

## Bachelor Course Syllabus: 2024/25

### 1. COURSE DETAILS

Please complete the form as accurately as possible. Please refer to the Head of Department and/or Academic Coordinator of the programme for any clarifications or support.

Degree in			
Course Code and Title	ENGL- 606 Option: Foundation English		
Degree Level and Semester	All levels S1		
ECTS	3		
Course Credit Hours	Lectures	Tutorials and laboratory	19.5 hours
		Other (indicate)	
Prerequisites and Co-requisites (if any)			

### 2. FACULTY DETAILS

Name and Status (Professor, Associate Professor, Assistant Professor, Lecturer, Professional etc.)	Name of the professor responsible for the course : <i>Dr. Louise Dalingwater</i> Name of Lecturer teaching the course: Naima Mohamed
Institution (SUAD, Sorbonne Université, Université de Paris Cité, Other)	SUAD
Office Hours (Students are kindly asked to observe these office hours or to make an appointment for a different time)	By appointment only
Office Phone (if in UAE otherwise provide email)	
Email	Naima.mohamed@sorbonne.ae

### 3. COURSE DELIVERY

Please indicate the mode of delivery to be used for this course in this academic year.

<b>Face to Face Delivery</b>	<b>Blended Learning Delivery</b>	
	<b>Face to Face (%)</b>	<b>Online (%)</b>
X		

### 4. COURSE DESCRIPTION

Please indicate the objective of this course, the key concepts and theories that will be covered.

This program explores the principles and theories linked to enhancing the reading, writing, speaking, listening, and grammar skills of individuals who are not native English speakers, with the goal of reaching a pre-intermediate level of proficiency. This aim will be accomplished through a diverse range of interactive classroom activities. The curriculum involves an examination of authentic press articles, documentaries, and audio resources, offering significant support for those in the early phases of learning the English language. Furthermore, the course includes reading materials essential for both written assignments and

group discussions.

### 5. COURSE LEARNING OUTCOMES (CLO)

Please indicate a minimum of 4 and maximum of 6.

Upon completion of this course, students will demonstrate their ability to:

<b>CLO 1</b>	<b>Demonstrate</b> an understanding of basic personal information by introducing themselves and others, origins, occupations, preferences, and daily routines.
<b>CLO 2</b>	<b>Apply</b> reading and listening strategies to understand texts and spoken language, and using high-frequency words and phrases for effective communication.
<b>CLO 3</b>	<b>Analyzing</b> different viewpoints and using appropriate language structures to express themselves effectively.
<b>CLO 4</b>	<b>Create</b> coherent written expressions and simple sentences using conjunctions (and, or, but)
<b>CLO 5</b>	<b>Applying</b> learned vocabulary and grammar structures in real-life communication tasks
<b>CLO 6</b>	

### CLO Mapped with the Programme Learning Outcomes (PLO)

Mapping of the CLO with the PLO is a CAA requirement. Please refer to Annexe 1 and 2 for the list of PLO and a matrix relating program outcomes to the learning outcomes of the courses comprising the curriculum.

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
CLO 1	X					
CLO 2	X					
CLO 3	X					
CLO 4	X					
CLO 5	X					
CLO 6						

### 6. REQUIRED MATERIALS

#### Course Textbooks and Other Recommended Reading Materials

Please indicate here the books and materials each student should have read upon completion of the course and/or books and materials that will be used during the class. Specify the relevant chapter(s) if relevant.

Cunningham Sarah, Moor Peter, Bygrave Jonathan, and Bygrave Jonathan. *Cutting Edge Elementary*. First edition. England: Pearson, 2014. Print. Chapters 1 to 6

#### Supplemental Resources Recommended

Please indicate here the bibliography that students should refer to in order to deepen their knowledge of the course and provide complete citation and/or URL.

