

## Learn to Solve the Rubiks Cube/Speedcubing DeCal Syllabus



**Semester:** Spring 2019

**Room:** TBD

**Time:** Wednesdays 5-7 PM (Beginners 5-6 PM, Advanced 6-7 PM)

**Starting Date:** February 6th

**Facilitators:** Ryan Jew, Jiazheng Zhao, Abhimanyu Singhal, Uma Unni

**Faculty Sponsor:** Sug Woo Shin

**Office Hours:** After class/By appointment/Instructor Email

**Grading:** 1 unit P/NP only

### Objective

In this DeCal, you will learn how to solve the Rubiks Cube (Beginner section) or how to solve it much more quickly and efficiently (Advanced section). You will also leave with better problem solving abilities, improved understanding on the history and mathematics of the Rubiks Cube, improved hand-eye coordination, increased finger dexterity, and a cool party trick.

### Format

The format of this class will be a combination of lecture and group instruction, with a heavy emphasis on the latter. At the beginning of each class, we will give a brief overview of the lesson and then break into groups for the remainder of the hour. In these groups, you will practice the lessons taught during lecture with personal guidance from your group instructor (you will stay with the same instructor for the entire semester).

### Content

In the Beginner section, we will be teaching the Layer-By-Layer method, which involves solving the cube from the ground up. In the last few weeks of class, we will be holding instruction on various topics such as solving the cube faster and solving other puzzles.

If you finish the basic curriculum early on, you will have the opportunity to learn more of these topics from your instructor.

In the Advanced section, we will be teaching the CFOP method, a more advanced version of the Layer-By-Layer method that many people learn. In addition, since more one-on-one instruction is available in the Advanced section, the class is much more flexible. If you have a particular cube-related topic that you would really like to learn, chances are there is an instructor that can teach it to you while or after you learn the regular curriculum. Just be aware that we expect you to fully learn the CFOP method that we teach, and utilize it in your solving (during the final and competition). Anything after that is up to you.

## Workload

### Come to class

This is mandatory, as we will introduce a new topic each week and move pretty quickly through the steps. If you miss a class, you will be behind on material. Attendance will be taken weekly by your instructors. If you must miss a class, please let your instructor know ahead of time (unless it's an emergency). We will allow 3 absences, either excused or unexcused. If you have 4 absences, we will fail you **without exception**.

### Work outside of class

Besides coming to class, you will need to practice on your Rubik's Cube outside of class. This can be as little as 15 minutes per day, but obviously the more the better. Practice hones your skills and helps you identify problem areas that you can then ask your instructor about during class. If you practice consistently, you will easily be able to learn the regular curriculum within the first few weeks. Additionally, you must read articles assigned every other week to further supplement your learning experience.

### Do the readings

In both sections, there will be required biweekly readings consisting of articles and short documents on various aspects of the Rubik's Cube. These articles will mainly highlight the mathematics and the historical prevalence of the Rubik's Cube and its other isomorphic structures. Students will be required to submit a short reflection on each of the readings.

### Pass the final

For the Beginner section, this means solving the cube once in under 5 minutes. You will have up to 5 attempts, if necessary. If you successfully solve the cube on your first try, you pass the class and do not have to complete your remaining attempts (unless you want to).

For the Advanced section, this means solving the cube in under 1 minute 15 seconds. You must complete all five solves to pass.

Additionally, for both sections, there will be a take-home final consisting of short answer and multiple-choice questions and a creative final writing assignment. This also includes doing the various readings throughout the semester and submitting the reflections. The take-home final will test students on the semesters readings and mathematical content. The writing assignment must include mathematical and historical facts about the Rubik's Cube. This is intentionally open-ended: creativity is encouraged!

## Participate in a competition

(Advanced only, although Beginners are encouraged to go) - Advanced students are expected to register and go to one of the official WCA competitions during the semester ([www.worldcubeassociation.org](http://www.worldcubeassociation.org)). The Bay Area traditionally has 3-5 competitions per semester, at Berkeley, South Bay, etc. We will let you know the dates of the competitions as they become known to us. If it turns out that you cannot make any of the competitions, please let us know as early as possible, and we will work something out. Typically, competitions are held on-campus for a few hours on either Saturday or Sunday.

Note: You must complete all of these requirements to pass this class. Failure to do so will result in a grade of NP (no pass).

## Grading

In addition to completing all the mandatory requirements for both the Beginners and Advanced section, a total cumulative grade of 70% must be achieved in order to pass the class. Note that students will receive an NP if they miss 3 or more classes. The breakdown is as follows:

Solve Cube	40%
Papers & Assignments*	30%
Final	30%

\*Short readings + quizzes will be assigned throughout the semester. Readings are TBD.

