

Week 3: Computer Science 1

The Power of Modulus

When I presented the arithmetic operators, I mentioned that the modulus operator is used to find the remainder of a division. This is a very powerful operator that can be used in many different ways. Let's review division first.

```
System.out.println(10/5); // Output: 2
System.out.println(10/4); // Output: 2 Integer Division
System.out.println(10.0/4); // Output: 2.5
System.out.println(10/4.0); // Output: 2.5
```

Remember one of the values needs to be a decimal to get a decimal result. If both are integers, the result will be an integer.

Modulus or remainder is the value left over after a division. When we do division, we get two values: the quotient and the remainder.

- The quotient: The whole part.
- The remainder: The fractional part.

The possible remainders are 0 to (divisor - 1) or in other words, the remainder is always less than the divisor. In computer science we say **0 to n-1**.

Possible remainders for $n = 5, 10, \& 100$ are:

- 5 is 0-4
- 10 is 0-9
- 100 is 0-99

Why cant **n** be a remainder?

Because we could have divided by **n** one more time.

Let's look at a few examples with long division.

- $24/2 = ?$
- $24\%2 = ?$
- $123/5 = ?$
- $123\%5 = ?$
- $1040/20 = ?$
- $1040\%20 = ?$

$$\begin{array}{r} 12 \rightarrow \text{quotient} \\ 2 \overline{) 24} \\ - 24 \\ \hline 0 \end{array}$$

// 2 goes into 24 12X

0 \rightarrow modulus / remainder

- $24/2 = 12$ (Quotient)
- $24\%2 = 0$ (Remainder or Modulus)

$\boxed{24} \rightarrow \text{quotient}$

$$\begin{array}{r} 5 \overline{) 123} \\ \underline{-10} \downarrow \\ 23 \\ \underline{-20} \\ \boxed{3} \end{array}$$

$\rightarrow \text{remainder / modulus}$

- $123/5 = 24$ (Quotient)
- $123\%5 = 3$ (Remainder or Modulus)

52 → quotient

$$\begin{array}{r} 20 \overline{) 1040} \\ \underline{- 1000} \\ 40 \\ \underline{- 40} \\ 0 \end{array}$$

0 → remainder/modulus

- $1040/20 = 52$ (Quotient)
- $1040\%20 = 0$ (Remainder or Modulus)

We can use the modulus operator to determine if a number is even or odd.

If a number is even, the remainder when divided by 2 is 0. If a number is odd, the remainder when divided by 2 is 1.

Why 1? Because the remainder is always less than the divisor. The possible remainders are 0 to (divisor - 1) or **0 to n-1**.

- $2\%2 = 0$
- $10\%2 = 0$
- $100\%2 = 0$
- $3\%2 = 1$
- $11\%2 = 1$
- $101\%2 = 1$

What else can we use the modulus operator for?

- Testing divisibility
- Converting units (age, time, money, etc.)
- Generating random numbers
- Finding the digits of a number
- And a bunch of other things!

We'll be using modulus in class and lab.

Testing divisibility is a common use of the modulus operator. We can use the modulus operator to determine if a number is divisible by another number.

a is divisible by **b** if **a%b** is 0.

- Is 104 divisible by 2?
 $104 \% 2 = 0$ so yes.
- Is 104 divisible by 5?
 $104 \% 5 = 4$ so no.

Converting units is another common use of the modulus operator. We can use the modulus operator to convert units of time, money, age, etc.

How many years old is a 18 month old child?

1. We know there are 12 months in a year so we should divide 18 by 12 to get the number of years.

$18 / 12 = 1$ year (integer division)

2. Now we need the remaining months.

$18 \% 12 = 6$ months

So a 18 month old child is 1 year and 6 months old. The quotient is the number of years and the remainder is the number of months.

Now try writing a program in Java that will do this for you.

