Sec 1

Num 1

1.) Write a string variable named "string_1".

S-STRING-1#

2.) How many digits past the decimal point are provided by each:

Std:

sFloat:

dFloat:

- 3.) Write a call to floor for the number 4.683.
- 4.) Write the comment "Have a great day!".

// CHAVEAGREATDAY! #

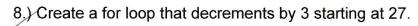
5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

A--ARRY1(1,3,5)# 1(7,9)#

6.) Create a variable or constant for each: num5 => 5, pi => 3.1415 (constant), alphaZ => z

-- MMS=5# (--PI=3.1415#

Sec_ 1		9
Num1		
7.) Create a for loop that increments by	1 starting at p	osition 4.



Sec 1

Num_2_

1.) Write a string variable named "string_1".

2.) How many digits past the decimal point are provided by each:

Std: O

sFloat: 4

dFloat: 6

%.) Write a call to floor for the number 4.683.

4.) Write the comment "Have a great day!".

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

Sec 1

Num **\$** 2

7.) Create a for loop that increments by 1 starting at position 4.

#

8.) Create a for loop that decrements by 3 starting at 27.

-3#

9.) Create a variable that stores the value of 6 divided by 3.

$$-a = 6/3 #$$

10.) Create a variable that stores the ceiling value of 6 times 5.7.

Sec__1__ Num 3

2/10

1.) Write a string variable named "string_1".

- "string - 1".

2.) How many digits past the decimal point are provided by each:

digits sFloat: 4 digits

dFloat:

3.) Write a call to floor for the number 4.683.

4.) Write the comment "Have a great day!".

Mc (Have a great day)

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

arry 1 = (13,5,7,9).

Sec__1__

Num 43

Create a for loop that increments by 1 starting at position 4.

6->1,2,3,4

8.) Create a for loop that decrements by 3 starting at 27.

(==) 3-27

9.) Create a variable that stores the value of 6 divided by 3.

NA

10.) Create a variable that stores the ceiling value of 6 times 5.7.

NA

Sec_	1	51
Num	4	/10

 \mathcal{X} .) Write a string variable named "string_1".

 $\sqrt{2}$.) How many digits past the decimal point are provided by each:

	9.00
01.1	7
Std:	
	4

sFloat:

4

dFloat:

16

 $\sqrt{3}$.) Write a call to floor for the number 4.683.

 $\sqrt{4}$.) Write the comment "Have a great day!".

 $\sqrt{5}$.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

Sec__1__

Num_4

7.) Create a for loop that increments by 1 starting at position 4.

F(1:9W[4])

8.) Create a for loop that decrements by 3 starting at 27.

F(-3: 91 [27])

9.) Create a variable that stores the value of 6 divided by 3.

10.) Create a variable that stores the ceiling value of 6 times 5.7.

(3)(5,7)

√1.) Write a string variable named "string_1".

2.) How many digits past the decimal point are provided by each:

Std: \ sFloat: \ dFloat: (\sigma

3.) Write a call to floor for the number 4.683.

4.683>

4.) Write the comment "Have a great day!".

1/c Have a great day!

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

-- arry/{(1,3,5,7,9)}#

6.) Create a variable or constant for each: num5 => 5, pi => 3.1415 (constant), alphaZ => z

--hvm = 5 --P: = 3.14/5 $--aph_{A}Z = 2$ Sec_1_

Num_ #5

- 7.) Create a for loop that increments by 1 starting at position 4.
- 8.) Create a for loop that decrements by 3 starting at 27.
- 9.) Create a variable that stores the value of 6 divided by 3.

10.) Create a variable that stores the ceiling value of 6 times 5.7.

Sec_	1	61
Num	G	110

1.) Write a string variable named "string_1".



√2.) How many digits past the decimal point are provided by each:

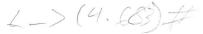
~ .	
Std:	7
olu.	- 1

sFloat:

dFloat:



3.) Write a call to floor for the number 4.683.



4.) Write the comment "Have a great day!".



5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.



