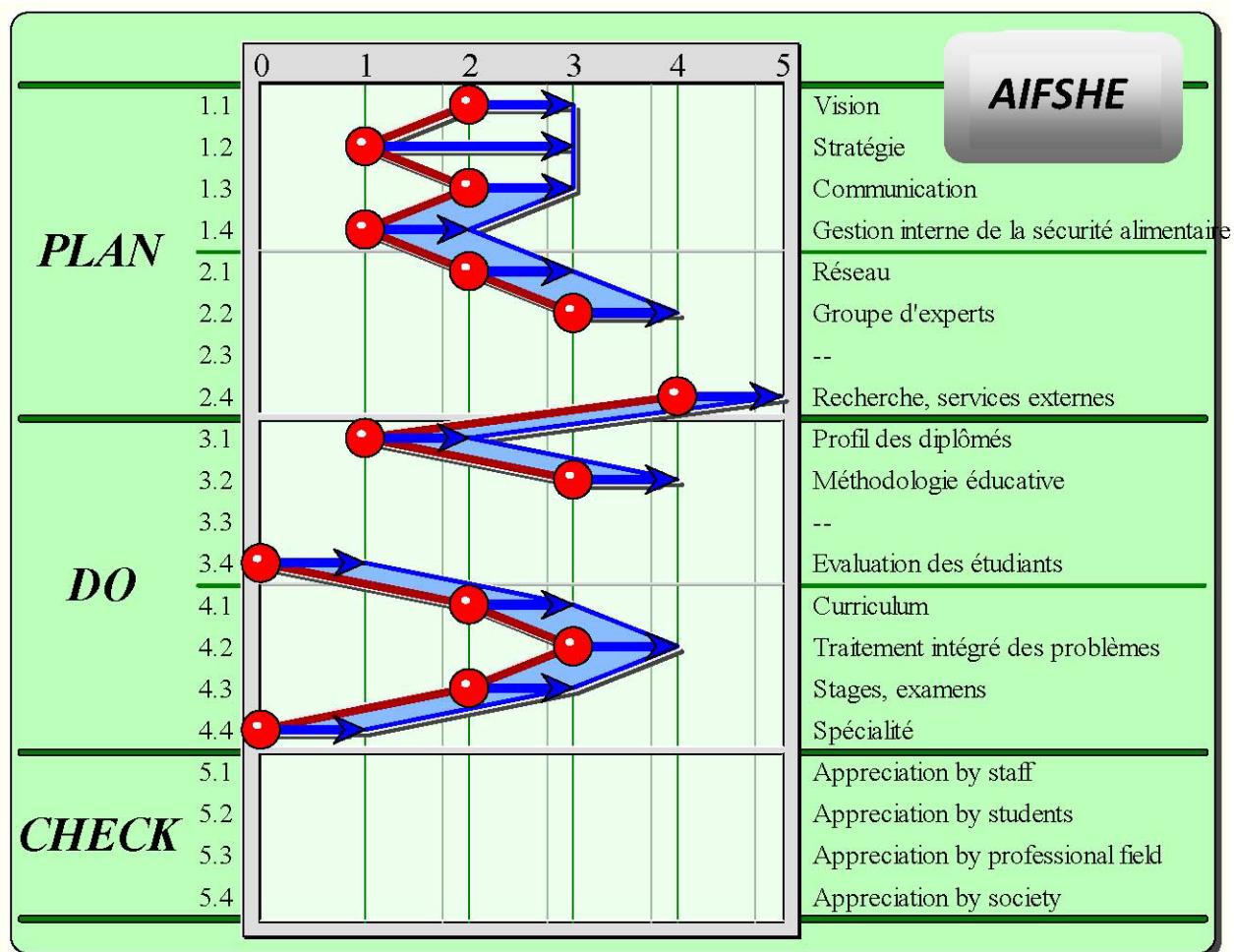


## AIFSHE Report

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Department	Faculty of Agronomy
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Internal Coordinator	Prof. Balla Abdourahamane
Number of participants	13 (Maradi: 3 people)
Secretary	Miss Oumarou Diadié Halima
Evaluation date	19/04/2013
Date of last evaluation	
Date of desired situation	3 years



The five stages of AIFSHE are:

Stage 1: Activity oriented;

Stage 2: Process oriented;

Stage 3: System oriented;

Stage 4: Chain oriented;

Stage 5: Society oriented

## === *PLAN* ===

### 1. Vision and strategy

#### Criterion: 1.1. Vision

##### **Present situation: Stage 2**

In the Sahel, and in particular in Niger, the food security of cattle is commonly emphasised. This is taken into account implicitly in the global definition of food security. To move from Stage 2 to Stage 3, the Faculty must produce a document which clearly defines the vision of food security. It is suggested under this present Faculty, the scoping of a document which clearly specifies the vision of food security. The 2<sup>nd</sup> phase is acquired and to begin the 3<sup>rd</sup> phase, the document detailing the vision of food security of the Faculty is a prerequisite.

