**QUESTION BANK –SET -TWO**

**SECTION: A (COMPULSORY) — Select any 10 questions out of the 33 questions below. Each question carries ½ marks. (Correct answers are all highlighted in yellow or given in bracket)**

**Read the sentences below and tick the one with the correct use of punctuation**

1. You should exercise today, said the old man.

“You should exercise today,” said the old man.

“You should exercise today” said, the old man.

2. Ram enjoys: sweets, chocolate, bonbons and coffee caramels.

Ram enjoys sweet’s, chocolate, bonbon’s and coffee caramel’s.

Ram enjoys sweets, chocolate, bonbons and coffee caramels.

3. He’s always wanted to ride a Harley Davidson.

Hes always wanted to ride a Harley Davidson.

He’s always wanted to ride, a Harley Davidson

4. Whats the matter with Ron’s sister?

What’s the matter with Ron’s sister?

Whats the matter with Rons sister?

5. Sorry to trouble you could I speak to you for a minute.

Sorry to trouble you could I speak to you, for a minute?

Sorry to trouble you - could I speak to you for a minute?

6. A grandfathers job is easier than a fathers.

A grandfather’s job is easier than a father’s.

A grandfather’s job is easier than a fathers.

**Select the right word to fill in the blank space--**

7. Cut your coat according to your cloth so that your expenses does not \_\_

your income.

1. Accede
2. Exceed
3. Cross

8. The hostel warden has great \_\_ for the children.

1. Affectation
2. Affliction
3. Affection

9. He had \_\_\_\_ committed the mistake.

1. Conscientiously
2. Inadvertently
3. Unthinkably

10. The doctor mentioned that effect of medicine \_\_\_ from person to

Person.

1. Alters
2. Varies
3. Modifies

11. This tribe follows a strange harvest\_\_\_\_ in the beginning of autumn.

1. Method
2. Ritual
3. Manner

12. She has been \_\_\_ from the competition because she has broken the rules.

1. Eliminated
2. Defeated
3. Lost

13. This article in the newspaper was instrumental in \_\_ interest in the local history.

1. Rectifying
2. Reviving
3. Repairing

14. The teacher understood that the child was being \_\_\_ by his family members.

1. Declined
2. Neglected
3. Disposed

15. We \_\_\_ believe that John is innocent.

1. Steadily
2. Firmly
3. Highly

16. Every member in the team has \_\_\_\_an important role in the success of the

Project.

1. Added
2. Played
3. Made

**Fill in the blank spaces with SAY / SAID / TELL / TOLD.**

**(Correct answers are given in brackets/ highlighted in yellow)**

17. Sarah is my friend, I know that Sarah will \_\_\_ the truth. (Tell)

18. \_\_\_ him to get out of the room. (Tell)

19. Our teacher \_\_\_ us not to make fun of Tom. (Told)

20. He did not \_\_\_\_so but I believe that he has done it. (Say)

21. Experts \_\_\_ that by observing body language, one can\_\_\_ who is a liar. (Say/Tell)

**Fill in the blank spaces with QUIT / QUIET / QUITE.**

22. This workbook is \_\_\_\_good. (Quite)

23. My grandfather is \_\_\_\_ old now. (Quite)

24. Our manager is \_\_\_\_ upset with Sam and has asked him to \_\_\_\_\_. (Quite/ Quit)

25. I had a long day, now I want some peace and \_\_\_\_\_. (Quiet)

26. It took Raja \_\_\_\_some time to understand the concept. (Quite)

**Tick the correct form --**

27. We (haven’t, haven’t) spoken to the person.

28. I (wouldn’t, would’nt) buy such an expensive watch.

29. (Hew’ll, He’ll) join the football team.