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Books	Who Moved My Cheese by Spencer Johnson
Websites	<a href="http://www.wordreference.com">www.wordreference.com</a> , <a href="http://www.learningapps.com">www.learningapps.com</a>
Journal Articles	

### Equipment Students May Require during the Course

Notebooks and pens
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## 7. TEACHING METHODOLOGIES

The method of delivery of this course will be as follows. Please indicate the number of hours per category.

	Lectures	Tutorials	Labs	Discussion and Debate Forums	Non-lecture Sessions			
					Project work	Presentations	Field Trips	Other*
Select with X		x				x		
Indicate No. of Hours		19.5						
*Indicate								

## 8. COURSE ASSESSMENT

### Student Evaluation Plan

Each student's final grade will be calculated based on the following components and weights. (Indicate the type and weightage as % of the total).

Assessment Modalities	Option 1 CC + CT		Option 2
	CC %	CT %	CC only %
select			
specify			100

### CC Table

Description of Assessment *	CLO being Measured	Due Date	Weightage of each CC assessment as % of the total CC grade
Written / Oral Assessment	Introduce yourself and use	17-9-24	20%

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	descriptive words.		
<b>Written / Oral Assessment</b>	Being able to express themselves based on a topic given in class.	<b>5-10-24</b>	<b>30%</b>
<b>Written / Oral Assessment</b>	Understanding of Parts of Speech, Sentence structure.	<b>17-11-24</b> <b>27-11-24</b>	<b>40%</b>

### CT Table

Description of Assessment*	CLO being measured	Due Date	Weightage

**\*Description of Assessment:** please indicate the format of the assessment. This may include quiz, in-class test, MCQ test, short-questions test, oral presentation, essay, project, assignment, lab report, mid-term or final exam etc.

## 9. TEACHING SCHEDULE

In the table below list the session date, topic (content of the course being delivered in each session) and any respective assessment (where applicable).

Please adapt the table to the number of sessions dedicated to your class.

Session	Date	Topic	Assessment	
			Description (as above)	Date
01	3/9/24	People and Places	Oral / Written	3/9/24
02	10/9/24	People and Things	Oral / Written	10/9/24
03	17/9/24	Your Life	Oral / Written	17/9/24
04	24/9/24	Likes and Dislikes	Oral / Written	24/9/24
05	1/10/24	From A to B	Oral / Written	1/10/24
06	5/10/24	Food and Drink	Oral / Written	5/10/24
07	12/10/24	Life Stories	Oral / Written	12/10/24
08	19/10/24	Fact or Fiction	Oral / Written	19/10/24
09	26/10/24	Buy and Sell	Oral / Written	26/10/24
10	03/11/24	Look Good	Oral / Written	03/11/24
11	10/11/24	Nature	Oral / Written	10/11/24
12	17/11/24	Good Times	Oral / Written	17/11/24
13				
14	31/11/24	Keep In Touch	Oral / Written	31/11/24

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### 10. CRITERIA FOR BACHELOR LEVEL ASSESSMENT

Element	Measures of levels of achievement	Criteria	Value
Ideas and content	Demonstrates a clear understanding of the approach chosen for the project/ paper. Articulates the strengths and limitations of this approach. Provides evidence of the review of the works of theorists who use this evaluative approach. Shows this theorist's thinking about how assessment should be done and its purposes.	Little evidence	0-9 Echec
		Basic level	10-11 Passable
		Achieved	12-15 Assez Bien/Bien
		Very Good/Excellent	16-20 "Très Bien/Excellent"
Creativity	Develops an improvement plan for SUAD that applies the new knowledge. Combines concepts and research with newly created data to make observations, discuss implications, develop generalizations and draw conclusions.	Little evidence	0-9 Echec
		Basic level	10-11 Passable
		Achieved	12-15 "Assez Bien/Bien"
		Very Good/Excellent	16-20 "Très Bien/Excellent"
Sources	Demonstrates that source information collected for all media (graphics, facts and quotes). Documents all media sources using required documentation protocols.	Little evidence	0-9 Echec
		Basic level	10-11 Passable
		Achieved	12-15 "Assez Bien/Bien"
		Very Good/Excellent	16-20 "Très Bien/Excellent"
Presentation	Produces an error-free, well-organised document with a clear narrative structure. Uses a writing style that enhances content and ideas providing insight and provoking discussion.	Little evidence	0-9 Echec
		Basic level	10-11 Passable
		Achieved	12-15 "Assez Bien/Bien"
		Very Good/Excellent	16-20 "Très Bien/Excellent"

