

CHILDREN TOY FOUNDATION

37th AR

2018-2019

CTF aims to educate children beyond reading and writing, so as to help them acquire real skills and develop positive attitudes in their life to instil a sense of pride in them and further boost their confidence. For this we use the potential force of toys and games to mould the character and temperament of the young ones and hone their latent talents.



UNO'S ARTICLE 31 RIGHT OF THE CHILD TO PLAY & RECREATE

A child who plays dart game will aim to participate in Olympics, not think of pelting stones in protest



Women's day celebration –Jai Hind
game Teachers Marol Urdu School



Drishti – Klorofeel Foundation
Odisha –Teachers Training



Drishti project – School Name
Super stracker- math game



Vibha LAFF Van
Story telling on the van



UP - Children playing
Twister game



Action at John
Cathedral school

FROM THE DESK OF THE TRUSTEES-2018-2019

Children Toy Foundation is instrumental in setting up 337 toy/game libraries covering 13 states and 3 territories and has created 7 mobile vans. At the time of Tsunami to attract children to school created 2 vans for Vidhyarambam Trust and also one van with IL&FS is operating at the border of Orissa and W. Bengal.

9500+ children directly benefit regularly and many more through net work of existing toy/game libraries.

Play lightens heart, brighten mind and tighten bonds. We always have to talked and talk about benefits to children playing mind and board games. In today's digital world children play video games much as they are handy on their phones, they are in one room and parents are in another room watching TV. If papa mummy, dada, dadi, nana nani and children play together scenario of the house will be enviable.

In this editorial I am reproducing benefits of board and mind games play to Senior Citizens based on research made.

Health Benefits For Seniors That Play Board Games : (Google)

"Sitting down and playing a board game with family and friends is at the center of many of our fondest childhood memories, but that doesn't mean that games are only for the young! From preschool-aged children to those in seniors in their golden years, board games are a universal way to reconnect with the enjoyment of spending time with those that we love.

While the fun we get from board games is plenty of reason to make it a regular pastime, we think there are significant benefits that board games provide especially for seniors! From cognitive benefits to physical health, the following are some of the ways that playing board games as a senior can keep you feeling young:

Helps Memory: Losing key memory skills and succumbing to dementia is a worry for many seniors, and board games can help prevent this type of cognitive decline. By focusing on memory and cognitive associations, board games support the hippocampus and prefrontal cortex of the brain, which are two of the first areas that are affected in the early stages of dementia and Alzheimer's.

Reduces Stress: When you recall memories of playing board games, one of the first things that likely come to mind is and laughing has some serious health benefits, regardless of your age! Enjoyable board games can cause the release of endorphins, which relax the muscles and increase circulation in the body—resulting in lowered blood pressure.

Builds Immunity: The body's immune system needs extra support as we age, and stress and anxiety can all contribute to compromised immunity. Luckily, research has shown that those who enjoy playing board games release neuropeptides that fight back against stress and build up the immunity of your body.

Increases Dexterity: Simple tasks become even more difficult as we get older, and fine motor skills can be a challenge to retain as the effects of aging take their toll. However, like most things, practice makes perfect, and the more that you work on dexterity and coordination the better it becomes. Moving small game pieces and shuffling cards are both great ways for seniors to work on dexterity in a fun, relaxed way.

It doesn't matter how old you are, nobody ever outgrows the fun of playing a board game! Between the time spent with loved ones to the laughter and the health benefits, there's no better pastime for seniors than breaking out a board game and enjoying quality time while supporting your body.”

George Bernard Shaw has rightly said “We don't stop playing because we grow old; we grow old because we stop playing”

If Mummy- Papa Dada- Dadi once in a week put aside all activities and get to play together not only good rapport will be made between children and parents but parents will have relaxing time and children will be put away from mobiles and video games and really get together to have a nice ,fruitful family fun time.

Hopefully all papa mummy, dada dadi, nana nani and children will plan family PLAY TIME. Can also plan exchange play visits with relatives and friends.

Call us we can join your family.

ACTIVITIES IN BRIEF 2018-2019

For our following ongoing projects we are thankful to our following partners whose continuous support makes us stand high on our goal. Play is eternal and so we are sure we will get our due share from 2% mandatory spending.

On CSR activities by all Corporate

No.	Name of the Project	Our Partner
1	Khelvigan centre - Matunga	Drishti Human Resource Centre
2	Laff van -Mumbai	Vibha Inc. U.S.A
3	Laff van - Allahabad	Children toy foundation
4	Nanha Munna express-Mumbai	Larsen & Toubro Ltd
5	Kutty chutty van	Prayas charitable trust
6	Khelvigan centre - Petlad	Desai Family

Activities in Brief 2018-2019

Point to point other activities date wise :

1	City of Los Angeles Municipal School - Matunga West - Mumbai
2	I.E.S. English School - Powai - Mumbai
3	Green lawns English school – Powai - Mumbai
4	Bhola ka Purva Village – Pratapgrah - Uttar Pradesh
5	Prayas Centre – Virugambakkam - Chennai

Varieties of games were introduced to new and old children from Government schools & Private schools where we organized our summer kamps. Various activities were undertaken in the summer camp like Indoor games, Outdoor Games, Craft, Drawing. Flower making, Batik design, Warli painting Greeting card, Puppet Show, Coffee painting, Sand painting, Nip painting, skating etc. All were occupied & busy from 10.30am to 5.00 pm.

Summer camps were organized at following places from 15/04/2018 to 15/05/2018

Summer holidays for staff were between 21/5/2018 to 31/5/2018.

Mr. Sharad Thakkar & Mrs. Thakkar from Vapi visited our Matunga centre to study. They enjoyed with children. They played with children, praised our activities & promised to sponsor such activities.

