

<b>Fundamentals for IT Professionals II (FP2)</b> Diploma in IT / IM Year 2 (2021/22) Semester 3	Weeks <b>12 - 14</b>
<b>Assignment 2 – Industry Engagement (20%)</b>	

## **OBJECTIVES**

- Participate in course-relevant Industry talks and seminars to keep up-to-date on emerging trends so as to build up interpersonal, team and networking skills with the industry.

## **Assignment Requirement**

In light of Covid-19, you are required to participate in at least 2 course-relevant industry online talks / webinars that would be able to provide insights into the industry.

There are 2 parts for this assignment:

### **1. Participation in at least 2 course-related Industry online Talks / Webinars**

- Evidence of attendance and participation (e.g. pictures etc)

### **2. Reflection on Industry online Talks / Webinars attended (20%)**

- Details and insight of the industry online talk / webinar attended
- Nature of the industry online talk / webinar attended
- Reason for choosing the attended industry online talk / webinar
- Relevancy of the industry online talk / webinar to the course of study
- Impactful of the industry online talk / webinar to future goal

Students are only required to write ONE reflection to incorporate all the industry online talks / webinars attended.

### **Deliverables**

Reflection report (Word document format) should cover all the abovementioned with no less than 350 words.

Submit your work to MeL > Learning Materials > Week 12-14 – Assignment 2 (Industry Engagement) > Assignment 2 (Industry Engagement) Reflection Report Submission by **23 Jul 2021, 8.30am**.

### **Grading Criteria**

Performance criteria for grading the reflection report is as described below.

#### ***A Grade***

- ◆ The report explains the student's own thinking and learning processes, as well as implications for future learning
- ◆ The report is an in-depth analysis of the learning experience, the value of the derived learning to self or others, and the enhancement of the student's appreciation for the discipline
- ◆ The report articulates multiple connections between this learning experience and content from other courses, past learning, life experiences and future goals
- ◆ Demonstrate a thoughtful understanding of the writing prompt and the subject matter
- ◆ Easy to read, topic introduced, organization clearly evident with proper introduction, body, conclusion

#### ***B Grade***

- ◆ The report explains the student's thinking about his/her learning processes
- ◆ The report is an analysis of the learning experience and the value of the derived learning to self or others
- ◆ The report articulates connections between this learning experience and content from other courses, past learning experiences and future goals
- ◆ Demonstrate a basic understanding of the writing prompt and the subject matter
- ◆ Report has introduction, body and conclusion but may take a re-reading to understand

**C Grade**

- ◆ The report attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process
- ◆ The report attempts to analyze the learning experience but the value of the learning to the student or others is vague and/or unclear
- ◆ The report attempts to articulate connections between this learning experiences, or personal goals, but the connection is vague and/or unclear
- ◆ Demonstrate a limited understanding of the writing prompt and subject matter
- ◆ Disorganized, leaves reader wondering what is being said; abrupt ending

**D Grade**

- ◆ The report does not address the student's thinking and/or learning
- ◆ The report does not move beyond a description of the learning experience
- ◆ The report does not articulate any connection to other learning or experiences
- ◆ Demonstrate little or no understanding of the writing prompt and subject matter
- ◆ Disorganized and the reader cannot follow the report at any length