Language classes will use following the criteria for assessment, :

Element	Measures of level of achievement	Criteria /Value	
<b>Main ideas</b>	Identifies correctly the main ideas in texts and discusses them.	Little evidence	0-9 Echec
		Basic level	10-11 Achieved
		Passable	12-15 Assez Bien/Bien

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		Excellent	16-20 Très Bien
<b>Composition/Presentation</b>	Follows the instructions given and uses the format taught in class correctly.	Little evidence	0-9 Echec
		Basic level	10-11 Achieved
		Passable	12-15 Assez Bien/Bien
		Excellent	16-20 Très Bien
<b>Coherence</b>	Presents ideas in a logical fashion, using transitional words and devices taught in class.	Little evidence	0-9 Echec
		Basic level	10-11 Achieved
		Passable	12-15 Assez Bien/Bien
		Excellent	16-20 Très Bien
<b>Vocabulary</b>	Uses appropriate expressions and a wide range of vocabulary learned in and out of class. Repetition is limited.	Little evidence	0-9 Echec
		Basic level	10-11 Achieved
		Passable	12-15 Assez Bien/Bien
		Excellent	16-20 Très Bien

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<b>Grammar and spelling</b>	Uses the different structures taught in class, in an appropriate manner and depending on contexts. Uses the correct spelling.	Little evidence	0-9 Echec
		Basic level	10-11 Achieved
		Passable	12-15 Assez Bien/Bien
		Excellent	16-20 Très Bien
<b>Oral fluency and pronunciation</b>	Speaks smoothly with little hesitation. Pronunciation, rhythm and intonation are clear and accurate.	Little evidence	0-9 Echec
		Basic level	10-11 Achieved
		Passable	12-15 Assez Bien/Bien
		Excellent	16-20 Très Bien
<b>Listening skills</b>	Understands oral content correctly and actively pursues the communicative activity.	Little evidence	0-9 Echec
		Basic level	10-11 Achieved
		Passable	12-15 Assez Bien/Bien
		Excellent	16-20 Très Bien

### POLICY ON ATTENDANCE AND PARTICIPATION

University policy is that students are to attend all classes and to arrive on time. Students are expected to actively participate in class discussions, in-group activities. There is an expectation that students will support each other and demonstrate teamwork in this learning community.

In case of absence, students are requested to justify each absence within three days following the student's return to classes.

Students who have been excessively absent (more than 20% of a course) may not be permitted to sit the final exam. In that event, all continuous assessment grades will be cancelled, and the student will have to sit the catch-up session (if any) unless the student compensates without taking the catch-up session examination. In the eventuality a course is evaluated through continuous assessment only, the student will have to repeat the course the next year, unless the compensation occurs, as per the rules of the program.

In the case that the student misses an assessment because of an absence, the student may be allowed to make-up the assessment. The instructor in charge of the class will then decide if and how the assessment can be retaken. This applies only to continuous assessments. In the event a student misses an exam, no make-up will be organized beside the normal catch-up session, even if the absence is justified.

It is the responsibility of the student to make suitable arrangements with instructors with regards to missed course work. An exceptional scheme can be applied for undergraduate students who cannot attend classes due to employment or for medical reasons, subject to the acceptance of their request by the Head of the Academic department and the Deputy Vice Chancellor for Academic Affairs.

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### SUAD GRADING SYSTEM

University course work is measured in terms of quantity and quality. The number of credits is a measure of quantity while the grade is the measure of quality.