F.C.R.A. Account was opened in the Kotak Mahindra bank because of convenience of operation and they offered more interest.

We applied for Bhagwan Mahaveer Foundation Award.

Mr. Arunbhai , Mr. Devendra Desai & Mr. Harish Pichurle visited Navasari at Sayajirao Gaikwad, Pustkalay Navsari, trained their staff from 29/04/2018 to 30/04/2018

We featured in "Coffee Table Book" on CSR, by Mrs. Namita Gopal.

"Yes, I am the change" - We made one 3 minute film & participated in Yes foundation contest.

Mr. Sautrik Mukherji an intern from Flame University, Pune visited & joined our NGO. Mr. Harish Mr. Sautrik Mukherji attended workshop by Deshapande Foundation Presentation workshop at Pune & presented PPT on CTF & its achievement.

Materials of toys & games were sent for Shrujan Toy Library on 27/5/2018

We celebrated World Play Day on 28/05/2018 at Matunga centre 45 students with staff members took part. Juhi Jatwani - Flame University was present.

A student donated lego blocks given by Hansel D'silva U.S.A. on 28/5/2018 for helping him to finish survey on CSR projects. During Summer holidays from 1/6/2018 to 13/6/2018 teachers, staff, Ms. Vandana, Mr. Harish, Ms. Jaya did extra work on

- | | |
|--------------------------|--|
| 1) Stock all Projects | 6) Drama |
| 2) Monthly Planning | 7) Roll play |
| 3) Craft Activities | 8) General Knowledge questions |
| 4) Drawing Activities | 9) How to play, Aim, object Good questions etc |
| 5) Puppet show Practices | |

We organised program for play at Bhagini Kala Mandir High School on 9/6/2018 courtesy Inner Wheel Club of Bombay Mid town. About 100 students took part & enjoyed party games & strategy games. Asha Bhatia Madam served refreshment to students & staff.

We attended workshop on 15/06/2018 at Renovate India Kurla Workshop was on CSR of Government. Sautrik Mukherji taught English to our staff between 03/05/2018 to 13/06/2018

Vibha U.S.A. Volunteer 1) Jashma 2) Jeenat 3) Jiya visited Matunga centre on 14/06/2018. Play program was conducted in Junior School of the Cathedral & John Cena School on 26/06/2018. Our children of Bhagini Kala Mandir High School exchanged gifts with the children of Cathedral & John Cena School.

On 14/06/2018 the members of Vassanji academy Andheri visited our Matunga centre. They studied our project & praised our activities.

We trained & opened libraries during 01/04/2018 to 31/6/2018, at 1) Navsary, 2) Selvasha 3) Shrujan Toy Library Kutch. Arun Mehta & Harish trained .the staff of above libraries.

We participated in Tata Marathon.

Thanks to following people who ran for our cause

1. Santosh Padekar
2. Saurabh Patel
3. Varun Asher
4. Sudipta Suri
5. Amrita Sudheendran

We applied for National NGO Excellence Awards 2018 Bangalore. Ms. Vandana attended workshop at Santacruz on Data & River Decision on 05/07/2018.

Colours TV staff members visited & telecasted our activities from 06/08/2018 to 08/08/2018. They interacted with 7th B class 27 students.

We donated toys & games to Khanvel Balvikas - Silvasa & Gyan Ganga School at Vapi.

On 22/08/2018 Mr. Harish went to Shree Gadge Maharaj Madhymic Ashram Shala, Rahuri

Ahmed Nagar and trained the staff of institution.

Mr. Devendra Desai & Mr. Arun Mehta visited Shrujan Trust at Bhuj & trained the staff from 26/08/2018 to 30/08/2018.

Thanks to Drishti they approved eight lakh budget for three toys games libraries and Matunga staff salary.

CTF published “Where play is oxygen”. It contains activities and history of our institution of last 36 years.

The staff of Jai Hind College (Mumbai) & Ms Dipika Mishra a volunteer visited Matunga centre to observe our activities.

Ms. Vandana & Ms Pragati visited at Kutty Chutty centre, Chennai for project report, from 29/07/2018 to 04/08/2018.

We guided & opened toy libraries 1) Primary School at Dhordo Kutch Gujarat 2) IL& FS West Bengal.

We sent our staff members at speak well English class at Dadar to get training of speaking good English from 30/08/2018 to 14/12/2018 courtesy VIBHA INC, USA & Larsen & Toubro Ltd.

Ms Esha & Ms Aivanshu joined as interns from Jai Hind college.

On 2nd October during Daan Ustav celebration we distributed donation card with QR code to nearby shops & also distributed pamphlets of our NGO for awareness about toys & games libraries. Our staff participates in Daan Utsav from 4th to 6th October 2018.

Ms. Vandana & Mr. Harish attended workshop on “Succession plans & Talent Management on 12/10/2018 Mr. Devendra Desai, Ms. Vandana & Mr. Harish met Mr. Prabha Lokhande, along with Mr. Prakash Sharma at Pune to discuss about his book Library and like that how to set up toy/game libraries.

In the Month of October we passed MH-01-L-3105 van with R.T.O.

On 20/10/2018 we sent to Ms. Hirnya of Tool Box India Foundation all details for their Ideas on Our Project s & getting corporate volunteers.

Our staff members Attended Calligraphy classes on 29/10/2018 & 30/10/2018 two days.

The class was conducted by Mrs. Manisha Datani, Creative Cultural center.

18 members of German, friends and our donors visited Matunga center. They played the games & enjoyed with our staff members.

Every month Ms. Vandana visited Vassanji Academy School Andheri (E) for the Full year to guide the teachers and supervise the activities done. Mr. Arunbhai Mehta visited Vapi Gyan Ganga School to train their staff in games.

