

考研英语 英语一 2017年 Text 3

GDP不能衡量民生福祉

审题划出关键点，精准定位，提高正确率：

31. Robert F. Kennedy is cited because he \_\_\_\_\_
32. It can be inferred from Paragraph 2 that \_\_\_\_\_
33. Which of the following is true about the recent annual study?
34. In the last two paragraphs, the author suggests that \_\_\_\_\_
35. Which of the following is the best title for the text?
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段1

①Robert F. Kennedy once said that a country's GDP measures "everything except that which makes life worthwhile." ②With Britain voting to leave the European Union, and GDP already predicted to slow as a result, it is now a timely moment to assess what he was referring to.

【段1】 \_\_\_\_\_

段1生词：

- measure v. 衡量，评估 n. 措施；测量，尺寸；程度
- worthwhile adj. \_\_\_\_\_
- timely adj. 及时的，适时的
- assess v. \_\_\_\_\_；估价  
assessment n. \_\_\_\_\_；估价
- refer to... \_\_\_\_\_

## 段2

①The question of GDP and its usefulness has annoyed policymakers for over half a century. ②Many argue that it is a flawed concept. ③It measures things that do not matter and misses things that do. ④By most recent measures, the UK's GDP has been the envy of the Western world, with record low unemployment and high growth figures. ⑤If everything was going so well, then why did over 17 million people vote for Brexit, despite the warnings about what it could do to their country's economic prospects?

### 【段2】

段2生词：

- annoy v. \_\_\_\_\_
- flawed adj. 有错误的；有缺陷的，有瑕疵的
- be the envy of... 是某人羡慕、嫉妒的事物
- record adj. 创记录的，空前的
- low unemployment \_\_\_\_\_
- Brexit \_\_\_\_\_
- economic prospect \_\_\_\_\_

## 段3

①A recent annual study of countries and their ability to convert growth into well-being sheds some light on that question. ②Across the 163 countries measured, the UK is one of the poorest performers in ensuring that economic growth is translated into meaningful improvements for its citizens. ③Rather than just focusing on GDP, over 40 different sets of criteria from health, education and civil society engagement have been measured to get a more rounded assessment of how countries are performing.

### 【段3】

段3生词：

- convert v. \_\_\_\_\_
- shed light on... 阐明，有助于解释……，使……清楚地显出
- economic growth 经济增长
- translate v. 使转变，使转化；翻译  
translation n. 转化；翻译
- criteria n. \_\_\_\_\_ (criterion的复数)
- engagement n. \_\_\_\_\_
- rounded adj. 完善的，全面的

段4

①While all of these countries face their own challenges, there are a number of consistent themes. ②Yes, there has been a budding economic recovery since the 2008 global crash, but in key indicators in areas such as health and education, major economies have continued to decline. ③Yet this isn't the case with all countries. ④Some relatively poor European countries have seen huge improvements across measures including civil society, income equality and the environment.

【段4】 \_\_\_\_\_

段4生词：

- consistent adj. \_\_\_\_\_  
consistently adv. \_\_\_\_\_
- theme n. 主题，基调
- budding adj. 开始发展的；正发芽的
- crash n. 失败，破产；碰撞，坠落
- indicator n. \_\_\_\_\_  
indicate v. \_\_\_\_\_

- income equality 收入平等
- equality n. \_\_\_\_\_；相等
- equal adj. \_\_\_\_\_；相等的；胜任的 v. 等于；比得上

#### 段5

①This is a lesson that rich countries can learn: When GDP is no longer regarded as the sole measure of a country's success, the world looks very different.

【段5】 \_\_\_\_\_

段5生词：

- learn a lesson \_\_\_\_\_
- regard... as... \_\_\_\_\_
- sole adj. 唯一的，单独的，仅有的

#### 段6

①So, what Kennedy was referring to was that while GDP has been the most common method for measuring the economic activity of nations, as a measure, it is no longer enough. ②It does not include important factors such as environmental quality or education outcomes—all things that contribute to a person's sense of well-being.

【段6】 \_\_\_\_\_

【句】长难句①见微信公众号田静老师的每日长难句108。

段6生词：

- economic activity 经济活动
- environmental quality \_\_\_\_\_
- education outcome 教育成果
- contribute to sth. \_\_\_\_\_；捐助，捐赠
- sense of well-being 幸福感

段7

①The sharp hit to growth predicted around the world and in the UK could lead to a decline in the everyday services we depend on for our well-being and for growth. ②But policymakers who refocus efforts on improving well-being rather than simply worrying about GDP figures could avoid the forecasted doom and may even see progress.

【段7】 \_\_\_\_\_

段7生词：

- sharp adj. \_\_\_\_\_；锋利的，尖锐的
- lead to... \_\_\_\_\_
- depend on... 依赖于.....，取决于.....
- refocus v. 重新集中；改变重点；重调焦距
- forecast v. \_\_\_\_\_
- doom n. 厄运，劫数

31. Robert F. Kennedy is cited because he \_\_\_\_\_

- [A] praised the UK for its GDP.
- [B] identified GDP with happiness.
- [C] misinterpreted the role of GDP.
- [D] had a low opinion of GDP.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

定位原文在哪段？ \_\_\_\_\_

静姐的“填坑指南”：观察选项的相同点，都有\_\_\_\_\_。

注意细节比对原文，\_\_\_\_\_把握方向。

32. It can be inferred from Paragraph 2 that \_\_\_\_\_

- [A] GDP as the measure of success is widely defied in the UK.

[B] policymakers in the UK are paying less attention to GDP.

[C] the UK will contribute less to the world economy.

[D] the UK is reluctant to remold its economic pattern.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

选项A、B和C的正误原因？\_\_\_\_\_

静姐的“填坑指南”：\_\_\_\_\_

33. Which of the following is true about the recent annual study?

[A] It excludes GDP as an indicator.

[B] It is sponsored by 163 countries.

[C] Its criteria are questionable.

[D] Its results are enlightening.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

定位原文在哪几段？\_\_\_\_\_

选项A、B和C的正误原因？\_\_\_\_\_

静姐的“填坑指南”：细节题采用静姐的“\_\_\_\_\_”，拿选项去逐一比对原文。

34. In the last two paragraphs, the author suggests that \_\_\_\_\_

[A] the UK is preparing for an economic boom.

[B] it is essential to consider factors beyond GDP.

[C] high GDP foreshadows an economic decline.

[D] it requires caution to handle economic issues.

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

选项A、B和D的正误原因？\_\_\_\_\_

静姐的“填坑指南”：\_\_\_\_\_

35. Which of the following is the best title for the text?

- [A] Brexit, the UK's Gateway to Well-being
- [B] Robert F. Kennedy, a Terminator of GDP
- [C] High GDP But Inadequate Well-being, a UK Lesson
- [D] GDP Figures, a Window on Global Economic Health

我的答案：\_\_\_\_\_ 正确答案：\_\_\_\_\_

选项A、B和D的正误原因？\_\_\_\_\_

静姐的“填坑指南”：选择合适的标题就是在考查\_\_\_\_\_题

解决这类题的三大关键是\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_