

STUDENT INSTRUCTIONAL RATING SYSTEM FORM (Written Comments)

One way in which an instructor can improve his or her class is through thoughtful student reactions. This instructor hopes to use your responses for self-examination and self-improvement. If you have any comments to make concerning the instructor or the course, please write them in the shaded area below.

You were a good instructor and
I can tell your passionate about
what you are teaching, the
class is just super boring and
I shouldn't have to take it
as a requirement.

"It is the policy of Michigan State University to keep faculty members' SIRS ratings confidential to the extent possible. However, certain SIRS ratings may be subject to disclosure under state or federal law."

The Michigan State University Code of Teaching Responsibility holds all instructors to certain obligations with respect to, e.g., course content consistent with approved descriptions, timely statement of course objectives and grading criteria regular class attendance, published office hours, and timely return of examinations and term papers. This Code is printed in full in the *Schedule of Courses and Academic Handbook*. It includes specifics about complaint procedures available to students who believe that their instructors have violated the Code.

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Thanks for everything
this semester! Good luck
with your dissertation and
I hope that your move
to Germany begins a
wonderful new chapter
of your life!

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Much enthusiasm and always available
for help. Good professor.

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I loved the course because it focuses on my major, but I know others in my class who aren't linguistic majors had a hard time finding interest. If there was a way to make the course more engaging for people having to take it for their minor, that would be ideal.

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The second half of the course was hard to follow due to the lack of structure. The Psots should have been individual assignments b/c my group never helped. Overall, this class was too hard for an intro course designed for non-linguistic majors.

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[illegible]

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[illegible]

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 8. $\frac{1}{9}$
 9. $\frac{1}{10}$

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Professor Anderson was a phenomenal teacher
 He not only was enthusiastic about the
 subject matter, he also seemed to genuinely
 care if his students were on the same
 page. His method of lecture was
 engaging + I learned a lot about
 problem solving as well as linguistics.

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A way that the instructor can improve this class is to somehow explain a couple topics simpler. Other than that everything else was great with this course.

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I took this course as
an IAH replacement
and originally had no interest
and heard linguistics was
impossible. After taking this
course I am extremely
content with what I have
learned and taken away from
the class. Curt made
sometimes hard and abstract
material enjoyable to learn

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One of the most intense (intro) courses I have ever taken it seemed too advanced to be an INTRO course. Would never take another course like this again.

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