We celebrated “Children Day” on 14th November 2018 at “Labor camp”. 46 children participated and enjoyed the party games & board games.

On 19/11/2018 Volunteers Ragini & Reshma from Dr. BMN collage of Home science (S.N.D.T.) attended Matunga centre. They observed our activities. They played with children and enjoyed.

Ankit Gurov joined as volunteers on 26/11/2018.

Teachers of Oberoi International School, Andheri visited our Matunga Center and observed our activities on 30/11/18. Standard 5th 40 children played various games on that day with them.

Music classes were started on 12/11/2018 and following students were trained

Singing	Casio
Gopal Kumar Prasad 4th English	Bishal Visharkesma 4th English
Dikshta Yetomkes 4th English	Laxmi Shah 4th English

07/01/2019 TMF Van was sent to convert from CNG to Diesel for The reason in future van could be sent to outer places beyond Thane.

Arun bhai Mehta was sent to Vapi for training of games.

Rajiv Savla & Reshma Jagam were of Dr. B.M.N. college of home sciences. They trained the staff on 12/01//2019 how to fill the form in laptop and how to prepare “pie chart”.

On 23/01/2019 at Arya Vidya Mandir School at Andheri a puppet show was organized. Their staff members attended to learn the techniques.

In City of Loss Angles School rooms meeting took place with Area Officer.

On 29/1/2019 Donation of 1000 Barbie dolls was made by Puneet sir. As a good will gesture Barbie dolls were distributed to B.M.C. Schools and Private Schools and also gave to our Wada toy library, Talasary toy library. Staff of Odisha toy library found our training useful for their projects.

Ms. Mansi Rathod & her husband and their 2 children along with Ms Vandana discussed about setting up toy library at Petlad where children would become volunteer and they would be supported to build their education fund working in the library.

02/02/ 2019, keeping custom tradition in mind ‘Haldi Kunku programme’ took place at Matunga center.

07/02/2019 Ms. Vandana & Ms. Madhu went to Bhatankar School visit they subsequently met EO Mrs. Mahesh Palkar at Triveni Sangam School. Detailed discussion about the project was held with Raju Tadvi & Neeta Batkar.

Whole February month kept us busy negotiating for activity rooms in 3 to 4 Schools. Pratiksha Nagar School principal gave good support.

Persistent efforts were made with Ms. Snehlata Dumre Madam (A.O) for permission.

New Battery was installed in SBI van and old one was put to TMF old van.

On 26/02/2019 old TMF van was sent to several villages in Pune courtesy Mr. Prakash Sharma.

Month of Feb & March kept us busy taking test of School children in games etc. our efforts of year around paid good dividend. Our Mission was accomplished.

8th March 2019 we celebrated Jagtik Mahila Divas at Matunga in City of L.A. School

Santacruz, Kalina Municipal School and I.E.S English School.

11th March 2019 from L&T Mr. Sachin sir come , stock books were updated. Some very useful suggestions were given for us to adopt.

Arunbhai completed giving training in Petlad (Gujarat). Harish and Arunbhai were deployed for Odisha game training.

On 20/3/2019 City of L. A. School we explained our P.M.'s pet slogan BETI BACHAO DESH BACHAO to students.

Class 5th & 8th Marathi School participated.

We participated in Mumbai Marothon 2019 for promotion of our cause.

We planned to cover 36 States & union territories with 36 play vans. We have a big dream keeping in mind broad prospective.

At Micro level me were in touch with Lady Ratanbai & Sri Manthra Vasanji Acadamy for half yearly Planning and the supervision of project.

We were awarded Most Committed NGO Award in Early Childhood Education by Early Childhood Association - Jaipur. Mr. Sandeep Baid received to award on our behalf.

We strive to coordinate with various corporate and CSR Departments for our project & funding for our noble cause at Micro macro level.

CTF SET UP FOLLOWING LIBRARIES DURING THE YEAR

1	Sayaji Rao Gaikwad Library- Navsari
2	Shree Manav Seva Sangh - Matunga
3	Klorofeel Foundation CTF Mind Game Library- Odissa
4	Nirmala Adivasi Vidya Mandir Savroli- Palghar

FORM NO. 10B

[See Rule 17 B]

Audit Report under Section 12A [b] of the Income-Tax Act, 1961, in the case of charitable or religious trusts or institutions.

* I / We have examined the balance-sheet of **CHILDREN TOY FOUNDATION**

AAATC0420E [name and PAN of the trust or institution]as at **31/03/2019** and the Profit and Loss account for the year ended on that date which are in the agreement with the books of account maintained by the said trust or institutions.

* I / We have obtained all the information and explanations which to the best of *my /our knowledge and belief were necessary for the purpose of the audit.In *my / our opinion proper books of account have been kept by the head office and the branches of the above named **trust** visited by me / us so far as appears from *my / our examination of the books, and proper returns adequate for the purpose of audit have been received from branches not visited *me / us subject to the comments given below.

Note B. 2- regarding our reliance on management representations pertaining to certain transactions/ expenses and weaknesses in overall accounting controls and lack of sufficient review as also our inability to comment on the effect, if any, on the financial statements as explained in the Note which is not ascertainable;

Note B.3 - regarding our reliance on management representations pertaining to Fixed Assets

In *my / our opinion and to the best of *my / our information, and according to information given to *me / us said accounts give a true and fair view.

(i) in the case of the balance-sheet, of the state of affairs of the above named as at *trust / institution and **31/03/2019**

(ii) in the case of the profit and loss account of the profit or loss of its accounting year ending on **31/03/2019**

The prescribed particulars are annexed hereto.