## Prerequisites and Materials

For the Beginner section, the only prerequisite is that you have your own Rubiks Cube to practice on. You will not be allowed to share with any other students. No other experience with the Rubiks Cube or other puzzles is necessary, as we will teach you how to solve it from scratch.

For the Advanced section, you will also need your own Rubiks Cube to practice with. You will not be allowed to share with any other students. In addition, you must already know how to solve the cube using any method before the first day of class. We would prefer that you know the layer-by-layer method; if you know another method, let us know so that we can tailor the course to meet your needs. This ensures that you have some experience with the cube and that you have some basic intuition with respect to how the cube works.

We may have Rubiks Cubes available for purchase, but stock is limited. We generally sell cubes for \$10 at the beginning of the course but students may also choose to buy cubes on their own.

If you are confused on which section you belong in, talk to one of the facilitators during the first class, and we will determine which section you should take.

## Other Policies

In order for the class to proceed smoothly, it should be free of any distractions:

Cell Phones - should be left on silent.

Tardiness - you should show up by 10 minutes after the hour (Berkeley time).

DSP Accomodations - come talk to us or send the instructors an email

## Enrollment

Deadline to fill out the application listed on the DeCal website February 1st We will select 120 applicants and send them an email with the CCNs on February 4th The CCNs will be made available to everyone on the DeCal website on February 6th First class is on February 6th The CCNs will be taken off from the DeCal website on February 9th Beginners finals will be held on the last two weeks of class. Advanced finals will be held on the last week of class. More information will be presented in class.

See the DeCal website for further details.

## Schedule

Note: Teaching topics are roughly listed and depend on your instructor.

Week #	Beginner	Advanced	Additional HW*
1	Meet your instructor, intro to the cube and Step 1: Cross	Meet your instructor, diagnostics + planning, intro to CFOP	Obtain a cube
2	Step 2: First layer	Intro to first two layer solving	
3	Step 3: Middle Layer Checkpoint quiz: First layer	Two look OLL	Learn about the WCA Advanced: Register for a competition (beginners encouraged)
4	Steps 4-5: Orientation of the last layer	Two look PLL	
5	Steps 6-7: Finishing the cube	Various shortcuts throughout the solve	Checkpoint quiz 1: Solve entire cube (with F2L techniques for advanced)
6	Buffer/review week. Perfect solving the cube from start to finish	Advanced cross solving and fingertricks	
7	Intro to some simple shortcuts	Inspection, cutting rotations and efficiency	Checkpoint quiz 2: Solve the cube (under 1:30 for advanced)
8	Spring Break		
9	Advanced cross solving	Easy algorithms to learn	
10	Intro to four look last layer algorithms	Orientation for future learning: how to improve after the class is over	Do the assigned reading (TBA)
11	Review week	Review week 1	Complete reading quiz
12	Finals day 1	Review week 2	
13	Finals day 2	Finals	

\*Homework is the same for both sections unless listed otherwise. Failure to pass both checkpoint quizzes may

result in a NP in the course.

In addition to the listed assignments, students are expected to practice all topics taught so far on their own for 2-3 hours a week. Students will be tested every week on the previous weeks material to make sure they are practicing outside of class.

### **Checkpoint Quiz 1**

This in-class quiz will be used to measure the progress of students and ensure that they are practicing outside of class time. Students are expected to be able to solve the cube start to finish without aid from their instructors. However, using a sheet of algorithms is permitted. For advanced students, they must be able to solve the entire cube using the F2L technique taught and not the Beginners method

### **Checkpoint Quiz 2**

The second in-class quiz will be used to check whether students have fully memorized the algorithms required for solving the cube. Beginner students are expected to be able to completely solve the cube in under 10 minutes and have all the algorithms memorized. Advanced students are required to be able to solve the cube under 1 minute and 30 seconds and are required to have memorized the baseline OLL and PLL algorithms. Advanced students are encouraged to memorizing the remaining algorithms, but it is not required.

### **Online Quiz**

The reading quiz will cover the readings assigned Week 10. The topics covered in the readings include but are not limited to: the history of the Rubiks cube, the mathematics behind the Rubiks cube (in particular, group theory), current state of the Rubiks cube community, and algorithm intuition and development. The quiz will be due one week after the readings are assigned. The readings will be posted shortly after the beginning of the course to give students plenty of time to read them ahead of time.