Mostafa Salari Rad

Education	
New School for Social Research	2016
- PhD in Cognitive, Social & Developmental Psychology	
Sharif University of Technology	2010 2007
- MBA Amirkabir University of Technology (Tehran Polytechnic)	
- BSc in Computer Engineering	2007
Employment	
Princeton University, NJ	2017-ongoing
- Lecturer at Woodrow Wilson School & Department of Psychology	
- Postdoctoral Research Associate at Kahneman-Treisman Center for	
Behavioral Science & Public Policy	
New School for Social Research (NSSR), NYC	2015-2017
- Postdoctoral Fellow at Department of Psychology	
Cut the Cake (https://cut.social)	2014-ongoing
- Co-founder	
Social & Political Psychology Lab (NSSR), NYC	2010-2015
- Research Assistant	
RighTel Telecom & Orange Sofrecom	2009-2010
- Market Research & Communication Lead	
Awards & Honors	
APS Fund for Teaching and Public Understanding of Psychological Science	2017
New Challenge Social Innovation Initiative, Winner (Cut the Cake)	201:
Sugihara Scholarship	2014
William W. Bradley Scholarship	2011
Dean's Merit-based Scholarship - New School for Social Research	2010-2014
Best Idea Award at 2nd Invention and Innovation Symposium – Tehran, Iran	2009
Patent: Anytime Operating System, 1388/7/4-61172, Iran	2009

Research

Rad, M. S., Shackleford, C., Lee, K. A., Jassin, K., & Ginges, J. (2019). Folk Theories of Gender and Anti-Transgender Attitudes: Gender Differences and Policy Preferences. *PloS one*, 14(12), e0226967. https://doi.org/10.1371/journal.pone.0226967

Rad, M. S., Martingano, A. J., & Ginges, J. (2018), Toward a Psychology of Homo sapiens: How to Make Psychological Science Less WEIRD and More Representative. *Proceedings of National Academy of Science*. https://doi.org/10.1073/pnas.1721165115

Rad, M. S. & Ginges, J. (2018), Folk Theories of Nationality and Anti-Immigrant Attitudes. *Nature Human Behavior*. https://doi.org/10.1038/s41562-018-0334-3

Rad, M. S. & Ginges, J. (2017), Loss of control is not necessary to induce behavioral consequences of deprivation: The case of religious fasting during Ramadan. *Behavioral and Brain Sciences*. https://doi.org/10.1017/S0140525X1700108X

Li, M., Leidner, B., Petrović, N., Orazani, S. N., Rad, M. S. (2017), The Role of Retributive Justice and the Use of International Criminal Justice in Post-Conflict Reconciliation. *European Journal of Social Psychology*. https://doi.org/10.1002/ejsp.2326

Under revision

Rad, M. S. & Ginges, J. (*under review at Cognitive Psychology*), Folk Theories of Religious Identity: Evidence from Palestine, Israel and the United States.

Under review

Rad, M. S., Ansarinia, M., Shafir, E. (*under review at Psychological Science*), Fasting as Scarcity: Cognitive Performance in Muslim Fasters during Ramadan.

Rad, M. S., Ansarinia, M., Ginges, J. (under review at Proceedings of National Academy of Science), Fasting in Ramadan and Risk-taking.

Rad, M. S., Ansarinia, M., Ginges, J. (*under review at Psychological Science*), Fasting in Ramadan and Cooperation in Social Dilemmas.

Manuscripts in preparation

Rad, M.S., Gallagher, N., Essentialism of Social Categories: A Review of Methods and Samples.

Rad, M. S., & Ansarinia, M., Introducing Cut: An Online Platform for Deploying Psychological Instruments and Synchronous Multiparty Interactive Games on Mobile Devices.

Rad, M. S., Reconstructed Emotional Experience of Thwarted Collective Action: The Case of 2009 Election Protests in Iran.

Ginges, J., Malhotra, D., Ayal, S., Kussai, H. Y., Rad, M. S., *Distrust versus Exploitation:* Causes of Non-cooperative Behavior in Interactions between Palestinian and Jewish Israelis.

Rad, M. S., Ansarinia, M., Ginges, J., Online Anonymity in Ultimatum Games or Does the Internet Make you More Selfish?

Research in progress (Tentative Titles)

Rad, M. S. & Ansarinia, M., *Immigrants = Outgroup nationals? A study of fairness, reciprocity and honesty using economic games.*

Rad, M. S., Perceptions of Ideal Immigrant: Low in Confidence but High in Tolerance.

Lerner, A., Rad, M. S., Ginges, J., Privilege of Nationality

Presentations

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Talks

Immigration, Nationality, and the Question of Who Belongs. **Symposium Chair**. At the upcoming 32nd <u>Annual Convention of the Association for Psychological Science (APS)</u>, May, 2020, in Chicago, IL. Other symposium speakers: Anne Lerner, Nichole Argo, Kate Jassin.

Strangers in a New Land: Perceptions and Treatment of Immigrants. **Speaker** at the meeting of the <u>Society for the Psychological Study of Social Issues Conference in San Diego, CA (June 21-23, 2019)</u>. Other symposium speakers: Negine Toosi, Joel Martinez.

Nationality, Immigrants, and Refugees: A Social, Cognitive and Developmental Analysis **Symposium Chair** at the Annual meeting of the <u>Society of Experimental Social Psychology</u>, <u>SESP 2018, Seattle</u>. Other symposium speakers: Katherine Kinzler, Emile Bruneau, Joel Martinez (on behalf of Mina Cikara).

