

## How Many Kindergarteners Could You Fight: A UC Merced Study

By Cameron Tobin

### Moment: Superman Encounter

**Interviewer:** Hello sir, uh, I have a question for you if you wouldn't mind answering it.

**Superman:** Yeah, sure.

**Interviewer:** How many- how many, uh, kindergarteners do you think you could take on in a fight?

**Superman:** hmmm. A thousand.

**Interviewer:** A thousand!? And why's that?

**Passerby:** (nearby) He's pretty confident!

**Superman:** 'cause I'm strong.

**Interviewer:** You're strong, yeah? How much can you lift?

**Superman:** uhhhh... a million pounds.

**Interviewer:** A-a million pounds!? That's very impressive. I can maybe deadlift, like... 15 pounds for sure. But a million, wow! That's very incredible, sir; thank you for your answering.

### Moment: Conservative Estimate

**Conservative:** Depends. How- how tall are they?

**Interviewer:** I mean, they're just like kindergarteners. Just like, how many?

**Conservative:** I would say... one. Those bitches be aggressive.

**Interviewer:** Oh, just a single kindergartener?

**Conservative:** Yeah, those bitches be aggressive.

**Interviewer:** Ok, I mean, I don't mean to imprint, but you just have to fight them.

**Conservative:** Ok. Then I think I could take like five.

**Interviewer:** Five? Ok, that's a pretty conservative guess. Thank you.

### Moment: Humble Answer

**Interviewer:** Hi, excuse me, sorry to bother you, do you mind answering a question for me?

**Humble Man:** Sure, what is it?

**Interviewer:** Thank you, so uh, we're doing a-a case study right now, and we're trying to figure out... umm... how- uh, we're asking people how many kindergarteners do you think you can take on in a fight?

**Humble Man:** uh... hmmm. What grade are they?

**Interviewer:** They're kindergarteners.

**Humble Man:** ooooh. I could take on... at least twenty, I'd say.

**Interviewer:** 20? And why is that?

**Humble Man:** Humble, humble, I gotta humble myself. So, like, two of them on two legs, that's like four of them, four kids I could take on easily, right?

**Interviewer:** Ok.

**Humble Man:** So... yeah, I think like four kids per minute, uh, after that I could get tired. So yeah, twenty kids. Twenty kids in four minutes.

**Interviewer:** I see, and uh, are there any reasons why you could manage that?

**Humble Man:** I fought a kid before; it was easily doable.

**Interviewer:** Awesome, thank you for answering our questions.

#### Moment: The Strategists

**Strategist:** Depending on the battlefield, at- I think at max potential, I could take like a hundred.

**Interviewer:** A hundred!

**Strategist:** Yeah, if we're talkin' just disabling. If I'd have to actually kill them, it would take a lot more energy.

**Interviewer:** Alright, alright, well so, and why do you think that, why do you think you could take a hundred kindergarteners in a fight?

**Strategist:** Well, their bones aren't fully developed yet; I'm pretty sure I could just punt them like footballs, you know. Like ok, right, like put me in a long field, right, and give me like a long weapon, right, like a rake.

**Interviewer:** Right...

**Strategist:** I'll broom sweep them, you know. Their bodies aren't fully developed yet, like they would go down for the count if you hit their head, right?

**Interviewer:** Right...

**Strategist:** Maybe they won't be dead, but they'd be substantially weakened. So, like, I think if you like maximize, like if you perfect the scenario in which we're fighting these kindergarteners, you know, you could probably take a hundred. Even you could, buddy. Maybe even more.

**Interviewer:** Uh huh, I see. And you?

**Tactician:** With a shovel, you could take on at least two hundred.

**Interviewer:** Two hundred!?

**Tactician:** Because, if you think about it, right. Shovel. Heavy end. Kinda like a hammer, except I don't really want to kill them; I just want to hit them. Hard.

**Interviewer:** I mean, you can kill somebody with a shovel. You know that, right?

**Strategist:** Yeah, you might get tired with a shovel; it's heavier than, like, a stick.

**Tactician:** Yeah... but I feel like I'd be grossed out, and then I'd quit, right? So, I'm thinking, shovel. Good thing 'cause it's, like, flat, right? So it's not too concentrated on a point. You hit them on the head once. They cry. They're done for, right? So, that's why.

**Strategist:** How many times do you think you could swing this shovel?

**Tactician:** I could swing a shovel!

**Strategist:** Yeah, but how many times, though? With resistance from the children's heads, you know?

**Tactician:** I could bring it down on their heads.

**Strategist:** Yeah, but have you swung a shovel like ninety times before?

**Tactician:** I think... I think I've swung an axe before that many times.

**Strategist:** That many times?

**Tactician:** Yeah, for like two or three hours.

**Strategist:** Yeah, but there's resistance too.

**Tactician:** Yeah, but it's the same thing. As an ax. You hit wood.

**Strategist:** Yeah, but you're not, like, slicing through the log. You're like, yeah, you can cut some of these children...

**Tactician:** Yeah. So the recoil would happen. I hit them. It bounces back up. I hit another child. I just gotta position it a little.

**Strategist:** This isn't whack-a-mole; this is like a child abuse.