French system		American system				British system	
Mentions	Notes	Letter Grade	Numerical	GPA	Mentions	Numerical	Classification
Tres Bien *	20	A	95-100	4	Excellent	70-100	First Class Honours
	19	A		4	Excellent		
	18	A		4	Excellent		
	17	A		3.9	Excellent		
	16	A		3.8	Excellent		
Bien *	15	A	90-94	3.7	Excellent	60-69	First Division Second Class Honours (2.1)
	14	A		3.6	Excellent		
Assez Bien *	13	B+	85-89	3.5	Good		
	12	B+		3.4	Good		
Passable	11	B	80-84	3	Satisfactory	55-59	Second Division Second Class Honours (2.2)
	10.5	B-		2.8			
	10.01	C+	75-79	2.5	Pass	40-49.9	Third Class
	10	C		2			
Ajourné	9	C-	69-74	1.9	Poor	36-39.9	Pass/Fail
	8	D		1.7	Poor		
	7	D	64-68	1.4	Poor		
	6	D		1.2	Poor		
	5	D	60-63	1	Very poor	0-35.9	Fail
	4	D			Very poor		
	3	D			Very poor		
	2	D			Very poor		
	1	D			Very poor		
	0	F	0-59	0	Very poor		

### POLICY OF ASSIGNMENTS

University policy is that assignments are due on the date assigned. Instructors may refuse to accept late assignments or lower the grade that would be otherwise given.

### ACADEMIC MISCONDUCT

Academic misconduct includes:

- a) cheating (using unauthorized materials, information, or study aids in any academic exercise, plagiarism, falsification of records, unauthorized possession of examinations, intimidation, any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement)
- b) assisting others in any such act; or
- c) attempts to engage in such act.

Academic misconduct will not be tolerated and will be severely penalized (see the Student Code of Conduct).

<b>Course Instructor Name</b>	Naima Mohamed
<b>HoD Name</b>	Dr. Elisabeth Zollmann
<b>HoD Approval Date</b>	

### Annexe 1

#### Programme Learning Outcomes

The programme learning outcomes indicate the knowledge, skills and competencies a student should be able to demonstrate by the end of the programme.

<b>PLO1</b>	<b>PLO1:</b> Communicate fluently in three languages including English and French with either German, Spanish, Italian Arabic or Chinese, using appropriate business vocabulary
<b>PLO2</b>	<b>PLO2:</b> Demonstrate the ability to use interpersonal and communication skills effectively in professional situations
<b>PLO3</b>	<b>PLO3:</b> Analyze local, regional and international economic and legal issues through the knowledge of key economic and legal concepts



PLO4	<b>PLO4:</b> Understand and critically evaluate the main concepts of finance, business administration, marketing, human resource management as well as international business law
PLO5	<b>PLO5:</b> Understand the relevance of multicultural management as well as the impact of different cultural backgrounds, political systems and civilizations on business environments
PLO6	<b>PLO 6:</b> Work collaboratively as well as in an independent and self-directed way, in different environments.

## Annexe 2

### A matrix relating program outcomes to the learning outcomes of the courses comprising the curriculum

Course Code	Course Title	Semester Level	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
ARAB-108	Arabe: Langue Grammaire	1 & 2	X					
ARAB-108	Arabe: Langue Exp & Comp Oral	1 & 2	X					
ARAB-108	Arabe: Langue Exp & Comp Ecrit	1 & 2	X					
ENGL-114	Anglais - Renforcement	1 & 2	X					
ENGL-126	Anglais:Langue Exp & Comp Ecri	1 & 2	X					
ENGL-126	Anglais: Langue Grammaire	1 & 2	X					
ENGL-126	Anglais:Langue Exp & Comp Orle	1 & 2	X					
FREN-142	Francais-Langue Grammaire G1	1 & 2	X					