30. She (didnt’, didn’t) insult the old man.

31. The lady (couldn’t, couldnt’) come to terms with her loss,

32. She has promised that (sh’wll, she’ll) do her homework.

33. He (isn’t, is’nt) contesting in election this year.

**SECTION: B (COMPULSORY) —Select any two questions from the following four segments. Each question carries 5 marks. Options can be given but the professor needs to ensure that students will choose questions from two different segments.**

**Segment -1: Create a branding campaign for any one of the following. You need to create a presentation for your idea:**

**Objective**: Create effective communication and branding material to share concepts and ideas

a. A newly formed NGO working to support victims of sexual abuse. The NGO members are from Private sector IT firms.

b. A petroleum company based in Canada who wants to launch a country-wide green fuel awareness campaign.

c. A teenagers’ group who want to crowdsource funds to set up an old-age home.

**Segment -2: Writing blogs/microblogs**

**Objective:**

* Articulate opinions on a topic with the objective of influencing others

1. Write a blog on **any one** of the following (within 250 words):

1. Diversity and inclusivity
2. How will AI affect jobs? Will there be less jobs or more?
3. Augmented reality

2. Write microblogs on **any one** the following (within 100 words):

1. Your college canteen
2. Impact of WhatsApp on face-to-face communication
3. Child abuse in nuclear families

**Segment -3: Write interview questions/emails**

**Objective**:

* Use tools of structured written communication.
* Recognize the concepts of outward behaviour and internal behaviour.
* Understand the basic concepts of Morality and Diversity

1. You are going to interview a writer named Sriram Venkatesh who has recently won a “Writer’s Guild” Award. Mr Venkatesh was born with visual disability. However, he overcame it to get a Doctorate in English Literature. He is a Professor of English Literature at well-known college in Pune. The interview will be of 30 mins. Frame the relevant questions for the interview. (Hint: You should have at least 10 questions ready for the interview).
2. You are organizing a welcome event for a team of exchange students from the US, China and Australia. They will spend a semester in your college. As part of the organizing committee, you need to write a welcome email to the exchange students. Write the email, keeping in mind the diversity of the group you are addressing.

**Segment -4: Story writing**

**Objective:**

* Understand the basic concepts of Morality and Diversity

1. Can you frame a story based on **any one** of the situations given below? (within 150 words)
2. Trijal stays in UK with his parents. His friends tease him about his name and complexion. Trijal does not complain at home but wants to deal with the situation himself. What does he do?
3. Selma wants to pursue higher studies in mathematics. However, her parents want her to pursue Home Science, as they feel that it would help her in the future life as a house wife. What should Selma do and how?
4. David is a graphic designer. He recently applied for the position of a visual designer in an advertising firm. In the interview, he was told that he might fall short of their expectations, as he is a wheelchair user. How do you think should David respond to this statement?

**SECTION: C -- (COMPULSORY) — Select any five questions. There are two correct options. The most appropriate answer carries 1 mark and the second best answer carries ½ marks. Scores are mentioned beside each response.**

**Objective: Identify personal beliefs and value system**

1. Kevin avails a pool car to reach college every day. He observes that no one greets the cab driver but every one greets the co passengers. Kevin does not feel happy about this custom. What do you think Kevin should do?

|  |  |
| --- | --- |
| 0 | The driver doesn’t seem to mind if no one greets him. Kevin could overlook and let things be the way they are. |
| 0 | Kevin should not bother about the driver and focus on mixing with the group of cab friends. |
| 0.5 | Kevin should greet the driver. If the driver gets surprised at this gesture and doesn’t respond, he should discontinue. |
| 1 | Kevin makes it a point to greet the driver every time he enters / leaves the cab. |

1. Sohini has been working with TCS for the last 6 months. She notices that people leave their used plates along with the left over and ketchup sachets at the counter in the cafeteria. There is a large dustbin next to the counter but no one uses it. What should Sohini do?

|  |  |
| --- | --- |
| 0 | Sohini could request the staffer to separate the waste from the plates; it is their job. |
| 1 | Sohini should ensure that anybody who has food with her, throws the waste and ketchup sachets into the large dustbin. Others will gradually follow their example. |
| 0 | There are about 300 employees doing this every day. Since Sohini is new she should overlook. |
| 0.5 | Sohini could throw the leftovers and ketchup sachets in the bin before leaving the used plate on the counter. |