Place	Mumbai	Name	M V Choksi
Date	27/09/2019	Membership Number	042642
		FRN(firm Reg.Number)	101904W
		Address	301, Jolly Bhavan No 2, New Marine Lines, Mumbai -400020 UDIN:19042642AAAABT1801

ANNEXURE

Statement of Particulars

I. Application of income for charitable or religious Purpose

- | | |
|---|---|
| 1. Amount of income of the previous year applied to charitable or religious purposes in India during that year. | 1187166 |
| 2. Whether the trust / institution *has exercised the option under clause (2) of the Explanation to section 11 (1) ?if so, the details of the amount of income deemed to have been applied to charitable or religious purposes in india during the previous year. | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| 3. Amount of Income Finally set apart or application to charitable or religious purposes,to the extent it does not exceed 15 percent of the income derived from property held under trust for such purposes. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable |
| 4. Amount of income, eligible for exemption under section 11 (1) (c) :
(Give details) | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Details	Amount

5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11 (2).
6. Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11 (2) (b) ? If so, the details thereof.
7. Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11 (1) in any earlier year is deemed to be income of the previous year under section 11 (1B) ? If so, the details thereof.
8. Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11 (2) in any earlier year.
- (a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto,or.
- (b) has ceased to remain invested in any security referred to in section 11 (2) (b) (i) or deposited in an account referred to in section 11 (2) (b) (ii) or section 11 (2) (b) (iii), or
- (c) has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof ? If so, details thereof.

Yes No Not Applicable

Yes No Not Applicable

II. Application or use of income or property for the benefit of persons referred to in sec. 13[3]

1. Whether any part of the income or property of the * trust / institution was lent, or continues to be lent,in the previous year to any person referred to in section 13 (3) (hereinafter referred to in this Annexure as such person) ? If so, give details of the amount, rate of interest charged and the nature of security, if any.

Details	Amount	Rate of interest charged	Nature of security,if any

2. Whether any land, bulding or other property of the * trust / institution was made, or continued to be made, available for the use of any such person during the previous year ? If so, give details of the property and the amount of rent or compensation charged, if any.

Details of property	Amount of rent or compensation charged

3. Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise ? If so, give details.

Details	Amount

4. Whether the services of the *trust / institution were made available to any such person during the previous year ? Yes No

If so, give details thereof together with remuneration or compensation received, if any.

Details	Amount of Remuneration/compensation

5. Whether any share, security or other property was purchased by or on behalf of the *trust / institution during the previous year from any such person ? Yes No

If so, give details thereof together with the consideration paid.

Details	Amount of Consideration Paid

6. Whether any share, security or other property was sold by or on behalf of the * trust during the previous year to any such person ? Yes No

If so, give details thereof together with the consideration received.

Details	Amount of Consideration received

7. Whether any income or property of *trust / institution was diverted during the previous year in favour of any such person ? Yes No

If so, give details thereof together with the amount of income or value of property so diverted.

Details	Income or Value of property diverted

8. Whether the income or property of the *trust / institution was used or applied during the previous year for the benefit of any such person in any other manner ? If so, give details.

Details	Amount

III. Investment held at any time during the previous year(s) in concern in which persons referred to in section 13(3) have a substantial interest

Name and address of the concern	Where the concern is a company, numbers and class of shares held	Nominal value of the investment	Interest from Investment	Whether the amount in col 4 exceeded 5 per cent of the capital of the concern during the previous year-say Yes/No

Place	Mumbai	Name	M V Choksi
Date	27/09/2019	Membership Number	042642
		FRN(firm Reg.Number)	101904W
		Address	301, Jolly Bhavan No 2, New Marine Lines, Mumbai -400020 UDIN:19042642AAAABT1801 UDIN:19042642AA

Balance Sheet as at 31st March 2019							
2017-18	Funds & Liabilities	Sch	2018-19	2017-18	Property and Assets	Sch	2018-19
69,08,743	<u>Trusts Funds or Corpus:</u> Bal as per last Balance Sheet		78,07,573	24,03,196	<u>Fixed Assets</u>	1	20,46,550
8,98,830	<u>Add:</u> Addition during the year		6,10,897	1,05,11,834	<u>Investments</u>	2	1,20,09,947
78,07,573		1	84,18,470				
38,18,810	<u>Earmarked Funds</u> Opening balance		37,22,599	4,05,081	<u>Deposits, Loans & Advances</u>	3	4,73,503
32,48,264	<u>Add:</u> Addition during the year		42,83,555				
33,44,475	<u>Less:</u> <u>Expenditure during the year</u>		34,72,611	52,44,804	<u>Cash & Bank Balances</u>	4	37,84,473
37,22,599			45,33,543				
61,24,375	<u>Income & Expenditure A/c.</u> Bal as per last Balance Sheet		70,34,798				
61,24,375			70,34,798				
9,10,424	<u>Add:</u> Surplus for the year		(16,72,338)				
70,34,798			53,62,460				
1,85,64,971			Total	1,83,14,474	Total		1,83,14,474

Notes to Accounts - Schedule 10 form an integral part of accounts

FOR CHILDREN TOY FOUNDATION

As per our report of even date

For V. J. Choksi & Co.LLP

Chartered Accountants

FRN: 101904W / W100076

Sd

Sd

M V Choksi

Managing Trustee

Partner

Trustee

Date:- September 27, 2019

Name of the Public Trust : CHILDREN TOY FOUNDATION

Registration No. : E-10576 (Mumbai)

Schedule - IX

[Vide Rule 17(1)]

