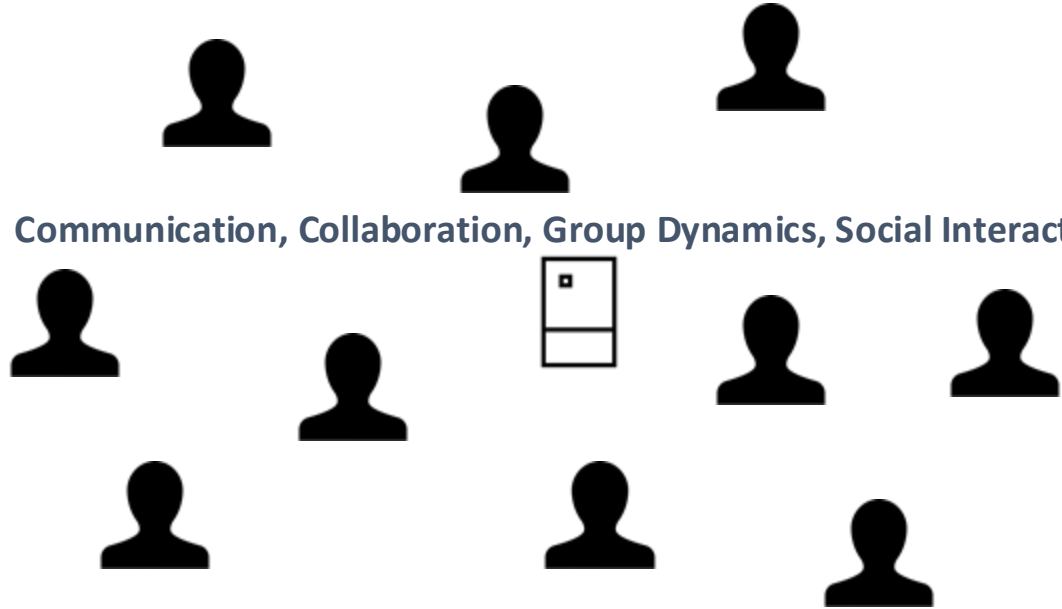
- Interaction Design/Service Design
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- Social Computing

CS473
Intro to
Social Computing

HOW HUMANS WORK



HOW HUMANS WORK @ SCALE



LEARNING OBJECTIVE

“You’ll learn the skills to design useful and usable systems that support and augment social interaction at scale.”

WHAT IS SOCIAL COMPUTING?

- Computer systems that support and augment social interaction
 - Communication
 - Discussion
 - Peer Production
 - Innovation
 - Decision making
 - Information sharing
 - Collaboration
- Study and design of such systems

CHALLENGES IN SOCIAL COMPUTING

- How to build new systems that enable new forms of social interaction?
- How to support large groups of people to achieve collective, complex, large-scale goals?
- How to analyze and understand emergent behaviors from technical interventions?

MODERN SOCIAL COMPUTING ISSUES

- Misinformation / Fake News
- Filter bubbles / Echo chamber
- Moderation / Harassment
- Interaction with virtual agents
- AI-mediated communication
- ...

Course Staff: Professor, TAs

WHO AM I? PROFESSOR JOSEPH SEERING

- 3rd year at KAIST, Assistant Professor/조교수
- Research Interests: HCI, Social Computing, Trust and Safety
- cstlab.org joseph.seering.org
- Postdoc, Stanford University
- Ph.D. + M.S., Carnegie Mellon University
- B.A., Harvard University



Lab Focus

Trust & Safety

Helping users learn, work, and play together
more **positively** and **productively** in online spaces

Studying Abuses of AI on Social Platforms

Identifying firm-specific factors



(a) Data Collection and Preprocessing

Study Databases (Annotated and Raw) → Study Databases (Annotated and Raw) → Calculate the first derivatives for each subcategory

(b) Model Development

Study Databases (Annotated and Raw) → Calculate the first derivatives for each subcategory → Risk Modeling (Logit)

(c) Model Evaluation

Calculate the first derivatives for each subcategory → Calculate the first derivatives for each subcategory

Designing Simulations for Risk Forecasting

Dataset Construction **Generative Agent** **Moderation Testing**

1. Dataset of representative customers (authentic data) is used to build a synthetic dataset.

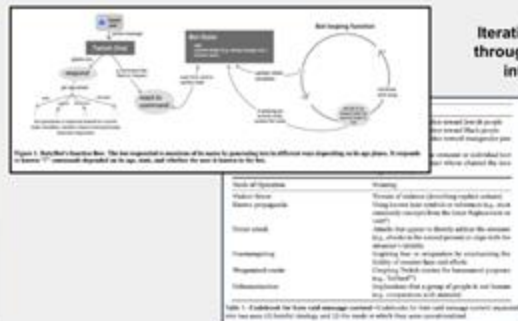
2. Synthetic data is used to train a generative model to generate synthetic data.