1. Every day the college washroom stinks and you strongly feel that it needs regular cleaning to avoid the mess. What could you do?

|  |  |
| --- | --- |
| 0 | Call the washroom attendant and demand an explanation. |
| 0.5 | Put up hand written notices requesting users to keep the washroom clean after using it. |
| 0 | Request your class teacher to take action. |
| 1 | Write to college authority narrating your experience and requesting for a quick action. |

1. Anandita has recently relocated from to Nagpur. She is sharing accommodation with a group of students. She finds that there is no caretaker in the apartment, this is causing delay in finding solution to problems. The group regularly cribs and complains about the same. What can Anandita do?

|  |  |
| --- | --- |
| 0 | Anandita has no other option but to join the group and complain. After all, what can one person do? |
| 0 | Anandita can passively support her flat mates by listening to their complains patiently. |
| 0.5 | Anandita can request Gita, a senior, to discuss the issue with the flat owner. |
| 1 | Anandita can approach the flat owner on behalf of the group and request him/her to take proper actions and also appoint a care taker |

1. Rosina often goes out with her friends during the lunch break to have a cup of tea. She crosses the road to reach the tea stall. Rosina finds the road empty, but the traffic signal for pedestrian is red. Her friends would not wait for the signal to turn green and then cross the road. What should Rosina do?

|  |  |
| --- | --- |
| 0 | Rosina should follow her friends and cross the road ignoring the traffic signal. |
| 1 | Rosina should not only adhere to the rule herself, but also educate her friends to follow the signal. |
| 0 | Rosina should not waste time waiting for a signal to turn green. |
| 0.5 | Rosina should adhere to traffic rules and wait for the pedestrian signal to turn green. |

1. Amar and some of his class mates are facing problem with a new subject that has been introduced. Everyone is finding it difficult to comprehend. What could Amar do?

|  |  |
| --- | --- |
| 0 | Amar could do nothing and let the teacher take care of it. |
| 0.5 | Amar could request the teacher for extra class for the entire batch. |
| 1 | Amar could talk to his teacher, get his doubts cleared and share his understanding with his friends. |
| 0 | Amar could talk to his teacher, get his doubts cleared for himself. |

1. Lalit is a bright student. He gets along well with Rajiv. They usually go for breaks together. Rajiv heard the news that Supreme Court has made the rights of LGBTQIA legal and laughs about it. He also passes some lewd comments about the transgenders. Lalit confesses to Rajiv that he is actually a transgender person and all these years he has been feeling stifled. He wants to come out into the open and tell his friends that in his secret life where he wears sarees and make up. What should Rajiv do?

|  |  |
| --- | --- |
| 0 | Rajiv should completely stop interacting with Lalit because it is morally wrong to mix with a man who wants to be a woman. |
| 0.5 | Rajiv should tell his HoD because this is an important matter and this should be handled with care. |
| 1 | Rajiv should sensitise the class mates to get support for Lalit. |
| 0 | Rajiv should tell his friends and teach Lalit a lesson so that he is cured of this strange affliction. |

1. Amit is a person with impaired hearing. He is a good student. However, the class is not happy to have him around as they find it difficult to communicate only through sign language. Should Amit be moved to a different section?

|  |  |
| --- | --- |
| 0 | Yes. Amit is very good but he should allowed to study from home. |
| 0 | Amit can be allowed to come for only some mandatory classes and excused from other classes. |
| 0.5 | No. Amit should be encouraged to use a hearing aid so that others can communicate verbally with him. |
| 1 | Others should accept Amit and adjust to his written communication. |

1. Shanthi and her class mates have a very strict class teacher who closely monitors everyone’s work. She publicly humiliates students who does not complete assignments. What should Shanthi do?