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Course Code	Course Title	Semester Level	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
FREN-142	Francais-Lang Exp&Comp EcritG1	1 & 2	X					
FREN-142	Francais-Lang Exp&Comp OrlG1	1 & 2	X					
FREN-142	Francais-LangueGrammaire Gr2	1 & 2	X					
FREN-142	Francais-Lan Exp&Comp Orl Gr2	1 & 2	X					
FREN-142	Francais-Lan Exp&Comp EcritGR2	1 & 2	X					
GERM-107	Allemand: Langue Exp&Comp Oral	1 & 2	X					
GERM-107	Allemand: Langue Grammaire	1 & 2	X					
GERM-107	Allemand:Lang Exp & Comp Ecrit	1 & 2	X					
ITAL-107	Italien: Langue Grammaire	1 & 2	X					
ITAL-107	Ital: Langue Exp & Comp Orale	1 & 2	X					
ITAL-107	Ital: Langue Exp & Comp Ecrite	1 & 2	X					
SPAN-107	Espagnol: Langue Grammaire	1 & 2	X					
SPAN-107	Espagnol: Langue Exp&Comp Ecri	1 & 2	X					
SPAN-107	Espagnol: Langue Exp&Comp Oral	1 & 2	X					
SPAN-108	Espagnol: Langue Avan	1 & 2	X					
FREN-132	Franc. techni d'analyse L1	1 & 2	X	X				
FREN-132	Francais tech d'analyse TD Gr1	1 & 2	X	X				



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Course Code	Course Title	Semester Level	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
FREN-132	Francais tech d'analyse TD Gr2	1 & 2	X	X				
LAW-117	Initiation à l'étude du Droit	1 & 2			X			
ECON-105	Economic Gr1	1 & 2			X	X		
ECON-105	Economic Gr 2	1 & 2			X	X		
ECON-105	Economic TD Gr1	1 & 2			X	X		
ECON-105	Economic TD Gr2	1 & 2			X	X		
ENGL-108	Anglais:Civi&Busi Environ US	1	X				X	
ENGL-110	Anglais:Civi&Busi Environ GB	2	X				X	
HIST-113	Hist de la Civilisation Europ	1	X				X	
HIST-113	Hist de la Civilisation Europ : MAC	2					X	
IT-100	IT Initiation Gr1	1						X
IT-100	IT Initiation Gr2	1						X
	Séjour linguistique	2	X					X
ARAB-206	Arabe: Traduction	3 & 4	X					
ARAB-206	Arabe:Langue Grammaire	3 & 4	X					
ARAB-206	Arabe:Langue Exp&Comp Oral	3 & 4	X					
ARAB-206	Arabe: Langue Exp et Comp Ecrt	3 & 4	X					
ARAB-207	Arabe: Civi & Busi Environ	3 & 4	X					X



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Course Code	Course Title	Semester Level	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
ENGL-204	Anglais:Civi & Busi Environ GB	3	X				X	
ENGL-204	Anglais:Civi & Busi Environ US	4	X				X	
ENGL-207	Anglais:Traduction	3 & 4	X					
ENGL-207	Anglais:Langue Exp & Comp Ecrt	3 & 4	X					
ENGL-207	Anglais:Langue Exp&Comp Orle	3 & 4	X					
ENGL-207	Anglais:Langue Grammaire	3 & 4	X					
FREN-231	Francais:LangueExp et Comp Orl	3 & 4	X					
FREN-231	Francais:Lang Exp et comp Ecrt	3 & 4	X					
FREN-231	Francais: Langue Grammaire	3 & 4	X					
FREN-231	Francais: Traduction	3 & 4	X					
FREN-243	Français: Civi & Busi Environ	3 & 4	X					
GERM-207	Allemand: Civi & Busi Environ	3 & 4	X				X	
GERM-208	Allemand: Traduction	3 & 4	X					
GERM-208	Allemand: Langue Exp&Comp Oral	3 & 4	X					
GERM-208	Allemand: Langue Grammaire	3 & 4	X					
GERM-208	Allemand:Lang Expr & Comp Ecrt	3 & 4	X					
ITAL-206	Ital: Langue Exp & Comp Ecrite	3 & 4	X					



