Problem Set 1

Conor Twomey Student No. 22996168 Applied Stats/Quant Methods 1

Due: October 3, 2021

Instructions

- Please show your work! You may lose points by simply writing in the answer. If the problem requires you to execute commands in R, please include the code you used to get your answers. Please also include the .R file that contains your code. If you are not sure if work needs to be shown for a particular problem, please ask.
- Your homework should be submitted electronically on GitHub in .pdf form.
- This problem set is due before 8:00 on Friday October 3, 2021. No late assignments will be accepted.
- Total available points for this homework is 100.

Question 1 (50 points): Education

A school counselor was curious about the average of IQ of the students in her school and took a random sample of 25 students' IQ scores. The following is the data set:

1. Find a 90% confidence interval for the average student IQ in the school.

```
1 #load data
2 y <- c(105, 69, 86, 100, 82, 111, 104, 110, 87, 108, 87, 90, 94, 113, 112, 98,
80, 97, 95, 111, 114, 89, 95, 126, 98)

4 #calculate mean
5 ybar <- mean(y)</pre>
```

```
7 #visualize y
8 hist(y, xlab = "IQ scores")
10 # get confidence intervals
11 CI_{lower} \leftarrow qnorm(0.05,
                       mean = mean(y),
                       sd = (sd(y)/sqrt(length(y))) # the equation for the standard
13
       error of the mean
14
15
_{16} CI_upper \leftarrow qnorm (0.95,
17
                       mean = mean(y),
                       sd = (sd(y)/sqrt(length(y)))
18
19
matrix (c(CI_lower, CI_upper), ncol = 2,
  dimnames = list("",c("Lower", "Upper")))
       Lower: 94.13283 Upper: 102.7472
1 #get confidence intervals using t distribution
se \leftarrow sd(y)/sqrt(length(y))
   2.618575
1 \text{ t\_score} \leftarrow \text{qt}(.05, \text{ df} = \text{length}(y) - 1, \text{ lower.tail} = \text{FALSE})
  1.710882
_{1} CI_lower_t <- mean(y) - (se * t_score)
  93.95993
_{1} CI_upper_t <- mean(y) + (se * t_score)
```

102.9201

1. Next, the school counselor was curious whether the average student IQ in her school is higher than the average IQ score (100) among all the schools in the country.

Using the same sample, conduct the appropriate hypothesis test with $\alpha = 0.05$.

Hypothesis testing

Step 1 : I assuming that this is a normal distribution

Step 2: The null hypothesis is that ybar is less than or equal to 100 The alternative hypothesis is that ybar is greater than 100

Step 3: Calculating the t-statistic

```
\# t.score = ybar - mu/se
2 ts <- (ybar - 100)/se
```

-0.5957439

```
One Sample t-testdata: yt = -0.59574, df = 24, p-value = 0.7215 Alternative hypothesis: true

Mean is greater than 100

95 percent confidence interval: 93.95993

Infsample estimates:mean of x 98.44
```

Question 2 (50 points): Political Economy

Researchers are curious about what affects the amount of money communities spend on addressing homelessness. The following variables constitute our data set about social welfare expenditures in the USA.

State	$50 \ states \ in \ US$
Y	per capita expenditure on shelters/housing assistance in state
X1	per capita personal income in state
Х2	Number of residents per 100,000 that are "financially insecure" in state
ХЗ	Number of people per thousand residing in urban areas in state
Region	$1=Northeast,\ 2=\ North\ Central,\ 3=\ South,\ 4=West$

Explore the expenditure data set and import data into R.

• Please plot the relationships among Y, X1, X2, and X3? What are the correlations among them (you just need to describe the graph and the relationships among them)?

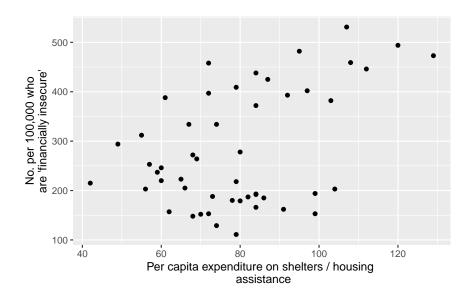


Figure 1: Y and X1 plot

The relationship between these variables is broadly linear however there are a few outliers with a cluster at the bottom of the plot