Income & Expenditure Account for the year ending 31st March 2018							
2017-18	Expenditure	Sch	2018-19	2017-18	Income	Sch	2018-19
8,19,124	<u>Expenditure on Object of Trust</u> To Educational Development	6	10,82,989	3,88,011	By Donation	8	5,80,742
20,057	To Establishment Expenses	7	69,986	14,02,849	By Other Income	9	7,24,086
41,256.00	To Depreciation	1	34,191				
	Provision for Loss of Doubtful Investments		17,90,000				
9,10,424	Surplus/Dificit		(16,72,338)				
17,90,860	Total Rs.		13,04,828	17,90,860	Total Rs.		13,04,828

Notes to Accounts - Schedule 10 form an integral part of accounts

As per our report of even date

FOR CHILDREN TOY FOUNDATION

For V. J. Choksi & Co.LLP

Chartered Accountants

FRN: 101904W / W100076

Sd

M V Choksi

Managing Trustee

Partner

Sd

Trustee

Date:- September 27, 2019

CHILDREN TOY FOUNDATION
Schedule forming part of the accounts for the year ended March 31st 2019

FIXED ASSETS - SCHEDULE 1

Particulars	Opening Balance	Addition (More than 180 days)	Addition (Less than 180 days)	Deletion (More than 180 days)	Deletion (Less than 180 days)	Total	Depr. Rate	Depreciation	Closing Balance
Furniture and Fixtures	62,374	-	4,400	-	-	66,774	10%	6,457	60,316
Computer	9,831	-	-	-	-	9,831	40%	3,932	5,898
Laptop	4,032	-	-	-	-	4,032	40%	1,613	2,419
Mobile Van - GSLL	74,043	-	-	-	-	74,043	15%	11,106	62,937
Mobile Play Van	21,79,035	-	-	-	-	21,79,035	15%	3,26,855	18,52,180
Mobile Phone	73,882	-	-	-	-	73,882	15%	11,082	62,799
Total	24,03,196	-	4,400	-	-	24,07,596		34,191	20,46,550

2017-18

INVESTMENTS - SCHEDULE 2

2018-19

Mutual Fund

10,00,000	HDFC Prudential Fund	8,59,000
10,00,000	L&T India Prudence Fund	10,00,000
-	L&T Hybrid Fund	5,00,000
4,00,000	Reliance Mutual Fund	4,00,000
-	Kotak Advantage Fund	5,00,000
15,00,000	SBI Magnum Balanced Fund	15,00,000
39,00,000.00	Total (a)	47,59,000.00

Fixed Deposits

5,00,000	HDFC FD	24,00,000
-	LIC HFL FD	6,00,000
17,00,000	Divan Housing Finance Corp Ltd	17,00,000
-	Provision for Loss of Doubtful Investment	(17,00,000)
-	ICICI Home Finance	10,00,000
-	Mahindra Finance	5,00,000
90,000	Vasantdada Shetkari Sahakari Bank Ltd	90,000
-	Provision for Loss of Doubtful Investment	(90,000)
35,21,834	Lakshmi Vilas Bank	18,50,947
2,00,000	Suryodaya Small Fin Bank Ltd-FD	3,00,000
60,11,834	Total (b)	66,50,947

Bonds :

6,00,000	RBI Tax Bonds	6,00,000
6,00,000	Total (c)	6,00,000
1,05,11,834.00	Total (a)+(b)+(c)	1,20,09,947.00

DEPOSITS, LOANS AND ADVANCES - SCHEDULE 3

3,95,414	Balance with Tax Authorities	4,32,613
9,667	Staff Loan/Deposits	33,390
-	Deposits	7,500
4,05,081	Total	4,73,503

CHILDREN TOY FOUNDATION
Schedule forming part of the accounts for the year ended March 31st 2019

CASH AND BANK BALANCES - SCHEDULE 4

492	United Bank of India FCRA A/c	-
57,121	United Bank of India	86,008
34,71,965	ICICI Bank S.B. - 59400	17,15,588
6,54,496	Lakshmi Vilas Bank	12,31,570
269	Yes Bank	-
6,60,213	Kotak Mahindra Bank FCRA A/c	6,60,563
3,98,840	ICICI A/c No. 9619	42,586
1,408	Cash in hand (with Mr.D. Desai, Managing Trustee)	48,158
52,44,804	Total	37,84,473.00

EXPENSES ON OBJECT OF TRUST - SCHEDULE 6

-	Audit Fees	12,970
2,014	Bank Charges	3,215
4,99,686	Honorarium/ Staff Salaries	4,83,153
73,446	Miscellaneous	46,726
1,07,656	Object Promotion (incl. Toys,books,materials etc.)	3,72,413
27,570	Play & Piece for all	-
26,419	Repairs & Maintenance	79,229
21,049	Telephone/ Internet	14,608
58,177	Staff Welfare & Motivation	29,790
3,106	Diesel	40,885
8,19,124	Total	10,82,989

ESTABLISHMENT EXPENSES - SCHEDULE 7

6,724	Conveyance	4,419
12,236	Printing & Stationery	63,296
1,097	Postage & Telegram	2,271
20,057	Total	69,986

DONATIONS - SCHEDULE 8

3,08,411	Other Donation	4,84,969
-	L&T Program Management Fund	51,023
79,600	Marathon Project Fund	44,750
3,88,011	Total	5,80,742

OTHER INCOME - SCHEDULE 9

12,79,699	Interest Income	6,85,439
78,075	Gain on Redemption of ICICI Prudential Fund	-
45,075	Dividend	38,647
14,02,849	Total	7,24,086