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ITAL-206	Ital: Langue Grammaire	3 & 4	X					
ITAL-206	Italien: Traduction	3 & 4	X					
ITAL-206	Italien: Lang Exp et comp orl	3 & 4	X					
ITAL-207	Italien: Civi & Business Envir	3 & 4	X				X	
SPAN-206	Espagnol: Langue Grammaire	3 & 4	X					
SPAN-206	Espagnol: Langue	3 & 4	X					
SPAN-206	Espagnol: Langue Résumé Biling	3 & 4	X					
SPAN-206	Espagnol: Traduction	3 & 4	X					
SPAN-207	Esp:Civi & Busi Env Lat Ame	3 & 4	X				X	
SPAN-207	Esp:Civi & Busi Env Spain	3 & 4	X				X	
FREN-230	Français Technique d'analyseL2	3 & 4	X	X				
FREN-230	Français Techn d'analyseL2 TD	3 & 4	X	X				
LAW-215	Droit	3 & 4			X	X		
BUSI-206	GESTION	3 & 4			X	X		
BUSI-206	GESTION TD Gr1	3 & 4			X	X		
BUSI-206	GESTION TD Gr2	3 & 4			X	X		
ECON-212	Economie	3 & 4			X	X		
ECON-212	Economie TD Gr1	3 & 4			X	X		



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ECON-212	Economie TD Gr2	3 & 4			X	X		
	Séjour linguistique	4	X					X
ARAB-303	Arabe: Prep a la Certif CIMAS	5 & 6	X					
ARAB-303	Arabe: Langue Grammaire	5 & 6	X					
ARAB-303	Arabe: Langue Traduction	5 & 6	X					
ARAB-303	Arabe:Langue Exp&Comp orle/Ecr	5 & 6	X					
ARAB-303	Arabe: Langue de spécialité	5 & 6	X	X				X
ARAB-304	Arabe: Int Bus Civilisation	5 & 6	X				X	
ENGL-325	Anglais:International Business	5 & 6	X				X	
ENG-304	Anglais: Managing Across Cultur	6	X	X			X	
ENGL-327	Anglais:Langue de spécialité	5 & 6	X	X				X
ENGL-327	Angl: Lang Exp&Comp Oral&Ecrt	5 & 6	X					
ENGL-327	Anglais: Traduction	5 & 6	X					
ENGL-327	Anglais:Langue Grammaire	5 & 6	X					
ENGL-327	Anglais:Prep a la Certif IELTS	5 & 6	X					
FREN-342	Francais -Langue Grammaire	5 & 6	X					
FREN-342	Francais-Lang Exp&Comp Orl&Ecr	5 & 6	X					



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<b>Course Code</b>	<b>Course Title</b>	<b>Semester Level</b>	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO 6</b>
FREN-342	Francais-Langue de specialite	5 & 6	X	X				X
FREN-342	Francais: Traduction	5 & 6	X					
FREN-342	Francais:Prep a la Certif DELF	5 & 6	X					
FREN-343	Francais Int Bus&Lang (Civi)	5 & 6	X				X	
GERM-303	Allemand: Langue de Spé	5 & 6	X	X				X
GERM-303	Allemand: Langue Traduction	5 & 6	X					
GERM-303	Allemand: Langue Grammaire	5 & 6	X					
GERM-303	Allemand :Prep a la Certif	5 & 6	X					
GERM-303	Allem:Langue Exp&Comp Orl&Ecrt	5 & 6	X					
GERM-304	Allem: Intl Bus & Civilisation	5 & 6	X				X	
ITAL-303	Italien:Lang Exp/Comp Orl&Ecrt	5 & 6	X					
ITAL-303	Italien:Prep a la Certif CILS	5 & 6	X					
ITAL-303	Italien:Langue Grammaire	5 & 6	X					
ITAL-303	Italien: Langue de spécialité	5 & 6	X	X				X
ITAL-303	Italien: Langue Traduction	5 & 6	X					
ITAL-304	Italien: Inter Bus & Lang Civi	5 & 6	X				X	
SPAN-303	Espagnol: Langue	5 & 6	X					



