

## STUDENT INSTRUCTIONAL RATING SYSTEM FORM (Written Comments)

One way in which an instructor can improve his or her class is through thoughtful student reactions. This instructor hopes to use your responses for self-examination and self-improvement. If you have any comments to make concerning the instructor or the course, please write them in the shaded area below.

A good instructor.

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[illegible]

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I don't have any suggestions for  
my professor because I think  
he taught this class very well

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Difficult to take notes because of  
constantly changing activities, but  
that comes w/ the subject matter.  
Best of luck in Germany!

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Sometimes it was hard to take notes b/c prof  
was a little fast. Also not very engaging  
lectures, low energy & no student involvement.

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[illegible]

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[illegible]

1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.  
 2. *Journal of the American Medical Association*, 1997; 277: 1044-1048.  
 3. *Journal of the American Medical Association*, 1997; 277: 1049-1053.

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He did a great job!

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Curt truly did an excellent job at teaching this course. The material was difficult but he really did a great job explaining it. I would recommend Curt to anyone!





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Instruction was very detailed with good examples and explanations. Everything was easy to follow. He was very thoughtful about giving us enough time to complete homework assignments. Overall, he was a great instructor! ☺

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I love your class  
 I'm glad to have you be my professor  
 this semester.  
 Hope everything goes well in your life :)

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make the tree examples  
available on d2l earlier.

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I thought the professor could have done more class examples to make the information more applicable. I think it would have been quite beneficial to work with groups within class.

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Great class, had fun,  
didn't have much time to write,  
Congradulations on getting  
the PhD.  
Good luck in Germany!

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- Doing group work was very helpful.
- Try to make lectures more engaging
- Go back and review topics the class is struggling on
- Good enthusiasm of course content

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