CS_336/CS_M36 (Part 2)/CS_M46 Interactive Theorem Proving

http://www.cs.swan.ac.uk/~csetzer/lectures/intertheo/07/index.html

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0. Introduction

- (a) What is interactive theorem proving?
- (b) Administrative Issues.
- (c) Plan.
- (d) Literature

(a) What is Interact. Theorem Proving

Need for Theorem Proving

- We need to prove theorems in order to establish mathematical theorems.
 - E.g. that certain problems are decidable, undecidable, polynomial computable etc.
- We need them as well in order to establish the correctness of software and hardware.
 - Is floating point division for the Intel processor correct?
 - Is a railway control system safe?
 - When verifying the Swedish railway system, lots of bugs were found.

1. Theorem proving by hand.

- What mathematicians do all the time.
- Will remain in the near future the main way for proving theorems.
- Problem: Errors.
 - As in programs after a certain amount of lines there is a bug, after a certain amount of lines a proof has a bug.
 - The problem can only be reduced by careful proof checking, but not eliminated completely.
- Unsuitable for verifying large software and hardware systems.
 - Data usually too large.
 - Likely that one makes the same mistakes as in the software.

2. Theorem proving with some machine support.

- Machine checks the syntax of the statements, creates a good layout, translates it into different languages.
- Theorem proving still to be done by hand.
- Example: most systems for specification of software (e.g. CSP-CASL, as used by Dr. Roggenbach).

Advantages:

- Less errors.
- User is forced to obey a certain syntax.
- Specifications can be exchanged more easily.
- Disadvantage: Similar to 1.

3. Interactive Theorem Proving.

- Proofs are fully checked by the system.
- Proof steps have to be carried out by the user.

Advantages:

- Correctness guaranteed (provided the theorem prover is correct).
- Everything which can be proved by hand, should be possible to be proved in such systems.

- (Interactive theorem proving)
 - Disadvantages:
 - It takes much longer than proving by hand.
 - Similar to programming:
 To say in words what a program should do, doesn't take long.
 To write the actual program, can take a long time, since much more details are involved than expected.
 - Requires experts in theorem proving.

4. Automated Theorem Proving.

- The theorem is shown by the machine.
- It is the task of the user to
 - state the theorem,
 - bring it into a form so that it can be solved,
 - usually adapt certain parameters so that the theorem proving solves the problem within reasonable amount of time.
- Espec. Dr. Kullmann is an expert in this area.

- (Automated theorem proving)
 - Advantages
 - Less complicated to "feed the theorem into the machine" rather than actually proving it. Might be done by non-specialists.
 - Sometimes faster than interactive theorem proving.

- (Automated theorem proving)
 - Disadvantages
 - Many problems cannot be proved automatically.
 - Can often deal only with finite problems.
 - We can show the correctness of one particular processor.
 - But we cannot show a theorem, stating the correctness of a parametric unit (like a generic n-bit adder for arbitrary n.
 - In some cases this can be overcome.
 - Limits on what can be done (some hardware problems can be verified as 32 bit versions, but not as 64 bit versions).

This Lecture

- In this lecture we will consider approach (c).
- We will make use of the theorem prover Agda, based on Martin-Löf type theory.
 - The theory was developed by Per Martin-Löf.
 - Per Martin-Löf is professor at Stockholm University for philosophy and mathematical logic.
 - The lecturer is and was collaborating with him, especially while working as a research associate at Uppsala University (Sweden).

Per Martin-Löf

The Father of Martin-Löf Type Theory, the variant of dependent type theory used in this module.



This Lecture

- The students will learn (in practical lab sessions) how to actually carry out proofs in Agda.
 - Proving theorems will not be much different from programming.
 - In Martin-Löf type theory "proving" and "programming" is the same.
- With a slight shift of emphasis, this module could as well be called "programming with dependent types".

(b) Administrative Issues

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Assessment

- CS_336:
 - 80% exam and 20% coursework
 - 3 small assignments. Each counts 6% or 7%.
- CS_M36/CS_M46:
 - 70% exam and 30% coursework
 - Same assignments as before.
 - One extra assignment to demonstrate level M learning outcome.

Course home page

- Located at http://www.cs.swan.ac.uk/~csetzer/lectures/ intertheo/07/index.html
- There is an open version,
- and a password protected version.
- The password is _____
- Errors in the notes will be corrected on the slides and noted on the list of errata.
- In order to reduce plagarism, coursework and solutions to coursework will not be made available in electronic form (e.g. on this web site).

Timetable, Course Material

- Two lectures per week.
 - Tuesday, 12:00, Faraday-B
 - Thursday, 12:00, Faraday-C
- Web page contains overhead slides from the lectures. Course material will be continually updated.

(c) Plan

- 0. Introduction.
- 1. From simple to dependent types.
- 2. Reduction systems and term rewriting.
- 3. The λ -calculus and implication.
- 4. The λ -calculus with products and conjunction.
- 5. The logical framework.
- 6. Data types.

(d) Literature

In general, the module is self-contained.

Main Course Literature

- B. Nordström, K. Peterson, J. M. Smith: Programming in Martin-Löf's type theory. Available via http://www.cs.chalmers.se/Cs/Research/Logic/book/. Course book, although a little bit too high level.
- B. Nordström, K. Peterson, J. M. Smith: Martin-Löf's type theory. Handbook of Computer Science, Vol 5, 1-37. Oxford Univ. Press, 2000. Available via http://www.cs.chalmers.se/ bengt/papers/hlcs.pdf Similar as the previous book, but shorter.

Other Introductory Books

- Martin-Löf, Per: Intuitionistic Type theory. Bibliopolis, Naples, 1984.
 Relatively easy short book, from the father of the type theory we are using. Intended for philosophers.
- Aarne Ranta: Type-theoretic grammar. Clarendon Press, 1995. Use of type theory in linguistics and for translation between languages. Has a good and simple introduction into type theory.

More advanced Books

- Troelstra, A. S. and van Dalen, D.: Constructivism in mathematics. Vol. I. North Holland, 1988.
 - Contains some material of interest (e.g. BHK interpretation of logical connective). Postgraduate level.
- Chapter 11 of Troelstra, A. S. and van Dalen, D.: Constructivism in mathematics. Vol. II. North Holland, 1988.
 - Book on postgraduate level. Deviates from "official Martin Löf type theory".

Books on Term Rewriting

- ▶ Terese: Term Rewriting Systems. Cambridge Tracts in Theoretical Computer Science 55, 2003. Very thick and detailed study of term rewriting written by some of the most important people in term rewriting.
- Baader, Franz; Nipkow, Tobias: Term rewriting and all that. Cambridge University Press, 1999. Shorter then the book by Terese.

Books on the λ -Calculus

- J. Roger Hindley and Jonathan P. Seldin:
 Introduction to Combinators and λ-Calculus. Cambridge University Press, 1986.
 Best book on the λ-calculus.
 Mainly chapter 1 relevant for this module.
- J. R. Hindley, B. Lercher and J.P. Seldin: Introduction to combinatory logic. Cambridge University Press, 1972. Mainly chapter 1 relevant for this module.
- J. Roger Hindley: Basic simple type theory. Cambridge University Press, 1997. Introduces a slightly more powerful type theory than used in this module.

Books on the λ -Calculus

H.P. Barendregt: The Lambda Calculus. It's syntax and semantics. Revised Edition. Elsevier, 1984. Thorough monograph, the bible of the λ-calculus. Level

0-25

too high for this module.