TrainABA Supervision Curriculum Series Volume 1: BCBA Reference Manual Second Edition

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Chapter 1

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1.1 History of the TrainABA Supervision Curriculum Series

This book originated from a project from Train ABA, a startup organization from 2013-2016. Its goal was to function as a publisher and resource for behavior analysis supervision. It was unsuccessful. When Train ABA closed, the publisher released its works under a Creative Commons 4.0 - Attribution - Sharealike - Non-commercial license. Some of its works survived as a project, such as the free Moodle Course, manuscripts, and SAFMEDs app. These works were donated to Cumulative Records Documentation Society, to be developed and archived for public use.

1.2 Publisher

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1.3 Author

This book was written by Benjamin Theisen. He has a PhD in Business Psychology and MBA, both of which he earned while working full-time in Los Angeles, California. He is a Board Certified Behavior Analyst (#1-10-7323) specializing in organizational behavior management. Dr. Theisen is an adjunct professor in the Industrial-Organizational/Business Psychology Department at The Chicago School of Professional Psychology's Los Angeles Campus. Dr. Theisen is a consultant at Defensible Personnel Systems, Inc. and contributes 30 hours per week of time to CRDS. He researches personnel in the applied behavior analysis profession. His hobbies include dance, music, mathematics, computers, and exercise.

1.4 Collaboration Tools

CRDS built this book using collaboration tools from software developers. Anyone can contribute or suggest changes for free. There will be a permanent public record of any such collaboration. We encourage readers to report errors using the Issue Tracker on our GitHub repository. The location is: https://github.com/cumulativerecords/TrainABA-Vol1-BCBAReferenceManual/issues

1.4.1 Creating New Materials from This Book

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1.4.2 Online Documentation

The materials in this book will likely be distributed as online documentation from https://ReadTheDocs.org. More information about this project will be made available at a later release.

1.5. VERSIONS

1.5 Versions

The typesetting system used to compile this work is very flexible. It can compile a similar version for nearly any page size with a very simple change in code. It is designed to provide maximum flexibility to readers, who are often supervisors and educators with a need to use only certain sections of this work. By downloading the source code, readers are able to pick and choose which sections of the book to compile. They can rebrand the book to indicate that they modified the original version. We encourage readers to tinker with the source code to download modified versions of the work. It is surprisingly easy to make a mobile-friendly version of this book. One can also make a new version for each month in a supervision setting, for example. It is very flexible. CRDS will provide a version sized for standard typing paper (A4 or 8 1/2" X 11") as well as a small version designed for mobile phones. To request a custom size or version, contact us through our website at http://cumulativerecords.org/contact.

Chapter 2

A-01

A-01 Identify the goals of behavior analysis as a science (i.e., description, prediction, control).

2.1 Concept

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14 CHAPTER 2. A-01

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is an observable or measurable response.

2.2 Examples

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2.3 Relevant Literature

 Donald M Baer, Montrose M Wolf, and Todd R Risley. "Some still-current dimensions of applied behavior analysis". In: *Journal of Applied Behavior Analysis* 20.4 (1987), pp. 313– 327.

2.4 Related Tasks

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16 CHAPTER 2. A-01

Glossary

Applied Refers to selection of socially significant behaviors when designing interventions.. 16

 ${\bf Behavior}\,$ Refers to an observable act or response from a living organism.. 16

 ${\bf CAT}\,$ A sleepy animal.. 16

18 Glossary

Bibliography

[1] Donald M Baer, Montrose M Wolf, and Todd R Risley. "Some still-current dimensions of applied behavior analysis". In: *Journal of Applied Behavior Analysis* 20.4 (1987), pp. 313–327.

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