

### **PROFILE**

Curious and perseverant
Passionate about Mathematics and
Web Development
Working in French and English
Driven by finding the best solutions
to complex problems
I'm eager to start working on
challenging projects with a team
while continuing to learn

# PROFESSIONAL SKILLS

Problem solving
Ruby - Rails
HTML - CSS - Bootstrap
ES6 JavaScript - React
PostgreSQL
Git - Github
MVC - API
Heroku
Matlab

# **LANGUAGES**

French (native) English (C1) German (B1) Italian (A2)

# **INTERESTS & PROJECTS**

Solving brain-teasers
Tennis - badminton - swimming
Sailed the Pacific Ocean for 9 months

# **CONTACT DETAILS**

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# **CATALINE BAERT**

# JUNIOR FULL STACK DEVELOPER

# **TRAINING & EDUCATION**

#### **LE WAGON LAUSANNE - BATCH #280**

Full Stack Developer (2019)

- 9-week intensive coding bootcamp learning Ruby, HTML, CSS, Bootstrap, JavaScript, PostgreSQL, Rails, Git, Github, Heroku
- Designed, implemented and shipped to production a clone of AirBnB (Boatalicous) and a Rails prototype of a mobile web application (Seduce me)

#### **UNIVERSITY OF GENEVA**

Complementary certificate in Computer Science (2018) Master of Science in Environmental Sciences (2012) Bachelor of Science in Mathematics (2008)

# WEB DEVELOPMENT PROJECTS

#### **SEDUCE ME**

http://seduce-me.herokuapp.com

- Mobile web application for testing your seducing skills and dating
- Built using Ruby on Rails, PostgreSQL, HTML, CSS, JavaScript, Webpack, Devise, Action Cable, Heroku

#### **BOATALICOUS**

http://boatalicous.herokuapp.com

- Web application for boat rental on Lake Leman: canoe, sailboat, yacht, ...
- Built using Ruby on Rails, PostgreSQL, HTML, CSS, JavaScript, Webpack, Devise, Cloudinary, Geocoder, Mapbox, Heroku

#### **WORK EXPERIENCE**

#### **TEACHING ASSISTANT**

Le Wagon Lausanne, 10/2019 - present

- Guided the students in their process of solving exercises by asking questions
- Trained them to master the best methods and vocabulary in a review session

#### **MATHEMATICS TUTOR**

Independent, 2008 - present Association des répétitoires Ajeta, 2003 - 2008

- · Identified students difficulties through discussion and test
- Facilitated the acquisition of skills through progressive difficulty exercises
- Designed exercises customised to each student's own way of learning

#### HIGH SCHOOL MATHEMATICS TEACHER

Centre de formation professionnelle Arts, 2014 - 2016 Département de l'instruction publique, 2010 - 2014

- Enhanced students taste for mathematics and their motivation to learn
- · Fostered a supportive and encouraging classroom environment
- Presented a course on technical drawing for apprentices in jewellery