	2017 CUC Spirit Sheet					
	Your Team	Final Score				
CUC 2017	Opponent					
OTTAWA, ON 1. Rules Knowledge and Us	e	Poor	Not Good	Good	Very Good	Excellent
Examples: They did not purpos showed a real willingness to le	sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn	0*	1	2	3	4*
2. Fouls and Body Contact						
Examples: They avoided delibe	erate fouling, contact, and dangerous plays.	0*	1	2	3	4*
3. Fair-Mindedness Examples: They apologized in some only called significant breathers.	situations where it was appropriate and informed teammates about wrong/unnecessary calls. eaches.	0*	1	2	3	4*
4. Positive Attitude and Sel	f-Control				1	
Examples: They were polite. The	ney played with appropriate intensity regardless of the score. They thanked you for the game.	0*	1	2	3	4*
5. Communication						
Examples: They communicated	d respectfully. They listened. They kept to discussion time limits.	0*	1	2	3	4*
			f		7	
			_	TOTAL		
Comment Box If you have	selected 0 or 4* in any category, please explain in few words what happened.					
Compliments, as well as neg	gative feedback, will be passed on to the teams in an appropriate manner.					
Scoresheet adapted	BU	L				
from WFDF/BULA	WORLD FLYING DISC FEDERATION Beach Ultimate Lovers Association			Signature		
				Signature		
	2017 CUC Spirit Sheet	Final Score				
	2017 CUC Spirit Sheet Your Team	Final Score				
		Final Score				
CUC 2017	Your TeamOpponent	Final Score				
1. Rules Knowledge and Us	Your TeamOpponent	Poor	Not Good	Good	Very Good	
1. Rules Knowledge and Us	Your Team Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they			Good 2	Very Good	Excellent 4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le Fouls and Body Contact 	Your Team Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn	Poor 0*	Not Good	2	3	4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le Fouls and Body Contact 	Your Team Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they	Poor	Not Good			
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le Fouls and Body Contact Examples: They avoided deliberations. Fair-Mindedness 	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays.	Poor 0*	Not Good	2	3	4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le Fouls and Body Contact Examples: They avoided deliberations. Fair-Mindedness 	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays.	Poor 0*	Not Good	2	3	4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le Fouls and Body Contact Examples: They avoided delibe Fair-Mindedness Examples: They apologized in se 	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays. situations where it was appropriate and informed teammates about wrong/unnecessary calls. eaches.	Poor 0*	Not Good 1	2	3	4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le Fouls and Body Contact Examples: They avoided delibe Fair-Mindedness Examples: They apologized in standard only called significant bree Positive Attitude and Selections 	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays. situations where it was appropriate and informed teammates about wrong/unnecessary calls. eaches.	Poor 0*	Not Good 1	2	3	4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le Fouls and Body Contact Examples: They avoided delibe Fair-Mindedness Examples: They apologized in standard only called significant bree Positive Attitude and Selections 	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays. situations where it was appropriate and informed teammates about wrong/unnecessary calls. eaches.	Poor 0* 0*	Not Good 1 1	2 2	3	4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to let. Fouls and Body Contact Examples: They avoided delibered. Fair-Mindedness Examples: They apologized in strangles only called significant breed. Positive Attitude and Selection Examples: They were polite. The strangles of the strangles of the strangles of the strangles. Communication 	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays. situations where it was appropriate and informed teammates about wrong/unnecessary calls. eaches.	Poor 0* 0*	Not Good 1 1	2 2	3	4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to leteral various and Body Contact Examples: They avoided deliberate and Selection of the selection	Popponent Copponent E sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn Erate fouling, contact, and dangerous plays. Situations where it was appropriate and informed teammates about wrong/unnecessary calls. Eaches. Ef-Control They played with appropriate intensity regardless of the score. They thanked you for the game.	Poor 0* 0* 0*	Not Good 1 1	2 2 2	3 3	4* 4* 4*
 Rules Knowledge and Us Examples: They did not purpos showed a real willingness to let. Fouls and Body Contact Examples: They avoided delibered. Fair-Mindedness Examples: They apologized in strangles only called significant breed. Positive Attitude and Selection Examples: They were polite. The strangles of the strangles of the strangles of the strangles. Communication 	Popponent Copponent E sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn Erate fouling, contact, and dangerous plays. Situations where it was appropriate and informed teammates about wrong/unnecessary calls. Eaches. Ef-Control They played with appropriate intensity regardless of the score. They thanked you for the game.	Poor 0* 0* 0*	Not Good 1 1	2 2 2	3 3	4* 4* 4*
1. Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le 2. Fouls and Body Contact Examples: They avoided delibe 3. Fair-Mindedness Examples: They apologized in s They only called significant bre 4. Positive Attitude and Sel Examples: They were polite. The 5. Communication Examples: They communicated *Comment Box If you have	Popponent Copponent E sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn Erate fouling, contact, and dangerous plays. Situations where it was appropriate and informed teammates about wrong/unnecessary calls. Eaches. Ef-Control They played with appropriate intensity regardless of the score. They thanked you for the game.	Poor 0* 0* 0*	Not Good 1 1	2 2 2	3 3	4* 4* 4*
1. Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le 2. Fouls and Body Contact Examples: They avoided delibe 3. Fair-Mindedness Examples: They apologized in s They only called significant bre 4. Positive Attitude and Sel Examples: They were polite. The 5. Communication Examples: They communicated *Communication Compliments, as well as neg	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays. situations where it was appropriate and informed teammates about wrong/unnecessary calls. eaches. if-Control ney played with appropriate intensity regardless of the score. They thanked you for the game. d respectfully. They listened. They kept to discussion time limits. selected 0* or 4* in any category, please explain in few words what happened.	Poor 0* 0* 0*	Not Good 1 1	2 2 2	3 3	4* 4* 4*
1. Rules Knowledge and Us Examples: They did not purpos showed a real willingness to le 2. Fouls and Body Contact Examples: They avoided delibe 3. Fair-Mindedness Examples: They apologized in s They only called significant bre 4. Positive Attitude and Sel Examples: They were polite. The 5. Communication Examples: They communicated *Comment Box If you have	Opponent e sefully misinterpret the rules. They kept to time limits. When they didn't know the rules they arn erate fouling, contact, and dangerous plays. situations where it was appropriate and informed teammates about wrong/unnecessary calls. eaches. if-Control ney played with appropriate intensity regardless of the score. They thanked you for the game. d respectfully. They listened. They kept to discussion time limits. selected 0* or 4* in any category, please explain in few words what happened.	Poor 0* 0* 0*	Not Good 1 1	2 2 2	3 3 3	4* 4* 4*