MA6351 PROBABILITY A	1D L	TI	P EL	TO	OTAL CREDITS
STATISTICS	3	1 () 3		5
OBJECTIVES:					
 To provide students with t 	ne basic concepts of p	orobab	ility th	eory	
 To equip the students with 	essential tools for sta	atistica	al analy	ses at	the graduate level.
 To Foster understanding t 	nrough real-world stat	tistical	applic	ations.	
•					
MODULE I RANDOM VA	PIARI FS	L	T	Р	EL
MODULE I NAMBONI VA	MADELO	3	1	0	3
Discrete and continuous random			•		
SUGGESTED ACTIVITIES :	- Wiemente	101011	ioni ge	orioratii.	ig ranodono
Problem Solving sessiTor	ıs				
Seminar by students					
Application in real life prob	lems				
SUGGESTED EVALUATION ME					
Tutorial problems					
Assignment problems					
Quizzes					
MODULE II DISTRIBUTIO	NS	L	Т	Р	EL
		4	2	0	3
Binomial, Poisson, Geometric, U	iform Evpopontial G	2amm	l and l	Jormal	dietributione
SUGGESTED ACTIVITIES:	illoitti, Exporteritiai, C	allilli	a anu i	Nominai	distributions
 Problem Solving sessions 					
 Seminar by students 					
 Application in real life prob 	lams				
SUGGESTED EVALUATION ME					
Tutorial problems					
Assignment problems					
Quizzes					
	SIONAL RANDOM	L	Т	Р	EL
VARIABLES			_		
		4	2	0	3
Joint distributions - Marginal and	d conditional distribution	ons	•		
SUGGESTED ACTIVITIES :					
 Problem Solving sessions 					
 Seminar by students 					
	lems				
 Application in real life prob 					
	THODS:				
	THODS:				
SUGGESTED EVALUATION ME	THODS:				
SUGGESTED EVALUATION METutorial problems	THODS:				
 SUGGESTED EVALUATION ME Tutorial problems Assignment problems Quizzes 					
SUGGESTED EVALUATION METutorial problemsAssignment problems		L 4	T 2	P 0	EL 3

SUGGESTED ACTIVITIES:

- Problem Solving sessions
- Seminar by students
- Application in real life problems

SUGGESTED EVALUATION METHODS:

- Tutorial problems
- Assignment problems
- Quizzes

MODULE V VARIABLES	TRANSFORMATION OF RANDOM	L	Т	Р	EL
		6	2	0	3

Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

SUGGESTED ACTIVITIES:

- Problem Solving sessions
- Seminar by students
- Application in real life problems

SUGGESTED EVALUATION METHODS:

- Tutorial problems
- Assignment problems
- Quizzes

MODULE VI	TESTING OF HYPOTHESIS (Large Samples)		T	P	EL
		6	2	0	3

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample test based on Normal distribution for single mean and difference of means.

SUGGESTED ACTIVITIES:

- Problem Solving sessions
- Seminar by students
- Application in real life problems

SUGGESTED EVALUATION METHODS:

- Tutorial problems
- Assignment problems
- Quizzes

MODULE VII Samples)	TESTING OF HYPOTHESIS (Small	L	Т	Р	EL
		6	2	0	3

Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

SUGGESTED ACTIVITIES:

- Problem Solving sessions
- Seminar by students
- Application in real life problems

SUGGESTED EVALUATION METHODS:

- Tutorial problems
- Assignment problems
- Quizzes

MODULE VIII	DESIGN OF EXPERIMENTS	L	Т	Р	EL
		6	2	0	3

Analysis of variance – One way and two-way classification – Completely Random Design.

SUGGESTED ACTIVITIES:

- Problem Solving sessions
- Seminar by students
- Application in real life problems

SUGGESTED EVALUATION METHODS:

- Tutorial problems
- Assignment problems
- Quizzes

MODULE IX	STATISTICAL QUALITY CONTROL	L	Т	Р	EL
		4	2	0	3

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts)

SUGGESTED ACTIVITIES:

- Problem Solving sessions
- Seminar by students
- Application in real life problems

SUGGESTED EVALUATION METHODS:

- Tutorial problems
- Assignment problems
- Quizzes

OUTCOMES:

Upon completion of the course, the students will be able to:

- Use statistical methodology and tools in the engineering problem-solving process
- Describe the properties of discrete and continuous distribution functions
- Use method of moments and moment generating functions
- Compute point estimation of parameters
- Apply the Central Limit Theorem
- Use statistical tests in testing hypotheses on data

TEXT BOOKS:

- 1. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.
- 2. Johnson. R.A. and Gupta. C.B., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 7th Edition, 2007.
- 3. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2012.

REFERENCES:

- 1. Papoulis. A and Unnikrishnapillai. S., "Probability, Random Variables and Stochastic Processes", Mc Graw Hill Education India, 4th Edition, New Delhi, 2010.
- 2. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia, 8th Edition, 2007.
- 3. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3rd Edition, Elsevier, 2004.
- 4. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.

Evaluation Pattern:

Category of Course	Continuous Assessment	Mid – Semester Assessment	End Semester
Theory	40	20	40

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓	✓	✓						✓	√
CO2	✓	✓	✓	✓	✓							
CO3	✓	✓	✓	✓	✓							
CO4	✓	✓	✓	✓	✓							
CO5	✓	✓	✓	✓	✓							
CO6	✓	✓	✓	✓	✓							

EE6351	BASICS OF ELECTRICAL AND	L	Т	Р	EL	TOTAL CREDITS
	ELECTRONICS ENGINEERING	4	0	4	3	7

Prerequisites for the course: None

OBJECTIVES:

- To learn the steady state DC and AC characteristics of electric circuits
- To understand the working of DC/AC motors, transformer and generators
- To understand the functionality of basic electronic circuits namely amplifiers, filters, data converters and oscillators
- To learn the design aspects of basic amplifier configurations and concepts of feedback techniques

MODULE I:	L	T	Р	EL
	2	0	4	3

DC Electrical circuit - Fundamental laws- Steady State Solution of DC Circuits - Electrical measuring instruments.