

考研英语 英语一 2014年 Text 4

非人文素质教育与《问题的核心》

审题划出关键点，精准定位，提高正确率：

36. According to Paragraph 1, what is the author's attitude toward the AAAS's report?
37. Influential figures in the Congress required that the AAAS report on how to \_\_\_\_\_
38. According to Paragraph 3, the report suggests \_\_\_\_\_
39. The author implies in Paragraph 5 that professors are \_\_\_\_\_
40. Which of the following would be the best title for the text?
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段1

①“The Heart of the Matter,” the just-released report by the American Academy of Arts and Sciences (AAAS), deserves praise for affirming the importance of the humanities and social sciences to the prosperity and security of liberal democracy in America.

②Regrettably, however, the report's failure to address the true nature of the crisis facing liberal education may cause more harm than good.

【段1】 \_\_\_\_\_

段1生词：

- deserves praise \_\_\_\_\_
- affirm v. \_\_\_\_\_
- the humanities and social sciences \_\_\_\_\_
- prosperity n. 繁荣，兴旺  
prosperous adj. 繁荣的，兴旺的
- liberal democracy 自由民主制
- regrettably adv. 令人遗憾地，可惜地，抱歉地  
regrettable adj. 令人遗憾的，可惜的，抱歉的

regret v. 感到遗憾, 后悔, 抱歉 n. 遗憾, 歉意

- address v. \_\_\_\_\_
- cause more harm than good \_\_\_\_\_

## 段2

①In 2010, leading congressional Democrats and Republicans sent letters to the AAAS asking that it identify actions that could be taken by “federal, state and local governments, universities, foundations, educators, individual benefactors and others” to “maintain national excellence in humanities and social scientific scholarship and education.” ②In response, the American Academy formed the Commission on the Humanities and Social Sciences. ③Among the commission’s 51 members are top-tier-university presidents, scholars, lawyers, judges, and business executives, as well as prominent figures from diplomacy, filmmaking, music and journalism.

【段2】 \_\_\_\_\_

【句】长难句①见微信公众号田静老师的每日长难句68。

段2生词：

- congressional adj. \_\_\_\_\_
- congress n. \_\_\_\_\_
- Democrat n. 民主党人；民主主义者
- Republican n. 共和党人；共和主义者
- take actions 采取行动
- foundation n. 基金会；基础；地基
- individual benefactor 个人捐助者
- maintain v. \_\_\_\_\_；维修
- excellence n. \_\_\_\_\_
- commission n. \_\_\_\_\_；授权，委托

- top-tier 顶尖的，一流的
- prominent figure 重要人物
- prominent adj. 突出的，显著的；杰出的，卓越的  
prominently adv. 突出地，显著地；杰出地，卓越地  
prominence n. 突出，显著；杰出，卓越
- diplomacy n. 外交

### 段3

①The goals identified in the report are generally admirable. ②Because representative government presupposes an informed citizenry, the report supports full literacy; stresses the study of history and government, particularly American history and American government; and encourages the use of new digital technologies. ③To encourage innovation and competition, the report calls for increased investment in research, the crafting of coherent curricula that improve students' ability to solve problems and communicate effectively in the 21st century, increased funding for teachers and the encouragement of scholars to bring their learning to bear on the great challenges of the day. ④The report also advocates greater study of foreign languages, international affairs and the expansion of study abroad programs.

【段3】 \_\_\_\_\_

【句】长难句③见微信公众号田静老师的每日长难句69。

段3生词：

- admirable adj. \_\_\_\_\_  
admirably adv. \_\_\_\_\_  
admire v. 赞扬，钦佩  
admiration n. 赞扬，钦佩
- representative government 代议制政府

- presuppose v. 预先设定；以……先决条件
- an informed citizenry 开明的公民群体
- informed adj. 了解情况的，消息灵通的，见多识广的
- full literacy 全民教育
- digital technology 数字技术
- innovation and competition \_\_\_\_\_
- call for... \_\_\_\_\_
- craft v. 精制，精巧地制作
- coherent curricula 连贯的课程
- coherent adj. 连贯的，一致的；清晰的，有条理的  
coherence n. 一致，连贯性；条理性
- curricula n. 课程，课程体系 (curriculum的复数)
- solve problems \_\_\_\_\_
- communicate effectively \_\_\_\_\_
- advocate v. \_\_\_\_\_ n. \_\_\_\_\_
- international affairs 国际事务
- study abroad programs 留学项目

#### 段4

①Unfortunately, despite 2½ years in the making, “The Heart of the Matter” never gets to the heart of the matter: the illiberal nature of liberal education at our leading colleges and universities. ②The commission ignores that for several decades America’s colleges and universities have produced graduates who don’t know the content and character of liberal education and are thus deprived of its benefits. ③Sadly, the spirit of inquiry once at home on campus has been replaced by the use of the humanities and social sciences as vehicles for publicizing “progressive,” or left-liberal propaganda.