CHILDREN TOY FOUNDATION

Notes forming part of the accounts for the year ended March 31, 2019

- A. Significant Accounting policies: (adopted by the Trust in the preparation of the financial statements dealing with items considered material to the affairs of the Trust)
 - A.1 The financial statements are prepared primarily on historical cost basis not taking into account changing money values.
 - A.2 Method of Accounting: The Association has generally followed cash system of accounting in consistence with past practice whereby assets and liabilities are accounted for only on realization/payment. On this basis, certain items of receipts and related assets are recognized when received rather than when earned and certain expenses are recognized when paid rather than when the obligation is incurred.
Donations/voluntary contributions received as also the expenditure incurred with specific directions are considered on net basis. Toys, Books and Material Account are reflected as net of Donations received for specific objects and expenditure incurred for achieving the object.
 - A.3 Depreciation on Fixed Assets: - Depreciation is provided on diminishing balance basis at the rates prescribed under Income Tax Rules. While depreciation is charged at full rate for any additions prior to September 30 during the year, and at half of the applicable rates for additions to assets after October 1 of the year. No depreciation is provided on assets sold, transferred or retire during the year. The carrying value of fixed assets is evaluated whenever events or changes in circumstances indicate that the carrying amounts may not be recoverable. There is no impairment loss recognized or identified during the reporting period except as disclosed in the Notes.
 - A.4 Provision for taxation: Provision for taxation, if any, on income from charitable activities is not made as the Trust is availing of tax benefits and any tax payments are accounted for, as and when made.
 - A.5 Investments: Investments are carried at cost and in the opinion of the management they are fully realizable. The valuation of investments in fixed deposits with banks is not necessary its maturity market value, since in the event of premature withdrawal, the fixed deposits with banks would release an amount less than the values at which these are stated. Other investments are stated at cost.
- B. Notes on the Accounts
 - B.1 Contingent Liabilities: (not provided for in the accounts) Demand of Taxes and interest, if any, in dispute — Rs Nil Claims against the Trust not acknowledged as debt — Rs Nil B.2 Strong 'end effective controls are considered an essential management tool. The management is responsible for establishing and

maintaining an internal control structure. In fulfilling this responsibility, estimates and judgment by management are required to assess the expected benefits and related costs of internal control structure, policies and procedures. Accordingly reasonable care is taken to ensure that a framework of controls is in place for safeguarding the activities of the Trust in the light of size and resource constraints and of close involvement in the day-to-day affairs by the Trustees. It is recognized that such systems, controls and procedures during the reporting period, no matter how well designed and operated, manage rather than eliminate the risk of failure to achieve Trust's objectives and provide only reasonable and not absolute assurance against material misstatements or loss or failure to meet Charitable objectives.

The management has evaluated the effectiveness of the Trust's internal controls and procedures including financial, operational and compliance controls as well as risk management procedures up to and including the date of approval of the financial statements for the reporting period.

This had regard to the processes for identifying the principal risks facing the Trust, the methods of managing those risks, the controls that are in place to contain them and the procedures to monitor them. We have necessarily applied our judgment in evaluating the relative cost-opportunity-benefit relationship of possible controls and procedures in the light of size and resource constraints and of close involvement in the day-to-day affairs by the Trustees. Based on this evaluation, we conclude that as of the reporting date, the Trust's internal controls and procedures — were designed to ensure that material information relating to the Trust is made known to Trustees by others within the Trust, particularly during the period under audit; and Were effective, in that they provide reasonable assurance that information required to be disclosed in the financial statements prepared by the Trust under the applicable/governing laws, is recorded, processed, summarized and reported properly and in a timely manner.

On these bases, the management has a policy of authorizing and accounting transactions based on reasonable checks and controls (appropriate to the size and nature of its operations) having regard to the Trust's needs and exigencies.

The auditors have relied upon the representations and assertions made by the management for such transactions/expenses. Where transactions have not been susceptible to independent audit verification owing to inadequacy or lack of evidence supporting the transactions, the amounts and/ or disclosures in the financial statements, management representations to audit enquiries have been made confirming the incurrence of such transactions exclusively and necessarily for the purpose of the activities of the Trust.

The auditors observed weaknesses in overall accounting controls and lack of sufficient review, that could have an impact on financial reporting. Necessary corrective steps were taken to the extent possible and further steps will be taken for improvement.

Notwithstanding anything, the management believes that there were no material weaknesses in internal control that would require any changes or adjustments in the financial statements or the financial position.

We will continue to review the internal control environment, control designs and operating effectiveness to ensure no significant deficiencies or material weaknesses exist and consider such changes, and particularly increased compliance as the activity grows in size, in future evaluations of the effectiveness of controls and procedures, as deemed appropriate.

There have not been any other significant changes in our internal controls over financial reporting or other factors during the reporting period that could significantly or materially affect or is reasonably likely to materially affect our internal control over financial reporting subsequent to the date of their evaluation.

Considering the test basis of audit, it is however not practicable to sufficiently determine the amount of such transactions/expenses and also the effect, thereof, if any, on the financial statements is not ascertainable. Any projection of such information is subject to the risk that because of change, the evaluation may no longer portray the system in existence

- B.3 The trust does not maintain any Fixed Assets register having regard to the nature and size of business. From the particulars of Fixed Assets as available with the trust, no material discrepancies are observed by the management in fixed assets.
- B.4 Statement of Trustees-The following statement, which should be read in conjunction with the statement of Auditors' responsibilities set out in the Audit Report, is made with a view to distinguishing the respective responsibilities of the Trustees (management) and auditors in relation to the accounts/financial statements.

It is represented and confirmed by the management that -

in the preparation of the financial statements, the applicable accounting standards for cash basis of accounting and principles have been followed which require management to

select suitable accounting policies and then apply them consistently;

Make judgments, estimates and assumptions that are reasonable and prudent.

