

CS6611	CREATIVE AND INNOVATIVE PROJECT	L	T	P	EL	C
		0	0	4	3	3
<b>OBJECTIVES:</b>						
<ul style="list-style-type: none"><li>• To identify the problem based on societal needs</li><li>• To interview people on societal problems that require computerization</li><li>• To suggest creative solutions to societal problems</li><li>• To explore possible alternative solutions</li><li>• To estimate risk and develop a prototype</li></ul>						
<p>The aim of this course is to encourage the students to identify projects that help in exploring variables that promote creativity and innovation. Each student is expected to choose a real life or socially relevant problem. At the end of the project, students should be familiar with the state of art in their respective fields. They would be able to apply the concepts learnt to relevant research problems or practical applications. This course is to motivate them to learn concepts, models, frameworks, and tools that engineering graduates' need in a world where creativity and innovation is fast becoming a pre-condition for competitive advantage.</p>						
<b>OUTCOMES:</b>						
<b>Upon completion of this course, the students will be able to</b>						
<ul style="list-style-type: none"><li>• Convert user requirements to a software architecture diagram</li><li>• Identify and specify the pre-processing necessary to solve a problem</li><li>• Suggest optimum solutions by comparing the different solutions from an algorithmic perspective</li><li>• Discover the research implications in any societal problem</li><li>• Design and use performance metrics to evaluate a designed system</li><li>• Perform SWOT and PESTEL Analysis</li></ul>						

## 1. Internals

### a. First Review

- Block Diagram of the proposed solution for a societal / creative problem
- New Contribution in terms of modifications to existing algorithm or suggestion of new ones
- Detailed Design of each module
- Evaluation Metrics
- Test Cases

### b. Second Review

- Implementation - Justifying pros and Cons
- Coding - highlighting what has been reused and what is being written

### c. Third Review

- Test Runs
- Performance Evaluation based on Metrics
- Project Documentation

## 2. Externals

- Presentation, Viva-Voce, Report submission.

## **OUTCOMES:**

### **Upon completion of the course, the students will be able to**

- Assess the needs of the society
- Describe the background of the problem
- Formulate a problem
- Perform SWOT and PESTEL Analysis

- Frame a policy
- Predict business opportunity
- Design the prototype
- Gain knowledge on system implications.

<b>MA6201</b>	<b>LINEAR ALGEBRA</b>				<b>L</b>	<b>T</b>	<b>P</b>	<b>EL</b>	<b>TOTAL</b>	<b>CREDITS</b>
					<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>		<b>5</b>
<b>OBJECTIVES:</b> <ul style="list-style-type: none"> <li>To learn to analyze a linear system of equations</li> <li>To study the properties of a linear transformation</li> <li>To understand the process of orthogonalization</li> <li>To learn to solve linear equations using different methods</li> <li>To understand the applications of linear algebra in engineering</li> </ul>										
<b>MODULE I</b>					<b>L</b>	<b>T</b>		<b>P</b>		<b>EL</b>
					<b>5</b>	<b>1</b>		<b>-</b>		<b>3</b>
Vector spaces – Subspaces – Linear combinations and linear system of equations										
<b>SUGGESTED ACTIVITIES :</b> <ul style="list-style-type: none"> <li>Problem solving sessions</li> </ul>										
<b>SUGGESTED EVALUATION METHODS:</b> <ul style="list-style-type: none"> <li>Tutorial problems</li> <li>Assignment problems</li> <li>Quizzes</li> </ul>										
<b>MODULE II</b>					<b>L</b>	<b>T</b>		<b>P</b>		<b>EL</b>
					<b>5</b>	<b>1</b>		<b>-</b>		<b>3</b>
Linear independence and Linear dependence – Basis and Dimension										
<b>SUGGESTED ACTIVITIES :</b> <ul style="list-style-type: none"> <li>Problem solving sessions</li> <li>Applications in real life problems</li> </ul>										
<b>SUGGESTED EVALUATION METHODS:</b> <ul style="list-style-type: none"> <li>Tutorial problems</li> <li>Assignment problems</li> <li>Quizzes</li> </ul>										
<b>MODULE III</b>					<b>L</b>	<b>T</b>		<b>P</b>		<b>EL</b>
					<b>5</b>	<b>1</b>		<b>-</b>		<b>3</b>
Linear Transformation – Null space, Range space - Dimension theorem - Matrix representations of Linear Transformations										
<b>SUGGESTED ACTIVITIES :</b> <ul style="list-style-type: none"> <li>Problem solving sessions</li> </ul>										
<b>SUGGESTED EVALUATION METHODS:</b> <ul style="list-style-type: none"> <li>Tutorial problems</li> <li>Assignment problems</li> <li>Quizzes</li> </ul>										
<b>MODULE IV</b>					<b>L</b>	<b>T</b>		<b>P</b>		<b>EL</b>
					<b>5</b>	<b>1</b>		<b>-</b>		<b>3</b>
Eigenvalues and Eigenvectors of a linear transformation – Diagonalization of linear transformations – Application of diagonalization in a linear system of differential equations										