【段4】

段4生词：

- in the making 在发展中，在形成中
- get to the heart of the matter 直击问题核心
- illiberal adj. 缺少人文教育的；不自由的，不开明的，狭隘的  
liberal adj. 人文（教育）的；自由的，开明的；慷慨的  
liberal education 人文教育
- be deprived of... \_\_\_\_\_
- deprive v. \_\_\_\_\_
- inquiry n. \_\_\_\_\_
- at home 驾轻就熟，运用自如，精通
- vehicle n. 工具，传播媒介；交通工具
- publicize v. 宣传
- progressive adj. \_\_\_\_\_  
progress n./v. \_\_\_\_\_
- propaganda n. 宣传，宣传运动

段5

①Today, professors routinely treat the progressive interpretation of history and progressive public policy as the proper subject of study while portraying conservative or classical liberal ideas —such as free markets and self-reliance—as falling outside the boundaries of routine, and sometimes legitimate, intellectual investigation.

【段5】

段5生词：

- routinely adv. 例行公事地，惯常地，常规地  
routine adj. 常规的，例行的 n. 常规，惯例

- interpretation n. \_\_\_\_\_
- portray v. 描述, 描绘
- conservative adj. \_\_\_\_\_
- classical adj. 古典的, 经典的
- liberal ideas \_\_\_\_\_
- free markets 自由市场
- self-reliance 自力更生, 自给自足
- boundary n. \_\_\_\_\_
- legitimate adj. \_\_\_\_\_
- legitimately adv. \_\_\_\_\_
- legitimacy n. \_\_\_\_\_
- intellectual investigation 学术研究

## 段6

①The AAAS displays great enthusiasm for liberal education. ②Yet its report may well set back reform by obscuring the depth and breadth of the challenge that Congress asked it to illuminate.

【段6】 \_\_\_\_\_

段6生词：

- display v. 显示, 展示
- enthusiasm n. 热情, 热心
- enthusiastic adj. 热情的, 热心的
- set back \_\_\_\_\_
- obscure v. \_\_\_\_\_ adj. 昏暗的, 不清楚的; 难以理解的
- the depth and breadth of the challenge 挑战的深度和广度
- illuminate v. \_\_\_\_\_ ; 照亮, 用灯照明

36. According to Paragraph 1, what is the author's attitude toward the AAAS's report?

- [A] Critical.
- [B] Appreciative.
- [C] Contemptuous.
- [D] Tolerant.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

态度题做题之前要先\_\_\_\_\_

4个选项分别是什么意思？\_\_\_\_\_

静姐的“填坑指南”：\_\_\_\_\_

37. Influential figures in the Congress required that the AAAS report on how to \_\_\_\_\_

- [A] safeguard individuals' rights to education.
- [B] define the government's role in education.
- [C] retain people's interest in liberal education.
- [D] keep a leading position in liberal education.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

定位原文在哪段？\_\_\_\_\_

根据原文哪句话判断出正确答案？\_\_\_\_\_

静姐的“填坑指南”：\_\_\_\_\_

38. According to Paragraph 3, the report suggests \_\_\_\_\_

- [A] an exclusive study of American history.
- [B] a greater emphasis on theoretical subjects.
- [C] the application of emerging technologies.
- [D] funding for the study of foreign languages.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

解决细节题的关键：用静姐的“\_\_\_\_\_”，去拿\_\_\_\_\_比对\_\_\_\_\_

选项A和D的正误原因？\_\_\_\_\_

静姐的“填坑指南”：\_\_\_\_\_

39. The author implies in Paragraph 5 that professors are \_\_\_\_\_

- [A] supportive of free markets.
- [B] biased against classical liberal ideas.
- [C] cautious about intellectual investigation.
- [D] conservative about public policy.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

选项A、B和D的正误原因？\_\_\_\_\_

静姐的“填坑指南”：\_\_\_\_\_

40. Which of the following would be the best title for the text?

- [A] Illiberal Education and “The Heart of the Matter”
- [B] The AAAS’s Contribution to Liberal Education
- [C] Ways to Grasp “The Heart of the Matter”
- [D] Progressive Policy vs. Liberal Education

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

静姐的“填坑指南”：\_\_\_\_\_