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SPAN-303	Espagnol: Langue de Specialite	5 & 6	X	X				X
SPAN-303	Espagnol: Traduction	5 & 6	X					
SPAN-303	Espagnol: Approche Doc	5 & 6	X					
SPAN-303	Espagnol: Prep a la Certif DELE	5 & 6	X					
SPAN-329	Espagnol:Int Busi (Civi Spain)	5	X				X	
SPAN-328	Espagnol:Int Busi (Civi Lat Ame)	6	X				X	
FREN-331	Français Techni d'analyseL3	5 & 6	X	X				
FREN-331	Français Techni d'analyseL3TD	5 & 6	X	X				
ECON-322	International Economics	5 & 6			X	X		
LAW-315	Droit des Affaires	5 & 6			X	X		
MKTG-302	Marketing	5			X	X		
MKTG-302	Marketing TD, Gr1	5			X	X		
MKTG-302	Marketing TD, Gr 2	5			X	X		
BUSI-306	Gestion financière	6			X	X		
BUSI-306	Gestion financière TD, Gr.1	6			X	X		
BUSI-306	Gestion financière TD, Gr.2	6			X	X		
BUSI-309	Stage professionnel	6						X
ARAB-601	Option: Arabe - Niv 1	all	X					



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ARAB-602	Option: Arabe - Niv. 2	all	X					
ARAB-603	Option: Arabe - Niv. 3	all	X					
ARAB-604	Option: Arabe - Niv. 4	all	X					
CHIN-600	Option: Chinois- Niv. 1A	all	X					
CHIN-600	Option: Chinois- Niv. 1B	all	X					
CHIN-601	Option: Chinois- Niv.2	all	X					
CHIN-603	Option: Chinois- Niv.3	all	X					
ENGL-606	Option: English Elementary	all	X					
ENGL-604	Option: Anglais Pre-Inter A	all	X					
ENGL-604	Option: Anglais Pre-Inter B	all	X					
ENGL-611	Option: Anglais Intermediate A	all	X					
ENGL-611	Option: Anglais Intermediate B	all	X					
ENGL-611	Option: Anglais Intermediate C	all	X					
ENGL-616	Option: Anglais Upper-Inter A	all	X					
ENGL-616	Option: Anglais Upper-Inter B	all	X					
ENGL-616	Option: Anglais Upper-Inter C	all	X					
ENGL-631	Option: Anglais Advanced A	all	X					
ENGL-631	Option: Anglais Advanced B	all	X					



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Course Code	Course Title	Semester Level	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
ENGL-631	Option: Anglais Advanced C	all	X					
ENGL-631	Option: Anglais Advanced D	all	X					
ENGL-622	Option: Anglais Advanced Bus A	all	X					
ENGL-622	Option: Anglais Advanced Bus B	all	X					
ENGL-622	Option: Anglais Adv Business C	all	X					
GERM-601	Option: Allemand- Niv.1A	all	X					
GERM-602	Option: Allemand- Niv.2	all	X					
GERM-603	Option: Allemand- Niv.3	all	X					
GERM-604	Option: Allemand- Niv.4	all	X					
ITAL-601	Option: Italien - Niv. 1	all	X					
ITAL-602	Option: Italien - Niv. 2	all	X					
ITAL-603	Option: Italien - Niv. 3	all	X					
SPAN-601	Option: Espagnol - Niv. 1A	all	X					
SPAN-601	Option: Espagnol - Niv. 1B	all	X					
SPAN-601	Option: Espagnol - Niv. 1C	all	X					
SPAN-602	Option: Espagnol - Niv. 2A	all	X					
SPAN-602	Option: Espagnol - Niv. 2B	all	X					



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Course Code	Course Title	Semester Level	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
SPAN-603	Option: Espagnol - Niv. 3 A	all	X					
SPAN-603	Option: Espagnol - Niv. 3B	all	X					
SPAN-604	Option: Espagnol - Niv. 4	all	X					