

# YINUO WANG

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## EDUCATION AND CREDENTIALS

London School of Economics, MSc

09/2023 – 09/2024

International Social and Public Policy, Department of Social Policy

Key courses:

- Education Policy, Reform and Financing
- Social Security Policies
- Family and Inequalities
- Understanding Policy Research

King's College London, Bachelor of Arts (Hons)

09/2020 – 06/2023

Social Sciences, Faculty of Social Science and Public Policy

First Class Honours

Key Courses:

- Children, Families and the State
- Political Activism and Social Change
- Childhood and Youth in Troubled Times
- **Advanced Social Research Methods**

## RESEARCH & PROJECT EXPERIENCE

**Transition to Employment: Exploring and Analysing the Impact of the British Graduate Visa Policy on International Students**

Master Dissertation

01/2024 – 08/2024

- Designed and structured research methodology, and developed and refined interview outlines and open-ended questions to elicit deep insights into participants' experiences and perceptions.
- Conducted an extensive literature review of existing academic literature on migration policies, labour market integration, and post-study work schemes in the UK and other countries, identifying key theoretical frameworks and gaps in current research.
- Employed thematic analysis via **Nvivo** software, enabling a critical examination and identifying recurring patterns and themes in interview data, exploring challenges, opportunities and other current status faced by international students transitioning into the workforce.

**Young Lives, Young Future (ESRC-funded project) Link: <https://www.ylyf.co.uk>**

Project Member

06/2023 – 09/2023

- Undertook extensive **desk-based research** and managed literature systematically.
- Worked closely with experienced researchers and received training in **qualitative and quantitative methods**.
- Conducted thematic analysis via **Nvivo** software, exploring crucial analytic themes emerging from the qualitative interview conducted in several case studies.
- **Created a blog post** titled *Paths to the Future: Exploring Post-16 Education and Career Choices*.

**Child Poverty: The case study of free school meals and school gardens in Scotland**

Individual project

02/2023 – 04/2023

- Conducted literature research on the programmes "Free School Meals" and "School Gardens" in Scotland and critically analysed the effectiveness, successes and limitations surrounding both interventions.
- Evaluated critically the conceptualisation of children's vulnerability and agency and discussed the complexities of practical implementation.

**How does education relate to and affect young people's transitions to adulthood?**

Individual project

10/2022 – 01/2023

- Conducted an in-depth analysis of the impact of vocational high schools in China on the transition to adulthood, with a specific focus on rural students from underprivileged backgrounds.
- Built upon the foundational notion that youth transitions are influenced by cultural and social constructs, critically evaluating the merits and limitations of rural vocational high schools.

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- Assessed the implications of the societal stigma associated with vocational education on the employment prospects of China's emerging generations.

### Comprehensive assessment of the influence of 'league tables' on the UK educational landscape

*Individual project*

03/2023 – 05/2023

- Undertook a thorough and critical study of the impact of league tables on the UK's educational framework, with particular emphasis on their effects on teachers and students.
- Literature review - explored **league tables'** historical evolution, significance, stakeholders' comments, etc.

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## PROFESSIONAL EXPERIENCE

Asia Innovation Group, Shanghai Hekka Technology Co., LTD

05/2022 – 08/2022

*PR & Communication INTERN*

- Partnered with the SNS team on marketing campaign activities and operated multiple social media channels and platforms.
- Enhanced brand engagement and awareness regarding the target audience by producing creative blog posts pertaining to both fashion and 3C products.
- Devised and deployed verbally and visually appealing banners based on product images and advertising posters produced by the design team.
- Optimised brand image to strengthen audience impressions and interaction alongside boosting brand visibility within the global e-commerce field.

Lvdong Think Tank

06/2021 – 09/2021

*Assistant Researcher INTERN*

- Gathered, interpreted, and synthesised information about national and local policy;** supported primary researcher in the generation of reports and briefings detailing government economic planning, industrial layout, and strategic regional development.
- Participated in scientific and technological innovation discussions, summarised information and contributed significantly to project proposals.
- Conducted broad field research and interviewed local business staff to document, **analyse**, and **evaluate** diverse issues and regulatory requirements.
- Advocated for the adoption of research proposals with government officials and contributing researchers and completed a number of special projects and ad hoc assignments as needed.

Xiaojin Secondary School, China

03/2021 – 07/2021

*English Tutor (Volunteer)*

- Taught English to children in disadvantaged rural areas and devised customised learning plans in accordance with individual needs, personalities and learning abilities.
- Dealt with students' queries and concerns in both group and one-on-one settings and built their confidence and self-assurance to heighten exam results.

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## ADDITIONAL INFORMATION

**Languages:** Mandarin (Native), English, Spanish

**Skills:** SPSS, NVivo, MS Office