How many years old is a 18 month old child?

```
class Age {  
    public static void main(String[] args)  
    {  
        int months = 18;  
        int years = months / 12;  
        int remainingMonths = months % 12;  
  
        System.out.println(years + " years and " + remainingMonths + " months old.");  
    }  
}
```

1 years and 6 months old.

Let's try another example.

How many dollars and cents is 375 cents?

Like before, first find the dollars with division. We know there are 100 cents in a dollar so we should divide 375 by 100 to get the number of dollars.

$$1. 375 / 100 = 3 \text{ dollars (integer division)}$$

Next find the remaining cents with modulus.

$$2. 375 \% 100 = 75 \text{ cents}$$

So 375 cents is 3 dollars and 75 cents.

Write the program in Java that will do this for you.

How many dollars and cents is 375 cents?

```
class Money {  
    public static void main(String[] args)  
    {  
        int cents = 375;  
        int dollars = cents / 100;  
        int remainingCents = cents % 100;  
  
        System.out.println(dollars + " dollars and " + remainingCents + " cents.");  
    }  
}
```

3 dollars and 75 cents.

Let's use modulus to get the digits of a number.

How can we get the **ones** digits of a number?

- Example: 123

What are the possible ones digits? 0-9, right. In the decimal system, or Base-10 system, 10 is used as its base. Hence the name decimal.

ones place -> ten place -> hundred place -> thousand place -> etc.

So if we want to get the ones digit of say 123, we can use the modulus operator.

$n \% 10$ will give us the ones digit.

So, $123 \% 10 = 3$

Now, how can we get the **tens** digits of a number?

- $123 \% 10 = 3$ (ones)
- $123 / 10 = 12$ which is the hundreds and tens place of 123.
- So when you divide an integer by 10, you get the tens and hundreds place.

$$\begin{array}{r} 32 \\ 10 \overline{) 325} \\ \underline{- 30} \downarrow \\ 25 \end{array}$$

$$\begin{array}{r} 25 \\ \underline{- 20} \\ 5 \end{array} \checkmark$$

$$\underline{\underline{325}}$$

$$\begin{array}{r} 4 \\ 10 \overline{) 47} \\ \underline{- 40} \\ 7 \end{array} \checkmark$$

$$\underline{\underline{47}}$$

$$\begin{array}{r} 1 \\ 10 \overline{) 12} \\ \underline{- 10} \\ 2 \end{array} \checkmark$$

$$\underline{\underline{12}}$$

$$\begin{array}{r} 562 \\ 10 \overline{) 5621} \\ \underline{- 50} \downarrow \downarrow \\ 621 \end{array}$$

$$\underline{\underline{5621}}$$

$$\begin{array}{r} 621 \\ \underline{- 60} \downarrow \\ 21 \end{array}$$

$$\begin{array}{r} 21 \\ \underline{- 20} \\ 1 \end{array} \checkmark$$

How do we get the tens digit of a number?

- $123 \% 10 = 3$ (ones)
- $123 / 10 = 12$
- $12 \% 10 = 2$ (tens)

So, $123 \% 10 = 3$ and $12 \% 10 = 2$.

If we were writing Java code, a variable could hold the 12 for us.

How do we get the hundreds digit of a number?

- $123 \% 10 = 3$ (ones)
- $123 / 10 = 12$
- $12 \% 10 = 2$ (tens)
- $12 / 10 = 1$ (hundreds)
- $1 \% 10 = 1$ (hundreds)
- $1 / 10 = 0$ (if we get 0 we have seen all the digits)

Let's write a program in Java that will get the ones, tens, and hundreds digits of a number.

```
class Digits {  
    public static void main(String[] args)  
    {  
        int number = 123;  
        int ones = number % 10;  
        int tens = (number / 10) % 10;  
        int hundreds = (number / 100) % 10;  
  
        System.out.println("Ones: " + ones);  
        System.out.println("Tens: " + tens);  
        System.out.println("Hundreds: " + hundreds);  
    }  
}
```