Religion, Essences and Identity Transformation. Panel: *The Intergroup Psychology of Religion: God in a Diverse Society*. **Speaker** at the <u>Society for Experimental Social Psychology (SESP)</u>. <u>2016, Santa Monica</u>. Other symposium speakers: Azim Shariff, Ara Norenzayan, Adam Cohen.

Nationalist Essentialism Predicts Attitudes Against Immigrants in a Cross-National Data Set. Panel: *Biased Valuation of Out Group Members: New Understandings, Approaches and Interventions*. **Speaker** at the <u>Annual Convention of the Association for Psychological Science (APS). 2016, Chicago.</u>

The effect of psychological distance on inter-group perception and interpretation of events: case of Iranians' protest of President Ahmadinejad's re-election. **Speaker** at the <u>Annual Meeting of the International Society of Political Psychology (ISPP). 2012, Chicago.</u>

Posters

Rad, M. S., Shafir, E. (2018, November). How fasting affects cognition and decision making: A study of Muslims fasting during Ramadan. Poster presented at the annual meeting of the <u>Society for Judgment and Decision Making</u>, New Orleans.

Rad, M. S., Ginges, J. (2016, November). Introducing Cut: an online platform for conducting synchronous interactive experiments. Poster presented at the annual meeting of the <u>Society for Judgment and Decision Making</u>, <u>Boston</u>.

Rad, M. S., Ginges, J. (2015, November). Sticky nationalities: the essences of national identities are easy to gain but difficult to lose. Poster presented at the annual meeting of the <u>Society for Judgment and Decision Making, Chicago</u>.

Rad, M. S., Ginges, J. (2014, November). Effects of self-imposed scarcity on decision making. Poster presented at the annual meeting of the <u>Society for Judgment and Decision Making, Long Beach</u>.

Rad, M. S., Ginges, J. (2014, February). Sacred Time: temporal discounting of sacred values. Poster presented at the annual meeting of the <u>Society for Personality and Social Psychology</u>, <u>Austin</u>. Also, <u>APS convention</u>, 2014, <u>Denver</u>.

Rad, M. S., Ginges, J. (2014, February). Essentialism of national and religious categories. Poster presented at the annual meeting of the <u>Society for Personality and Social Psychology, Austin</u>. Also, <u>APS convention, 2014, Denver.</u>

Rad, M. S., Ginges, J. (2013, November). Essentialism of national and religious categories. Poster presented at the annual meeting of the <u>Society for Judgment and Decision Making</u>, Toronto.

Rad, M. S., Ginges, J. (2011, February). Positive emotional reconstruction of past committed action: evidence from 2009 post-election protests in Iran. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio.

Posters with students:

Black, J, Ginges, J., M. S. Rad (2017, February). Attributing Essentialist Beliefs about Nationality to Immigrants in America. Poster presented at the annual meeting of the <u>Society for Personality and Social Psychology</u>, San Antonio.

Teaching Experience	-
Princeton University	
Psychology 101	2020
The New School for Public Engagement	
Introduction to Statistics	2020
Fundamentals of Social Psychology	2019
Preceptor at Princeton University:	
Prejudice: Its Causes, Consequences, and Cures (Dr. Sta	acey Sinclair) Fall 2018
Psychology of Judgement and Decisions Making (Dr. Eldar Shafir) Fall 201	
Courses designed and taught at The New School:	
tical Psychology Fall 2014, Spring 2016, Spring 2017	
Judgement & Decision-Making	Fall 2015
Courses co-taught with Dr. Ginges:	
Introduction to Social Psychology	Spring 2015
Fieldwork in Social & Political Psychology	Spring 2015
Teaching Assistantship (Graduate level courses):	
Social Psychology – Dr. Emanuele Castano	Fall 2015
Body & Cognition - Dr. Daniel Casasanto	Fall 2012
Other Teaching Assistantship Positions:	
Principles of Marketing (MBA course)	Fall 2008, Spring 2009
Human Resource Management (MBA course)	Fall 2008

Reviewer

Journal of Experimental Psychology: General

Nature Human Behavior

Journal of Research in Personality

Evolution and Human Behavior

Professional Affiliations

Society for Personality and Social Psychology

Society for Judgment and Decision Making

American Psychological Association

Skills

<u>Statistics</u>: Proficient in data analysis using R (7+ years). Skilled in data visualization, multilevel linear modeling, time series analysis, cross-validation, multidimensional scaling.

Programming: Experience in computer languages Python, and using Pandas and NumPy packages. Experience with JSON data manipulation. Familiar with Shell scripting, SQL.

Web Services: Experience with using Amazon Web Services (AWS) and Mechanical Turk.

Languages: English (fluent; TOEFL iBT:119), Persian (native), Japanese (basic).

<u>Other</u>: Photography: New School Alumni Photography Contest (2017) – Winner.

Green Belt in Hapkido (A Korean Martial Arts form). Avid soccer player.

References

Professor Jeremy Ginges

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Professor Stacey Sinclair

Department of Psychology Princeton University, NJ ssinclr@princeton.edu

Professor Eldar Shafir

Department of Psychology, Princeton University, NJ shafir@princeton.edu

Professor Joan Miller

Department of Psychology New School, NY millerj@newschool.edu

Professor Douglas Medin

Department of Psychology, Northwestern University, IL medin@northwester.edu

Professor William Hirst

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