



KAIST FALL 2024
CS473: INTRO TO SOCIAL COMPUTING
SOCIAL.CSTLAB.ORG

Class 02:
Introduction to Social Computing

2025.09.04
Joseph Seering

FIVE ATTRIBUTES

	Scale	Platform	Concurrency	Modality	Domain	
threads	network	Mobile	Mostly asynchronous	image/video/text	social media	
Doulingo	one-to-one	Mobile			learning	
Emails	one-to-one	Mobile/Desktop	Asynchronous	Mostly text	productivity/social media	

ADMINISTRATIVE NOTES

- Make sure you checked out the course website.
 - social.cstlab.org
- **Complete the course signup form**
- **First reading response**
 - Due by 11:59PM Monday. Late responses won't be counted!
- **Assignment #0: Team Formation**
 - Due 9/12 (Fri) by 11:59PM

PREVIOUSLY IN CS473...

Name	Scale	Platform	Concurrency	Modality	Domain	
Instagram	Network	Mobile/desktop	Mostly asynchronous	Image/video/text	Social media	
Slack	Group	Mobile/desktop	Mostly synchronous	Mostly text	Productivity	
when2meet	Group	Desktop	Asynchronous	Custom interaction	Productivity	
Zoom	Group	Mobile/desktop	Synchronous	Mostly video	Meetings	
Whatsapp	one-to-one	Mobile/desktop	Mostly synchronous	video/text	Social media	
X	Network	Mobile/desktop	Mostly asynchronous	Image/video/text	Social media	
Discord	Group	Mobile/desktop	Mostly synchronounous	Mostly text	Productivity	
Google Calendar		Mobile/desktop	Synchronous	Mostly text	producticity	
Skype	One-to-one/ Gro	Desktop Mobile?	Synchronous	video/text	productivity/social media	
Youtube	Network	Mobile/desktop	Asynchronous	video/text	entertainment	
Google Meet	Group	Mobile/desktop	Synchronous	Mostly video	Meetings	
KakaoTalk	One-to-one/ Gro	Mobile	Synchronous	Mostly text/image	social media	
Reddit	Network	Mobiile/desktop	Asynchronous	Mostly text	social media	

TODAY'S LEARNING OBJECTIVES

After today's class, you should be able to...

- Understand how the course is structured and designed.
- Understand core concepts in social computing.

Course Overview

IN THIS CLASS:

























- | | |
|---------------------------------|-----|
| 1. Team Project | 40% |
| 2. Final Exam | 30% |
| 3. Reading Response | 10% |
| 4. Class & Studio participation | 20% |

ATTENDANCE AND PARTICIPATION

- In-class
 - Attend class. We will track this starting next week.
 - (3 free absences before your grade is penalized)
 - Complete the activities during class.
 - Please try to speak! Don't worry about quality of English.
- In design studios
 - Give feedback on other teams' designs.
 - We will track how much you participate in studios
 - Learning to give good feedback is an essential life skill!

READING RESPONSE

- You'll read or watch one pre-class material per week & submit questions.
 - Note: You will not get credit for duplicate questions!
- Some of these questions will be used as part of the final exam, and you'll receive extra credit if your questions are used.

-  **Week 13 – No reading response...** #12
Due to the schedule of this week, th...
0 3 days ago 
-  **Week 12 reading response** #11
Please reply to this post with your W...
0 3 days ago 
-  **Week 11 reading response** #10
Please reply to this post with your W...
0 3 days ago 
-  **Week 10 reading response** #9
Please reply to this post with your W...
0 3 days ago 
-  **Week 9 reading response** #8
Please reply to this post with your W...
0 3 days ago 
-  **Week 8 – No reading response d...** #7
Because of midterms, there are no r...
0 3 days ago 
-  **Week 7 reading response** #6
Please reply to this post with your W...
0 3 days ago 
-  **Week 6 – No reading response d...** #5
Because of the holiday, there are no ...
0 3 days ago 
-  **Week 5 reading response** #4
Please reply to this post with your W...
0 3 days ago 
-  **Week 4 reading response** #3
Please reply to this post with your W...
0 3 days ago 
-  **Week 3 reading response** #2
Please reply to this post with your W...
0 3 days ago 
-  **Week 2 reading response** #1
Please reply to this post with your W...
0 3 days ago 

Week 2 reading response #1

Reading Response

Please reply to this post with your Week 2 reading responses.

Include:

1. The title and author of the reading you're creating questions based on.
2. A short answer question based on the reading that can be answered in a few sentences.
3. A multiple choice question based on the reading with four options (A, B, C, D)

Reading response questions are due by 11:59PM on the Monday of this week. Late reading response questions will not be counted.

 0  0  23  11

Comments



No one's commented here... yet

Be a maverick and get the conversation going

DESIGN PROJECT

- Design, build, and test your own social computing system.
 - Real users should be able to get actual value out of your system by the end of the semester!
- **SCOPE: Promote people's social interactions**
 - No monetary incentives involved
- Team of 3-4
- Unlike CS374, it's okay if other KAIST students are your target population, but I'll explain some restrictions in next class.

EXAMPLE PROJECT

FINAL EXAM

- Made up of questions from YOU (and from previous students taking this class)
- Short answer and multiple choice
- ALL potential questions will be posted online one week before the exam.

FINAL PROJECT DIFFERENCES FROM CS374

- Not as focused on “extreme users”
 - It’s okay if your users are like you
- Less overall user research expected
 - < 5 user interviews overall, and only summaries of results
- Implementation IS required
 - Focus on core functionality. Don’t worry about non-core features

VIDEO BREAK



CHI 2016 SIGCHI Lifetime Research Award: Robert E Kraut

LEARNING OBJECTIVE

*“You’ll master the skills to design
useful and usable systems that
support and augment social interaction at scale.”*

SCOPE OF THIS CLASS

- System design & building perspective
- “Interaction at scale” perspective
- Thinking about better & new technology for social computing

We will not go deep into...

- Social Network Analysis (SNA) and modeling
- Organizational behavior
- Social science theories

ACTIVITY: CORE CONCEPTS IN SOCIAL COMPUTING

- We'll crowd-learn core concepts in social computing

Step 1. I will assign teams 1-10

Step 2. Each team makes slides about the concept (15 mins)

- 1 slide for the definition (short, intuitive)
- 1 slide for an illustrative example (real-life app, screenshot)
- 1 slide for an important question about the topic

Step 3. Each team teaches the concept to the class (1 min)

ADMINISTRATIVE NOTES

- Make sure you checked out the course website.
 - social.cstlab.org
- **Complete the course signup form**
- **First reading response**
 - Due by 11:59PM Monday. Late responses won't be counted!
- **Assignment #0: Team Formation**
 - Due 9/12 (Fri) by 11:59PM