##### **Desired situation: Stage 3**

AIFSHE will serve as an evaluation tool in terms of determining the effectiveness of the Faculty's food security vision. To reach Stage 3, students and staff must be involved in the production of the Faculty's vision, which will then be shared with the Faculty of Agronomy of Maradi.

#### Criterion: 1.2. Policy

##### **Present situation: Stage 1**

A strategy will be developed for the Faculty with regards to food security.

##### **Desired situation: Stage 3**

Implementation of participatory activities (work sessions) will be favoured in developing the strategy document.

#### Criterion: 1.3. Communication

##### **Present situation: Stage 2**

The first requirement of Stage 3 (i.e. the opinion of staff and students on food security and education), is being met. A consolidation of gains remains of essential importance.

##### **Desired situation: Stage 3**

The creation of a communication strategy will have to be included in the strategy workshop.

#### Criterion: 1.4. Internal management of food security

##### **Present situation: Stage 1**

Meetings held take into account the efficient internal management of food security. During the past few years, themes covered at the Science Day for students touched on food security and animal production, and food security, irrigation and water management. This year, the motto was 'a student, a plot of cultivation.' The harvested products are sold to the intern.

##### **Desired situation: Stage 2**

As an example for Niger, there are instances in Nigeria when the Faculty of Agronomy sells its products to the University's restaurants and as such, contributes to the food security of the establishment. The feasibility issues in terms of equality, market competition and mandate in relation to the government were raised by

participants. The decision to continue efforts from Stage 1 to 2 will depend on an internal meeting to discuss the activities that need to be arranged.

## 2. Expertise

### Criterion: 2.1. Network

#### **Present situation: Stage 2**

Some important training sessions covering several food security evaluation tools (HEA, etc.) have taken place.

#### **Desired situation: Stage 3**

Efforts must be taken to consolidate Stage 3. The analysis of necessary expertise will in fact depend on the first internal strategy workshop (criteria 1.2), which will define these from relevant aspects as seen by the Faculty of Agronomy.

### Criterion: 2.2. Expert group

#### **Present situation: Stage 3**

A permanent centre (CRESA) issues work contracts through internal experts who do not constitute any sort of group.

#### **Desired situation: Stage 4**

The link of this criterion with the Strategy Plan must be clearly defined in order to fulfil the first requirement of Stage 4.

### Criterion: 2.3. Research, internal services

This criteria has been deleted from the criteria selection pertaining to the theme of food security (part of the adjustments made during the pilot workshop, Wageningen, September 2012).

### Criterion: 2.4. Research, external services

#### **Present situation: Stage 4**

#### **Desired situation: Stage 5**

It is necessary to consolidate gains made prior to continuing into Stage 5.

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=== *DO* ===

## 3. Educational objectives

### Criterion: 3.1. Profile of the graduate

#### **Present situation: Stage 1**

The four aspects of food security are implied in the Faculty's graduate profiles.

#### **Desired situation: Stage 2**

The third point of Stage 2 (criteria 3.1) will be taken into account during the strategy workshop.

Criterion: 3.2. Educational methodology**Present situation: Stage 3**

The second requirement of Stage 3 (criteria 3.2) occurs implicitly, mostly through personal work.

**Desired situation: Stage 4**Criterion: 3.3. Role of the teacher

This criteria has been deleted from the criteria selection pertaining to the theme of food security (part of the adjustments made during the pilot workshop, Wageningen, September 2012).

Criterion: 3.4. Student examination**Present situation: Stage 0****Desired Situation: Stage 1****4. Educational contents**Criterion: 4.1. Curriculum**Present situation: Stage 2****Desired situation: Stage 3**

This level will be improved by the strategy plan

Criterion: 4.2. Integrated problem handling**Present situation: Stage 3**

The relation between the different modules is highlighted through the timetable of inspections.

**Desired situation: Stage 4**

Stage 3 is required to be consolidated prior to starting with Stage 4.

Criterion: 4.3. Traineeships, graduation**Present situation: Stage 2****Desired situation: Stage 3**

Food security should be explicitly implemented, for example in terms of a training guide.

Explanation: 4.4. Speciality**Present situation: Stage 0****Desired situation: Stage 1**

The Stage is taken into account in the Bachelor's-Master's-Doctorate (BMD) system.

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***=== CHECK === This category is outside the scope of the experiment.***