These may however affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements as well as the reported amounts of revenues and expenses during the reporting period. Significant items subject to such estimates and assumptions include but are not limited to carrying value of fixed assets, investments, raising resources for carrying out activities and potential litigation claims and their outcome and obligations related to employee benefits; Although these estimates are based on management's historical experience and best knowledge of current events and actions, actual results may actually differ from those estimates; any revision to accounting estimates is given prospectively in current and future periods.

there are no material departures from the applicable accounting standards and principles;

the Accounting policies selected have been followed consistently and the judgments and estimates made are reasonable and prudent;

proper and sufficient care has been taken to the best of their knowledge and ability for the maintenance of adequate accounting records for safeguarding the assets and for preventing and detecting fraud and other irregularities; so the accounts have been prepared on a going concern;

the fair values of the assets and liabilities is not materially different form their carrying values; Subject to the other notes and the method of accounting followed by the Trust, provision for depreciation and for all known liabilities is adequate and not in excess of the amounts reasonably necessary; and there are no contingent liabilities except those stated in the notes; and

The Balance Sheet, Income & Expenditure Account together with schedules to the financial statements and notes thereon are drawn up so as to give a true and fair view of the state of affairs as at the end of and the results for the reporting period.

- B.5. Prior year amounts have been restated to conform with current year's presentation.
- B.6. The schedules to the accounts and the notes thereon form an integral-part of the accounts and have been duly authenticated.

Mumbai : September 27, 2019

For Children Toy Foundation

Trustee

Trustee

DONATION LIST

Donation above Rs.5000

No.	Date	Name	Rs
1	21/05/2018	Agrocel Industries Pvt. Ltd.	48793
2	26/06/2018	Sayaji Library	23063
3	30/06/2018	Shrujan Living And Learning	85450
4	02/08/2018	Naland Foundation	29051
5	31/08/2018	Bai Bangali Girl School	14976
6	25/09/2018	Anand Engineers Pvt Ltd	15000
7	14/12/2018	R. D. Somani	5000
8	27/02/2019	Nani Balak Charitable Trust	8737
9	25/03/2019	Harish Pichurle	97000
10	27/03/2019	Devendra Desai	96000
11	27/03/2019	Naina Vimal Purecha Charitable Trust	29600

Donation to corpus fund above Rs. 5000

No.	Date	Name	Rs
1	01/04/2018	Prabhat Electromas Pvt Ltd	25000
2	01/04/2018	Prabhat Electromas Pvt Ltd	15000
3	02/04/2018	Prabhat Electromas Pvt Ltd	10000
4	17/04/2018	Prabhat Electromas Pvt Ltd	12500
5	03/05/2018	Prabhat Electromas Pvt Ltd	25000
6	04/05/2018	Prabhat Electromas Pvt Ltd	25000
7	14/05/2018	Vandana Sonawane	7083
8	14/05/2018	Vandana Sonawane	7083
9	16/06/2018	Vandana Sonawane	7083
10	02/07/2018	Vivek Agarwall	200000
11	07/07/2018	Vandana Sonawane	7083
12	28/07/2018	LR & SM Vissanji Academy	21000
13	05/11/2018	Vandana sonawane	7288
14	10/12/2018	Vandana Sonawane	7288
15	08/01/2019	Vandana Sonawane	7083
16	08/02/2019	Vandana Sonawane	7288
17	06/03/2019	Vandana Sonawane	7288
18	16/03/2019	Aarti Vora	10000
19	28/03/2019	Sandeep Baid	200000



MONDAY | DECEMBER 16, 2019

GET UNTANGLED

Education TI

Why do schools need to go beyond syllabus

Schools need to design a special curriculum that looks beyond the academic learning and offers holistic education to the children, writes Neerja Birla

The true purpose of education is to make minds not careers, says a popular proverb. One of the epiphanies that one has as an adult is that being a good student in the school has nothing to do with success or happiness in life.

We find that our education has not prepared us for daunting challenges, difficult emotional or social experiences. Book learning – that is the official term for what we get in schools. Not a practical education, and by no means a holistic education that focuses on developing all the aspects of a human being and not just the academic prowess.

Mahatma Gandhi believed that education is the process of training the head (learning to know), hand (learning to do things for a livelihood), and heart (learning to be). This would be the kind of education that informs the mind, imparts practical life skills, opens the mind to independent and creative thought, puts the students in touch with their emotions and motivations, and teaches them how to be empathetically human. The goal of such an education would be to shape a good human being and citizen who can handle the challenges of life in healthy and responsible ways.

If we truly want to prepare students for the future that awaits them, schools must look at going beyond the books and designing a curriculum that offers holistic education to the child.

LEARN ABOUT THE SELF

Every human being goes about his/her life trying to figure out who am I, what is my purpose? Right from the early years in school, we must be able to support and augment this journey of discovery so that children develop a keen sense of self, self esteem and self respect.

Mental health education in this context can help children understand their feelings, motivations and their fears. This understanding of the self will be the much-needed bedrock of confidence that stays with the child.

LEARN ABOUT OTHERS

From the self, the journey moves towards understanding the people around us. The classroom experience needs to evolve from students competing for grades to students working together so they can learn to form friendships and deal with complex social interactions.

How do my actions affect others? How do I process, deal with and get along with the actions of others?

Teaching children about the feelings of others lays the foundation for strong interpersonal skills that will be invaluable in their professional and personal lives. It will give them a lifelong ability to build cohesive social units, excel at managing relationships and social challenges.

LEARN ABOUT THE WORLD

 There are many things that we learn in schools, many of which we rarely use in real life. One wonders if we were given training in life skills such as decision making, time management, negotiation, critical thinking, leadership, or even parenting, it would have helped us more. Without a practical knowledge of how the world works and the things we need to know to operate successfully in it, it does not matter how smart or talented one is.