|  |  |
| --- | --- |
| 0 | Shanthi should form a group with her friends and raise a complaint to the principal. This would scare the teacher and she’d think twice before humiliating students. |
| 0.5 | Shanthi can have a one on one talk with the class teacher and try to resolve the issue, failing which,she can go to the principal. |
| 0 | Shanthi should keep an eye open for any error the class teacher makes. She should publicise it in her facebook post and then report it to the principal. |
| 1 | Shanthi can form a group with her class mates and promise to complete their work in time. At the same time they would politely request the teacher not to humiliate them |

1. Paramdeep Kaur, a fresher in college, notices that many of her batch mates don't follow hygienic practices in the washrooms. She speaks to one of her teachers who tells her that since people come from different backgrounds it’s difficult to enforce hygiene rules. Being a determined young woman, she decides to do something herself and as soon as someone leaves the washroom without flushing, she politely points that out and requests the person to do the needful. Do you think she is right in doing this?

|  |  |
| --- | --- |
| 1 | Yes, as small gestures go a long way in creating change. |
| 0 | No, the attendant who is deployed in the ladies’ washroom should do it. |
| 0.5 | Yes, as we have to look after our own interests in places where a large number of people use facilities. |
| 0 | No. The person may feel insulted. |

1. Tanuj is one of the good performers in the class, his friend Mahua has been struggling with her grade exams lately. What should Tanuj do?

|  |  |
| --- | --- |
| 1 | Tanuj should speak to Mahua to understand her difficulties and guide her to do better. |
| 0 | If Tanuj shares his techniques, he will not have an edge over others when it comes to the finals. |
| 0.5 | Tanuj should explain the tough chapters. This would help Mahua. |
| 0 | Tanuj should not worry about Mahua, her tutor will take care of her performance. |

**SECTION: D (Compulsory) - Students will be given an option to answer any one question from section D. All questions below carry 5 marks.**

**Objective-Identify individual personality types and roles in a team.**

1. Saikat is a disciplined person. He follows the guidelines and step by step procedures meticulously. Saikat never breaks rules but at times other team members feel that he needs to be a little flexible to allow some amount of innovation.

Question —Refer to the table below and respond. Who according to you would be the most suitable person to support Saikat and act as a balancing factor? Please explain why you are choosing that team member.

1. Renu finds faults in every report that comes to her. She makes the correction herself and in doing so often she has to stay back in the office after every one leaves.

Question --- What do you think Renu should do and which other team member could help her to handle such situations. Refer to the table below and respond. Please explain why you are suggesting this to Renu.

TABLE ---

|  |  |  |  |
| --- | --- | --- | --- |
| **ROLES** | **TEAM ROLES** | **STRENGTHS** | **ALLOWABLE WEAKNESSES** |
| Action oriented | Implementer | Disciplined, Task focussed, practical and somewhat conservative, Executer. | At times inflexible, thinks a lot before taking action, Does not prefer to think out of the box |
|  | Completer Finisher | Keen eye for detail, perfectionist. | Nit-picker, anxious, hesitates to delegate |
| People Oriented | Co-ordinator | clarifies, summarises, utilises full potential of people | Delegates more, at times manipulates |
|  | Team worker | Sensitive, helpful, balances and accommodates. | Avoids confrontations, cannot handle critical situations adeptly |
|  | Resource Investigator | Open minded, cheerful, excellent networker, adventurous, loves to try new ideas. | At times, over enthusiastic, might give up before completion, not tenacious |
| Cerebral | Plant | Creative, does not like confinement, not very practical, Innovative. | At times unrealistic and impractical |
|  | Monitor Evaluator | Analytical and thoughtful, evaluates critically, | At times, very critical and passive |
|  | Specialist | Knowledge and skills bank of the team, consultant. | Isolated, Not connected with the team. |

**SECTION: E SPEED READING: Select any five from the questions given below. Each question carries 1 mark.**

Project the passage for two minutes only and then the questions could be either projected or printed in the question paper itself. Please ensure that the passage is not printed in the question paper because the objective is to test the application of speed reading techniques like skimming and scanning.