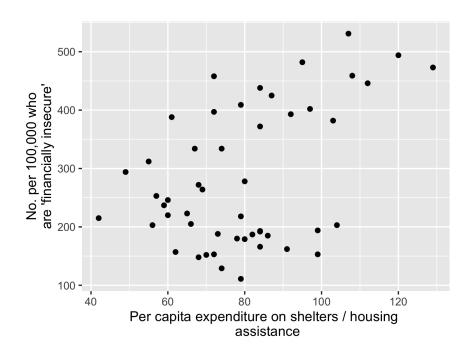


Figure 2: Y and X2 plot

The relationship between these variables is broadly linear however there are a few outli

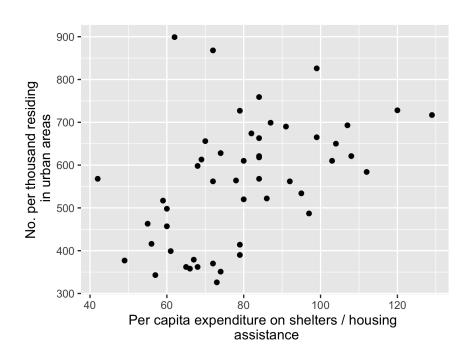


Figure 3:

There is a somewhat linear relationship between these variables

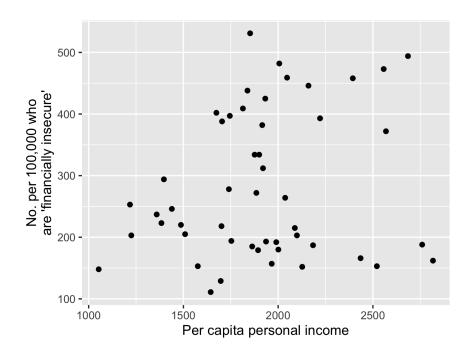


Figure 4: X1 and X2 plot

There is not a linear relationship between these variables

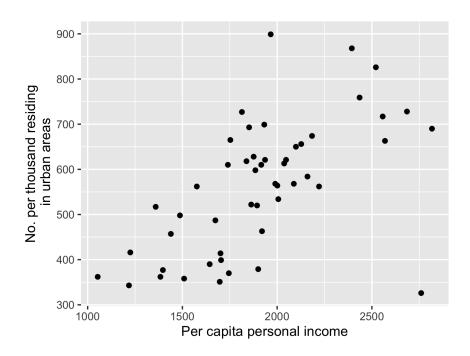


Figure 5:

There is a linear relationship between these variables

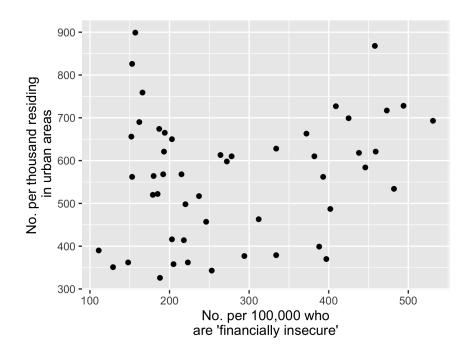


Figure 6:

There is no relationship between these variables

• Please plot the relationship between Y and Region? On average, which region has the highest per capita expenditure on housing assistance?

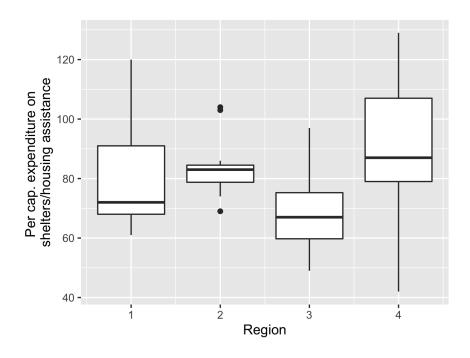


Figure 7:

Region 4 (West) spends the most on average per capita on shelters/ housing assistance

• Please plot the relationship between Y and X1? Describe this graph and the relationship. Reproduce the above graph including one more variable Region and display different regions with different types of symbols and colors.

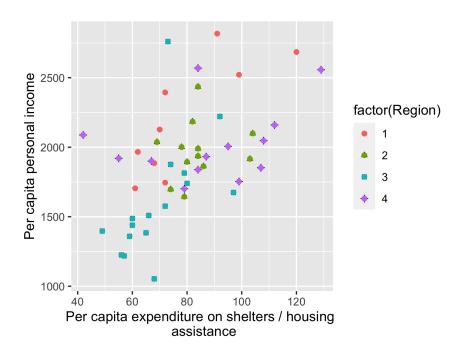


Figure 8: Y and X1 plot with Region variable