LEARN ABOUT THE UNKNOWN

How will our children react when they will face the new ideologies, technologies and opinions? We live in a time when everything is being redefined – from what childhood is to what it means to be human.

The advantages of all our inventions are diverse but so are the possible risks – a greater stage for success implies a greater risk of failure. The most significant measure of a human being is how he/she responds to things that are unknown – how does one face the uncertainties of life while being true to ourselves and our values? No textbook can teach that.

We have all heard about the three R's of education – reading, writing and arithmetic. With holistic education, we would be able to further enhance it with a few more R's – relationships, resilience, responsibility and respect for life. When we educate the whole child, we can rest assured that we have moulded a human being who has the knowledge, life skills, and the strength of mind and character to face any challenges in the future. Hence, there is nothing more important than making sure we do that in our schools today.

(The author is founder and chairperson of The Aditya Birla Education Trust)



PHOTO FOR REPRESENTATION

खेळातून चाललाय अभ्यास !

२८ महानगरपालिकेच्या शाळांमध्ये चिल्ड्रन टॉय फाऊंडेशनचा उपक्रम

दक्षता ठसाळे | दि. २१ (मुंबई)

महानगरपालिकेच्या शाळांमध्ये विद्यार्थ्यांचा खेळातून अभ्यास कसा होईल याकरता चिल्ड्रन टॉय फाऊंडेशन ही संस्था १९८८पासून कार्यरत आहे. वाचन आणि लिखाण या माध्यमासोबतच खेळातून विद्यार्थ्यांनी शिक्षण घ्यावे हा या संस्थेचा मुख्य हेतु आहे.

अशी झाली सुरवात

देवँद देसाई हे या संस्थेचे संचालक आहेत. यांचा छापाईचा व्यवसाय असून त्यांचा कार्यालयाजवळ रोज संध्याकाळी रोड वरील ४० मुले रोज खेळायला यायची. त्यांना पाहून मुलांना खेळण्याकरता काही तरी केले पाहिजे यासाठी देसाई यांनी १९८२ मध्ये पहिली टॉय वॅन सुरु केली. आता मुंबईमध्ये तीन आणि अलाहाबादमध्ये एक अशा चार टॉय वॅन आहेत.



वर्गमिधील खेळ

पहिली ते तिसरीच्या विद्यार्थ्यांकरता

शैक्षणिक (एज्युकेटीव) खेळ

- अपोझिट लोटो
- स्मॉल मेड लार्ज
- लेट्स शॉप

स्मरणशक्ती

- (मेमरी) खेळ
- मंच अॅण्ड लर्न
- मेमरी टेस्ट

गणित (मॅथ्स) खेळ

- लिटील जिनीअस
- मालामाल
- बी सोकेंड टू बी फस्ट

डाइस खेळ

■ फिगर फन ■ ट्रेशर हंट ■ होम यु गो ■ ऑक्वशन अॅण्ड फन खेळ

■ स्टेअलाइव ■ मॅडमेंजा ■ स्पीरल

चौथी ते सातवीच्या विद्यार्थ्यांकरता

शैक्षणिक (एज्युकेटीव) खेळ

- ऑनिमल बेबीझ
- फॅल्श कार्ड
- वर्डसर्च

स्मरणशक्ती

- (मेमरी) खेळ
- को को केझी
- सोर ग्रेस
- हाइड अॅण्ड सिक

गणित (मॅथ्स) खेळ

- रॅको
- मॅथ्स पझल
- अरिथमेटीक लोटो
- स्पॅडर मॅथ्स

डाइस खेळ

लालच बुरी बला, आ गया नॉडी ऑक्वशन अॅण्ड फन खेळ इनो, जपींग मकी

स्ट्रॅस्टेजी खेळ

रिर्वसी, आय ड्रॉप, अॅबालोन, पेंटे, चेककोलो, झीगझॅंग, हॉपीट

सिटी ऑफ लॉस अॅन्जेलीस, उलन मिल, दादर गोखले रोड, विक्रोंडी पार्क साईड, काणे नगर, टाटा कंपाऊंड, डी एन नगर यासारख्या मुंबईतील २८ महानगरपालिकेच्या शाळांमध्ये हे शिक्षणाचे वर्ग चालविले जातात. त्याचप्रमाणे बडोदायातील ५ शाळांमध्ये या टॉय लायब्ररीचे वर्ग चालविले जातात. भाषा, इतिहास, भूगोल यासारख्या विषयांवरोबरच खेळाचा ही तास शाळेमध्ये घेतला जातो. एका तासाला एक वर्ग अशी पहिली, ते सातवीच्या वर्गाचे वर्गाकरणकरून विद्यार्थ्यांना मार्गदर्शन केले जाते. पेपट शो सुद्धा राबविले जातात.

KHELTA BALAK , KHLITA BHARAT



Activity at City of los Angeles Municipal School - Matunga



Teachers training at the Vissanji school



Vibha project – Fun and Mind games session



L&T – Prayas Chennai- Kaveri primary school Clap and 7 Up game



Children proudly display coffee painting work



Terrace library -Petlad

Where Play Is Education



Laff Van- Mumbai
Vibha Inc. U.S.A.



Kutty Chutty Van
Prayas-Chennai



Laff Van Uttar Pradesh



Nanha Munna Express
L&T Ltd- Mumbai



Khelvigyan-Matunga



Mini Khelvigyan - Petlad

chess, snakes and ladders, basmati rice, yoga, sanskrit, ayurveda, water on the moon, plastic surgery, binary system, ink, fibonacci numbers, fiber optics , badminton, and of course zero originated in india. as a matter of fact, the list is quite long to cover all ancient inventions and discoveries made in India...

**KHELVIGYAN
Is
Also
MADE IN INDIA**