Passage----

ROGER, A KINDERGARTEN -II STUDENT LIVES IN LEICESTERSHIRE. HE RECEIVED A Gift FROM MEGAN, HIS AUNT WHO LIVES IN SANTA BARBARA. SHE HAD SENT ROGER FOUR PAIRS OF HAMSTERS. ARCHIE AND BOBBY, TWO OF ROGER'S SIBLINGS WERE SO HAPPY THAT THEY DROPPED A PORCELAINE BOWL AND A SERVING PLATE WHICH THEIR UNCLE HAD BROUGHT FROM ROME WHEN HE WENT THERE FOR A BUSINESS TRIP.THEIR MOTHER MAY WAS SO ANGRY THAT SHE DECIDED NOT TO ALLOW THE NEW PETS IN THE HOUSE APPREHENDING THAT MORE OF SUCH DISASTERS WOULD TAKE PLACE IF EIGHT RODENTS WOULD BE ALLOWED INSIDE THE HOUSE. ROGER, ARCHIE AND BOBBY FAILED TO CONVINCE MAY. THEY TRIED VARIOUS WAYS BUT NOTHING SEEMED TO WORK. MEANWHILE ARCHIE HAD TO RETURN TO HIS BOARDING SCHOOL IN BIRMINGHAM AND BOBBY JOINED COLLEGE IN GLASGOW. THE PET BOX WITH EIGHT HAMSTERS WAS KEPT AT ROTTERDAM TRAIN STATION. MAY REFUSED TO RECEIVE THE CONSIGNMENT.

SIX MONTHS HAD GONE BY BUT MAY MAINTAINED HER STANCE TILL ONE DAY SHE GOT A CALL FROM MEGAN WHO WANTED TO FIND OUT HOW THE HAMSTERS WERE DOING. MAY DID NOT HAVE ANY ANSWER BUT ON THE NEXT DAY SHE DECIDED TO GO TO ROTTERDAM TO FIND OUT THE STATE OF THE CONSIGNMENT. GOOD HEAVENS! WHAT DID MAY SEE THERE? IN THE SIX MONTHS THAT HAD GONE BY EIGHT RODENTS HAD MULTIPLIED INTO TWO HUNDERD AND A BIGGER SHOCK WAS WAITING FOR HER. AS SOON AS TIMOTHY COLEMEANN THE STATION MASTER MET MAY IN PERSON, HE HIMSELF HANDED OVER A BILL AMOUNTING ONE THOUSAND POUNDS TO HER. THEY HAD SPENT THIS AMOUNT FOR THE MAINTENANCE OF THE HAMSTER FAMILY.

Answer any five questions.

1. Archie and Bobby are Roger’s \_\_\_\_\_\_.
2. Cousins
3. **Siblings**
4. Not mentioned in the passage
5. Sisters
6. How many hamsters did Megan gift to Roger?
7. 8 pairs
8. **8**
9. 4 pairs
10. 16
11. What did the siblings break?
12. a porcelain bowl and serving plates
13. a bowl and serving plates
14. **a porcelain bowl and a serving plate**
15. a porcelain bowl and a silver plate
16. Where did Bobby join?
17. A boarding school in Birmingham
18. A school in Glasgow
19. A hostel in Rotterdam
20. **A college in Glasgow**
21. After how many days did May visit Rotterdam?
22. 181 days
23. **180 days**
24. 190 days
25. 185 days
26. How much money did the station master spend for the maintenance of the Hamster family?
27. **One thousand pounds**
28. One hundred pounds
29. One thousand one hundred pounds
30. Hundred pounds
31. How many Rodents did May find at Rotterdam?
32. Three hundred
33. One hundred
34. Eight hundred
35. **Two hundred**
36. What was the name of the station master?
37. Timothy Colemen
38. Timothy Collam
39. **Timothy Colemeann**
40. Timothy Colleman