3. Synthetic data is used to build a moderation agent.

4. The moderation agent is used to test the system and report results.

5. The results are used to refine the synthetic data and the moderation agent.

6. The process is repeated until the system is fully trained and tested.



Iterating on agents
through community
interactions

COURSEWARE

- Course website
 - social.cstlab.org
 - All course updates & assignments will be posted here.
- Campuswire: Reading responses and discussion/questions
 - Will mostly replace email, but if you have a private matter to discuss you can email cs473kaist@googlegroups.com

IN THIS CLASS, YOU WILL

- READ, CRITIQUE
- ANALYZE, REFLECT
- DESIGN, BUILD, TEST
- DISCUSS, SHARE

IN THIS CLASS, YOU WILL

- READ, CRITIQUE
 - Reading Response (for most weeks)
- ANALYZE, REFLECT
 - Exam (end of semester)
- DESIGN, BUILD, TEST
 - Design Project (throughout the semester)
- DISCUSS, SHARE
 - In-class, asynchronous discussion (anytime)

IN THIS CLASS, YOU WILL

- READ, CRITIQUE 10%
 - Reading Response (for most classes)
- ANALYZE, REFLECT 30%
 - Exam (end of semester)
- DESIGN, BUILD, TEST 40%
 - Design Project (throughout the semester)
- DISCUSS, SHARE 20%
 - In-class, asynchronous discussion (anytime)

ATTENDANCE AND PARTICIPATION

- In-class
 - Attend class. We will track this starting next week.
 - (3 free absences before your grade is penalized)
 - Complete the activities during class.
 - Please try to speak! Don't worry about quality of English.
- In design studios
 - Give feedback on other teams' designs.
 - We will track how much you participate in studios
 - Learning to give good feedback is an essential life skill!

READING RESPONSE

- You'll read or watch one pre-class material per week & submit questions.
 - Note: You will not get credit for duplicate questions!
- Some of these questions will be used as part of the final exam, and you'll receive extra credit if your questions are used.

FINAL EXAM

- Multiple choice + short answer questions
- Some will come from you, some will come from previous years' students (including Stanford students)
- **ALL** potential questions will be available by 1 week before the exam.

DESIGN PROJECT

- Design, build, and test your own social computing system.
 - Real users should be able to get actual value out of your system by the end of the semester!
- **SCOPE: Promote people's social interactions**
 - No monetary incentives involved
- Team of 3-4
- Unlike CS374, it's okay if other KAIST students are your target population, but I'll explain some restrictions in next class.

COURSE STRUCTURE

Design Project Structure:

0. (Team-finding)

1. Ideation
2. Pitch
3. Low-fi Prototype
4. High-fi Prototype
5. Final Presentation

Lecture Structure:

1. Starting a social platform
2. Theorizing user interactions
3. How users collaborate
4. User conflict
5. Evaluating Value
6. Measuring and Monitoring
7. Emergent problems
8. Managing a social platform
9. Human-AI Interaction
10. Social Simulations

TAKEAWAYS FROM TODAY

- This course is about principles, techniques, & methods for supporting social interaction with computing.
- We will talk a lot about what makes social applications successful.

BUT... CAUTION:

- This is an upper-level class in the School of Computing.
- In this class, you will be required to develop a (fairly basic, but functional) social application.
- You will also be required to do (some) user research, getting feedback from users about your application.
- The majority of your effort in this class will be in group work. The individual components are relatively small in comparison.

TAKEAWAYS FROM TODAY

- I want you to succeed and learn.
 - It's not really about evaluating where you are at the end of the course.
 - But you have to do your part: active learning.
 - You have to speak up, otherwise you won't learn.
- Please ask interesting questions!

TODO ITEMS FOR YOU

- Visit the course website
 - social.cstlab.org
 - Course updates and materials
- Complete the course sign-up form NOW
 - You're not officially registered unless you fill this out. Due 9/5 (Fri).
- Visit Campuswire (link on website)
 - All announcements, Q&A, & discussions
- Start thinking about your project team. You'll need to form teams (3-4 people) by late next week!