# Extension Africa Case Study-Regional Research Group B: West Africa-Problems and Issues

For

Policy Learning and Planning Workshop/Writeshop: Improving Effectiveness of Extension and Advisory Service

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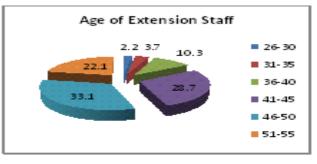
#### Methodology

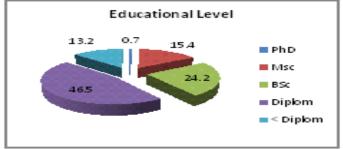
- Cameroon
- Southwest Region
- Ghana
- > All regions
- Nigeria
- > All regions
- Senegal
- River-valley and Niaye regions
- A total of 138 structured questionnaire was collected from which descriptive statistics was used to analyses the data.

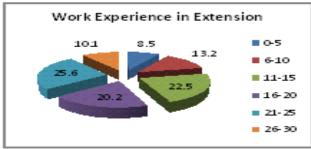
#### Demography of Extension Workers

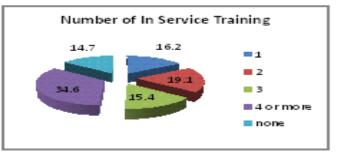
 The worth of the nature, mission and work that an extension system carries out to a society is largely reflected by the quality and number of the technical and professional staff in the organization.

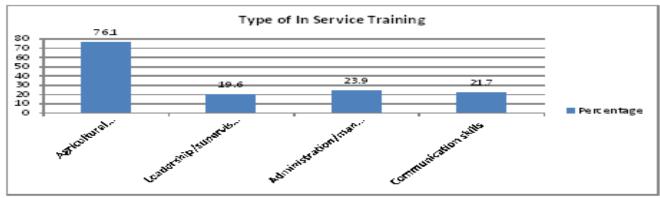
# Demography of West African Extension Staff











#### Perception on Motivational factors

 Apart form the quality and number of the staff, for effective delivery, staff most be duly motivated.

# Factors motivating Extension Staff

<b>Motivational Factors</b>	Dissatisfy	Moderate	Satisfy
My work as an extension agent.	38.20%	37.50%	24.20%
My salary and incentives related to the job.	49.60%	32.10%	18.20%
My achievement as an extension officer.	34.30%	38.00%	27.70%
Resources I have to work with, such as transportation.	37.20%	56.20%	6.60%
Achievements of extension.	10.30%	51.50%	38.20%

### Ownership/Access to ICT

- Agricultural extension officers are the link bridging the communication gap between institutions and the farmers.
- Therefore, communication is crucial to diffusion of information.
- One important concept in communication is the channels of communication.
- ICTs have the potential to improve the effectiveness of extension delivery

#### Type of ICT owned/Accessed

Type of ICT Technology	Yes	No
Own Landed phone	60.9	39.1
Own E-mail software (outlook, yahoo, hotmail, gmail)	60	40
Own Community Radio Programming	60	40
Own a Skype account	60	40
Own Facebook	59	41
Own Fax	58.9	41.1
Own Desktop/Office computer	58	42
Own Internet/ WWW in office.	56.5	43.5
Own LinkedIn	53.5	46.5
Own Laptop	51.5	47.8
Own Internet in cyber café.	50	50
Own Twitter	49.6	50.4
Own Cell phone	44.4	55.6

#### **Communication Training Needs**

	low importance	somewhat Important	High importance
Communication planning	6.8	14.4	78.8
Public relations skills	6.8	15	78.2
Supervision skills	9.7	13.3	77.1
Integrated rural development.	3.7	19.3	77
Coordination and linkage skills.	7.4	17.8	74.8
Involving the people in extension work	9.7	15.7	74.6
Critical analysis.	8.1	18.5	73.4
Advocacy skills	12.6	14.1	73.4
Promoting gender equity	6	20.7	73.3
Fundraising skills.	8.1	20.7	71.1
Community driven-development	7.4	21.5	71.1
A systems view of extension	7.4	22.2	70.4

# **Communication Training Needs**

Assessing extension impact		7.4	23	69.6
Writing skills (Write with clarity and precision).		16.5	14.2	69.4
Listening skills.		15.7	14.9	69.4
A systems view of development		5.9	25.9	68.2
Lobbying skills		12.5	19.3	68.1
Computer literacy skills		11.8	20.7	67.4
Working with the media		12.9	20.5	66.7
Ability to use statistics to make a point.		8.1	25.9	65.9
Leadership skills		11.1	23.7	65.2
Grant writing skills.		6.7	28.1	65.2
Communication for development		13.3	23.7	63
Research methods.		12	30.1	57.9
Public speaking skills (Speak with a purpose)		20.6	23.5	55.9
PowerPoint presentation	CTA Headquaters Wagen Netherlands. 20-23 Au	ZU. 1	18.7	55.3

#### Conclusions and Recommendations

- All nations follow the same pattern
- From the quality of the staff and their assess to ICT, we can conclude that the staff are not well equipped to handle modern day extension services.
- ➤ There is a need to improve on the capacity of staff by increasing in-service training based on prioritized need and review the curriculum of extension
- Provision of ICT technology to compliment faceto-face extension

#### • Thank You