Sec__1__

Num 16

- 7.) Create a for loop that increments by 1 starting at position 4.
- 8.) Create a for loop that decrements by 3 starting at 27.
- 9.) Create a variable that stores the value of 6 divided by 3.

-- number = 613 #

10.) Create a variable that stores the ceiling value of 6 times 5.7.

2=> (6×5,7)#

Sec_	1	3/
Num	7	/10

1.) Write a string variable named "string_1".



2.) How many digits past the decimal point are provided by each:



sFloat:

dFloat:) /

3.) Write a call to floor for the number 4.683.

floor 4.683

4.) Write the comment "Have a great day!".

1/c Have a great day!

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

Sec_1_

Num_ **\$**7

- 7.) Create a for loop that increments by 1 starting at position 4.
- 8.) Create a for loop that decrements by 3 starting at 27.
- Ø.) Create a variable that stores the value of 6 divided by 3.
- 10.) Create a variable that stores the ceiling value of 6 times 5.7.

ceiling 6

Sec_	1	51
Num_	8	/10

1.) Write a string variable named "string_1".

2.) How many digits past the decimal point are provided by each:

Std:

) sFloat:

4

dFloat: 46

3.) Write a call to floor for the number 4.683.



4.) Write the comment "Have a great day!".

McHave a great day!

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

MA

 $\sqrt{6}$.) Create a variable or constant for each: num5 => 5, pi => 3.1415 (constant), alphaZ => z

--nums=5# c--pi=3./4/5# --alphaZ=Z#

Sec_	1
Num	18

7.) Create a for loop that increments by 1 starting at position 4.

NA

(27.) Create a for loop that decrements by 3 starting at 27.

NA

√9.) Create a variable that stores the value of 6 divided by 3.

-- VAL = 6 | 3#

10.) Create a variable that stores the ceiling value of 6 times 5.7.

NA

1.) Write a string variable named "string_1".

2.) How many digits past the decimal point are provided by each:

Std:

sFloat: 2

dFloat: 3

4.) Write the comment "Have a great day!".

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

Sec_1_

Num 1

7.) Create a for loop that increments by 1 starting at position 4.

F(-A=1:9(4)) /#

8.) Create a for loop that decrements by 3 starting at 27.

F(--A=1: a(27))-3#

 $\sqrt{9}$.) Create a variable that stores the value of 6 divided by 3.

- variable = 613#

t № .) Create a variable that stores the ceiling value of 6 times 5.7.

-- Variable = <=7(6.5.7)#

1.) Write a string variable named "string_1".

2.) How many digits past the decimal point are provided by each:

Std: 2

sFloat:

4

dFloat: 16

 $\sqrt{3}$.) Write a call to floor for the number 4.683.

4.) Write the comment "Have a great day!".

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

Sec 1 Num 10

1.) Create a for loop that increments by 1 starting at position 4.

For (-I:4) 1#

8.) Create a for loop that decrements by 3 starting at 27.

For (-I: 27) 3#

(a).) Create a variable that stores the value of 6 divided by 3.

-- 6/3

 $\sqrt{10}$.) Create a variable that stores the ceiling value of 6 times 5.7.

-- SOM = <=>(6., 5.7)#

3/10

Num_11

 $\sqrt{1}$.) Write a string variable named "string_1".

5- string-1#

 $\sqrt{2}$.) How many digits past the decimal point are provided by each:

Std:

Ŏ

sFloat:

4

dFloat: 16

3.) Write a call to floor for the number 4.683.

<4.683>

√ 4.) Write the comment "Have a great day!".

Ila Have a great day!

5.) Create an array named "arry1" with values 1, 3, 5, 7, 9.

A-arry (1,3,5,7,9)

Sec_1_

Num__1/_

1.) Create a for loop that increments by 1 starting at position 4.



- (%.) Create a for loop that decrements by 3 starting at 27.
- Ø.) Create a variable that stores the value of 6 divided by 3.

1/0.) Create a variable that stores the ceiling value of 6 times 5.7.